# Kinematics 

 Notes- Scalar \& Vector Quantities
$>$ Scalar quantities describe magnitude.
$>$ Vector quantities describe magnitude and direction.

| Scalar Quantities | Vector Quantities |
| :--- | :--- |
| Length | Displacement |
| Area | Velocity |
| Mass | Acceleration |
| Distance | Force |
| Speed | Thrust |

- Distance \& Displacement
$>$ Distance is the overall length that an object travels.
$>$ Displacement is the distance from the origin to final destination.
- Speed \& Velocity
$>$ Speed is the rate of change of distance.
$>$ Velocity is the rate of change of displacement.
- Average vs Instantaneous Speed/Velocity
$>$ Average Speed is the overall rate of change of distance.
> Instantaneous Speed the speed an object it is travelling at one moment in time.
$>$ Average Velocity is the overall rate of change of distance and direction.
$>$ Instantaneous Velocity is the velocity an object in a moment in time.
$>$ Converting $\mathrm{ms}^{-1}$--> $\mathrm{kmhr}^{-1}$
- Multiply by 3.6
$>$ Converting $\mathrm{kmhr}^{-1}$--> $\mathrm{ms}^{-1}$
- Divide by 3.6
- Free Falling Objects (Gravity)
$>$ Force due to due gravity is $9.8 \mathrm{~ms}^{-2}$.
- Equations of Motion
$>v=u+a t$
$>\frac{v+u}{2}=\frac{s}{t}$
$>s=u t+\frac{1}{2} a t^{2}$
$>v^{2}=u^{2}+2 a s$

- Where,
- $\quad v=$ final velocity $\left(\mathrm{ms}^{-1}\right)$
- $u=$ initial velocity $\left(\mathrm{ms}^{-1}\right)$
- $a=$ acceleration $\left(\mathrm{ms}^{-2}\right)$
- $\quad s=\operatorname{displacement}(m)$
- Graphs of Motion
> Displacement vs Time
- Any point gives instantaneous displacement.
- Gradient describes instantaneous velocity.
- Case 1: Uniform Velocity


The object is stationary at a constant distance.


The object's displacement is increasing at a constant rate.


The object's displacement is decreasing at a constant rate.

- Case 2: Non - Uniform Velocity


The object's displacement is increasing at an increasing rate. Uniform acceleration.


The object's displacement is increasing at a decreasing rate. Uniform acceleration.


The object's displacement is decreasing at an increasing rate. Uniform acceleration.

$$
a>0
$$

$$
a<0
$$

$$
a>0
$$



The object's displacement is decreasing at a decreasing rate. Uniform acceleration.

$$
a<0
$$

## $>$ Velocity vs Time

- Any point gives instantaneous velocity.
- Gradient gives acceleration.
- Area gives displacement.
- NEVER ASSUME WE START AT THE ORIGIN!
- Case 1: Uniform Velocity


Velocity is zero.


The object is travelling at a constant velocity.

Therefore, stationary.

- Case 2: Non - Uniform Velocity


Velocity is zero.
Therefore, stationary.


Velocity is decreasing at a constant rate.

Uniform Deceleration.

## > Acceleration vs Time

- Any point gives instantaneous acceleration.
- Area gives change in velocity.
- Case 1: Uniform Velocity


Acceleration is zero.
Therefore, constant velocity.

- Case 2: Non - Uniform Velocity


Acceleration is positive.
Therefore, increasing velocity.
> Information in Graphs

> Displacement vs Time Graph: EXAMPLES


The object's velocity increases then suddenly changes direction \& slows down as it moves back to its origin.


The object's velocity increases as it moves towards its origin \& then slows down as it moves away from the origin in the opposite direction.


The object speeds up in the opposite direction \& is momentarily stationary then the velocity increases before slowing down again.


The object is moving toward its origin at a constant positive velocity.

The object is stationary at its origin.


The object is moving away from its origin at a constant positive velocity.


The object is stationary at a positive displacement.


The object is moving towards to its origin at a constant negative velocity.


The object is stationary at a negative displacement.

## - Component Vectors \& Resolving Vectors

$>$ A vector is made up of two perpendicular components.


- Compass \& True Bearing


- Relative Velocity
> Relative Velocity is the velocity of an object from one frame of reference.
- A car travelling at $60 \mathrm{kmhr}^{-1}$, is travelling at $60 \mathrm{kmhr}^{-1}$ relative to the ground.
- 1D Relative Velocity

- $\quad V_{A}$ : velocity of object $A$ (relative to the ground)
- $\mathrm{V}_{\mathrm{B}}$ : velocity of object B (relative to the ground)

B $V_{B}=20 \mathrm{kmhr}^{-1}$

- $\mathrm{V}_{\mathrm{A} / \mathrm{B}}$ : velocity of object A relative to object $B$.
- 2D Relative Velocity
$>$ If two objects are travelling along the X and Y axis.

$$
v_{A / B}=v_{A / G}-v_{B / G}
$$



## Definitions

| WORDS | DEFINITIONS |
| :--- | :--- |
| Scalar Quantities | describe magnitude |
| Vector Quantities | describe magnitude and direction |
| Distance | overall length that an object travels |
| Displacement | distance from the origin to final destination |
| Speed | rate of change of distance |
| Velocity | rate of change of displacement |
| Average Speed | overall rate of change of distance |
| Instantaneous Speed | speed an object it is travelling at one moment <br> in time |
| Average Velocity | overall rate of change of distance and direction |
| Instantaneous Velocity | velocity an object in a moment in time |
| Relative Velocity | velocity of an object from one frame of <br> reference. |

## Formulas



$$
\frac{v+u}{2}=\frac{s}{t} \quad s=u t+\frac{1}{2} a t^{2}
$$

## Dynamics

Notes

## - Force

$>$ A force is a push, pull, or twist that changes the motion of an object.
$>$ It is a vector quantity.
$>$ Measured using Newtons (N).
> There are two types of forces:

- Direct Motion:
- Force due to physical application.
- Indirect Motion:
- Force due to non-physical application.


## - Newton's 1st Law of Motion

$>$ "An object will remain at rest or continue at constant velocity, unless acted upon by an external unbalanced force."
$>$ Known as The Law of Inertia.
$>$ Inertia is the tendency of an object to resist motion.

- Friction \& Air Resistance
$>$ Friction is an external unbalanced force that opposes the motion of an object.
$>$ Air Resistance is a type of friction which is in air (also known as drag).


## - Newton's 2nd Law of Motion

> "The net unbalanced force is equal to the product of the mass of the object and its acceleration."
$>\mathrm{F}_{\text {net }}=\mathrm{ma}$

- Where.
- $\mathrm{F}_{\text {net }}$ - net force $\left(\mathrm{N}\right.$ or $\left.\mathrm{kgms}^{-2}\right)$
- m-mass (kg)
- $a-$ acceleration $\left(\mathrm{ms}^{-2}\right)$


## - Weight Force (W or Fg)

> Mass is the amount of matter in an object.
$>$ Weight is the force that on mass due to gravity.
$>$ Mass never changes but weight may vary due to location.
$\Rightarrow \mathbf{W}=\mathbf{m g}$

- Where,
- $\quad W$ - weight ( $N$ )
- m-mass (kg)
- $g$ - acceleration due to gravity $\left(\mathrm{ms}^{-2}\right)$


## - Newton's 3rd Law of Motion

$>$ "For every force, there is an equal and opposite reaction force."
$>$ If you exert a force on a wall, the wall will exert the same force on you.
$>$ Reaction pairs are equal and opposite but act on different objects.

$$
\begin{gathered}
F_{\text {action }}=-F_{\text {reaction }} \\
F_{\mathrm{A} / \mathrm{B}}=-\mathrm{F}_{\mathrm{B} / \mathrm{A}}
\end{gathered}
$$

## - Normal Force (N or FN)

$>$ Normal Force is a force exerted on an object due to the contact between the object \& another surface.
$>$ It is always perpendicular to the surface.
> Mostly responsible for opposing the weight force, keeping it at rest.
> IT IS THE NOT THE REACTION FORCE OF THE WEIGHT FORCE!!!


