

Gordon West Public School





Learning from Home Program Kindergarten





Families are a priority, please just **do what you can do.**


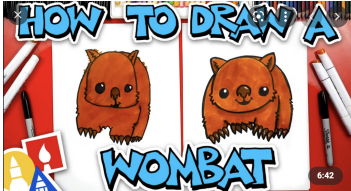




This is our suggested timetable, use it flexibly according to your family circumstances.







Gordon West Learning From Home - Kindergarten Week 4

You will need help from a parent/carer to complete these activities. *Teachers have placed an asterisk next to learning priorities this week.

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Check your seesaw message each day.</i>					
Morning	English	English	English	English	English
Reading Eggs	Complete your set tasks on reading eggs this week.				
Phonics *	Reading Eggs Fast Phonics Peak 13 Lessons 1 and 2 Magic Words	Reading Eggs Fast Phonics Peak 13 Lessons 3 and 4 Magic Words	Reading Eggs Fast Phonics Peak 13 Lessons 5 and 6 Sight words : out / get / now	Reading Eggs Fast Phonics Peak 13 Lessons 7 and 8 Sight Words : Play a game of roll a sight word using your words for the week and three of your own choice.	Reading Eggs Fast Phonics Peak 13 Lessons 9 and 10 Play a game of ZAP with our three words for the week. (out / get / now) (Page 13)
Sight Words	Today your teacher will issue you with your magic words for the week. They may be the same as last week if you haven't mastered them.	Select one of the activities from the magic word grid (page 8) to complete with your level words for the week.	Login to Seesaw and complete your sight word tasks.	If your teacher has given you a word to learn from a writing piece you might like to include that word.	ZAP Instructions: Write each of your words 4 times and cut out each word.
out get now					
Daily Read	Select a story from Sunshine Online and read to yourself. Optional: have a go at recording yourself reading and send it to your teacher on seesaw.	Select a story from Sunshine Online and read to yourself. Optional: have a go at recording yourself reading and send it to your teacher on seesaw.	Select a story from Sunshine Online and read to yourself. Optional: have a go at recording yourself reading and send it to your teacher on seesaw.	Select a story from Sunshine Online and read to yourself. Optional: have a go at recording yourself reading and send it to your teacher on seesaw.	Choose a Premiers Reading Challenge (PRC) World Book Online E-Book to read. The World Book Online EBooks that are included in the PRC are within the EBooks tab <u>FAVORITES</u> . Add the book to your NSW Premiers Reading Challenge <u>Note:</u> If you prefer to read books for the PRC from your

