

# L00: Introduction to Theory of Computation (Pre Lecture)

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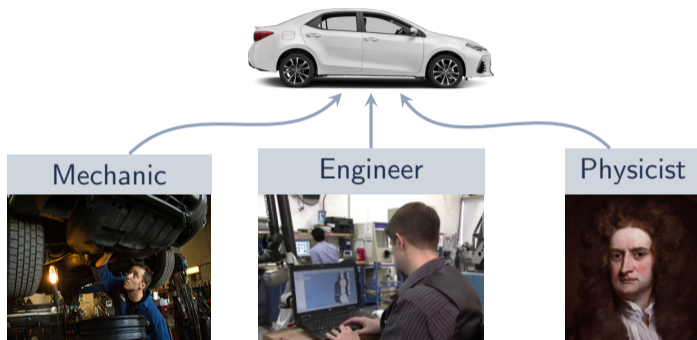
CSCI-561, Colorado School of Mines

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# What is Computer Science?

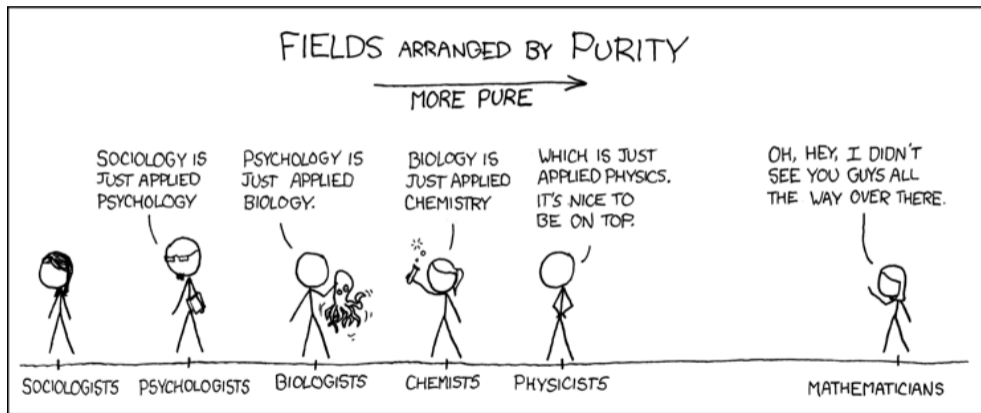
A car analogy



Applied ←————→ Theoretical

*Where is computer science on the theory/applied scale?*

# From the Internets



<https://xkcd.com/435/>

# Laws of Physics

## More Car Analogy

$$F = m\ddot{x}$$



$$\ddot{x} = \frac{F}{m}$$

*Physical Laws  $\rightarrow$  Capabilities of Physical Systems*

# Laws of Computation?

*Are there “laws of physics” in computer science?*

## A Physical Law

$$\frac{dx}{dt} = \mathbf{g}(\mathbf{x}, \mathbf{u})$$

- ▶  $\mathbf{x}$ : current state
- ▶  $\mathbf{u}$ : current input
- ▶  $\frac{dx}{dt}$ : change in state
- ▶  $\mathbf{g}$ : process function

## A Computational Law

$$q_{k+1} = \delta(q_k, \sigma_k)$$

- ▶  $q_k$ : current state
- ▶  $\sigma_k$ : current input
- ▶  $q_{k+1}$ : successor state
- ▶  $\delta$ : transition function

*Computational Laws → Capabilities of Computational Systems*

# Attitudes on Theory

“There is nothing  
so practical  
as a good theory.”  
–Kurt Lewin

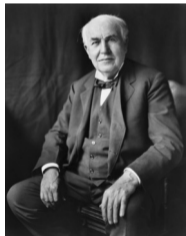


“In theory, there is no difference  
between theory and practice.  
But, in practice, there is.”  
–Jan L. A. van de Snepscheut



# Applications of Theory

“Genius Is One Percent Inspiration,  
Ninety-Nine Percent Perspiration”  
–Thomas Edison