## - Frictional Force (Ff)

$>$ The coefficient of friction $(\mu)$ is how difficult it is for the object to slide against two surfaces ( $\mu=0$ - easy to slide, $\mu=1$ - hard to slide).
$>$ Every pair of surfaces have two coefficient values ( $\mu_{\mathrm{s}}$ static coefficient, $\mu_{\mathrm{k}}$ - kinetic coefficient).
> When stationary, the frictional force needs to be overcome for the object to move. The static coefficient of friction shows this.
$>$ Once an object has begun motion, less force is required to keep its motion. The kinetic coefficient of friction shows this.
$>F_{f}=\mu F_{N}$


- Where,
- $\quad F_{f}$ - Frictional Force (N)
- $\mu$-static/kinetic coefficient of friction
- $\quad F_{N}$ - Normal Force (N)

- Connected Masses \& Tensional Force
> Connected Masses is when a transfer of force via direct contact.
> Tensional Force is a force applied by an object being stretched.
$>$ Assume the stretched object is weightless.
> Stretchable objects include:
- String
- Chain
- Elastic band
$>$ Tension has the same value throughout the entire material.
> Tension acts away from the point of attachment.
- Work
$>$ Work is the amount of energy used when moving an object.
$>$ If a force speeds the object, positive work is done.
$>$ If a force slows the object down, negative work is done.
$>\mathrm{W}=\mathrm{Fs}$
- Where,

$$
W=\Delta E
$$

- W = Work done (J)
- F = Force applied (N)
- $\quad s=$ Displacement (m)
- Energy
- Energy is the ability to do work.
$>$ It is a scalar quantity.
> Measured in Joules ( J ).
$>$ Energy can exist in:
- Sound Energy
- Heat Energy
- Kinetic Energy
- Gravitational Energy


## - Kinetic Energy

$>\mathrm{It}$ is the energy associated with an objects state of motion.
$>$ The faster the object, the greater KE. A stationary object has 0 KE.

$$
K E=\frac{1}{2} m v^{2}
$$

## - Gravitational Potential Energy

$>\mathrm{It}$ is a form of PE due to mass in the gravitational field.
$>$ PE is the stored energy that can be released or transformed.
$>$ An object further away from the gravitational field has a greater GPE.
$>\mathrm{U}=\mathrm{mgh}$

- Where,
- U - Gravitational Potential Energy (J)
- m-mass (kg)
- g-gravitational acceleration $\left(\mathrm{ms}^{-2}\right)$
- $\quad h$ - height above surface (m)


## - Mechanical Energy

$>$ It is the entire energy the system possesses based on its position and motion.
$\Rightarrow E=K E+U$

- Where,
- E - Mechanical Energy (J)
- KE - Kinetic Energy (J)
- U - Gravitational Potential Energy (J)


## - The Law of Conservation of Mechanical Energy



Work Done = Change in Energy

- Power
> It is the measure of the rate of work done or rate of energy transfer.
$>$ It is a scalar quantity.
$>P=\frac{\Delta E}{\Delta t}=\frac{W}{\Delta t}=\frac{F s}{\Delta t}=F v$
- Where,
- P - Power (W)
- E-Energy (J)
- $\Delta t$ - time taken (s)
- F-Force ( N )
- v -velocity $\left(\mathrm{ms}^{-1}\right)$


## - Elasticity

$>$ The property of a material to return to its original shape.
> Examples:

- Spring
- Rubber brand
- Bungee jumping rope


## - Spring Constant

$>$ A number which represents how much force is required to stretch a material.
> Indicated how stiff the spring is.
$>$ Materials with larger spring constants are stiffer.
$>$ Measured in $\mathrm{Nm}^{-1}$.

## - Hooke's Law

> "The force required to stretch or compress a spring is directly proportional to the deformation of the spring".
> Compressing - pushing force.
> Stretching - pulling force.
$>$ The restorative force restores the spring to its natural length.
$>$ It acts in the opposite direction.
$>F_{s}=-k x$

- Where,
- $\quad F_{s}$ - restorative force ( $N$ )
- k - spring constant $\left(\mathrm{Nm}^{-1}\right)$
- $x$ - displacement from equilibrium (m)


## - Elastic Potential Energy

> Also known as 'elastic stored energy'.
$>$ Involves the deformation of an elastic object.
$>$ Energy transfer increases EPE.
$>U_{E}=\frac{1}{2} k(\Delta x)^{2}$

- Where,
- $\mathrm{U}_{\mathrm{E}}$ - Elastic Potential Energy (J)
- k - spring constant $\left(\mathrm{Nm}^{-1}\right)$
- $\Delta x$ - displacement from equilibrium (m)


## - Momentum

$>$ The quantity of motion of a moving object.
$>$ It is a vector quantity.
$\Rightarrow \overrightarrow{\boldsymbol{p}}=\boldsymbol{m} \overrightarrow{\boldsymbol{v}}$

- Where,
- p -momentum $\left(\mathrm{kgms}^{-1}\right)$
- m-mass (kg)
- $\quad \mathrm{v}$ - velocity $\left(\mathrm{ms}^{-1}\right)$


## - Change in Momentum

$>$ Momentum is not constant.
$>$ Objects change their motion, which change their momentum.
$>\overrightarrow{\Delta p}=\boldsymbol{m}(v-u)$

- Where,
- $\Delta p$ - change in momentum $\left(\mathrm{kgms}^{-1}\right)$
- m-mass (kg)
- $\quad v$ - final velocity $\left(\mathrm{ms}^{-1}\right)$
- $u$ - initial velocity $\left(\mathrm{ms}^{-1}\right)$
- Impulse
$>$ The change in momentum.
$>$ If the impact stops the motion, then the $\Delta p$ is a fixed quantity.
> Increase time = Decrease impact
$>$ The area under a Force vs time graph represents impulse.
$>I=\Delta p=F t$
- Where,
- I - Impulse ( $\mathrm{kgms}^{-1}$ or Ns)
- $\Delta p$ - change in momentum ( $\mathrm{kgms}^{-1}$ )

- F-Force (N)
- $\quad \mathrm{t}$ - time ( s )
- Collisions
> It is any two or more objects which exert a force on each other.
$>$ An isolated system means no external forces are applied.
before
- Law of Conservation of Momentum
> "For a collision occurring between object A an object $B$, the total momentum of the two objects before the collision are equal to the total momentum of the two objects after the collision.
$>$ $m_{1} u_{1}+m_{2} u_{2}=m_{1} v_{1}+m_{2} v_{2}$
- Where,
- m-mass (kg)
- $u$ - initial velocity $\left(\mathrm{ms}^{-1}\right)$
- $\quad v$ - final velocity $\left(\mathrm{ms}^{-1}\right)$



## - Elastic Collisions

$>$ It is any collision where both momentum and kinetic energy are conserved.
> Perfect elastic collisions are rarely applicable (mostly done on a microscopic scale).
$>$ ASSUME PERFECT ELASTIC COLLISIONS IN EXAMPLES!!!

