



Washington County Department of Education

Kindergarten Social Studies

Pacing Guide

2016-2017



For additional Social Studies resources, visit our Kindergarten-4th grade Social Studies Padlet at:
https://padlet.com/sheltona1/K4_SS_UnitDesign

These resources were contributed by Kindergarten through Fourth grade teachers in Washington County, beginning June 2016. Please add additional resources to share with others throughout the school year! Simply find a space, double click, and share.

Kindergarten Social Studies Pacing Guide 2016-2017 School Year

Ongoing

Suggested Timeframe	Topic/Standards	Optional Resources/Activities
<p>All Year, Calendar Time</p> <p>Vocabulary: now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday, last or next week, month, year; and present, past, and future tenses of verbs</p> <p>days of the week, months of the year</p> <p>holiday, event</p>	<p>History</p> <ul style="list-style-type: none"> • K.24 Use correct words and phrases related to chronology and time • K.25 Identify days of the week and months of the year. • K.26 Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events. 	<p>Vocabulary Cards Calendar Daily Schedule</p> <p>Suggested Literature Links: Kindergarten Lessons with Boxy by Tennessee History for Kids Learn About Time! by Janie Reinhart Time to Learn About Past, Present & Future by Pam Scheunemann Time to Learn About Weeks and Months by Pam Scheunemann</p> <p>Suggested Web Links: Free printable calendar pieces: http://www.daycareresource.com/calendaritems76859.html</p> <p>Months of the Year/Days of the Week Songs: http://www.canteach.ca/elementary/songspoems4.html</p> <p>Links to resources for holidays throughout the year: http://www.theholidayspot.com/holidays_round_the_year.htm</p>

Suggested Timeframe	Topic/Standards	Optional Resources/Activities
<p>1st grading period: Weeks 1-3</p> <p>Aug.3- Aug. 19</p> <p>Vocabulary: birthday school office directions near far similar different</p>	<p>Culture/All About Me</p> <ul style="list-style-type: none"> • K.1 Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community. • K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. • K.3 Compare family traditions and customs among different cultures. • K.4 Use diagrams to show similarities and differences in food, clothes, homes, games, and families in different cultures. 	<p>Classroom Behavior/Expectations Chart</p> <p>Students can draw a self-portrait; state & graph their birthday; state & graph their age; state & graph letters in their name.</p> <p>Students tour the school, finding various places within school building (e.g. office, gym, library etc.).</p> <p>Suggested Literature Links: <u>Chrysanthemum</u> by Kevin Henkes <u>Happy Birthdays Everywhere</u> by Arlene Erlbach <u>Hide and Seek: All About Location</u> by Kirsten Hall <u>This Is the Way We Go to School!</u> By Edith Baer</p> <p>Suggested Web Links: All About Me Unit Plan: http://www.earlychildhood.msstate.edu/resources/curriculumforfour/pdfs/Ch2-Aug-4s.pdf</p> <p>All About Me Bag (free download from TpT): https://www.teacherspayteachers.com/Product/All-About-Me-Bags-Back-to-School-278148</p> <p>This website allows you to pick Tennessee Kindergarten Social Studies on the left hand column and it gives you all the videos for each standard. http://educators.brainpop.com/</p>