“Just a little theory and calculation  
would have saved [Edison]  
ninety percent of his labor.”  
–Nikola Tesla



*In practice, theory is useful.*

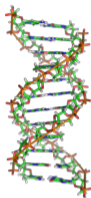
# Applications of CS Theory



Compiler  
Construction



Circuit  
Verification



DNA  
Matching

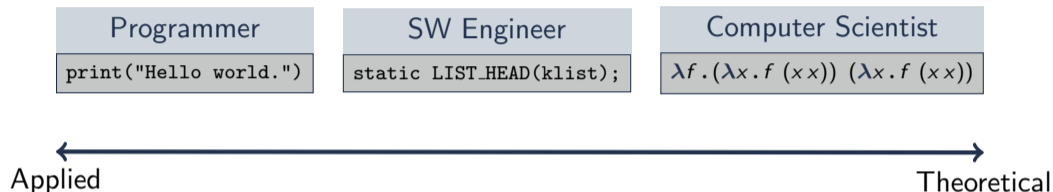


Industrial  
Control

*Direct applications as wide-reaching as differential calculus*



# Programmer to Computer Scientist



- ▶ View 0: Theory makes one a better programmer.
  - ▶ Bigger “bag of tricks.”
  - ▶ Building understanding of how to represent/solve previously-unsolved problems.
- ▶ View 1: Theory takes one from “Programmer” to “Computer Scientist.”
  - ▶ Going from consumer to producer of algorithms.
  - ▶ Solving previously unsolved problems.

## Example Computing Problems

- ▶ Capitalize all instances of “internet” in a text document.
- ▶ Check for matching tags in an XML document.
- ▶ Find all memory leaks in a C program.

*How **fast** can we solve these problems?*

**Can** *we solve these problems?*

# Course Questions

What is a computer?

Different models of computation

What can we compute?

Problems that are solvable/unsolvable using different models of computation.

How well can we compute?

Performance capabilities/limits for various models and problems

# Outline

Course Logistics

Brief History of Computation

Common Misconceptions

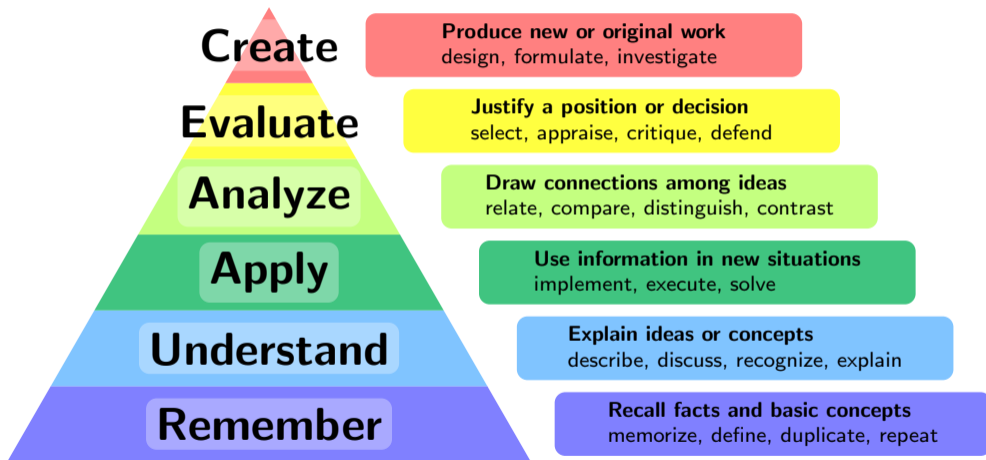
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Course Logistics

