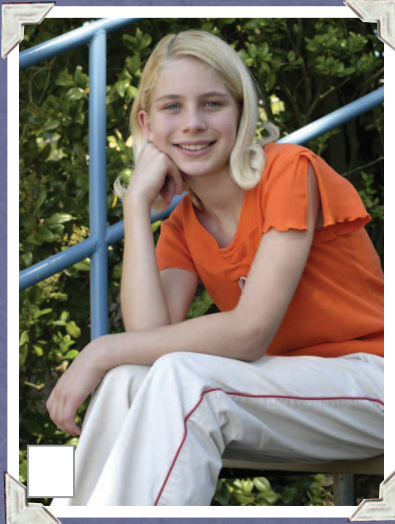


Teachers and friends

1. Vocabulary

A Listen to Tyler talk about his photo album. Number the pictures. Then listen again and practice.



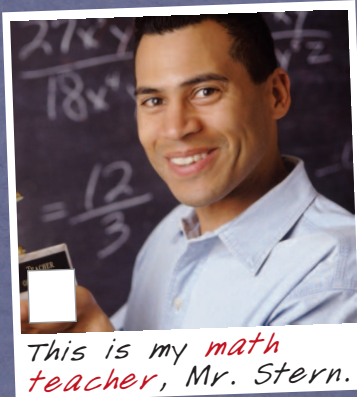
This is my *classmate*, Jenny.



This is my *best friend*, Paulo.



This is my *basketball coach*, Mr. Diaz.



This is my *math teacher*, Mr. Stern.



This is my *science teacher*, Ms. Davis.



This is my *computer partner*, Sandra.

B Write about three people at your school.

Ms. Davis is my science teacher.

2. _____

1. _____

3. _____

2. Language focus

🔊 **A** Tyler and his dad look at photos.
Listen and practice.

Tyler Look, Dad, this is my new basketball coach.

Mr. Foster What's his name?

Tyler His name is Mr. Diaz.

Mr. Foster Who's this?

Tyler This is my computer partner.
Her name is Sandra.

Mr. Foster And who's this?

Tyler Dad! This is Paulo – my best friend.

his / her

What's **his** name?

His name is Mr. Diaz.

What's **her** name?

Her name is Sandra.

Who's this?

Who's this?

This is my computer partner.

My computer partner.

Who's = Who is



🔊 **B** Complete the conversations. Listen and check. Then practice.

1. **Mr. Foster** Who's (Who's / What's) this?

Tyler My math teacher.

Mr. Foster What's _____ (his / her) name?

Tyler _____ (His / Her) name is Mr. Stern.

2. **Tyler** This is my classmate.

Mr. Foster _____ (What's / Who's) her name?

Tyler _____ (His / Her) name is Jenny.

3. **Mr. Foster** And _____ (who's / what's) this?

Tyler My science teacher. _____ (His / Her) name is Ms. Davis.

3. Pronunciation Contractions with question words

🔊 **A** Listen. Notice the contractions *Who's* and *What's*. Then listen again and practice.

Who's this?

What's her name?

What's his name?

B Now practice the conversations in 2B.

7 Favorite stars

1. Vocabulary

Look at the photos in Sandra's scrapbook. Label the pictures with the words in the box. Then listen and practice.

- actor model soccer player TV star
 cartoon character singer tennis player

1 **Gisele Bündchen**
model

2 **Anna Kournikova**

3 **Spider-Man**

4 **Ronaldo**

5 **Alicia Keys**

6 **Brad Pitt**

7 **Carson Daly**

2. Language focus

A Nicole and Sandra talk about their favorite stars. Listen and practice.

Nicole Who's this?

Sandra Gisele Bündchen. She's my favorite model.

Nicole And who's this?

Sandra Ronaldo. He's my favorite soccer player.

Nicole So, who's your favorite actor?

Sandra Brad Pitt. He's right here.

Nicole Oh, I'm a Brad Pitt fan, too. I think he's cute.

He's / She's ...

He's my favorite soccer player.
She's my favorite model.

He's = He is She's = She is



B Write about these stars from Sandra's scrapbook. Then listen and check.

- (Gisele Bündchen) *This is Gisele Bündchen. She's a model.*
- (Spider-Man) _____
- (Anna Kournikova) _____
- (Carson Daly) _____
- (Ronaldo) _____

3. Listening

Listen to students talk about their favorite stars. Check (✓) the correct stars.

