

Fourth Grade Toolkit

Standards and Site Links	CPALMS Lesson Plans	CPALMS Related Resources
<p>LAFS.4.L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5932</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Cookies, Fractions and Decimals, Oh My! - STEM -Order Please! -Well-Defined Word Choice -The Rule of Order: Adjectives -The Prepositional House -Walk This Way - STEM -Fish Ahoy Fish - STEM -Save Our Sand -Florida's First Engineers -Honey Bee Human -To, Too, or Two 	<ul style="list-style-type: none"> -4 Related Courses -4 Access Points -1 Worksheet -Original Student Tutorial: <i>Story Starters: Prepositional Phrases</i> <p>http://writingfix.com/right_brain/Story_Starting_Prepositional_Phrases1.htm</p>
<p>LAFS.4.L.1.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5933</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Power of Words -Order Please! -Lead Me Into Exciting Writing -Well-Defined Word Choice -Party Planners Wanted - STEM -Perfect Park Planning - STEM -Using Varied Transitions -Yards to Yards - STEM -The Biological Nature Preserve - STEM -Earth-Friendly Party Planning - STEM -Greener School Cafeteria - STEM -Pickle Pick - STEM -Travels and More - STEM -Banana County Public School - STEM -Commanding Better Conventions in Writing -Light It Up - STEM -New Coat of Paint - STEM -Playground Picks - STEM -Why do the Stars Seem to Move Across the Sky? 	<ul style="list-style-type: none"> -10 Student Center Activities -1 Text Resource -4 Related Courses -3 Access Points -Original Student Tutorial: <i>Super Writing!</i> <p>http://www.cpalms.org/Public/PreviewResource/Preview/119047</p> <p>Accessible version of the tutorial in PDF format:</p> <p>http://www.cpalms.org/uploads/resources/119047/AccessibleVersion-Super%20Writing.pdf</p>

Fourth Grade Toolkit

<p>LAFS.4.L.2.3 - Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5934</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Best Stuff Ever - STEM -The Great Sneaker Design Challenge - STEM -Best Trading Cards Ever -The Lesson Formerly Known as “Wasssuuup” -Lead Me into Exciting Writing -Well-Defined Word Choice -Using Varied Transitions -Money Managers - STEM -Which Bank is Consumer Friendly? - STEM -How is the Earth Connected to the Moon, Sun and Other Parts of the Universe? -Owl Moon -Banana County Public School-Painters - STEM -To, Too, or Two: Homophones -How Do Earth’s Rotation and Revolution Work? -Keep it Cool -What Causes the Phases of the Moon? 	<ul style="list-style-type: none"> -1 Teaching Idea -5 Related Courses -1 Access Point
<p>LAFS.4.L.3.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5935</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -The Tree that Saved the Day -Phineas L. MacGuire Gets Slimed -Aesop’s Fable “The Lost Wig” -The Making of a Scientist 	<ul style="list-style-type: none"> -29 Student Center Activities -5 Related Courses -3 Access Points -1 Teaching Idea -2 Units or Lesson Sequences: <i>Weathering and Erosion: A Comprehension Instructional Sequence Lesson Plan</i> http://www.cpalms.org/Public/PreviewResourceUpload/Preview/30802 <i>Honeybee Mystery: A Comprehension Instructional Sequence Lesson Plan</i> http://www.cpalms.org/Public/PreviewResource/Preview/37953
<p>LAFS.4.L.3.5 - Demonstrate understanding of word relationships, and nuances in word meanings.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5936</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Lead Me Into Exciting Writing -Imagery Through The Eyes of The Owl Moon -Owl Moon: Similies and Metaphors 	<ul style="list-style-type: none"> 21 Student Center Activities -5 Related Courses -5 Access Points -4 Teaching Ideas

