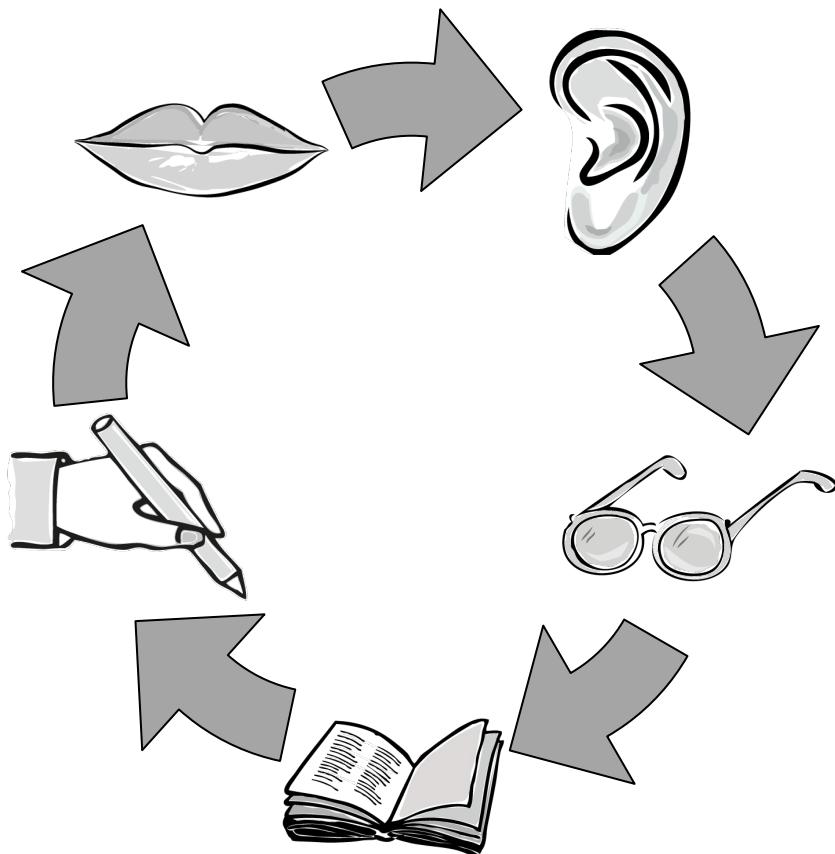


Lernausgangslage Jahrgangsstufe 7 im Fach Englisch

Schuljahr 2016/2017



Name, Vorname:

Klasse:

Vorwort

Liebe Schülerin, lieber Schüler,

sechs Jahre gehst du nun schon zur Schule und hast viel gelernt. Deine Lehrerinnen und Lehrer haben dich dabei unterstützt, das zu lernen, was für deinen weiteren Lebensweg wichtig ist. Viele Wege stehen dir offen, wenn du engagiert allein und zusammen mit deinen Mitschülerinnen und Mitschülern weiterlernst. Manches wird dir leicht fallen, manches wird dir Anstrengung oder Geduld abverlangen. Überall gibt es interessante Dinge, mit denen du dich beschäftigen kannst, um dein Wissen zu erweitern. Halte die Augen und Ohren offen und nutze alle Gelegenheiten, die sich dir bieten.

In diesem Heft findest du Aufgaben, mit denen du, deine Eltern sowie deine Lehrerin oder dein Lehrer herausfinden können, was du schon kannst. Wenn deine Lehrerin oder dein Lehrer sich die Ergebnisse der Aufgaben angeschaut hat, sprechen sie mit dir und deinen Eltern darüber, wie du erfolgreich weiterlernen kannst.

Dieses Heft besteht aus mehreren Teilen mit Aufgaben zum Hören, Lesen, Sprachgebrauch, Schreiben und Sprechen. Am Anfang eines jeden Teils findest du die einfacheren Aufgaben. Dann folgen die mittelschweren und schwierigen Aufgaben. Manche davon verlangen schon mehr, als man zu Beginn der 7. Klasse erwarten kann. Du musst also nicht enttäuscht sein, wenn du nicht sofort alles lösen kannst.