1. actor
 TV star

2. model
 singer

3. soccer player
 tennis player

4. cartoon character
 TV star

4. Speaking

Complete the chart with your favorite stars. Then ask two classmates about their favorite stars.

	You	Classmate 1	Classmate 2
Actor	_____	_____	_____
Singer	_____	_____	_____
Cartoon character	_____	_____	_____

Who's your favorite?

My favorite is

Mini-review

1. Language check

A Meg introduces Pat to Jacob. Complete the conversation. Then practice.

Meg Hi, Jacob. How are (is / are) you?

Jacob Great, thanks.

Meg Jacob, _____ (this / she) is Pat.
 _____ (He's / She's) my science partner.

Jacob Nice to meet _____ (you / she), Pat.

Pat Nice to meet you, too. _____ (What's / Who's) your science partner, Jacob?

Jacob Rebecca.

Pat _____ (What's / Who's) her last name?

Jacob Johnson.

Pat Really? She's _____ (my / your) best friend!



Pat Meg Jacob

B Complete the sentences with *He's*, *She's*, *His*, or *Her*.



This is Nick. He's my computer partner. _____ favorite class is math.



This is Lauren. _____ my best friend. _____ favorite singer is Madonna.



Mr. Benson is my favorite teacher. _____ great. _____ first name is Charlie.

2. Game Word Search

A Can you find these people in the puzzle? Circle the words.
Look in these directions (→ ↓ ↘).

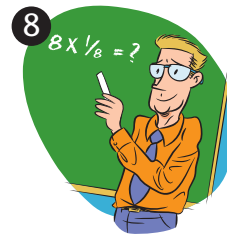
- | | | | |
|---|------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> actor | <input type="checkbox"/> classmate | <input type="checkbox"/> math teacher | <input type="checkbox"/> singer |
| <input checked="" type="checkbox"/> best friend | <input type="checkbox"/> coach | <input type="checkbox"/> model | <input type="checkbox"/> soccer player |

q	s	a	k	y	b	j	g	b	m	u	o
p	b	u	v	i	e	s	t	q	r	p	n
c	s	m	b	z	s	x	i	w	i	m	s
l	o	k	o	u	t	l	c	n	l	o	m
a	n	a	t	k	f	h	w	v	g	d	n
s	o	c	c	e	r	p	l	a	y	e	r
s	d	u	z	h	i	a	i	t	d	l	r
m	a	t	h	t	e	a	c	h	e	r	s
a	t	e	q	i	n	k	t	t	f	e	d
t	c	a	v	p	d	x	i	h	o	r	q
e	i	s	j	k	i	v	e	t	s	r	r

B Now label the pictures.



best friend



8 Birthday party

1. Numbers 0–20

A Listen to the numbers. Then practice.

- 0 zero (oh)
- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten
- 11 eleven
- 12 twelve
- 13 thirteen
- 14 fourteen
- 15 fifteen
- 16 sixteen
- 17 seventeen
- 18 eighteen
- 19 nineteen
- 20 twenty



B Look at the picture. Listen and write the ages.

1. Lisa and Steve are twelve .
2. Beth is _____ .
3. Ashley is _____ .
4. Matt is _____ .
5. Jessica is _____ .

2. Language focus

A Lisa is at Steve's birthday party.
Listen and practice.

Lisa Happy birthday, Steve!
How old are you? Thirteen?

Steve No, I'm twelve.

Lisa I'm twelve, too. Your little
sister, Ashley, is so cute.
How old is she? Four?

Steve No, she's not four. She's only three.

How old ... ?

How old are you? I'm twelve.
How old is she? She's three.

He's not / She's not

He's not thirteen. He's twelve.
She's not four. She's only three.

B Look at 1B on page 22. Answer the questions. Then listen and check.

- How old is Steve? Thirteen? *No, he's not thirteen. He's twelve.*
- How old is Jessica? Twelve? _____
- How old is Lisa? Eleven? _____
- How old is Ashley? Six? _____
- How old is Matt? Ten? _____
- How old is Beth? Eighteen? _____

3. Listening

A How old are the other people at the party?
Write your guesses in the chart.

	Chris	Anna	Andy	Joshua
Your guess	<i>eleven</i>	_____	_____	_____
Correct age	_____	_____	_____	_____

B Compare answers. Then listen and write the correct ages in the chart.

How old is Chris? I think he's eleven.

I think he's thirteen.

