

Kindergarten Unit 7 Module 2 Practice Pages for Math at Home

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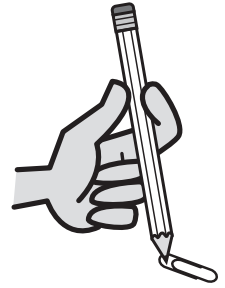
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NAME _____


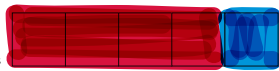




DATE _____

**Make It Five** page 1 of 4**Materials**

- Make It Five, pages 1–4
- 2 crayons of different colors
- pencil and paperclip (for use as a spinner)

**Instructions**

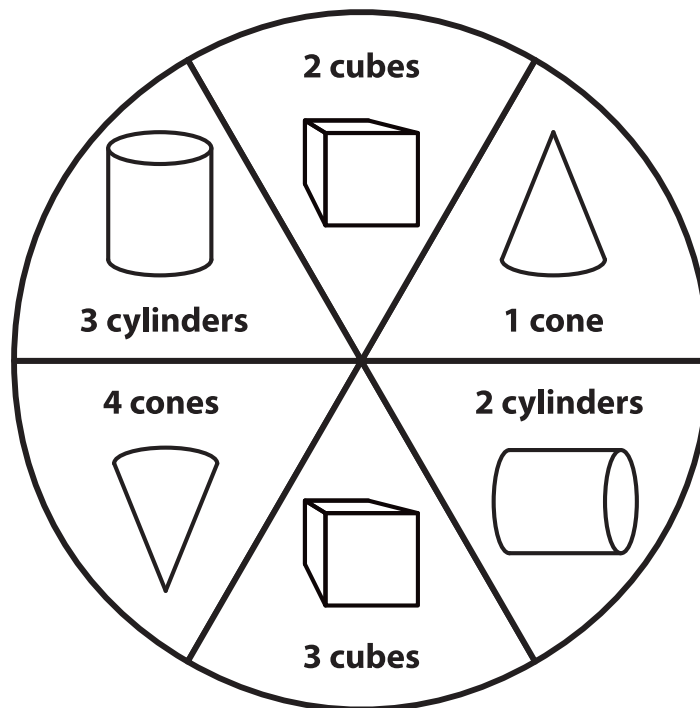
- 1 Players write their names on the record sheet on page 3, one above the top section and one above the bottom section.
- 2 Player 1 uses the spinner on the next page to spin, and finds the five-frame next to the shape indicated on the record sheet.
 - Color in the number of boxes with one color crayon.
 - Write the number in the first space of the empty equation next to the five-frame. (For example, if you roll “2 cylinders,” color in two boxes of the cylinder five-frame and then write the number 2 in the first space of the empty equation line.)
- 3 Player 2 takes a turn, following the directions in Step 2.
- 4 Players continue taking turns spinning the spinner and coloring in the number of boxes indicated.
 - Once you have used one crayon color in a five-frame, use the second color to fill in the rest of the boxes.
 - When a five-frame is complete, finish the equation.

Unit 7 Module 2 Session 2		NAME _____	DATE _____
Make It Five page 3 of 4			
Player 1 _____			
 Cylinders		$4 + 1 = 5$	
 Cubes		$___ + ___ = ___$	
 Cones		$___ + ___ = ___$	

(continued on next page)

Make It Five page 2 of 4

- 5** Play until both players have completed all three equations.
- 6** **CHALLENGE** After the student has colored in some boxes of the five-frame, cover up the five-frame and ask, “How many more to make 5?”
- 7** **CHALLENGE** Without the five-frames visible, ask the following questions;
- What goes with 2 to make 5?
 - What goes with 4 to make 5?
 - What goes with 3 to make 5?
 - What goes with 0 to make 5?
 - What goes with 1 to make 5?
 - What goes with 5 to make 5?
- 8** Complete the worksheet on page 4 and return it to your teacher.

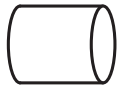
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NAME _____

DATE _____

Make It Five page 3 of 4

Player 1 _____

**Cylinders**

--	--	--	--	--

_____ + _____ = _____

**Cubes**

--	--	--	--	--

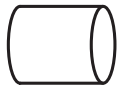
_____ + _____ = _____

**Cones**

--	--	--	--	--

_____ + _____ = _____

Player 2 _____

**Cylinders**

--	--	--	--	--

_____ + _____ = _____

**Cubes**

--	--	--	--	--

_____ + _____ = _____

**Cones**

--	--	--	--	--

_____ + _____ = _____

(continued on next page)

NAME _____

DATE _____

Make It Five page 4 of 4

Add (+) or subtract (-). Use counters or five-frames, or draw pictures if you wish.