## - Inelastic Collisions

$>$ During a collision, energy change will occur.
$>$ In inelastic collision, KE is not conserved.
> MOMENTUM IS ALWAYS CONSERVED IN ALL COLLISIONS!!!
$>$ During the collision, KE will be transformed (sound, light, or energy deformation).
$>K E_{I}=\frac{1}{2} m_{1} u_{1}^{2}+\frac{1}{2} m_{2} u_{2}^{2}$
Law of Conservation of Kinetic Energy

- Where,
- $K E_{\text {Before }}$
$\Rightarrow K E_{F}=\frac{1}{2} m_{1} v_{1}^{2}+\frac{1}{2} m_{2} v_{2}^{2}$
- Where,
- $K E_{\text {After }}$
$>$ A perfect inelastic collision is when two objects collide and stick together and move in the same direction.
$>\mathrm{m}_{1} \mathrm{u}_{1}+\mathrm{m}_{2} \mathrm{u}_{2}=\mathrm{v}\left(\mathrm{m}_{1}+\mathrm{m}_{2}\right)$



## Definitions

| WORDS | DEFINITIONS |
| :--- | :--- |
| Force | a push, pull, or twist that changes the motion of <br> an object. |
| Inertia | the tendency of an object to resist motion. |
| Friction | an external unbalanced force that opposes the <br> motion of an object. |
| Air Resistance | a type of friction which is in air. |
| Mass | the amount of matter in an object. |
| Weight | the force that on mass due to gravity. |
| Normal Force | a force exerted on an object due to the contact <br> between the object \& another surface. |
| Coefficient of Friction | how difficult it is for the object to slide against <br> two surfaces. |
| Connected Mass | when a transfer of force via direct contact. |
| Tensional Force | a force applied by an object being stretched. |
| Work | the amount of energy used when moving an <br> object. |
| Energy | the ability to do work. |
| Kinetic Energy | the energy associated with an objects state of <br> motion. |
| Gravitational Potential Energy | a form of PE due to mass in the gravitational <br> field. |
| Potential Energy | the stored energy that can be released or <br> transformed. |
| Elastic Collision | the entire energy the system possesses based <br> on its position and motion. |
| Spring Constant | the measure of the rate of work done or rate of <br> energy transfer. |
| Momentum | the property of a material to return to its <br> original shape. |
| Impulse | a number which represents how much force is <br> required to stretch a material. |
| the quantity of motion of a moving object. |  |
| kinetic energy are conserved. |  |$|$| the change in momentum. |
| :--- |
| any two or more objects which exert a force on |
| each other. |,

## Formulas



> Gain in KE = Loss in GPE Loss in KE $=$ Gain in GPE

## Work Done = Change in Energy

$$
P=\frac{\Delta E}{\Delta t}=\frac{W}{\Delta t}=\frac{F s}{\Delta t}=F v
$$

$$
F_{\mathrm{s}}=-k x
$$

$U_{E}=\frac{1}{2} k(\Delta x)^{2}$


$$
\overrightarrow{\Delta p}=m(v-u)
$$

$$
I=\Delta p=F t
$$

$$
m_{1} u_{1}+m_{2} u_{2}=m_{1} v_{1}+m_{2} v_{2}
$$

$$
K E_{I}=\frac{1}{2} m_{1} u_{1}^{2}+\frac{1}{2} m_{2} u_{2}^{2}
$$

$$
K E_{F}=\frac{1}{2} m_{1} v_{1}^{2}+\frac{1}{2} m_{2} v_{2}^{2}
$$

$$
m_{1} u_{1}+m_{2} u_{2}=v\left(m_{1}+m_{2}\right)
$$

$$
\begin{aligned}
F_{\text {action }} & =-F_{\text {reaction }} \\
F_{A / B} & =-F_{\mathrm{B} / \mathrm{A}}
\end{aligned}
$$

## Waves

Notes

- Waves
> A wave is a disturbance/oscillation which transfers energy without transferring matter.
$>$ A complete wave is a wave that starts at one point and finishes at one point (node to node).



## - Mechanical Waves

> Mechanical waves are waves which require a medium to propagate.
> Motion of particles allow energy transfer.
> Particles oscillate around a fixed point.
> Mediums are any form of matter for a wave to travel in.

- Water
- Concrete
- Air


## - Longitudinal \& Transverse Waves

> A longitudinal wave is where the particles motion oscillates parallel to the direction of motion of energy propagation.
> Also referred to as compressional waves.
> Transverse wave is when the particles of the medium oscillate perpendicular to the direction of energy propagation.

## Longitudinal Wave



## - Electromagnetic Waves

> EM waves don't need a medium to propagate.

## THE ELECTROMAGNETIC SPECTRUM



$>$ All EM waves travel at $3 \times 10^{8} \mathrm{~ms}^{-1}$ in a vacuum or air.
> All EM waves are transverse waves.

## - Features of a Wave

$>$ Crest - the highest point of a wave.
$>$ Trough - the lowest point of a wave.
> Equilibrium - the rest position of the wave.
$>$ Displacement - the vertical distance of particles away from the equilibrium position (m).
> Amplitude - the maximum displacement of particles from the equilibrium position (m).
$>$ Wavelength $(\lambda)$ - the horizontal distance between two successive identical points on a wave (m).
$>$ Velocity - the velocity at which a wave propagates through a medium.
$>$ Frequency (f) - the number of complete oscillations in one second through a fixed point.
> Period $(\mathrm{T})$ - the time taken for a particle to make one oscillation.


## - Graphs of Waves

$>$ A displacement vs displacement graph provides information about a wave of one moment. It is a snapshot of a wave. Shows the distance from its equilibrium position.

$>$ A displacement vs time graph provides information about the particles motion as it oscillates.
> Longitudinal waves can be represented on a graph.
$>$ HOW CAN A LONGITUDINAL WAVE BE SHOWN AS A TRANSVERSE WAVE!!!
> In a pressure vs distance graph, compressions and rarefactions are shown by peaks and troughs.


## - Frequency \& Period

$>$ T and f have an inverse relationship.
$>T=\frac{1}{f}$

- Where,
- T-time taken for one oscillation
- $f$-frequency
- Velocity, Frequency, \& Wavelength
$>v=f \lambda$
- Where,
- $v$-velocity
- $f$ - frequency
- $\lambda$ - wavelength


## - Wave Behaviour

$\rightarrow$ A wave changes it behaviour when encountering an obstacle.

- Wave Reflection -when a wave meets a boundary.
- Wave Refraction - when a wave travels from a denser to less dense medium (or vice-versa).
- Wave Diffraction - when a wave meets a barrier and travels through an opening.
- Wave Superposition - when a wave meets another wave travelling in the same medium.


## - Wave Reflection

> When a wave meets a surface, causing it to bounce back and travel in a different direction.
$>$ Can happen for 1D, 2D, \& 3D waves.
$>$ A pulse is a single vibration.
> A pulse sent down with a fixed point, causes that pulse to reflect in the opposite orientation.

## Fixed End Reflection


> A pulse sent down with a loose end, causes the pulse to reflect in the same orientation.

- Loose end implies space for rope to move with no friction.


## Free End Reflection


> A pulse sent down in different densities can be reflected or transmitted.

A wave traveling from a less dense to a more dense medium...

...will be reflected off the boundary and transmitted across the boundary into the new medium. The reflected pulse is inverted.

Before Reflection


After Reflection


## - Wavefronts \& Rays

$>$ A form to keep track of the propagation of a wave.
$>$ A wavefront is a line that joins all identical points in a phase, in a wave.

- A line joins all crests.
$\rightarrow$ A ray shows the direction of propagation and is always perpendicular to the wavefront.
$>$ Distance between two wavefronts is the wavelength.
$>$ Wavefronts come in different shapes:
- Straight/Plane wavefronts
- Circular wavelengths
$>$ The Law of Reflection states:
- "The angle of incidence is equal to the angle of reflection".
- "The incident ray, reflected ray and the normal all lie on the same plane".

- Wave Reflection
$>$ It is when the wave changes direction of propagation due to the interaction with a reflective surface.
- Wave Reflection from a Concave Surface
> A concave surface is a surface that curves in.
> The focus is responsible for collecting signals and concentrating them to be retransmitted.

- Wave Reflection from a Convex Surface
$>$ A convex surface is a surface that curves out.
> Convex mirrors are used in:
- car mirrors
- traffic mirrors
- security mirrors


## - Wave Refraction


$>$ It is when the wave changes direction of propagation due to a change in velocity, when travelling through a medium.
> FREQUENCY REMAINS UNCHANGED!!!
$>$ Conditions for refractions:

- velocity change
- wave must enter the second medium at an angle other than $90^{\circ}$



## - Snell's Law

$>\frac{\sin i}{\sin r}=\frac{v_{1}}{v_{2}}=\frac{\lambda_{1}}{\lambda_{2}}=\frac{n_{2}}{n_{1}}$
$>$ A dense medium is a medium where waves travel slow.
$>$ A less medium is a medium where waves travel fast.


| Wave slows down |
| :---: |
| $=$ |
| Bends towards normal |

## Shallow water is denser than deep water.

(waves travel faster in deep
water)

## - Refractive Index

$>$ Is the ratio of the speed of light in a vacuum to the speed of light in a material.
$>n=\frac{c}{v}$

- Where,
- $n$ - refractive index of a material
- c - speed of light in a vacuum $\left(3 \times 10^{8} \mathrm{~ms}^{-1}\right)$
- $v$ - speed of light in a material $\left(\mathrm{ms}^{-1}\right)$
> Objects with high refractive indexes are SOMETIMES referred to as high optical density.