4. Speaking

Play a chain game. Learn the ages of your classmates.

Mina How old are you, Robert?

Robert I'm thirteen.

→ **Robert** How old are you, Sara?

Sara I'm twelve.

→ **Sara** How old are you, ... ?

9 E-pals

1. Vocabulary

A Jenny and Paulo look at students and their e-pals.
Where are they from? Listen and complete the sentences.
Then listen again and practice.

1. Paulo is from Brazil . His e-pal is from Peru .
2. Jenny is from _____ . Her e-pal is from _____ .
3. Nicole is from _____ . Her e-pal is from _____ .
4. Tyler is from _____ . His e-pal is from _____ .
5. Sandra is from _____ . Her e-pal is from _____ .
6. Yoshi is from _____ . His e-pal is from _____ .

B Now draw lines to match the students with their e-pals.



Students

- Paulo, **Brazil** (age 12)

E-pals

- Mike, **Canada** (age 12)
- Miguel, **Colombia** (age 12)
- Sandra, **Mexico** (age 12)

2. Speaking

Talk about the people on the map.

You Mike is from Canada.

Classmate 1 How old is he?

Classmate 2 He's twelve.

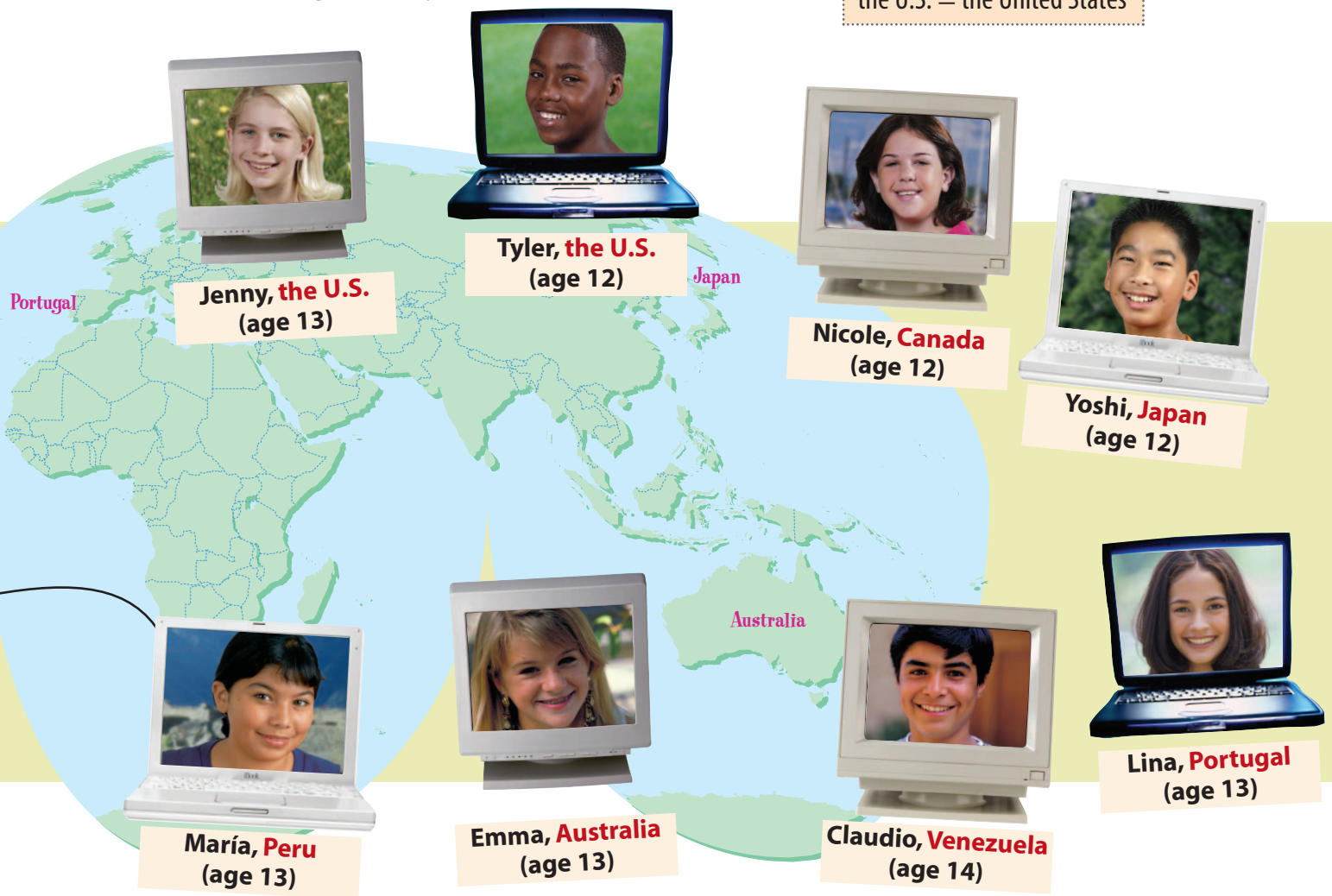
3. Language focus

A Paulo and Jenny talk about e-pals. Listen and practice.

Paulo Hi, Jenny. Who's that?
Jenny That's Mike. He's my e-pal. He's twelve.
Paulo Where's he from?
Jenny He's from Canada.
Paulo You're from Canada, too, right?
Jenny Canada? I'm not from Canada.
Paulo Really? Where are you from?
Jenny I'm from the U.S.
Paulo Oh, right. Sorry.

Where ... from?
 Where are you from?
 I'm from the U.S.
 Where's he from?
 He's from Canada.
Where's = Where is

You're / I'm not
 You're from Canada, right?
 I'm not from Canada.
 I'm from the U.S.
You're = You are
 the U.S. = the United States



B Complete the conversation. Listen and check. Then practice.

Paulo Here's a photo of my e-pal, María.
Jenny She's cute! _____ she from?
Paulo _____ from Peru.
Jenny Peru? You're from Peru, too, right?
Paulo Jenny, I'm _____ from Peru. I'm from Brazil.
Jenny I'm just kidding! I know that.

10 Connections

1. Reading

Do you have friends in other countries? Where are they from?

FROM: JENNY WILSON

To: Mike Maynard
Subject: Pictures!

Hi, Mike!
 How are you? I'm great. Here are my favorite pictures.

Picture 1