Stories of the world CC0 <https://openclipart.org>

Die englische Sprache ist eine der wichtigsten Sprachen der Welt und deshalb brauchst du sie nicht nur in der Schule, sondern ganz oft auch außerhalb der Schule: Computer, Internet und Musik, Arbeit und Reisen sind nur einige Bereiche, in denen dir deine Englischkenntnisse weiterhelfen.

Englisch hilft dir dabei, mit Kindern und Jugendlichen aus anderen Ländern zu diskutieren, Briefe auszutauschen, Bücher und Comics zu lesen, ausländische Radio- und Fernsehnachrichten zu verstehen und vieles mehr.

Beim Lösen der Aufgaben in diesem Heft kannst du zeigen, was du schon alles im Englischunterricht gelernt hast. Du wirst

- englischsprachigen Personen zuhören und wie eine Dolmetscherin oder ein Dolmetscher herausfinden, über welche Themen sie sich unterhalten (Hörverständhen/Listening),
- englischsprachige Texte lesen, den Texten Bilder oder Aussagen zuordnen (Leseverstehen/Reading) und wie ein Detektiv die richtigen Wörter finden, die in einen Lückentext eingesetzt werden (Verfügbarkeit sprachlicher Mittel/Use of English),
- interessante Texte in englischer Sprache schreiben (Schreiben/Writing),
- und dich mit einer Mitschülerin oder einem Mitschüler auf Englisch zu verschiedenen Themen unterhalten (Sprechen/Speaking).

Wenn du Schwierigkeiten mit irgendwelchen Aufgaben haben solltest, wende dich bitte an deine Lehrerin oder deinen Lehrer.

Fragebogen

Liebe Schülerin, lieber Schüler,
bitte beantworte die folgenden Fragen genau und wahrheitsgetreu. Sie helfen deiner Lehrerin oder deinem Lehrer herauszufinden, wie du bisher im Fach Englisch gearbeitet hast. Dann kann der Unterricht besser deinen Bedürfnissen angepasst werden.
Du kannst auch mehrere Antworten geben.

1. Mit welchen Materialien habt ihr im Unterricht Englisch gelernt?

- nur mit Buch
 - vorwiegend mit Buch
 - mit Buch und durch Projekte
 - fast oder ganz ohne Buch
-

2. In welcher Sprache hat euer Lehrer / eure Lehrerin im Englischunterricht hauptsächlich mit euch gesprochen?

- ausschließlich Englisch
 - meist Englisch, nur Grammatik in Deutsch
 - viel Deutsch
-

3. In welcher Sprache habt ihr im Englischunterricht hauptsächlich mit euren Mitschülerinnen und Mitschülern gesprochen?

- ausschließlich Englisch
 - meist Englisch, nur Grammatik in Deutsch
 - viel Deutsch, aber kleine Dialoge in Englisch
-

4. Wie lernst du vorwiegend Vokabeln?

- nach dem Buch
- Abschreiben ins Vokabelheft
- mit Karteikarten / 5-Fächerkasten
- mit Mindmaps
- durch Benutzen der Wörter im Unterricht
- andere Möglichkeit:
.....

5. Welche Präsentationen hast du schon auf Englisch gemacht?

- | | |
|--|--|
| <input type="radio"/> Referate | <input type="radio"/> große Poster mit Text |
| <input type="radio"/> Interviews mit englischsprachigen Leuten | <input type="radio"/> Vorträge mit Einsatz von Computern |
| <input type="radio"/> englische Theaterstücke | <input type="radio"/> Rollenspiele vorgeführt |
| | <input type="radio"/> Sonstiges |
-
-