Space and air have a refractive index of 1.

## - Wave Diffraction

> It is the spreading of waves into space beyond a gap or obstacle.
> Spreading of sound waves:

$>$ The greater the wavelength, the greater the spreading.

- Sound waves can diffract through a door opening but not light waves.
- This is because a sound wave is larger than the width of the gap.
- Light waves simply pass but do not diffract.
$>$ THERE IS NO CHANGE IN VELOCITY, WAVELENGTH, OR FREQUENCY!!!



## - Wave Superposition

> When two waves/pulses travelling in the same medium, interfere each other.
$>$ Superposition is adding waves.
$>$ The resultant wave exists for a moment when two waves meet.
> There are two types of interference:

- Constructive Interference
- Destructive Interference


## Constructive Interference




Atter superimposing
they went back in
different directions

## - Standing Waves

$>$ It is a pattern which results from the interference of two identical waves travelling along the same medium in the opposite direction.
> A node is a point that stays stationary as the wave propagates.
> An antinode is a point that experiences maximum displacement as the wave propagates.
> Distance between two nodes is $\frac{1}{2} \lambda$.


## - Resonance

$>$ It is when an object exposed to a driving force is equal to their resonant frequency.
$>$ Maximum possible energy is transferred to the resonating object.
> High amplitude can damage object.
$>$ Hitting the right frequency can cause a glass to shatter
$>$ All objects that are able to vibrate, do so at their natural frequencies.

- Vibrations in a guitar, drum, and other instruments.
$>$ A forced vibration is when an object makes another object vibrate.
- Vibration of a tuning fork produces a vibration on a nearby tuning fork.
- Vibration on a speaker causes nearby air molecules to vibrate, producing sound.


## - Path Difference

$>$ Is the extra distance travelled compared to another.
> Constructive Interference:

- $P D=\boldsymbol{n} \boldsymbol{\lambda}$
- n = integer
> Destructive Interference:

$$
\bigcirc \quad P D=\lambda\left(n+\frac{1}{2}\right)
$$

## - Sound Waves

$>$ Is a mechanical longitudinal wave.
> When sound waves vibrate, vibrations create pressure variations within that medium.


Destructive interference
> Frequency of wave is determined by frequency of original vibration.


## - Characteristics of Sound Waves

$>$ Velocity

- Require a medium to travel through.
- Fastest in solids, then gases, then liquid.
- Speed of sound in air is $343 \mathrm{~ms}^{-1}\left(25^{\circ} \mathrm{C}, 1\right.$ atom $)$
> Frequency/Pitch
- Higher frequency - more vibrations - higher pitch
- High frequency - high pitch
- E.g. alarm and whistle
- Low frequency - low pitch
- E.g. hitting a gong and a horn


Lower

- Amplitude determines volume.
- High amplitude - loud sound
- Low amplitude - soft sound


## - Intensity of Sound Waves

$>$ Is the amount of sound energy passing through a unit area in one second.
$>$ Is the power per unit area.
$>$ Is a 3D wave, meaning it spreads energy evenly.
$>$ Spreads energy evenly spherical surface area.



Time

$$
I=\frac{P}{A}=\frac{P}{4 \pi r^{2}}
$$

## - The Inverse Square Law

$>$ Intensity decreases in proportion to the square of distance from the source.

- Distance is doubled - intensity is decreased by a factor of 4.

$$
I=\frac{k}{r^{2}}
$$

## - Behaviour of Sound Waves

$>$ Reflection of Sound

- Sound is either reflected or absorbed when it meets a surface.
- Smooth and hard surfaces reflect better than soft and rough surfaces.
- Can result in reverberation or an echo.
> Reverberation
- Prolongation of a of a sound wave.
- When sound is reflected at 17 m or less.
$>$ Echo
- Reflection from a hard surface and rebounds to its original source.
- When reflected at 17 m or more.
> Reflection of high frequency sound (ultrasound) can be used to produce images of foetus in the womb.
$>$ High frequency waves diffract less than low frequency waves.


## - Standing Waves \& Music

> Instruments create standing waves, which create resonance.
$>$ Music created is dependant on which standing waves are created and which instruments are used.
$>$ A guitar with fixed end strings cause destructive interference, until one wave remains.
$>$ Length, tension, density, and thickness are controllable factors.

## - Standing Waves in a String

$>$ Resonant frequencies are frequencies at which standing waves are produced.
$>$ Harmonics are different forms of standing waves.
$>$ First harmonic is the simplest standing wave with a fundamental frequency.
$>$ Overtones are higher level harmonics.
(a)

(b)


$$
l=\frac{3}{2} \lambda_{3}
$$



$$
l=\frac{4}{2} \lambda_{4}
$$

(e)

n - harmonic number
$l=\frac{n}{2} \lambda_{n}$
$>\lambda_{n}=\frac{2 l}{n}$
$\Rightarrow f_{n}=\frac{n v}{2 l}$

- Where,
- $\lambda$ - wavelength ( m )
- $\quad$ - length of string ( m )
- n - number of harmonic ( $1,2,3, \ldots$ )
- f-frequency (Hz)
- v -velocity $\left(\mathrm{ms}^{-1}\right)$
- String Fixed at One End
$\Rightarrow \lambda_{n}=\frac{4 l}{n}$
$\Rightarrow f_{n}=\frac{n v}{4 l}$
- Standing Waves in Air Columns
$>$ Seen in instruments, such as flute or clarinet.
> When a flutist blows in, a column opens up at both ends, which set up antinodes at both ends.

Standing waves

> When a clarinet has one end open, setting an antinode at one side and a node on the other.

A pipe open at one end can only set up odd number of harmonics, must have a node and an antinode on either side.
Same wavelength and frequency formula as a string with one fixed end.

## - The Doppler Effect

$>$ Is the observed change in frequency of a wav due to relative motion between a source and an observer.
$>$ Happens when a source and observer experience relative motion.
$>$ It explains the change in pitch when a car passes by.
$>$ No change in pitch - if observer and source are stationary.
> If we stand in front of a moving source, the waves are compressed - decrease in wavelength, increases frequency, higher pitch.
$>$ If we stand behind the moving source, the waves are stretched - increase in wavelength, decrease in frequency, lower pitch.
> Case 1: Moving Observer

- If observer is moving towards source, no change in wavelength.
- Relative motion between observer and source is:
- $\mathbf{v}^{\prime}=\mathbf{v}+\mathbf{v}$ 。
- $f^{\prime}=\frac{f\left(v+v_{0}\right)}{v}$ (When an observer approaches the source)
- $f^{\prime}=\frac{f\left(v-v_{0}\right)}{v}$ (When an observer moves away from the source)
> Case 2: Moving Source
- There is no change in wavelength if the source is moving towards the observer.
- When the source is moving away from the observer.
- When the source is moving towards the observer.
- $\boldsymbol{f}^{\prime}=\boldsymbol{f}\left(\frac{v}{v-v_{s}}\right)$
> Case 3: Motion of Both Objects
- When both observer and source are moving.
- $f^{\prime}=f\left(\frac{v+v_{0}}{v-v_{s}}\right)$
- $\mathrm{v}_{\mathrm{o}}$ - + if observer is moving towards the source (negative if moving away)
- $\quad \mathrm{v}_{\mathrm{s}}$ - + if source is moving away from the observer (negative is moving


## Doppler Effect



$$
f^{\prime}=f\left(\frac{v}{v+v_{s}}\right)
$$

observer (negative is moving
f' - frequency measured by the observer
f - original frequency
$\lambda$ - original wavelength
$\lambda^{\prime}$ - wavelength measured by the observer
v - velocity of wave
$v_{s}$ - velocity of source

## - Beats

$>$ Beats are rhythmic fluctuations of sound intensity.
$>$ Beats occur when there is a wave interference/superposition of two sound waves of a similar frequency.
$>$ A slight difference in frequency will cause alternating constructive/destructive interference, causing a regular pattern.
> Used to tune instruments.

