

KS - Term 1 - Week 10 - Weekly Timetable

| Special task for today. | Can you dress yourself? | Can you help make lunch? | Can you make your bed today? | Can you set the table for dinner tonight? | Can you organize your toys and books? |
|-------------------------|--|--|--|--|--|
| Morning | English | English | English | English | English |
| | Task 1: | Task 1: | Task 1: | Task 1: | Task 1: |
| | Sound Waves online | Sound Waves online | Sound Waves online | Sound Waves online | Sound Waves online |
| | Login: come716 | Login: come716 | Login: come716 | Login: come716 | Login: come716 |
| | Click on Phase 1 Sounds units | Click on Phase 1 Sounds units | Click on Phase 1 Sounds units | Click on Phase 1 Sounds units | Click on Phase 1 Sounds units |
| | Choose the bird icon | Choose the horse icon | Choose the book icon | Choose the boot icon | Choose the cloud icon |
| | Join in Sound Waves Chant and Actions song | Join in Sound Waves Chant and Actions song | Join in Sound Waves Chant and Actions song | Join in Sound Waves Chant and Actions song | Join in Sound Waves Chant and Actions song |
| | Look at the pictures in the nine pictures 'What's missing' Ask your child to name all the pictures. They all | Look at the pictures in the nine pictures 'What's missing' Ask your child to name all the pictures. They all | Look at the pictures in the nine pictures 'What's missing' Ask your child to name all the pictures. They all | Look at the pictures in the nine pictures 'What's missing' Ask your child to name all the pictures. They all | Look at the pictures in the nine pictures 'What's missing' Ask your child to name all the pictures. They all |

have the 'ir' sound although we do not spell them all that way. **At this stage it is the sound they are listening for.**

Play the games 'What's missing?' and 'Which pictures?'

Complete student activity book 'ir' sound pg 40.

Task 2:

Listen to: [Are You My Mother?](#)

Draw a picture about the story. Tell someone about your picture.

Task 3: Choose 3 sight words from your 'sounds/word card' to practice reading and writing for the week.



have the 'or' sound although we do not spell them all that way. **At this stage it is the sound they are listening for.**

Play the games 'What's missing?' and 'Which pictures?'

Complete student activity book 'or' sound pg 41.

Task 2: Practise writing your name NSW foundation font using the white board marker and plastic folder.

Task 3: Make your sight words by rolling snakes using playdough or using string or wool.

Task 4: [Reading Eggs](#)

have the 'oo' sound although we do not spell them all that way. **At this stage it is the sound they are listening for.**

Play the games 'What's missing?' and 'Which pictures?'

Complete student activity book 'oo' sound pg 42.

Task 2: Practise reading and writing your sight words

Task 3: Read home reader included in home learning pack

Task 4: Listen to a story on [Storyline Online](#) or ask a parent/carer to read a book to you. Tell a parent/carer about the beginning/middle/end of the story.

have the 'oo' sound although we do not spell them all that way. **At this stage it is the sound they are listening for.**

Play the games 'What's missing?' and 'Which pictures?'

Complete student activity book 'oo' sound pg 43.

Task 2: Practise writing your name in NSW foundation font using the white board marker and plastic folder.

Task 3: Practise reading and writing your sight words

Task 4: [Reading Eggs](#)

have the 'ou' sound although we do not spell them all that way. **At this stage it is the sound they are listening for.**

Play the games 'What's missing?' and 'Which pictures?'

Complete student activity book 'ou' sound pg 44.

Task 2: Can you write your 3 sight words from memory if someone reads the word to you.

Task 3: Read familiar home reader included in home learning pack

Task 4: Listen to a story on [Storyline Online](#) or ask a parent/carer to read a book to you. Tell a parent/carer about your favourite part of

the story.

Break

Middle

Mathematics

Task 1: Count how many star jumps you can do.

Task 2: Number hunt: What numbers can you find in your house? Can you find the numbers from zero to ten? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard?

Task 3: Complete Number 1 in your 1-20 'I Know My Numbers' book. You may need to discuss some parts with a parent/carer before recording your answers.

Mathematics

Task 1: How many times can you hop on one leg? Record your number. Try the other leg. Which is the higher number?

Task 2: Walk around the house and find all the circles. In your Home Learning Book draw the objects that were shaped like a circle.

Task 3: Complete page 16 in Maths Plus book

Mathematics

Task 1: Make fairy bread or a sandwich or use an apple and cut it in half. Tell someone how you know you have two halves.

Task 2: Complete page 3 in Maths Plus

Health and Personal Development

Playing Together. Play Go Fish with a deck of cards with your family.

Mathematics

Task 1: Bounce a ball and count how many bounces you can do?

Task 2: Play Snap with your family using a deck of cards.

Visual Art

Choose a type of dinosaur i.e. T-Rex or Stegosaurus and draw this dinosaur OR watch 'How to Draw a Dinosaur with Shapes' <https://www.youtube.com/watch?v=EZ2h6W4YVz0> and draw

Mathematics

Task 1: Make up different body patterns with a partner. For example clap, clap, stamp, stamp, clap, clap, stamp, stamp. Can your partner continue the pattern?

Task 2: Use leaves and sticks outside to make a pattern or items from inside the house to create a pattern.

Task 3: Complete Maths Plus page 7.

Daily Fitness

Play handball or soccer. Practice kicking and throwing.

Daily Fitness

Ride your bike or scooter around your backyard.

