

2013-2014

Kindergarten Scope and Sequence



Deer Valley Unified School District

2013-2014

Kindergarten Scope and Sequence | 2013-2014

Date	Stories	Phonemic Awareness	Phonics	High Frequency Words	Listening Comp.	Comp. Strategies	Speaking & Listening	Conventions	Writing Focus	STEM Interdisciplinary Connections
DIBELS Benchmark Assessment Aug. 12-August 30 Other Suggested Assessments: Pearson Benchmark Assessment, DRA, BRI										
Unit 1: How do we live, work and play together?										
Start 8/12 Unit 1 Story 1	The Little School Bus	Rhyming Words	Letter Recognition: Aa, Bb, Cc, Dd, Ee	I, am	Character	Preview and Predict Recall and Retell	Follow Directions	Say Our Names	Write From The Beginning Personal Stories	Finding the Way Draw and label a neighborhood map. Use landmarks and buildings in the correct positions on a map.
	At the Bus Stop									
	King Midas and the Golden Touch									
Unit 1 Story 2	We Are So Proud!	Syllables	Letter Recognition: Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn	I, am	Setting		Drama Respond to Literature	Write Our Names		Celebrate Traditions Share celebration traditions, chart ideas and discuss how the ideas are alike and different.
	The Camping Trip									
	The United States Flag									
Unit 1 Story 3	Plaidypus Lost	Discriminate Sounds Segment Syllables	Letter Recognition: Oo, Pp, Qq, Rr, Ss	the, little	Sequence		Listen for Rhyme and Rhythm	What We Look Like		Name and Address Make an address book. Have each child draw a picture of their home and label it with their name and address.
	Let's Go To The Park									
	A Boy Who Cried "Wolf"									
Unit 1 Story 4	Miss Bindergarten	Discriminate Sounds	Letter Recognition: Tt, Uu, Vv, Ww, Xx, Yy, Zz	the, little	Classify and Categorize		Talk About Me	What We Can Do		What is a Community Helper? Choose 5 -6 community helpers and have them draw a picture that represents the helper
	Grandma's Garden									
	Curry Veggie Dip									
Unit 1 Story 5	Smash! Crash!	Isolate /m/ Discriminate Sounds	Connect /m/ to Mm	a, to	Character	Announcements And Messages	Nouns for People and Animals	Community Trucks List trucks in the community, talk about what each truck does and how it helps the community		
	Dancing Together									
	At a Farmer's Market									
Unit 1 Story 6 9/20	Dig Dig Digging	Isolate /t/ Discriminate Sounds Rhyme	Connect /t/ to Tt	a, to	Classify and Categorize	Respond to Literature	Nouns for Places and Things	How do Things Move? Using Ramps –Ramps and other machines help move		
	Working in the Kitchen									
	The Three Little Pigs									

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Unit 2: How are animals and plants unique?										
Unit 2 Story 1 Begin 9/23	Flowers	Isolate /a/ Oral Blending	Connect /a/ to Aa	have, is	Compare and Contrast	Preview and Predict Recall and Retell	Listen for Sequence	Nouns for More Than One	Write From The Beginning Personal Stories	Name the Parts Create a double bubble map comparing and contrasting a dog and a rose
	A Look at Two Flowers						Listen for Directions			
	The Ant and the Grasshopper						Listen for Directions			
Unit 2 Story 2	Nature Spy	Isolate /s/ Oral Blending	Connect /s/ to Ss	have, is	Setting		Listen for Directions	Proper Nouns		Living/Nonliving Go on a nature walk. Students classify living and non-living things as the list things they seen.
	Cary Caterpillar Takes a Nap									
	The Three Wishes									
End of First Quarter 10/11/13										
Unit 2 Story 3	Animal Babies in Grasslands	Isolate /p/ Oral Blending	Connect /p/ to Pp	we, my, like	Main Idea	Preview and Predict Recall and Retell	Discussions	Adjectives: Colors and Shapes	Write From The Beginning Personal Stories	Write the name of each animal in Animal Babies in Grasslands on a card
	A Growing Foal						Listen for Setting			
	Anansi's Hat- Shaking Dance						Listen for Setting			
Unit 2 Story 4	Bear Snores On	Isolate /k/ Oral Blending	Connect /k/ to Cc	we, my, like	Realism and Fantasy		Listen for Setting	Adjectives: Sizes and Numbers		Warming and Cooling Give each child an ice cube to hold to show their body heat warms the cold ice.
	Bolie's First Winter									
	Rock-a-bye, Baby									
Unit 2 Story 5	A Bed for the Winter	Isolate /i/ Discriminate Sounds Oral Blending	Connect /i/ to Ii	he, for	Sequence			Animals in Each Season		
	A Beaver's Lodge									
	The House that Jack Built									
Unit 2 Story 6 10/31	Jack and the Beanstalk	Discriminate Sounds Oral Blending	Connect /i/ to Ii	he, for	Realism and Fantasy	Listen for Plot	Adjectives	Plants Plant beans in various ways		
	Jack and the Beanstalk									
	Parts of a Plant									