- Musicians aim to match the instrument frequency with a tuning fork.
- Matching frequencies won't cause beats.
$>f_{\text {beat }}=\left|f_{2}-f_{1}\right|$
- Where,
- $f_{\text {beat }}$ - beat frequency $(\mathrm{Hz})$
- $f_{1}$ - frequency of the first sound wave (Hz)
- $f_{2}$ - frequency of the second sound wave ( Hz )


## - Ray Model of Light

$>$ Ray is represented by an arrow.
$>$ Beams are a stream of light that consists of many rays.

- Mirrors
> There are 3 types of mirrors:
- Plane mirrors
- Concave mirrors
- Convex mirrors
Plane Mirror


## - Reflection on a Plane Mirror

> A plane mirror is smooth and flat allowing specular reflection.
> A plane mirror always produces virtual images.


## - Specular vs Diffuse Reflection

Specular reflection

$>$ Reflect parallel.
> Forms clear image.

Diffuse reflection

$>$ Reflected in a scattered manner.
> Forms a distorted or no image.

- Reflection on a Concave Mirror
> Thought as several plane mirrors along a curved plane.
- All parallel rays reflect towards the focus.
> Does not determine image formation.
- The Mirror Formula
> Applies for both
 concave and convex mirrors.
$>\frac{1}{f}=\frac{1}{u}+\frac{1}{v}$
- Where,
- f- focal length ( + for concave \& - for convex mirrors)
- u - distance between object \& mirror
- $\quad v$ - distance between image \& mirror ( - for virtual)


## - Reflection Terminology

$>$ Location

- distance between the image \& the mirror.
- Located with reference the centre or focal point.
$>$ Orientation
- upright or inverted.
$>$ Size
- Reduced, enlarged, or maintains size.
- $\quad \boldsymbol{M}=\frac{h_{i}}{\boldsymbol{h}_{0}}=\frac{-v}{u}$
- $\quad \mathrm{M}$ - ratio of magnification
- $\quad h_{i}$ - height of image ( + if upright \& - if inverted)
- $h_{o}$ - height of object ( + if upright \& - if inverted)

Type

- Real image:
- Produced by reflection or refraction when rays converge.
- E.g. image projected on a cinema screen.
- Virtual image:
- Produced when light rays only strike a certain point.
- E.g. Reflection from a plane mirror.

- Reflection on a Convex mirror

- Critical Angle
$>$ When travelling, from a dense medium to a less dense medium, the angle of incidence angle forms an angle of refraction of $90^{\circ}$.



## - Total Internal Reflection

$>$ Occurs when incidence angles greater than the critical angle.

> Occurs when:

- Travelling from a denser to a less dense medium.
- The angle of incidence is greater than the critical angle.
> Examples:
- Internet - transmission of data at high speeds
- Telecommunication - faster and clearer connection
- Non-invasive diagnosis
- Treatment



## - Refraction in Lenses

> A converging lens refract light, so the rays converge at the focus.
> A diverging lens refracts light, so the rays diverge. The rays can be traced back to the focus.
> THE RAY IS BENT TWICE WHILE TRAVELLING THROUGH THE LENS!!!
> MORE DETAILED RAY DIAGRAM!!!

## - Refraction on Convex Lenses

Image Formation by a Converging Lens


- Refraction on Concave Lenses



## - Dispersion of Light

$>$ A white light is a combination of all colours of light with different wavelengths.
> If white light passes through an object, the component colours are refracted by different amounts, this is called chromatic dispersion.
$>$ Violet light refracts the most while red light refracts the least.
$>$ Rainbows are a result of colour dispersion as light is refracted through many raindrops.


## - Light Intensity

$>$ Light spreads uniformly into 3D space, the energy is distributed in a surface area of a sphere.
$>\quad I=\frac{P}{4 \pi r}$

Definitions

| WORDS | DEFINITIONS |
| :--- | :--- |
| Wave | a disturbance/oscillation which transfers <br> energy without transferring matter. |
| Mechanical waves | waves which require a medium to propagate. |
| Longitudinal wave | when the particles motion oscillates parallel to <br> the direction of motion of energy propagation. |
| Transverse wave | when the particles of the medium oscillate <br> perpendicular to the direction of energy <br> propagation. |
| Crest | the highest point of a wave. |
| Trough | the lowest point of a wave. |
| Equilibrium | the rest position of the wave. |
| Amplitude | the maximum displacement of particles from <br> the equilibrium position (m). |
| Wavelength | the horizontal distance between two successive <br> identical points on a wave (m). |
| Frequency | the number of complete oscillations in one <br> second through a fixed point. |
| Peats | the time taken for a particle to make one <br> oscillation. |
| Reverberation | when a wave meets a boundary. |
| Wavo | when a wave travels from a denser to less <br> dense medium (or vice-versa). |
| Resfect | rhythmic fluctuations of sound intensity. <br> Wave Refraction <br> to relative motion between a source and an <br> observer. |
| Ralse | the ren a wave meets a barrier and travels <br> rebounds to its original source. <br> through an opening. |
| Wave Diffraction | when a wave meets another wave travelling in <br> the same medium. |
| Wave Superposition | a single vibration. |
| the amit area in one second. |  |
| equal to their resonant frequency. |  |


| Critical angle | when the angle of incidence angle forms an <br> angle of refraction of $90^{\circ}$. |
| :--- | :--- |
| Total Internal Reflection | when incidence angles greater than the critical <br> angle. |

## Formulas



# Thermodynamics 

Notes

## - Temperature

$>$ It is a measure of the average kinetic energy of all particles in an object.
$>$ Not all particles in an object will have the same KE.
$>$ Temperature is measured in Kelvins but commonly represented by ${ }^{\circ} \mathrm{C}$.
$>$ Temperature in Kelvins $=$ Temperature in ${ }^{\circ} \mathrm{C}+\mathbf{2 7 3 . 1 5}{ }^{\circ}$.

## - Kinetic Theory

> The kinetic particle model states that "all matter (solid, liquid, \& gas) consists of small particles in constant motion.
> The particles exert a force and collide elastically as they interact.


- Heat
$>$ It is the flow of energy from different objects due to differences in temperature.
> An object can gain or lose heat but cannot have heat.
> Heat always flows from higher to lower temperature objects.
> Certain substances heat up faster than others (depends on the heat capacity).
$\Rightarrow \Delta Q=m c \Delta T$
- Where,
- $\quad \mathrm{Q}$ - heat (J) [ + is object is warmed \& - if object is cooled]
- m-mass (kg)
- c - specific heat capacity $\left(\mathrm{Jkg}^{-10} \mathrm{C}^{-1}\right)$
- $\Delta T$ - change in temperature ( ${ }^{\circ} \mathrm{C}$ or ${ }^{\circ} \mathrm{K}$ )
$>$ Heat capacity is how much heat is required to change the temperature of an object.
$>$ Specific heat capacity is the amount of heat required to change in temperature of 1 kg of a substance by $1^{\circ} \mathrm{C}$ and is an intrinsic property of the material.

| Material | Specific Heat Capacity $\left(\mathrm{Jkg}^{-10} \mathrm{~K}^{-1}\right)$ |
| :--- | :--- |
| Water (at $\left.25^{\circ} \mathrm{C}\right)$ | 4181 |

## - Internal Energy

> It is the energy associated with the random distorted motion of particles.
> Hot objects have more internal energy than cold objects.
> $\mathrm{U}=\mathrm{KE}+\mathrm{PE}$

- Where, - U - Internal Energy
> ONLY THE RANDOM KE IS CONSIDERED \& NOT ORDERED KE!!!