Talk about how to play the game and the importance of taking turns and playing fair.

Daily Fitness

Create a fitness circuit in your backyard for you and your family to do.

along.

Daily Fitness

Burpee Challenge

Estimate how many burpee's you can do in a minute. Set a timer and record your results.

Daily Fitness

Dance to music or do Just Dance clips on Youtube (I like to move it <https://www.youtube.com/watch?v=ziLHZekbMUo>)

Break

Afternoon

Science: Build a ramp and explore objects that roll or slide down the ramp. Sort them into groups. Some objects may do both. Tell someone what you notice about the objects in each group. For example: Do they have curved/round or

Physical Education

Task 1: Play with a ball outside. Practise throwing and catching.

Enjoy exercising outside.

History: Talk to your family about an item that is special to your family. Draw a picture of the item in your Home Learning book. Ask your parent/carer to write the sentence you tell them about your object.

Drama

Play Along Activity - Read a popular children's book and act out what the characters are doing OR watch 'The Very Hungry Caterpillar' and act as the caterpillar <https://www.youtube.c>

Have fun playing!

straight sides?

[om/watch?v=75NQQ-Sm1YY](https://www.youtube.com/watch?v=75NQQ-Sm1YY)

Library

Choose a great picture book and ask someone in your house to read it to you.

1/2G - Week 10 - Term 1 - Weekly Timetable

Please don't forget that you have access to Reading Eggs and Soundwaves Online.
You can use these at any time, in addition to these learning activities.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|---|--|
| Ms Guthrie's Secret Mission Task | Have a go at tying up your shoes | Can you help make dinner tonight? | Have you cleaned your teeth in the morning and night? | Could you help bring in the clothes? | Are you able to help fold the clothes? |
| Morning | <p>English</p> <ul style="list-style-type: none"> ○ Soundwaves ○ Reading ○ Writing <p>Soundwaves Unit 10 g / gg <i>Task 1:</i> In your Soundwaves book, read the list words to your parent/carer.</p> <p><i>Task 2:</i> Year 1: Complete question 2 in Soundwaves book Year 2: Complete question 2 in Soundwaves book</p> <p>Reading <u>Week 10 Focus Text:</u></p> | <p>English</p> <ul style="list-style-type: none"> ○ Soundwaves ○ Handwriting ○ Reading Eggs <p>Soundwaves Unit 10 g / gg <i>Task 1:</i> In your Soundwaves book, read the list words to your parent/carer.</p> <p><i>Task 2:</i> Log into Soundwaves online. Year 1 code: start447 Year 2 code: much011 Click the girl (Unit 10) Click the 'Segmenting Tool'. Complete segmenting for 4 words of your choice.</p> <p><i>Task 3:</i></p> | <p>English</p> <ul style="list-style-type: none"> ○ Soundwaves ○ Reading ○ Writing <p>Soundwaves Unit 10 g / gg <i>Task 1:</i> In your Soundwaves book, read the list words to your parent/carer.</p> <p><i>Task 2:</i> Soundwaves Text Book Year 1: Complete question 4 in Soundwaves book Year 2: Complete question 4 in Soundwaves book</p> <p>Reading <u>Week 10 Focus Text:</u></p> | <p>English</p> <ul style="list-style-type: none"> ○ Soundwaves ○ Writing ○ Reading <p>Soundwaves Unit 10 g / gg <i>Task 1:</i> In your Soundwaves book, read the list words to your parent/carer.</p> <p><i>Task 2:</i> Log into Soundwaves online. Year 1 code: start447 Year 2 code: much011 Click the girl (unit 10) Year 1: Click the Word <i>Beginnings and Endings</i> activity and complete Year 2: Click the Word <i>Beginnings and Endings</i> 1 activity to complete</p> | <p>English</p> <ul style="list-style-type: none"> ○ Soundwaves ○ Handwriting ○ Reading Eggs <p>Soundwaves Unit 10 g / gg <i>Task 1:</i> In your Soundwaves book, read the list words to your parent/carer.</p> <p><i>Task 2:</i> Year 1: Complete any incomplete questions in Soundwaves book Year 2: Complete any incomplete questions in Soundwaves book</p> <p><i>Task 3: (optional)</i> Log into Soundwaves online.</p> |

