



Krantiveer Vasantrao Narayanrao Naik Shikshan Prasarak Sanstha's

# ARTS AND COMMERCE COLLEGE, DINDORI

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Principal

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Affiliated to Savitribai Phule University (ID No. PU/NS/AC/67/2001)  
NAAC Accredited 'B' Grade

AISHE Code : C-41216

OUTWORD No. : K.V.N.N / AC /

Date :

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

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**PRINCIPAL**

Arts & Commerce College  
Dindori, Tal.Dindori, Dist.Nashik



Krantiveer Vasantao Narayanrao Naik Shikshan Prasarak Sanstha's  
**ARTS AND COMMERCE COLLEGE, DINDORI**  
Umrale Road, Near Govt. ITI, Dindori Dist.-Nashik

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*Department of Economics*

**Programme - B. A. Economics**

**Programme Outcomes:**

**After successfully completing B.A. Economics Programme students will be able to:**

**Program Outcomes (PO's) Economics**

- PO1 **Technical knowledge:** use various tools for economic analysis and apply knowledge of the Micro and Macro approach for the personal benefit and for the benefit of national and the global economy.
- PO2 **Problem analysis:** recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
- PO3 **Design/development of solutions:** Design policies and solutions for the economic problems of India and the global economy at large.
- PO4 **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern IT tools for economic analysis.
- PO6 **The student and society:** Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
- PO7 **Environment and sustainability:** develop an economic way of thinking leading to the economic growth, protecting environment with sustainable development.
- PO8 **Ethics:** inculcate ethical values in the business and the government sector and define responsibilities and norms in the business environment and the policies of the government in the context of the welfare of the society.
- PO9 **Individual and team work:** work efficiently as an individual, and as a part or leader of a team, having interdisciplinary approach.

- PO10 **Communication:** Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
- PO11 **Project management and finance:** apply knowledge of the economic principles, functioning of various sectors of the economy as an individual on various private and government projects and devise sources of finance.
- PO12 **Life-long learning:** understand the nature of any discipline as a continuous process of development and welfare of the human being.

### **Programme Specific Outcomes**

- PSO:** Explain the basic concepts, laws and theories related to the economic behavior of the human being.
- PSO:** Inculcate the economic way of thinking.
- PSO:** Apply economic analysis in practice.

### **Course Outcomes**

#### **FYBA ECONOMICS**

##### **COURSE: INDIAN ECONOMIC ENVIRONMENT (G-1)**

After successfully completing this course, students will be able to:

- CO1: Ability to develop an understanding of the economic environment and the factors affecting economic environment.
- CO2: Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.
- CO3: Ability to compare and contrast Indian Economy with other world economies.
- CO4: At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

#### **SYBA ECONOMICS**

##### **COURSE: FINANCIAL SYSTEM (G-2)**

After successfully completing this course, students will be able to:

- CO1: Ability to develop an understanding of the fundamentals of modern financial system.

- CO2: Ability to develop an understanding of the functioning and working of the commercial and cooperative banks.
- CO3: Ability to develop an understanding of the functions and working of the central bank of country and Reserve Bank of India.
- CO4: Ability to develop awareness of principles of commercial banks, different types of accounts and customers of various types of these banks.
- CO5: Ability to develop understands the recent trends and developments in banking system.
- CO6: Ability to develop understands the role of the Reserve Bank of India in Indian financial system.
- CO7: Ability to compare and contrast of various financial and non-financial institutions.
- CO8: Ability to develop the students the intricacies of Indian financial system for better financial decision making.

### **COURSE: MICRO ECONOMICS (S-1)**

After successfully completing this course, students will be able to-

- CO1: Ability to develop understanding about subject matter of Economics.
- CO2: Ability to develop understands to impart knowledge of microeconomics.
- CO3: Ability to develop awareness on the micro economic concepts.
- CO4: Ability to develop analyzes and interprets charts, graphs and figures.
- CO5: Ability to develop understands demonstrate that the theories discussed in class will usually be applied to real-life situations.
- CO6: Ability to develop the students to prepare for varied competitive examinations.
- CO8: Apply the tools used for economic analysis.

### **COURSE: MACRO ECONOMICS (S-2)**

After successfully completing this course, students will be able to:

- CO1: Ability to develop understands to the historical background of the emergence of macroeconomics.
- CO2: Ability to develop understands Familiarize students with the differences between microeconomics and macroeconomics
- CO3: Ability to compare and contrast various concepts of national income.
- CO4: Ability to develop understands keynesian macroeconomic theoretical framework of consumption and investment functions

- CO5: Ability to develop awareness to the role of money in an economy.
- CO6: Introduce students to the conceptual and theoretical frameworks of inflation, deflation and stagflation, Business Cycle.
- CO7: Familiarize students with the conceptual and theoretical framework of business cycles.
- CO8: Introduce students to the role of monetary and fiscal policies in fulfilling the macroeconomic objectives of stability, full employment and growth.
- CO9: Ability to compare and contrast to the various instruments of monetary and fiscal policies

### **T.Y.B.A. ECONOMICS**

#### **COURSE: ECONOMICS OF DEVELOPMENT AND PLANNING (G3)**

After successfully completing this course, students will be able to:

- CO1: Describe concepts of Development and Growth of economies.
- CO2: Describe characteristics of developed or developing economies.
- CO3: Analyse constraints of process of development of various countries.
- CO4: Evaluate theories and ways of development of economies.
- CO5: Illustrate role of foreign capital in development of the economies.
- CO6: Appraise approaches towards process of development take place in an economy.
- CO7: Assess instruments of macroeconomic policies, monetary and fiscal along with their role in controlling cyclical fluctuations in an economy.
- CO8: Explain overview of economic planning in India and inclusive approach towards growth of the Indian economy.

#### **COURSE: INTERNATIONAL ECONOMICS (S-3)**

After successfully completing this course, students will be able to:

- CO1: Describe international economics of open economies and international trade flows among various countries.
- CO2: Evaluate theories related to international trade for profit maximization.
- CO3: Analyse process of gains from trade and determination of terms of trade.
- CO4: Describe concept of balance of payments and measures to correct deficit in balance of payments.
- CO5: Assess trade policy and concepts related to trade policy like quotas tariffs and exchange rates.

- CO6: Interpret India's foreign trade, policy and its participation in international trade organizations like World Trade Organization.
- CO7: Demonstrate measures to promote export and regulation of foreign trade in India.
- CO8: Analyze nature and functions of organizations related to international and regional cooperation in trade.

#### **COURSE: PUBLIC FINANCE (S-4)**

After successfully completing this course, students will be able to:

- CO1: Describe role of Government in an economy and way of maximum social advantage in view of Dr. Dalton.
- CO2: Describe sources of income, types and principles of expenditure of government and general importance of public finance.
- CO3: Analyze public expenditure in India and effects of current trend of growth in public expenditure.
- CO4: Analyze concepts and principles related to public revenue, taxation and status of Indian taxation.
- CO5: Examine external and internal debts of government and ways to repay public debts.
- CO6: Illustrate concepts of budgeting and Indian budgeting with special reference to gender budget.
- CO7: Describe purpose and process of deficit financing in economy and trends in deficit financing in India.
- CO8: Describe federal finance in India and problems related to centre and state financial relationships.

### **Programme - B.Com Economics**

#### **Programme Outcomes:**

After successfully completing B.Com Programme students will be able to:

- PO1: Students will be able to learn depth knowledge of commerce. PO2:
- PO3: Develop the skill of applying concepts and techniques used in Commerce for real life problems.
- PO4: Students will develop reading, writing, speaking skills and Business correspondence.

- PO5: Creates awareness among society about Law and Legislations related to commerce and business.
- PO6: Students will use effectively recent Trends in Business, Organizations and Industries.
- PO7: Students will communicate effectively about Economic Environment of Country as well as world.
- PO8: Students will learn effectively use practical skills in real life related to banking and corporate world.
- PO9: Students will be able to develop knowledge level and awareness about Recent Trends of commercial World.
- PO10: Students will be aware and use technologies effectively to communicate ideas in the area of commerce.
- PO11: Students will critically conduct research and evaluate research findings in area of commerce.
- PO12: Students will learn group synergy and to work in group.
- PO13: Students will Recognize and understand individual and organizations ethical issues and its application in society.

### **Programme Specific Outcomes**

- PSO1: Students will be able to apply basic skills learnt in commerce necessary for analysis of various problems in accounting, marketing, business economics, management and finance.
- PSO2: Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.
- PSO3: Students will able to demonstrate quantitative and qualitative knowledge in key areas of organization behaviour.
- PSO4: Students will able to evaluate national and international issue and discussion on economic, commercial and business related topics.

### **Course Outcomes – B.Com Economics**

#### **F.Y.B.Com**

#### **COURSE: (103) BUSINESS ECONOMICS (MICRO)**

After successfully completing this course, students will be able to:



- CO1: Define concepts of microeconomics, difference between Micro and Macro, tools for analysis, goals of firms.
- CO2: Describe demand analysis with elasticity of demand, and its types.
- CO3: Describe consumer behaviour of demand, demand forecasting and methods of demand estimation.
- CO 4: Explain production function with law of variable proportion, law of returns to scale, economies and dis- economies of scale.
- CO5: Explain concept of cost analysis and types of costs.
- CO6: Describe concept of revenue, total, average, marginal revenue and its relationship of firm.
- CO7: Describe pricing under various marketing conditions and types of market. CO8: Describe factor pricing with theory of Interest, Rent, Profit and wages.

### **S.Y.B.Com**

#### **Course: (203) Business Economics (Macro)**

After successfully completing this course, students will be able to:

- CO1: Explain nature, scope, importance and limitations of Macro Economics.
- CO2: Describe concepts and measurements of National Income of India.
- CO3: Describe functions of Money and control of credit by RBI in Indian economy.
- CO4: Explain concept of value Money and theories of value of Money.
- CO5: Analyse causes and its effects of Inflation and Deflation in Indian economy.
- CO6: Explain features and phases of trade cycle of Economy.
- CO7: Describe theories of output and employment in economy.
- CO8: Describe nature and scope of public finance and concept of public finance in Indian economy.

### **T.Y.B.Com**

#### **Course: (303 (A)) Indian and Global Economic Development**

After successfully completing this course, students will be able to:

- CO1: Describe comparison of Indian economy with developed economies. CO2: Explain agricultural development in India since independence.
- CO3: Describe industrial development in India since 1991. CO4: Describe infrastructural development in India since 1991.



CO5: Describe concept of Human Resource Development in world. CO6: Explain role of foreign capital in global economic development.

CO7: Illustrate concept of balance of trade and balance of payment in relation with foreign trade.

CO8: Elaborate objectives and structure of regional and international economic cooperation.

## **Programme - M. A. Economics**

### **Programme Outcomes**

After successfully completing this course, student will be able to –

PO1: Aware the internal and external effects in developing market strategy.

PO2: Express an understanding of the tools and techniques necessary for research in Economics.

PO3: Train the students' well-acquainted regarding current market structure.

PO4: Versatile the nature of micro and macroeconomic study of linkage between demand and price.

PO5: Inculcate students to acquire sound knowledge, concept and structure of capital market and International trade.

PO6: Develop competence with their usage in Industrial decision making and Growth of Economy.

PO7: Identify the role of Demography and indicators of Rural India.

PO8: Illustrate the implications of various Economic policies in decision making. PO9: Correlate the market structure and welfare economy in developing India.

PO10: Criticize the public debt policy and Budget of India.

PO11: Gain ability to solve problems relating to Balance of payment, Foreign exchange and special types of Economics.

PO12: Equip with the advanced knowledge of techniques and methods of planning and executing the Indian Economy.

### **Programme Specific Outcomes**

PSO1: In depth study of micro and macro economics

PSO2: Ability to analyses international trade, economic policies for government decisions PSO3: Knowledge of Auditing Principles & techniques.

PSO4: Ability to compute public policies and welfare economics.

## **M. A. ECONOMICS: SEMESTER I**

### **Course: EC-1001 MICRO-ECONOMIC ANALYSIS–I**

After successfully completing this course, students will be able to:

- CO1: Ability to apply the concepts of micro economics such as demand, supply, revenue, cost, elasticity, etc.
- CO2: Ability to analyze and demonstrate knowledge of the basic theories/laws in economics- law of demand, law of supply, production function, etc.
- CO3: At the end of the course, the student should be able to evaluate microeconomic concepts, models and its use in real life situations.

### **Course: EC-1002 PUBLIC ECONOMICS I**

After successfully completing this course, students will be able to:

- CO1: Ability to recognize, apply and analyze concepts and theories in public economics.
- CO2: Ability to appraise and assess the theory of public economics in real life situations.

