

syllabus  
**KOREAN 305: ADVANCED KOREAN I**  
(Fall 2017)

**Credits:** 3.0

**Class Hour | Classroom:** MW 1:40PM – 2:55PM | Queens Hall 345C

**Course Website:** Blackboard

**Instructor:**

- Seongyeon Ko ([Seongyeon.Ko@qc.cuny.edu](mailto:Seongyeon.Ko@qc.cuny.edu)), QH 345D, 718-997-5562
- Office hours: Monday & Wednesday 3:00PM - 4:00PM or by appointment

**Course Description and Objectives:**

KOR 305 is the first half of Third Year Korean. This course is designed for students who have successfully finished their Second Year Korean (KOR 203&204) or equivalent. The objective of the course is to help students further develop all four language skills but more emphasis will be placed on the improvement of reading and writing skills. Throughout the course, students will explore different speech styles and topics in Korean, develop fluency, and improve command over grammar and vocabulary at the level of advanced intermediate Korean. This course will serve as a bridge class to KOR 306 offered in the spring semester. The class will be taught entirely in Korean from day one.

The course focuses on five goals (five Cs) to help the learners:

1. to develop interpersonal, interpretive, and presentational communication skills (Communication);
2. to understand the culture of Korea (Cultures);
3. to be able to connect their knowledge in other disciplines to the Korean language (Connections);
4. to be able to develop insight into their own language and culture (Comparisons); and
5. to be able to use the Korean language beyond the classroom (Communities).

**Course Organization:**

The course is divided into thematic units. These units are further divided into more specific topics and based on guiding questions. Corresponding cultural elements are integrated into the study of the units and activities are directed with those cultural connections in mind.

**Course Materials:**

1. Textbook (required):
  - **Integrated Korean: Advanced Intermediate 1**, by Ho-min Sohn and Eun-Joo Lee.  
University of Hawai'i Press, 2002. ISBN: 978-0-8248-2568-3.

2. **Audio files:** streamable/downloaded at [http://kleartextbook.com/c2\\_adv-interm/advanced-intermediate-one-lesson-19/](http://kleartextbook.com/c2_adv-interm/advanced-intermediate-one-lesson-19/)
3. **Flash cards** for vocabulary memorization: <http://www.quizlet.com/>
4. Lecture and drill slides, supplementary handouts, and web links are all accessible on the course website.
5. English-Korean, Korean-English on-line dictionary: <http://endic.naver.com/>

### **Course Requirements:**

The students in this course will have various types of small assignments to support all units all the time. They will write an essay in each unit, and have written assessments on vocabulary and grammar in each unit. They will also have oral assessments such as making a voice file, making a short speech to the class, having a natural-like conversation on a topic, and giving a presentation on a cultural theme. In addition, the students will be required to engage in real-life activities outside the classroom to enrich their Korean language and cultural experiences. They complete entries that interest them throughout the year for their “Language and Culture Portfolio.” Options include but are not limited to: attending art exhibits (at e.g., the Metropolitan Museum of Art or MoMA) or cultural events on campus or in the local area (especially, at the Korean Cultural Center New York); having regular conversation hours in person or via Skype or having regular correspondence through e-mail or text with Korean speakers; preparing meals based on recipes written in Korean; eating in Korean restaurants or shopping at Korean shops in the local area; viewing Korean movies, TV shows; and more. Students should provide acceptable evidence of their engagement in the portfolio.

### **Grading:**

1. Vocabulary quizzes	10%
2. Chapter wrap-up quizzes (online)	20%
3. Homework	10%
4. Writing assignments	10%
5. Speeches	5%
6. Oral conversations	10%
7. Culture presentations	5%
8. Final exam	20%
9. Participation in class activities	5%
10. Portfolio	5%

*(Read carefully the class policy #5 and #6 below. This can impact the final grade.)*

**Course Grade:** Final grade will be assigned based on the following scale:

97-100	A+	87-89	B+	77-79	C+	67-69	D+
93-96	A	83-86	B	73-76	C	60-66	D
90-92	A-	80-82	B-	70-72	C-	0-59	F

**Class Policies:**

1. Studying in advance is necessary for every class (especially the vocabulary and grammar, for which English explanations are given in the textbook).
2. No extra-credit work will be given to an individual for a make-up purpose.
3. No make-up quizzes will be offered unless approved by the instructor based on a written statement specifying the reason for the absence.
4. Late homework penalty is 10% off the original score per day, allowed only 3 times. Homework that is done during the class time cannot be accepted. The two lowest grades from homework assignments will be cropped for the final grade.
5. Attending every class is extremely important for learning a language. Be aware that an absence can bring negative consequences such as missing a quiz, losing some/all points of the homework assignment that is supposed to be submitted on that day, and so on. Two absences will be allowed for emergencies. Otherwise, one point will be subtracted from the student's final grades beyond the two. No other absences will be excused without documented evidence.
6. If you are late 5 times, they will be counted as one absence. If you are more than 20 minutes late or leave class more than 20 minutes early, two of such cases will be counted as one absence. If you are more than 40 minutes late or leave class more than 40 minutes early, it will also be considered to be one absence.
7. Cell phones and other electronic devices must be turned off during class time.