| | | | | | |
|---------------|--|---|--|--|---|
| | <p><i>The Little Red Hen Makes a Pizza</i> View it here => https://www.youtube.com/watch?v=7so7q3UH1e8</p> <p>Writing Response TASK: In your home learning book, draw the characters in the focus text <i>The Little Red Hen Makes a Pizza</i> (in the blank picture area) and name/label the characters. <i>Extension:</i> Write a description of one of the characters, including descriptive language about the character's physical features and personality. <i>*Please don't forget your capital letters, full stops & spaces.</i></p> | <p>Year 1: Complete question 3 in Soundwaves book Year 2: Complete question 3 in Soundwaves book</p> <p>Handwriting Complete page 54 in text book 'g'. Remember to form your letter correctly.</p> <p>Reading Spend 15 minutes reading on Reading Eggspress</p> | <p><i>The Little Red Hen Makes a Pizza</i> View it here => https://www.youtube.com/watch?v=7so7q3UH1e8</p> <p>Writing Response TASK: As you view the focus text <i>The Little Red Hen Makes a Pizza</i>, write a shopping list of all of the ingredients that the Little Red Hen needed to make her pizza. Complete this list in your home learning book with the heading 'Shopping List.' (You will need to complete this activity before you complete the mathematics task below).</p> | <p>Task 3: Soundwaves Text Book Year 1: Complete question 5 and 6 in Soundwaves book Year 2: Complete question 5 in Soundwaves book</p> <p>Writing In your home learning book, draw a picture of your dream pizza. On the lines below your picture, write a list of ingredients that you would need, in order to make your pizza. <i>Extension:</i> Can you create a procedure for making your pizza that includes an ingredients list and method.</p> | <p>Year 1 code: start447 Year 2 code: much011 Click the <i>girl</i> (Unit 10) Complete any games for this unit.</p> <p>Handwriting</p> <ul style="list-style-type: none"> Revise the letter formation 'k'. Complete page 36 in text book 'k'. Remember to form your letter correctly. <p>Reading Spend 15 minutes reading on Reading Eggspress</p> |
| Break | | | | | |
| Middle | <p>Mathematics</p> <ul style="list-style-type: none"> Whole Number 3D Space <p>Whole Number</p> | <p>Mathematics</p> <ul style="list-style-type: none"> Whole Number 3D Space <p>Whole Number</p> | <p>Mathematics</p> <ul style="list-style-type: none"> Whole Number Money <p>Whole Number</p> | <p>Mathematics</p> <ul style="list-style-type: none"> Whole Number Patterns <p>Whole Number</p> | <p>Mathematics</p> <ul style="list-style-type: none"> Whole Number Money <p>Whole Number</p> |









| | | | | | |
|--|---|--|---|--|--|
| | <p><i>Students need to be encouraged in the counting of coins, both in sets of the same coins (e.g. a set of five 20c coins to make \$1); or in mixed sets of coins (e.g. 20c, 10c, 10c, 5c and 5c to make 50c).</i></p> <p>Can you....</p> <ul style="list-style-type: none"> count by 5c to 50c count by 10c to \$1 count by 20c to \$2 count by 50c to \$5 count by \$1 to \$10 count by \$2 to \$20 <p>3D Space Find a ball, a can of food, a biscuit/box package and a dice.</p> <ul style="list-style-type: none"> Can you name each shape? Describe the shape – how is it similar/different to other shapes? List the number and shape of each of the faces and highlight their relationship with 2D shapes (eg a cube has faces that look like squares) | <p>Counting by 2's</p> <p>Find as many pairs of shoes as you can. Line them up and count the number of pairs starting at 2, by 2's.</p> <p>3D space</p> <p>Find a can of food from your pantry. This item is in the shape of a cylinder. In your home learning book, write the heading '3D Shapes - Cylinder'. Draw the cylinder as well as the picture and writing on the can.</p> <p><u>Extension:</u> Can you write about the cylinder's features (faces, surfaces etc).</p> <p>Daily Fitness Ride your bike or scooter around your backyard.</p> | <p>Complete the following page in your text books:</p> <p>Book 1: p. 19, <i>Groups of 10</i> (don't forget that these bundles are like our 'crabs')</p> <p>Book 2: p. 19, <i>Representing numbers to 1000</i>.</p> <p>In question 6, you could use books as flats, pencils as longs and stickee as ones!</p> <p>Money</p> <p>In your home learning book, find your shopping list for the Little Red Hen's pizza.</p> <p>Use the search feature on Coles Online to search for those foods and record the price next to the item. Don't forget to write the price using the dollar sign and decimal point.</p> | <p>Pretend you are a frog. Jump/hop like a frog around your house counting by 2s to 100.</p> <p>Patterns & Algebra</p> <p>Complete the following pages in your text book. Use your number chart (in book pack) to help you.</p> <p>Book 1: p. 11 <i>Number Patterns</i></p> <p>Book 2: p. 53 <i>Number Patterns</i></p> <p>Daily Fitness Burpee Challenge</p> <p>Estimate how many burpee's you can do in a minute. Set a timer and upload your results.</p> | <p>Practice counting backwards from 100 to 1. (If this is tricky, try from a smaller number)</p> <p>Money</p> <p>Complete the following pages in your text book.</p> <p>Book 1: p. 65 <i>Australian Coins</i></p> <p>Book 2: p. 65 <i>Representing amounts of money</i></p> <p>Daily Fitness Dance to music or do Just Dance clips on Youtube.</p> |
|--|---|--|---|--|--|

| | | | | | |
|------------------|--|--|--|--|--|
| | Daily Fitness Play handball or soccer. Practice kicking and throwing. | | Daily Fitness Create a fitness circuit in your backyard for you and your family to do. | | |
| Break | | | | | |
| Afternoon | Creative Arts Complete episode 1 of Mo Willems lunch time doodles https://www.mentalfloss.com/article/621124/mo-willems-hosting-daily-drawing-lessons | Physical Education Play outdoors and have fun! | Dramatic Play Set up a 'shop' at home and label your items with prices to \$1. Using any coins available, practice buying items and counting your money. Over the next few days, add to your shop and enjoy playing! | Science Build a ramp and see how many of your toys will roll down it. Which toy goes the furthest? Why? Explain what you found out to your parent/carer. | Play Have a fun afternoon playing with your toys or outside. |

2/3B - Term 1 - Week 10 - Weekly Timetable

Highlight activities as you complete them.