### **Course: EC 1003- INTERNATIONAL TRADE**

After successfully completing this course, students will be able to:

- CO1: Ability to understand the concepts of international economics such as comparative cost, terms of trade, trade policies and trade agreements
- CO2: Ability to interpret and apply theory relating to understand international trade.
- CO3: Ability to discuss and debate the effects of trade policy, trade agreements, exchange rate policies on the world economy/trade.

### **Course: EC.1004-AGRICULTURAL ECONOMICS**

After successfully completing this course, students will be able to:

- CO1: Ability to analyze and evaluate the subject with reference to various aspects of agrarian economies.
- CO2: Ability to develop an understanding of agriculture with its intricacies and imperfections and to be able to construct intellectual dialogue on the challenges of agriculture.

## **M. A. ECONOMICS: SEMESTER II**

### **Course: EC-1001 MICRO-ECONOMIC ANALYSIS–II**

After successfully completing this course, students will be able to:

- CO1: Ability to apply the concepts of micro economics such as demand, supply, revenue, cost, elasticity, etc.
- CO2: Ability to compare and contrast various market structures and understand concept of equilibrium, price determination.
- CO3: At the end of the course, the student should be able to evaluate microeconomic concepts, models and its use in real life situations.

### **Course: EC-2002 PUBLIC ECONOMICS II**

After successfully completing this course, students will be able to:

- CO1: Ability to understand, apply and analyze concepts-public debt, budget, fiscal policy in public economics.
- CO2: Ability to interpret the theories relating to public economics in real life situations.
- CO3: Ability to discuss and debate on the public finance and policies w.r.t. India.

### **Course: EC - 2003- INTERNATIONAL FINANCE**

After successfully completing this course, students will be able to:

- CO1: Ability to understand and interpret the concepts such as Balance of Payments, Exchange Rates, Foreign Exchange transactions, International capital flows, etc.
- CO2: Ability to critically analyze the effects of deficits, exchange risk, role of foreign capital on the world economy/trade.
- CO3: Ability to discuss and debate on subjects related to international trade and finance w.r.t the Indian Economy.

### **Course: EC- 2004 LABOUR ECONOMICS**

After completing this programme the student will be able to

- CO1: Ability to analyze and evaluate the subject with reference to various aspects of Labour economics.

CO2: Ability to develop an understanding of the labour with its intricacies and imperfections and to be able to construct intellectual dialogue on the challenges of labour w.r.t. the Indian Economy.

### **M. A. ECONOMICS: SEMESTER III**

#### **Course: EC- 3001MACRO ECONOMICS ANALYSIS - I**

After successfully completing this course, students will be able to:

CO1: Ability to analyze and demonstrate knowledge of the basic theories/laws in macroeconomics.

CO2: At the end of the course, the student should be able to evaluate macroeconomic concepts, models and its use in real life situations.

#### **Course: EC- 3002 GROWTH AND DEVELOPMENT- I**

After successfully completing this course, students will be able to:

CO1: Ability to apply the concepts of economic growth and compare international comparison of economic development, etc.

CO2: Ability to analyze and demonstrate knowledge of the economic growth and development theories of economic growth and development

#### **Course: EC- 3003 RESEARCH METHODOLOGY I**

After successfully completing this course, students will be able to:

CO1: Ability to develop, demonstrate and examine topics under Economics to pursue research.

CO2: Ability to evaluate and examine subject areas in economics and explore possibilities of research.

#### **Course: EC-3004 ECONOMICS OF FINANCE**

After successfully completing this course, students will be able to:

CO1: Ability to develop, demonstrate and examine various topics under Finance with the help of Economics.

CO1: Ability to evaluate and examine subject areas in economics bringing out the relation to finance.

## **M. A. ECONOMICS: SEMESTER IV**

### **Course: EC- 4001 MACRO ECONOMIC ANALYSIS II**

After successfully completing this course, students will be able to:

- CO1: Ability to analyze and demonstrate knowledge of the basic theories/laws in economics-general equilibrium psychological law of consumption, etc.
- CO2: At the end of the course, the student should be able to evaluate macroeconomic concepts, models and its use in real life situations.

### **Course: EC- 4002 GROWTH & DEVELOPMENT II**

After successfully completing this course, students will be able to:

- CO1: Ability to analyze and demonstrate knowledge of the economic growth and development theories of economic growth and development.
- CO2: Ability analyze, evaluate and apply the growth and development concepts, role of human capital, etc. in real life situations

### **Course: EC-4003 RESEARCH PROJECT**

After successfully completing this course, students will be able to:

- CO1: Ability to develop, demonstrate and examine topics under Economics to pursue research.
- CO2: Ability to evaluate and examine subject areas in economics and explore possibilities of research.

### **Course: EC- 4004 PUBLIC POLICY**

After successfully completing this course, students will be able to:

- CO1: Ability to analyze and evaluate the subject with reference to various aspects of Public Policy.
- CO2: Ability to develop an understanding of the public policy, its perspectives and processes and to be able to construct intellectual dialogue on the policy making and policy analysis and evaluation.

*Dr. Sunil P. Ugale*

*HoD - Department of Economics*



**Krantiveer Vasantrao Narayanrao Naik Shikshan Prasarak Sanstha's**

## **Arts and Commerce College, Dindori**

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### **DEPARTMENT OF COMMERCE**

#### **Course Outcomes and Programme Outcomes**

##### **Goals**

1. The department strives hard to inculcate its core values which are good thought, good words and good deeds in the students overall personality to live by these values.
2. Every efforts are made to encourage every student in his or her formative years to take an active part in all activities that help to build up their character and knowledge.

##### **Preamble:-**

Commerce education is that area of education, which develops the required knowledge, skills and attitudes for the handling of Trade, Commerce and Industry. Commerce education is entirely different from other disciplines. Hence, it must charter Course routes to service the aspirations of the nation. To meet the growing needs of the business society, there is greater demand for sound development of commerce education. The relevance of commerce education has become more imperative, this means a marked change in the way commerce and management education is perceived in India. The Commerce education is dedicated to Developing tomorrow's leaders, managers, and professionals. The existing education system of imparting commerce education needs to be more dynamic to incorporate all local and global changes in the field of trade and commerce. The curriculum needs to be restructured accordingly. The learning inputs are required to be more update, skill based and with appropriate applications. This will be achieved through the introduction of Choice based Credit System at undergraduate level. The choice based credit system offers a cafeteria approach where the students have the liberty to choose courses of their own choice. The credit system allows students to opt for additional courses where he /she can score more than the required credits. The system will focus on student centric learning methods, which include use of Information and Communication Technology, innovative methods of teaching and learning and emphasis on industry interaction to enable the learners to take up professional challenges more effectively.

## **Programme Outcomes:**

**After successfully Completing B.Com. programme, students will able to-**

- PO1: In depth knowledge, understanding and skills in commerce.
- PO2: Build a strong foundation of knowledge in different areas of Commerce.
- PO3: Develop the skill of applying concepts and techniques used in Commerce for real life problems.
- PO4: Inculcate reading, writing, speaking skills and Business correspondence.
- PO5: Creates awareness among society about Law and Legislations related to commerce and business.
- PO6: Use effectively recent Trends in Business, Organizations and Industries.
- PO7: Communicate effectively about Economic Environment of Country as well as World.
- PO8: Use effectively practical skills in real life related to banking and corporate world.
- PO9: Provides a platform for overall development and develop knowledge level and awareness about Recent Trends of World
- PO10: Use new technologies effectively to communicate ideas in the area of commerce.
- PO11: Critically evaluate new research findings, ideas, methodologies and theoretical frame work in specialized study.
- PO12: Work collaboratively and productively in groups.

## **Programme Specific Outcomes**

- PSO1: Students will be able to apply basic skills learnt in commerce necessary for analysis of various problems in accounting, marketing, business economics, management and finance.
- PSO2: Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.
- PSO3: Students will able to demonstrate quantitative and qualitative knowledge in key

## **Programme Specific Outcomes**

areas of organization behaviour.

- PSO4: Students will able to evaluate national and international issue and discussion on economic, commercial and business related topics. F.Y.B.COM

## **Course 1123: Financial Accounting**

After successfully completing this course, student will be able to -

- CO 1: Classify liabilities under piecemeal distribution of cash and student also able to practically solve problems.
- CO 2: Discuss disposal of assets and liabilities not taken over by new firm in amalgamation process with example.
- CO 3: Explain Accounting Procedure in the books of the firm under Conversion of Partnership Firm into Ltd. Co. and solve the problems.
- CO 4: Demonstrate how to create a company, grouping, generation, Accounting Report with the help of Accounting Software Package.
- CO 5: Explain the Accounting Standard applicable in India



- CO 6: Explain suffered recoupment and lapse of short-working with examples.
- CO 7: Distinguish between Hire Purchase System and Instalment System and solve problems thereon.
- CO 8: Demonstrate allocation of expenses on basis of Apportionment in Departmental Accounts.

### **Course 1143: Business Mathematics and Statistics**

After successfully completing this course, student will be able to -

- CO1: Explain pre-requisites of business mathematics and basic methods, types of interest and their basic applications in practice.
- CO2: Explain shares and dividends and interpret with example.
- CO3: Discuss sampling technique and apply simple statistical methods for analysis.
- CO4: Solve problems in the areas of central tendency: Mean, Median and Mode.
- CO5: Differentiate various types and methods of computing interest.
- CO6: Identify and measure the dispersion by using Range, Variance and Standard Deviation.
- CO7: Differentiate various types and methods of calculating correlation and regression for the bivariate data.
- CO8: Connect acquired knowledge and skills with practical problems in real life economic practices.

### **Course 1153: Computer Concepts and Applications**

After successfully completing this course, student will be able to -

- CO1: Identify and discuss the different components of a personal computer system.
- CO2: Explain windows operating system and its operating environment such as WAN, LAN.
- CO3: Demonstrate organization of files and documents on a hard drive.
- CO4: Illustrate use of MS-Word, MS-Excel and MS-Power Point as business communication tools.
- CO5: Discuss computer as a tool for real life business practices such as data processing, file organization, calculation, data processing and presentation and data analysis.
- CO6: Understanding the use internet for messaging, navigation and search information of various subjects through the internet.
- CO7: Explain electronic data interchange and understand electronic payment system
- CO8: Summarize HTML and use it for website designing.

### **Course 1363: Organizational Skill Development**

After successfully completing this course, student will be able to -

- CO1: Define modern office, Office organization, communication and time management.
- CO2: Explain records, Classification of files, Different types of forms and digitization of records.
- CO3: Discuss role of Public Relation Officer in modern office.
- CO4: Demonstrate office automation using computerization through actual visits.
- CO5: Discuss modern communication techniques which are used in modern office.
- CO6: Identify different types of services provided by office.
- CO7: Describe concept of goal setting and identifying SMART goals.
- CO8: Study the applicability of new knowledge and skill in modern office and their problems.

### **Course 1253: Marketing & Salesmanship**

After successfully completing this course, student will be able to -

- CO1: Define concept of market and Marketing
- CO2: Explain marketing environment and impact of marketing environment on market decision making.
- CO3: Discuss buyer behavior and factors affecting on buyer behavior and buying process.
- CO4: Describe concept of product, product life cycle, pricing decision their methods and factors affecting pricing decision.
- CO5: Understand the logistic management, it's importance in marketing.
- CO6: Explain the term advertisement, its importance, advantages, types and role of advertisement in sales promotion.
- CO7: Discuss concept of rural market, it's nature, differentiate rural and urban market and challenges before rural market.
- CO8: Explain the role of modern marketing in globalized era.

### **Course 1233: Business Environment and Entrepreneurship**

After successfully completing this course, student will be able to -

- CO1: Define Business Environment and Entrepreneurs, study types of business environment
- CO2: Discuss the Environmental issues such as water and air pollution.
- CO3: Identify problem of entrepreneurship growth such as social, cultural, educational, international situations etc.
- CO4: Study the qualities required for successful entrepreneurs and their role in Indian economy.
- CO5: Differentiate entrepreneurial personality and non-entrepreneurial personality
- CO6: Explain the role of entrepreneurship in industrial development
- CO7: Identify state and national level training organization and their roles in entrepreneurial development such as MITCON, MCED, Maratha Chamber of Commerce, DIC etc.
- CO8: Understand the biographical study of entrepreneurs such as Narayan R. Murthy, Cyruas Poonawala, Milind Kamble, etc.

### **Course 1223: Consumer Protection & Business Ethics**

After successfully completing this course, student will be able to -

- CO 1: Define consumer, Consumerism & consumer movement and its nature and scope.
- CO2: Discuss the concept of voluntary consumer organizations and their role in the interest of consumer protection.
- CO3: Understand the role of United Nations in consumer protection & Consumer protection guidelines.
- CO4: Identify the legal provisions of Consumer protection act 1986 and study of Mechanism for Redressal agencies.
- CO5: Discuss of various law relating to consumer protection like The Bureau of Indian Standards Act, 1986, The Competition Act, 2002, Right to Information Act, 2005, and Food Safety and Standards Act, 2006.
- CO6: Interpret standard form of contract and Legislative Reforms.
- CO7: discuss the concept of business ethics and its importance, types of business ethics.
- CO8: Describe business ethics modern times with reference to CSR.

