## LAGUARDIA COMMUNIT COLLEGE

CITY UNIVERSITY OF NEW YORK
MATHEMATICS,ENGINEERING, AND COMPUTER SCIENCE DEPARTMENT

MAT 095 - INTRODUCTION TO ALGEBRA
4 Lecture Hours, 1 Lumen Lab Hour, 1 Tutoring Lab Hour, 0 Credits

## Catalog Description:

This course has a problem solving approach that emphasizes the importance of mathematical reasoning in addressing real-world problems drawn from diverse disciplines. Topics include arithmetic (signed numbers, fractions, decimals and percents), elementary algebra (solving first degree equations and inequalities, rules of exponents, equations of lines) and basics of geometry (area and perimeter of triangles, rectangles, squares, trapezoids and circles), as well as numeracy (estimation, unit analysis). The course is intended for students with little or no algebra background.

## Instructional Objectives:

During this course, the instructor expects to:

1. Provide students with the arithmetic skills necessary to solve real world problems involving whole numbers, fractions and decimals.
2. Familiarize students with proportional reasoning, enabling them to solve a wide variety of applied problems, and providing a natural introduction to solving one variable equations.
3. Develop the students' number sense, providing them with skills in estimation and unit analysis.
4. Thoroughly reinforce students' signed number skills, not only in performing arithmetic operations but also in the areas of exponents and scientific notation.
5. Familarize students with the basics of plane geometry, in particular providing them with formulas for calculating the areas and perimeters of familiar geometric figures, and with the Pythagorean Theorem.
6. Introduce students to numerical/algebraic relationships between two variables, fostering their ability to visualize these relationships as graphs in the $x y$-coordinate plane.
7. Reinforce and expand students' equation-solving abilities: Linear equations with one and two unknowns, absolute value equations, and linear inequalities.
8. Introduce fundamental algebraic objects and properties: Polynomials, exponents, and distributive law, combining like terms.

## Performance Objectives:

At the conclusion of this course, students will be able to:

1. Solve real life problems requiring a full range of arithmetic skills.
2. Solve challenging real life problems involving ratios, proportion and percents.
3. Perform estimates, and judge whether more elaborate and precisely calculated solutions to problems are numerically reasonable.
4. Make calculations with signed numbers in a variety of different settings.
5. Compute areas and perimeters of basic two-dimensional geometric figures, and to use the Pythagorean Theorem to find the length of the third side of a right triangle given the lengths of two other sides.
6. Appreciate elementary numerical/algebraic relationships between two variables and to understand how such relationships can be visualized as planar graphs.
7. Solve elementary equations in both one and two variables as well as linear inequalities. Understand/master algebra fundamentals as generalizations of arithmetic, establishing a base upon which to build the
Textbooks:
Online access is required for tutorials, homework and quizzes. Students must purchase the access code for the online LUMEN platform. The cost is currently $\$ 20$ via online on LUMEN or $\$ 25$ at the college's bookstore.
Lumen Learning OHM website: https://ohm.lumenlearning.com

## Evaluation:

The purpose of a grading system is to give students, and those that will read their transcripts, an accurate record of their performance in this course. The role of the Mathematics, Engineering \& Computer Science Departments is to provide a fair, valid, and reliable structure for assessing student achievement.

## Categories:

| Online Homework. | 10\% |
| :---: | :---: |
| Online Quizzes (at least 5)..................... | 5\% |
| Math Lab. | 5\% |
| Instructor's Assessments (Tests, Projects)... | 15\% |
| Departmental Exams (2)..................... | 30\% |
| Departmental Final Exam.. | 35\% |

The minimum passing score for the course is 70. A student with a class average of 70 or above (Departmental Final Exam included) and a score of at least 60 on the Departmental Final Exam will pass the course.
If a student has a failing class average (less than 70) or has scored below 60 on the Departmental

Final Exam, then the student receives either an $\mathbf{F}$ or an $\mathbf{R}$ grade, as appropriate.

## Academic Integrity

This class will be conducted in compliance with LaGuardia Community College's academic aswaaaaintegrity policy.

## Attendance

The maximum number of absences will be $\mathbf{9}$ hours. Unexcused absences beyond this maximum will result in a grade of $\mathbf{W U}$ or $\mathbf{F}$.

## Explanation of Grading Category

Online Homework:
Online homework is a time sensitive assignment that will be given on a daily basis by the instructor using the Lumen Learning system. The exercises reinforce concepts learned in the class.
Online Quizzes:
Students will be required to take quizzes online. It is important to be aware of deadlines because when the allotted time has expired, the system will not allow any further work on the quiz.