These activities will be completed in your Week 10 workbook, English book, Scrapbook or online via the Google Classroom.

| | | | | | |
|-----------------------|---|--|---|---|---|
| | | | | | |
| <p>Morning</p> | <p>English</p> <p>Sound Waves</p> <p>Unit 10  999</p> <p>Read the list words at the top of Unit 10. Write as many words you can think of that have the  999 sound at the beginning, the  999 sound in the middle and the  999 sound at the end. Record in your English book.</p> <p>Complete questions 1,2,3 and 4 of Unit 10  999 in Sound Waves Textbook.</p> <p>Writing</p> <p>Write arguments for and</p> | <p>English</p> <p>Sound Waves</p> <p>Unit 10  999</p> <p>Complete questions 5,6,7 and 8 of Unit 10 in Sound Waves Textbook.</p> <p>Writing</p> <p>Choose either for or against the topic 'Students should do chores around the house'.</p> <p>Select your 3 best arguments and complete the planning page in your Week 10 booklet or in Google Docs https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NTYwODg3Nzk5NzVa</p> | <p>English</p> <p>Sound Waves</p> <p>Unit 10  999</p> <p>Complete both pages of Unit 10  999.</p> <p>Writing</p> <p>Using your persuasive writing plan, write a persuasive text that includes an introduction, 3 arguments with examples and a conclusion.</p> <p>Write a draft in your English book.</p> <p>Reading</p> <p>Read for 20 minutes</p> <p>Record your reading on</p> | <p>English</p> <p>Sound Waves</p> <p>Complete the segmenting sheet in your Week 10 booklet.</p> <p>Log into https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p><i>Book 1 - start447</i></p> <p><i>Book 2 - much011</i></p> <p><i>Book 3 - fork392</i></p> <p>Complete the segmenting tool. Compare your written answers as you complete the online words.</p> <p>Writing</p> <p>Complete your persuasive writing in your English book. Reread and edit your writing - focusing on your</p> | <p>English</p> <p>Sound Waves</p> <p>20 minutes online https://online.fireflyeducation.com.au/services/student_login/soundwaves</p> <p><i>Book 1 - start447</i></p> <p><i>Book 2 - much011</i></p> <p><i>Book 3 - fork392</i></p> <p>Choose activities from unit 10</p> <p>or</p> <p>Complete the bingo boards in your Week 10 booklet with this week's spelling words and play with a family member.</p> <p>Handwriting</p> <p>Complete pages:</p> |

| | | | | | |
|---------------|---|--|--|--|--|
| | <p>against for the following topic:</p> <p>Students should do chores around the house.</p> <p>(See provided example about <i>school uniform</i> in Week 10 booklet or in Google Classroom - Students should do chores around the house file.</p> <p>Record in your Week 10 booklet or in Google Docs https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NTYwODg3Nzk5NzVa</p> <p>Reading</p> <p>Read for 20 minutes</p> <p>Record your reading on your homework reading record.</p> | <p>Reading</p> <p>Read the <i>Team Trials</i> passage.</p> <p>Complete the questions in your Week 10 booklet.</p> <p>Grammar</p> <p>Complete the <i>Verb Past Tense</i> worksheet in the Week 10 booklet.</p> <p>Change the verbs in the (brackets) to past tense: already happened.</p> | <p>your homework reading record.</p> <p>Editing</p> <p>Complete the editing task in your Week 10 booklet or online https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NTYwODg3Nzk5NzVa.</p> <p>Find the spelling and grammar mistakes listed at the bottom of each passage.</p> | <p>punctuation, spelling and improving your word choice.</p> <p>Begin typing your persuasive writing in the provided Docs document in the Google classroom https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NTYwODg3Nzk5NzVa</p> <p>Or</p> <p>Write a neat published copy in your English book.</p> <p>Reading</p> <p>Read the passage <i>How to Wash Your Dog</i> and complete the questions in your Week 10 booklet.</p> | <p><i>Book 1 - up to page 19</i></p> <p><i>Book 2 - up to page 19</i></p> <p><i>Book 3 - up to page 19</i></p> <p>in your handwriting text book. Be sure to focus on correct formation of letters and use a blue or black pen.</p> <p>Writing</p> <p>Continue typing your persuasive writing in Google Docs https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NTYwODg3Nzk5NzVa</p> <p>Or</p> <p>Continue writing a neat published copy in your English book.</p> <p>Reading</p> <p>Read for 20 minutes</p> <p>Record your reading on your homework reading record.</p> |
| Break | | | | | |
| Middle | <p>Mathematics</p> <p>Practice your 2 and 5 times tables</p> | <p>Mathematics</p> <p>Practice your 2 and 5 times tables</p> | <p>Mathematics</p> <p>Practice your 2 and 5 times tables</p> | <p>Mathematics</p> <p>Practice your 2 and 5 times tables</p> | <p>Mathematics</p> <p>Practice your 2 and 5 times tables</p> |

