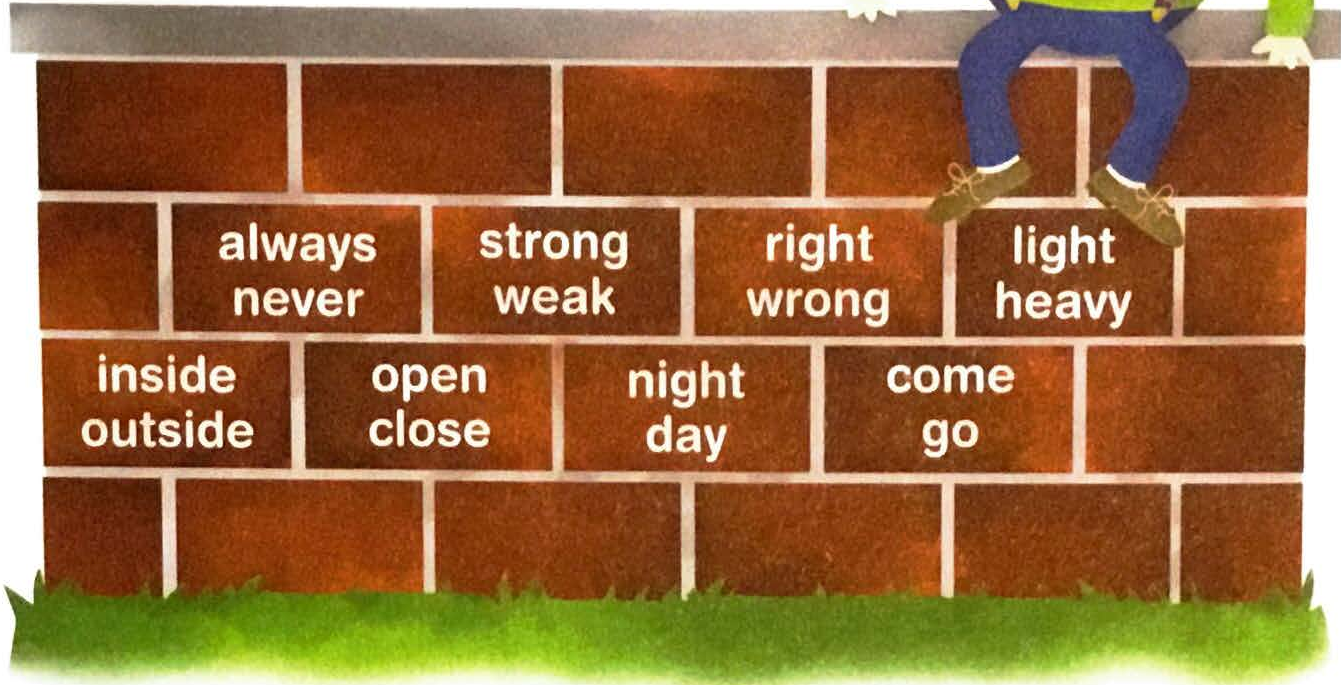


Name \_\_\_\_\_

## Antonyms

Antonyms are words that have opposite meanings.



Read each sentence aloud. Write the antonym of the underlined word. Use the words in the bricks for help.

1. The answer is right.

\_\_\_\_\_

\_\_\_\_\_

2. Please take the cat outside.

\_\_\_\_\_

\_\_\_\_\_

3. I always eat peanut butter.

\_\_\_\_\_

\_\_\_\_\_

4. My bookbag is heavy.

\_\_\_\_\_

\_\_\_\_\_

5. That was a strong rope.

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

## More Antonyms

Write each sentence. Replace the underlined word with its antonym. Use the word bank if you need help.

heavy    go    open    day    never

1. Please close the door.

2. The party lasted all night.

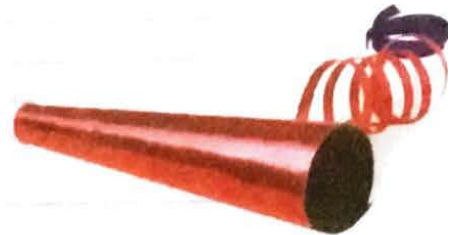
3. This book is light.

