



Latin For Children, *Primer A*

*A collection of
exercises, quizzes & tests
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*Send your contributions to
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Nomen: _____ datum: _____

Declining Worksheet

1. Choose 6 nouns from chapter(s) _____.
2. Find the stem of each noun.
3. Decline the noun.
4. Translate the box marked *.

1. stem: _____

CASE	SINGULAR	PLURAL
	*	

* _____

2. stem: _____

CASE	SINGULAR	PLURAL
		*

* _____

3. stem: _____

CASE	SINGULAR	PLURAL
	*	

* _____

4. stem: _____

CASE	SINGULAR	PLURAL
		*

* _____

5. stem: _____

CASE	SINGULAR	PLURAL
	*	

* _____

6. stem: _____

CASE	SINGULAR	PLURAL
		*

* _____

Nomen: _____ datum: _____

Verb Conjugating Worksheet

1. Choose 6 verbs from chapter(s) _____.
2. Find the stem of each verb.
3. Conjugate the verb in the tense requested.
4. Translate the box marked * in two different ways.

1. tense: _____ stem: _____

*	

* _____

2. tense: _____ stem: _____

	*

* _____

3. tense: _____ stem: _____

*	

* _____

4. tense: _____ stem: _____

	*

* _____

5. tense: _____ stem: _____

*	

* _____

6. tense: _____ stem: _____

	*

* _____

Name: _____

Date: _____

Latin Ch. 2 Test

Match the Latin words with the English translation. (1 pt. each)

- | | |
|---------------------------|----------------------------|
| 1. _____ insula, insulae | A. road, way |
| 2. _____ regina, reginae | B. table |
| 3. _____ aura, aurae | C. ditch |
| 4. _____ patria, patriae | D. turning point, goal |
| 5. _____ cena, cenae | E. page |
| 6. _____ pagina, paginae | F. dinner |
| 7. _____ meta, metae | G. breeze |
| 8. _____ mensa, mensae | H. fatherland, native land |
| 9. _____ fossa, fossae | I. queen |
| 10. _____ via, viae | J. island |
| 11. _____ fabula, fabulae | K. gate |
| 12. _____ porta, portae | L. story |

Translate the Latin to English: (8 pts.)

13. amo, amare, amavi, amatum: _____

14. do, dare, dedi, datum: _____

Give the present tense verb endings. (6 points)

	Singular	Plural
1 st person		
2 nd person		
3 rd person		

Write the Amo Chant in the chart. (6 points)

	Singular	Plural
1 st person		
2 nd person		
3 rd person		

Fill in the blanks. (4 points)

Conjugation is when you list the _____ with all its _____.

A _____ is the part of speech that names the _____ or state of being.

Nomen: _____

Datum: _____

Parsing Practice, Ch. 2

Circle the ending of each verb. Next identify its person and number. Lastly, translate the word into English.

LATIN VERB	PERSON	NUMBER	TRANSLATION
amō			
dās			
intrāmus			
labōrat			
nārrātis			
amant			
dō			
intrās			
labōrāmus			
nārrant			
amat			
dātis			
intrō			
labōrās			
nārrat			

Nomen: _____

datum: _____

Grammar Practice, Ch. 4

Change the number of the following nouns, but keep them in the same case. Then translate. The first one is done for you.

1. **aqua** (nominative) - aquae = the waters

2. **fēminae** (dative) - _____ = _____

3. **terrārum** (genitive) - _____ = _____

4. **amīcam** (accusative) - _____ = _____

5. **mētīs** (ablative) - _____ = _____

6. **glōriae** (nominative) - _____ = _____

7. **fīliae** (genitive) - _____ = _____

8. **dominā** (ablative) - _____ = _____

9. **discipulīs** (dative) - _____ = _____

10. **servās** (accusative) - _____ = _____

Name: _____

No. _____

Date: _____

Latin Ch. 3 & 4 Test

Match the Latin words with the English translation. (1 pt. each)

- | | |
|--------------------------------|-------------------|
| 1. _____ amica, amicae | A. daughter |
| 2. _____ famula, famulae | B. female master |
| 3. _____ discipula, discipulae | C. wave |
| 4. _____ femina, feminae | D. female servant |
| 5. _____ domina, dominae | E. girl |
| 6. _____ fenestra, fenestrae | F. woman |
| 7. _____ puella, puellae | G. female teacher |
| 8. _____ magistra, magistrae | H. window |
| 9. _____ filia, filiae | I. female student |
| 10. _____ unda, undae | J. female friend |
| 11. _____ ira, irae | K. I look at |
| 12. _____ intro | L. anger |
| 13. _____ specto | M. I enter |

Translate the Latin verbs to English: (15 pts.)

15. erro, errare, erravi, erratum: _____

16. paro, parare, paravi, paratum: _____

17. sto, stare, steti, statum: _____

18. sum, esse, fui: _____

Name _____

Date _____

Latin I Chapter 5 Review Test

Match the verbs. 1 pt ea.

- | | |
|-----------------|--------------|
| 1. _____ intro | A. I love |
| 2. _____ laboro | B. I stand |
| 3. _____ do | C. I tell |
| 4. _____ sto | D. I prepare |
| 5. _____ erro | E. I am |
| 6. _____ specto | F. I enter |
| 7. _____ amo | G. I wander |
| 8. _____ narro | H. I work |
| 9. _____ paro | I. I give |
| 10. _____ sum | J. I look at |

Match the nouns. 1 pt ea.