### **Course 2123: Corporate Accounting**

After successfully completing this course, students will be able to:

- CO1: Study of Accounting Standards 5, 6, 10, 14, 21 with Practical Examples.
- CO2: Preparation of Final Accounts- Forms and contents as per Provisions of Companies Act (As Amendment upto the beginning of the relevant academic year) As per Revised Schedule- VI
- CO3: Discuss modes of winding up and liquidation accounting process.
- CO4: Summarize skills for computerized accounting like Inventory Accounting, Payroll Accounting and MIS Reports.
- CO5: Explain amalgamation and absorption accounting procedure.
- CO6: Illustrate external and internal reconstruction accounting procedure.
- CO7: Solve the problems of holding and subsidiary company
- CO8: Calculate value of shares using different methods like Net Assets Method, Yield Basis Method and Fair Value Method.

### **Course 2113: Business Communication**

After successfully completing this course, student will be able to -

- CO1: Discuss the Meaning, Definition, Features, Principles, Importance, Process of Communication, Barriers to Communication & its Remedies.
- CO2: Identify the different methods and channels of communication.
- CO3: Classify the various soft-skills and its elements such as Grooming Manners and Etiquettes, Effective Speaking, Interview Skills, Listening, Group Discussion and Oral Presentation.
- CO4: Describe the concept of business letter, its Meaning, Importance, Qualities or Essentials, Physical Appearance, and Layout of Business Letter.
- CO5: Develop the writing skill of business letters on various situations in business like Enquiry letter, order letter, sales letter etc.
- CO6: Discuss the Types & Drafting of Job Application Letters.
- CO7: Study the internal office correspondence like Office Memo, Office Orders, Office Circulars, and Press Releases.
- CO8: Explain the application of new technology in business communication like WhatsApp, Twitter, Facebook, LinkedIn, YouTube, Cellular Phone and Video Conferencing.

### **Course 2153: Elements of Company Law**

After successfully completing this course, student will be able to -

- CO1: Explain the Background and Salient Features of the Act of 2013, & Overview of the changes introduced by the Act of 2013 & Types of Companies based on various criteria.
- CO2: Discuss the four stages of company formation and incorporation.
- CO3: Study Documents required for Incorporation and Raising of Capital.
- CO4: Explain the various modes of raising of capital of company including private placement, public issue, rights issue, bonus shares and the procedure for forfeiture, Re- issue of forfeiture, surrender, transfer, transmission and Nomination of shares.

- CO5: Discuss Basic of MCA Portal, E-filing, DIN-Directors Identification Number and Management of Company such as Legal position of directors, Types of Directors.
- CO6: Study various Key Managerial Personnel such as Managing Director, Whole Time Director, Manager, Company Secretary and Corporate Social Responsibility.
- CO7: Discuss various Formalities of valid meeting such as agenda, notice, quorum, proxies, voting, resolutions, minutes, filing of resolutions, Virtual Meeting.
- CO8: Study the procedure of revival and rehabilitation of sick companies, Compromises, Arrangements and Amalgamation and winding of company.

### **Course 2143: Business Management**

After successfully completing this course, student will be able to -

- CO1: Discuss the Meaning, Definition, Features, Principles, Importance, challenges before management and Brief Review of Management Thoughts of FW Taylor & Henry Fayol.
- CO2: Discuss Meaning, Definition, Nature, Importance, Forms, Types, Steps, and limitations of Planning and Decision Making.
- CO3: Describe Meaning, Process & Principles, Departmentalization of Organization and Organization Structure, Staffing and Recruitment.
- CO4: Discuss Meaning, Elements, Principles, Techniques & importance of Direction and communication and Process & Barriers of Communication
- CO5: Explain the different theories of motivation such as Maslow's Need Hierarchy Theory, Herzberg's Two Factors Theory, Douglas Mc Gregor's Theory.
- CO6: Study the leadership style for effective management and political leadership such as Mahatma Gandhi, Dr. Babasaheb Ambedkar & Pandit Jawaharlal Nehru.
- CO7: Discuss the concept Need, Techniques, difficulties, steps and techniques of co-ordination and control.
- CO8: Apply the recent trends in business management like Business Ethics, Corporate Social Responsibility, Corporate Governance, Disaster Management, Management of Change.

### **Course 2213: Business Administration –I**

After successfully completing this course, student will be able to -

- CO1: Define Basic Concept of Business Administration and identify the Functions of Business Administration
- CO2: Outline and Discuss the various Forms of Business Organization.
- CO3: Summarize Business Environment Factors and its Implications
- CO4: Understand and Design the proposal for promotion of Business Units.
- CO5: Understand and Demonstrate the Legal Aspect and required Documents for Establishment of Business unit.
- CO6: Describe the Concept of Productivity and Getting the Knowledge for Applying for getting Certificate of ISO 9000 and ISO 14000.
- CO7: Describe and Discuss the Recent Trends in Business.
- CO8: Recognize the Problems of Industrial Sickness and Find out and determine the Solutions for Industrial Sickness.

### **Course 2273: Business Entrepreneurship-I**

After successfully completing this course, student will be able to -

- CO1: Define the term Entrepreneurs, Entrepreneurship, Unemployment. Explain the problems of unemployment. Describe wealth creation, Entrepreneurial motive and Competencies.
- CO2: Explain the role of Vikhe Patil, Karmavir Bhaurao Patil, Bhausaheb Thorat, Ratnnappa Kumbhar and Dhanjayrao Gadgil in Co-operative Movement and Sector in Maharashtra.
- CO3: Discuss the term Creativity and process of Creativity. Identify the tools of creativity. Explain Innovation and sources of innovation.
- CO4: Define Business Ethics, CSR, Business Goals. Explain Social Responsibilities of business, Discuss the term Social Audit and Corporate Governance.
- CO5: Explain Group Entrepreneurship, illustrate individual and Group Entrepreneurship, discuss SHG and its administrative functions.
- CO6: Describe Entrepreneurial Opportunities in Service Sector, illustrate opportunities in Rural and Urban service industries.
- CO7: Define Franchising, explain the types and advantages of franchisee. Explain the steps for starting Franchisee. Discuss the term Business Process Outsourcing.
- CO8: Explain the challenges in Entrepreneurship Development. Discuss Social, Cultural, Educational, Political and Globalization challenges.

### **T.Y.B.COM**

#### **Course 3113: Business Regulatory Framework (Mercantile Law)**

After studying this course student will be able to:

- CO1: Define the terms Contract, Offer, Acceptance, Consideration, Consent, Free-Consent, Discharged of Contract. Explain legal rules as to valid offer, acceptance, consideration, consent, free-consent, discharged of contract.
- CO 2: Define the terms Partnership, LLP, Designated partner. Explain the rights & duties of partners under Partnership Act,1932. Describe incorporation of LLP, liabilities of LLP & partners, their relations, Financial Disclosure, Conversion, Winding up and Dissolution of LLP.

- CO3: Define the terms Sell, Agreement to Sell, Conditions & Warranties, Unpaid seller. Describe implied conditions and warranties, Explain the rights of unpaid seller, explain legal provision regarding transfer by non-owners.
- CO4: Explain e-Contracts, Digital Signature, describe formation, recognition of E-Contracts. Discuss the functions of Digital Signature and Digital Certificate.
- CO5: Define the terms Consumer, Complaint, Services, unfair trade practices, restrictive trade practices. Explain consumer protection councils, redressal agencies, describe the procedure to file complaint and resolve the complaint, relief available to customers.
- CO6: Discuss the objectives, organs, programs, activities of WIPO. Define the terms Patent, Copyright, Trademarks, Design, Geographical Indication, Trade secrets and Traditional Knowledge.
- CO7: Define the terms Negotiable Instruments, Promissory Note, Bill of Exchange, Cheque, Explain the essentials of N.I. Discuss Holder, Holder in due course, privileges of Holder in due course, kinds of endorsement.
- CO8: Explain Arbitration, essentials of arbitration agreement. Describe rights and duties of arbitrator. Define and explain Conciliation.

### **Course 3123: Advanced Accounting**

After studying this course student will be able to:

- CO1: Impart the knowledge of Indian accounting standards and IFRS like AS- 3, AS-7, AS-12, AS-15 AS-17 to AS-25.
- CO2: Discuss Banking Company, Legal Provisions, Non - Performing Assets (NPA), Reserve Fund, Acceptance, Endorsements & Other Obligations and Preparation of Final Accounts in vertical form as per Banking Regulation Act 1949.
- CO3: Calculate amount of insurance claims using various methods like Claim for Loss of Stock, claim for Loss of Profit and Claim for Loss of Fixed Assets.
- CO4: Explain co-operative society and prepare financial reports as per Maharashtra State Co-operative Societies Act.
- CO5: Describe indirect tax like VAT & VAT Report, Service Tax, Central Value Added Tax and Income Tax - Tax Deducted at Source (TDS) and calculate tax liability using computer.
- CO6: Discuss the methods of maintaining accounts of different types of branches and Goods supplied at Cost & Invoice Price.
- CO7: Ascertain profit or loss by using various methods in single entry system like Preparation of Cash Book, Total Debtor Account, Total Creditor Account, and Final Accounts.
- CO8: Analysis and evaluate the financial performance using various ratios like Gross Profit Ratio, Net Profit Ratio, Operating Ratio, Stock Turnover Ratio, Debtor Turnover Ratio, Current Ratio, Liquid Ratio, Debt to Equity Ratio.

### **Course 3153: Auditing & Taxation**

After studying this course student will be able to:

- CO1: Discuss the various concepts of audit like Types of errors and frauds, Various Classes of Audit, Audit programme, Audit Note Book, Working Papers, Internal Control-Internal Check-Internal Audit

- CO2: Explain verification and valuation of assets and liabilities and Auditing and Assurance Standards like AAS- 1,2,3,4,5,28,29.
- CO3: Recognize Company Auditor like his Qualification, Disqualifications, Appointment, Removal, Rights, Duties and liabilities.
- CO4: Explain tax audit with computerized system and Scope of Auditor's Role under Income Tax Act.
- CO5: Define various concepts under Income Tax act 1961 like Income, Person, Assesse, Assessment year, Previous year, Agricultural Income, Exempted Income, Residential Status of an Assesse, PAN, TAN.
- CO6: Calculate Taxable Income under Head of Income like Income from Salary, Income from House Property, Profits and Gains of Business and Professions, Capital Gains and Income from other sources.
- CO7: Calculate total taxable Income and tax liability of an individual under chapter VIA ie deductions u/s-80C to 80 U
- CO8: Explain procedure of individual income tax filing and Income Tax Return Filing and Structure, Functions and powers of various Income Tax Authorities.

### **Course 3411: Business Administration-II**

After studying this course student will be able to:

- CO1: Discuss Meaning, Objectives of Human Resource Function, Organization, Human Resource Planning, and Emerging Concept of H.R.D. – Quality Circles –Kaizen – Voluntary Retirement Schemes.
- CO2: Discuss Methods of Recruitment of manpower, Types of Interviews, and Types and Methods of Training Programmes.
- CO3: Understand Career Planning Process and succession planning and Types of Career Opportunities in Public Sector and Private Sector.
- CO4: Study Performance Appraisal Process its Methods and Techniques.
- CO5: Discuss Scope, objectives classification and functions of marketing.
- CO6: Discuss 4 P's of marketing mix like Product, Price, Place and Promotion.
- CO7: Explain the Meaning, Scope, Importance, Role of advertising in modern business, Criticism on Advertising practices, Advertising media, Ethics and future in advertising.
- CO8: Analyse the various modern marketing trends like Global marketing, Marketing Research, Retailing, E-Marketing, Telemarketing, Internet Marketing and M-Marketing.

### **Course 3413: Business Administration- III**

After studying this course student will be able to:

- CO1: Define the Basic Concept of Money and Finance and Describe the Functions of Money and Finance.
- CO2: Student Explain the Steps in Financial Planning its characteristics of financial planning. Scope, Importance, Advantages, Limitations, of Financial Planning
- CO3: Describe Capitalization and Recognize the Causes and Effects of Fair, Over and Under Capitalization.
- CO4: Evaluate and Distinguish the Sources of Capital and Judge the Appropriate Source for Capital Requirement of Business.
- CO5: Explain the Various Methods of Production and identify the Functions and



Responsibilities of Production Management.