4. I always clean my room.

5. Can Belle come too?

### Writer's Corner

Write two sentences about things you have to do. Use the antonyms *night* and *day*.



Name \_\_\_\_\_

## Antonym Practice

Here are some more antonyms.

up  
down

sad  
happy

over  
under

small  
large

short  
tall

high  
low

far  
near

thick  
thin

Complete each sentence with the antonym of the underlined word.  
Use the words above if you need help.

1. Tara lives near us, but Cole lives \_\_\_\_\_ from us.

2. A kitten is small, but a lion is \_\_\_\_\_.

3. Chloe sings high, but Hope sings \_\_\_\_\_.

4. This pole is thin, but that one is \_\_\_\_\_.

5. Lee is happy today, but his sister is \_\_\_\_\_.

6. Julie is going up the stairs, but Daniel is going \_\_\_\_\_.

7. My cousin is tall, but I am \_\_\_\_\_.

8. The rabbit hopped under the bush, but the bird flew \_\_\_\_\_ it.



Name \_\_\_\_\_

## Working with Antonyms

Look at each set of pictures. Write the correct word for each picture. Use the antonym pairs below for help.

full

fast

stop

dry

cold

first

empty

slow

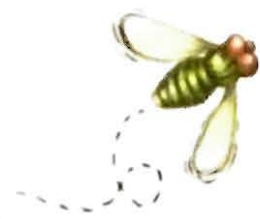
go

wet

hot

last

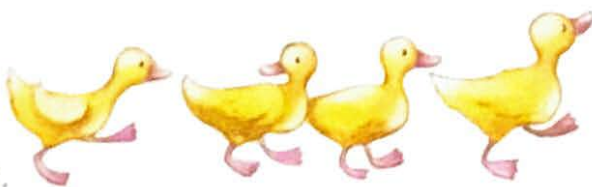
1.



4.



2.



5.



3.



6.



Name \_\_\_\_\_

## Antonyms Review

**A** Match each question with the correct answer. Then underline the antonyms in each question and answer.

- |                                  |   |                           |
|----------------------------------|---|---------------------------|
| 1. Is a turtle <u>fast</u> ?     | ● | ● No, he is last in line. |
| 2. Was the jar full?             | ● | ● No, it is <u>slow</u> . |
| 3. Is Peter first in line?       | ● | ● No, it is cold.         |
| 4. Is the dog's nose hot?        | ● | ● No, it was empty.       |
| 5. Does a green light mean stop? | ● | ● No, it is dry.          |
| 6. Is the sidewalk wet?          | ● | ● No, it means go.        |

**B** Match each word in the first list to its antonym in the second list.

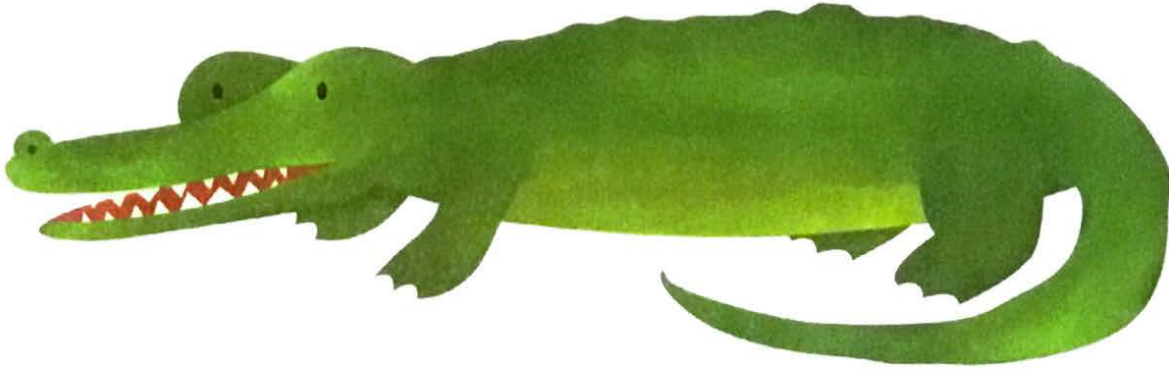
- |             |           |
|-------------|-----------|
| 1. light ●  | ● empty   |
| 2. sad ●    | ● never   |
| 3. full ●   | ● under   |
| 4. always ● | ● heavy   |
| 5. over ●   | ● happy   |
| 1. inside ● | ● thin    |
| 2. thick ●  | ● last    |
| 3. fast ●   | ● outside |
| 4. come ●   | ● go      |
| 5. first ●  | ● slow    |