<p style="text-align: center;">Reading and Viewing</p>	<p>Today your teacher will be sharing a story with you.</p> <p>View the story Arnie the Doughnut on Storyline Online.</p> <p>Draw a picture about the story and record your voice retelling what happened on seesaw.</p> 	<p>Kindergarten have been learning about diagraphs in phonics.</p> <p>Your teacher will set a diagraph reading task for you on seesaw today.</p> <p>Read the words and match them to the correct picture.</p> <p>Optional Challenge:</p> <p>You can choose to record your voice reading the words.</p> 	<p>Visit the Literacy Shed and view the video Bubbles.</p> <p>Sharing time</p> <p>With an adult, a family member or even a friend on zoom if your parents allow, retell what happened in the story to a family member or friend.</p>	<p>Please complete your Reading Eggs Storylands lesson.</p> 	<p>bookshelf, please do.</p> <p style="text-align: center;">Library</p> <p>Today Mrs Whiteman will be sharing a library lesson with you on seesaw.</p> <p>You can look forward to celebrating the following books with her.</p> <ol style="list-style-type: none"> Title: Anemone is Not the Enemy Author: Anna McGregor Publisher: Scribble, 2020 Title: Busy Beaks Author: Sarah Allen Publisher: Affirm Press, 2020 Title: There's No Such Thing Author: Heidi McKinnon Publisher: Albert street Books, 2020 
<p style="text-align: center;">Writing *</p>	<p>A reminder that when Kindergarten are writing it is ok to make mistakes. It is really important students are trying their best to hear and record all the sounds they can hear in words.</p>				
<p>Big Write</p> <p>Today you can choose what you would like to write about.</p> <p>You might like to write about your favourite animal, a toy or a family member. You could also write about what you did during your weekend.</p> <p>Now that we know our learning from home is going to go for a little longer you might even like to share a message with your teacher about the activities you enjoy</p>	<p>Informative Text Recorded Video Lesson</p> <p>Today Mrs Armstrong will share a writing lesson with you.</p> <p>After your lesson it's your turn to write some facts about the wombat.</p> <p>Make it easier: use the icons on page 12</p> <p>Make it harder: For each icon think of two facts and try to join them together by using the word and</p>	<p>Response to Text - Bubbles</p> <p>Complete your reading comprehension sheet for the week (page 14)</p> <p>OR</p> <p>Write a response to the text telling your teacher:</p> <p>*What happened in the story?</p> <p>*What was your favourite part of the story?</p>	<p>Informative Text</p> <p>View Why Do Zebras Have Stripes?</p> <p>Using our 4 icons, write some facts about the zebra and share it on seesaw with your teacher.</p> <p>Remember to try and include some of the important features Mrs Armstrong shared with you on Tuesday.</p> <p>Make it easier: use the icons on page 12</p>	<p>Handwriting Recorded Video Lesson</p> <p>Today Mrs Percival will be teaching you how to form the letter u.</p> <p>After you can watch the video Have Fun Teaching U.</p> <p>Practice forming the letter 'u' by</p> <p>* Printing and practicing the</p>	

	<p>doing during learning from home so we can try to include them some more!</p>	 <p>Optional extra:</p> <p>Learn some more about the wombat with Tim from the Australian Reptile Park.</p> <p>Follow the steps to draw a wombat.</p> 		<p>Make it harder: For each icon think of two facts and try to join them together by using the word and</p> <p>Optional extra- Follow the steps to draw a zebra.</p>  <p>Watch zebra cam live from Victoria zoo</p>	<p>letter using our handwriting lines (page 11)</p> <ul style="list-style-type: none"> * Using your finger on the carpet or in some sand * Tracing the letter on someone's back * Using some water and a paintbrush on the ground * Using some chalk on the concrete <p>Fine Motor Practice Have a go at learning to tie your shoelaces today.</p> <p>The Kidsplainer can help you to learn.</p>
<p>Interactive Option</p>	<p>Complete one of your assigned Reading Eggs task for the week.</p> 	<p>Complete one of your assigned Reading Eggs task for the week.</p> 	<p>Complete one of your assigned Reading Eggs task for the week.</p> 	<p>Play a game of Phonics Pop on ICT games.</p> <p>Select wh / sh / ch / th</p>	<p>Play a game of Submarine Spelling on ABCYA</p> <p>Easy: Pre-primer Medium: Primer Hard: 1st grade</p> <p>Please note you will need to access this on a computer not an iPad.</p>
<p>Break</p>					
<p><i>Middle</i></p>	<p><i>Mathematics</i></p>	<p><i>Mathematics</i></p>	<p><i>Mathematics</i></p>	<p><i>Mathematics</i></p>	<p><i>Mathematics</i></p>
<p>Number</p>	<p>Recorded Video Lesson</p> <p>Today Mrs Armstrong is going to share your number</p>	<p>Complete your number of the day on seesaw.</p> <p>Optional extra: choose your</p>	<p>Find different ways to make the number 14.</p>	<p>Play a game of caterpillar ordering numbers on Topmarks.</p>	<p>Complete your mathletics task for the week.</p>