- | | |
|------------------|-------------------|
| 11. _____ puella | A. female servant |
| 12. _____ famula | B. woman |
| 13. _____ femina | C. girl |

Noun matching continued

- | | |
|------------------|------------------|
| 14. _____ domina | D. daughter |
| 15. _____ filia | E. female slave |
| 16. _____ serva | F. female master |
| 17. _____ aqua | G. fatherland |
| 18. _____ silva | H. ditch |
| 19. _____ aura | I. story |
| 20. _____ cena | J. water |
| 21. _____ regina | K. page |
| 22. _____ fossa | L. dinner |
| 23. _____ fabula | M. forest |
| 24. _____ patria | N. queen |
| 25. _____ pagina | O. breeze |

Name: _____

No. _____

Date: _____

Latin Ch. 6 Test

Match the 2nd Declension nouns to the English translation. (1 point each)

- | | |
|--------------------------------|--------------------------|
| 1. _____ filius, filii | A. boy |
| 2. _____ dominus, domini | B. male teacher |
| 3. _____ magister, magistri | C. male servant |
| 4. _____ germinus, germini | D. man |
| 5. _____ puer, pueri | E. son |
| 6. _____ vir, viri | F. male student/disciple |
| 7. _____ amicus, amici | G. brother |
| 8. _____ servus, servi | H. male friend |
| 9. _____ discipulus, discipuli | I. male slave |
| 10. _____ famulus, famuli | J. male master |

Complete the **First Declension** (feminine) Noun Endings (10 points)

Case	Singular	Plural
Nominative		
Genitive	-ae	
Dative		
Accusative		-as
Ablative		

Fill in the present tense verb endings.

	Singular	Plural
1 st person		
2 nd person		
3 rd person		

Use the above chart to answer the following:

Which ending is the:

2nd person, plural _____

1st person, singular _____

2nd person, singular _____

3rd person, plural _____

1st person, plural _____

3rd person, singular _____

Name: _____

No. _____

Date: _____

Latin Ch. 7 Test

Match the 2nd Declension nouns to the English translation. (1 point each)

- | | |
|-----------------------------|--------------------|
| 1. _____ filius, filii | A. boy |
| 2. _____ dominus, domini | B. I shout |
| 3. _____ vigilo | C. I point out |
| 4. _____ clamo | D. male servant |
| 5. _____ tardo | E. school, game |
| 6. _____ germinus, germini | F. man |
| 7. _____ demonstro | G. wolf |
| 8. _____ ludus, ludi | H. I watch |
| 9. _____ puer, pueri | I. son |
| 10. _____ lupus, lupi | J. water-carrier |
| 11. _____ aquarius, aquarii | K. garden |
| 12. _____ vir, viri | L. ally, associate |
| 13. _____ amicus, amici | M. brother |
| 14. _____ hortus, horti | N. I delay |
| 15. _____ famulus, famuli | O. male friend |
| 16. _____ socius, socii | P. male master |

Translate "Scribere est agere" _____

Decline "Mensa"

Case	S	P
Nominative		
Genitive		
Dative		
Ablative		
Accusative		

List the 2nd Declension Noun Endings (masculine)

Case	S	P
Nominative	-	-
Genitive	-	-
Dative	- o	-is
Ablative	-	-
Accusative	-	-

Nomen: _____

Datum: _____

Parsing Practice, Ch. 7

Circle the ending of each verb. Next identify its person and number. Lastly, translate the word into English.

LATIN VERB	PERSON	NUMBER	TRANSLATION
vigilō			
es			
clāmāmus			
tardat			
estis			
habitant			
sum			
dēmōnstrās			
sumus			
nārrant			
est			
clāmātis			
intrō			
sunt			
habitat			

Nomen: _____

Datum: _____

Parsing Practice, Ch. 8

Circle the ending of each noun. Next identify its case, gender, and number. Lastly, translate the word into English. You may abbreviate the case, number, and gender.

NOUN	CASE	GENDER	NUMBER	TRANSLATION
hortus	Nom.	M	Sing.	The garden
mēnsae			plural	
exempla	Acc.			
servum				
lupī				of the wolf
aedificiō				with the building
puellis	Dat.			
amicōs				
dōnōrum				
sociō	Abl.			
caeli				
discipula				
aquāriīs				to the water-carriers
auxilia	Nom.			
lūdi			plural	

Nomen: _____ datum: _____

Quiz, Ch. 8

A) Vocabulary.

Nouns: give the genitive singular, gender, and meaning.

Verbs: give ALL principal parts and their meanings.

1. pugnō

2. necō

3. ambulō

5. caelum

6. auxilium

7. puer

B) Chant. Please identify the stem of *dōnum, dōnī*, then decline.

Stem: _____

CASE	SINGULAR	PLURAL
Nominative		

C) Grammar. Please write the Neuter Rule.

The neuter _____ and _____

are *always* the _____, AND the _____

and _____ plural are *always* _____.