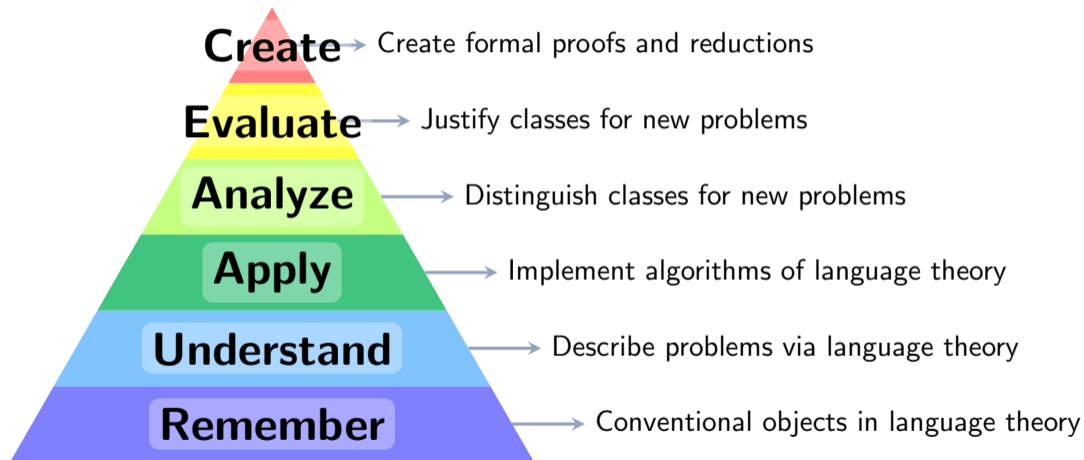
Brief History of Computation

Common Misconceptions

# Bloom's Taxonomy

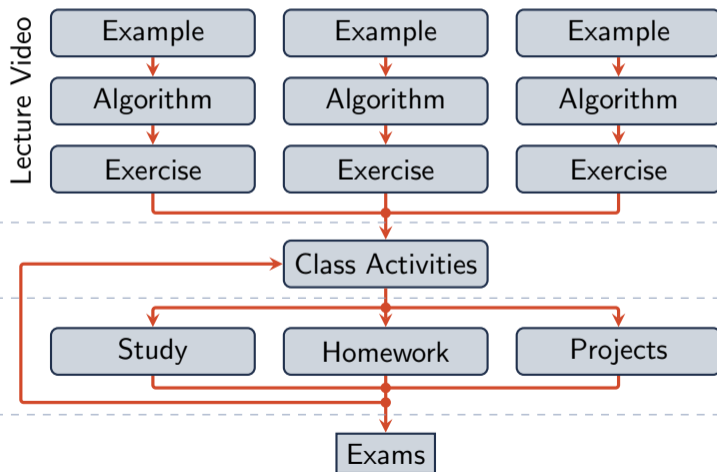


# Learning Outcomes



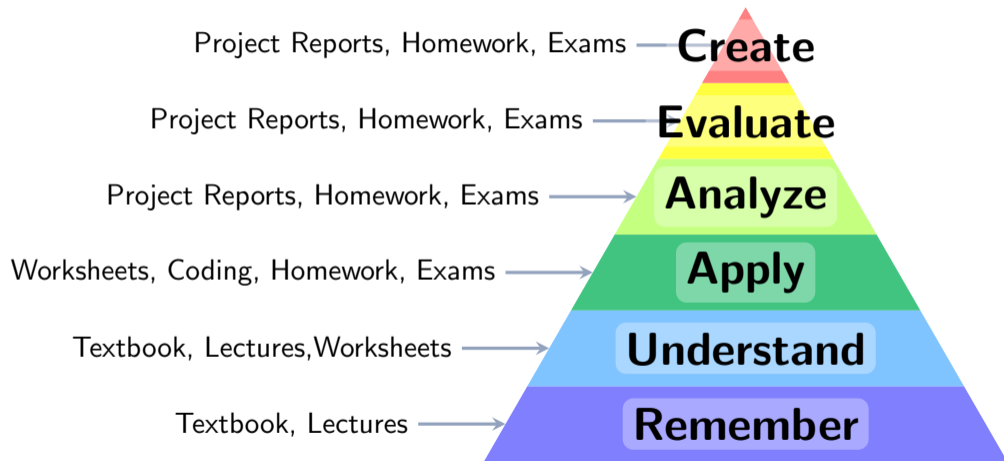
# Flipped Classroom Process

Approximate, Not to Scale

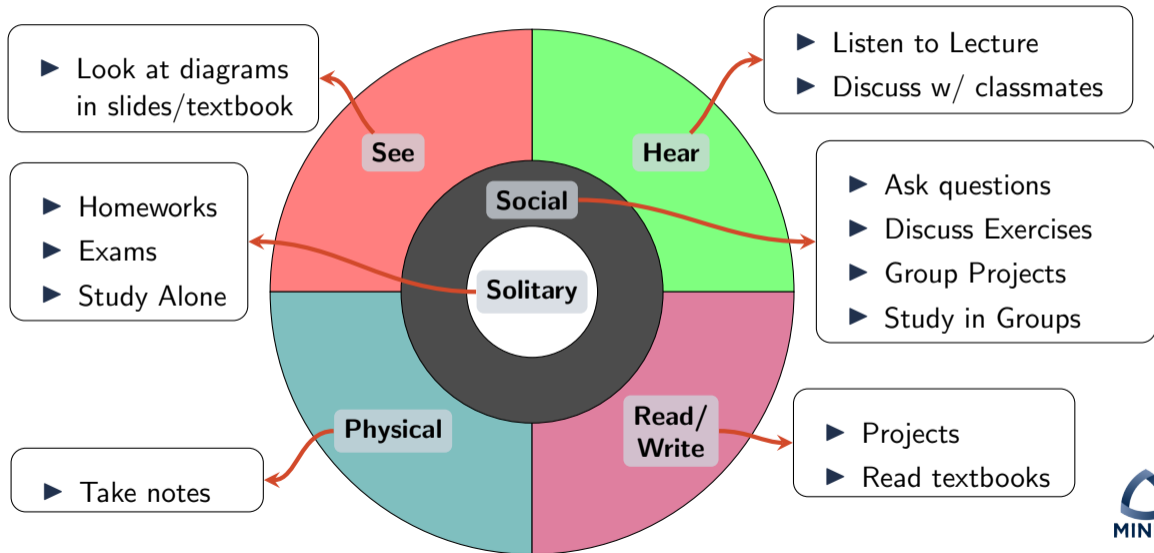




# Learning Activities



# Activities by Learning Style (general)



# Learning Styles (course-specific)

## Verbal

- ▶ Textbook descriptions
- ▶ Lecture bullets / speech

## Visual

- ▶ Diagrams in Textbook and lecture slides

## Symbolic

- ▶ Equations
- ▶ Pseudocode

# Expectations

- ▶ This course is a graduate level computer science course
  - ▶ You already know how to program
  - ▶ You can learn new programming languages and frameworks
  - ▶ You will spend, on average, 15 hours per week (out of class)
- ▶ This course is about the *Theoretical Foundations of Computer Science*
  - ▶ **Theoretical** and **Foundational**
  - ▶ This course is **NOT** about programming or particular applications
  - ▶ This course **IS** about the mathematics that underlie computation
- ▶ Guiding Objectives:
  - ▶ **Challenging:** go beyond your (prior) comfort zone.
  - ▶ **Fair:** doable; even and consistent evaluation.
  - ▶ **Useful:** preparation for graduate-level (“computer *scientist*”) work



# Syllabus

# How to Succeed (or not) in this Course

Succeed	Or Not
Participate in lecture Ask questions / come to office hours Study early and often Start projects and homeworks early	Skip lecture Don't ask questions Cram for exams Delay starting assignments

*Theory takes time to learn.*

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# What is a computer?



*What can a computer do?*



## Computation vs. Computers

“Computer science is no more about computers than astronomy is about telescopes.”  
–Edsger W. Dijkstra



*The process of reasoning vs. machines that do so*

# Computation in Antiquity

The map shows the Eastern Mediterranean and South Asia. Three callout boxes are connected to specific locations on the map:

- Khiva (Persia)**: A callout box pointing to a location in Persia (modern-day Uzbekistan).
- Athens, Greece**: A callout box pointing to the city of Athens.
- North West India**: A callout box pointing to the region of North West India.