	<p>game for the week.</p> <p>You can play this game at any time throughout the week.</p>	<p>own number between 1 - 30 and complete a number of the day using your number (Page 10)</p> 		<p>Easy: 1 - 20 forwards Medium: 1 - 100 forwards Hard: 100 - 1 backwards</p>	
<p>Division *</p>	<p>View the Numberjacks - Fair Shares.</p> <p>Play a game to share the treats fairly between the puppies.</p> <p>Using some of your toys, take a picture and record your voice and explain to your teacher what it means to share.</p> 	<p>Today watch the video on division your teacher has shared on seesaw.</p>  <p>Using the sharing mats on pages 15 - 17 try to share each of the numbers on the mat.</p> <p>Sharing mat 1: 4, 8, 12, 16 Sharing mat 2: 3, 6, 9, 12 Sharing mat 3: 2, 4, 8, 12, 20</p> <p>Optional Challenge:</p> <p>Roll a dice and have a go at sharing these numbers on each mat.</p> <p>Did you notice how some numbers could be shared equally on some mats and not on others?</p> <p>Have a think about why this might be.</p>	<p>Using the sharing labels (page 18) draw a picture to match each division sentence.</p> <p>Finish the division sentence.</p> <p>__ shared between __ = __</p> <p>Optional Challenge:</p> <p>*Make your own division sentences</p> <p>__ shared between __ = __</p>	<p>Today your teacher will post a division task on seesaw for you to complete.</p> 	<p>Play a game of Doggy Division on ICTgames</p> <p>Today, have a go at skip counting by using whisper talk just like Mrs Percival did in our zoom lesson last week.</p> <p>Your teacher will send you a task on seesaw to practice your whisper talk skip counting.</p>  <p>Reminder: This is tricky stuff Kindergarten if you're not feeling confident just yet that's ok we can always find the solution by counting by ones.</p>
<p>Break</p>					

Afternoon	Science and Technology	Geography	Creative Arts	PDH	Sport
	<p>Plants We eat different parts of plants. For example - we may eat the leaf, flower, stem, fruit, seed or root of the plant. We do not eat all plants. Some are poisonous. Watch https://video.link/w/DiA4c Make a poster that shows the 6 parts of plants we eat – roots, flowers, seeds, leaves, stems and fruit. Draw or paste pictures of plants that match go with the edible part.</p> <p>Optional – Grow fruit or vegetables from scraps. Some fruit or vegetables can be grown from food scraps. Watch the clip to find out how to grow spring onions from scrap or research another type of food you can grow from scrap. https://video.link/w/FiA4c</p>	<p>Designing a home Choose your favourite toy animal or doll. Think about what things your toy would need if you were building a home for it. What would make your toy's home special? What would make it safe and comfortable?</p> <p>Build a mini-home for your toy using things you find around the house or yard. Play with your toy in its new home.</p> <p>Explain to someone how you built the home and what you did to try and make it a safe, comfortable and special place for your toy.</p>	<p>Music Today we are learning about rhythm.</p> <p>Watch The Music Show Episode #2: I've Got Rhythm</p> <p>Listen to some of your own favourite music and see if you can find the rhythm, clap or tap along.</p> <p>Practise singing our school song this week.</p>	<p>Growth Mindset Share and discuss with a family member all the things you think you are good at doing, for example tying your shoelaces, riding a bike, drawing and reading.</p> <p>What did you do to become good at these tasks or skills? Discuss with a family member about olympians and what they needed to do to become good at their sport.</p> <p>Think about one thing that you could improve on such as swimming, writing neatly, tying your shoelaces. What could you do to achieve this goal?</p> <p>Write a sentence about how you plan to improve on your skill or task and draw a picture.</p>	<p>Fitness Break (12 mins) Join Mario and his friends in this interactive fitness game! Follow the link to access the video. https://video.link/w/cRC4c</p> <p>Sport (15 mins) Train to become an Olympian in this fun fitness lesson! Follow the link to access the video. https://video.link/w/jRC4c</p> <p>Today is the conclusion of the Olympics for 2021.</p> <p>Watch some Olympic events on TV.</p> <p>In 2032 the Olympics are coming to Australia! If you could be an Olympian what sport would you choose?</p>
<p>Optional Brain Breaks</p>	<p>Watch an episode about sharing of Peep and the Big Wide World</p>	<p>Create a Jumping Frog and see how far you can make it jump.</p>	<p>Create some homemade bubble blowers. (page 19)</p> <p>Mix some dishwashing liquid and water together in the backyard.</p>	<p>Play a game of hidden pictures.</p>	<p>Complete a movement break with a Go Noodle dance.</p>