B) Bonus. Translate the following phrase:

Divide et rēgnā: _____

LATIN I CHAPTER 8

STUDY GUIDE

Be able to:

1. decline Ludus
2. conjugate Sum
3. write out definitions for declension and conjugation

Review Ch. 6, 7, and 8 vocabulary words

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STUDY GUIDE

Be able to:

1. decline Ludus
2. conjugate Sum
3. write out definitions for declension and conjugation

Review Ch. 6, 7, and 8 vocabulary words

Name: _____

No. _____

Date: _____

Latin Ch. 8 Test

Match the Latin verbs and nouns to the English translation. (1 point each)

- | | |
|------------------------|--------------|
| 1. _____ donum, -i | A. building |
| 2. _____ neco | B. I walk |
| 3. _____ caelum, -i | C. example |
| 4. _____ mando | D. help |
| 5. _____ aedificum, -i | E. I attack |
| 6. _____ oppugno | F. sky |
| 7. _____ auxilium, -i | G. I fight |
| 8. _____ pugno | H. gift |
| 9. _____ exemplum, -i | I. I kill |
| 10. _____ ambulo | J. I entrust |

Review: Match the 2nd Declension nouns with the English translation. (1 pt. each)

- | | |
|-----------------------|--------------------|
| 1. _____ socius, -i | A. water-carrier |
| 2. _____ hortus, -i | B. garden |
| 3. _____ ludus, -i | C. wolf |
| 4. _____ aquarius, -i | D. school, game |
| 5. _____ lupus, -i | E. ally, associate |

LATIN I CHAPTER 9
STUDY GUIDE

Be able to:

1. write 2nd Declension Neuter Noun Endings
2. decline donum
3. write the English translation for the Chapter Maxim

Review Ch. 6, 7, and 8 vocabulary words

LATIN I CHAPTER 9
STUDY GUIDE

Be able to:

1. write 2nd Declension Neuter Noun Endings
2. decline donum
3. write the English translation for the Chapter Maxim

Review Ch. 6, 7, and 8 vocabulary words

LATIN I CHAPTER 9
STUDY GUIDE

Be able to:

1. write 2nd Declension Neuter Noun Endings
2. decline donum
3. write the English translation for the Chapter Maxim

Review Ch. 6, 7, and 8 vocabulary words

Name: _____

No. _____

Date: _____

Latin Ch. 9 Test

Match the Latin nouns to the English translation. (1 point each)

- | | |
|-------------------------|------------------|
| 1. _____ collum, -i | A. grain |
| 2. _____ gaudium, -i | B. reward |
| 3. _____ beneficium, -i | C. star |
| 4. _____ astrum, -i | D. benefit, gift |
| 5. _____ praemium, -i | E. joy |
| 6. _____ frumentum, -i | F. neck |
| 7. _____ fatum, -i | G. danger |
| 8. _____ forum, -i | H. town |
| 9. _____ oppidum, -i | I. public square |
| 10. _____ periculum, -i | J. fate |

Review vocabulary (verbs and nouns).

- | | |
|-------------------------|------------------|
| 11. _____ vigilo | A. building |
| 12. _____ aquarius, -i | B. I walk |
| 13. _____ germanus, -i | C. son |
| 14. _____ mando | D. help |
| 15. _____ aedificum, -i | E. I attack |
| 16. _____ oppugno | F. brother |
| 17. _____ auxilium, -i | G. I watch |
| 18. _____ habito | H. I entrust |
| 19. _____ filius, -i | I. I live |
| 20. _____ ambulo | J. water-carrier |

Label the chart and write the 2nd Declension Neuter Noun Endings

Label the chart and write the donum chart (decline domun)

Translate the chapter maxim "Divide et regna".

Nomen: _____

datum: _____

Translation Practice, ch. 9

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number
3. Label the sentence.
4. Translate.

1. **Sumus discipulī.**

2. **Gaudium est praemium.**

3. **Oppidum pugnat.**

4. **Es beneficium.**

Name: _____

No. _____

Date: _____

Latin Ch. 10 Review Test

Match the Latin verbs and nouns to the English translation. (1 point each)

- | | |
|---------------------|--------------------|
| 1. _____ frumentum | A. building |
| 2. _____ forum | B. brother |
| 3. _____ caelum | C. grain |
| 4. _____ astrum | D. help |
| 5. _____ aedificum | E. public square |
| 6. _____ fatum | F. m. slave |
| 7. _____ auxilium | G. I watch |
| 8. _____ vigilo | H. danger |
| 9. _____ exemplum | I. fate |
| 10. _____ germanus | J. m. servant |
| 11. _____ socius | K. I entrust |
| 12. _____ hortus | L. joy |
| 13. _____ ludus | M. wolf |
| 14. _____ aquarius | N. school, game |
| 15. _____ lupus | O. ally, associate |
| 16. _____ servus | P. sky |
| 17. _____ famulus | Q. garden |
| 18. _____ periculum | R. example |
| 19. _____ mando | S. star |
| 20. _____ gaudium | T. water-carrier |

Complete the 2nd Declension Noun Endings for Masculine and Neuter genders.

Nomen: _____

datum: _____

Agreeable Adjectives, Ch. 11

Parse each noun, identifying its case, number, and gender. Then choose an adjective to modify each noun, and translate.

magnus, magna, magnum	parvus, parva, parvum	vērus, vēra, vērum
falsus, falsa, falsum	dubius, dubia, dubium	

1. lūdus = N/ S / M magnus lūdus, the big school

2. mēnsae = N/ / _____

3. dōnum = N/ / _____

4. lupī = N/ / _____

5. puella = N/ / _____

6. exempla = N/ / _____

7. oppidum = N/ / _____

8. puer = N/ / _____

9. discipula = N/ / _____

10. astra = N/ / _____

Nomen: _____ datum: _____

Quiz, Ch. 11

A) Vocabulary.