Name \_\_\_\_\_

## Synonyms and Antonyms Review

**A** Read each sentence. Circle the correct synonym for the underlined word.



1. Andy is afraid of alligators. (scared glad)
2. Jeff is a silent boy. (quiet loud)
3. Leslie is my best pal. (enemy friend)
4. That math problem is simple. (easy hard)
5. Sam likes to imagine that he is a basketball player. (start pretend)
6. Eric closed the comic book. (opened shut)

**B** Read each sentence. Write an antonym for the underlined word.

1. My brother thinks he is always right. \_\_\_\_\_

2. Your uncle is short. \_\_\_\_\_

3. It is cold today. \_\_\_\_\_

4. I always wear my hair this way. \_\_\_\_\_

Name \_\_\_\_\_

## Homophones

**Homophones** are words that sound alike but are spelled differently and have different meanings. Look at these homophones.

*I thought I **knew** the answer.*

***Our** car is in the driveway.*

*This shirt is **new**.*

*The clock is an **hour** fast.*

*Do you want to **buy** it?*

*Did you **meet** my cousin?*

*Did the train pass **by**?*

*There is **meat** on this sandwich.*

**Underline the correct homophone in each sentence.**

1. The bus is one (our hour) late.
2. Is your bike (knew new)?
3. Dad drove (by buy) the parade.
4. Do lions eat (meet meat)?
5. Anita will (buy by) the lemons.
6. Carlos (new knew) his street address.
7. I got to (meet meat) my favorite actor!
8. (Hour Our) science experiment was fun.



### Writer's Corner

Write two sentences about the grocery store. Use *buy* in one sentence. Use *by* in the other sentence.

Name \_\_\_\_\_

## Homophone Practice

**A** Write the correct word in each blank.

1. Jacob \_\_\_\_\_ he would get a

2. \_\_\_\_\_ party starts in one

3. Stop \_\_\_\_\_ the store and

4. Did you \_\_\_\_\_ the man who doesn't eat

bike.

hour

by

meet

some milk.

meat

buy

new

Our

knew

**B** Read each sentence. If the underlined homophone is correct, put an **X** on the line. If the homophone is not correct, write the correct homophone on the line.

1. Did Shelby meat Josh? \_\_\_\_\_

2. Can Marissa come to our house? \_\_\_\_\_

3. Anthony wants to buy that game. \_\_\_\_\_

4. Is that the knew book? \_\_\_\_\_

5. Did Melanie come buy the house? \_\_\_\_\_

6. Your watch is one hour slow. \_\_\_\_\_

7. I knew that you had my book! \_\_\_\_\_





Name \_\_\_\_\_

## More Homophones

Here are some more homophones.

*Lily is reading a fairy **tale**.*

*It is **eight** o'clock.*

*The squirrel has a bushy **tail**.*

*Ryan **ate** his breakfast.*

***Here** is your birthday cake.*

*Will you **be** at Ethan's party?*

*Did you **hear** the bird?*

*Erin was stung by a **bee**.*

**A** Underline the correct homophone in each sentence.

1. Did you (hear here) the jet roar?
2. Jada told us a fairy (tail tale).
3. Tyler (ate eight) Chinese food.
4. (Hear Here) is the hidden treasure!
5. The bear's (tail tale) is short.
6. (Ate Eight) pencils rolled off the desk.

**B** Underline the homophone pair in each sentence.

1. Stand here until you hear the bell ring.
2. Dylan ate eight pieces of candy.
3. We listened to a tale about a peacock's colorful tail.
4. That bee will be going back to its hive.