CO6: Understand the Preparation of Plant Layout, the Importance of good layout, factors relevant for choice of layout, Line, Process and Product layout

CO7: Apply the Various techniques of Inventory Management like EOQ, Material Requisition Planning (MRP), Just in Time (JIT), ABC Analysis.

CO8: Explain and Get the Knowledge of the Various Material Handling Devices in Business like fork lift truck, platform truck, straddle carrier, chain hoist, roller and belt conveyor, bridge crane, crawler crane.

## **M.Com**

### **Programme Outcomes**

After successfully completing this course, student will be able to -

- PO1: Aware the internal and external effects in developing business strategy.
- PO2: Express an understanding of the tools and techniques necessary for research in Business.
- PO3: Trained the students' well-acquainted regarding current financial structure.
- PO4: Versatile the nature of HRM and the study of linkage between labour and management.
- PO5: Inculcated students to acquire sound knowledge, concept and structure of capital market and financial services.
- PO6: Develop competence with their usage in managerial decision making and control.
- PO7: Identify the role of production and operation functions in business.
- PO8: Illustrate the implications of various financial ratios in decision making.
- PO9: Correlate the manufacturing technology and its role in developing business.
- PO10: Criticize the business ethics and professional values in running business.
- PO11: Gain ability to solve problems relating to Company Accounts, Valuations and special types of situations.
- PO12: Equip with the advanced knowledge of techniques and methods of planning and executing the management audit.

### **Programme Specific Outcomes**

- PSO1: Students will be able to apply basic skills learnt in commerce necessary for analysis of various problems in management accounting, strategic management and Production & Operation Management.
- PSO2: Students will demonstrate progressive affective domain development of values, the role of advanced accounting in society and business.
- PSO3: Students will be able to demonstrate quantitative and qualitative knowledge in key areas of Industrial Economics and Human resource management.
- PSO4: Students will be able to evaluate national and international issue and discussion on income tax, business tax and corporate related topics.

### **Course Outcomes**

#### **M. Com Part-I**

### **101: Management Accounting**

After successfully completing this course, student will be able to

- CO1: Explain the concepts of Management Accounting in organizational business environment.
- CO2: Demonstrate various tools of financial statements of organizational financial performance.
- CO3: Illustrate methods of financial statement analysis of an organization.
- CO4: Assess different types of ratios of organizational financial performance.
- CO5: Estimate the cash flow of liquidity capacity of firm.
- CO6: Assess minimum working capital required for running organization.
- CO7: Describe concept and types of responsibility centre accounting for management controlling.
- CO8: Calculate sources and applications of funds of organization.

### **102: Strategic Management**

After successfully completing this course, student will be able to -

- CO1: Describe different approaches of strategic decision making in corporate environment.
- CO2: Describe various strategies of business and factors affecting on it.
- CO3: Analyse techniques of organizational strengths, weakness, opportunities and threats (SWOT).
- CO4: Analyse effectiveness and its utilization in corporate strategic planning.
- CO5: Illustrate the different alternatives of corporate strategies.
- CO6: Develop allocation of resources for defining corporate strategy of business.
- CO7: Describe the different functional strategies for organizational effectiveness.
- CO8: Evaluating the Strategic Performance with actual performance.

### **113: Production & Operation Management (SP-I)**

After successfully completing this course, student will be able to -

- CO1: Describe recent trends in production and service system.
- CO2: Describe different plant layout of production and operation management.
- CO3: Discuss process of product design of production function.
- CO4: Illustrate techniques and tools of product development.
- CO5: Identify production planning in production management.
- CO6: Describe different concept of product control.
- CO7: Illustrate role of Total Quality Management in production and operation management.
- CO8: Summarize concepts of Quality circle, TQM, & GMP as a Quality management.

### **114: Financial Management (SP-II)**

After successfully completing this course, student will be able to -

- CO1: Identify financial system in India & recent changes.
- CO2: Illustrate role of RBI & SEBI in Indian financial system.
- CO3: Discuss capital budgeting techniques for financial decision making.
- CO4: Illustrate capital budgeting methods of investment decisions.
- CO5: Interpret financial statement & its utility of business firm.
- CO6: Describe limitations of financial statements in financial analysis.
- CO7: Explain concept of working capital management.

CO8: Identify concept of inventory management & receivable management.

### **201: Financial Analysis & Control**

After successfully completing this course, student will be able to -

- CO1: Describe concepts of capital budgeting.
- CO2: Compute different tools and techniques to identify capital budgeting.
- CO3: Explain Tabulated measurement of cost of capital.
- CO4: Interpret expression view of marginal costing.
- CO5: Evaluate practical problems on marginal costing which correlates to BEP and P/V analysis.
- CO6: Illustrate short run managerial decision analysis.
- CO7: Distinguish concept of budget and budgetary control.
- CO8: Comparative study of different variance analysis.

### **202: Industrial Economics**

After successfully completing this course, student will be able to -

- CO1: Explain concepts of industrial economics.
- CO2: Describe relationship between industrial and economic development.
- CO3: Classify factors influencing industrial location.
- CO4: Explain major factors affecting industrial efficiency.
- CO5: Compare private and public industrial profile and their problems.
- CO6: Describe structure of Indian industries.
- CO7: Explain role of Micro, Small and Medium Enterprises.
- CO8: Summarize concept of industrial imbalance.

### **213: Business Ethics & Professional Values (SP-III)**

After successfully completing this course, student will be able to -

- CO1: Identify concept of business ethics, profession and values.
- CO2: Define factors affecting on social ethics.
- CO3: Describe Indian Ethical Practices in marketing, advertising and Employment.
- CO4: Illustrate unethical practices in Gender discrimination and accounting disclosures.
- CO5: Describe concept of corporate governance in business.
- CO6: Summarize concept of Corporate Social Responsibility in business ethics.
- CO7: Illustrate Indian approaches to business ethics.
- CO8: Examine new values in Indian industries after economic reform 1991.

### **214: Knowledge Management (SP-IV)**

After successfully completing this course, student will be able to -

- CO1: Demonstrate concepts of knowledge management.
- CO2: Describe evolution of knowledge management.
- CO3: Summarize drives of organizational learning.
- CO4: Illustrate organizational learning frame work.
- CO5: Illustrate knowledge management tools.
- CO6: Describe cultural change management.
- CO7: Examine organizational culture for organization development.
- CO8: Criticize measuring organizational cultural and climate Norms.

## **M. Com Part-II**

### **301: Business Finance**

After successfully completing this course, student will be able to -

- CO1: Define concepts of business finance in Indian Financial System.
- CO2: Identify categories of business finance.
- CO3: Illustrate role of strategic financial planning in business finance.
- CO4: Distinguish comparison between over Capitalization & under capitalization.
- CO5: Discuss companies Act 2013.
- CO6: Classify sources of long term finance.
- CO7: Define concept of short term finance.
- CO8: Illustrate role of working capital in the business organization.

### **302: Research Methodology for Business.**

After successfully completing this course, student will be able to -

- CO1: Define concepts of Research in business.
- CO2: Interpret different steps in business research process.
- CO3: Rewrite formulation of research problem in writing of research report.
- CO4: Illustrate various sample and sampling methods in business research.
- CO5: Distinguish primary and secondary methods of data collection for research.
- CO6: Describe various techniques of data processing in research.
- CO7: Explain writing skill for research project report in business.
- CO8: Describe various ways of citation & bibliography for writing of report in business.

### **313: Human Resource Management (SP-V)**

After successfully completing this course, student will be able to -

- CO1: Describe concept, approaches, and functions of HRM in Indian business context.
- CO2: Identify concept of HR environment in organisation.
- CO3: Illustrate different methods of recruitment of organization.
- CO4: Interpret training process in business organisation.
- CO5: Classify methods of performance appraisal.
- CO6: Explain concept of merit rating in Human Resource Management.
- CO7: Classify different kinds of retirement.
- CO8: Differentiate new trends in customer service management.

### **314: Organizational Behaviour (SP-VI)**

After successfully completing this course, student will be able to -

- CO1: Define concepts of organizational behaviour.
- CO2: Illustrate role of information technology in an organization.
- CO3: Identify concept of Horizontal network and virtual design of organization.
- CO4: Describe Attributes of personality & dimensions of attitude.
- CO5: Classify theories of motivation.
- CO6: Define concept of emotional intelligence in the workplace.
- CO7: Differentiate various types concept of stress, conflict and groups.
- CO8: Classify different types of teams & team building.

### **401: Capital Market and Financial Services**

After successfully completing this course, student will be able to -

- CO1: Define capital market instruments.
- CO2: Differentiate forward, future and option contracts.

- CO3: Explain stock market in detail.
- CO4: Illustrate functions of primary and secondary market in financial market.
- CO5: Classify different types of mutual funds.
- CO6: Describe concept of portfolio management and credit rating.
- CO7: Illustrate role of SEBI in financial intermediaries.
- CO8: Demonstrate recent trends in Securities and Exchange Board of India.

#### **402: Industrial Economic Environment**

After successfully completing this course, student will be able to -

- CO1: Define concept of industrial finance.
- CO2: Explain new industrial policy 1991.
- CO3: Demonstrate effects of new industrial policy on industry.
- CO4: Illustrate industrial development & environmental problems.
- CO5: Explain different issues in information technology.
- CO6: Describe present position of IT industries in India.
- CO7: Interpret concept of industrial relations.
- CO8: Assess causes of industrial disputes.

#### **413 Recent Advances in Business Administration (SP-VII)**

After successfully completing this course, student will be able to –

- CO1: Define concepts of change management.
- CO2: Describe dimensions and approaches of change management.
- CO3: Demonstrate concept of Total quality management.
- CO4: Define six sigma techniques in quality management.
- CO5: Describe Global management system and its significance.
- CO6: Illustrate role of merger and acquisition in corporate organization.
- CO7: Interpret techniques of turnaround management strategies.
- CO8: Analyse key steps in innovation management.

#### **402: Project Work (SP-VIII)**

After successfully completing this course, student will be able to -

- CO1: Describe concepts of Research in business.
- CO2: Prepare synopsis for project report.
- CO3: Construct formulation of research problem.
- CO4: Modify sample and sampling methods.
- CO5: Classify primary and secondary methods of data collection.
- CO6: Describe analysis and interpretation of data.
- CO7: Rewrite report in different areas.
- CO8: Summarize modes of citation & bibliography.



**K.V.N.NAIK SHIKSHAN PRASARAK SANSTHA'S  
KVN NAIK ARTS AND COMMERCE COLLEGE, DINDORI**

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**Department of English  
Course and Programme Outcomes**

**B.A. English**

- a. To improve the standard of English language of students
- b. To expose students to the basics of literature and language
- c. To develop overall linguistic competence and communicative skills among the students
- d. To develop students' interest in reading literary pieces
- e. To develop interest among the students to appreciate and analyse literary pieces independently
- f. To expose students to varied cultural experiences through literature

**The Objectives of curriculum are defined by the Board of Studies in English, Savitribai Phule Pune University, Pune and are adopted by the department in terms of teaching and learning process.**

**1. F. Y. B. A. Compulsory English**

**Prescribed Text: Visionary Gleam: A Selection of Prose and Poetry**

**Objectives**

- To familiarize students with excellent pieces of prose and poetry in English so
- that they realize the beauty and communicative power of English
- To expose them to native cultural experiences and situations in order to develop humane values and social awareness
- To develop overall linguistic competence and communicative skills of the Students
- creative abilities among the students

**2. F. Y. B. A. Optional English (General Paper-I) Interface: English Literature**

**Objectives**

- To expose students to the basics of literature and language

- To familiarize them with different types of literature in English, the literary devices and terms
- so that they understand the literary merit, beauty and creative use of language
- To introduce the basic units of language so that they become aware of the technical aspects
- and their practical usage
- To prepare students to go for detailed study and understanding of literature and language
- To develop integrated view about language and literature in them

### **3. F. Y. B. Com Compulsory English Prescribed Text: A Pathway to Success**

#### **Objectives**

- To offer students good pieces of prose and poetry so that they realize the beauty and communicative power of English
- To expose them to native cultural experiences and situations so that they understand the importance and utility of English language
- To develop overall linguistic competence and communicative skills among the students
- To develop oral and written communicative skills among the students so that their employability enhances and English becomes the medium of their livelihood and personality

### **4. F. Y. B. Com. Additional English- (w. e. f- 2013-2014) Prescribed Text: Gems of English Prose and Poetry**

#### **Objectives**

- To expose students to a good blend of old and new literary extracts having various themes
- those are entertaining, enlightening and informative so that they realize the beauty and communicative power of English
- To make students aware of the cultural values and the major problems in the world today