Adjectives: give all gender forms and one meaning.
Verbs: give ALL principal parts and their meanings.
Nouns: give genitive gender and one meaning.

1. spectō
2. dubitō
3. cōgitō
4. magnus
5. parvus
6. falsus
7. glōria

B) Chant. Please give the 1st & 2nd declension adjective endings.

	SINGULAR			PLURAL		
CASE	MASC.	FEM.	NEUTER	MASC.	FEM.	NEUT.
NOM	us		um		ae	
GEN						ōrum
DAT		ae				
ACC					ās	
ABL	ō			īs		

C) Grammar.

1. What 3 questions do adjectives answer?

2. In what 3 ways must an adjective agree with the noun it modifies?

C) Bonus. Translate the following phrase:

Ab Urbe Conditā: _____

Nomen: _____

datum: _____

Translation Practice, ch. 12

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number
3. Label the sentence.
4. Translate.

1. Fīlia est bona.

2. Lupī sunt malī.

3. Sum laeta.

4. Magnum caelum est serēnum.

Nomen: _____ datum: _____

Quiz, Ch. 12

A) Vocabulary.

Adjectives: give all gender forms and one meaning.

1. bonus

2. nōtus

3. novus

4. antīquus

5. laetus

6. malus

B) Chant. Please decline the adjective *magnus, magna, magnum*. You may abbreviate the names of the cases.

	SINGULAR			PLURAL		
CASE	MASCULINE	FEMININE	NEUTER	MASCULINE	FEMININE	NEUTER
Nom.	magnus				magnae	

C) Grammar.

1. What 3 questions do adjectives answer?

2. In what 3 ways must an adjective agree with the noun it modifies?

C) Bonus. Translate the following phrase:

Ab Urbe Conditā: _____

Name: _____

No. _____

Date: _____

Latin Ch. 12 Test

Match the Latin adjectives to the English translation. (1 point each)

- | | |
|----------------------------|--------------|
| 1. _____ novus, -a, -um | A. calm |
| 2. _____ serenus, -a, -um | B. good |
| 3. _____ laetus, -a, -um | C. miserable |
| 4. _____ bonus, -a, -um | D. bad |
| 5. _____ miserus, -a, -um | E. old |
| 6. _____ malus, -a, -um | F. happy |
| 7. _____ antiquus, -a, -um | G. new |
| 8. _____ ignotus, -a, -um | H. angry |
| 9. _____ iratus, -a, -um | I. known |
| 10. _____ notus, -a, -um | J. unknown |

Review: Match Latin adjectives with the English translation. (1 point each)

- | | |
|--------------------------|-------------|
| 1. _____ parvus, -a, -um | A. true |
| 2. _____ dubius, -a, -um | B. small |
| 3. _____ verus, -a, -um | C. doubtful |

Translate these verbs: (16 points)

creo, creare, creavi, creatum _____

muto, mutare, mutavi, mutatum _____

cogito, cogitare, cogitavi, cogitatum _____

exploro, explorare, exploravi, exploratum _____

Complete the Adjective Endings Chant (18 points)

Number:	Singular			Plural		
	Gender:	Masculine	Feminine	Neuter	Masculine	Feminine
Nominative						-a
Genitive		-ae			-arum	-orum
Dative			-o			
Accusative	-um	-am	-um	-os		
Ablative					-is	

Translate the Chapter Maxim: Ab Urbe Condita (6 points)

Name: _____

No. _____

Date: _____

Latin Ch. 13 Review Test

Match the Latin verbs and nouns to the English translation. (1 point each)

- | | |
|---------------------|--------------------|
| 1. _____ frumentum | A. daughter |
| 2. _____ forum | B. brother |
| 3. _____ caelum | C. grain |
| 4. _____ cogito | D. help |
| 5. _____ filia | E. public square |
| 6. _____ fatum | F. dinner |
| 7. _____ auxilium | G. I watch |
| 8. _____ vigilo | H. danger |
| 9. _____ puella | I. fate |
| 10. _____ germanus | J. m. servant |
| 11. _____ socius | K. I entrust |
| 12. _____ muto | L. f. friend |
| 13. _____ ludus | M. I wander |
| 14. _____ aquarius | N. school, game |
| 15. _____ erro | O. ally, associate |
| 16. _____ cena | P. sky |
| 17. _____ famulus | Q. I change |
| 18. _____ periculum | R. girl |
| 19. _____ mando | S. I think |
| 20. _____ amica | T. water-carrier |

Match the Latin verbs and adjectives to the English translation. (1 point each)

- | | | |
|-----------|------------------|-------------|
| 1. _____ | verus, -a, -um | A. new |
| 2. _____ | dubius, -a, -um | B. I attack |
| 3. _____ | clamo | C. I walk |
| 4. _____ | pugno | D. calm |
| 5. _____ | malus, -a, -um | E. true |
| 6. _____ | novus, -a, -um | F. happy |
| 7. _____ | oppugno | G. doubtful |
| 8. _____ | laetus, -a, -um | H. I shout |
| 9. _____ | serenus, -a, -um | I. bad |
| 10. _____ | ambulo | F. I fight |

Define conjugation.(1 point)_____

Finish labeling, then complete the Sum Chant in Latin. (9 points)

	Singular	Plural

Nomen: _____

Datum: _____

Parsing Practice, Ch. 14

1. Circle the ending of each verb.
2. Identify its person and number.
3. Translate the word into English.

LATIN VERB	PERSON	NUMBER	TRANSLATION
videō			
augēs			
tenēs			
habēmus			
creat			
mūtātis			
iubent			
habitāmus			
explōrās			
tenētis			
habeō			
clāmō			
iubet			
augēs			
cōgitant			
dubitō			
necātis			

vidēmus			
tardat			
ambulas			

Nomen: _____ datum: _____

Quiz, Ch. 14

A) Vocabulary.