1 Solve each addition (+) and subtraction (-) problem.

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

2 Complete each equation.

$5 + 0 = \underline{\quad}$

$\underline{\quad} = 5 - 1$

$2 + 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$\underline{\quad} = 5 - 3$

$4 + 1 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

3 **CHALLENGE** Complete each equation.

$5 + \underline{\quad} = 8$

$5 + \underline{\quad} = 10$

$10 = 6 + \underline{\quad}$

$5 + \underline{\quad} = 7$

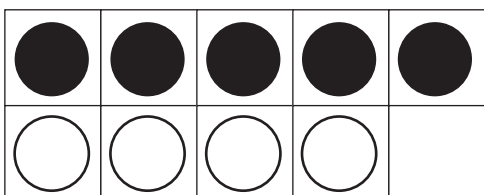
NAME _____

DATE _____

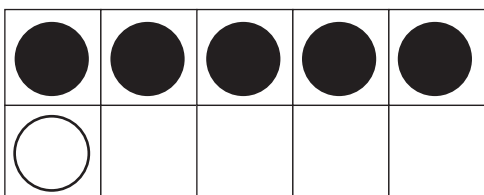
**Combinations to Ten** page 1 of 2**Note to Families**

Students have been using ten-frames to help learn the number combinations to 10.

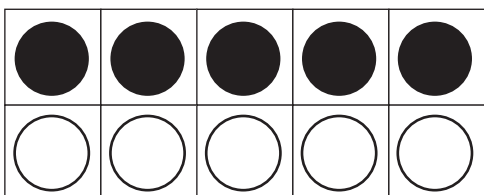
Draw a line from each ten-frame to the matching equation.



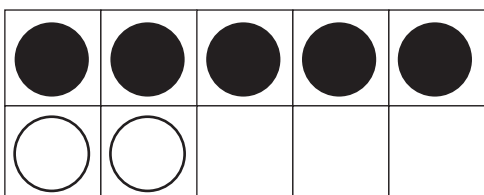
$5 + 5 = 10$



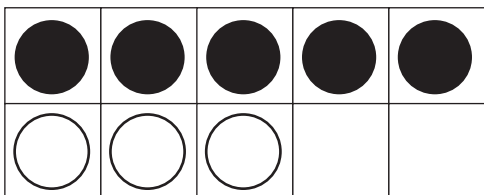
$5 + 2 = 7$



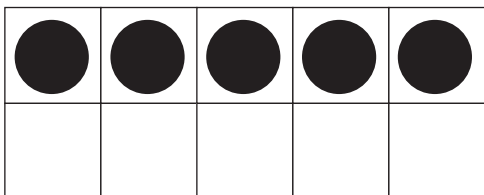
$5 + 4 = 9$



$5 + 1 = 6$



$5 + 0 = 5$



$5 + 3 = 8$

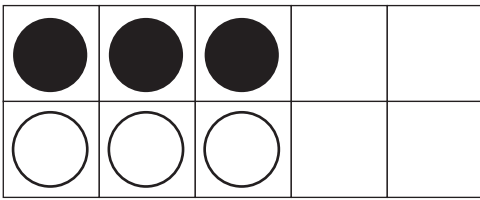
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NAME _____

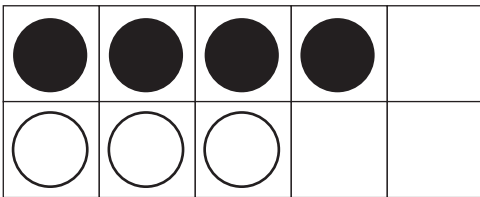
DATE _____

Combinations to Ten page 2 of 2

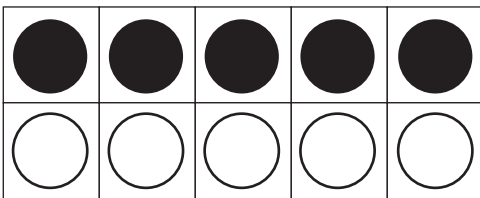
Write an equation for each ten-frame. The first one has been done for you.