6. An welchen besonderen Aktivitäten hast du bisher in Englisch teilgenommen?

- | | |
|--|---|
| <input type="radio"/> Urlaub in einem englischsprachigen Land
Wenn ja, welches? | <input type="radio"/> Klassen-/Jahrgangsfahrt nach England |
| | <input type="radio"/> Besuch englischer Einrichtungen in Berlin. Wenn ja, welche? |
| <input type="radio"/> Projekte | <input type="radio"/> |
| <input type="radio"/> Comenius-Projekte auf Englisch | <input type="radio"/> E-Mail-Projekte mit Menschen in anderen Ländern |
-
-

7. Hast du schon längere Texte (z. B. Zeitschriften oder Bücher) auf Englisch gelesen? Wenn ja, welche?

.....

8. Hast du geübt, ein englisch-deutsches Wörterbuch zu benutzen?

- | | |
|--------------------------|----------------------------|
| <input type="radio"/> ja | <input type="radio"/> nein |
|--------------------------|----------------------------|
-

9. Was macht dir am meisten Spaß?

- | | |
|--|---|
| <input type="radio"/> englische Texte hören | <input type="radio"/> englische Texte lesen |
| <input type="radio"/> auf Englisch schreiben | <input type="radio"/> auf Englisch sprechen |

Auswertungsbogen Höraufgaben



Fertigkeit	Was man in dieser Aufgabe können sollte	Grad der Beherrschung			
		Das kannst du schon sicher.	Das kannst du überwiegend sicher.	Das kannst du noch nicht so sicher.	Du musst dir Hilfe holen und viel üben.
Hören	Aufgabe 1 Du verstehst in kurzen und einfachen Aussagen, worüber gesprochen wird (Thema: Freizeitaktivitäten)				
	Aufgabe 2 Du verstehst das Thema in kurzen und einfachen Gesprächen.				
	Aufgabe 3 Du verstehst Bildbeschreibungen, wenn jemand deutlich und langsam spricht.				
	Aufgabe 4 Du kannst wesentliche Informationen aus einem einfachen Interview entnehmen.				
	Aufgabe 5 Du verstehst Einzelheiten eines längeren Radioprogramms in nahezu natürlichem Sprechtempo.	<input type="checkbox"/>	Diese Aufgabe hat das Niveau der Jahrgangsstufe 8. Du hast eine besonders schwierige Aufgabe bewältigt.		

(Datum, Unterschrift Fachlehrer/in)

(Datum, Unterschrift Erziehungsberechtigte/r)

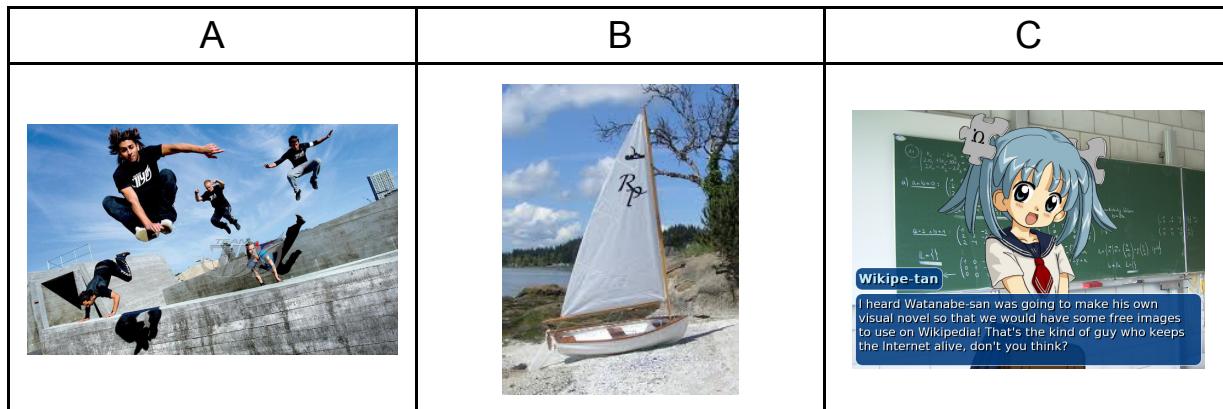
Aufgabe 1

Listening

FREE TIME ACTIVITIES

- You are going to hear five people talking about free time activities they like.
- Match each person with the correct picture (A - F).
- There is one extra picture.
- You will hear the recording twice.