Fourth Grade Toolkit

	<ul style="list-style-type: none"> -Incredible Idioms -The Making of a Scientist -Idioms...Let’s Figure Them Out! 	<ul style="list-style-type: none"> -1 Unit or Lesson Sequence: <i>As Slippery as an Eel: An Ocean Unit Exploring Simile and Metaphor</i> http://www.readwritethink.org/classroom-resources/lesson-plans/slippery-ocean-unit-exploring-832.html
<p>LAFS.4.L.3.6 - Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal precise actions, emotions, or states of being (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5937</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Making of a Scientist -Recycle This - STEM 	<ul style="list-style-type: none"> -4 Student Center Activities -6 Related Courses -2 Access Points -2 Teaching Ideas -2 Unit or Lesson Sequences: <i>Weathering and Erosion: A Comprehension Instructional Sequence Lesson Plan</i> http://www.cpalms.org/Public/PreviewResourceUpload/Preview/30802 <i>Honeybee Mystery: A Comprehension Instructional Sequence Lesson Plan</i> http://www.cpalms.org/Public/PreviewResource/Preview/37953
<p>LAFS.4.RF.3.3 - Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5798</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Spelling Words Correctly Using Prefixes 	<ul style="list-style-type: none"> -14 Student Center Activities -4 Related Courses -2 Access Points
<p>LAFS.4.RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5799</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Analyzing Author’s Voice -Pollinators - STEM -Find WHAT in Florida? -Poetry Parade -Reading Fluency 	<ul style="list-style-type: none"> -16 Student Center Activities -1 Teaching Idea -5 Related Courses -3 Access Points
<p>LAFS.4.RI.1.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5766</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -The Tree that Saved the Day! -Florida Tours Company -Identifying Themes in Biographies 	<ul style="list-style-type: none"> -11 Student Center Activities -4 Teaching Ideas -5 Text Resources -8 Related Courses -2 Access Points

Fourth Grade Toolkit

	<ul style="list-style-type: none"> -The Life and Times of the Ant -Civil Rights for All: Women and the Fight for Voting Rights' -Everglades Adventure -Snapshot Sleuths -Differentiating Instruction -Glow Kitty, Glow! -Properties of Matter: Mass, Shape, and Volume -CIS Wind at Work -Cause and Effect – Signal Words -The Making of a Scientist -Properties of Matter -Recycle This! -What’s Your Resource: Renewable or Nonrenewable? 	<p>-2 Units or Lesson Sequences: <i>Weathering and Erosion: A Comprehension Instructional Sequence Lesson Plan</i> http://www.cpalms.org/Public/PreviewResourceUpload/Preview/30802</p> <p><i>Honeybee Mystery: A Comprehension Instructional Sequence Lesson Plan</i> http://www.cpalms.org/Public/PreviewResource/Preview/37953</p> <p>-Original Student Tutorial: Digging Deeper: Inferences http://www.cpalms.org/Public/PreviewResource/Preview/125053</p> <p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/125053/AccessibleVersion_118815DiggingDeeperInferences.pdf</p>
<p>LAFS.4.RI.1.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5767</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Identifying Theme in Biographies -Shall We Rescue the Amazon? -differentiating Instruction -Wake Up America! -Holey Rusted Metal -Sound - Why Can We Hear It? -Properties of Matter: Mass, Shape and Volume -Magnets and Magnetism -Chemical Changes: Burning -The Making of a Scientist -What’s Your Resource: Renewable or Nonrenewable? 	<p>-8 Student Centered Activities</p> <p>-3 Teaching Ideas</p> <p>-7 Related Courses</p> <p>-3 Access Points</p> <p>-1 text Resource</p> <p>-1 Unit or Lesson Sequence: <i>Weathering and Erosion: A Comprehension Instructional Sequence Lesson Plan</i> http://www.cpalms.org/Public/PreviewResourceUpload/Preview/30802</p> <p>-Student Original Tutorial: <i>Uncovering the Main Idea</i> http://www.cpalms.org/Public/PreviewResource/Preview/119008</p> <p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/119008/AccessibleVersion_UncoveringtheMainIdea.pdf</p>
<p>LAFS.4.RI.1.3 - Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -The Tree that Saved the Day! 	<p>-3 Text Resource</p> <p>-9 Related Courses</p> <p>-2 Access Points</p> <p>-2 Units or Lesson Sequences:</p>

