



Learning from Home – Weekly Timetable

Year 3

Term 3 Week 1- Beginning 13th July 2021

NB: **Highlighted activities need to be submitted on the specified day.**

All underlined words are hyperlinks.

Google Classroom is abbreviated to GC.

Announcements

I hope you all enjoyed the holidays, even if it was a little different from normal. We are back to learning from home, you did so well with adapting to the new learning environment last year so I hope you will find this week's plan just as easy to follow.

The learning program on the school website is the timetable we will be learning by, whether you're at home or school.

This week is an Olympics theme and you can show your learning in many ways - you may like to create a poster, Google slides, Olympics booklet or another creative way!

Some helpful passwords for you:

Epic login class code: **lsw3856**

Soundwaves login class code: **kiss643**



Due this week

Tues: Olympic Athlete (or other selected English activity)

Wed: Spelling

Thurs: Maths Online (or times table challenge)

Fri: own choice!

Could even be a photo of you participating in PDHPE activities!

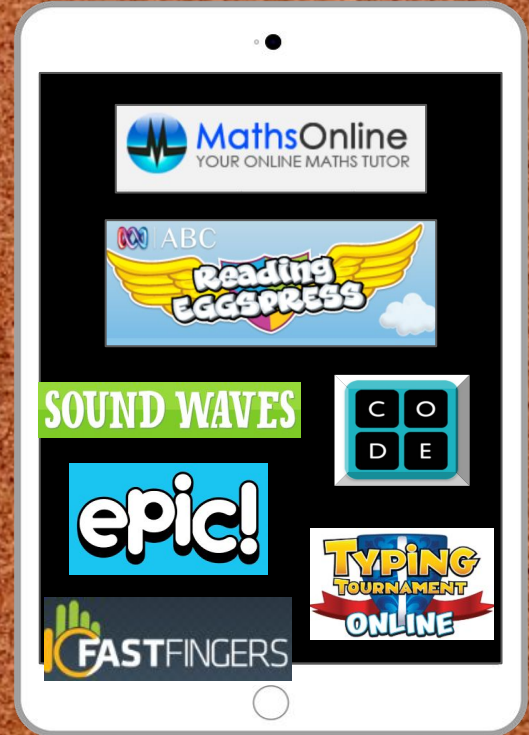
Submit activity to GC

Happy birthday!

Luca - 12 July

Ziah - 17 July

Additional activities






Term 3 Week 1


	Tuesday	Wednesday	Thursday	Friday
--	---------	-----------	----------	--------

Morning welcome

<p style="text-align: center;">English (2 hours)</p> 	<p>Independent Reading (20 minutes) Write a paragraph explaining why you are reading your selected text - what interests you?</p>	<p>Independent Reading (20 minutes) On the collaborative Slides in GC, add information about the book you are reading.</p>	<p>Independent Reading (20 minutes) Write one paragraph (in your neatest cursive handwriting) from what you have read.</p>	<p>Independent Reading (20 minutes) Choose 5 interesting words from what you have read and write their definitions.</p>
	<p><u>Olympic Athlete or other selected English activity</u></p> <p><u>Speaking and Listening</u></p>	<p><u>Spelling A</u></p> <p><u>Reading Eggspress</u></p> <p><u>Selected English activity</u></p> <p><u>Speaking and Listening</u></p>	<p><u>Spelling B</u></p> <p><u>Selected English activity</u></p> <p><u>Speaking and Listening</u></p>	<p><u>Selected English activity</u></p> <p><u>VCOP activity</u></p> <p><u>10 Fast Fingers</u></p>

PDHPE	<u>PDHPE Choice board</u>	<u>PDHPE Choice board</u>	<u>PDHPE Choice board</u>	<u>PDHPE Choice board</u>
-------	---	---	---	---