Instructions to access Seesaw:

1. Open the Seesaw Class app on iOS or Android. Or go to app.seesaw.me on any computer in Chrome or Firefox browser.
2. Choose I'm a Student.
3. Scan this code using Seesaw's QR code reader or type in the text code.
4. Pick your name



This item will be viewed by your teacher, please upload this item to your Seesaw account.

Sunshine Online <i>Learning Space 1 or 2 (Levels 1 - 10) is suggested for Kindergarten students.</i>	Username: gordonw Password: gordonw	Kindergarten students can use this resource as a replacement for home reading, for this purpose, students should continue to read only one text a day at an appropriate independent reading level as they would home readers.
WorldBook Online	Username: gordonwest Password: books	
Click View	Username: Your Department of Education username eg. john.black Password: K	Please include @det.nsw.edu.au at the end of your username.

Reading Eggs and **Mathletics** passwords have been issued personally to each student, teachers will set tasks each week for students to complete. Students may then access activities at their own pace. Please note if students progress ahead of the class they may be required to redo some activities when set by the teacher.



Magic Words Program during Learning From Home Arrangements:

- Kindergarten magic words will be reviewed once per week.
- If students require further consolidation they will be set the same level for another week of learning.
- Students should complete daily practice using their words and at least one activity from our magic word grid each week.
- As per our normal Magic Words program it is not expected students will achieve mastery in one week.

Magic Word Activities

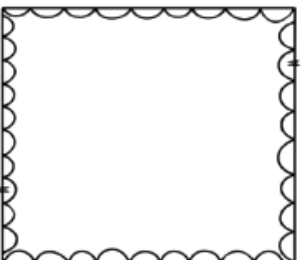
Complete at least one of these tasks with your magic words this week and post a picture on seesaw to your teacher.

<p>SENSORY WRITING Write your words in a tray of rice, sand, salt or sugar.</p>	<p>DOT PAINT WORDS Use a cotton bud or a paint brush to write your words by dotting each letter.</p>	<p>STICKER WORDS Use small dot stickers or any other small stickers to make your words.</p>	<p>LETTER COLLAGE Cut out letters from newspapers and magazines and create your words.</p>	<p>BEADS & BUTTONS Use small objects (like beads, buttons, gems) to make your words.</p>
<p>PLAYDOUGH Make your words with playdough.</p>	<p>CHALK TALK Write your words with chalk on an outside area or chalkboard.</p>	<p>MESSY WORDS Use messy materials like slime or shaving cream to write your words in!</p>	<p>WRITING TOOLS Use as many different writing tools as you can to write your words e.g. pencil, crayon, texta, marker</p>	<p>WATER WORDS Get a bowl of water and a paint brush to write your sight words on the ground out</p>
<p>RAINBOW WRITE Write your words with different colours. You might like to use different colours for each word, or each letter.</p>	<p>PAPER WORDS Tear up paper into little pieces then glue together to make your words.</p>	<p>MAKE A PUZZLE Write your words and then cut then up into a puzzle. Then put back together.</p>	<p>BINGO Write your words onto Bingo boards and make some flash cards. Use to play Bingo.</p>	<p>MEMORY/SNAP Write your words twice onto flash cards. Use to play Memory or Snap.</p>

NUMBER OF THE DAY

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Numbers before



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Numbers after

Colour it:

○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○

Tally it:

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Tens

Ones

Write the word:

The number is:

ODD

EVEN

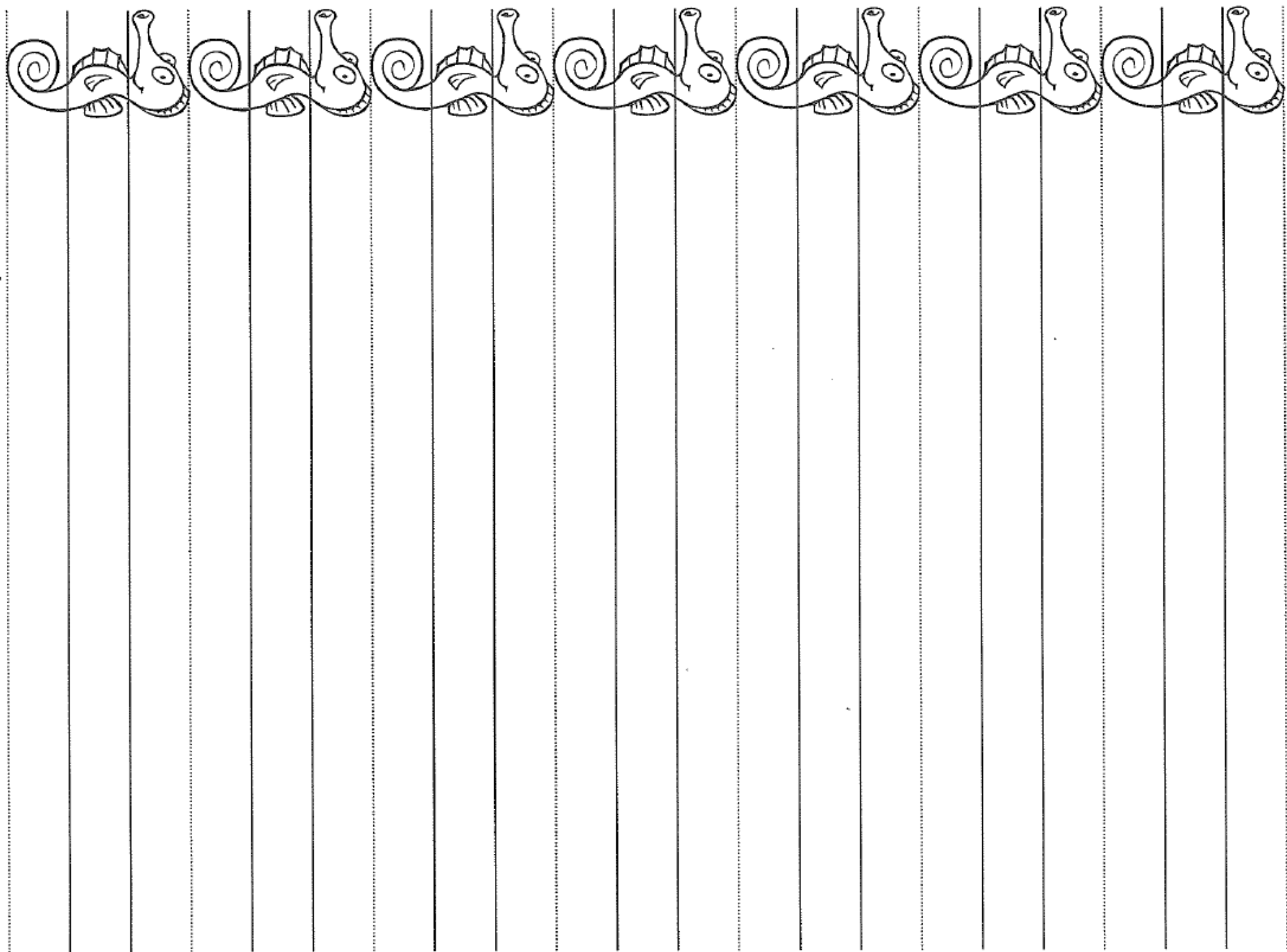
Draw it:

Show on the ten frames:

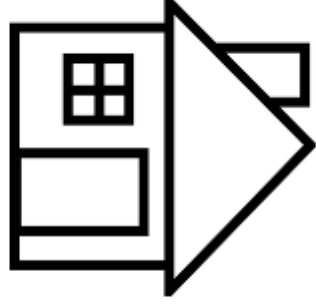
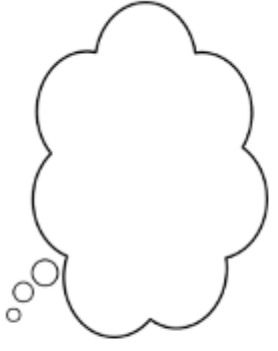
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○	○	○	○	○	○	○	○	○	○





○	○	○	○	○	○	○	○	○	○
○	○	○	○	○	○	○	○	○	○
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○	○	○	○	○	○	○	○	○	○
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Practice lines



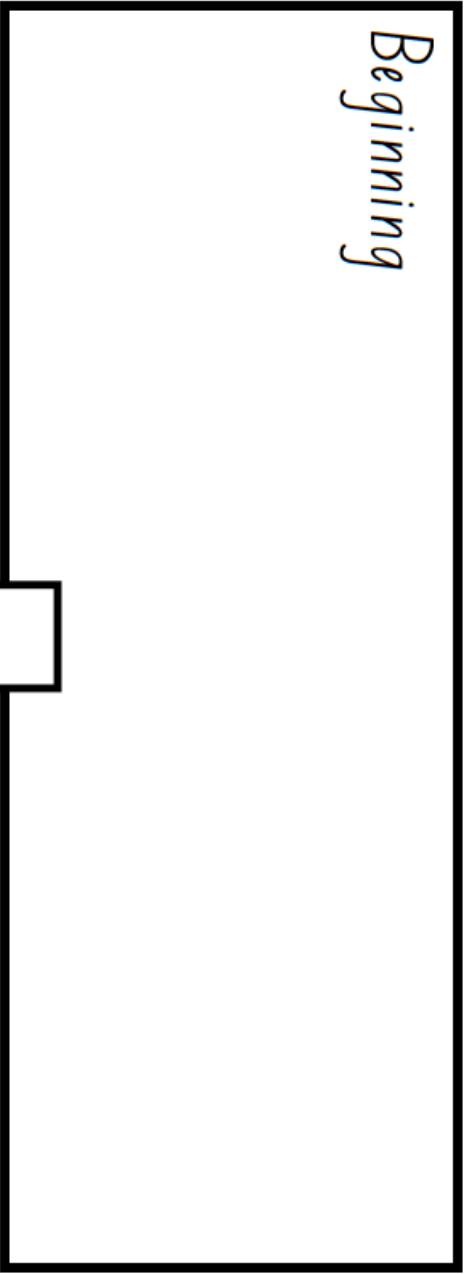
			
			
			
			