Fourth Grade Toolkit

<p>http://www.cpalms.org/Public/PreviewStandard/Preview/5768</p>	<ul style="list-style-type: none"> -Identifying Themes in Biographies -Snapshot Sleuths -The Chocolate Miracle -Physical and Chemical Changes in the Digestion Process -Chemical Changes: Rusting and Tarnishing -Cause and Effect: Signal Words -Chemical Changes: Burning -Keep it Cool 	<p><i>Ruby Bridges: A Simple Act of Courage</i> https://www.scholastic.com/teachers/lesson-plan/ruby-bridges-simple-act-courage-common-core-lesson-plan-grades-3-5</p> <p><i>Reading and Writing About Pollution to Understand Cause and Effect</i> http://www.readwritethink.org/classroom-resources/lesson-plans/reading-writing-about-pollution-1035.html?tab=1#tabs</p>
<p>LAFS.4.RI.2.4 - Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5769</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -The Tree that Saved the Day! -The Life and Times of the Ant -Shall We Rescue the Amazon? -Plants: To Eat or Not to Eat -Patriotic Pledgers -Who's to Blame? Me or My Parents? -Energetic Energy: What Do You Know? -Did It Change? -CIS Wind at Work -Chemical Changes: Burning -The Making of a Scientist -Keep it Cool -Properties of Matter: Color, Hardness, Texture, Odor and Taste -Recycle This! 	<ul style="list-style-type: none"> -10 Student Centered Activities -5 Text Resources -1 Teaching Idea -13 Related Courses -1 Access Point
<p>LAFS.4.RI.2.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5770</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -The Tree that Saved the Day! -Close Reading of The Life and Times of the Ant 	<ul style="list-style-type: none"> -2 Student Centered Activities -9 Related Courses -3 Access Points -1 Unit or Lesson Sequence: <i>Compare and Contrast Structure in Expository Texts</i>

Fourth Grade Toolkit

	<ul style="list-style-type: none"> -The Right Rental -Strategically Structured (Text Structures) -Energetic Energy: What Do You Know? -Informational Text Structure -Keep it Cool-an Engineering Design Challenge 	<p>http://www.cpalms.org/Public/PreviewResource/Preview/23320</p> <p>-Original Student Tutorial: <i>Cause and Effect in the Deep, Blue Sea</i> http://www.cpalms.org/Public/PreviewResource/Preview/121816</p> <p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/121816/Accessible_CauseandEffectintheDeepBlueSea.pdf</p>
<p>LAFS.4.RI.2.6 - Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5771</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Change Matters: Physical and Chemical Changes 	<ul style="list-style-type: none"> -6 Related Courses -2 Access Points
<p>LAFS.4.RI.3.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5772</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Gardening In Schools -Explore a Rock Foundation: The Hunt for an Asteroid! -Florida’s Natural Resources Quandry -Dance by the Light of the Moon -Close Reading of The Life and Times of the Ant -Everglades Adventure -Florida Hurricanes -What Makes ‘Em Move: By Water or Air -Text Features Made Easy Using News Magazines -How do Earth’s Rotation and Revolution Work? -Keep it Cool- An Engineering Design Challenge -Properties of Matter: Color, Hardness, Texture, Odor and Taste 	<ul style="list-style-type: none"> -2 Student Center Activities -6 Related Courses -3 Access Points -1 Unit or Lesson Sequence: <i>Ruby Bridges: A Simple Act of Courage</i> https://www.scholastic.com/teachers/lesson-plan/ruby-bridges-simple-act-courage-common-core-lesson-plan-grades-3-5 -1 Original Student Tutorial: Wandering through Weather with Text Features http://www.cpalms.org/Public/PreviewResource/Preview/125797 <p>Accessible version of the tutorial in PDF format: http://www.cpalms.org/uploads/resources/125797/AccessibleVersion_WanderingThroughWeatherWithTextFeatures.pdf</p>