| | | | | |
|---|---|--|---|--|
| <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjJa</p> <p>or in the Week 10 booklet</p> <p>Fractions</p> <p>List items around the home that can be cut into:</p> <ul style="list-style-type: none"> - <i>halves</i> - <i>quarters</i> - <i>eighths</i> <p>Complete in your English book with the above headings or online at https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjJa</p> <p>Maths Plus pages</p> <p>Book 1 - 15, 31, 45</p> <p>Book 2 - 31, 45</p> <p>Book 3 - 31, 41</p> <p>Daily Fitness</p> <p>Complete an active game inside or outside.</p> <p>Record what game you</p> | <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjJa</p> <p>or in the Week 10 booklet</p> <p>Number Patterns</p> <p>Maths Plus pages</p> <p>Book 1 - 11, 57, 105</p> <p>Book 2 - 53, 61, 87</p> <p>Book 3 - 46, 73, 129</p> <p>Daily Fitness</p> <p>Complete an active game inside or outside.</p> <p>Record what game you played and how long you played for in the Week 10 booklet or in the Physical Activity Log</p> <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjRa</p> | <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjJa</p> <p>or in the Week 10 booklet</p> <p>Three-Dimensional Shape</p> <p>List items around the home that are a:</p> <ul style="list-style-type: none"> - cube - rectangular prism - cylinder <p>Complete in your English book with the above headings or online at https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjJa</p> <p>Make a dice from the cube net at the end of your Week 10 booklet.</p> <p>Daily Fitness</p> <p>Complete an active game inside or outside.</p> <p>Record what game you played and how long you played for in the Week 10</p> | <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjJa</p> <p>or in the Week 10 booklet</p> <p>Time</p> <p>Time how long it takes you to complete 5 different activities at home. Record the activity and time in your English book under the heading <i>Time</i>.</p> <p>Maths Plus pages</p> <p>Book 1 - 51</p> <p>Book 2 - 13, 29</p> <p>Book 3 - 21</p> <p>Daily Fitness</p> <p>Complete an active game inside or outside.</p> <p>Record what game you played and how long you played for in the Week 10 booklet or in the Physical Activity Log</p> <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjRa</p> | <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjJa</p> <p>or in the Week 10 booklet</p> <p>Money</p> <p>How many different ways can you make \$2?</p> <p>record your answers in your English book under the heading <i>Money</i>.</p> <p>Maths Plus pages</p> <p>Book 1 - 65</p> <p>Book 2 - 65</p> <p>Book 3 - 60</p> <p>Daily Fitness</p> <p>Complete an active game inside or outside.</p> <p>Record what game you played and how long you played for in the Week 10 booklet or in the Physical Activity Log</p> <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjRa</p> |
|---|---|--|---|--|

| | | | | | |
|------------------|---|---|--|---|---|
| | <p>played and how long you played for in the Week 10 booklet or in the Physical Activity Log</p> <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjRa</p> | | <p>booklet or in the Physical Activity Log</p> <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjRa</p> | | |
| Break | | | | | |
| Afternoon | <p>History</p> <p>Year 3</p> <p>Read through the powerpoint - Captain Cook.</p> <p>https://classroom.google.com/w/NTUyMjI1MjQwMDFa/tc/NzIzODU5MjMzNjNa</p> <p>Complete the activities on slides 6 and 7 on the online powerpoint or in your Week 10 booklet.</p> <p>Year 2</p> <p>Make a paper plane. Throw your plane three times and measure the distance. Modify (make a change) to your plane and throw three more times. Compare the distances before and after the changes.</p> <p>Record your</p> | <p>Creative arts - Dance</p> <ul style="list-style-type: none"> - Learn to do the Waka Waka - https://www.youtube.com/watch?v=qCzgc_RelBA - teach a family member the heel and toe <p>Library - navigate around this webpage</p> <p>https://www.worldofdavidwalliams.com</p> <p>Offline learning</p> <p>Teach your family the heel and toe</p> <p>Create a dance to your favourite song. Put on a performance to your family.</p> | <p>Science</p> <p>Identify an item around your house that uses forces.</p> <p>Identify what forces are used and how they are used in your chosen product. Record in your English book.</p> <p>Draw a diagram of your chosen item in your scrapbook. Label your diagram.</p> | <p>PD/Health</p> <p>Choose a member of your family and complete the Venn diagram identifying things that are similar and those that are different.</p> <p>Draw a picture of yourself and your chosen family member in your scrapbook. Be sure to demonstrate some of the similarities and differences.</p> | <p>Behind The News</p> <p>Watch BTN.</p> <p>https://www.abc.net.au/btn/classroom/</p> <p>Choose a story from this week's episode and rewatch that story. Then write a summary detailing what the story was about.</p> <p>Complete this in your English book.</p> |

| | | | | | |
|--|--|--|--|--|--|
| | measurements and results in your English book under the heading <i>Paper Plane</i> . | | | | |
|--|--|--|--|--|--|

3/4/5A - Week 10 - Term 1 - Weekly Timetable

You will need access to a digital device and help from a parent/carer to complete the following activities.