Verbs: give all principal parts and meaning.

Nouns: give genitive singular, gender, and meaning.

1. teneō

2. habeō

3. augeō

4. pugnō

5. agricola

6. nauta

7. ager

B) Chant. Identify the stem of *vidēre*, next conjugate the verb, then translate the box marked *.

Stem: _____

PERSON	SINGULAR	PLURAL
		*

Translate * _____

C) Grammar

1. Identify the PAIN words of the 1st declension:

P

A

I

N

2. What is a conjugation?

D) Bonus. Translate the following phrase:

Alea iacta est: _____

Name: _____

No. _____

Date: _____

Latin Ch. 14 Test

I. Match these nouns with the English translation. (1 point each)

_____ incola, ae

A. farmer

_____ nauta, ae

B. field

_____ agricola, ae

C. poet

_____ ager, agri

D. settler

_____ poeta, ae

E. sailor

II. Give the definitions for the following: 2 pts

Declension: _____

Conjugation: _____

III. Translate these 2nd conjugation verbs. (20 points)

video, videre, visi, visum: _____

teneo, tenere, tenui, tentum: _____

habeo, habere, habui, habitum _____

iubeo, iubere, iussi, iussum _____

augeo, augere, auxisse, auctum: _____

IV. Label the boxes and complete the "video" chant.

Nomen: _____

datum: _____

Translation Practice, ch. 15

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number
3. Label the sentence.
4. Translate.

1. Domina iubet.

2. Equus est praemium.

3. Mūrī sunt magnī.

4. Parvī fluvīi augent.

5. Bonus cibus est beneficium.

Nomen: _____ datum: _____

Quiz, Ch. 15

A) Vocabulary.

Nouns: give genitive singular, gender, and meaning.

1. **animus**

2. **annus**

3. **cibus**

4. **equus**

5. **fluvius**

6. **astrum**

7. **gaudium**

B) Chant. Give the requested sentence patterns

1. Pattern A:

2. Pattern B:

C) Translation.

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number
3. Label the sentence.
4. Translate.

1. Ferī ambulānt.

2. Equus est praemium.

D) Bonus. Translate the following phrase:

Alea iacta est: _____

Name: _____

No. _____

Date: _____

Latin Ch. 16 Test

Matching: New vocabulary (1 point each)

- | | |
|-------------------------|-----------------|
| 1. _____ aurum, -i | A. I blow |
| 2. _____ consilium, -i | B. I plow |
| 3. _____ bracchium, -i | C. I call |
| 4. _____ argentum, -i | D. plan |
| 5. _____ colloquium, -i | E. silver |
| 6. _____ aro | F. I avoid |
| 7. _____ flo | G. arm |
| 8. _____ vito | H. conversation |
| 9. _____ voco | I. gold |

Matching: Review vocabulary (1 point each)

- | | |
|------------------------|----------------|
| 10. _____ ager, agri | J. I hold |
| 11. _____ agricola, ae | K. river |
| 12. _____ augeo | L. wild animal |
| 13. _____ teneo | M. field |
| 14. _____ fluvius, i | N. farmer |
| 15. _____ animus, i | O. year |
| 16. _____ annus, i | P. mind |
| 17. _____ ferus, i | Q. I increase |

Label the chart and complete the Imperfect Tense Verb Endings. (11 points.)

Nomen: _____ datum: _____

Quiz, Ch. 16

A) Vocabulary.

Nouns: give genitive singular, gender, and meaning.

Verbs: give all principal parts and meanings

Adjectives: give all gender forms and meaning

1. arō

2. vocō

3. nāvigō

4. aurum

5. consilium

6. irātus

7. laetus

Name: _____

No. _____

Date: _____

Latin Ch. 17 Test

Matching: 1 pt each

- | | |
|-------------------------|------------------------------|
| 1. _____ ferrum, -i | A. arm |
| 2. _____ consilium, -i | B. I sail |
| 3. _____ habeo | C. rock |
| 4. _____ velum, -l | D. plan |
| 5. _____ monumentum, -i | E. sail |
| 6. _____ navigo | F. silence |
| 7. _____ bracchium, i | G. I have |
| 8. _____ silentum, i | H. monument |
| 9. _____ saxum, i | I. iron |
| 10. _____ verbum, i | J. level space, plain, field |
| 11. _____ incola, ae | K. river |
| 12. _____ iubeo | L. food |
| 13. _____ campus, i | M. word |
| 14. _____ fluvius, i | N. settler |
| 15. _____ equus, i | O. wall |
| 16. _____ murus, i | P. horse |
| 17. _____ cibus, i | Q. I order |

Label the chart and **conjugate** the verb "video, videre, vidi, vissum" using the Present Tense Verb Endings. (11 points.)