To develop literary sensibilities and communication

### **5. S. Y. B. A. Compulsory English**

#### **Objectives**

- To develop competence among the students for self-learning
- To familiarize students with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English
- To develop students' interest in reading literary pieces
- To expose them to native cultural experiences and situations in order to develop humane values and social awareness
- To develop overall linguistic competence and communicative skills of the Students



## **6. S. Y. B. A. General English (G-2) Study of English Language and Literature**

### **Objectives:**

- To expose students to the basics of short story, one of the literary forms
- To familiarize them with different types of short stories in English
- To make them understand the literary merit, beauty and creative use of language
- To introduce some advanced units of language so that they become aware of the technical

aspects and their practical

## **7. T. Y. B. A. Compulsory English**

### **Objectives**

- To introduce students to the best uses of language in literature.
- To familiarize students with the communicative power of English
- To enable students to become competent users of English in real life situations
- To expose students to varied cultural experiences through literature
- To contribute to their overall personality development by improving their communicative and soft skill

## **8. T. Y. B. A. General English (G-3) Advanced Study of English Language and Literature**

### **Objectives:**

- To expose students to some of the best samples of Indian English Poetry
- To make the students see how Indian English poetry expresses the ethos and culture of India
- To make them understand creative uses of language in Indian English Poetry
- To introduce students to some advanced areas of language study
- To prepare students to go for detailed study and understanding of literature and language
- To develop integrated view about language and literature among the students

## **9. T.Y.B.A. Special Paper III (S-3) Appreciating Novel**

### **Objectives:**

- To introduce students to the basics of novel as a literary form
- To expose students to the historical development and nature of novel
- To make students aware of different types and aspects of novel
- To develop literary sensibility and sense of cultural diversity in students
- To expose students to some of the best examples of novel

## **10. T.Y.B.A. Special Paper IV(S-4) Introduction to Literary Criticism**

### **Objectives:**

- To introduce students to the basics of literary criticism
- To make them aware of the nature and historical development of criticism
- To make them familiar with the significant critical approaches and terms
- To encourage students to interpret literary works in the light of the critical approaches
- To develop aptitude for critical analysis

- usage
- To prepare students to go for detailed study and understanding of literature and language
- To develop integrated view about language and literature in them

#### **11. S. Y. B. A. Special Paper-I (S-1) Title of the Paper: Appreciating Drama**

##### **Objectives:**

- To acquaint and familiarize the students with the terminology in Drama Criticism (i.e. the terms used in Critical Analysis and Appreciation of Drama)
- To encourage students to make a detailed study of a few sample masterpieces of English
- Drama from different parts of the world
- To develop interest among the students to appreciate and analyze drama independently
- To enhance students awareness in the aesthetics of Drama and to empower them to evaluate drama Independently

#### **12. S. Y. B. A. Special Paper-II (S-2) Title of the Paper: Appreciating Poetry**

##### **Objectives:**

- To acquaint and familiarize the students with the terminology in poetry criticism (i.e. the
- terms used in critical analysis and appreciation of poems)
- To encourage students to make a detailed study of a few sample masterpieces of English
- Poetry
- To enhance students awareness in the aesthetics of poetry and to empower them to read, appreciate
- and critically evaluate the poetry independently



# Krantiveer Vasantrao Narayanrao Naik Shikshan Prasarak Sanstha's ARTS AND COMMERCE COLLEGE, DINDORI

Umrale Road, Near Govt. ITI, Dindori Dist.- Nashik

## DEPARTMENT OF GEOGRAPHY

### B. A. Geography

#### Programme Outcomes

After successfully completing B.A. Geography Programme students will be able to:

- PO1: Apply qualitative and quantitative research techniques to gather and analyze data on social, cultural, and ecological problems.
- PO2: Apply clear written & oral communication skills to communicate results of research.
- PO3: Demonstrate connections between everyday life at the local scale and the larger economic, social, and/or environmental forces that network them into a global community.
- PO4: Evaluate cultural, social, and environmental processes with a particular focus on space and place, critical theory, practical application, analysis and/or social justice.
- PO5: Think in spatial terms to explain what has occurred in the past as well as using geographic principles to understand the present and plan for the future.
- PO6: Demonstrate general understanding of how the physical environment, human societies, and local and global economic systems are integral to the principles of sustainable development.
- PO7: Demonstrate acquisition of Weather chart/map, map aerial photograph and Image reading skill.
- PO8: Apply Remote sensing concepts, techniques and their application.
- PO9: Develop research questions and critically analyse both qualitative and quantitative data to answer those questions using various theoretical and methodological approaches in both physical and human geographies.
- PO10: Develop a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
- PO11: Read, interpret, and generate maps and other geographic representations as well as extract, analyse, and present information from a spatial perspective

#### Programme Outcomes

After completing B. A. Geography programme will have

- PSO1: Demonstrate and understanding of principles and theories of Geography. This includes Geomorphology, Tourism Geography, Disaster Management, Economic Geography, Human Geography, Population and Settlement Geography, Regional Geography of India, and Agriculture Geography.
- PSO2: Apply Statistical Techniques of Spatial Analysis.
- PSO3: Demonstrate ability to apply knowledge learned in classroom to set and perform simple laboratory experiments in geography.





## Course Outcomes

### F. Y. B. A. Geography

#### Course Gg110: Elements of Geomorphology (General -1)

The student who successfully completes this course can able to:

- CO1: To introduce the students to the basic concepts in Geomorphology.
- CO2: To introduce latest concepts in Geomorphology.
- Co3: To acquaint the students with the utility and application of Geomorphology in different regions and environment.
- Co4: To make the students aware of the need of protection and conservation of different landforms.
- CO5: Explain principal terms, definitions, Concept and theories of Geomorphology.
- CO6: Describe importance of latitude, longitude and the reasons why different countries have different time zone and date.
- CO7: Identify different Materials of the earth crust, rock types, and types of weathering, mass movements and types of slope.
- CO8: Apply knowledge of basic landforms from tectonic, volcanic, fluvial and coastal environments.
- CO9: Evaluate exogenous and endogenous processes in the landscape, their importance in landform development, and distinguish the mechanisms that control these processes.

### S. Y. B. A. Geography

#### Course Gg-210: Geography of Disaster Management (General -2)

After successfully completing this course, students will be able to:

- CO1: To introduce students the concept of Disaster and its relations with Geography.
- CO2: Explain the terminology and concepts of Disaster Management.
- CO3: To acquaint the students with the utility & application of hazards in different areas and its management.
- CO4: Standard operating procedure on government for disaster management.
- CO5: Concepts of anthropogenic disaster, its types, causes and management.
- CO6: Global level disasters i.e, Acid Rain, Ozone Depletion and Global Warming.
- CO7: Demonstrate Disaster Management at local level.
- CO8: Suggest methods of protection from disaster and will be able to do disaster management.
- CO9: To make the students aware of the need of protection & disaster management.

#### Course Gg.220: Tourism Geography (S-1)

After successfully completing this course, students will be able to:

- CO1: To acquaint the student's basic concepts of Geography & Tourism.
- CO2: To aware the students with the utility and application of Tourism.
- CO3: To understand the assessing tourism potentials of physical and socio-cultural factors.
- CO4: Describe dynamic aspect of tourism geography.
- CO5: Explain Activities for global tourism development.
- CO6: To help the students & society to understand the interrelationship between tourism and employment generation opportunities.
- CO7: To understand the impact of tourism on Physical and Human environments.





- CO8: Describe skill of planning the tourism development and its management.  
CO9: Case Studies of Major Tourist Centers in India and Maharashtra

### **Course Gg230: Fundamentals of Geographical Analysis (S-2)**

After successfully completing this course, students will be able to:

- CO1: To introduce the basic concepts of map and scale.  
CO2: To enable the students to use various Projections and Cartographic Techniques.  
CO3: Describe basic of Statistical data and the skill of graphical data representation.  
CO4: To understand and apply the Surveying Techniques in Geography.  
CO5: Explain about preparation of layout.  
CO6: Describe surveying instruments and their applications.  
CO7: Demonstrate preparation of drawing profile with the help of Dumpy Level.  
CO8: Conduct geographical field investigation and report writing.  
CO9: To acquaint the students with the principles of surveying, its importance and utility in the geographical study.

### **T.Y.B.A. Geography**

#### **Course Gg 310: Regional Geography of India (G-3)**

After successfully completing this course, students will be able to:

- CO1: To acquaint the students with geography of our Nation.  
CO2: To make the student aware of the magnitude of problems & Prospects at National level.  
CO3: To understand the physical characteristics of India  
CO4: To understand the cultural characteristics of India  
CO5: Explain the Physical Divisions of India.  
CO6: To understand the different river basins in India  
CO7: To help the students to understand the inter relationship between the subject and the society.  
CO8: To help the students to understand the recent trends in regional studies.  
CO9: To understand the Regional Development of Maharashtra

#### **Course Gg: 320 Population and Settlement Geography (S-3)**

After successfully completing this course, students will be able to:

- CO1: Explain principal terms, definitions, nature and scope of Population Geography.  
CO2: To familiarizing the students with global and regional level problems.  
CO3: To understand the Population Dynamics of Spatial Pattern of Distribution and Composition of Population.  
CO4: To understand the Demographic Attributes of Human Migration.  
CO5: To understand the Population Policies and Programmes.  
CO6: Describe the principal terms, definitions, nature and scope of Settlement Geography.  
CO7: To understand the Man-Environment Relationship with the help of factors Influencing the Growth and Distribution of Settlements.  
CO8: To acquaint the students with the spatial, political and structural characteristics of human settlement under varied environmental conditions.  
CO9: Concepts of Settlement and Urbanization of various concepts with examples.





### **Course Gg-301 Techniques of Spatial Analysis (S-4)**

After successfully completing this course, students will be able to:

- CO1: To Introduce the Students with SOI Toposheets and to acquire the Knowledge of Toposheet Reading/Interpretation.
- CO2: To familiarize the students with the weather instruments and their applications in Geographical phenomena.
- CO3: To acquaint the students with IMD weather maps and to gain the knowledge of weather map Reading / interpretation.
- CO4: To train the students in elementary statistics as an essential part of geography.
- CO5: To awareness about GIS among the students.
- CO6: Explain basic concepts of statistics and remote Sensing.
- CO7: Identify different methods of Relief Representation.
- CO8: Describe basic of Statistical data and the skill of data representation.
- CO9: Apply Remote Sensing Techniques in Geography.
- CO10: Describe weather instruments and their applications in Geographical phenomena.
- CO11: Calculate Central Tendency, Variance and Standard Deviation, Correlation and Regression, and Testing of Hypothesis.
- CO12: Conduct Survey of socio-economic conditions of a village and geomorphological field investigation and report writing.

### **F. Y. B. A. Geography (CBCS Pattern 2019 Pattern)**

#### **Course Gg-101 Physical Geography (G - 1)**

Upon successful completion of this course, the student will be able to:

- CO1: To introduce the students to the basic concepts in Physical geography.
- CO2: To acquaint the students with the utility and application of Physical Geography in different areas and environment.
- CO3: To make the students aware of the need of protection and conservation of different landforms.
- CO4: To introduce latest concept in Physical geography
- CO5: To acquaint the students with the utility and application of Physical geography in different regions and environment.
- CO6: To make the students aware about Earth system (Lithosphere, Atmosphere, Biosphere and Hydrosphere)
- CO7: The geographical maturity of students in their current and future courses shall develop.
- CO8: The student develops theoretical, applied and computational skills.



  
**Head**  
**Department of Geography**  
K.V.N.Naik Shikshan Prasarak Sanstha's  
Arts & Commerce College, Dindori, Dist. Nashik.



**Krantiveer Vasantao Narayanrao Naik Shikshan  
Prasarak Sanstha's**

**ARTS AND COMMERCE COLLEGE,  
DINDORI**

Urale road, C/O Govt. ITI, Dindori, Tal. Dindori Dist, Nashik-  
[Maharashtra] Pin 422202



***DEPARTMENT OF HISTORY***

***Programme - B.A. History***

**PROGRAMME OUTCOMES**

**After successfully completing B.A. History Programme Students will be able to:**

1. Understand background of our religion, customs institutions, administration and so on.
2. Understand the present existing social, political, religious and economic conditions of the people.
3. Analyze relationship between the past and the present is lively presented in the history.
4. Develop practical skills helpful in the study and understanding of historical events.
5. After completion of the programme students become employable on the basis of their qualification, acquired knowledge and skills
6. Develop interests in the study of history and activities relating to history. They

(a) Collect old coins and other historical materials;



- (b) Participate in historical drama and historical occasions;
- (c) Visit places of historical interests, archaeological sites, museums and archives;
- (d) Read historical documents, maps, charts etc.
- (e) Write articles on historical topics.
- (f) The study of history helps to impart moral education.
- (i) History installs the feeling of patriotism in the hearts of the pupils.