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Unit 3: How do changes affect us?											
Unit 3 Story 1 Begin 11/4	Little Panda	Isolate /n/, /b/ Oral Blending Segment Phonemes	Connect /n/ to Nn and /b/ to Bb	me, with, she	Compare and Contrast	Preview and Predict Recall and Retell	Drama— Respond to Literature	Verbs	Write From The Beginning Poem	Color Changes Gather pictures of baby and adult animals	
	Best Friends										
	Star Light, Star Bright										
Unit 3 Story 2	Little Quack	Isolate /r/ Oral Blending Segment Phonemes	Connect /r/ to Rr	me, with, she	Plot		Sequence	Verbs for Now and the Past			What can float?
	Rumpelstiltskin										
	The Fish Brothers Race										
DIBELS Benchmark Assessment December 2-December 20 Other Suggested Assessments: DRA, BRI, Phonics Screener											
Unit 3 Story 3	George Washington Visits	Isolate /d/, /k/ Oral Blending Segment Phonemes	Connect /d/ to Dd /k/ to Kk	see, look	Cause and Effect	Preview and Predict Recall and Retell	Recite Rhymes	Verbs That Add -s	Write From The Beginning Poem	Tell Us About the Past Invite a grandparent or older friend to class to talk about life in the past	
	The First American Woman Doctor										
	Can Celery Sip?										
Unit 3 Story 4	Farfallina and Marcel	Isolate /f/ Oral Blending Segment Phonemes	Connect /f/ to Ff	see, look	Plot		Oral Presentation	Verbs for Now and the Future			Changes in Animals
	Sometimes Ken										
	The Mice and the Cat										
Unit 3 Story 5	Then and Now	Isolate /o/ Oral Blending Segment Phonemes	Connect /o/ to Oo	they, you, of	Draw Conclusions	Messages	Meaningful Word Groups	Compare and Contrast By a drawing, things from the past to things from today and how they have changed			
	Houses										
	How Coyote Helped People										
End of Second Quarter 12/20/13											
Unit 3 Story 6 1/10	The Lion and the Mouse	Oral Blending Segment Phonemes	Connect /o/ to Oo	they, you, of	Main Idea		Ask and Answer Questions	Sentences	Day and Night Animals Make a Day and Night Mural		
	The Tortoise and the Hare										
	Lions										