Middle session

<p style="text-align: center;">Mathematics</p>  <p style="text-align: center;">(1 hour)</p>	<p><u>Times table challenge</u> <u>Mathematics activities</u> <u>Maths Online</u></p>	<p><u>Times table challenge</u> <u>Mathematics activities</u> <u>Matharoo</u></p>	<p><u>Times table challenge</u> <u>Mathematics activities</u> <u>Maths Online</u> (if you don't have internet access then you can hand in your times table challenge when we return to school)</p>	<p><u>Times table challenge</u> <u>Mathematics activities</u> <u>Maths Online</u> Select learning to upload to GC</p>
	<p><u>PDHPE Choice board</u></p>	<p><u>PDHPE Choice board</u></p>	<p><u>PDHPE Choice board</u></p>	<p><u>PDHPE Choice board</u></p>

PDHPE	<u>PDHPE Choice board</u>	<u>PDHPE Choice board</u>	<u>PDHPE Choice board</u>	<u>PDHPE Choice board</u>
-------	---	---	---	---

Afternoon session

Other KLAs (1 hour)	<u>Science and Technology</u>	<u>Geography</u>	<u>Creative Arts</u>	<u>PDHPE</u>
---------------------	---	----------------------------------	--------------------------------------	------------------------------

English

Select at least one activity from the list below to complete each day:

- **Monday: [Olympic Athlete](#)** see GC
- Write a diary entry from the point of view of an Olympic athlete.
- Create a report about your favourite Olympic sport.
- Write a persuasive letter to the IOC (International Olympic Commi to ask them to add a new sport to the next Olympics.
- Create your own Olympics acrostic poem.
- Produce a set of instructions to teach somebody how to take part in your favourite Olympic sport.
- Write a newspaper report about an amazing day at the Olympics.
- Imagine that you could interview your favourite Olympic athlete. What questions would you ask them?
- Write a newspaper report about a controversial Olympic decision.
- Create a character profile about a new Olympic mascot.
- Write the script for a presenter of a TV show about the Olympics.
- Find a video clip of an Olympic event (e.g. [Cathy Freeman winning the 400m](#)) and imagine that you are the commentator. How would you describe the action?
- **Wednesday: Reading book review:** see GC
- **Spelling A):** Create a glossary of Olympics-themed words.
- **Spelling B):** Use the words in your glossary to make some anagrams

If you could have free tickets for an Olympic event, which one would you watch?



If you could volunteer to help at the Olympics, what job would you like to do?



English: Writing



Wk 1: Olympic Athlete

Choose an Australian Olympic Athlete that you are interested in. The athlete can be a current or past Olympian, for e.g. Patty Mills and Dawn Fraser.

Once you have chosen your athlete you then need to research information on that person and create an Athlete Profile. The information gathered on your athlete should include:

- Name
- Age
- Picture
- Medals won (only include Commonwealth Games and Olympic medals)
- Background information about the athlete: where they were born, how they got started in their sport, family and where they have trained.
- A list of the Olympic Games and events that they have competed in.
- Where are they now?
- Any interesting facts that you can find about your athlete.

The Athlete Profile can be presented any way that you like, for e.g. Google slides, poster, project book or as a collector's card. A 1-minute speech will also be given with your Athlete Profile project. The speech will inform the class about your athlete and any interesting information that you have gathered about them. Ensure your speech is prepared, date given to be advised later. Use the official Australian Olympics site as a starting point <https://www.olympics.com.au/>











VCOP Activities

Print out the [chatterbox](#) or create your own to improve the following sentences:

- The 2021 Olympics will be held in Tokyo.
- Skateboarding has been added to the Olympic sports.
- Surfing is a new sport for the Olympics.
- Patty Mills is the flag bearer.
- The gymnasts are strong.

Can you improve your sentences by using high level punctuation?

VCOP Chatterbox

 	1 Add a power opener	2 Up-level the punctuation	 
8 Add a connective			3 Add an 'ly' opener and a wow word
			4 Add a connective as an opener
7 Add an 'ing' opener and a wow word			
	9 Add a generalising word (never, sometimes, always)	5 Add a phrase of time (yesterday, tomorrow, late in the afternoon)	 
 			 

1. Print and cut round outside
2. Fold in half and in half again
3. Open out, turn over so top is blank and fold each corner into the middle
4. Turn over and repeat so the numbers are folded into the middle
5. Turn over so you can see the pictures
6. Slide your thumb and your finger behind 2 of the pictures and press together so they bend round and touch
7. Turn over and repeat with the thumb and finger of the other hand for the other two pictures
8. All the pictures should now be at the front with centres touching and you are ready to use your cooie catcher!