| | | | | | |
|----------------|--|--|--|---|---|
| | | | | | |
| Morning | <p>English</p> <p>Spelling</p> <p>Sound Waves Unit 10 (see textbook).</p> <p>Brainstorm words for the sound of the week. Read through list words and brainstorm 5-10 more words.</p> <p>Complete Q1-3 of the first page. If you want, go to Sound Waves online and complete student activities for 10 mins - Unit 10.</p> <p>www.soundwaveskids.com.au</p> <p>Year 3: fork392 Year 4: long973 Year 5: spit641</p> | <p>English</p> <p>Spelling</p> <p>Complete page 1 of Unit 10 of Sound Waves.</p> <p>If you want, go to Sound Waves online and complete students activities for 10 mins - Unit 10.</p> <p>www.soundwaveskids.com.au</p> <p>Writing</p> <p>Decide whether you are FOR or AGAINST the topic from Monday's activity and use the persuasive writing scaffolding sheet as a guide to plan in your English book.</p> <p>https://classroom.google.com/c/NTE0MzA2Njc4N</p> | <p>English</p> <p>Spelling</p> <p>Sound Waves online (complete the segmenting tool for 20 words) OR segment 20 words in your English book.</p> <p>www.soundwaveskids.com.au</p> <p>Writing</p> <p>Using everything that you have learnt so far in our persuasive writing lessons, write a persuasive text using your planning from Tuesday.</p> <p>Use the OREO planning template below to construct your persuasive paragraphs.</p> | <p>English</p> <p>Spelling</p> <p>Complete page 2 of Unit 10 of Sound Waves.</p> <p>Choose 5 words to search up in the dictionary (could use an online dictionary) and write out their meanings. Put each word into a complex sentence. This can be done in a new google doc or in your English book.</p> <p>Writing</p> <p>Continue writing your persuasive text (if you have finished, re read, edit and make changes to ensure your</p> | <p>English</p> <p>Spelling</p> <p>Attempt the challenge activity for the week in Soundwaves Textbook - page 2.</p> <p>Writing</p> <p>Start typing your persuasive text in the google docs. Ensure that it follows the correct structure, uses a variety of persuasive devices (rhetorical question, exaggeration, personal pronouns, emotive language and facts).</p> <p>ALSO don't forget to use OREO when writing your paragraphs.</p> |

| | | | | | |
|--|--|--|--|---|--|
| | <p>Writing</p> <p>Brainstorm as many ideas FOR and AGAINST the following topic</p> <p><u>TOPIC:</u> Summer is a more enjoyable season than winter.</p> <p>(minimum of 5 reasons for each side).</p> <p>Use this document below to complete all of your planning for your persuasive text this week.</p> <p>https://classroom.google.com/c/NTE0MzA2Njc4NDRa/a/Nzl4OTAzNDA0OTVa/details</p> <p>Reading</p> <p>Read a book for 20 mins</p> | <p>DRa/a/Nzl4OTAzNDA0OTVa/details</p> <p>Reading</p> <p>Read for 20 mins</p> | <p>https://classroom.google.com/c/NTE0MzA2Njc4NDRa/m/NzlzNzl1MTI5MTZa/details</p> <p>Reading</p> <p>Read for 10 mins.</p> <p>Complete an activity from the Reading Matrix. Found in the English folder.</p> <p>https://classroom.google.com/w/NTE0MzA2Njc4NDRa/tc/NTYwODMyOTQ1MjNa</p> | <p>arguments are strong and use the persuasive devices learnt).</p> <p>https://classroom.google.com/c/NTE0MzA2Njc4NDRa/m/NTY0NDg5NjYxMTVa/details</p> <p>Reading</p> <p>Read for 20 mins.</p> | <p>Handwriting</p> <p>Continue working on your pages up to page 20.</p> |
| Break | | | | | |
| <p>Middle</p> <p>This week our focus in maths is Fractions and Chance</p> | <p>Mathematics</p> <p>Write out four times tables OR any times tables that you need to learn.</p> | <p>Mathematics</p> <p>Write out four times tables OR any times tables that you need to learn.</p> | <p>Mathematics</p> <p>Write out four times tables OR any times tables that you need to learn.</p> | <p>Mathematics</p> <p>Write out four times tables OR any times tables that you need to learn.</p> | <p>Mathematics</p> <p>Write out four times tables OR any times tables that you need to learn.</p> |

| | | | | | |
|--|---|---|---|---|---|
| | <p><u>Fractions</u></p> <p>Read the following powerpoint on quarters and fractions.</p> <p>https://classroom.google.com/c/NTE0MzA2Njc4NDRa/m/NTYwOTUzMTI3MjJa/details</p> <p>Here is a link to learn/revise fifths and tenths</p> <p>https://classroom.google.com/c/NTE0MzA2Njc4NDRa/m/NzIzNzkxMDE5NiFa/details</p> <p>Maths Plus Text book pages to be completed</p> <p>Year 3 - p. 31</p> <p>Year 4 - p. 31</p> <p>Year 5 - p.7 & p.27</p> <p>Daily Fitness</p> <p>Play handball or soccer. Practice kicking and throwing.</p> | <p><u>Fractions</u></p> <p>In the Assignment titled 'What do we know about fractions?' answer the following questions.</p> <ol style="list-style-type: none"> 1. What do you know about fractions? 2. Why do we need to learn fractions? 3. How and where do we use fractions in the real world? Write as many ideas down as you can think. <p><u>Activity</u></p> <p>Cut up an apple or orange and divide it into eighths. Take a photo of it and upload to share with your class.</p> <p>Daily Fitness</p> <p>Ride your bike or scooter around your backyard.</p> | <p><u>Fractions</u></p> <p>I have created 3 documents titled Maths Wednesday Week 10 (Question 1, 2 or 3).</p> <p>Each question gets harder. Below is the expected level, however feel free to challenge yourself.</p> <p>Question 1 (Yr 3)</p> <p>Question 1 & 2 (Yr 4)</p> <p>Question 1,2 & 3 (Yr 5)</p> <p>See Documents under the Maths folder in the classwork section of google classroom. Open the Document, write your answer and name next to it. OR you can write your response in your English book provided.</p> <p>Daily Fitness</p> <p>Create a fitness circuit in your backyard. Feel free to take a photo and upload to Google Classroom to share with your friends.</p> | <p><u>Chance</u></p> <p>Maths Plus Text Book</p> <p>Year 3 - p.51</p> <p>Year 4 - p.51</p> <p>Year 5 -p.20</p> <p><u>Game</u></p> <p>Get a coin, you are going to toss the coin 20 times. Before you toss the coin, predict how many times it will land on hands and tails.</p> <p>Now toss the coin 20 times and record your answers.</p> <p>Daily Fitness</p> <p>Burpee Challenge</p> <p>Estimate how many burpee's you can do in a minute. Set a timer and upload your results.</p> | <p><u>Study Ladder</u></p> <p>Log in to your study ladder account and complete the new set task related to Fractions and Chance.</p> <p>www.studyladder.com.au</p> <p>Daily Fitness</p> <p>Dance to music or do Just Dance clips on Youtube.</p> |
|--|---|---|---|---|---|