Fourth Grade Toolkit

<p>LAFS.4.RI.3.8 - Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5773</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -BUGS...Food of the Future? - STEM -The Making of a Scientist? 	<ul style="list-style-type: none"> -2 Student Center Activities -7 Related Courses -3 Access Points -2 Teaching Ideas
<p>LAFS.4.RI.3.9 - Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5774</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Replaced Pitcher -Civil Rights for All: Women and the Fight for Voting Rights -Everglades Adventure -Snapshot Sleuths -What Makes 'Em Move: By Water or Air -Sparkling Speeches 	<ul style="list-style-type: none"> -6 Related Courses -2 Access Points -1 Student Center Activity -1 Original Tutorials-Integrating Information: Rocking and Writing <p>http://www.cpalms.org/Public/PreviewResourceStudentTutorial/Preview/126591</p> <p>Accessible version of the tutorial in PDF format:</p> <p>http://www.cpalms.org/uploads/resources/126591/AccessibleVersion-Integrating%20Information.pdf</p>
<p>LAFS.4.RI.4.10 - By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5775</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -Motivating Students to Write for an Authentic Audience -Differentiating Instruction: Finding the Main Idea and Supporting Details in Informational Texts -Properties of Matter: Mass, Shape, and Volume -Magnets and Magnetism -Physical and Chemical Changes in the Digestion Process -Chemical Changes: Rusting and Tarnishing -Change Matters: Physical and Chemical Changes -Chemical Changes: Burning -Properties of Matter: Color, Hardness, Texture, Odor, and Taste 	<ul style="list-style-type: none"> -23 Student Center Activities -5 Text Resources -8 Related Courses -1 Access Point

Fourth Grade Toolkit

<p>LAFS.4.RL.1.1 - Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5708</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Jackson Whole Wyoming -Phineas L. MacGuire Gets Slimed -Wagon Wonders Measurement MEA - STEM -Number the Stars: A Lesson about Setting -The Power of Words -If Animals Could Talk: Writing Fables -Aesop’s Fable “The Lost Wig” -Bud, Not Buddy -The Little Red Hen -The Chocolate Miracle -Character Super Sleuths -Mrs. Thinkwell’s Dilemma - STEM -Making Inferences Using Graphic Organizers -Making Predictions about Resolution -Making Predictions about the Climax -Kidnapped in Key West -Cause and Effect Relationships in Historical Fiction -Cause and Effect Relationships in Myth 	<ul style="list-style-type: none"> -15 Student Center Activities -5 Related Courses -2 Access Points -4 Teaching Ideas - 6 Units or Lesson Sequences: Setting Impacts on the Plot: http://www.readworks.org/lessons/grade4/setting/lesson-1 Using Setting to Make Predictions about Characters: http://www.readworks.org/lessons/grade4/setting/lesson-2 Changing the Point of View: http://www.readworks.org/lessons/grade4/point-view/lesson-2 Third Person Objective, Limited, and Omniscient Points of View: http://www.readworks.org/lessons/grade4/point-view/lesson-1 Climax of a Story: http://www.readworks.org/lessons/grade4/plot/lesson-1 Inferring How and Why Characters Change: http://www.readwritethink.org/classroom-resources/lesson-plans/inferring-characters-change-858.html?tab=1#tabs
<p>LAFS.4.RL.1.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5709</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Identifying Themes Across Cultures -Identifying Themes in Biographies -Aesop’s Fable “The Lost Wig” -Mrs. Thinkwell’s Dilemma - STEM -Analyzing Author’s Voice -Making Predictions about Resolution -Making Predictions about the Climax -Cause and Effect Relationships in Myths -Discovering Florida’s Past with A Land Remembered 	<ul style="list-style-type: none"> -13 Student Center Activities -6 Related Courses -2 Access Points