 This is me with my friend, Sun-hee. I'm on the right. Sun-hee is not from the U.S. She's from South Korea. She's thirteen – like me.

Picture 2
 This is Kathy, my science partner. She's thirteen, too. She's from Australia.

Picture 3
 This is my computer partner, Paulo. He's from Brazil. His last name is Santos. He's not thirteen yet. He's only twelve.

Picture 4
 This is my new e-pal. His name is José. He's from Mexico. He's fourteen. I think he's cute!

Please tell me about Canada! E-mail me some pictures soon.

Bye for now.
 Jenny

A Read Jenny's message to her e-pal, Mike.

B Complete the chart about the people in Jenny's e-mail.

	Name	Country	Age
Her friend	<i>Sun-hee</i>	<i>South Korea</i>	<i>thirteen</i>
Her science partner			
Her computer partner			
Her new e-pal			

2. Listening

Now listen to Mike's message to Jenny. Who are these people?
Check (✓) the correct words.

Mr. Smith

- soccer coach
 tennis coach

Krissy

- computer partner
 science partner

Tony Edison

- favorite actor
 favorite TV star

Angela Vargas

- favorite singer
 favorite model

3. Writing

A Read José's first message to Jenny.

From: José Rivera

To: Jenny Wilson
Dear Jenny,
My name is José Rivera. My nickname is Pepe. I'm fourteen years old. I'm from Mexico City, Mexico. My favorite actor is Salma Hayek. She's from Mexico, too. She's great. My best friend is Peter Rodriguez. He's thirteen.
Who's your favorite star? Who's your best friend?
Please write soon.
Pepe

B Complete the information about yourself. Then write a message to Jenny.

From:

Name:

Country:

Age:

My favorite star:

My best friend:

Age of best friend:

To: Jenny Wilson
Dear Jenny,

Language chart review

The verb <i>be</i>			
Wh- questions	Statements	I'm / He's / She's ...	My / His / Her ...
How old are you?	I'm 16. I'm not 18. You're 15. You're not 14.	I'm a singer. He's a model. She's a teacher.	My name is Carla. His name is Steven. Her name is Ms. Kelly.
Where's he from?	He's from Brazil. He's not from Peru.	He's = He is She's = She is	
Where's she from?	She's from Canada. She's not from France.		
Who's this?	This is my best friend.		
Where's = Where is Who's = Who is	You're = You are		

A Complete the sentences in the comic book with *I'm*, *he's*, *she's*, *my*, *his*, or *her*.