**Course Schedule:**

Week	Date	Day	Lesson	Note
1		M	Labor Day (No class)	
1		W	Course introduction; Lesson 1 [Interpersonal relations] (대인관계)	Syllabus; course schedule
2		M	Lesson 1 [Interpersonal relations]: Conv 1	Vocab quiz 1
2		W	Lesson 1 [Interpersonal relations]: Conv 2	
3		M	Lesson 1 [Interpersonal relations]: Further reading	writing assignments, presentation
3		W	Lesson 2 [Noraebang] (노래방)	Chapter quiz 1 (online)
4		M	Lesson 2 [Noraebang]: Conv 1	Vocab quiz 2
4		W	Classes follow a Monday schedule. (No class)	

5		M	Lesson 2 [Noraebang]: Conv 2	
5		W	Lesson 2 [Noraebang]: Further reading	writing assignments, presentation
6		M	Lesson 3 [Ch'usok, Harvest moon day] (한가위)	Chapter quiz 2 (online)
6		W	Lesson 3 [Ch'usok, Harvest moon day]: Conv 1	Vocab quiz 3
7		M	<b>Columbus Day (No class)</b>	
7		W	Lesson 3 [Ch'usok, Harvest moon day]: Conv 2	
8		M	Lesson 3 [Ch'usok, Harvest moon day]: Further reading	writing assignments, presentation
8		W	Lesson 5 [Cultural heritage] (문화 유산)	Chapter quiz 3 (online)
9		M	Lesson 5 [Cultural heritage]: Conv 1	Vocab quiz 4
9		W	Lesson 5 [Cultural heritage]: Conv 2	
10		M	Lesson 5 [Cultural heritage]: Further reading	writing assignments, presentation
10		W	Lesson 6 [The flutist] (플루트 연주자)	Chapter quiz 4 (online)
11		M	Lesson 6 [The flutist]: Conv 1	Vocab quiz 5
11		W	Lesson 6 [The flutist]: Conv 2	
12		M	Lesson 6 [The flutist]: Further reading	writing assignments, presentation
12		W	Lesson 7 [A philosophizing fool] (철학하는 바보)	Chapter quiz 5 (online)
13		M	Lesson 7 [A philosophizing fool]: Conv 1	Vocab quiz 6
13		W	Lesson 7 [A philosophizing fool]: Conv 2	
14		M	Lesson 7 [A philosophizing fool]: Further reading	writing assignments, presentation
14		W	Lesson 8 [The American's view of the Korean] (미국인이 본 한국인)	Chapter quiz 6 (online)
15		M	Lesson 8 [The American's view of the Korean]	Vocab quiz 7
15		W	Lesson 8 [The American's view of the Korean]	
16		M	Lesson 8 [The American's view of the Korean]	writing assignments, presentation
17	TBA		Course evaluation, completing portfolio, and final exam	

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**Course Evaluations:** During the final four weeks of the semester, you will be asked to complete an evaluation for this course by filling out an online questionnaire. Please remember to participate in these course evaluations. Your comments are highly valued, and these evaluations are an important service to fellow students and to the institution, since your responses will be pooled with those of other students and made available online, in the Queens College Course Information System (<http://courses.qc.cuny.edu>). Please also note that all responses are completely anonymous; identifying information is erased once the evaluation has been submitted.

## [Appendix: Sample of the Detailed Plan for Each Unit]

### Lesson 1

#### Theme: Interpersonal Relations 대인 관계

##### Topics

- The students' own college life and relationships with different members of the college community
- College life in Korea—interpersonal relationships among friends and between seniors and juniors, and communication styles for different relationships
- Communication styles for successful job interview and social achievements beyond college

##### Guiding Questions

- How can you describe, in the Korean language, your relationships with classmates, roommates, club members, and professors in your college life? (Communication)
- What are some important factors in deciding a communication style in college and social life in Korea? (Cultures and Connections)
- What speech styles are available in Korean and how are they different among one another? (Cultures, Connections, and Comparisons)
- What are similarities and differences in terms of politeness strategies between English and Korean? (Comparisons)
- How can you conduct an interview for a job or a graduate school in the Korean language? (Communities)

##### Introduction to the Theme: Interpersonal Communication

Pair activity: The students can utilize their own information to begin exploring the theme. They exchange information on what kinds of relationships they have in their college life (classmates, roommates, club members, and professors) and how differently they talk to different people.

