



Cultural Corner with
Mr. Tony

Zaasijiwan Head Start is designed to provide all children with a safe, nurturing, engaging, enjoyable and secure learning environment. We believe this will help them gain the awareness skills and confidence necessary to succeed in their present environment and deal with later responsibilities in school and in life.

Zaasijiwan

Lac du Flambeau Head Start

Each One Honor One

The Creative Curriculum

Boozhoo! Here at Zaasijiwan Head Start we believe that learning and parent involvement is key to creating an effective learning environment. To help promote an understanding of our curriculum we have listed the philosophy and goals of the Creative Curriculum. The Philosophy of Creative Curriculum is that young children learn best by doing. The curriculum is built around a developmental theory that all children learn through active exploration of their environment, the selection of

toys and the materials that are used. By daily application of this philosophy, we can attain very important goals. These goals of children becoming independent, self-confident, inquisitive and enthusiastic learners can positively affect children for the rest of their lives. The Zaasijiwan teaching and support staff foster these goals daily by planning child centered activities, interacting with the children and utilizing daily schedules that are designed to give your child a successful school year.

Zaasijiwan means, "It Ripples".



Child Development Days

When– Monday April 27–Thursday April 30.

8a.m. to noon, 1 p.m. to 3p.m. each day.

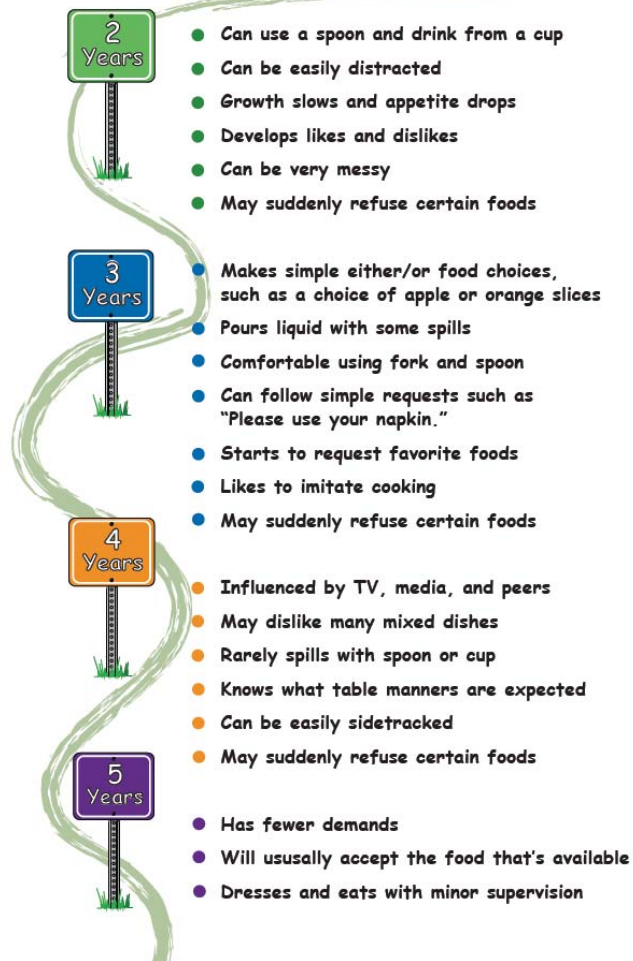
Where– Zaasijiwan Head Start

What– Physical examinations, immunizations, dental examinations, hearing and vision screening, hemoglobin screening, nutritional assessment and developmental assessments.

How Much– Free for all children.

Behavioral Milestones

The preschool years are an important time for developing healthy habits for life. From the ages of 2 to 5, children grow and develop in ways that affect behavior in all areas, including eating. The timing of these milestones may vary with each child.



Head Start is currently looking for substitutes. Starting wages are \$8.00 dollars an hour. Please call 715-588-9291 or email ruth@ldftribe.com

Cultural Corner
Mr. Tony Carufel

Days of the Week

Anamii'e Giizhigad= Monday/ After prayer day.
Nitam Anokii Giizhigad=Monday/ First prayer day.
Niizhoo Giizhigad= Tuesday/ Second day.
Aabitoose=Wednesday/Halfway through the week.
Niiyo Giizhigad=Thursday/Fourth day.
Naano Giizhigad=Friday/Fifth day.
Ishkwaajanokii Giizhigad= Saturday/After work day.
Giziibiigisaginige Giizhigad= Saturday/Floor scrubbing day.
 (This last word is associated with Boarding Schools when the children would scrub the wooden floors.)

Boozhoo Families,

Now that spring is here, we plan on learning about the many aspects of spring, such as Maple Syrup (in Turtle Play Shoppe), flowers, rain and baby animals. We recently have been learning about birds and the children really enjoyed this.