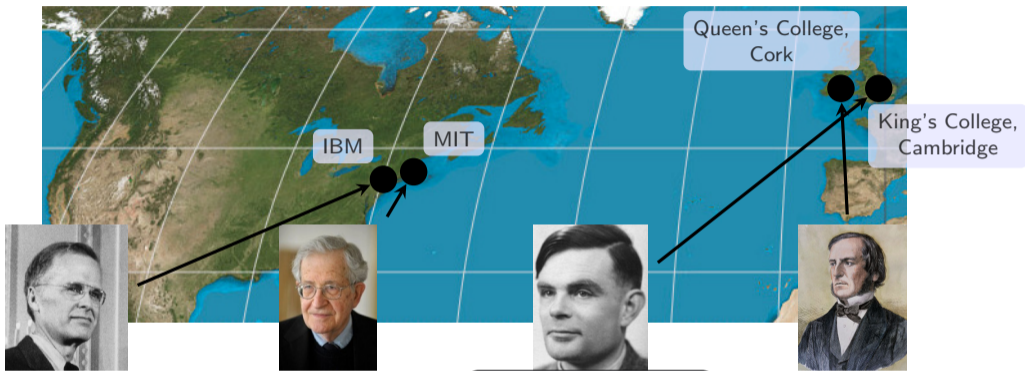
Three callout boxes provide details about these figures:

- Muhammad ibn Musa al-Khwarizmi** (محمد بن موسى خوارزمی):
  - 780-850
  - Translated Hindu Numerals
  - al-jabr (reduction) → “Algebra”
  - Algoritmi → “Algorithm”
- Aristotle** (Αριστοτελης):
  - 384-322 BC
  - Early Logic
- Pāṇini पाणिनि**:
  - circa 500BC
  - Formal Grammar for Sanskrit

Three images are included:

- A postage stamp from the USSR (1920) featuring Muhammad ibn Musa al-Khwarizmi.
- A postage stamp from Greece (1978) featuring Aristotle.
- An illustration of Pāṇini writing, dated 2004, with the text 'पाणिनि PANINI' and 'भारत INDIA'.

# Modern History (abbreviated)



- ▶ John Backus
- ▶ 1924–2007
- ▶ Fortran

- ▶ Noam Chomsky
- ▶ 1928–
- ▶ Language Theory

- ▶ Alan Turing
- ▶ 1912-1954
- ▶ Theory of Computation
- ▶ Cryptography

- ▶ George Boole
- ▶ 1815-1864
- ▶ Boolean Algebra

# History of Computation

We think of computing as a modern invention, but its origins date to the earliest recorded history, spanning cultures and civilizations.

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# Attitudes on Math

- ▶ **Being good at math is about how smart you are. ~~Being good at math is about how smart you are.~~**
  - ▶ Mathematical ability is a learned skill.
  - ▶ ~~fixed mindset~~ vs. growth mindset

# Attitudes on Computer Science

- ▶ **Computer science means coding. ~~Computer science means coding.~~**  
Astronomy is not (just) building telescopes. Engineering is not (just) turning wrenches.  
Computer science is not (just) writing code.  
Better: Computer Science is about how we model, analyze, and solve computational problems.

# Attitudes on Grad School

- ▶ **Grad school is about memorizing more algorithms and software frameworks.**  
~~Grad school is about memorizing more algorithms and software frameworks.~~  
Grad school is about reaching the frontiers of human knowledge and learning how to expand that frontier. It is less about memorizing facts and more about learning new ways to think.
- ▶ **I can complete course projects in a few days.**  
~~I can complete course projects in a few days.~~  
Hard problems take time to internalize, understand, and solve; you need a well-rested mind to perform well. In this course, projects will be assigned multiple weeks in advance, and 95% of students require the majority of the allotted time to successfully finish.