<p>1st grading period: Weeks 4-6</p> <p>Aug. 22- Sept. 9</p> <p>Vocabulary: citizen rules laws flag allegiance pledge</p>	<p>Government and Civics/Citizenship</p> <ul style="list-style-type: none"> • K.15 Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules. • K.16 Identify the following national symbols: -The American flag and its colors and shapes -The words of the Pledge of Allegiance • K.17 Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories how these qualities. • K.21 Explain the purpose of rules and laws • K.22 Demonstrate good citizenship and identify characteristics of citizens of the United States as described in the Constitution 	<p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>What are Some Rules at Home?</u> Benchmark: Unit1 Week2 Big Book: <u>Officer Buckle and Gloria</u> by Peggy Rathmann <u>No David</u> and <u>David Goes to School</u> by David Shannon <u>F is for Flag</u> by Wendy Chevette Lewison <u>Miss Bindergarten Gets Ready for Kindergarten</u> by Joseph Slate <u>The Saturday Escape</u> by Daniel J. Mahoney <u>Being a Good Citizen: A Book About Citizenship</u>” and “<u>Being Fair: A Book About Fairness</u> by Mary Small <u>I am a Good Citizen</u> by Mary Ann Hoffman <u>Being Trustworthy: A Book About Trustworthiness</u> by Mary Small</p> <p>Suggested Web Links: Citizenship lesson: http://www.educationworld.com/a_curr/curr008.shtml#kindergarten</p> <p>Rules and Citizenship PowerPoint with pictures and student friendly language: http://web.compton.k12.ca.us/pages/departments/curriculum/pdf/kgradeunit111_3.pdf</p> <p>BrainPOP Jr videos and resources: “Kindergarten” “Street Signs” “Rights and Responsibilities” “School”</p>
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<p>1st grading period: Weeks 7-9</p> <p>Sept. 12- Sept. 30</p> <p>Vocabulary: job community authority</p>	<p>Culture</p> <ul style="list-style-type: none"> • K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. <p>Economics/Jobs</p> <ul style="list-style-type: none"> • K.8 Explain why people work and recognize different types of jobs, including work done in the home, school, and community • K.10 Use words relating to work including wants, needs, jobs, money, buying and selling, in writing, drawing, and conversation • K.20 Identify roles of authority figures at home, at school, and in government to include parents, school principal, volunteers, police officers, fire and rescue workers, mayor, governor, and president. 	<p>Plan a Community Worker Week Fire Prevention Week (October 9-15) National Fire Prevention website www.nfpa.org</p> <p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>Community Helpers from A to Z</u> by Bobbie Kalman and Niki Walker</p> <p>Suggested Web Links: Book list for Community Worker read alouds: https://www.goodreads.com/shelf/show/community-helpers</p> <p>Lesson ideas for Community Workers: http://commoncore.scholastic.com/resources/social-studies-lesson-plan-community-helpers-grades-k-1</p> <p>More lesson ideas: http://kdgunit-exploringjobsandmoney.weebly.com/1-community-helpers.html</p>
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Suggested Timeframe	Topic/Standards	Optional Resources/Activities
<p>2nd grading period: Weeks 1-3</p> <p>Oct. 3- Oct. 28</p> <p>Vocabulary: map globe community city town address history explorer Christopher Columbus</p>	<p>Culture</p> <ul style="list-style-type: none"> • K.1 Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community. • K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. <p>Geography</p> <ul style="list-style-type: none"> • K.11 Use correct words and phrases that indicate location and direction, including <i>up, down, near, far, left, right, straight, back, in front of,</i> and <i>behind.</i> • K.12 Explain that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth. • K.13 Identify the student’s street address, city/town, school name, and Tennessee as the state in which they live. • K.14 Locate Tennessee and the United States on a map. <p>History</p> <ul style="list-style-type: none"> • K.29 Participate in shared research projects to identify and describe the events of people celebrated during state and national holidays and why we celebrate them: Columbus Day 	<p>Various maps and globes Columbus Day (Monday, October 10)</p> <p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>Hide and Seek: All About Location</u> by Kirsten Hall <u>Where Do I Live?</u> By Neil Chesanow <u>Miss Bindergarten Takes a Field Trip with Kindergarten</u> by Joesph Slate <u>What is a Landform?</u> By Rebecca Rissman <u>Looking at Maps and Globes</u> by Carmen Bredson <u>There’s a Map in My Lap</u> by Tish Rabe <u>Me on the Map</u> by Joan Sweeney <u>Christopher Columbus</u> by Peggy Pancella <u>Christopher Columbus</u> by Marion Dane Bauer</p> <p>Suggested Web Links: BrainPOP Jr videos and resources: “Columbus Day”</p> <p>“My First Biography” <u>Christopher Columbus</u> (teacher’s guide found on scholastic website: http://www.scholastic.com/teachers/lesson-plan/my-first-biography-christopher-columbus-teaching-guide)</p> <p>Free printable maps: http://www.freeusandworldmaps.com/html/USAandCanada/USPrintable.html</p> <p>Great geography activity to create a 3D map: http://countingcoconuts.blogspot.com/2011/08/me-on-map.html</p> <p>Erin Eberhart’s “Me on the Map” unit on TpT (free download): https://www.teacherspayteachers.com/Product/Me-on-the-Map-mini-book-236252</p>