Fourth Grade Toolkit

<p>LAFS.4.RL.1.3 - Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5710</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Jackson Whole Wyoming -Phineas L. MacGuire Gets Slimed -Number the Stars: A Lesson about Setting -The Power of Words -If Animals Could Talk: Writing Fables -Aesop’s Fable “The Lost Wig” -Bud, Not Buddy -The Little Red Hen -Character Super Sleuths -The Heart of a Lion -Caricature Character Tour -Making Predictions about Resolution -Making Predictions about the Climax -Kidnapped in Key West -Cinderella, Cinderella -Bright Morning: Exploring Character Development in Fiction -Cause and Effect Relationships in Historical Fiction -Cause and Effect Relationships in Myths 	<ul style="list-style-type: none"> -9 Student Center Activities -5 Teaching Ideas -8 Related Courses -1 Access Point -4 Unit or Lesson Sequence: Setting Impacts on the Plot: http://www.readworks.org/lessons/grade4/setting/lesson-1 Using Setting to Make Predictions about Characters: http://www.readworks.org/lessons/grade4/setting/lesson-2 Climax of a Story: http://www.readworks.org/lessons/grade4/plot/lesson-1 Inferring How and Why Characters Change: http://www.readwritethink.org/classroom-resources/lesson-plans/inferring-characters-change-858.html?tab=1#tabs
<p>LAFS.4.RL.2.4 - Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5711</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Analyzing Author’s Voice -Kidnapped in Key West -Cause and Effect Relationships in Myths 	<ul style="list-style-type: none"> -9 Student Center Activities -5 Related Courses -1 Access Point -1 Unit or Lesson Sequence: <i>Compare and Contrast Author’s Voice</i> http://www.readworks.org/lessons/grade4/voice/lesson-2
<p>LAFS.4.RL.2.5 - Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Analyzing Author’s Voice 	<ul style="list-style-type: none"> -1 Student Center Activity -4 Related Courses -2 Access Points

Fourth Grade Toolkit

<p>http://www.cpalms.org/Public/PreviewStandard/Preview/5716</p>		<p>-2 Units/Lesson Sequences: Changing the Point of View: http://www.readworks.org/lessons/grade4/point-view/lesson-2 Third Person Objective, Limited, and Omniscient Points of View: http://www.readworks.org/lessons/grade4/point-view/lesson-1</p>
<p>LAFS.4.SL.1.1 - Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others' ideas and expressing their own clearly.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5876</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Slither Not in the Everglades! - STEM -Best Stuff Ever- STEM -Best Graduation Venue- STEM -The Dock at Lake Wonder- STEM -Mastering Minerals - STEM -Fertilizers in Florida - STEM -Take Time to Tile - STEM -Park Planning - STEM -Dance by the Light of the Moon - STEM -The Lost Wig -Bud, Not Buddy -Birthday Balloon Planner - STEM -Cupcake Shop Creator - STEM -Turn Up the Heat - STEM -Help Me Build a Roller Coaster - STEM -Cell Phone Inquiry - STEM -Adventure Falls Bus Purchase - STEM -Tennis Lessons- STEM -Walk This Way- STEM -Best Baseball Player?- STEM -Celebrity Floor Plan Frenzy- STEM -Pickle Pick- STEM -Fish Ahoy Fish- STEM -Bugs...Food of the Future- STEM -Wind at Work: Wind as a Renewable Resource -Dissect It -Hold the Phone -Did It Change? 	<p>-11 Related Courses -4 Access Points -3 Teaching Ideas -1 Unit/Lesson Sequences: <i>Ruby Bridges: A Simple Act of Courage</i> https://www.scholastic.com/teachers/lesson-plan/ruby-bridges-simple-act-courage-common-core-lesson-plan-grades-3-5</p>