- Du hörst fünf Personen, die über ihre Freizeitbeschäftigungen sprechen.
 ➤ Finde für jede Person das passende Bild (A - F).
 ➤ Es gibt ein Bild zu viel.
 ➤ Du wirst die Aufnahme zweimal hören.



Noah	Mia	Sophia	Jason	Amir
F				

Aufgabe 2



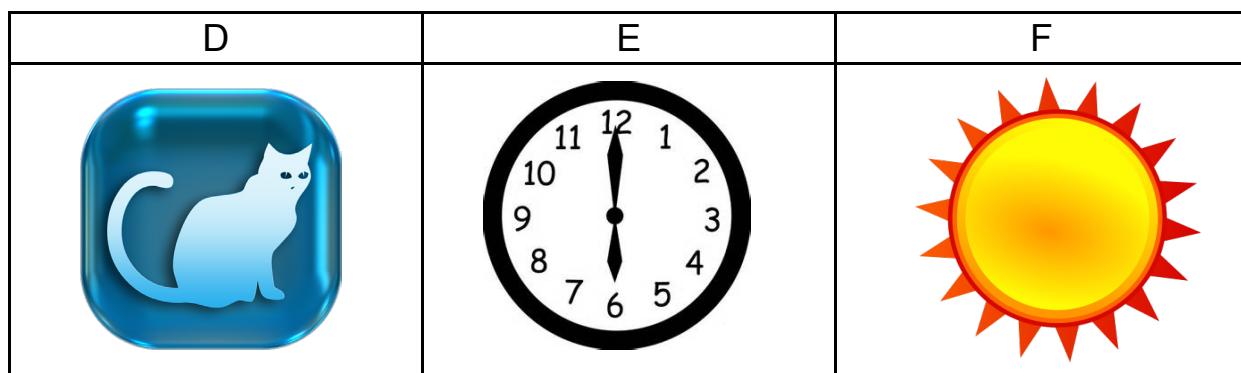
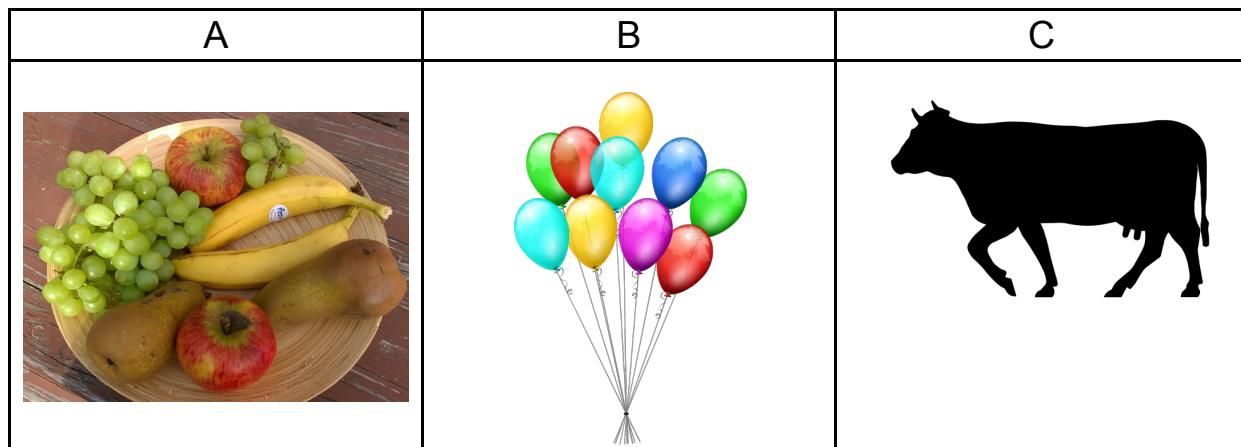
Listening

CONVERSATIONS

- You are going to hear five conversations.
- Match each conversation (1 - 5) with the correct picture (A - F).
- There is one extra picture.
- You will hear the recording twice.