Label the chart and **conjugate** the verb "video, videre, vidi, vissum" using the Imperfect Tense Verb Endings. (11 points.)

Nomen: _____

datum: _____

Translation Practice, ch. 17

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number, and tense
3. Label the sentence.
4. Translate.

1. Saxum est magnum.

2. Dominus iubet.

3. Nauta nāvigābat.

4. Magna monumenta stābant.

Nomen: _____ datum: _____

Quiz, Ch. 17

A) Vocabulary.

Nouns: give genitive singular, gender, and meaning.

Verbs: give all principal parts and meanings

1. **ferrum**

2. **saxum**

3. **signum**

4. **vallum**

5. **verbum**

6. **iubeō**

7. **habeō**

B) Chant. Identify the stem of *vidēre*, then conjugate in the imperfect tense, finally translate the box marked *.

Stem: _____

PERSON	SINGULAR	PLURAL
	*	

Translate * _____

C) Translation. Identify the tense, person, and number of the following verbs, then translate.

1. tenēbātis

2. auget

D) Bonus. Translate the following phrase:

Ars longa, vīta brevis: _____

Name: _____

No. _____

Date: _____

Latin Ch. 18 Test

Matching (1 point each)

- | | |
|-------------------------|---------------------|
| 1. _____ aurum, -i | A. leaf |
| 2. _____ consilium, -i | B. iron |
| 3. _____ braccium, -i | C. food for animals |
| 4. _____ argentum, -i | D. I increase |
| 5. _____ colloquium, -i | E. silver |
| 6. _____ verbum, -i | F. sign |
| 7. _____ silentum, -i | G. vito |
| 8. _____ velum, -i | H. I blow |
| 9. _____ I avoid | I. plan |
| 10. _____ signum, -i | J. sail |
| 11. _____ ferrum, -i | K. rock |
| 12. _____ pabulum, -i | L. I plow |
| 13. _____ saxum, -i | M. conversation |
| 14. _____ aro | N. arm |
| 15. _____ folium, -i | O. gold |
| 16. _____ flo | P. word |
| 17. _____ augeo | Q. silence |

Conjugate "teneo, tenere, tenui, tentum using Present Tense Verb Endings and Imperfect Tense Verb Endings (12 points)

Present Tense Verb Endings

	S	P
1 st person		
2 nd person		
3 rd person		

Imperfect Tense Verb Endings

	S	P
1 st person		
2 nd person		
3 rd person		

Write the three translations for videbas. (1 pt each)

Nomen: _____

datum: _____

Practice Ch. 19: Future Tense

A) Keeping the same tense and person, change the number of the following verbs from singular to plural or plural to singular.

- | | |
|--------------------------------|-----------------------|
| 1. intrābō = <u>intrābimus</u> | 6. dolēbō = _____ |
| 2. cavēbimus = _____ | 7. gaudēbitis = _____ |
| 3. exercēbis = _____ | 8. cōgitābis = _____ |
| 4. dubitābunt = _____ | 9. nāvigābit = _____ |
| 5. iacēbit = _____ | 10. tenēbunt = _____ |

B) Keeping the same person and number, change the tense of the following verbs, then translate.

- | | |
|-------------------------------|------------------------|
| 1. vītāmus - <u>vītābimus</u> | = <u>we will avoid</u> |
| 2. dolēbis - _____ | = _____ |
| 3. cōgitābunt - _____ | = _____ |
| 4. cavētis - _____ | = _____ |
| 5. gaudēbō - _____ | = _____ |
| 6. augēs - _____ | = _____ |
| 7. dubitābimus - _____ | = _____ |
| 8. ambulābitis - _____ | = _____ |
| 9. iacet - _____ | = _____ |
| 10. exercēmus - _____ | = _____ |

B) Chant. Give the imperfect tense endings.

PERSON	SINGULAR	PLURAL

C) Grammar.

1. What 3 things does every verb have?

2. What are the two kinds of verbs?

D) Bonus. Translate the following phrase:

Ars longa, vita brevis: _____

Nomen: _____

datum: _____

Noun Practice, ch. 20

The following nouns are either in the Nominative or Accusative Case. Change the case of each noun from Nominative to Accusative, or Accusative to Nominative. Do NOT change the number!

1. dea - deam = the goddess

2. deus - _____ = _____

3. ventī - _____ = _____

4. tectum- _____ = _____

5. epistulae - _____ = _____

6. fāmās - _____ = _____

7. humōs - _____ = _____

8. familiam - _____ = _____

9. templa - _____ = _____

10. capillus - _____ = _____

11. capitula - _____ = _____

12. locum - _____ = _____

13. puer - _____ = _____

14. casa - _____ = _____

15. beneficium - _____ = _____

Nomen: _____ datum: _____

Quiz, Ch. 20

A) Vocabulary.

Nouns: give genitive singular, gender, and meaning.

Verbs: give all principal parts and meanings

1. **dea**

2. **epistula**

3. **sepulchrum**

4. **templum**

5. **flō**

6. **habeō**

7. **mandō**

B) Grammar.

1. What is a transitive verb?

2. What is an intransitive verb?

3. What case is used for direct objects?

D) Bonus:

Which famous Roman said, “Cum tacent, clāmant”?