Fourth Grade Toolkit

	<ul style="list-style-type: none"> -Rollercoaster Investigations -Wind Sculptures -Banana County Public School- STEM -Cube Cooler-An Engineering Design Challenge -Sunshine Power Company- STEM -Cemented Together -CIS Wind at Work -Bright Morning: Exploring Character Development in Fiction -The Making of a Scientist -Recycle This- STEM -To Flow or Blow: Which One is Best for Here? 	
<p>LAFS.4.SL.1.2 - Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5877</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Patriotic Pledgers -Save Our Sand -Florida’s First Engineers -Honey Bee Human -Discovering Florida’s Past with A Land Remembered -To Flow or blow: Which One is Best for Here? 	<ul style="list-style-type: none"> -17 Related Courses -1 Access Point
<p>LAFS.4.SL.1.3 - Identify the reasons and evidence a speaker provides to support particular points.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5878</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Wind at Work: Wind as a Renewable Resource -Rollercoaster Investigations -Wind Sculptures -Cube Cooler -Florida’s First Engineers -Honey Bee Human -To Flow or Blow: Which One is Best for Here? 	<ul style="list-style-type: none"> -17 Related Courses -1 Access Point -1 Teaching Idea: <i>Antagonist</i> <p>http://www.readworks.org/lessons/grade4/character/lesson-2</p>

Fourth Grade Toolkit

<p>LAFS.4.SL.2.4 - Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5879</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Character Super Sleuths -Walk This Way - STEM -Owl Moon: Similes and Metaphors -Patriotic Pledgers -Hold the Phone...Creative Drama -Save Our Sand -Sparkling Speeches -Florida’s First Engineers -Honey Bee Human -The Day Jimmy’s Boa Ate the Wash -To Flow or Blow: Which One is Best for Here? 	<ul style="list-style-type: none"> -8 Related Courses -2 Access Points -1 Teaching Idea -1 Parent Resource
<p>LAFS.4.SL.2.5 - Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5880</p>		<ul style="list-style-type: none"> -5 Related Courses -1 Access Point
<p>LAFS.4.SL.2.6 - Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5881</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -The Lesson Formerly Known as “Wassssuuup” 	<ul style="list-style-type: none"> -4 Related Courses -2 Access Points
<p>LAFS.4.W.1.1 - Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5832</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Jackson Whole Wyoming -Phineas L. MacGuire Gets Slimed -Robotics on a Budget - STEM -Kudos for Kicks - STEM -Playground Perimeter - STEM 	<ul style="list-style-type: none"> -7 Related Courses -5 Access Points -1 Teaching Idea

Fourth Grade Toolkit

	<ul style="list-style-type: none"> -Field Day Fractions - STEM -We All Scream for ICE CREAM - STEM -Take Time to Tile - STEM -Number the Stars -The Power of Words -Donuts and Decimals - STEM -Comparing Fractions with Cupcakes - STEM -Bud, Not Buddy -Civil Rights for All: Women and the Fight for Voting Rights -Party Planners Wanted - STEM -The Furniture Movers - STEM -Yards to Yards - STEM -Shall We Rescue the Amazon? -Party Planners - STEM -Power of Perception -Loaning Out Laptops - STEM -Happy Healthy School Lunch - STEM -Transportation Choices - STEM -Water Troubles - STEM -Walk This Way - STEM -Fish Ahoy Fish - STEM -Travels and More - STEM -Banana County Public School-Painters - STEM -Light It Up - STEM -New Coat of Paint - STEM -Party Entertainment – STEM 	
<p>LAFS.4.W.1.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5833</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -The Tree that Saved the Day -Traveling to the Moon - STEM -Motivating Students to Write for an Authentic Audience -Everglades Adventure 	<ul style="list-style-type: none"> -10 Related Courses -6 Access Points -3 Teaching Ideas -5 Text Resources -1 Unit/Lesson Sequences: <i>Classify and Categorize</i> <p>http://www.readworks.org/lessons/grade4/classify-and-categorize</p>