##### Vocabulary

Students study vocabulary words related to the theme. They discuss the meaning of the words, ask questions, and ask for clarification if needed. Students will use the words as they work through the assignments in this unit.

### **Interpretive Communication**

- Reading materials in the textbook and workbook
- “대학 생활! 이런 선배, 이런 후배만은 되지 말자” on <http://hikostat.kr/2261> [통계청]
- “면접에 성공하는 방법” [울산광역시교육청 취업지원센터]

Students participate in a variety of activities and assessments related to the topics of these materials. Examples of activities and assessments are directed comprehension questions, a brief summary-writing assignment, and an oral presentation.

### **Audio/Audiovisual Interpretive Communication**

- “학년별 대학생편” [롤러코스터 남녀탐구생활]
- “한양대 동아리 새내기 모집” [대학 뉴스 리포트]
- “마음을 움직이는 화법” on [behind on Q TV]

Students participate in a variety of activities and assessments related to the topics of these materials. Examples of activities and assessments are directed comprehension questions and a pair/group discussion.

### **Interpersonal Communication**

- Pair/group discussions based on the materials for “Interpretive Communication” activities
- Pair/group conversations on students’ interpersonal relationships
- Pair/group conversations on students’ career plans after graduation
- Role play between an interviewer and an applicant for a job or a graduate school, the course instructor playing the interviewer role
- Conducting an interview or having a friendly conversation with a Korean speaker in the local community (Communities)

### **Written Interpersonal Communication**

- Summary-writing assignments based on the materials for “Interpretive Communication” activities
- Writing an application letter for an internship or job position in the Korean/Korean-American community in the New York metropolitan area (Communities)

### **Presentation Communication**

- An oral presentation based on the materials for “Interpretive Communication” activities
- (Group work) Creating an advertisement for new member recruitment for a student club, presenting it to class, and getting students’ votes on it

syllabus

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(Spring 2017)

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**Course Website:** Blackboard

**Instructor:**

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**Course Schedule:**

Week	Date	Day	Lesson	Note
1		월	Course introduction	Syllabus; course schedule
1		수	Lesson 10 Proverbs [속담]	Vocab quiz 1
2		월	Lesson 10 Proverbs [속담]	
2		수	Lesson 10 Proverbs [속담]	Chapter quiz 1
3		월	Lesson 11 The information age [정보화 시대]	Vocab quiz 2
3		수	Lesson 11 The information age [정보화 시대]	
4		월	Lincoln's Birthday (No class)	
4		수	Lesson 11 The information age [정보화 시대]	Chapter quiz 2
4		목*	Lesson 12 Staying in good health [건강 관리]	Vocab quiz 3

5		월	President's day (No class)	
5		수	Lesson 12 Staying in good health [건강 관리]	
6		월	Lesson 12 Staying in good health [건강 관리]	Chapter quiz 3
6		수	Lesson 13 From your Valentine [당신의 발렌타인으로부터]	Vocab quiz 4
7		월	Lesson 13 From your Valentine [당신의 발렌타인으로부터]	
7		수	Lesson 13 From your Valentine [당신의 발렌타인으로부터]	Chapter quiz 4
8		월	Student presentation	
8		수	Lesson 14 Fine feathers make fine birds [옷이 날개]	Vocab quiz 5
9		월	Lesson 14 Fine feathers make fine birds [옷이 날개]	
9		수	Lesson 14 Fine feathers make fine birds [옷이 날개]	Chapter quiz 5
10		월	Lesson 15 A culture of advertisements [광고 문화]	Vocab quiz 6
10		수	Lesson 15 A culture of advertisements [광고 문화]	
11		월	Lesson 15 A culture of advertisements [광고 문화]	Chapter quiz 6
11		수	Lesson 16 Koreans' mode of living [한국인의 생활 양식]	Vocab quiz 7
12		월	Lesson 16 Koreans' mode of living [한국인의 생활 양식]	
12		수	Lesson 16 Koreans' mode of living [한국인의 생활 양식]	Chapter quiz 7
13		월	Spring recess (No class)	
13		수	Spring recess (No class)	
14		월	Spring recess (No class)	
14		수	Lesson 17 Night is preferred on Saturdays [토요일은 밤이 좋아]	Vocab quiz 8
15		월	Lesson 17 Night is preferred on Saturdays [토요일은 밤이 좋아]	
15		수	Lesson 17 Night is preferred on Saturdays [토요일은 밤이 좋아]	Chapter quiz 8
16		월	Lesson 18 Heungbu and Nolbu [흥부와 놀부]	Vocab quiz 9
16		수	Lesson 18 Heungbu and Nolbu [흥부와 놀부]	
17		월	Lesson 18 Heungbu and Nolbu [흥부와 놀부]	Chapter quiz 9
17	TBA		Course evaluation, completing portfolio, and final exam	

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