| | | | | | |
|------------------|---|--|---|---|---|
| | | | | | |
| Break | | | | | |
| Afternoon | <p>HSIE: History</p> <p>Read through the powerpoint and complete the activities on slides 6 & 7. This can be done in your English book or in a google document (with the Title Captain Cook).</p> <p>https://classroom.google.com/c/NTE0MzA2Njc4NDRa/m/NTY0NTI5OTEyMzha/details</p> <p>Can be found in the History folder on the classwork page</p> <p>Year 5: You can continue to work on your History project.</p> | <p>Creative arts - Music</p> <p>Create your own junk percussion instrument and play it to your favourite song six times.</p> <p>Library - navigate around this webpage</p> <p>https://www.worldofdavidwalliams.com</p> | <p>Science and technology</p> <p>Identify an item around your house that uses forces. Identify what forces are used and how they are used in your chosen product. Record in your English book. Draw a diagram of your chosen item in your scrapbook. Label your diagram.</p> | <p>PD/Health</p> <p>Choose a member of your family and complete the Venn diagram identifying things that are similar and those that are different. Draw a picture of yourself and your chosen family member in your scrapbook. Be sure to demonstrate some of the similarities and differences.</p> <p>https://classroom.google.com/c/NTE0MzA2Njc4NDRa/m/NzI2MjkzMDcwODIa/details</p> | <p>BTN</p> <p>Watch this week's episode of BTN</p> <p>https://www.abc.net.au/btn/</p> <p>and choose your favourite story. Summarise the story in your own words and write down why you enjoyed it. This can be done in your English book or in a google document (Title 'BTN')</p> |

5/6B Learning Timetable Term 1 Week 10

| | | | | | |
|----------------|--|--|--|---|---|
| | | | | | |
| Morning | <p>Healthy Mind</p> <p>Write 3 gratitudes in your English book or in a nice journal if you have one</p> <p>English</p> <p>Spelling:</p> <ol style="list-style-type: none"> 1. Parent/Carer to give spelling test on Unit 10 Soundwaves words 2. Parent/Carer to give spelling test on Week 9 homework words 3. Create list of words to focus on this week (minimum 10) 4. Soundwaves online segmenting (optional) 5. Soundwaves textbook: 1 page Unit 10 | <p>Healthy Mind</p> <p>Practise your box-breathing (close your eyes):</p> <ol style="list-style-type: none"> 1. Breath in for 4 counts 2. Hold for 4 3. Breath out for 4 4. Hold for 4 5. Repeat for minimum 6 breaths <p>English</p> <p>Spelling:</p> <p>Practise your spelling words for this week. Choose an activity from the Blooms Spelling Activities Grid</p> <p>Writing:</p> <p>Continue writing your persuasive text:</p> | <p>Healthy Mind</p> <p>Write 3 gratitudes</p> <p>English</p> <p>Grammar and Punctuation:</p> <p>Complete the Great Barrier Reef Editing Task - find the errors then re-write the passage correctly in your English book.</p> <p>Writing:</p> <p>Continue writing your persuasive text: Dance or Soccer?</p> <p>Write your final conclusion.</p> <p>Proofread and edit your</p> | <p>Healthy Mind</p> <p>Box-breathing (close your eyes):</p> <ol style="list-style-type: none"> 1. Breath in for 4 counts 2. Hold for 4 3. Breath out for 4 4. Hold for 4 5. Repeat for minimum 6 breaths <p>English</p> <p>Spelling:</p> <p>Practise your spelling words for this week. Choose an activity from the Blooms Spelling Activities Grid</p> <p>Writing:</p> <p>Publish your persuasive</p> | <p>Healthy Mind</p> <p>Write 3 gratitudes</p> <p>English</p> <p>View: a news item Kids news or BTN or the TV.</p> <p>Choose the most interesting story and summarise the key points in your English book. Also write your opinion about the topic and discuss this with a family member or friend and ask them for their opinion.</p> <p>Using the news article/item, investigate the meaning of words you don't know and demonstrate the meaning of each word by writing them in a sentence (in context).</p> |