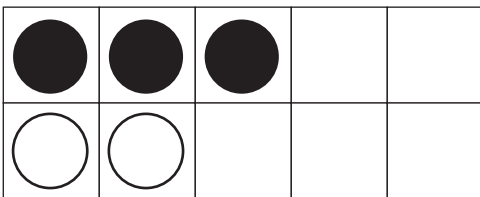
$$\underline{3} + \underline{3} = \underline{6}$$



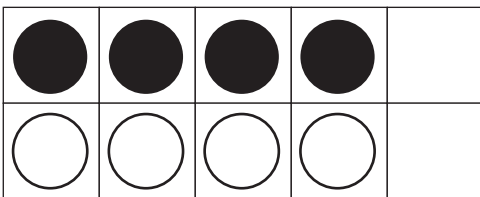
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



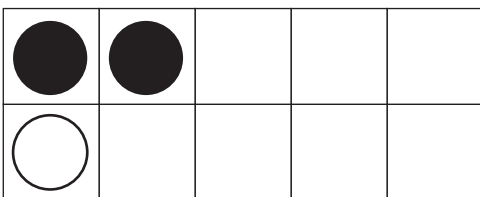
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



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$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

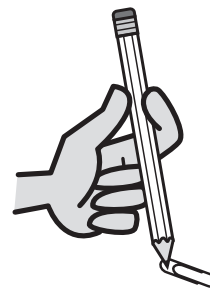
Answer Keys

NAME _____


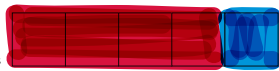




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Unit 7 Module 2 Session 2		NAME _____	DATE _____
Make It Five page 3 of 4			
Player 1 _____			
		$4 + 1 = 5$	
Cylinders			
		$___ + ___ = ___$	
Cubes			
		$___ + ___ = ___$	
Cones			

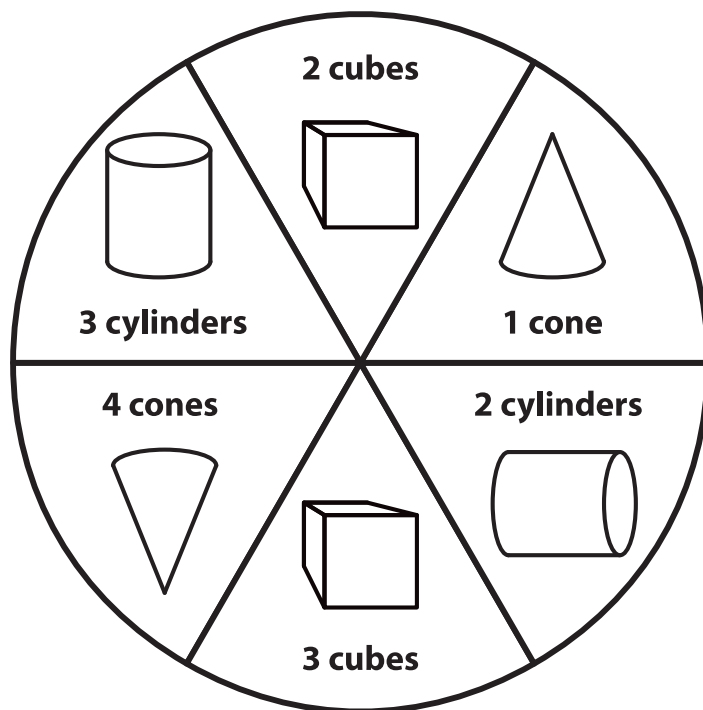
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NAME _____

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Make It Five page 2 of 4

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*(continued on next page)*

NAME _____

DATE _____

Make It Five page 3 of 4

Player 1 _____

**Cylinders**

--	--	--	--	--

_____ + _____ = _____

**Cubes**

--	--	--	--	--

_____ + _____ = _____

**Cones**

--	--	--	--	--

_____ + _____ = _____

Player 2 _____

**Cylinders**

--	--	--	--	--

_____ + _____ = _____

**Cubes**

--	--	--	--	--

_____ + _____ = _____

**Cones**

--	--	--	--	--

_____ + _____ = _____

(continued on next page)

NAME _____

DATE _____

Make It Five page 4 of 4

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1 Solve each addition (+) and subtraction (-) problem.

$$\begin{array}{r} 5 \\ -2 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 5 \\ +0 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline 5 \end{array}$$