<p>2nd grading period: Weeks 4-6</p> <p>Oct. 31- Nov. 18</p> <p>Vocabulary: history veteran David Crockett Alvin York Elvis Presley Native American Cherokee Sequoyah pilgrims Mayflower America celebrate holiday Thanksgiving</p>	<p>Culture</p> <ul style="list-style-type: none"> • K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. <p>History</p> <ul style="list-style-type: none"> • K.30 Identify and summarize information given through read-alouds or through other media about famous people of Tennessee: -David Crockett -Alvin C. York -Elvis Presley • K.29 Participate in shared research projects to identify and describe the events of people celebrated during state and national holidays and why we celebrate them: Veteran’s Day • K.30 Identify and summarize information given through read-alouds or through other media about famous people of Tennessee: -Sequoyah • K.28 Use a combination of drawing, dictating, and writing to narrate a single event or several related events. • K.29 Participate in shared research projects to identify and describe the events of people celebrated during state and national holidays and why we celebrate them: Thanksgiving 	<p>Veteran’s Day (Friday, November 11) Thanksgiving (Thursday, November 24)</p> <p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>A Picture Book of Davy Crockett</u> by David A. Adler <u>Alvin C. York: Young Marksman</u> by Ethel H. Weddle <u>Veterans: Heroes in our Neighborhood</u> By: Valerie Pfundstein <u>The Pilgrims' First Thanksgiving</u> By Ann McGovern <u>Thanksgiving is for Giving Thanks</u> by Margaret Sutherland</p> <p>Suggested Web Links: TN History for Kids links for famous people- http://www.tnhistoryforkids.org/people/david_crockett http://www.tnhistoryforkids.org/people/alvin_york http://www.tnhistoryforkids.org/people/elvis_presley http://www.tnhistoryforkids.org/people/sequoyah</p> <p>Photos and lesson plans for Elvis’ home of Graceland: http://www.graceland.com/visit/graceland_group_tours/student_groups/educational_tools.aspx</p> <p>Several resources on Veteran’s Day: http://www.fantasticfunandlearning.com/teaching-kids-about-veterans-day-resources-and-ideas.html</p> <p>Sequoyia Birthplace Museum website: http://sequoyahmuseum.org/index.cfm</p> <p>Thanksgiving Bracelet craft (GREAT for pairing with standard K.28): http://inspiredbykindergarten.blogspot.com/2011/11/thanksgiving-bracelet.html</p> <p>Several lesson plan ideas for Thanksgiving: http://www.scholastic.com/teachers/collection/teaching-about-first-thanksgiving</p>
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<p>2nd grading period: Weeks 7-9</p> <p>Nov. 21- Dec. 16</p> <p>Vocabulary: wants needs money saving purchase similar different tradition</p>	<p>Economics</p> <ul style="list-style-type: none"> • K.5 Distinguish between wants and needs. • K.6 Identify and explain how the basic human needs of food, clothing, shelter, and transportation are met. • K.7 Explain the benefits of saving money • K.9 Give examples of how family members, friends, and/or acquaintances use money directly or indirectly (cash, check, or credit card) to make purchases. • K.10 Use words relating to work including wants, needs, jobs, money, buying and selling, in writing, drawing and conversation. <p>Culture</p> <ul style="list-style-type: none"> • K.3 review Compare family traditions and customs among different cultures • K.4 Use diagrams to show similarities and differences in food, clothes, homes, games, and families in different cultures. <p>History</p> <ul style="list-style-type: none"> • K.23 Identify sequential actions, including first, next, and last in stories and use them to describe personal experiences. 	<p>Field Trip to Hands On! Museum: grocery store and bank center are great economics resources</p> <p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>Need It or Want It?</u> By John Serrano <u>Needs and Wants</u> by Susan Ring <u>The Bag I'm Taking to Grandma's</u> by Shirley Neitzel <u>If You Made a Million</u> by David Schwartz <u>Oranges (What's for Lunch)</u> by Claire Llewellyn <u>Spending Money</u> by Natalie Rosinsky <u>Little Critter Just Saving My Money</u> by Mercer Mayer <u>Christmas around the World</u> by Mary D. Lankford</p> <p>Suggested Web Links: BrainPOP Jr videos and resources: "needs and wants" "saving and spending"</p> <p>Wants and Needs poster lesson: http://www.education.com/activity/article/Needs-Wants-Poster/</p> <p>3 day unit on needs and wants: http://www.midlandisd.net/cms/lib01/tx01000898/centricity/domain/3308/kindergarten_social_studies_unit_10_exemplar_lesson_01_how_families_meet_their_basic_needs.pdf</p> <p>Several lessons on money and needs and wants: http://financeintheclassroom.org/passport/kindergarten/social_studies.shtml</p> <p>Links to information on how countries around the world celebrate Christmas: http://www.the-north-pole.com/around/</p> <p>Images and Information on Winter Holidays: http://kids.nationalgeographic.com/explore/winter-celebrations/#</p>
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Suggested Timeframe	Topic/Standard	Optional Resources/Activities
<p>3rd grading period: Weeks 1-3</p> <p>Jan. 3- Jan. 27</p> <p>Vocabulary: compare similar different tradition holiday New Year Martin Luther King Jr.</p>	<p>Culture</p> <ul style="list-style-type: none"> • K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. • K.3 Compare family traditions and customs among different cultures • K.4 Use diagrams to show similarities and differences in food, clothes, homes, games, and families in different cultures. <p>History</p> <ul style="list-style-type: none"> • K.23 Identify sequential actions, including first, next, and last in stories and use them to describe personal experiences. • K.28 Use a combination of drawing, dictating, and writing to narrate a single event or several related events. • K.29 Participate in shared research projects to identify and describe the events of people celebrated during state and national holidays and why we celebrate them: Martin Luther King Jr. Day 	<p>Martin Luther King Jr. Day (Monday, January 16) Chinese New Year (Saturday, January 28) <i>Benchmark Literacy</i> Unit 3: Identify Sequence of Events resources</p> <p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>Martin’s Big Words: The Life of Dr. Martin Luther King, Jr.</u> by Doreen Rappaport. <u>The Story of Martin Luther King, Jr.</u> By Johnny Ray Moore <u>Bringing in the New Year</u> by Grace Lin</p> <p>Suggested Web Links: Pictures and information on MLK: http://kids.nationalgeographic.com/explore/history/martin-luther-king-jr.html</p> <p>Diversity lesson: http://lessonplanspage.com/SSMusicOMartinLutherKingDayWeAreJustLikeCrayonsDiversityLesson12.htm/</p> <p>Erin Eberhart’s FREE “I Have a Dream! A MLK, Jr. Mini Unit” on TpT: https://www.teacherspayteachers.com/Product/Dr-Martin-Luther-King-Jr-Mini-Unit-190657</p> <p>Websites with information on China and Chinese New Year- great to compare US and Chinese traditions: http://kids.nationalgeographic.com/explore/countries/china/ http://kids.nationalgeographic.com/explore/winter-celebrations/?ar_a=3 http://www.china-family-adventure.com/chinese-new-year.html</p>