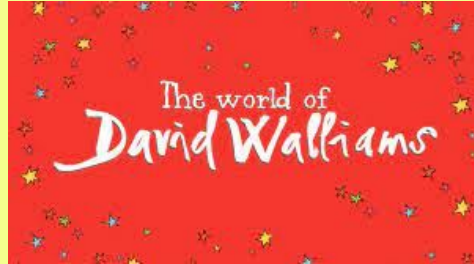
Speaking and Listening

Prepare for your 1 minute speech on an Olympic Athlete. If you have selected an alternate English task, prepare a presentation to the class on that activity.



Listen to stories by a famous author:

[David Walliams](#)



Listen to stories by a famous author:

[Mem Fox](#)



Ask an older person in your household about their Olympic memories.

What was their earliest memory?

What was the most memorable Olympic event for them? Why?

Listen to [Squizkids podcast](#) and take notes on daily news.



After listening to one (or more) of the stories/podcasts on this board, use a digital device to record yourself reading a page from the novel you are reading. How does your voice sound when recorded?



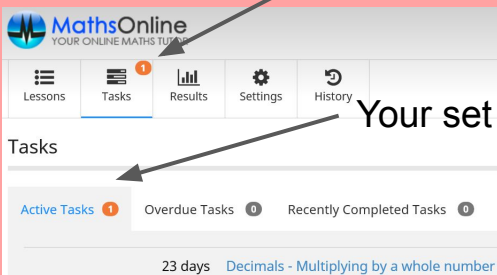
Mathematics



Log in to Maths Online.
Click on 'Tasks'.
Click on the blue maths topic (your set task).

- Wednesday [Matharoo. Complete your level.](#) Answers will be posted on Google Classroom Friday afternoon
- Use statistics from previous Olympic Games for your own data activities.
- Could you make your own Olympics word problems and ask a friend to solve them?
- Make your own 'top trumps' cards based on Olympic athletes/events. [Top Trumps template is here.](#)
- Find out the ticket prices of different events. If you had \$500 to spend, how many different events would you be able to attend?
- Find out the capacity of a range of Olympics stadiums and calculate the maximum ticket sales.
- Create a timeline that shows the main events in Olympic history.

'Tasks' icon is here.



Your set task is here.

Times table challenge:

Create four 6 x 10 grids and put digits 2-6 along the top and 2-10 side in a random order (put x in the top left corner). Time yourself each day - try to improve both time and correct answers.

Multiply each row number by each column number
(Range 2 to 12)

×	6	8	7	4	10	2	3	9	5	12
2										
11										
6										
8										
5										
12										
7										
3										
9										
10										

Time: _____ Score: ____/100





Geography



Choose one or more activity from the list below:

- Use a [map](#) to plot the locations of Olympics Games throughout history.
- Create a travel guide based on one Olympic Games host country.
- Plot the route of the Olympic torch as it travels to the location of the Games.
- Choose a country that is taking part in the Olympics and create a presentation about it. Include size of the country, capital, main languages spoken, population, native flora and fauna, famous landmarks, currency, continent, climate, flag, etc.

<https://olympics.com/tokyo-2020/en/>

<https://olympics.com/>

<https://www.olympics.com.au/>



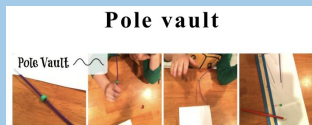
TOKYO 2020



Science and Technology

The Task

A large component of athlete performance at the Olympics and Paralympics is based on science. For this task, you are going to **conduct a scientific investigation to show which technique creates better results**. You can choose **one** of the following experiments or you can choose your own investigation, based on the equipment you have available. It just depends what resources, including space, you have at home. If you choose your own investigation, **make sure you can achieve the success criteria** shown. Note that writing neatly in sentences with punctuation is the expectation. Each link below will take you to a proforma with the success criteria, instructions and a report proforma to complete.