## Instructor's Assessments:

An instructor's assessment is an exam or a project designed by the instructor and assigned for the section. It will be given online or in traditional paper format.
Math Lab Work:
There are 10 lab sheets corresponding to 10 scheduled lab sessions. Each lab sheet should be completed by students during a lab hour and handed in to the instructor. The instructor will grade these labs on a weekly basis and return them to students. Students are advised to keep lab work for review purposes.
Departmental Exams:
There are two one-hour departmental exams and one two-hour Departmental Final Exam that are given on-line. The Final Exam will be a cumulative exam. Calculators are NOT allowed in ANY of these exams.

## PQL Projects

Project I: Household Electricity Consumption (simple average, decimals, operations on whole numbers) by Marina Dedlovskaya and Patricia Sololski
Project II: The Diaper Debate (percentages, ratios, proportions) by Shenglan Yuan
Project III: Dust Cloud: Height and Thickness (Pythagorean theorem, exponents and radicals, linear equations determination, slope, graphical interpretation) by Yasser Hassebo Project IV: Carbon Emission (reading graphs, weighted average, unit conversion, decimals) by Prabha Betne
Project V: CO2 Emissions by Cars (measurements, plotting graphs, and ratios) by Sreedevi Ande Project VI: Trends in CO2 and Global Temperature (graphs, linear equations and slope, solving two step equations) by Prabha Betne
Project VII: Asthma and Air Pollution (fractions, percentages, decimals, conversion from one form to another, rounding) by Zahidur Rahman

All projects are available at http://ctl.laguardia.edu/pql/sampler/activities.htm


| 3 | 11 | Translating, Simplifying and Evaluating Expressions. Simple Average | 3 | - Translate Phrases or Statements into Expression <br> - Identify Coefficients of the Terms of an Expression <br> - Evaluate Algebraic Expressions <br> - Average of a Group of Integers | HW\#11 <br> HW\#12 <br> HW\#13 <br> HW\#14 <br> HW\#15 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 12 | Solving Equations with Integers | 3 | - Determine if a Number is a Solution of an Equation <br> - Solve Equations using the Addition and <br> - Division Properties <br> - Solve General Linear Equations with Integers | HW\#16 |
|  | 13 | Applications using integers | 3 | - Application of Linear Equations Applications | HW\#16 |
|  | 14 | Basic Geometry. Perimeter and Area of triangle, rectangle, square and trapezoid | 3 | - Perimeter and Area of triangle, rectangle, square and trapezoid | HW\#17 <br> HW\#18 |
|  | 15 | eLab |  | Lumen Assignment |  |
|  |  | Math Lab |  | Lab Sheet \#2 |  |
| 4 | 16 | Multiples, and Factors. Prime Factors | 4 | - Divisibility Tests <br> - Identify Multiples and Factors <br> - Prime and Composite Numbers <br> - Prime Factorizations | HW\#19 |
|  | 17 | Least Common Multiples | 4 | - Finding the LCM |  |
|  | 18 | Equivalent Fractions, Comparing Fractions | 4 | - Identify Rational Numbers <br> - Building Equivalent Fractions <br> - Reduce Fractions to Lowest Terms <br> - Comparing and Listing Fractions | HW\#2O |
|  | 19 | Review for Departmental Exam \#1 |  |  |  |
|  | 20 | eLab |  | Departmental Exam \#1 |  |
|  |  | Math Lab |  | Lab Sheet \#3 |  |
| 5 | 21 | Multiplication and Division with Fractions. | 4 |  | HW\#21 HW\#22 |
|  | 22 | Addition and Subtraction with Fractions | 4 | - Adding Fractions <br> - Subtracting Fractions | HW\#23 |
|  | 23 | Introduction to Mixed Numbers | 4 | - Change Mixed Numbers to Improper Fractions | HW\#24 HW\#25 |
|  | 24 | Order of Operations with Fractions | 4 | - Simplifying Expressions involving Fractions | HW\#26 |