<p>3rd grading period: Weeks 4-6</p>	<p>Government and Civics/Presidents</p> <ul style="list-style-type: none"> • K.16 Identify the following national symbols: the American flag and its colors and shapes, the national symbols of the bald eagle, Statue of Liberty, and the White House • K.17 Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. • K.18 Recognize and name the current President of the United States • K.19 Use drawings, dictating, and writing to participate in shared research describing the role of the President 	<p>President's Day (Monday, February 20)</p> <p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>What Presidents are Made Of</u> by Hanoch Piven <u>George Washington: A Life of Self-Discipline</u> by Anne Todd <u>Abraham Lincoln (My First Biography)</u> by Marion Dane Bauer <u>Barack Obama: 44th US President</u> by Jill C. Wheeler</p> <p>Suggested Web Links: BrainPOP Jr videos: "Statue of Liberty" "US symbols"</p> <p>American Symbols Book: http://mrstsfirstgradejill.blogspot.com/2012/02/american-symbols-mini-book.html</p> <p>Statue of Liberty Lesson and Resources: http://larremoreteachertips.blogspot.com/2013/03/the-statue-of-liberty.html</p> <p>President's Day lesson ideas: http://littlegiraffes.com/teaching-ideas/488/presidents-activities-lessons-teaching-ideas</p> <p>Great free president's day unit: http://greenbeankindergarten.org/2012/02/20/presidents-day-in-kindergarten/</p> <p>TN History for Kids resources for famous people of Tennessee: http://www.tnhistoryforkids.org/people/andrew_jackson http://www.tnhistoryforkids.org/people/james_polk http://www.tnhistoryforkids.org/people/andrew_johnson</p>
<p>Jan. 30- Feb. 17</p> <p>Vocabulary: symbol America president</p>	<p>History</p> <ul style="list-style-type: none"> • K.24 Use correct words and phrases related to chronology and time • K.27 Scan historic photographs to gain information and arrange in sequential order. • K.28 Use a combination of drawing, dictating, and writing to narrate a single event or several related events. • K.29 Participate in shared research projects to identify and describe the events of people celebrated during state and national holidays and why we celebrate them: President's Day • K.30 Identify and summarize information given through read-alouds or through other media about famous people of Tennessee: Andrew Johnson, James K. Polk, Andrew Johnson 	