## - Thermal Contact \& Equilibrium

$>$ Thermal Contact is a state where two objects CAN exchange heat (or electromagnetic radiation) between them.
$>$ Objects in thermal contact are not necessarily in physical contact.
> Thermal Equilibrium is a state where two objects in thermal contact yet have no exchange in heat.

$>$ Two objects will have thermal equilibrium if they have the same temperature.
$>$ A closed system is where heat energy transfers from one section of a system to another and no energy is lost elsewhere.
$\Rightarrow$ Room Temperature is $25^{\circ} \mathrm{C}$.

Energy transferred from hot objects = Energy received by cold object
$-Q_{\text {hot }}=Q_{\text {cold }}$

## - Zeroth Law of Thermodynamics

$>$ "If objects A \& B are each in thermal equilibrium with a third object $C$, then objects $A$ \& $B$ are in thermal equilibrium with each other".
$>$ The chair and the wooden table are in thermal equilibrium at $25^{\circ} \mathrm{C}$.
> However, the metal chair will feel colder than the wooden table.
$>$ Met conducts more heat away from your hand than the wooden table.
$>$ Our bodies sense of temperature is based on energy flow.


## - First Law of Thermodynamics

$>\quad \mathrm{It}$ is a version of the law of conservation of energy.
$>$ "The total energy of an isolated system is constant, energy can be transformed from one form to another, but can not be created nor destroyed".
$>\Delta U=\boldsymbol{Q}-\boldsymbol{W}$

- $\Delta U$ - Internal Energy (J)
- $\quad Q$ - Heat added to the system (J)
- W - Work done by the system, when work is done on the system (J)


## - Energy Transfer

$>$ There are three main mechanisms that allow thermal energy to be transferred:

- Conduction
- Convection


## - Radiation

$>$ These mechanisms only occur in thermal contact.
$>$ All three forms allow for the increase in KE of particles in a body.

## - Conduction

$>$ It is the transfer of heat through physical collisions between particles.
$>$ The vibrational amplitude of an area of an object increases due to the higher temperatures from their environment. Which increases the KE of particles in the area.
> During particle collisions, energy is passed from higher to lower KE particles. Causing an increase in vibrational amplitude. Resulting is a heat transfer throughout the entire body.

$>P_{\text {cond }}=\frac{Q}{t}=k A \frac{\Delta T}{\Delta L}$

- Where,
- $\mathrm{P}_{\text {cond }}$ - Power of conduction (Watts)
- Q - Heat (J)
- $\quad \Delta L$ - Thickness of material (m)
- k - Thermal conductivity of a material $\left(\mathrm{Wm}^{-1} \mathrm{~K}^{-1}\right)$
- A - cross-sectional area ( $\mathrm{m}^{2}$ )
- $\Delta T$ - Difference in Temperature/Temperature Gradient ( K ) $\left[\mathrm{T}_{\text {hot }}-\mathrm{T}_{\text {cold }}\right.$ )


## - Convection

$>$ It is the transfer of heat due to fluid movement.
$>$ A fluid is any substance that has no fixed shape and is able to continually deform or flow (liquids \& gases).
$>$ Molecules gain KE and expand when fluids are heated. Expansion causes a fluid to become less dense.
> Less dense, warmer substances will rise above denser, cooler substances.
$>$ As hot fluids rise, it pushes denser, cooler fluid down. This is repeated until a substance is heated, forming convection currents.


Ground

## - Radiation

$>$ It is the transfer of heat due to photons of EM waves.
$>$ Radiation can occur through any object or matter including vacuums.
> Thermal radiation occurs due to a charged particle in a vibrating object. The oscillation of charged particles releases EM radiation that transfer their KE energy.
$>$ An object's rate of radiation is proportional to its temperature (in kelvins) to the fourth power.
$>$ All objects are able to radiate EM waves (the type of EM wave depends on the temperature of the object).
$>$ The human body radiates EM waves in the infrared part of the spectrum.

## - Latent Heat

$>$ It is the energy required to cause a mass to charge it's phase without changing its temperature.
> There are two types of latent heat:

- Latent Heat of Fusion
- Is the energy required to convert a solid to liquid.
- Latent Heat of Vaporisation
- Is the energy required to convert a liquid to a gas.

> $Q=m L$
- Where,
- $\quad$ - Heat (J)
- m-mass (kg)
- L - specific latent heat for particular substances ( $\mathrm{Jkg}^{-1}$ )
$>$ Latent Heat exists due to the energy required to overcome intermolecular forces.
$>$ Input energy is required to break intermolecular forces, separating molecules to facilitate for a phase charge (from solid - liquid - gas).
> While molecules are separated from the energy input, their vibration does not change.
$>$ Latent Heat only describes the energy required to cause a phase change, not a temperature change.
$>$ Phase changes are reversable and there are six common ones.



## Definitions

| WORDS | DEFINITIONS |
| :--- | :--- |
| Temperature | is a measure of the average kinetic energy of all <br> particles in an object. |
| Heat | is the flow of energy from different objects due <br> to differences in temperature. |
| Internal Energy | is the energy associated with the random <br> distorted motion of particles. |
| Thermal Contact | is a state where two objects CAN exchange <br> heat (or electromagnetic radiation) between <br> them. |
| Thermal Equilibrium | is a state where two objects in thermal contact <br> yet have no exchange in heat. |
| Conduction | is the transfer of heat through physical <br> collisions between particles. |
| Convection | is the transfer of heat due to fluid movement. |
| Radiation | is the transfer of heat due to photons of EM <br> waves. |
| Latent Heat | is the energy required to cause a mass to <br> charge it's phase without changing its <br> temperature. |

## Formulas

## Temperature in Kelvins $=$ Temperature in ${ }^{\circ} \mathrm{C}+\mathbf{2 7 3 . 1 5}{ }^{\circ}$

$$
\Delta Q=m c \Delta T
$$



Energy transferred from hot objects = Energy received by cold object
$-Q_{\text {hot }}=Q_{\text {cold }}$

# Electricity \& Magnetism Notes 

## - Electrostatics

$>$ It refers to the properties of stationary or slow-moving electric charges with no acceleration

## - Charges

$>$ It is a property of matter.
> All matter consists of atoms.
> The main components of atoms are:

- Nucleus
- Protons and neutrons
- Electrons surrounding the nucleus
$>$ Electrons and protons are the elementary charges as they hold the smallest unit of charges.
$>$ Objects can have different types of charges, depending on their electron and proton content:
- Neutral objects (no charge)
- Number of Protons = Number of Electrons
- Charged objects (objects become charged when they lose/gain electrons)
- Positively charged (number of protons $>$ number of electrons)
- Negatively charged (number of protons < number of electrons)
> Remember:
- Like charges repel
- Unlike charges attract
$>$ Electric charges are called Coulombs (C).


Heutral Hegatively charged Positively charged

- 1 Coulomb of charge $=6.25 \times 10^{8}$ electrons/protons
- Charge of 1 electron $=-1.6 \times 10^{-19}$ Coulombs
- Charge of 1 proton $=1.6 \times 10^{-19}$ Coulombs
> $q=n e$
- where,
- q-total charge of objects (C)
- n - number of electrons lost or gained
- e - charge of an electron $\left(1.6 \times 10^{-19} \mathrm{C}\right)$
- $q>0$ - loss in electrons
- $q<0$ - gain in electrons


## - Methods of Charging

$>$ A neutral object must gain or lose electrons to become charged.
> The three different ways to charge are:

- Friction
- Transfer of charges by physical contact
- Different objects have different tendency to attract electrons


Before rubbing

- When two neutral


After rubbing objects are rubbed against each other, electrons from the lower affinity are removed and given to the object with the higher affinity

- One object has lost electrons and the other has gained electrons therefore charged.
- Contact
- Coming into physical contact with an existing charged object


Induction

- Without physical contact
- Scenario 1
* Polarisation

- Scenario 2
* The ground is able to transfer/receive electrons and neutralize excess charges.