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Unit 4: Where will our adventures take us?															
Unit 4 Story 1 Begin 1/13	Rooster's Off to See the World	Isolate /h/ Oral	Connect /h/ to Hh	are, that, do	Sequence	Preview and Predict Recall and Retell	Give Directions	Subjects (Naming Parts)	Write From The Beginning Expository	Students discover how oil repels water using wax and water colors.					
	Kate Kitten Takes a Walk	Blending Segment Phonemes													
	The Evening is Coming														
Unit 4 Story 2	My Lucky Day	Isolate /l/ Oral	Connect /l/ to Ll	are, that, do	Cause and Effect						Preview and Predict Recall and Retell	Compare and Contrast	Predicates (Action Parts)	Write From The Beginning Expository	Compare and Contrast
	Lucky Ducky	Blending Segment Phonemes													
	The Crow and the Pitcher														
Unit 4 Story 3	One Little Mouse	Isolate Blends	Consonant Blends	one, two, three, four, five	Sequence	Preview and Predict Recall and Retell	Listen for Sequence	Complete Sentences	Write From The Beginning Expository	Animal Movement Study how animals move.					
	Swimming Sally	Discriminate Phonemes Segment Phonemes													
	Make Kazoo														
Unit 4 Story 4	Goldilocks and the Three Bears	Isolate /g/ Segment Phonemes	Connect /g/ to Gg	one, two, three, four, five	Character						Preview and Predict Recall and Retell	Discuss Author and Illustrator	Telling Sentences	Write From The Beginning Expository	Be A Good Citizen
	<i>Sara's Adventure</i>														
	How The Fly Saved The River														
Unit 4 Story 5	If You Could Go to Antartica	Segment Phonemes	Connect /e/ to Ee	here, go, from	Classify and Categorize	Preview and Predict Recall and Retell	Listen for Story Elements: Character	Capital Letters and Periods	Write From The Beginning Expository	Temperature Read a thermometer					
	Up The Mountainside	Discriminate Phonemes													
	One, Two , Buckle My Shoe														
Unit 4 Story 6 2/21	Abuela	Isolate /e/ Segment Phonemes	Connect /e/ to Ee	here, go, from	Setting						Preview and Predict Recall and Retell	Listen to Poems	Pronouns I and me	Write From The Beginning Expository	Plants Plant beans in various ways
	A Trip to the Country	Discriminate Phonemes													
	The Statue of Liberty														

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Unit 5: How do people and things get from here to there?											
Unit 5 Story 1 2/24	Max Takes the Train	Isolate /j/, /w/ Oral Blending Segment Phonemes	Connect /j/ to Jj and /w/ to Ww	yellow, blue, green	Realism and Fantasy	Preview and Predict Recall and Retell	Ask and Answer Questions	Questions	Write From The Beginning How to report		Transportation Give each child a car, plane, and boat pattern. Name a common. Students hold up the form of transportation that would be used.
	Going to the Moon										
	The Swing										
Unit 5 Story 2	Mayday! Mayday!	Isolate /ks/ Oral Blending Segment Phonemes	Connect /ks/ to Xx	yellow, blue, green	Cause and Effect		Drama Respond to Literature	Question Marks and Capital Letters			What will float? Children predict which objects.
	Firefighting										
	The Wind and the Sun										
End of Third Quarter 3/7/13											
Unit 5 Story 3	Trucks Roll!	Isolate /u/ Oral Blending Segment Phonemes	Connect /u/ to Uu	what, said, was	Compare and Contrast	Preview and Predict Recall and Retell	Discuss Literature	Prepositions	Write From The Beginning How to report		Compare and Contrast Give students 3 shape cutouts each. They color then find someone with something similar.
	Two Vans										
	Going Down Town										
Unit 5 Story 4	The Little Engine That Could	Isolate /u/ Oral Blending Segment Phonemes	Connect /u/ to Uu	what, said, was	Plot		Sequence	Nouns			Motion Roll different sized balls will similar force toward a barrier and compare
	The El										
	The Queen of the Forest										
Unit 5 Story 5	On the Move!	Isolate /v/, /z/ Oral Blending Segment Phonemes	Connect /v/ to Vv and /z/ to Zz	where, come	Main Idea	Oral Presentation Description	Nouns in Sentences	All aboard! Give each child a "ticket" Point to a state on the map. Students with tickets board your train and take a trip.			
	Traveling in London										
	All the Pretty Little Horses										
Unit 5 Story 6 4/18	This Is the Way We Go To School	Isolate /y/, /kw/ Oral Blending Segment Phonemes	Connect /y/ to Yy and /kw/ to qu	where, come	Draw Conclusions	Plot	Verbs	Mountain and Valley Students construct mountains and valleys with clay and pour water to see where it runs.			
	Getting to School										
	The Dragon Test										