Reading Comprehension

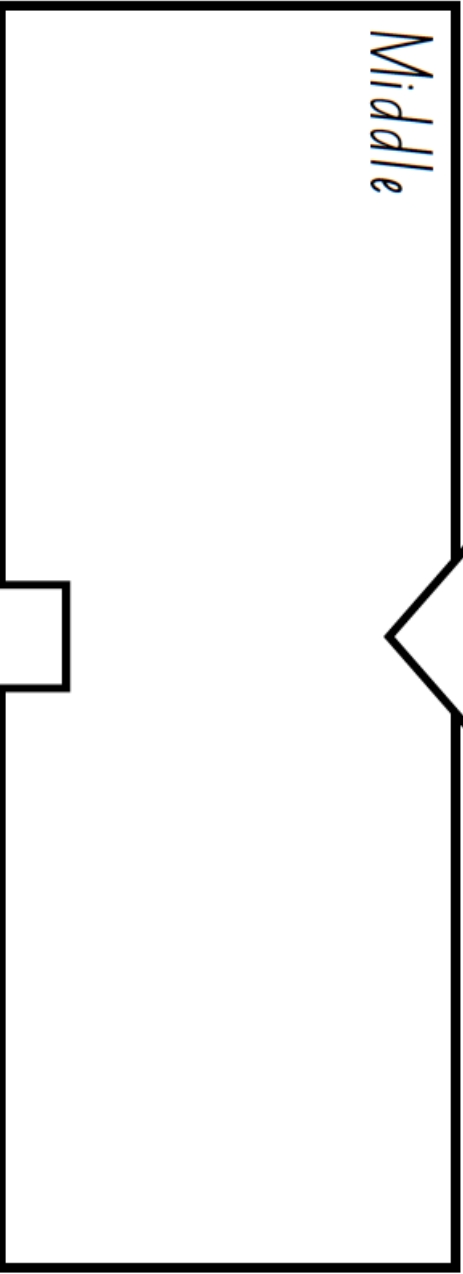
Name: _____
-Summarising-

Title: _____

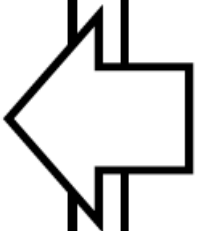
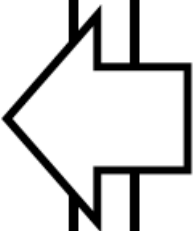
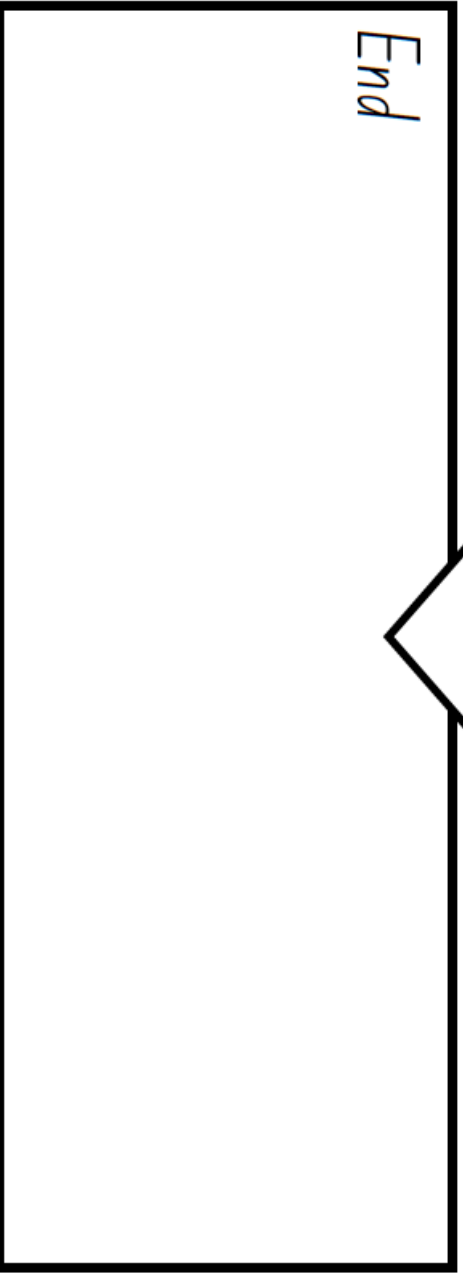
Beginning