Name: _____

No. _____

Date: _____

Latin Ch. 20 Test

I. Match the Latin nouns with the English translation.
(1 point each)

- | | |
|-----------------------|---------------------|
| _____ dea, -ae | A. roof |
| _____ templum, -i | B. family |
| _____ beneficium, -i, | C. temple |
| _____ casa, -ae | D. goddess |
| _____ capitulum, -i | E. fame |
| _____ tectum, -i | F. letter |
| _____ fama, -ae | G. tomb |
| _____ familia, -ae | H. benefit |
| _____ epistula, -ae | I. house |
| _____ sepulchrum, -i | J. heading, chapter |

Review vocabulary:

- | | |
|--------------------|---------------------|
| _____ inimicus, -i | K. I rejoice |
| _____ caveo | L. enemy (personal) |
| _____ iaceo | M. I lie down |
| _____ doleo | N. I suffer |
| _____ gaudeo | O. I guard against |

II. Using the word box below, fill in the chant for the **Future Tense Verb Endings**.

(6 points.)

	Singular	Plural
1 st person		
2 nd person		
3 rd person		

Word Box					
-bunt	-bit	-bis	-bimus	-bo	-bitis

Nomen: _____

datum: _____

Translation Practice, ch. 21

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number, and tense
3. Label the sentence.
4. Translate.

1. **Epistula virum monet.**

2. **Socius periculum cēset.**

3. **Oppidum monēbimus.**

4. **Discipulī erant parātī.**

5. **Clāra erās.**

Nomen: _____

Datum: _____

Parsing Practice, Ch. 21

Circle the ending of each verb. Next identify its person and number. Lastly, translate the word into English.

VERB	TENSE	PERSON	NUMBER	TRANSLATION
sum	Present	1	Singular	I am
audeō				
lūgēbant				
erant				
monēbimus				
manēbātis				
erat				
cēnsēs				
sunt				
dolēbam				
erātis				
manēbis				
audēbās				
erāmus				
cavēbō				
audēbāmus				
estis				
lūgēbunt				

monētis				
est				

Nomen: _____ datum: _____

Quiz, Ch. 21

A) Vocabulary.

Adjectives: give all gender forms and meaning

Verbs: give all principal parts and meanings

1. audeō

2. moneō

3. censeō

4. doleō

5. parātus

6. longus

7. dignus

B) Chart. Conjugate *esse* in the imperfect tense, then translate the box marked *.

PERSON	SINGULAR	PLURAL
		*

Translate * _____

C) Translation.

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number
3. Label the sentence.
4. Translate.

1. pābulum erat parātum.

2. Magister est irātus.

D) Bonus. Translate the following phrase:

Dictum, factum: _____

Nomen: _____ datum: _____

Quiz, Ch. 22

A) Vocabulary.

Adjectives: give all gender forms and meaning

Verbs: give all principal parts and meanings

1. augeō

2. vocō

3. sordidus

4. dēfessus

5. grātus

6. mīrus

7. caecus

B) Charts.

1. Conjugate *esse* in the imperfect tense, then translate the box marked *.

PERSON	SINGULAR	PLURAL
		*

Translate * _____

2. Conjugate *esse* in the present tense, then translate the box marked *.

PERSON	SINGULAR	PLURAL
	*	

Translate * _____

C) Grammar. Define the following terms:

1. preposition:

2. object of the preposition:

D) Bonus: Who said, "Dictum, factum"?

Name: _____

No. _____

Date: _____

Latin Ch. 22 Quiz

- I. Match the Latin adjectives with the English translation.
(1 point each)

_____ defessus, -a, -um

A. grateful

_____ tacitus, -a, -um

B. horrendous

_____ gratus, -a, -um

C. strange, wonderful

_____ iustus, -a, -um

D. dirty

_____ mirus, -a, -um

E. tired

_____ horrendous, -a, -um

F. blind

_____ sordidus, -a, -um

G. cowardly

_____ caecus, -a, -um

H. broad

_____ ignavus, -a, -um

I. silent

_____ latus, -a, um

J. just

Nomen: _____

datum: _____

Quiz, Ch. 24

A) Vocabulary.

Adjectives: give all gender forms and meaning

Verbs: give all principal parts and meanings

Nouns: give genitive singular, gender, and meaning

Prepositions: give meaning only

1. **dēfessus**

2. **laetus**

3. **templum**

4. **flō**

5. **ad**

6. **apud**

7. **contrā**

B) Chart. 1. Conjugate *esse* in the future tense, then translate the box marked *.

PERSON	SINGULAR	PLURAL
		*

Translate * _____

C) Translation.

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number
3. Label the sentence.
4. Translate.

1. **Ventus flābit.**

2. **Erimus laetī.**

D) Bonus.

Translate: **Docendō, discimus.**

Name: _____

No. _____

Date: _____

Latin Ch. 24 Test

I. Match the Latin prepositions with the English translation. (1 point each)

- | | |
|--------------|---------------|
| _____ apud | A. to, toward |
| _____ contra | B. between |
| _____ infra | C. with |
| _____ iuxta | D. before |
| _____ ad | E. against |
| _____ extra | F. around |
| _____ intra | G. near |
| _____ ante | H. within |
| _____ inter | I. outside of |
| _____ circa | J. below |

Review Chapter 22

II. Match the Latin adjectives with the English translation. (1 point each)

- | | |
|-------------------------|-----------------------|
| _____ defessus, -a, -um | A. grateful |
| _____ tacitus, -a, -um | B. blind |
| _____ gratus, -a, -um | C. strange, wonderful |
| _____ iustus, -a, -um | D. dirty |
| _____ mirus, -a, -um | E. tired |
| _____ sordidus, -a, -um | G. cowardly |
| _____ caecus, -a, -um | H. broad |
| _____ ignavus, -a, -um | I. silent |
| _____ latus, -a, um | J. just |

Nomen: _____ datum: _____

Quiz, Ch. 25

A) Vocabulary.