Fourth Grade Toolkit

	<ul style="list-style-type: none"> -Snapshots Sleuths -Differentiating Instruction: Finding the Main Idea and Supporting Details in Informational Texts -Protecting the Dream - STEM -Let's Make a Movie - STEM -Buy a House - STEM -All-Star Track Runners - STEM -Amazing Alice Cookies - STEM -Parks and Playgrounds - STEM -Strategically Structured (Text Structures) -Cookies and Treats - STEM -Dramatic Food Chains -CIS Wind at Work -Classify and Categorize: Writing a Research Report -The Making of a Scientist -What's Your Resource: Renewable or Nonrenewable? 	
<p>LAFS.4.W.1.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5834</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -If Animals Could Talk: Writing Fables -Aesop's Fable "The Lost Wig" -The Little Red Hen -Order Please! -Lead Me Into Exciting Writing -Using Varied Transitions -The Chocolate Miracle -The Heart of a Lion -Explode A Moment -From Bland to Grand -The Day Jimmy's Boa Ate the Wash 	<ul style="list-style-type: none"> -7 Related Courses -6 Access Points -2 Teaching Ideas

Fourth Grade Toolkit

<p>LAFS.4.W.2.4 - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5835</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -The Day Jimmy’s Boa Ate the Wash -The Big Oil Spill - STEM -Adventure Falls Bus Purchase - STEM -Amazing Alice Cookies - STEM -Best Lollipop Ever - STEM -Birthday Balloon Planner - STEM -Cars for Sale MEA - STEM -Caution! School’s a Zoo! -Celebrity Floor Plan Frenzy - STEM -Classify and Categorize 4th Grade Unit: Writing a Research Report -The Life and Times of the Ant -Cookies and Treats - STEM -Cruising for a Great Value - STEM -Differentiating Instruction: Finding the Main Idea and Supporting Details in Informational Texts -Everglades Adventures -Fertilizers in Florida - STEM -Hotels: Where to Stay - STEM -If Animals Could Talk: Writing Fables -Imagery Through the Eyes of The Owl Moon -It’s in the Bag! - STEM -Light It Up - STEM -Most Famous Floridian of the 19th Century -Motivating Students to Write for an Authentic Audience -New Coat of Paint - STEM -Order Please! -Party Planners Wanted - STEM -Pioneer City MEA - STEM -Pollinators - STEM -Power of Perception! -Sparkling Speeches -Strategically Structured 	<ul style="list-style-type: none"> -6 Related Courses -1 Access Point -5 Teaching Ideas -1 Unit/Lesson Sequence
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Fourth Grade Toolkit

	<ul style="list-style-type: none"> -Sunshine Power Company MEA - STEM -Take Time to Tile - STEM -Tennis Lessons - STEM -The Biological Nature Preserve - STEM -The Lesson Formerly Known as “Wassssuup” -The Park - STEM -The Prepositional House -Using Varied Transitions -Wake Up America! -Water Troubles - STEM -Which Bank is Consumer Friendly? – STEM 	
<p>LAFS.4.W.2.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5836</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -If Animals Could Talk: Writing Fables -Motivating Students to Write for an Authentic Audience -Power of Perception -The Chocolate Miracle -Owl Moon -The Heart of a Lion -Commanding Better Conventions in Writing -Explode A Moment -The Day Jimmy’s Boa Ate the Wash 	<ul style="list-style-type: none"> -6 Related Courses -3 Access Points -1 Teaching Idea
<p>LAFS.4.W.2.6 - With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5837</p>	<p>CPALMS Lesson Plan</p> <ul style="list-style-type: none"> -Replaced Pitcher - STEM -Motivating Students to Write for an Authentic Audience -Owl Moon -To, Too, or Two: Developing an Understanding of Homophones -The Day Jimmy’s Boa Ate the Wash 	<ul style="list-style-type: none"> -7 Related Courses -3 Access Points -1 Teaching Idea