## - Coulomb's Law

$>$ Two charges exert a force on each other.
> Attraction

> Repulsion:

$>$ Charles found that the force depends on the charges and distance between them:
$\begin{array}{ll}\circ & F_{e} \propto \frac{q_{1} q_{2}}{r^{2}} \\ \circ & F_{e}=\boldsymbol{k}_{\boldsymbol{e}} \frac{\left|q_{1}\right|\left|q_{2}\right|}{r^{2}}\end{array}$

- Where,
* $\mathrm{k}_{\mathrm{e}}$ - Coulomb constant ( $\left.8.9876 \times 10^{9} \mathrm{Nm}^{-2} \mathrm{C}^{-2} / \frac{1}{4 \pi E_{0}}\right)$
* $E_{0}$ - permittivity of free space $\left(8.8542 \times 10^{-12} \mathrm{C}^{2} \mathrm{Nm}^{-2}\right)$
* $r$-centre distance between charges ( $m$ )
* $q_{1}$ - charge of the first particle (C)
* $\quad F_{e}$ - electrostatic force $q_{2}$ exerts on $q_{1}(N)$


## - Electric Fields

$>$ It is a region surrounding a charged particle where another particle will experience a force.
$>$ Electric Force is a form of field force.
$>$ Draw lines which represent imaginary forces acting on a positive test charge.

- Go from + to -
- Enter and leave perpendicular from charges
- Stronger electric fields have denser field lines, while weaker electric fields have more spread out field lines.



## - Electric Field Strength

$>E=\frac{F}{q}$

- Where,
- E - electric field strength $\left(\mathrm{NC}^{-1}\right)$
- $\quad \mathrm{F}$ - size of force on charge ( N )
- q-size of charge (C)
$>$ It is a vector quantity.
$>q>0$, then $F$ and $E$ have same direction.
$>\mathrm{q}<0$, then F and E have opposite direction.


## - Electric Field and Parallel Plates

> The electric field between two parallel plates is uniform.
$>$ The strength of the electric field is the same everywhere between the plates.
$>E=\frac{V}{d}$

- Where,
- E - electric field strength $\left(\mathrm{Vm}^{-1}\right)$
- $\quad \mathrm{V}$ - potential difference between the two plates (V)
- d-distance between the electric field plates (m)


## - Electric Potential Energy

$>$ It is the amount of energy stored in a charged object due to its position in an electric field.
$>$ The change in EPE = amount of energy required to move a charge between two positions against the electric field.

Gravitational Potential Energy


Electric Potential Energy


## - Potential Difference (Voltage)

$>$ Voltage is the amount of PE lost or gained by 1C of charge between the two points in one electric field.
> $V=\frac{w}{q}$

- Where,
- V - potential difference or voltage (V)
- W - charge of electric potential energy (J)
- q-magnitude of charge (C)
- Current
$>$ It is the rate of flow of energy in a circuit in a fixed point.
$\rightarrow \mathrm{It}$ is measured in amperes (A).
$>$ A path of conductive material allows charges to flow.
$>$ Potential difference is between two terminals.


## - Energy in a Circuit

$>$ A circuit is a closed connection with components and a power source.
> Power source supples energy (battery).
> A battery converts chemical energy into electric potential energy.
> If a battery supplies 10 J of energy, the positive terminal will have 10 J and the negative terminal to differ by 10 J .
> Difference in potential energy is known as potential difference.
> Current is the electron flow and conventional current.
$>$ Electron flow is the flow of negative charges in a wire.
$>$ Conventional current travels opposite to the direction of electron flow.

> $I=\frac{q}{t}$
Bottery

- Where,
- I - current (A)
- q-charge (C)
- t-time (s)
> The voltage source if the battery in the circuit.
> The voltage source provides a potential difference to push charges.



## - Resistance

$>$ It is the measure of how hard it is for current to flow through a material.
$>$ It is measured in ohms.
> Conductors have low resistance. They allow to flow past easily.
> Insulators have high resistance. They present current from flowing easily.
$>R=p \frac{L}{A}$

- Where,
- R - resistance ( $\Omega$ )
- $\quad \mathrm{p}$ - resistivity $(\Omega \mathrm{m})$
- L- length (m)
- A - area ( $\mathrm{m}^{2}$ )
$>$ Resistance is dependent of temperature.
> Higher temperatures = more vibration = more resistance.
- Ohm's Law
$>\mathrm{V}=\mathrm{IR}$
- Where,
- V - voltage (V)
- I - current (A)
- $\quad \mathrm{R}$ - resistance ( $\Omega$ )


○
$>$ Materials that obey Ohm's Law are described as Ohmic.


> Resistors are an Ohmic conductor.

## - Circuit Symbols

-closed $-0-$
resistor -MMN


power pack $\rightarrow+\mid+$

fuse $\longrightarrow$
light bulb

- Non-Ohmic Resistors
$>$ They are components that don't obey Ohm's Law.
- E.g. light bulbs and diodes.



## - Kirchhoff's Current Law

> "At any node, the total sum of all current entering that node must be equal to the total sum of all the currents leaving that node".
$>$ Based off the principle of conservation of charge.
$>$ "Charge can not be created nor destroyed, hence the number of charges entering a node must be equal to the number of charges leaving the node".


- Kirchhoff's Voltage Law
> "The sum of potential difference across all elements in a closed circuit must be equal to zero.
$>V_{1}+V_{2}+V_{3}+\ldots=0$
$\Rightarrow \quad \Sigma V=0$


## - Series Circuits

$>$ All components are in one loop.
$>$ Current in a circuit is constant.
$>$ If is an open connection or a component breaks, the circuit is then broken.
> Households use parallel circuits.
> Components must share the same energy.
$>$ Every component uses has less EPE to use - dimmer globe.
$>\mathrm{V}_{\mathrm{T}}=\mathrm{V}_{1}+\mathrm{V}_{2}$
$>\mathrm{I}_{\mathrm{T}}=\mathrm{I}_{1}=\mathrm{I}_{2}$
$\Rightarrow V_{T}=I_{T} R_{T}$
$>\mathrm{R}_{\mathrm{T}}=\mathrm{R}_{\mathbf{1}}+\mathrm{R}_{\mathbf{2}}+\mathrm{R}_{\mathbf{3}}+\ldots$

## - Parallel Circuits

$>$ Contains more than brank of components.
$>$ Regardless of which pat a charge takes, when it completes it journey, the voltage must be constant.
$>$ If a bulb breaks, current will flow into another brank - keeping other bulbs working.
$\Rightarrow \quad \mathrm{V}_{\mathrm{T}}=\mathrm{V}_{1}=\mathrm{V}_{2}=\mathrm{V}_{3}=\ldots$
$>\mathrm{I}_{\mathrm{T}}=\mathrm{I}_{1}+\mathrm{I}_{2}+\mathrm{I}_{3}+\ldots$
$>\frac{1}{R_{T}}=\frac{1}{R_{1}}+\frac{1}{R_{2}}+\frac{1}{R_{3}}+\cdots$

## - Measuring Voltage

> Voltmeters measure voltage in circuits.
> Always connected in a parallel circuit.
$>$ It has high resistance, prevents significant amounts of current flowing out.

## - Measuring Current

$>$ An ammeter is used to measure current.
$>$ It is always connected in a series circuit.
$>$ It has low resistance, prevents it from using significant amounts of voltage.

- Power and Energy
> Power is the rate of doing work.
> It measures how fast energy is transformed.
> $P=\frac{E}{T}$
$>P=V I$
$>P=\frac{V^{2}}{R}$
> $P=I^{2} R$
$>E=$ VIT
- Where,
- P - power (W)
- V - voltage (V)
- I-current (A)
- E-energy (J)
- T-time (s)


## - Magnetism

$>$ It is a property of specific metals that enables them to attract to other metals.
$>$ They attract to iron, cobalt, or nickel.
> Magnets contain a north and south pole.

- Like poles repel
- Unlike poles attract


## - Ferromagnetism


$>$ Ferromagnetic materials are materials that can be magnetised.
> Most materials are not ferromagnetic.
> They have unaligned pairs of electrons.
> Ferromagnetic materials are:

- Iron
- Cobalt
- Nickel
> A magnetised object will attract other magnets.
- String of paperclips attracted to a magnet.
$>$ Ferromagnetic materials become magnetic by a magnetic field.
> Magnetised objects produce magnetic field.