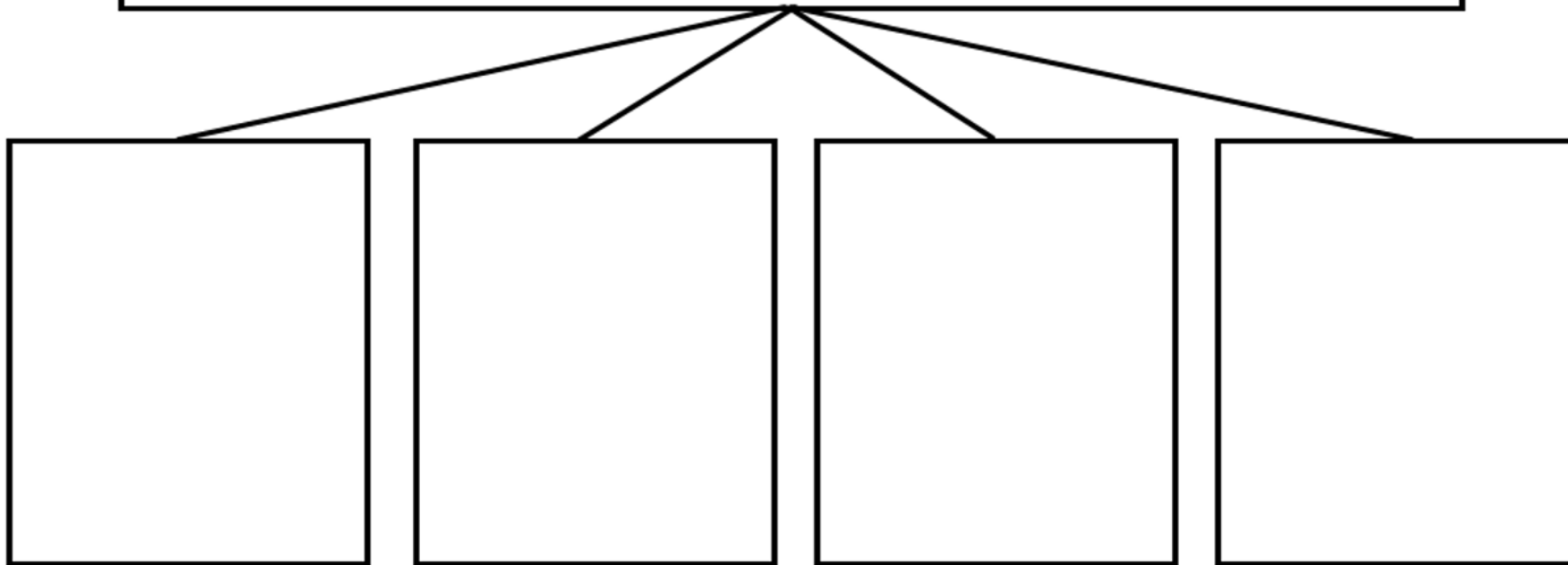
Middle



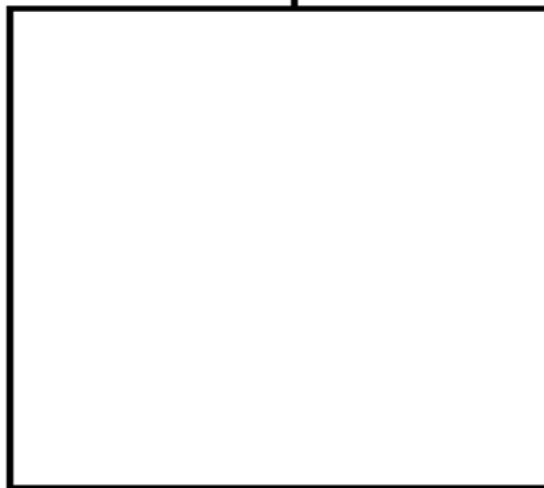
End



$$\square \text{ shared between } \square 4 = \square$$



shared between =



shared between =



share 14 between 2

share 15 between 3

share 5 between 5

share 9 between 3

share 20 between 4

share 25 between 5



Bubble Fun!



Here are just some ways you can make your own bubble wand at home!

Plastic cup:

Punch a hole in the bottom to blow through.
Dip the large open end into the solution and blow.

Plastic soft drink bottles:

Cut the bottom off the bottle and dip.
Use the lid end of the bottle to blow your bubbles.

Pipe cleaners:

You can create just about any shape you like from a pipe cleaner, just make sure you keep a small section as a handle. Try with circles, stars or even triangles.

Plastic funnel:

This already has a natural shape for a bubble wand. Using the large end to dip and the small end to blow, this is a sure winner!

Drinking straws:

These should be small, but fast flowing bubbles. Why not bunch some together and see how many you can get. Dip and try!