Fourth Grade Toolkit

<p>LAFS.4.W.3.7 - Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5838</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Classify and Categorize -Everglades Pollination Contest – STEM 	<ul style="list-style-type: none"> -2 Teaching Ideas -9 Related Courses -2 Access Points -2 Unit/Lesson Sequences: <i>Reading and Writing About Pollution to Understand Cause and Effect</i> http://www.readwritethink.org/classroom-resources/lesson-plans/reading-writing-about-pollution-1035.html?tab=1#tabs Adventures in Nonfiction: A Guided Inquiry Journey http://www.readwritethink.org/classroom-resources/lesson-plans/adventures-nonfiction-guided-inquiry-183.html?tab=1#tabs
<p>LAFS.4.W.3.8 - Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5839</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -A Skateboard Riding Dog -Everglades Adventure -Plant Package - STEM -Glow Kitty, Glow -Jr. Fixer Identifying Problems and Solutions -Who's to Blame? Me or My Parents? -Dissect It! -Caution! School's a Zoo! -Classify and Categorize-Creating an Outline -Classify and Categorize-Using Text Features -Classify and Categorize-Writing a Research Report -Explode A Moment -Magnetic Personality 	<ul style="list-style-type: none"> -1 Teaching Idea -10 Related Courses -5 Access Points -2 Unit/Lesson Sequences:
<p>LAFS.4.W.3.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5840</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -What Did You Say Happened to the Everglades? -How Important is the Amazon Rainforest? -The Tree that Saved the Day! -Identifying Themes in Biographies -Motivating Students to Write for an Authentic Audience 	<ul style="list-style-type: none"> -7 Teaching Ideas -10 Related Courses -1 Access Point -5 Text Resources -5 Unit/Lesson Sequences: <i>Compare and Contrast Author's Voice:</i>

Fourth Grade Toolkit

	<ul style="list-style-type: none"> -Civil Rights for All: Women and the Fight for Voting Rights -Who's to Blame? Me or My Parents? -Making Predictions about Resolution -Making Predictions about the Climax -CIS Wind at Work -Bright Morning: Exploring Character Development in Fiction 	<p>http://www.readworks.org/lessons/grade4/voice/lesson-2</p> <p><i>Setting Impact on Plot:</i> http://www.readworks.org/lessons/grade4/setting/lesson-1</p> <p><i>Using Setting to make Predictions about Characters:</i> http://www.readworks.org/lessons/grade4/setting/lesson-2</p> <p><i>Changing the Point of View:</i> http://www.readworks.org/lessons/grade4/point-view/lesson-2</p> <p><i>Third Person Objective, Limited, and Omniscient Points of View:</i> http://www.readworks.org/lessons/grade4/point-view/lesson-1</p>
<p>LAFS.4.W.4.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>http://www.cpalms.org/Public/PreviewStandard/Preview/5841</p>	<p>CPALMS Lesson Plans</p> <ul style="list-style-type: none"> -Creating an Original Experiment -Motivating Students to Write for an Authentic Audience -A Skateboard Riding Dog -Celebrity Floor Plan Frenzy - STEM -Cooking Up Chemistry -Strategically Structured (Text Structures) -Crazy about Corn -Cinderella, Cinderella -Strong Adjectives-“Dill” with It -Classify and Categorize: Writing a Research Report -Discovering Florida’s Past With A Land Remembered -I’m SENSING Some Good Writing 	<ul style="list-style-type: none"> -6 Related Courses -2 Access Points -2 Unit/Lesson Sequences: <p><i>As Slippery as an Eel: An Ocean Unit Exploring Simile and Metaphor</i> http://www.readwritethink.org/classroom-resources/lesson-plans/slippery-ocean-unit-exploring-832.html</p> <p><i>Classify and Categorize: Lessons on Research</i> http://www.readworks.org/lessons/grade4/classify-and-categorize</p>