- Du hörst fünf Gespräche.
- Finde für jedes Gespräch (1 - 5) das passende Bild (A - F).
- Es gibt ein Bild zu viel.
- Du wirst den Text zweimal hören.

What are they talking about?



conversation 1	conversation 2	conversation 3	conversation 4	conversation 5
C				

Aufgabe 3



Listening

IN AN ART GALLERY

- You are going to hear an audio tour in an art gallery.
- Find out which paintings the guide is talking about.
- Put a tick (✓) under the correct painting.
- You will hear the recording twice.

- Du hörst eine Führung durch eine Kunsthalle.
- Finde heraus, über welche Bilder die Museumsführerin spricht.
- Setze einen Haken (✓) unter das richtige Bild.
- Du wirst den Text zweimal hören.

1		
		
A	B	C

2		
		
A	B	C

3



A

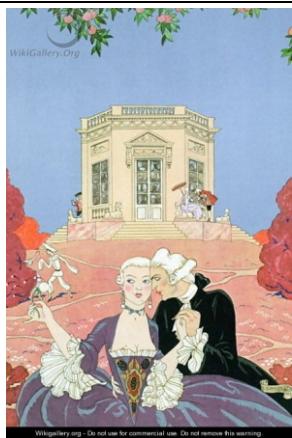


B



C

4



A



B



C

5



A



B



C

Aufgabe 4**Listening****BACK TO THE 80s**

- You are going to hear an interview with Mr Johnson and his daughter Abbey.
- Read the statements (1 - 10).
- Put a tick (✓) in the box next to the correct answer.
- You will hear the interview twice.

- Du hörst ein Interview mit Mr Johnson und seiner Tochter Abbey.
 ➤ Lies die Aussagen (1 - 10).
 ➤ Setze einen Haken (✓) in das Kästchen neben der richtigen Antwort.
 ➤ Du wirst das Interview zweimal hören.

1 Why did the Johnsons start the experiment?	A	They wanted to take part in a TV project.
	B	The children were in the house a lot.
	C	The school wanted to reduce the use of technology.
2 For one year, the Johnsons did not use	A	smartphones.
	B	the TV.
	C	videos.
3 To live like in the 80s, the family	A	sold their electronic stuff at a flea market.
	B	moved out of their modern house.
	C	lived in their grandparents' house.
4 At the beginning of the experiment the children	A	started getting into trouble at school.
	B	did not know what to do in their free time.
	C	were always on the phone.
5 How did other people react to the experiment?	A	Some stopped contacting the family.
	B	Some wrote letters instead of calling.
	C	Some wanted to do the same experiment.
6 For Abbey the positive side of the experiment was that she	A	could spend more time with her brothers.
	B	had more time to learn for school.
	C	both A + B
7 When the Johnsons went on a trip,	A	Mr Johnson had problems finding his way.
	B	the children were difficult.
	C	they used maps.
8 To remember the experiment,	A	Abbey kept a diary.
	B	the children made photo albums.
	C	both A + B
9 After the experiment	A	Abbey went on living without modern media.
	B	Mr. Johnson found out that the family had become popular.
	C	the family found it difficult to go back to their normal life.
10 Which statement sums up the experiment best?	A	You either love or hate technology.
	B	Technology is a dangerous friend.
	C	You can live without modern technology.

Aufgabe 5**Listening****MAKING THE WORLD
A BETTER PLACE**

- You are going to hear Mara and Toni talking on a call-in show.
- Read the statements (1 - 10).
- Put a tick (✓) in the box next to the correct answer.
- You will hear the programme twice.

