

# Learning Activities for 4/27 - 5/1

## First Grade- Watson Elementary

### Reading/ Writing

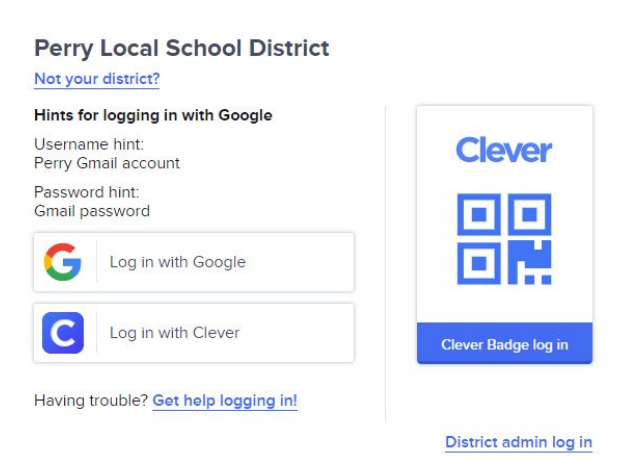
<p>Monday 4/27</p>	<ul style="list-style-type: none"><li>- <b>You will need a blank sheet of paper and a pencil for your lesson today.</b></li><li>- Watch Day 1 slideshow: <a href="#">4/27 - The New Friend - Day 1</a></li><li>- Pause the video at the end and sort the words listed at the bottom of the video (follow the directions on the video).</li><li>- Watch: <a href="#">The Electric Company-Sound Carnival-"ou"</a></li><li>- In your Decodable packet, take out the paper book "Down on the Farm"</li><li>- First, circle all the words with the long "ou/ow" sound &amp; practice sounding them out.</li><li>- Then practice reading this story 2 times to someone at your house. You can also practice reading to a pet!</li> <li>- Optional: Reading Workbook packet pg. 138</li></ul>
<p>Tuesday 4/28</p>	<ul style="list-style-type: none"><li>- In Unit 1. 5 Reading Book, turn to "The New Friend" vocabulary practice on page 160.</li><li>- Have a parent read you the new vocabulary words. You repeat the words back to them and read the sentences for each word.</li><li>- You can listen to the read aloud and follow along in your reading book or you can read the story with someone in your home.</li><li>- Click this link for a read aloud of the story: <a href="#">The New Friend by Maria Puncel</a></li><li>- Complete reading workbook packet page 139.</li></ul>
<p>Wednesday 4/29</p>	<ul style="list-style-type: none"><li>- Watch Day 3 Slideshow: <a href="#">Apr. 29th - The New Friend - Day 3</a></li><li>- Watch Phonics Video: <a href="#">Between the Lions: The Soiled Oil Lamp</a></li><li>- Watch Phonics Video: <a href="#">Between the Lions: The Awfully Big Seesaw</a></li><li>- Take out your DECODABLE READER PACKET and take out the story "Dawn's Voice". Circle and sound out all of the words that have the /aw/, /au/, /oi/, /oy/ sounds.</li><li>- Read this story 2 times to an adult. Practice your fluency. Practice reading with expression.</li></ul>
<p>Thursday 4/30</p>	<ul style="list-style-type: none"><li>- <b>YOU WILL NEED A PENCIL AND A PIECE OF PAPER for today's lesson</b></li><li>- Watch Day 4 Slide show for a lesson on contractions. <a href="#">Contractions Lesson</a></li><li>- Watch Contractions video: <a href="#">BrainPopJr.-Search "Contractions"</a></li><li>- <b>BrainpopJr. = username: watsonwildcat password: brainpop</b> Then in the search bar type "contractions"</li><li>-- Complete contractions practice problems from the Day 4 video &amp; email responses to your teacher.</li></ul>

<p>Friday 5/1</p>	<ul style="list-style-type: none"> <li>-Review your story: “The New Friend” in your reading book.</li> <li>-Review your vocabulary words from “The New Friend”</li> <li>-Take all tests listed below!</li> </ul> <p><b>Test Day!</b>  <i>--Click on the link below to take the digital assessment (This will take the place of the “GRADE” reading paper in the packet.)</i></p> <ol style="list-style-type: none"> <li>1. Vocabulary/Phonics Test for The New Friend (Substitution for test in Reading packet) - Parents can read the questions and answer choices to students if needed. Click on the link below.  <a href="#">The New Friend - Vocabulary/Phonics Assessment</a></li> <li>2. Reading/Writing Packet - Writing - Have your child write 1 complete sentence telling what Makoto is like. Then have them write a second sentence giving reasons for their opinion. Please email us a picture of your child’s writing.  Thank you so much for your work with these tasks!!! Have a great weekend!</li> </ol>
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## Math

<p>Each day your child will be completing one lesson from our math series. To help with completing these lessons, your child has access to our online math learning platform. See the bottom of this document for instructions on how to access these materials. We highly recommend using this online platform as it will help greatly with your child’s learning!</p>	
<p>Monday 4/27</p>	<ul style="list-style-type: none"> <li>-In your math workbook, complete lesson 10-5 (pages 417-420)  <i>*Use the online learning platform for videos and help*</i></li> <li>-If needed for manipulatives: Use the MATH RESOURCES PACKET for a Hundreds Chart or Hundreds/Tens/Ones</li> <li>-Watch Video about <a href="#">Adding Tens and Ones</a></li> </ul>
<p>Tuesday 4/28</p>	<ul style="list-style-type: none"> <li>-In your math workbook, complete lesson 10-6 (pages 421-424)  <i>*Use the online learning platform for videos and help*</i></li> <li>-If needed for manipulatives: Use the MATH RESOURCES PACKET for a Hundreds Chart or Hundreds/Tens/Ones</li> <li>-Watch a BrainPop Jr. Video about <a href="#">Adding with Regrouping</a>  Username: watsonwildcat Password: brainpop</li> </ul>