2 Complete each equation.

$5 + 0 = \underline{5}$

$\underline{4} = 5 - 1$

$2 + 3 = \underline{5}$

$5 - 2 = \underline{3}$

$\underline{2} = 5 - 3$

$4 + 1 = \underline{5}$

$5 - 4 = \underline{1}$

$1 + 4 = \underline{5}$

3 CHALLENGE Complete each equation.

$5 + \underline{3} = 8$

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NAME _____

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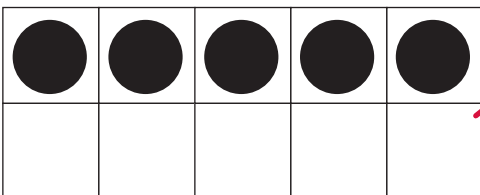
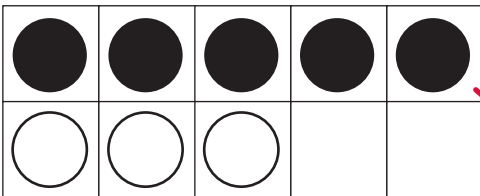
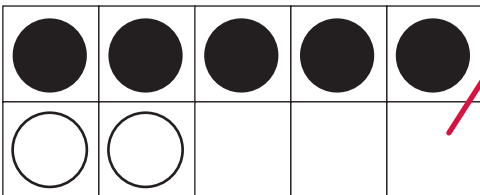
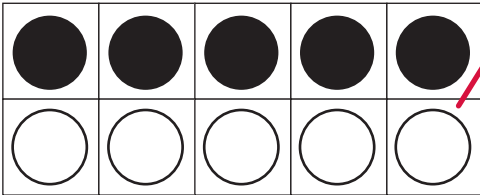
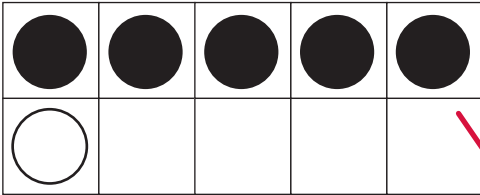
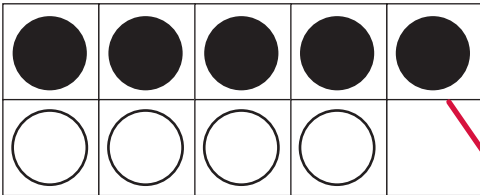


Combinations to Ten page 1 of 2

Note to Families

Students have been using ten-frames to help learn the number combinations to 10.

Draw a line from each ten-frame to the matching equation.



$5 + 5 = 10$

$5 + 2 = 7$

$5 + 4 = 9$

$5 + 1 = 6$

$5 + 0 = 5$

$5 + 3 = 8$

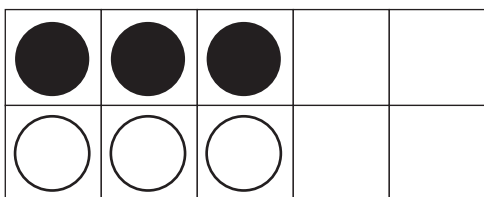
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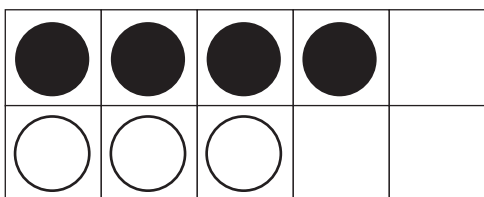
| DATE _____

Combinations to Ten page 2 of 2

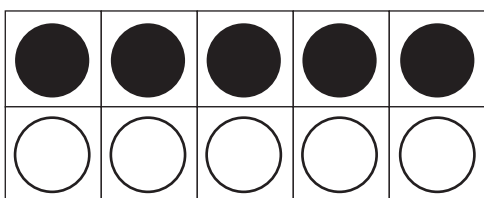
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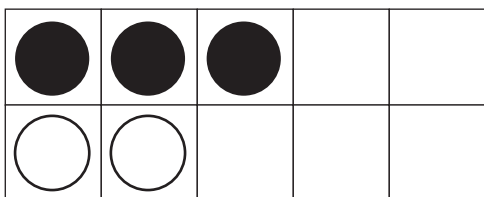
$$\underline{3} + \underline{3} = \underline{6}$$



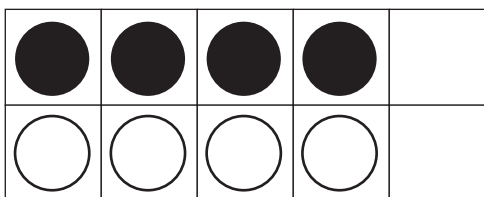
$$\underline{4} + \underline{3} = \underline{7}$$



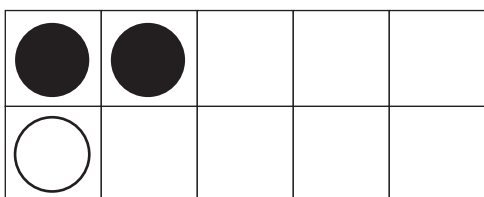
$$\underline{5} + \underline{5} = \underline{10}$$



$$\underline{3} + \underline{2} = \underline{5}$$



$$\underline{4} + \underline{4} = \underline{8}$$



$$\underline{2} + \underline{1} = \underline{3}$$