| | | | | | |
|--|---|--|--|--|---|
| | <p>Writing: Persuasive Texts Topic: Dance or Soccer?</p> <p>You may choose one side or you may present both sides.</p> <ol style="list-style-type: none"> 1. Mind map first just like we practised in class - one argument for each paragraph (minimum of 3 arguments) 2. Write your draft introduction and the first argument 3. Proofread and edit your work as you go. <p>Refer to these documents to create your text: Persuasive Text Checklist</p> <p>Persuasive Language Features - What are they?</p> | <p>Dance or Soccer?</p> <p>Write your next arguments/paragraphs</p> <p>Proofread and edit your work as you go.</p> <p>Refer to these documents to create your text: Persuasive Text Checklist</p> <p>Persuasive Language Features - What are they?</p> <p>Reading: Read your novel for a minimum of 20 minutes (sustained reading). Choose an activity from the Reading Activities Grid</p> | <p>work as you go.</p> <p>Refer to these documents to create your text: Persuasive Text Checklist</p> <p>Persuasive Language Features - What are they?</p> <p>Reading: Read your novel for a minimum of 20 minutes (sustained reading). Choose an activity from the Reading Activities Grid</p> | <p>text in Google Docs. Save your text in the Writing Folder on Google Classroom. Refer to these documents to create your text: Persuasive Text Checklist</p> <p>Persuasive Language Features - What are they?</p> <p>Reading: Read your novel for a minimum of 20 minutes (sustained reading). Choose an activity from the Reading Activities Grid</p> | <p>Log into Epic and listen to a book being read.</p> <p>In your English book, create a new front cover for the book. Don't forget the author and illustrator's names.</p> <p>Wwww.getepic.com Login code: rbn4295</p> |
|--|---|--|--|--|---|

| | | | | | |
|---------------|---|---|--|---|--|
| | <p>Reading: Read your novel for a minimum of 20 minutes (sustained reading).</p> <p>Choose an activity from the Reading Activities Grid</p> | | | | |
| Break | | | | | |
| Middle | <p>Mathematics Write out your 4 times tables or any other times tables that you need to memorise.</p> <p>Maths Mentals Monday Week 4</p> <p>Studyladder: Complete activities: Geometry 2D Shapes and/or complete the Properties of 2D Shapes Worksheet</p> <p>Create an artwork using different types of 2D shapes. Colour</p> | <p>Mathematics Write out your 4 times tables or any other times tables that you need to memorise.</p> <p>Maths Mentals Tuesday Week 4</p> <p>Year 5: Maths Plus: complete Unit 2, pg 8 Revising polygons</p> <p>Year 6: Maths Plus: complete Unit 2, pg 8 Revising Shapes.</p> | <p>Mathematics Write out your 5 times tables or any other times tables that you need to memorise.</p> <p>Maths Mentals Wednesday Week 4</p> <p>Studyladder: Complete activities: Data, Graphs and Statistics and/or complete one of the Interpreting Pictograms worksheets</p> <p>Work it Out Sit-ups, crunches, push-</p> | <p>Mathematics Write out your 5 times tables or any other times tables that you need to memorise.</p> <p>Maths Mentals Thursday Week 4</p> <p>Level 5 and 6: Maths Plus: complete Unit 3, pg 12, Picture Graphs</p> <p>Work it Out Sit-ups, crunches, push-ups, star jumps. Can you beat your personal best from yesterday?</p> | <p>Mathematics Ask somebody to test you on your times tables.</p> <p>Maths Mentals Friday Week 4</p> <p>Mark your Maths Mentals for the week (answers are in Maths Folder in Google Classroom)</p> <p>PE Review: Look at your physical activity diary from this week. Calculate how much time each day was spent</p> |

| | | | | | |
|------------------|--|---|--|--|---|
| | <p>each shape in a different colour. Refer to the 2D Shapes Poster for a variety of different shapes.</p> | <p>Helpful hint: For assistance, refer to the dictionary in the back of your text, go to the 2D Shapes Poster and use the web to find the meaning of parallelograms.</p> <p>Extension: complete the 2D and 3D Shape Crossword</p> | <p>ups, star jumps. What can you do in 20-30 minutes?</p> | | <p>on physical activity.</p> <p>Challenge: identify two personal goals for a more active lifestyle. Brainstorm how you could achieve each goal.</p> <p>Plan: how you might involve other members of the family in this physical activity challenge.</p> |
| Break | | | | | |
| Afternoon | <p>PDHPE</p> <p>Keep a diary of physical activity you participate in each day this week. Record the time spent doing these activities in the online table</p> <p>Question: How could you improve your throwing, catching or kicking skills?</p> <p>Respond: write a list of strategies you could use to improve your skills.</p> <p>Practise: kick, throw, or</p> | <p>Genius Hour</p> <p>Blog: Create a diary entry on your Genius Hour progress (where you are at, what problems or roadblocks you are experiencing, what solutions you have come up with, where to next). Please post this on the Genius Hour Blog in Google Classroom.</p> <p>Work on your Genius Hour project.</p> | <p>Creative Arts/History</p> <p>Create a movie based on an area of the gold rush you have been planning. This may include family members as actors or create a monologue or you can be all the actors.</p> <p>Communicate – check-in on our google classroom 5% CAPA and upload your video when finished or email it to me. Mrs Collins</p> <p>candice.schmolling@det</p> | <p>Genius Hour</p> <p>Blog: Write a diary entry on your Genius Hour progress (where you are at, what problems or roadblocks you are experiencing, what solutions you have come up with, where to next). Please post this on the Genius Hour Blog in Google Classroom.</p> <p>Work on your Genius Hour project.</p> | <p>Catch-up time</p> <p>Finish tasks from Monday –Thursday</p> |

| | | | | | |
|--|--|--|--|--|--|
| | bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force to the ball. | | .nsw.edu.au Library - navigate around this webpage https://www.worldofdavidwalliams.com | | |
|--|--|--|--|--|--|