Prepositions: give the case and meaning of each preposition.

1. post

2. prope

3. trāns

4. propter

5. per

6. contrā

7. iuxtā

B) Grammar.

1. Name 2 noun jobs for each of the following cases:

Nominative:

Accusative:

C) Translation.

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number
3. Label the sentence.
4. Translate.

1. trāns agrum ambulō.

2. familiam amat.

D) Bonus: Who said, “Docendō, discimus”?

Name: _____

No. _____

Date: _____

Latin Ch. 26 Test

I. Match the Latin prepositions with the English translation. (1 point each)

- | | |
|----------------|----------------|
| _____ apud | A. to, toward |
| _____ contra | B. between |
| _____ infra | C. with |
| _____ iuxta | D. before |
| _____ ad | E. against |
| _____ extra | F. around |
| _____ intra | G. near |
| _____ ante | H. within |
| _____ inter | I. outside of |
| _____ circa | J. below |
| _____ ob | K. past |
| _____ secundum | L. through |
| _____ praeter | M. in front of |
| _____ per | N. along |

Nomen: _____ datum: _____

Quiz, Ch. 27

A) Vocabulary.

Verbs: give all principal parts and their meanings

Adjectives: give all gender forms and one meaning

1. rogō

2. dōnō

3. labōrō

4. eō

5. altus

6. nūdus

7. pessimus

B) Chant. Identify the irregular stem of *īre*, conjugate this verb in the present tense, then translate the box marked *.

Stem: _____

PERSON	SINGULAR	PLURAL
	*	

Translate * _____

C) Grammar.

1. What is an irregular verb?
2. What makes *eō*, *īre* irregular?

D) Bonus.

Translate: Dum spīrō, spērō.

Nomen: _____ datum: _____

Quiz, Ch. 28

A) Vocabulary.

Nouns: give genitive singular, gender, and one meaning.

Adjectives: give all gender forms and one meaning

1. plēnus

2. rectus

3. proximus

4. fossa

5. via

B) Chant. Identify the irregular stem of *īre*, conjugate this verb in the requested tenses, then translate the box marked *.

1. *īre*, future tense

Stem: _____

PERSON	SINGULAR	PLURAL
	*	

Translate * _____

2. *īre*, *imperfect tense*

Stem: _____

PERSON	SINGULAR	PLURAL
	*	

Translate* _____

C) Translation. Identify the tense, number, and person of each of the following words, then translate.

1. *trāseunt*

2. *circumbimus*

3. *adbās*

D) Bonus.

Who said, “Dum spīrō, spērō”?

Name: _____

No. _____

Date: _____

Latin Ch. 28 Test

I. Match the Latin with the English translation. (5 points)

_____ reliquus

A. whole

_____ proximus

B. remaining

_____ ullus

C. farthest

_____ totus

D. any

_____ ultimus

E. near

II. Fill in the English translation. (8 points)

plenus, -a, -um _____

rectus, -a, -um _____

purus, -a, -um _____

varius, -a, -um _____

Review from Chapter 27. Fill in the verb forms. (32 points)

rogo, rogare, rogavi, rogatum _____

dono, donare, donavi, donatum _____

existimo, existimare, existimavi, existimatum _____

eo, ire, ivi, itum _____

Review from Chapter 27

___ minimus

A. worst

___ altus

B. bare

___ nudus

C. high

___ durus

D. smallest

___ pessimus

E. hard

Nomen: _____ datum: _____

Quiz, Ch. 29

A) Vocabulary.

Prepositions: give the case of each preposition and one meaning.

1. **ā, ab**

2. **cum**

3. **dē**

4. **ē, ex**

5. **circa**

6. **contrā**

6. **infrā**

B) Grammar. Identify the meanings of the prepositions *in* and *sub* when used with each of their accompanying cases.

in + accusative = _____

in + ablative = _____

sub + accusative = _____

sub + ablative = _____

C) Translation.

1. Circle the endings on each word.
2. Parse each word:
 - a. Nouns: case, number gender
 - b. Verbs: person, number, and tense
3. Label the sentence.
4. Translate.

1. **Cum amicīs stāmus.**

2. **In aquā eunt.**

D) Bonus.

Translate: Fāma volat.

Nomen: _____ datum: _____

Quiz, Ch. 30

A) Vocabulary.

Verbs: give all principal parts and their meanings.

1. **absum**

2. **abeō**

3. **exeō**

4. **cēnō**

5. **accūsō**

6. **eō**

7. **sum**

B) Chant. Conjugate the irregular verb *esse* in the tenses requested, then translate the box marked *.

1. *esse, future tense*

PERSON	SINGULAR	PLURAL
	*	

Translate * _____

2. *esse, imperfect tense*

PERSON	SINGULAR	PLURAL
		*

Translate* _____

C) Grammar

1. The small word added at the beginning of a compound verb is called a

_____.

2. _____ are the verbs forms often found listed in your Latin dictionary.

D) Bonus: Which famous Roman poet said, “Fāma volat”?