The Scientific Investigation Options

- 1 [Pea Pole Vault - How Can I Change the Distance that a Pea is Pole Vaulted?](#)
2. [Shot Put - How Does Changing the Mass of a Shot Put Change the Distance?](#)
3. [High/Slam Dunk' Jump - Does How Far Down You Crouch Change How High You Jump?](#)
4. [Eye on the Ball - Is Your Left Eye or Right Eye More Accurate in Hitting a Target?](#)
5. [Is Higher Longer? - Does How High You Jump Affect How Long You Jump?](#)
6. [Your Choice](#)

Success Criteria

Note: if this is not ✓, go back and try again to fix this!

Planning and Conducting Investigations

- I can make and justify predictions about scientific investigations.
- I can plan and apply the elements of scientific investigations to answer problems.
- I can decide which variable is to be changed, measured and kept the same, in fair tests.
- I can select appropriate measurement methods, including formal measurements and digital technologies, to record data accurately and honestly.

Processing and Analysing Data

- I can construct and use a range of representations, including tables and graphs, to represent and describe observations, patterns or relationships in data.
- I can present data as evidence in developing explanations.
- I can compare data with predictions.

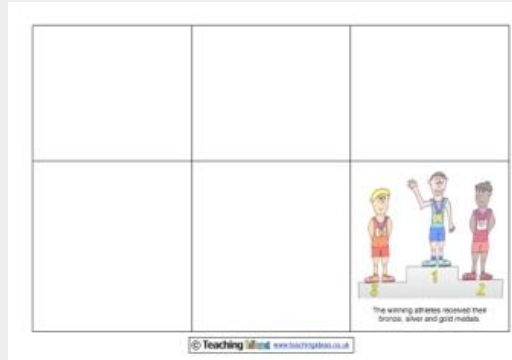
Communicating

- I can communicate ideas, explanations and processes, using scientific representations.

Creative Arts

Select one or more of the following activities and spend a minimum of 45 minutes completing:

- Compose a song / fanfare to perform at the opening ceremony
- Famous musicians often perform at the opening and closing ceremonies of the Games. Choose a selection of artists / bands that you would like to perform at the next event
- Design and make a new Olympic medal. Use the [image below right](#) as a starting point
- Create a storyboard about an Olympic event. Use the [example below](#) as a starting point
- Look at photos of different sporting events and try to convey the action / movement in your own artwork
- Create a model of an Olympic stadium or an Olympic Park
- Make an olive leaf crown to award to the winner of an Olympic event
- Design some clothing / merchandise to sell at the next Olympic games
- Use a variety of craft materials to recreate the Olympic rings logo
- Choreograph a dance to perform at the opening / closing ceremony of the Games
- Design a new logo for the Olympics
- Design a new Olympic mascot
- Make a model of the Olympic torch.



Design a Medal





PDHPE



Can you plan your own school Olympics event? Which sporting activities will athletes compete in? How will it be organised?

Complete an interactive mindfulness activity to build strength, balance, confidence and relaxation.



Create your own Olympic workout including push-ups, squats, lunges, running on the spot, throwing and catching a ball. Can you increase the number of repetitions?

Be in the moment with a Mindfulness activity



Take part in a sports event that takes place at the Olympics. Compare your times / scores to the winning competitors.

Create a poster that teaches competitors about good sportsmanship while they are taking part in the Games.

Jump for Your Life!

- Roll die to make two numbers (various number of dice depending on the size of the number needed) e.g. three dice = 3 digit number produced
- Record the number on the ground
- Perform the place value number with an exercise e.g. thousands = star jumps, hundreds = lunge, tens = hops, units = high knees

Choose one of the Olympic sports and try to improve your skills. Record your progress using data and / or video to track your improvements.