## - Diamagnetism vs Paramagnetism

> Diamagnetic materials are weakly repelled by magnetic fields.

- Gold
- Silver
- Copper
> Paramagnetic materials are weakly attracted by magnetic fields.
- Molybdenum
- Lithium
- Magnesium
> Most materials cannot be permanently magnetised, they are either diamagnetic or paramagnetic.


## - Magnetic Fields

$\rightarrow$ It is a region surrounding a magnet where it can exert a force on another magnetic material.
> Created by moving charges, typically electron.
> Magnetic fields are represented by field line.

- Field lines are drawn using a north pole.
- Field lines indicate direction of force acting on north pole.
- Directed away from the north pole to the south pole.
- Denser field lines indicate a stronger magnetic field.
> Always form closed loops.


## - Drawing Magnetic Fields



## - Magnetism \& Electricity

$>$ Hans Christian Oersted found that when a compass was placed near a wire carrying a current, the compass defected.

- A current carrying conductor will produce a magnetic field.


## - Right Hand Grip Rule

$>$ Used to determine magnetic field produced by current through a wire.

1. Grip the wire with your right hand.
2. Point your thumb in the direction of conventional current.
3. Fingers curl around the wire in the direction of the magnetic field.
$>$ Dots:

- Field line is coming out of the page.
> Crosses:
- Field line is going into the page.


## - Measuring Magnetic Fields

> The strength is inversely proportional to the perpendicular distance.

- Greater distance - weaker magnetic field
> The strength is directly proportional to the current.
- Stronger current - stronger magnetic field
> $B=\frac{\mu_{o} I}{2 \pi r}$
- Where,
- B - magnetic field strength ( $T$ - Tesla)
- I - current (A)
- $\quad r$ - perpendicular distance from the wire (m)
- $\mu_{o}-4 \pi \times 10^{-7}$ permeability of free space $\left(\mathrm{TmA}^{-1}\right)$


## - Electromagnets and Solenoids

$>$ Produced by the presence of an electric current within a current carrying conductor.
$>$ When the electric field is removed, the magnetic properties cease.
$>$ Electromagnets are commonly used as temporary sources of magnetic fields.

- Magnets on scrapyard cranes
$>$ A solenoid is a wire twisted into a coil to create a stronger magnetic field.
- Increasing the number of turns - increases the density of field lines stronger magnet


Straight Wire =

Circular Magnetic Fields

Circular Coil
=
Straight Magnetic Field Lines (bar magnet)

## - Solenoids

> Field lines in the coil are denser than outside, magnetic field is stronger than the outside.
> Direction of magnetic field can be changed by swapping the direction of current.
$>$ E.g. electromagnets, transformers, and inducers.
$>$ Used as circuit breakers - safety devices in households.


## - Solenoid Polarity

> A current carrying solenoid is an electromagnet.
> An electromagnet behaves like a bar magnet.
$>$ Methods:

- The Right-Hand Coil Rule:

1. Grip the solenoid with your right hand.
2. Curl your fingers in the direction of conventional current.
3. Your thumb points in the direction of the North Pole.

- Hint:
- Think about:
* Front: Up
* Back: Down



## - Measuring Magnetic Fields for a Solenoid

$>$ The strength of the magnetic field within a solenoid is:

- Directly proportional to the current within the coil.
- Stronger current - stronger magnetic field
- Directly proportional to the number of turns of the coil.
- More wires in the same area - stronger magnetic field
- Inversely proportional to the length of the solenoid.
- Stretching a solenoid, less wires in the same area - weaker magnetic field.
$>B=\frac{\mu_{0} N I}{L}$
- Where,
- $\quad B$ - magnetic field strength ( $T$ - Tesla)
- $N$ - number of turns of the coil
- I-current (A)
- $\quad \mathrm{L}$ - length of the solenoid ( m )
- $\mu_{o}-4 \pi \times 10^{-7}$ permeability of free space $\left(\mathrm{TmA}^{-1}\right)$


## - Magnetisation (Producing Magnets)

> Residual magnetisation is if an object can retain its magnetisation.
$>$ Residual magnetism is dependent on the composition of the material.
$>$ Orbiting electrons produce their own magnetic fields.
> Most electrons are paired, of they have another electron spinning in the opposite direction - creating magnetic fields which cancel each other out.
$>$ Magnetic properties of material arise when there are unpaired electrons.
> Unpaired electrons line up and form regions known as domains.

> The domains are arranged randomly, and the material doesn't produce any magnetic fields.
$>$ With a larger magnetic field, larger domains, align with external field.

- Larger external magnetic field - larger internal magnetic field.
$>$ Saturation magnetism is the point at which the external magnetic field causes all electrons to be aligned.
> When the external magnetic field is removed, the domains become unaligned.
- Due to the internal energy or thermal energy of the particles in the material.
- Random particle vibration due to thermal energy destroys the alignment of the domains - decreases magnetism.
> Lowering temperature will allow it to increase the residual magnetism.


Domains randomly aligned


Domains aligned with external field

## Definitions

| WORDS | DEFINITIONS |
| :--- | :--- |
| Electrostatics | refers to the properties of stationary or slow- <br> moving electric charges with no acceleration. |
| Charges | are a property of matter. |
| Induction | is charging without physical contact. |
| Electric Fields | are a region surrounding a charged particle <br> where another particle will experience a force. |
| Electric Potential Energy | is the amount of energy stored in a charged <br> object due to its position in an electric field. |
| Voltage | the push force that charges experience in a <br> wire. |
| Current | is the rate of flow of energy in a circuit in a <br> fixed point. |
| Resistance | is the measure of how hard it is for current to <br> flow through a material. |
| Power | is the rate of doing work. |
| Magnetism | is a property of specific metals that enables <br> them to attract to other metals. |
| Ferromagnetic | materials are materials that can be magnetised. |
| Diamagnetic | materials are weakly repelled by magnetic <br> fields. |
| Paramagnetic | materials are weakly attracted by magnetic <br> fields. |
| Solenoid | is a wire twisted into a coil to create a stronger <br> magnetic field. |
| Residual Magnetisation | is if an object can retain its magnetisation. |
| Potential Difference | is the amount of PE lost or gained by 1C of <br> charge between the two points in one electric <br> field. |

## Formulas

Number of Protons = Number of Electrons

| $F_{\frac{q 2}{}}^{q 1}=-F_{\frac{q 1}{}}^{q^{2}}$ |
| :---: |$\quad F_{e}=k_{e} \frac{\left|q_{1}\right|\left|q_{2}\right|}{r^{2}} \quad E=\frac{F}{q} \quad E=\frac{V}{d}$


| $\quad V=\frac{W}{q}$ | $I=\frac{q}{t}$ | $R=p \frac{L}{A} \quad \mathrm{~V}=\mathrm{IR} \quad \mathrm{V}_{1}+\mathrm{V}_{2}+\mathrm{V}_{3}+\ldots=0$ |
| :--- | :--- | :--- |

$$
\sum V=0 \quad \mathrm{~V}_{\mathrm{T}}=\mathrm{V}_{1}+\mathrm{V}_{2} \quad \mathrm{I}_{\mathrm{T}}=\mathrm{I}_{1}=\mathrm{I}_{2} \quad \mathrm{~V}_{\mathrm{T}}=\mathrm{I}_{\mathrm{T}} \mathrm{R}_{\mathrm{T}}
$$

$$
\begin{array}{lll}
\hline \mathrm{R}_{\mathrm{T}}=\mathrm{R}_{1}+\mathrm{R}_{2}+\mathrm{R}_{3}+\ldots & P=\frac{E}{T} \quad \mathrm{P}=\mathrm{VI} \quad P=\frac{V^{2}}{R} \quad \mathrm{P}=1^{2} \mathrm{R} \\
\hline
\end{array}
$$

$$
\mathrm{E}=\mathrm{VIT} \quad B=\frac{\mu_{o} I}{2 \pi r} \quad B=\frac{\mu_{o} N I}{L}
$$