- Du hörst Mara und Toni in einem Radioprogramm.
 ➤ Lies die Aussagen (1 - 10).
 ➤ Setze einen Haken (✓) in das Kästchen neben der richtigen Antwort.
 ➤ Du wirst das Programm zweimal hören.

1	A	It is quite dirty.
What does Mara say about her neighbourhood?	B	Politicians do not care about the neighbourhood.
	C	A lot of young families live there.

2	A	Flowers and plants make her happy.
Why did Mara decide to do guerrilla gardening?	B	It does not cost anything.
	C	She wants to get a better mark in biology.

3	A	started in England.
Mara says that guerrilla gardening	B	has become popular in England.
	C	is difficult work.

4	A	People communicate more now.
How has Mara's community changed because of guerrilla gardening?	B	You can buy flowers on many street corners.
	C	Politicians have become very interested.

5	A	a kind of tourist
What is a refugee?	B	a person looking for a safer place
	C	someone whose dream has come true

6	A	given away some old clothes.
To help refugees, Toni has	B	invited a family to his birthday party.
	C	given some money to an organization.

7	A	gave their computers to refugees.
Toni's two sisters	B	help at the Red Cross Centre.
	C	gave away their old clothes.

8	A	doing sports
Which of the following activities with the Syrian family does Toni mention?	B	meeting other Syrians at a youth club
	C	getting to know the public transport system

9	A	in Arabic
How will Toni's family communicate with the Abadis?	B	in English
	C	both A + B

10	A	to criticize the politicians who don't do enough.
The aim of this show is	B	to find people who support the Red Cross.
	C	to try to make life better for everyone.

Auswertungsbogen Leseaufgaben



Fertigkeit	Was man in dieser Aufgabe können sollte	Grad der Beherrschung			
		Das kannst du schon sicher.	Das kannst du überwiegend sicher.	Das kannst du noch nicht so sicher.	Du musst dir Hilfe holen und viel üben.
Lesen	Aufgabe 1 Du kannst einen Flyer gezielt nach Informationen durchsuchen.				
	Aufgabe 2 Du kannst einen einfachen Bericht verstehen und Bilder zuordnen.				
	Aufgabe 3 Du kannst ein Poster gezielt nach Informationen durchsuchen.				
	Aufgabe 4 Du kannst einem Blogeintrag wichtige Informationen entnehmen.				
	Aufgabe 5 Du kannst einem anspruchsvollen Sachtext wesentliche Informationen entnehmen.	<input type="checkbox"/>	Diese Aufgabe hat das Niveau der Jahrgangsstufe 8. Du hast eine besonders schwierige Aufgabe bewältigt.		

(Datum, Unterschrift Fachlehrer/in)

(Datum, Unterschrift Erziehungsberechtigte/r)

Aufgabe 1

Reading

SCHOOL FESTIVAL

- Read the flyer and the questions.
- Answer the questions in one to five words or numbers.

- Lies den Flyer und die Fragen.
- Beantworte die Fragen mit ein bis fünf Wörtern oder Zahlen.

BACK TO SCHOOL FESTIVAL

Saturday, September 3rd, 2016

3 pm – 9 pm

Bentley School in the school yard

Free admission for everyone!

lots of different stalls and activities:

**fire fighters, choir, school band, flea market, tombola,
goal wall shooting, ice cream, cakes, sausages**



special fireworks at 9 pm

Looking forward to seeing you!



0) How much is a ticket? ... **free admission** ...

- 1) Which day is the festival? _____
- 2) Can I go there at 4 o'clock in the afternoon? _____
- 3) Where is the festival? _____
- 4) When do the fireworks start? _____
- 5) What can you eat at the festival? (*one example*) _____

Aufgabe 2



Reading

THREE DAYS IN DUBLIN

- Oskar and Lise Schneider from Berlin spent three days with their father in Dublin.
- Match each sentence (1 - 6) with the right picture (A - G).
- There is one extra picture.