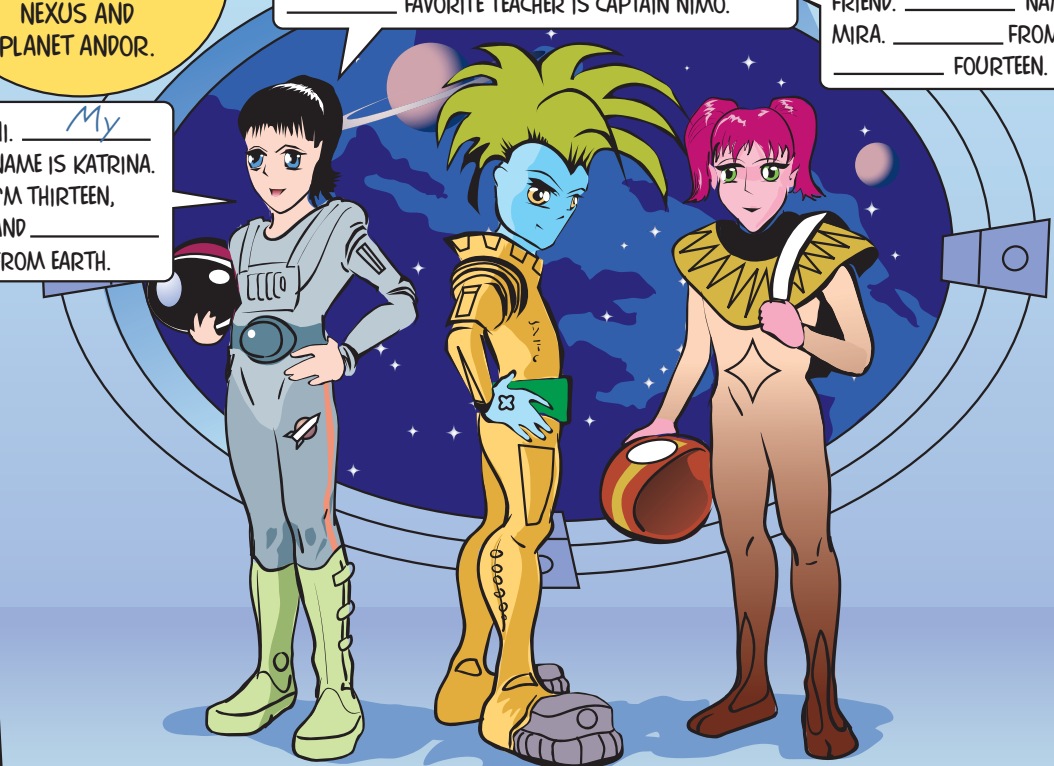
KATRINA AND HER FRIENDS FROM OUTER SPACE

IN THE YEAR 2075, HUMANS DISCOVER TWO PLANETS – PLANET NEXUS AND PLANET ANDOR.

THIS IS KEGAR. _____ FROM ANDOR. _____ A STUDENT AT THE ANDOR SCHOOL FOR SPACE TRAVEL. _____ FAVORITE TEACHER IS CAPTAIN NIMO.

THIS IS _____ BEST FRIEND. _____ NAME IS MIRA. _____ FROM NEXUS. _____ FOURTEEN.

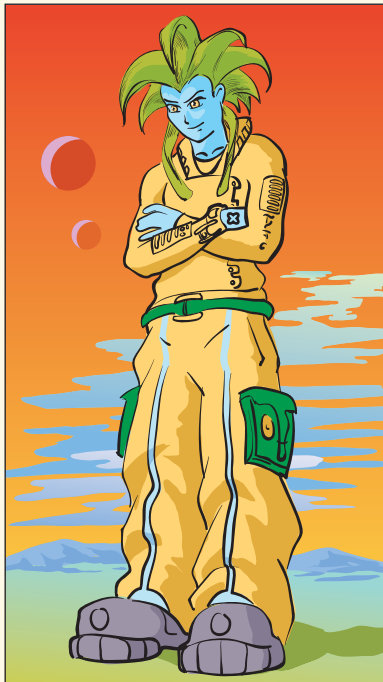
Hi. My NAME IS KATRINA. I'M THIRTEEN, AND _____ FROM EARTH.



B Complete the questions with *Who, What, Where, or How*. Then match each question to the correct answer.