## **COURSE OUTCOMES**

### **F.Y.B.A**

#### **Semester-I**

##### **Early India: From Prehistory to the Age of the Maury's**

1. Student should have the brief introduction of Ancient Indian History.
2. Students should have information of sources of Ancient Indian History.
3. Students will be able to examine institutional basis of Ancient India.
4. The history of Early India is a crucial part of Indian history. It is a base for Understanding the entire Indian history
5. Student understands the history of early India from the prehistoric times to the age of the Maury's and the major developments in early Indian history.

#### **Semester-II**

##### **Early India: Post Mauryan Age to the Rashtrakutas**

1. Students will explain to illustrate the development of empire .
2. Students will be able to explain our heritage through cultural aspects of Ancient India.
3. Students are must be knowing the achievements of some eminent kings in Ancient India.
4. Course will introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.
5. Students will be able to explain the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.

## **S.Y.B.A**

### **Core Course-I (CC- 1C)**

#### **Semester -III**

#### **History of the Marathas: (1630-1707)**

1. Student will develop the ability to analyses sources for Maratha History.
2. Student will learn significance of regional history and political foundation of the region.
3. It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
4. Appreciate the skills of leadership and the administrative system of the Marathas.

### **Core Course-I (CC- 1C)**

#### **Semester -IV**

#### **History of the Marathas: (1707-1818)**

1. Students will be able to analyze the Marathas policy of expansionism and its consequences.
2. They will understand the role played by the Marathas in the 18th century India.
3. They will be acquainted with the art of diplomacy in the Deccan region.
4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy

### **Discipline Specific Elective Course (DSE-1A)**

#### **Semester -III**

#### **Medieval India - Sultanate Period**

1. Student will understand of Delhi Sultanate
- 2 Student will identify cultural synthesis
- 3 Student will analyse socio - political and economic changes during medieval period
- 4 Students will anticipate foreign aggression and the action of rulers .

### **Discipline Specific Elective Course(DSE-1A)**

#### **Semester –IV**

#### **Medieval India: Mughal Period**

1. Student will identify the condition of India under the Mughal Empire.
2. Student will understand the role of Akbar in the consolidation of Mughal rule in India.
3. Student will understand Aurangzeb's conflict with Rajput's, Maratha and weakening Mughals age.
4. Student will analyses factors which led to the emergence of new religious ideas and movements
5. Student will explain the administration , art and architecture of Mughals.

### **Discipline Specific Elective Course (DSE-2A)**

#### **Semester –III**

#### **Glimpses of the Modern World - Part I**

1. Student will classify growth of capitalism and development of democracy
2. It will able students to develop the overall understanding of the Modern World.
3. The students will get acquainted with the Renaissance, major political, socio-religious and economic developments during the Modern World.
4. It will enhance their perception of the history of the Modern World.
5. Student will gained insight into current methodologies, theories, and concepts, currently in use within the historical discipline

### **Discipline Specific Elective Course (DSE-2 B)**

#### **Semester –IV**

#### **Glimpses of the Modern World**

1. It will able students to develop the overall understanding of the Modern World.
2. The students will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences.
3. It will enhance their overall perception of the history of the Modern World.

4. It will able students to understand the significance of the strategic political developments in the Modern World

### **Skill Enhancement Courses (SEC 1A)**

#### **Semester III**

#### **Art and Architecture of Early India**

**(From 3000 B.C. to 12 A.D.)**

1. Students will get an overall understanding of the emergence and development of the art and architecture in Early India.
2. They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins.
3. They will have an understanding of the art and architecture in early India.

### **Skill Enhancement Courses (SEC 2B) –**

#### **Semester IV-**

#### **Medieval Indian Arts and Architecture**

**(1206-1857)**

1. Students will get an overall understanding of the development of the Medieval Art and Architecture
2. They will understand the changing patterns of the Art and Architecture during the Medieval India
3. They will have an understanding of the impact of Persian Art on Islamic Art and Architecture in Medieval India

## **T.Y.B.A**

### **G:3 (HISTORY OF THE WORLD IN 20<sup>TH</sup>CENTURY)**

1. Students have understood the relation between Modernity and Nationalism and its implications.
2. Students have understood the process of colonialism in different part of world.
3. Students have understood the problems of contemporary world in the light of its background history.
4. Students have understood the necessity of Universal-Brotherhood

### **S:3 (INTRODUCTION TO HISTORY)**

1. Students have understood concept of Historiography and it's different Perspectives
2. Students have understood the basics of research, dos and don'ts and its methodology.
3. Students have understood the difference between Primary Sources and Secondary sources and importance of Sources
4. Students will understand philosophical base of History.
5. Students will understand to techniques of historical writing.
6. Students will be able critically historical analysis and argument.

### **S: 4 (HISTORY OF ASIA IN 20<sup>TH</sup> CENTURY)**

1. Students have get acquainted with Political History of Asia
2. Students have understood the nationalist aspirations of Asia region.

3. Students have understood process of colonialism in Asia.
4. Students have understood challenges of globalization.
5. Student will understand the important developments in the 20th century Asia in a thematic approach
6. Student will provide an overall view and broad perspective different movements connected with nationalist aspirations in the region of Asia in general.

HOD

(Department of History )







Department of Marathi  
BA Marathi Programme Outcomes

Programme Outcomes

- PO1: साहित्यासंबंधी विशेषतः मराठी साहित्याविषयी रुचि निर्माण करणे  
PO2: जगतिकीकरणात विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित करणे.  
PO3: व्यक्तिमत्त्व विकासात भाषेचे स्थान स्पष्ट करणे.  
PO4: मराठी साहित्यप्रकारांच्या तात्त्विक घटकांचे ज्ञान देणे .  
PO5: वेगवेगळ्या कालखंडातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडविणे.  
PO6: मराठी साहित्याच्या ऐतिहासिक परंपरेचे स्थूल ज्ञान करून देणे .  
PO7: विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा, प्रवृत्तींचे ज्ञान करून देणे.  
PO8: साहित्याची प्रयोजने समजावून घेणे.  
PO9: भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे जाणून घेणे.  
PO10: स्वननिर्मितीची प्रक्रिया समजावून घेणे

Programme specific Outcomes

- PSO1: विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा, प्रवृत्तींचे ज्ञान करून देणे.  
POS 2 : भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे जाणून घेणे.

FYBA - G-1, [1024]

Course Outcomes

- CO1: बी. ए. १, २, ३ पर्यंतच्या सामान्य स्तरावरील मराठी विषयाचा अभ्यास करणाऱ्या विद्यार्थ्यास मराठी भाषा आणि मराठी संस्कृती यांचा परिचय करून देणे.  
CO2: साहित्यासंबंधी विशेषतः मराठी साहित्याविषयी रुची निर्माण करणे  
CO3: विद्यार्थ्यांच्या वांग्मयीन अभिरुचीचा विकास करणे.  
CO4: आस्वाद घेण्याची डोळस क्षमता विकसित करणे.  
CO5: मराठी साहित्याती भिन्न प्रवाह लक्षात घेणे.  
CO6: साहित्यातून जीवनविषयक समाज विकसित करणे.  
CO7: जगतिकीकरणात विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित करणे

  
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CO8: व्यक्तिमत्त्व विकासात भाषेचे स्थान स्पष्ट करणे.

FYB.Com [1521]

Course Outcomes

- CO1: वाणिज्य विषयाच्या विद्यार्थ्यांना मराठीच्या व्यवहार क्षेत्राची माहिती देणे. विविध क्षेत्रातील भाषेचे स्वरूप व गरज समजावून देणे.
- CO2: या व्यवहार क्षेत्रातील मराठी भाषेचे स्थान स्पष्ट करणे. व त्यातील मराठीच्या प्रत्यक्ष वापराचा अभ्यास करणे.
- CO3: विविध क्षेत्रातील मराठीचा अभ्यास करण्यासाठी प्रसारमाध्यमांचे स्वरूप व त्यातील भाषण व्यवहार समजून घेणे.
- CO4: प्रसारमाध्यमातील विविध लेखन प्रकारांचा अभ्यास व प्रत्यक्ष लेखन
- CO5: राजभाषा म्हणून मराठीचे स्थान, कार्यालयीन भाषेचे स्वरूप, येणाऱ्या अडचणी, तंत्रे व कौशल्य, मराठीतून परिणामकारक रित्या मांडता यावे यासाठी कौशल्याचा विकास करणे.

S.Y.B.A.-G 2- [2027] द्वितीय वर्ष कला (सामान्य स्तर २)

आधुनिक मराठी साहित्य आणि उपयोजित मराठी

Course Outcomes

- CO1: शुद्धलेखनाची ओळख करून देणे .
- CO2: पारिभाषिक संज्ञांची ओळख करून देणे .
- CO3: चरित्र .आत्मचरित्र या साहित्यप्रकारांच्या तात्त्विक घटकांचे ज्ञान करून देणे-
- CO4: आधुनिक मराठी साहित्यातील निवडक चरित्र-आत्मचरित्रात्मक वेच्यांचे आकलन, आस्वाद आणि मूल्यमापन करण्याची क्षमता विद्यार्थ्यांमध्ये निर्माण करणे.

S. Y. B. A. (S 1) [2028] द्वितीय वर्ष कला (विशेषस्तर १)

मराठी साहित्यातील विविध साहित्यप्रकार

Course Outcomes

- CO1: मराठी साहित्यप्रकारांच्या तात्त्विक घटकांचे ज्ञान देणे







- CO2: पारिभाषिक संज्ञांची ओळख करून देणे .  
CO3: वेगवेगळ्या कालखंडातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडविणे .  
CO4: साहित्याविषयीची अभिरुची निर्माण करणे.  
CO5: साहित्यकृतीचे आकलन, आस्वाद आणि मूल्यमापन करण्याची दृष्टी निर्माण करणे.  
CO6: साहित्यकृतीला मुक्त प्रतिसाद देण्याची क्षमता विकसित करणे .  
CO7: साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विकसित करणे .  
CO8: पदव्युत्तर अभ्यास करण्याची पूर्वतयारी करणे.

S. Y. B. A. (S 2)[2029]

द्वितीय वर्ष कला (विशेषस्तर २) अर्वाचीन मराठी वाङ्मयाचा इतिहास (इ. स. १८१८ ते १९६०)

Course Outcomes

- CO1: विशेषस्तरावर अभ्यासाचा प्रारंभ होत असताना, मराठी साहित्याच्या ऐतिहासिक परंपरेचे स्थूल ज्ञान करून देणे  
CO2: विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा, प्रवृत्तींचे ज्ञान करून देणे .  
CO3: पदव्युत्तर अभ्यास करण्याची पूर्वतयारी करणे.  
CO4: साहित्याविषयीची अभिरुची निर्माण करणे.  
CO5: साहित्यकृतीचे आकलन, आस्वाद आणि मूल्यमापन करण्याची दृष्टी निर्माण करणे.  
CO6: साहित्यकृतीला मुक्त प्रतिसाद देण्याची क्षमता विकसित करणे .  
CO7: साहित्याचा सूक्ष्म पातळीवर अभ्यास करण्याची क्षमता विकसित करणे .  
CO8: पदव्युत्तर अभ्यास करण्याची पूर्वतयारी करणे.

T.Y.B.A G-3 [3027]

मराठी ( सामान्यस्तर पेपर -३) पुनर्रचित अभ्यासक्रम आराखडा

Course Outcomes

- CO1: आधुनिक मराठी साहित्यातील विविध साहित्यप्रकारांचा परिचय वाढविणे त्यांचे .आकलन करून घेणे साहित्याबद्दलची अभिरुची विकसित करून कलाकृतींचा आस्वाद घेण्याची क्षमता वाढविणे  
CO2: नेमलेल्या कलाकृतींच्या संदर्भात साहित्यपरंपरेचा स्थूल परिचय करून देणे .

CO3: भाषेचे यथोचित आकलन करण्याची व वापर करण्याची यथायोग्य क्षमता विकसित करणे.

CO4: 'निबंध' व 'प्रवासवर्णन' या साहित्यप्रकारांचे तात्त्विक विवेचन करणे

CO5: विद्यार्थ्यांची वाचन व लेखन क्षमता विकसित करून त्यांना ग्रंथपरीक्षणाची आवड निर्माण व्हावी, यासाठी प्रवृत्त करणे.

T.Y.B.A S-3 [3028] पुनर्रचित अभ्यासक्रम आराखडा

सन २०१५-२०१६ पासून साहित्यविचार - S-3

Course Outcomes

CO1: साहित्याचे स्वरूप समजावून घेणे

CO2: साहित्याची प्रयोजने समजावून घेणे.

CO3: साहित्यनिर्मितीची प्रक्रिया समजावून घेणे.

CO4: साहित्याची भाषा समजावून घेणे.