We have recently received new materials and toys that Head Start purchased and have been excited to introduce these in our play during our home visits and in the classroom.

Please remember to let us know if you are unable to keep our home visits or if your child is going to be absent from the transition class.

Miigwitch, Ms. Sue and Ms. Shirley

Boozhoo from Classroom Nanan,

We are learning about Spring. We planted vegetables, beans, and carrots. The children enjoyed this activity very much. In art, we made flowers and decorated birds. We are also learning about plants and seeds. We are looking for good weather, so that we may go outside. The Easter Bunny came for a visit, that was fun! In Turtle Playshoppe, we learned about maple sugar. Child Development days is coming, we hope to see everyone at their appointment. Back to School on May 4th.

Miigwitch, Ms. Arleen and Ms. Sally



KATHERINE MAVIS

Parent(s):
SHERRI & RAY
KORTBEIN

Born:
4/6/2009 11:29 AM

Weight:
7 pounds 1.6 ounces
Length: 19.5 inches

Parents, There will be no school due to in-service on April 23, 2009
Thank you,
ZHS Staff

Congratulations to Ms. Sherri on the birth of her new baby girl: Katherine Mavis Kortbein!



Dear Families,

Since early spring we have been working on learning the letters of our Alphabet. All of the children can identify the letter that their name begins with and can also point to the letter on a chart. Along with the alphabet, the class is learning about numbers, 1-20.

We have been doing art work projects relating to spring for our lesson plans. We are looking forward to warmer weather and getting outdoors as much as possible.

Room 11- Ms. Jennifer and Ms. Laverne

Boozhoo,

Hello from classroom one. As we grow, we are learning new things in our classroom such as sign language. A few of the signs we are learning are: more, milk, and all done. We are learning new words everyday and soon we will be able to talk. We are also working on body parts such as nose, eyes, ears, etc... I really enjoy watching the children in my classroom grow and learn. Remember parents you are always welcome to come in and join us.

Ms. Jeanette

NEWS FROM ROOM 7

Boozhoo Families,

May is going to be another busy month in our room and we look forward to sharing everything we learn with you. When school resumes in May we will be wrapping up our eighth unit of study entitled Let's Move! and beginning our next; Growing and Changing. During this three week unit, students will be actively engaged in activities that reveal how time changes the world around them, and how it changes them. We will also be reading stories from around the world, continue our introduction to money and kindergarten readiness activities.

Miigwitch! Miss Alison

**How Children Develop and Learn
The Creative Curriculum assesses
four areas of development:**

**social and emotional, physical, cognitive,
and language development.**

Social/Emotional Development

Achieve a sense of self—knowing one-
self and relating

to other people—both children and
adults.

Behaving in a pro-social way—showing
empathy and

getting along in the world, for example,
by sharing

and taking turns.

Taking responsibility for self and oth-
ers—following

rules and routines, respecting others,
and taking

initiative.

Physical Development

Achieving gross motor control—
moving the large

muscles in the body, especially the arms
and legs,

consciously and deliberately.

Achieving fine motor control—using
and coordinating

the small muscles in the hands and
wrists with

dexterity.

Cognitive Development

Learning and problem solving—being
purposeful

about acquiring and using information,
resources,

and materials.

Thinking logically—gathering and mak-
ing sense of

information by comparing, contrasting,
sorting, classifying,

counting, measuring, and recognizing
patterns.

Representing and thinking symboli-
cally—using

objects in a unique way, for instance, a
cup to represent

a telephone

Language Development

Understanding and communicating
through words,

verbally, non-verbally, and written.

Language is the

principal tool for establishing and main-
taining relationships

with adults and other children.



**Don't forget the Mother's
Day Social on May 6, 2009.**

Boozhoo Families,

Greetings from classroom 4. We have been
very busy learning about spring. When we
had cold temperatures, we played indoors.

We are happy that it is warming up so we can
play outside during sunny days. The children
are waiting for more of those days. The chil-
dren are doing activities and projects that
teach about weather. They are also learning
snapping, zipping, and stringing.

We have a new child in our class, Lexi
Bauman. Birthday wishes to Frank Zimmer-
man who celebrates his birthday, April 7,
2009 and Angel White who will be turning 2
on May 2nd, 2009.

Miigwitch, Ms. Arleen and Ms. Mabel

Boozhoo from Room 8

For the remainder of April we are learning about the maple sugar harvest as a concept. We'll be enjoying the Turtle Play Workshop on this subject and taking the class outside, on school grounds, to show them where the maple trees are harvested for sap. We continue to teach the children about letters of their name and numbers. The class is really learning how to recognize patterns and as a development of their small motor skills, we continue change out our wooden puzzles, have installed a writing center and now have opened a computer center for them. We continue to develop the sense of difference in sounds of different letters in our circle time and visual aids for picture similarities and differences. The class has grasped walking in a straight and consistent line and has been doing well, as this will prepare them for further school years.