<p>3rd grading period: Weeks 7-9</p> <p>Feb. 21- March 10</p> <p>Vocabulary: athlete Olympics fairness justice</p>	<p>Culture</p> <ul style="list-style-type: none"> • K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. <p>Government and Civics</p> <ul style="list-style-type: none"> • K.15 Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules. • K.17 Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. <p>History</p> <ul style="list-style-type: none"> • K.27 Scan historic photographs to gain information and arrange in sequential order. • K.30 Identify and summarize information given through read-alouds or through other media about famous people of Tennessee: Wilma Rudolph 	<p>February is Black History Month</p> <p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>Wilma Rudolph: Olympic Runner</u> By: Jo Harper <u>Wilma Unlimited: How Wilma Rudolph Became the World’s Fastest Woman</u> By: Kathleen Krull <u>I Am Rosa Parks</u> By: Rosa Parks, James Haskins <u>Sweet Clara and the Freedom Quilt</u> By: James Ransome</p> <p>Suggested Web Links: TN History for Kids resources for famous people of Tennessee: http://www.tnhistoryforkids.org/people/wilma_rudolph</p> <p>Includes articles and videos: http://www.history.com/topics/black-history/black-history-month</p> <p>Includes articles and videos: http://www.timeforkids.com/minisite/black-history-month</p>
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Suggested Timeframe	Topic/Standard	Optional Resources/Activities
<p>4th grading period: Weeks 1-3</p> <p>March 13- April 7</p> <p>Vocabulary: map globe state Tennessee symbol</p>	<p>Culture</p> <ul style="list-style-type: none"> • K.1 Describe familiar people, places, things and events, with clarifying detail about a student’s home, school, and community. • K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail. <p>Geography/Tennessee</p> <ul style="list-style-type: none"> • K.11 Use correct words and phrases that indicate location and direction, including <i>up, down, near, far, left, right, straight, back, in front of,</i> and <i>behind.</i> • K.12 Explain that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth. • K.13 Identify the student’s street address, city/town, school name, and Tennessee as the state in which they live. • K.14 Locate Tennessee and the United States on a map. <p>Government and Civics/Tennessee</p> <ul style="list-style-type: none"> • K.16 Identify the following state symbols: the Tennessee flag and its colors and shapes, the Tennessee state flower (Iris) and bird (Mockingbird) 	<p>Various maps and globes</p> <p>Suggested Literature Links: Kindergarten Lessons with Boxy by Tennessee History for Kids Looking at Maps and Globes by Carmen Bredson There’s a Map in My Lap by Tish Rabe Me on the Map by Joan Sweeny Our Fifty States: A Family Adventure Across America by Lynne Cheney Tennessee by Paul Joseph, Tennessee by Myra Weatherly V is for Volunteer by Michael Shoulders T is for Tennessee – A State Alphabet Book by E.J. Sullivan Good Night Tennessee by Adam Gamble</p> <p>Suggested Web Links: State, County, and City maps and links: http://www.tn.gov/local/</p> <p>State symbols- pictures and information: http://www.tn.gov/main/article/state-symbols</p> <p>Erin Eberhart’s “A Unit on Tennessee Symbols” unit on TpT https://www.teacherspayteachers.com/Product/Tennessee-Symbols-1262594</p> <p>Free printable maps: http://www.freeusandworldmaps.com/html/USAandCanada/USPrintable.html</p> <p>Great geography activity to create a 3D map: http://countingcoconuts.blogspot.com/2011/08/me-on-map.html</p>