- Oskar und Lise Schneider aus Berlin haben mit ihrem Vater drei Tage in Dublin verbracht.
- Finde für jeden der sechs Sätze (1 - 6) das richtige Bild (A - G).
- Es gibt ein Bild zu viel.

1. On the first day, the Schneider family went on the 11 am free walking tour - the perfect way to explore Dublin. Their guide James was excellent and they saw and learnt a lot.
2. In the afternoon they went to the zoo in Phoenix Park and especially enjoyed watching the flamingos.
3. On their second day, the Schneiders visited Dublin Castle. Oskar just loves castles and stories about knights and their adventures.
4. In the afternoon, they came across some men, who were about to jump into the river Liffey. This was the famous Liffey Swim, which takes place every year and attracts about 400 swimmers.
5. In the evening, they tried some Irish stew in a traditional restaurant in the city centre.
6. On their last day they went on a day trip to Wicklow and enjoyed the wonderful Irish countryside with its valleys and mountains.



Aufgabe 3

Reading

NATIONAL DOG DAY

- Read the poster and the statements.
- Put a tick (✓) in the box next to the correct statement.

- Lies das Poster und die Aussagen.
➤ Setze einen Haken (✓) in das Kästchen neben der richtigen Aussage.

National Dog Day



August 26th, 2016

How did it start?

National Dog Day was founded in 2004 by the American pet lifestyle expert and author Colleen Paige.



Why do we celebrate this day?

National Dog Day helps to raise awareness about the many dogs that need to be rescued each year. Besides, it helps us to appreciate¹ the many family dogs and dogs that save lives and keep us safe. Dogs do so much for us: they work for the emergency services, detect bombs, drugs or even people. They also help people who are blind, deaf or disabled. They are wonderful creatures that deserve our respect!



What do people do?

Some events and activities are organized to show that dogs need to be cared for. Take time to appreciate the love and value that dogs bring to our daily lives. Adopt a dog from a rescue center or do a dog safety check in your home. You don't have a dog? No problem, offer your help in a dog shelter².

Ideas to celebrate National Dog Day

You could ...



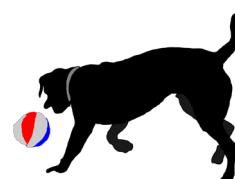
... wash your dog, give it a massage, brush it, give it a whole spa treatment.



... offer to walk a dog from the dog shelter.



... spend the day taking pictures of your dog and enter our photo contest.



... buy your dog a fun new dog toy...or two or three...

Celebrate dogs and their various talents on National Dog Day!

1 appreciate – hier: dankbar sein für

2 dog shelter - Tierheim

1 National Dog Day was invented by	A		a little girl.
	B		an American writer.
	C		an organization.

2 National Dog Day is celebrated to	A		collect money for dogs that need help.
	B		say “thank you” to dogs.
	C		both A + B

3 On National Dog Day you should	A		meet up with other dog owners.
	B		make dogs feel how wonderful they are.
	C		both A + B

4 Which of the following activities that you can do on National Dog Day is <u>not</u> mentioned in the poster?	A		taking the dog to the vet
	B		walking somebody else's dog
	C		treating your dog to a wellness package

5 This text informs people about	A		National Dog Day.
	B		animal rights.
	C		an animal organization.

Aufgabe 4



Reading

A PROJECT IN NAMIBIA

- Ira, a young woman from Berlin, is blogging about her plans to go to Namibia.
- Read her blog entries and the statements on the next page.
- Put a tick (✓) in the correct box for TRUE, FALSE, or NOT IN THE TEXT.

- Ira, eine junge Frau aus Berlin, führt einen Blog über ihre Pläne nach Namibia zu gehen.
➤ Lies ihre Blogeinträge und die Aussagen auf der nächsten Seite.
➤ Setze einen Haken (✓) in das richtige Kästchen (richtig, falsch oder nicht im Text).