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*Unit 6:															
Unit 6 Story 1 Begin 4/21	Building With Dad	Isolate /a/ and /i/ Blend Segment Phonemes	Connect /a/ to Aa and /i/ to li	Reteach and Review	Compare and Contrast	Preview and Predict Recall and Retell	Recite Language	Pronouns I and me	Write From The Beginning Research Report	Illustrate steps individually on how to build a school					
	A House for Freckles														
	Two Kinds of Homes														
Unit 6 Story 2	Old McDonald Had a Woodshop	Isolate /o/ Blend Phonemes Segment Phonemes	Connect /o/ to Oo	Reteach and Review	Character						Preview and Predict Recall and Retell	Discuss Fact and Opinion	Prepositional Phrases	Write From The Beginning Research Report	Using a Thinking Map, chart Animal Attributes. Then write about an animal.
	The Monkeys Build a Tree House														
	Sleep, Baby, Sleep														
Unit 6 Story 3	Building Beavers	Isolate /e/ Blend Phonemes Segment Phonemes	Connect /e/ to Ee	Reteach and Review	Main Idea										
	The Best Nest														
	The Milkmaid and Her Pail														
Unit 6 Story 4	Alistair and Kip's Great Adventure	Isolate /u/ Blend Phonemes Segment Phonemes	Connect /u/ to Uu	Reteach and Review	Plot	Preview and Predict Recall and Retell	Character	Questions	Write From The Beginning Research Report	Building Boats					
	A Home for the Night														
	Going to the Library														
Unit 6 Story 5	The House That Tony Lives In	Discriminate Sounds Blend Segment Phonemes	Decode Words	Reteach and Review	Setting						Preview and Predict Recall and Retell	Oral Presentation Book Report	Exclamations	Write From The Beginning Research Report	Build a Structure Virtual Field Trips
	The Perfect Place														
	Juan Bobo														
Unit 6 Story 6 5/16	Ants and Their Nests	Discriminate Sounds Blend Segment Phonemes	Decode Words	Reteach and Review	Draw Conclusions										
	The Prairie Dog Home														
	A Man at a Restaurant in Crewe														

DIBELS Benchmark Assessment April 28-May 16

Other Suggested Assessments: DRA, BRI, Phonics Screener, Pearson Benchmark Assessment

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Units covered during 1 st Quarter	Units covered during 2 nd Quarter	Units covered during 3 rd Quarter	Units covered during 4 th Quarter
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**Each week of instruction using *Reading Street* not exceed a maximum of eight days.

*Unit 6 is shortened. This time allows teachers the flexibility to select the stories and skills based on classroom/students' needs.

Teacher	School	Grade	Teacher	School	Grade
Maryellen Barber	Diamond Canyon	2 nd Grade	Anna Kramer	Diamond Canyon	3 rd Grade
Allison Chavez	Paseo Hills	5 th Grade	Lynn Hoernig	Sunset Ridge	4 th Grade
Karen Ciba	Terramar	3 rd Grade	Jeff Lyon	Sierra Verde	4 th Grade
Mary Jo Colann	Copper Creek	4 th Grade	Gayle Melvin	Diamond Canyon	Kindergarten
Tracy Conn	Mirage	1 st Grade	Shelly Miller	Stetson Hills	2 nd Grade
Tina Craig	Constitution	3 rd Grade	Dena Mills	Park Meadows	1 st Grade
Deb Crim	Gavilan Peak	5 th Grade	Deanna Rainer	Copper Creek	2 nd Grade
Holly Flory	Academic Facilitator	4 th Grade	Mishelle Scragg	Academic Facilitator	3 rd Grade
Kelly Gedney	Terramar	2 nd Grade	Veronica Teran	Mt. Shadows	Kindergarten
Shelby Gibson	Park Meadows	Kindergarten	Roxanne Thompson	Highland Lakes	5 th Grade
Lana Haddy	Academic Facilitator	5 th Grade	Jodi Todd	Mt. Shadows	1 st Grade
Lisa Hainline	Park Meadows	2 nd Grade	Ashley Vickers	Highland Lakes	5 th Grade
Jennifer Hatfield	Constitution	Kindergarten	Mindi Wagner	Diamond Canyon	3 rd Grade
Lori Johnson	Constitution	1 st Grade	Christy Woehler	Diamond Canyon	1 st Grade
			Jennifer Oesterle	District Office	