<p>4th grading period: Weeks 4-6</p> <p>April 10- April 28</p> <p>Vocabulary: citizen respect</p>	<p>Government and Civics</p> <ul style="list-style-type: none"> • K.15 Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules. • K.17 Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. • K.22 Demonstrate good citizenship and identify characteristics of citizens of the United States as described in the Constitution 	<p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>The Saturday Escape</u> by Daniel J. Mahoney <u>Officer Buckle & Gloria</u> by Peggy Rathmann <u>Being a Good Citizen: A Book About Citizenship</u> by Mary Small <u>Being Fair: A Book About Fairness</u> by Mary Small <u>I am a Good Citizen</u> by Mary Ann Hoffman <u>Being Trustworthy: A Book About Trustworthiness</u> by Mary Small</p> <p>Suggested Web Links: Citizenship activities: http://schools.cms.k12.nc.us/beverlywoodsES/Documents/Febcitizenship.pdf</p> <p>Citizenship PowerPoint with pictures and student friendly language: http://web.compton.k12.ca.us/pages/departments/curriculum/pdf/kgradeunit111_3.pdf</p>
<p>4th grading period: Weeks 7-9</p> <p>May 1- May 25</p> <p>Vocabulary: memorial independence</p>	<p>Culture</p> <ul style="list-style-type: none"> • K.2 Summarize people and places referenced in picture books, stories, and real life situations with supporting details. <p>History</p> <ul style="list-style-type: none"> • K.27 Scan historic photographs to gain information and arrange in sequential order. • K.29 Participate in shared research projects to identify and describe the events of people celebrated during state and national holidays and why we celebrate them: Memorial Day and Independence Day 	<p>Suggested Literature Links: <u>Kindergarten Lessons with Boxy</u> by Tennessee History for Kids <u>Let's Get Ready for Memorial Day</u> by Lloyd G. Douglas <u>The Wall (Reading Rainbow Book)</u> by Eve Bunting <u>A is for America</u> by Devin Scillian <u>The Fourth of July Story</u> by Alice Dalgliesh</p> <p>Suggested Web Links: Articles and images for Memorial Day: http://www.timeforkids.com/news/meaning-memorial-day/40391</p> <p>Images for the history of Memorial Day (Great to use with standard K.27): http://theholidayzone.com/memorial/memorial_day_1.html</p> <p>Activities, poems, songs for Independence Day lessons: http://sunniebunniezz.com/holiday/4ofjuly.htm</p>