- | | |
|---|---------------------------------------|
| 1. <u>How</u> old is Katrina? <u>f</u> | a. She's from Earth. |
| 2. _____ is she from? _____ | b. Mira. |
| 3. _____ is her best friend? _____ | c. He's from Andor. |
| 4. _____ old is Mira? _____ | d. She's fourteen. |
| 5. _____ is Kegar from? _____ | e. The Andor School for Space Travel. |
| 6. _____ is the name of his school? _____ | f. She's thirteen. |

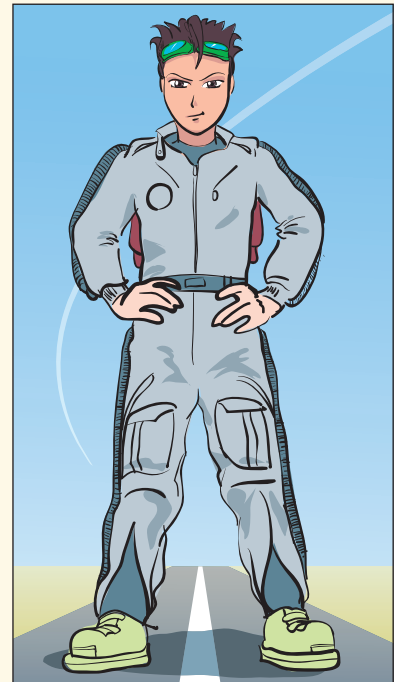
C Read about these comic book characters. Then write about them.



NAME: MAGNUM TOR
Age: 15
Planet: Andor



NAME: DANU ZENOD
Age: 17
Planet: Nexus



NAME: MICHAEL CONNOR
Age: 14
Planet: Earth

- | | | |
|-------------------------------|----------|----------|
| 1. <u>His name is Magnum.</u> | 2. _____ | 3. _____ |
| He's _____ . | _____ | _____ |
| He's _____ . | _____ | _____ |

D Look again at part C. Correct these sentences.

- | | |
|---------------------------|---|
| 1. Magnum is sixteen. | <u>Magnum is not sixteen. He's fifteen.</u> |
| 2. You're from Nexus. | _____ |
| 3. Danu is fifteen. | _____ |
| 4. Danu is from Andor. | _____ |
| 5. Michael is from Nexus. | _____ |
| 6. You're twenty. | _____ |

Theme Project: Make a poster about a person who works at your school.

Theme: Citizenship

Goal: To become better acquainted with people in your community

Prepare



Talk to a school worker. Complete the chart. Draw or tape a picture of the worker on a piece of paper.

First name: _____

Last name: _____

City of origin: _____

Job: _____

Create



Make a poster of the school worker on a piece of paper. Use the sample poster as a model.

Present



Introduce the school worker to another group.

This is Andre Chaves. He's from São Paulo. He's a janitor.



Display the posters on the board. Walk around and look at all the posters.



Name: Andre Chaves

From: São Paulo, Brazil

Job: Janitor

Sample poster

My Learning Log: Unit 2

A Complete number 1. Then complete numbers 2 and 3.

1. Q: Where _____ you from? A: _____ from _____ . _____ not from _____ .
2. Q: _____ he _____ ? A: _____
3. Q: _____ she _____ ? A: _____

B Complete number 1. Then complete numbers 2 and 3.

1. _____ name is Mr. Levy. I'm a teacher.
2. Her _____ .
3. _____ He's _____ .

C Put these people in the correct list. Then add two more people to each list.

- | | | | |
|---|--|---|---------------------------------|
| <input type="checkbox"/> actor | <input type="checkbox"/> best friend | <input type="checkbox"/> computer partner | <input type="checkbox"/> model |
| <input type="checkbox"/> basketball coach | <input type="checkbox"/> cartoon character | <input type="checkbox"/> math teacher | <input type="checkbox"/> singer |

Teachers and friends	Stars
_____	_____
_____	_____
_____	_____

D Complete the sequences. Write the numbers.

1. one, _____ , five, _____ , nine
2. two, _____ , six, _____ , ten
3. eleven, _____ , thirteen, _____ , fifteen
4. sixteen, _____ , eighteen, _____ , twenty

E Write about yourself.

1. My teachers / friends: My best friend is _____
2. My favorite stars: _____

F Review your work in Unit 2. Complete the sentences.

1. A difficult exercise for me is Exercise _____ on page _____ .
2. An easy exercise for me is Exercise _____ on page _____ .
3. My favorite words from this unit are _____ .