<p>Wednesday 4/29</p>	<p>-In your math workbook, complete lesson 10-7 (pages 425-428) <i>*Use the online learning platform for videos and help*</i></p> <p>-If needed for manipulatives: Use the MATH RESOURCES PACKET for a Hundreds Chart or Hundreds/Tens/Ones</p> <p>-Watch a <a href="#">Addition with Regrouping</a> Song</p>
<p>Thursday 4/30</p>	<p>-In your math workbook, complete lesson 10-8 (pages 429-432) <i>*Use the online learning platform for videos and help*</i></p> <p>-If needed for manipulatives: Use the MATH RESOURCES PACKET for a Hundreds Chart or Hundreds/Tens/Ones</p> <p>-Watch a <a href="#">Addition with Regrouping</a> Video</p>
<p>Friday 5/1</p>	<p>-In your math workbook, complete lesson 10-9 (pages 433-436) <i>*Use the online learning platform for videos and help*</i></p> <p>-If needed for manipulatives: Use the MATH RESOURCES PACKET for a Hundreds Chart or Hundreds/Tens/Ones</p> <p>-Review any of the videos from this week using the links above</p> <p><b>-Next Tuesday will be the Unit Test</b></p>

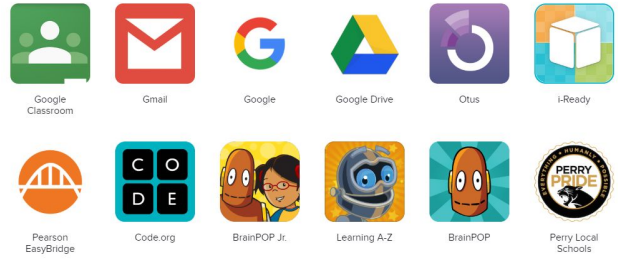
Go to your child's "Clever" Page	<a href="#">Link to Clever Page</a>
<p><b>Login to your child's account</b></p> <p>-Click "Log In With Google"</p> <p>Your child's email is: <a href="#">firstname.lastname@perrypanthers.org</a></p> <p>-Your child's password is unique. UppercaseFirstNameInitialUppercaseLastNameInitial Then their 6 digit lunch code. IF their code is 4 digits add 00 to the beginning</p> <p>**example: <a href="#">Ashley.Carona@perrypanthers.org</a> Password: AC123456 OR AC001234</p>	

Scroll down to “Students and Staff” and choose the orange “Pearson Easy Bridge” icon.

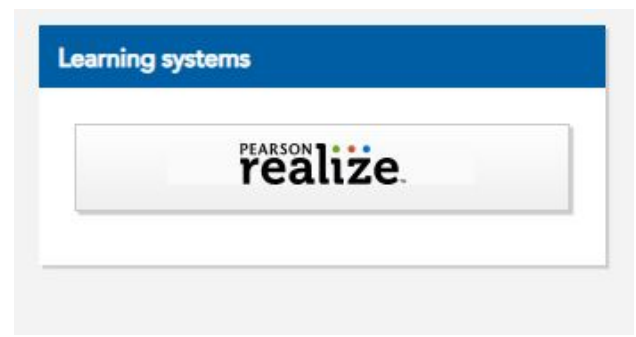


Pearson  
EasyBridge

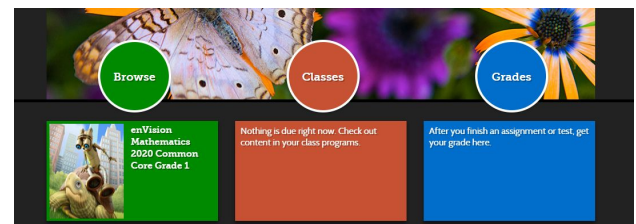
Students & Staff



On the right side of the screen, click the “Pearson Realize” icon.



Click the green “enVision Mathematics 2020 Common Core Grade 1” icon.



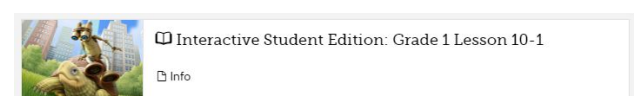
Scroll down and find the Topic your child is assigned for that day and click on it.



Find the lesson your child is working on and click on it.



Click the “Interactive Student Edition” to get started.



At the very bottom of the screen is a “NEXT” button. This will take you through each page in order. Or you can click individually by starting with the “Solve and Share.” There will be videos along the way. We highly recommend taking advantage of this online component. You may even be able to do the workbooks online instead of paper/ pencil. Either way is acceptable!

I can... ×

add 2 multiples of ten.

Lesson Overview ×

[Solve & Share](#) ➤

[Visual Learning](#) ➤

[Convince Me!](#) ➤

[Guided Practice](#) ➤

[Independent Practice](#) ➤

[Problem Solving](#) ➤