Fall 2019

|  | 25 | eLab |  | Lumen Assignment |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 26 | Math Lab |  | Lab Sheet \#4 |  |
| 6 | 27 | Equations with Fractions | 4 | - Equations Involving Fractions | $\begin{aligned} & \hline \text { HW\#27 } \\ & \text { HW\#28 } \end{aligned}$ |
|  | 28 | Problems with Ratios and Proportions | 5 | - Solve Proportions <br> - Solve applied problems involving Ratios Applications | HW\#29 <br> HW\#30 |
|  | 29 | Problems with Ratios and Proportions (continued) | 5 |  | HW\#31 |
|  | 30 | eLab |  | Lumen Assignment |  |
|  |  | Math Lab |  | Lab Sheet \#5 |  |
| 7 | 31 | Reading, Writing, and Rounding Decimals | 6 | - Word Names of Decimals <br> - Rounding Decimals <br> - Compare Decimals | HW\#31 |
|  | 32 | Reading, Writing, and Rounding Decimals | 6 | - Word Names of Decimals <br> - Rounding Decimals <br> - Compare Decimals | HW\#32 |
|  | 33 | Addition and Subtraction with Decimals | 6 | - Perform Addition and Subtraction with Decimal Numbers | HW\#33 |
|  | 34 | Multiplication and Division with Decimals | 6 | - Multiplying Decimals <br> - Perform Division with Decimal Numbers | HW\#34 HW\#35 |
|  | 35 | eLab |  | Lumen Assignment |  |
|  |  | Math Lab |  | Lab Sheet \#6 |  |
| 8 | 36 | Decimals and Fractions | 6 | - Simplify Expressions containing Decimals or Fractions <br> - Changing numbers in Fraction to Decimal and Vice versa | HW\#36 |
|  | 37 | Equations with decimals | 6 | - Solving equations with decimals | HW\#37 |
|  | 38 | Problems with Decimals | 6 | - Application using Formulas | HW\#37 |
|  | 39 | Review for Departmental Exam \#2 |  |  |  |
|  | 40 | eLab |  | Departmental Exam \#2 |  |
|  |  | Math Lab |  | Lab Sheet \#7 |  |
|  | 41 | Problems with Decimals | 6 | Applications involving Ratios, Rates, Unit Rates, or Unit Prices | HW\#37 |

Fall 2019

| 9 | 42 | Square Roots and the Pythagorean Theorem | 6 | - Evaluate Expressions involving Square Roots <br> - Applications involving the use of Pythagorean Theorem | HW\#38 <br> HW\#39 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 43 | Applications to Geometry. Area of a Circle, Circumference | 6 | - Circumference and Area of a Circle | HW\#40 |
|  | 44 | Percents, Changing Percent to Decimal or Fraction, Changing Fraction or Decimal to Percent | 7 | - Change Percents to Numbers in Fraction or Decimals <br> - Converting Fractions to Percents | HW\#41 |
|  | 45 | eLab |  | Instructor's Assessment \#2 |  |
|  |  | Math Lab |  | Lab Sheet \#8 |  |
| 10 | 46 | Solving Percent Problems. | 7 | - Solve Problems using Percent Formula | HW\#42 |
|  | 47 | General Application of Percent | 7 | - Solve general Percent problems | HW\#43 |
|  | 48 | General Application of Percent | 7 | - Solve general Percent problems | HW\#44 |
|  | 49 | Solution of Linear Inequalities | 8 | - Intervals and Their Graphs <br> - Addition Property of Inequality <br> - Multiplication Property of Inequality | $\begin{aligned} & \text { HW\#45 } \\ & \text { HW\#46 } \end{aligned}$ |
|  | 50 | eLab |  | Lumen Assignment |  |
|  |  | Math Lab |  | Lab Sheet \#9 |  |
| 11 | 51 | Solution of Linear Inequalities | 8 | - Intervals and Their Graphs <br> - Addition Property of Inequality <br> - Multiplication Property of Inequality | HW\#45 <br> HW\#46 |
|  | 52 | Plotting points, Linear Equation in Two Variables and its Graph (Sketching the Graph of Linear Equation by constructing Table and Plotting Points in xy-plane) | 9 | - Plot a Set of Ordered Pairs <br> - Identify solutions of Linear Equation in two Variables <br> - Graph Linear Equations in two variables | HW\#47 <br> HW\#48' <br> HW\#49 |
|  | 53 | Exponents | 10 | - Identify and use Exponents <br> - Product Rule <br> - Power Rules for Exponents | HW\#50 |
|  | 54 | Integer Exponents | 10 | - Negative Exponents <br> - Quotient Rule for Integer Exponents Examples | HW\#51 <br> HW\#52 |
|  | 55 | eLab |  | Lumen Assignment |  |
|  |  | Math Lab |  | Lab Sheet \#10 |  |
| 12 | 56 | Scientific Notation |  | - Express Numbers in Scientific <br> - Converting from Scientific Notation <br> - Application : Using Scientific Notations | HW\#53 |

Fall 2019

|  | 57 | Scientific Notation (continued) (Multiplication and Division of Numbers written in Scientific Notations) | 10 |  | HW\#53 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 58 | Review for Final Exam |  |  |  |
|  | 59 | Review for Final Exam |  |  |  |
|  | 60 | eLab |  | Departmental Final Exam |  |