In May, we will continue to learn about Spring as a season and will be planting "May Flowers", so to speak. This will help them understand new things grow and develop in the springtime. Please join us for the May social on May 7th at 2p.m. in your child's classroom. We'll be honoring all women, as part of Mother's Day, and enjoying sundaes. We can't wait to see you there. Miigwitch! Ms. Kathryn and Mr. Randy

May, 2009

It's Springtime in the Northwoods! Once the snow finally stops, we will continue to explore to great outdoors as we watch everything come into bloom. We have planted string bean plants in our room and will watch them grow! We will be measuring them and discussing how they grow and turn into a vegetable. When they are 5 to 6 inches tall, we will send them home for you to plant in your yard. We are going to be enjoying the spring by learning about gardens and growing our food. When you eat dinner at home, you can talk to your kids about where the food comes from! We are so used to grocery stores that we forget everything grows in or on the earth. We will be learning about insects, birds, and butterflies. We will also talk about bicycle safety! We hope you have a great spring! Ms. Jennifer and Ms. Stefanie

Best regards,

Jennifer Ledferd—Proud Head Start Teacher

April 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
19	20	21	22	23 In Service No School Stout Staff Training	24 No School Stout Staff Training	25
26	27 Child Development Days No School	28 Child Development Days No School	29 Child Development Days No School	30 Child Development Days No School	31 No School	

Child Development Days

April 27-30th, 2009

Please contact Vicki Soulier or Julia Chapman for Scheduling.
715-588-9291 or vickis@ldftribe.com or julia@ldftribe.com

May 2009

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 NO SCHOOL	2
3	4 ZHS resumes...	5	6 FAMILY SOCIAL	7 Mental Health Consultation at 3:30P	8 NO SCHOOL	9
10 Mother's Day	11	12	13	14	15 NO SCHOOL	16
17	18	19 Nutrition Activities in the classrooms with Erica Gammie, GLITC Turtle Group Play Shoppe at 10:00A	20 Nutrition Activities in the classrooms with Erica Gammie, GLITC	21	22 NO SCHOOL	23
24	25 Memorial Day NO SCHOOL	26	27	28 IN-SERVICE Curriculum Committee	29 NO SCHOOL	30
31						

Safety Tips for Sleeping Babies

If your baby is under 12 months old, you can help prevent SIDS (Sudden Infant Death Syndrome), suffocation, and strangulation by following these three tips:

1. Place your baby to sleep on his or her back.
2. Remove all soft bedding from the crib.
3. Put your baby to sleep in a safe crib.

Why follow these tips?

1. Babies who sleep on their backs have a much lower risk of dying from SIDS and suffocation. African American babies die from SIDS at more than twice the rate of other babies.

2. A baby can suffocate from soft bedding in a crib. Be sure to remove all pillows, quilts, comforters, and sheepskins from your crib.

3. A safe crib is the best place for your baby to sleep. Make sure your crib has:

- no missing or broken hardware and slats no more than 2 3/8" apart
- no corner posts over 1/16" high
- no cutout designs in the headboard or foot board
- a firm, tight-fitting mattress
- a safety certification seal (on new cribs)



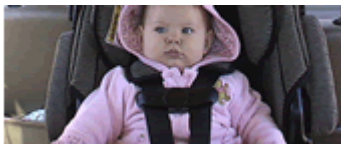
SAFETY BELT TIPS: <http://www.usa.safekids.org/skbu/cps/index.html>

STEP 1 Infants

STEP 2 Toddlers

STEP 3 Boosters

STEP 4 Safety Belts



Have an Infant? Here is what you need to do:

Use a rear-facing car seat to at least age 1 and 20 lbs. Use your rear-facing car seat longer if the seat has higher weight and height limits. [Learn More >>](#)

Have a toddler? Here is what you need to know:

Use a forward-facing car seat (convertible or combo seat) until the harness no longer fits. [Learn More >>](#)

Have a booster? Here is what you need to know:

Use a booster seat with the vehicle lap and shoulder safety belts until your child passes the Safety Belt Fit Test. [Learn More >>](#)

Have a Safety Belt Kid? Here is what you need to do.

Once your child passes the Safety Belt Fit Test, require him or her to use safety belts in a back seat in every vehicle on every ride, whether or not you are there. [Learn More >>](#)

Check out our Newsletter, Calendar, School Anthem, and Much More!

Please take a look at the new ZHS website: <http://www.ldfheadstart.com>

Lac du Flambeau Nation Website <http://www.lacduflambeaunation.com>