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Lesson Plan Title: Seasons
Target Grade Level: Kindergarten
Co-Teacher(s): Miss Leahy
2 October 2013

Pre-Planning Information: Teaching and Learning Context:

The student population that I am working with is culturally diverse, one Pilipino boy, and there is one special needs student with an IEP who throws tantrums often and needs one-on-one time while doing work. There is also another student who works with an occupational therapist. The gender make up of the classroom is thirty students, fifteen girls and fifteen boys.

The prior knowledge that students will bring to the lesson, specifically science misconceptions are weather in each season: weather comes from the clouds and not underneath us; clothes that they wear are the same in each season.

The new academic language and other language that will be introduced to the lesson are the different seasons, the weather that occurs in each season and wardrobe. I will scaffold this language tasks by my materials that I present to the class such as my worksheets, Smart Board activities and modeling my procedure.

Students might need additional support when figuring out what to wear in each season as well as answering the trivia questions at the end of this lesson.

Pre-Planning Information: Lesson Goals and Objectives:

The central focus of the content that I will teach are the different weather conditions that occur in each season as well as the wardrobe that students should wear.

3 Common Core Standards:

Reading Standards: Key Ideas and Details (1): With prompting and support, ask and answer questions about key details in a text

K.ELA.Domain 8: 2 Name the four seasons in cyclical order, as experienced in the United States; and correctly name a few characteristics of each season.

K.ELA.Domain 8: 6: Describe daily weather conditions of their own locality in terms of temperature (hot, warm, cool, cold), cloud cover (sunny, cloudy), and precipitation (rain, snow, sleet)

K.ELA.Domain 8: 9: Identify ways in which weather affects daily routines, such as dress, activities, etc.

K-ESS2-1: Use and share observations of local weather conditions to describe patterns overtime.

Learning Objectives: Students will

- Identify the weather with the season
- Identify what a person would wear in each season with a worksheet
- Compare illustrations in *Four Seasons Make a Year* book with outside setting
- Complete a worksheet matching the seasons
- Explore their stuffed animals and how they will be dressed for each assigned season.

Formative Assessments:

Worksheet matching seasons

Worksheet/activity for what they wear each season

Summative Assessments:

Students' answers on Smart Board Activity worksheet answers

Trivia for students- asking them questions based on what we have learned

Instructional Plan:

5-E Model:

- **Engage:**
In order to engage my students in my lesson, I will read aloud *Four Seasons make a year* book. After we are done reading, I will ask students to compare the outside weather to the weather conditions outside their classroom. After this, I will have students be seated for the seasons song for my “hook” of my lesson:
<http://www.youtube.com/watch?v=CWF8Su78xik&list=PLqfWGc2TCLGn8E8J9eXd6F1y3s7WhzWhl&index=11&shuffle=761> Students will be engaged with hearing the song and want to learn more about my topic.
- **Explore:**
In order for my students to learn more about my topic, they will have stuffed animal placed on their group's desks. The stuffed animals will have clothes on them, they will have ten minutes to observe each animals' clothing. When they are done, I will ask them what is wrong with what they are wearing for the season of Fall. Students will also investigate the clothing that each stuffed animal is wearing for other seasons, if they can.
- **Explain:** In order for me to explain the material that will be covered in my lesson, I will have pictures of the weather on PowerPoint. I will explain each season along with the weather conditions. Based on this PowerPoint, students will be able to understand which clothes their dolls should wear in each season. I will also have a question posed to students on each slide seeing if they can name the holidays associated with each season.
- **Elaborate:** In order for me to elaborate more on the content that I am teaching in the classroom, I will hand out my formative assessments to the students. Students will be handed out a worksheet matching the seasons with the weather. I will

model the steps to complete this task before they complete the assessment. They will also be handed out another worksheet investigating which clothes a girl or boy should wear in each season. I will also model the steps to complete this task before they complete the assessment. I will collect the assessments at the end of the lesson.

- **Evaluate:** In order for me to see how much my students have learned from this activity, The closure will be a trivia game answering questions about what we have learned about the seasons. This summative assessment will help me see what I will reflect on as well as seeing how much my students learned from this lesson. The questions that will guide my instruction are: Which weather is associated with each season? What would I wear in each season? If it is (season), what do we wear outside? How are the illustrations in *Four Seasons make a year* different or similar from the outside weather?

Safety Plan: In this lesson, I will not be using any hazardous equipment in the classroom.

Weather Worksheet

Directions: Draw a line or circle the picture weather with the season!

Weather

Season



Summer



Fall



Spring



Winter

What should I wear?

Directions: Circle the clothes that the boy or girl should wear during the season.



1. It is **winter** and this boy thinking about which clothing to wear?



t-shirt



jacket



scarf, ear muffs and boots



2. It is **spring** and this girl is thinking about which clothing to wear?



heavy jacket



dress

Hello Kitty 外贸童棉鞋 防水雪地靴



26码-34码

boots



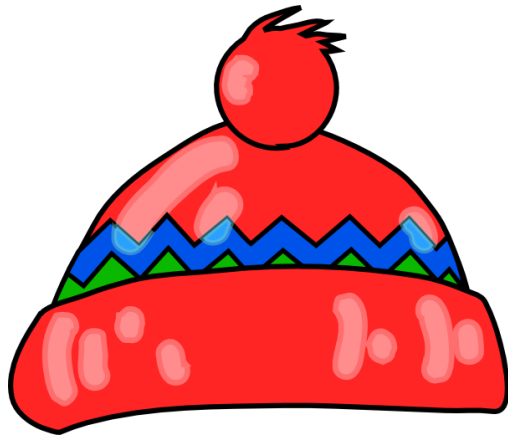
3. It is **fall** and the boy is thinking about which clothing to wear?



jacket



shorts



hat



4. It is **summer** and the girl is thinking about which clothing to wear?



pants



gloves



dress