CO5: साहित्याची आस्वाद प्रक्रिया समजावून घेणे.

CO6: साहित्यिक अभिरुची समजावून घेणे.

CO7: साहित्य आणि समाज यातील परस्परसंबंध समजावून घेणे (

CO8: साहित्यप्रकाराची संकल्पना समजावून घेणे.

CO9: वाङ्मयीन मूल्ये समजावून घेणे

T.Y.B.A S-4, [3029]

भाषाविज्ञान – S-7 पुनर्रचित अभ्यासक्रम आराखडा

सन २०१५-२०१६ पासून भाषाविज्ञान- वर्णनात्मक आणि ऐतिहासिक

Course Outcomes

CO1: भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे





### जाणून घेणे

- CO2: भाषा म्हणजे काय व तिचे मानवी जीवनातील कार्य व महत्त्व जाणून घेणे
- CO3: वेगवेगळ्या भाषाअभ्यासपद्धतींचे वेगळेपण व महत्त्व जाणून घेणे
- CO4: वागिंद्रियांची रचना व कार्ये समजावून घेणे .
- CO5: स्वननिर्मितीची प्रक्रिया समजावून घेणे
- CO6: स्वनविज्ञान, स्वनिम संकल्पना आणि मराठीची स्वनिम व्यवस्था जाणून घेणे.
- CO7: ) मराठीची रूपिमव्यवस्था समजावून घेणे.
- CO8 वाक्यविन्यास व अर्थविन्यास या भाषावैज्ञानिक संकल्पनांचा मराठीच्या संदर्भात स्थूल
- CO9: ऐतिहासिक भाषाभ्यासपद्धतीचे स्वरूप व महत्त्व लक्षात घेणे.
- CO10: भाषाकुलाची संकल्पना जाणून घेवून मराठी भाषेच्या उत्पत्तीचा अभ्यास करणे
- CO11: मराठी भाषेचा उत्पत्तीकाळ जाणून घेवून तत्कालीन भाषिक स्थित्यंतरांचा आढावा घेणे.
- CO12: टप्याटप्याने भाषा म्हणून मराठीच्या वाटचालीचा ऐतिहासिक आढावा घेणे.

### Course Outcomes

- CO1: भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे

### जाणून घेणे

- CO2: भाषा म्हणजे काय व तिचे मानवी जीवनातील कार्य व महत्त्व जाणून घेणे
- CO3: वेगवेगळ्या भाषाअभ्यासपद्धतींचे वेगळेपण व महत्त्व जाणून घेणे
- CO4: वागिंद्रियांची रचना व कार्ये समजावून घेणे .
- CO5: स्वननिर्मितीची प्रक्रिया समजावून घेणे
- CO6: स्वनविज्ञान, स्वनिम संकल्पना आणि मराठीची स्वनिम व्यवस्था जाणून घेणे.
- CO7: ) मराठीची रूपिमव्यवस्था समजावून घेणे.
- CO8 वाक्यविन्यास व अर्थविन्यास या भाषावैज्ञानिक संकल्पनांचा मराठीच्या संदर्भात स्थूल
- CO9: ऐतिहासिक भाषाभ्यासपद्धतीचे स्वरूप व महत्त्व लक्षात घेणे.
- CO10: भाषाकुलाची संकल्पना जाणून घेवून मराठी भाषेच्या उत्पत्तीचा अभ्यास करणे
- CO11: मराठी भाषेचा उत्पत्तीकाळ जाणून घेवून तत्कालीन भाषिक स्थित्यंतरांचा आढावा घेणे.



CO12: टप्याटप्याने भाषा म्हणून मराठीच्या वाटचालीचा ऐतिहासिक आढावा घेणे.

### MA Marathi Programme Outcomes

पुणे विद्यापीठ शैक्षणिक वर्ष जून २०१३-१४ पासून पुढे एम.ए. (मराठी) भाग १ श्रेयांक व श्रेणी पद्धतीवर आधारित अभ्यासक्रम

- PO1: विद्यार्थ्याला आपल्या आवडीचे, संशोधनाचे क्षेत्र निश्चित करता येणे.
- PO2: . मराठी भाषा आणि वाङ्मयाचे प्रगत ज्ञान होणे.
- PO3: समकालीन वाङ्मयीन प्रवाहांचे नीट आकलन होणे.
- PO4: वाङ्मयीन प्रश्नासंबंधी विचार करण्याची जाण येणे
- PO5: वाङ्मयीन आणि जीवनविषयक जाणीव प्रौढ होणे.
- PO6: विद्यार्थ्यांच्या लेखनगुणांना उत्तेजन मिळणे
- PO7: चिकित्सक अभ्यासाची क्षमता वाढविणे
- PO8: साहित्याभ्यासाच्या संदर्भात विविध विषयांची आणि त्यांच्या प्रस्तुताप्रस्तुततेची जाण निर्माण करण्यास मदत करणे, अशा विषयांच्या चिकित्सेची समज वाढविणे.
- PO9: विशिष्ट कालखंडातील साहित्याच्या व्याप्तीबद्दल जाण निर्माण होण्यास मदत करणे, अशा विषयांच्या चिकित्सेची समज वाढविणे
- PO10: लेखकाचा 'समग्र लेखक' म्हणून अभ्यासाची समज निर्माण होण्यास मदत करणे, अशा अभ्यासाची क्षमता वाढविणे.
- PO11: साहित्यकृतीच्या, साहित्यप्रकाराच्या तौलनिक अभ्यासाबाबत दिशा, व्याप्ती आणि मर्यादा यांची समज निर्माण होण्यास मदत करणे, अशा अभ्यासाची क्षमता वाढविणे.
- PO12: साहित्याविषयीच्या प्राचीन, मध्ययुगीन, आधुनिक भारतीय व पाश्चात्य विचारांबाबत समज वाढविण्यास मदत करणे. अशा विचारांचा सूक्ष्म विश्लेषक व चिकित्सक अभ्यास करण्याची क्षमता वाढविणे.
- PO13: साहित्याच्या व्यवच्छेदक लक्षणांबाबत विचारांची आणि वाङ्मयीन मूल्यमापनाच्या दृष्टीची





समज वाढविणे.

PO14: साहित्याभ्यासाच्या संदर्भातील विषयांची ,त्यांच्या प्रस्तुताप्रस्तुततेची जाण निर्माण करणे.

PO15: समीक्षा आणि उपयोजित समीक्षा याविषयी, उचित समज निर्माण होण्यास मदत करणे अशा पद्धतीला समीक्षा करण्याची क्षमता वाढविणे

#### Programme specific Outcomes

PSO1: साहित्याविषयीच्या प्राचीन, मध्ययुगीन, आधुनिक भारतीय व पाश्चात्य विचारांबाबत समज वाढविण्यास मदत करणे. अशा विचारांचा सूक्ष्म विश्लेषक व चिकित्सक अभ्यास करण्याची क्षमता वाढविणे.

POS 2: विद्यार्थ्यांच्या लेखनगुणांना उत्तेजन मिळणे

M.A. -I

अभ्यासपत्रिका क्रमांक - १ : व्यावहारिक आणि उपयोजित मराठी [10491]

#### Course Outcomes

CO1: विविध स्तरावरील भाषिक कौशल्ये व क्षमता विकसित करणे.

CO2: भाषाव्यवहाराचे औपचारिक आणि अनौपचारिक क्षेत्रनिहाय स्वरूप समजावून देणे.

CO3: व्यक्तिमत्त्व विकासासाठी भाषिक कौशल्ये आत्मसात करणे

CO4: प्रसार माध्यमांचे स्वरूप व त्यासाठी भाषाव्यवहाराचे स्वरूप समजावून देणे.

CO5: वाङ्मयीन व्यवहार व प्रकाशन व्यवसायाचे स्वरूप समजावून देणे.

CO6: मराठीच्या प्रमाणभाषेचे लेखन व मुद्रितशोधन या संकल्पना समजावून प्रत्यक्ष उपयोजना करणे.

CO7: मुलाखत लेखनाची तंत्रे व कौशल्ये यांचा वापर करता येणे.

CO8: अर्ज लेखन व पत्रलेखनाचा व्यावहारिक वापर करता येणे.

CO9: भाषांतर आणि अनुवादप्रक्रिया यांची तात्त्विक व व्यावहारिक माहिती देणे.

CO10: निवेदन कौशल्याची तात्त्विक व व्यावहारिक माहिती देणे.

CO11: जनसंपर्क कौशल्याची आवश्यकता समजावणे व त्याच्या वापराची तंत्रे अंगीकृत करणे



अभ्यासपत्रिका २ मध्ययुगीन मराठी वाङ्मयाचा इतिहास(प्रारंभ ते १८१८ ) [10492 व 20492 ]

Course Outcomes

- CO1: महानुभाव साहित्यावर विवेचनात्मक चर्चा करू शकतील.
- CO2: मध्ययुगीन वाङ्मयाच्या विविध प्रकारांचे ते विवेचन करू शकतील.
- Co3: तत्कालीन वाङ्मयीन निर्मितीच्या प्रेरणांवर चर्चा करू शकतील.
- CO4: शाहिरी वाङ्मयाचे ते उदाहरणासह स्पष्टीकरण देऊ शकतील.
- CO5: पंडिती काव्याचे ते विवेचन करू शकतील.
- CO6: संत एकनाथांच्या विविध साहित्यप्रकाराची ते चर्चा करू शकतील.
- CO7: महानुभाव संप्रदाय-वारकरी संप्रदाय यांची तुलना करू शकतील.
- Co8: संत चरित्राचा आढावा घेतील.

अभ्यासपत्रिका -3 भाषाविज्ञान वर्णनात्मक व सामाजिक [10493 व 20493]

Course Outcomes

- Co1: भाषेचे स्वरूप, कार्य, पद्धती यांची ओळख होईल व त्यांच्या व्याख्या करू शकतील.
- Co2: स्वन-स्वनिम-स्वनांतर, रूपिका-रूपिम-रूपिकांतर यांच्या व्याख्या सांगून याचे स्पष्टीकरण करू शकतील.
- Co3: सामाजिक भाषाविज्ञान ही संकल्पना स्पष्ट करता येईल.
- Co4: भाषेच्या समाजातील वापरातील विविधतेचे विवेचन करू शकतील.
- Co5: अर्थ ही संकल्पना समजून अर्थाच्या प्रकारांचे वर्गीकरण करता येईल.
- CO6: भाषेच्या अभ्यासाच्या विविध कक्षांचे वर्गीकरण करू शकतील.
- Co7: प्रमाणभाषा, बोलीभाषा आणि परभाषा याचा चिकित्सात्मक अभ्यास करता येईल.
- CO8: वर्णनात्मक भाषाविज्ञान व सामाजिक भाषाविज्ञान यांचे चिकित्सात्मक उपयोजन करू शकतील





अभ्यासपत्रिका 4 ग्रामीण व दलित साहित्य [10494व 20494]

Course Outcomes

Co1: ग्रामीण व दलित साहित्याची ते व्याख्या करू शकतील.

CO2: ग्रामीण-दलित साहित्यातील विविध वाङ्मय प्रकारांवर ते चर्चा करू शकतील.

Co3: स्वातंत्र्यप्राप्तीनंतरच्या कालखंडातील ग्रामीण -दलित साहित्यनिर्मितीच्या कारणपरंपरांचे ते विश्लेषण करू शकतील.

Co4: . ग्रामीण-दलित साहित्याच्या प्रेरणा ते उदाहरणांसह स्पष्ट करू शकतील.

Co5: ग्रामीण-दलित साहित्यातील सहसंबंधाबाबत ते स्पष्टीकरण देऊ शकतील.

CO6: ग्रामीण साहित्याचे कथा-कादंबरीच्या अनुषंगाने ते वर्गीकरण करू शकतील.

Co7: मराठी साहित्यातील दलितसाहित्याच्या योगदानाचे ते मूल्यमापन करू शकतील.

CO8: ग्रामीण-दलित साहित्यातील भाषिक योगदानाची ते मीमांसा करू शकतील.

MA-2

अभ्यासपत्रिका -I प्रसारमाध्यमे आणि साहित्य व्यवहार [SEM-1&2-30491&40491]

Course Outcomes

CO1: विविध प्रसारमाध्यमांची त्यांना व्याख्या करता येईल.

CO2: प्रसारमाध्यमांच्या लेखना संदर्भात ते चर्चा करू शकतील.

CO3: प्रसारमाध्यमाचे सामाजिक महत्व याचे ते विवेचन करू शकतील.

CO4: विविध प्रकारच्या भाषिक क्षमतांचे ते विश्लेषण करू शकतील.

Co5: प्रसारमाध्यमातील नोकरीच्या संधीवर ते भाष्य करू शकतील.



Co6: वृत्तसंकृतीची ते चिकित्सा करू शकतील.

CO7: कीडापत्रकारिता याचे ते विवेचन करू शकतील.

CO8: मुद्रणाच्या स्वरूपाविषयी ते स्पष्टीकरण देऊ शकतील.

## MA-2

अभ्यासपत्रिका -2 साहित्य समीक्षा आणि संशोधन [30492840492]

### Course Outcomes

Co1: साहित्य समीक्षा व संशोधन व्यवहाराची त्यांना ओळख करून देता येईल.

Co2: साहित्य समीक्षा व संशोधन या संकल्पनांवर ते चर्चा करू शकतील.

Co3: मराठी समीक्षकांची त्यांना माहिती करून देता येईल.

Co4: पाश्चिमात्य समीक्षा व भारतीय समीक्षा यामधील सहसंबंधांचे ते टीकात्मक परीक्षण करू शकतील.

Co5: साहित्यकृती, साहित्यिक, साहित्यनिर्मिती याचे ते विवेचन करू शकतील.

CO6: समीक्षेच्या विविध पद्धतींचे ते विवरण करू शकतील.

Co7: मराठी समीक्षा व्यवहाराचे ते वर्गीकरण करू शकतील.

CO8: . मराठी समीक्षा व्यवहाराचे मूल्यमापन करून त्यांना साहित्य संशोधनाचा आढावा घेता येईल.

## MA-2

अभ्यासपत्रिका 3 विशेष लेखकाचा अभ्यास मध्ययुगीन संत जनाबाई [30493&40493]

### Course Outcomes

Co1: लेखकाच्या व्यक्तीमत्वाची सखोल चर्चा करता येईल.

CO2: लेखकाच्या सांस्कृतिक, वाङ्मयीन पार्श्वभूमीवर त्यांना चर्चा करता येईल.

Co5: व्यवहारीक मराठी भाषा आणि कार्यालयीन मराठी यांचे वर्गीकरण करता येईल.



C06: शुध्दलेखन आणि मुद्रितशोधन यावर ते चर्चा करू शकतील.

C07: मराठी भाषेच्या उपयोजनेवर त्यांना भाष्य करता येईल.

C08: प्रत्यक्ष व्यवहारात त्यांना मराठी भाषेचा कौशल्याने वापर करता येईल.

MA-2

अभ्यासपत्रिका -4 लोकसाहित्याची मूलतत्वे आणि मराठी लोकसाहित्य [30494&40495]

Course Outcomes

C01: मराठीतील लोकसाहित्याची विद्यार्थ्यांना ओळख होईल.

C02: लोकसाहित्याची व्याख्या त्यांना करता येईल.

C03: लोकसाहित्याच्या संकल्पनेचे त्यांना आकलन होईल.

C04: लोकसाहित्याच्या प्रयोजनावर त्यांना चर्चा करता येईल,

C05: लोकसाहित्याच्या निरनिराळ्या अंगाचे त्यांना स्पष्टीकरण देता येईल,

C06: लोककलांमधून लोक संस्कृतीचे उदाहरणासह स्पष्टीकरण देता येईल.

C07: लोककथा, लोकगीते, लोकसंगीत यांचे त्यांना वर्गीकरण करता येईल,

C08: लोकरूढी आणि लोकजीवन यामधील सहसंबंध स्पष्ट करता येईल.

Department of Marathi

BA Marathi Programme Outcomes 2019 pattern

Programme Outcomes

PO1: साहित्यासंबंधी विशेषत: मराठी साहित्याविषयी रुचि निर्माण करणे

PO2: जगतिकीकरणात विविध क्षेत्रांना सामोरे जाण्यासाठी भाषिक क्षमता विकसित करणे.

PO3: व्यक्तिमत्त्व विकासात भाषेचे स्थान स्पष्ट करणे.

PO4: मराठी साहित्यप्रकारांच्या तात्त्विक घटकांचे ज्ञान देणे .

PO5: वेगवेगळ्या कालखंडातील मराठीतील अभिजात साहित्यकृतींचा संस्कार घडविणे.





- PO6: मराठी साहित्याच्या ऐतिहासिक परंपरेचे स्थूल ज्ञान करून देणे .  
PO7: विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा, प्रवृत्तींचे ज्ञान करून देणे.  
PO8: साहित्याची प्रयोजने समजावून घेणे.  
PO9: भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे जाणून घेणे.  
PO10: स्वनिर्मितीची प्रक्रिया समजावून घेणे

#### Programme specific Outcomes

- PSO1: विशिष्ट कालखंडाच्या पार्श्वभूमीवर साहित्यामागील प्रेरणा, प्रवृत्तींचे ज्ञान करून देणे.  
POS 2 : भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्त्व, भाषेच्या अभ्यासाची प्रमुख अंगे

#### New Syllabus From 2019-20

FYBA - मराठी साहित्य कथा आणि भाषिक कौशल्यविकास - 1, मराठी साहित्य एकांकिका आणि भाषिक कौशल्यविकास-2 [CC-1A]

- CO1: कथा साहित्य प्रकारची ओळख करून देणे.  
CO2: कथा साहित्यप्रकारचे स्वरूप, घटक व प्रकार यांची ओळख करून देणे.  
CO3: विविध साहित्य प्रवाहामध्ये कथा या साहित्य प्रकारातील निवडक कथांचे अध्ययन करणे.  
CO4: एकांकिका या साहित्य प्रकाराची ओळख करून देणे.  
CO5: एकांकिका साहित्यप्रकारचे स्वरूप, घटक व प्रकार यांची ओळख करून देणे.  
CO6: मराठी साहित्यातील एकांकिका या साहित्य प्रकाराचे अध्ययन करणे.  
CO7: भाषिक कौशल्य विकास करणे

FYBCOM भाषा, साहित्य आणि कौशल्यविकास [११७]

#### Course Outcomes

- CO1: विविध क्षेत्रातील भाषा व्यवहाराचे स्वरूप व गरज समजावून देणे.



#### Course Outcomes

- CO1: साहित्यावर विवेचनात्मक चर्चा करू शकतील.
- CO2: वाङ्मयाच्या विविध प्रकारांचे ते विवेचन करू शकतील.
- CO3: तत्कालीन वाङ्मयीन निर्मितीच्या प्रेरणांवर चर्चा करू शकतील.
- CO4: आधुनिक वाङ्मयाचे ते उदाहरणासह स्पष्टीकरण देऊ शकतील.
- CO5: काव्याचे ते विवेचन करू शकतील.
- CO6: प्रमुख साहित्यप्रकाराची ते चर्चा करू शकतील.
- CO7: साहित्य प्रवाहांची तुलना करणे.

अभ्यासपत्रिका -3 ऐतिहासिक भाषाविज्ञान , समाजभाषा विज्ञान [CC-3 व CC-7]

#### Course Outcomes

- Co1: भाषेचे स्वरूप, कार्य, पद्धती यांची ओळख होईल व त्यांच्या व्याख्या करू शकतील.
- Co2: स्वन-स्वनिम-स्वनांतर, रूपिका-रूपिम-रूपिकांतर यांच्या व्याख्या सांगून याचे स्पष्टीकरण करू शकतील.
- Co3: सामाजिक भाषाविज्ञान ही संकल्पना स्पष्ट करता येईल.
- Co4: भाषेच्या समाजातील वापरातील विविधतेचे विवेचन करू शकतील.
- Co5: अर्थ ही संकल्पना समजून अर्थाच्या प्रकारांचे वर्गीकरण करता येईल.
- Co6: भाषेच्या अभ्यासाच्या विविध कक्षांचे वर्गीकरण करू शकतील.
- Co7: प्रमाणभाषा, बोलीभाषा आणि परभाषा याचा चिकित्सात्मक अभ्यास करता येईल.
- Co8: वर्णनात्मक भाषाविज्ञान व सामाजिक भाषाविज्ञान यांचे चिकित्सात्मक उपयोजन करू शकतील



  
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अभ्यासपत्रिका 4 ग्रामीण व दलित साहित्य [CBOP-4 व CBOP-8]

Course Outcomes

- Co1: ग्रामीण व दलित साहित्याची ते व्याख्या करू शकतील.
- CO2: ग्रामीण-दलित साहित्यातील विविध वाङ्मय प्रकारांवर ते चर्चा करू शकतील.
- Co3: स्वातंत्र्यप्राप्तीनंतरच्या कालखंडातील ग्रामीण -दलित साहित्यनिर्मितीच्या कारणपरंपरांचे ते विश्लेषण करू शकतील.
- Co4: . ग्रामीण-दलित साहित्याच्या प्रेरणा ते उदाहरणांसह स्पष्ट करू शकतील.
- Co5: ग्रामीण-दलित साहित्यातील सहसंबंधाबाबत ते स्पष्टीकरण देऊ शकतील.
- CO6: ग्रामीण साहित्याचे कथा-कादंबरीच्या अनुषंगाने ते वर्गीकरण करू शकतील.
- Co7: मराठी साहित्यातील दलितसाहित्याच्या योगदानाचे ते मूल्यमापन करू शकतील.
- CO8: ग्रामीण-दलित साहित्यातील भाषिक योगदानाची ते मीमांसा करू शकतील.



  
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Krantiveer vasantrao narayanrao naik shikshan prasarak sanstha's

## ARTS AND COMMERCE COLLEGE DINDORI

### DEPARTMENT OF POLITICAL SCIENCE

#### Programme B. A Political science

#### Programme Out comes

After successfully completing B.A. Political science Programme students Will be able to:

#### Programme Outcomes (PO's) Political science

**PO1: Constitution Knowledge of India:** BY the Introduction to Indian constitution students will be familiarize with the working of the Constitution of India.

**PO2: Knowledge of Political Science:** students will understand the Basic Concepts and Values in Political Science.

**PO3: Knowledge of Political Thought:** students will understand the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

**PO4: Knowledge of Political Journalism:-** To understand the Indian context of political Journalism.

**PO5: Political Ideology analysis:** -To understand the political ideology is critically studied in its historical context.

**PO6: Public Administration analysis:-**The importance of legislative and judicial control over administration.

**PO7: International Politics:-**To know international relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.

#### Programme Out comes

After completing B. A. Political science Programme will have

PSO1: Demonstrate and understanding of principles and theories of Political science. This Includes Political thought, Political Journalism, Indian Constitution, Political Ideology, Public Administration, International Politics, and Political Sociology

PSO2: Apply to political analysis

PSO3: Demonstrate ability to apply knowledge learned in classroom to set and perform simple Political analysis



  
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## ARTS AND COMMERCE COLLEGE DINDORI

### DEPARTMENT OF POLITICAL SCIENCE

#### Programme B. A Political science

#### Course Out comes



#### **F. Y. B. A. Political Science**

##### **Course: Introduction to Indian Constitution (General -1)**

The student who successfully completes this course can able to:

**CO1:** To acquaint students with the important features of the Constitution of India and with The basic framework of Indian government.

**CO2:** To familiarize students with the working of the Constitution of India.

#### **S. Y. B. A. Political Science**

##### **Course: An Introduction to Political science (General -2)**

After successfully completing this course, students will be able to:

**CO1:** Important sub themes of Political Science as a discipline

**CO2:** Approaches to study Political Science

**CO3:** Basic Concepts and Values in

##### **Course: Western Political Thought (S-1)**

After successfully completing this course, students will be able to:

**CO1:** Major traditions of thought that have shaped political discourse in different parts of the world.

**CO2:** The great diversity of social contexts and philosophical visions.

**CO3:** The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

##### **Course: POLITICAL JOURNALISM (S-2)**

After successfully completing this course, students will be able to:

**CO1:** Complex relationship between the communication, media and power politics.

**CO2:** Critical appraisal of practices of political image management, campaigns, propaganda and censorship.

**CO3:** Indian context of political Journalism



## **T.Y.B.A. Political Science**

### **Course: Political ideology (G-3)**

After successfully completing this course, students will be able to:

- CO1:** Each ideology is critically studied in its historical context.
- CO2:** The close link between an idea and its actual realization in public policy needs to be explained as well.
- CO3:** The philosophical basis of the ideologies is emphasized with special emphasis on key thinkers and their theoretical formulations
- CO4:** The legacy of all the major ideologies is to be critically assessed

### **Course: Public Administration (S-3)**

After successfully completing this course, students will be able to:

- CO1:** The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living
- CO2:** The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change
- CO3:** The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy
- CO4:** The importance of legislative and judicial control over administration is also highlighted

### **Course: International Politics (S-4)**

After successfully completing this course, students will be able to:

- CO1:** The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included.
- CO2:** It highlights various aspects of conflict and conflict resolution, collective security and in the specificity of the long period of the post Second World War phase of the Cold War, of Détente and Deterrence leading to theories of rough parity in armaments



  
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