LET'S GO TO NAMIBIA!

HOME

ABOUT

GALLERY

EMAIL



Hello and welcome!

My name is Ira. I'm a young woman who just finished school. In my blog I want to share my project in Namibia with you. Enjoy reading!

September 13th, 2015

After my first stay in Namibia, I knew that I wanted to return to this beautiful country once again. And about a year ago, I started planning to make this wish come true. So I began looking for volunteer projects in Windhoek (the capital of Namibia) where I could work with children who had been through a lot in their short lives. During my stay I had contact with children who had experienced things that German children would never want to talk about. Moreover I wanted to stay with my host family, who also live in Windhoek and who I had become very close to over the years.

With these ideas in mind, I came across Pallium e. V. This organisation supports different projects in Windhoek with financial help from Germany. I have chosen to work at Dolam Children's Home in Katatura, in the township of Windhoek. This is a home for orphans between the ages of 6 and 18. It is also a home for children of HIV-positive parents. And it also takes children of parents who are not able to take care of them.

When I go there in November, I will work and play with these children before and after school, plan and do activities with them or help them with their homework. I will also help Rosa (the founder of Dolam) with the cooking and cleaning. People say that she is "the mother of everyone". I like the fact that this project is very small and full of love. It will be like living in a big family.

October 22nd, 2015

With my departure date coming closer and closer, my fears are a bit stronger than my expectations. I fear the shocking reality of living in a township like Katatura. Somehow, I also fear the work with children who have experienced so much pain in their short lives. Besides, every woman in Namibia must think about her safety, especially white women like me. Like many other African cities Windhoek has a high crime rate, a fact that no one should underestimate.

Nevertheless, my hopes are the strongest. And without sounding too idealistic, I do hope to help people in need and to get a good view of everyday life there (not the everyday show that Namibians put on for tourists). And most of all I hope that Namibians will welcome me as warmly as they did the first time I was there.

to be continued...

		TRUE	FALSE	NOT IN THE TEXT
1	Ira first went to Namibia with her school.			
2	During her first stay she lived with a family in Windhoek.			
3	The project Ira has chosen is financed by the Namibian government.			
4	Dolam Children's Home is a home for sick children and their parents.			
5	At Dolam Children's Home Ira will help the children and work in the household.			
6	Ira likes Rosa very much.			
7	Ira is afraid of falling ill in Katatura.			
8	She thinks that she may not be safe in Namibia.			
9	Ira's fears are greater than her hopes.			
10	Ira is looking forward to getting to know the "real" Namibia.			

Aufgabe 5



Reading

TEEN "HAULERS"

- Read the text and the statements on the next page.
- Put a tick (✓) in the box next to the correct statement.

- Lies den Text und die Aussagen auf der nächsten Seite.
➤ Setze einen Haken (✓) in das Kästchen neben der richtigen Aussage.

Teen 'haulers'

Teenage shoppers who show off their shopping 'hauls' in Internet videos are the latest attraction for clothes companies looking for a new way to sell their products.

When 15-year-old Julia Moore gets back from the mall, she loves to show what she has bought, not only to her friends and family but also to thousands of people on YouTube.

The high school student from California is a "hauler". A hauler is a word for a person who presents their shopping (like clothes or cosmetics) in homemade videos that they post online.

Julia started hauling about a year ago and now has more than 55,000 YouTube fans, who like to watch her show off her favorite outfits.

"You get to know so many people, and that's what got me into it," said Julia. "YouTube videos are personal and more real than a commercial on TV."

Hauling has become very popular over the last few years. As the shop-and-tell trend has grown, so has the influence of haulers, usually teenage girls or boys. A good video can get hundreds of thousands of clicks.

Many clothes companies, like JustFab and American Eagle, have started to reach out to haulers, giving them free clothes in the hope that the teenagers will make haul videos about their products. Others are holding video contests and offering prizes for the best haul video.

"It's advertising for less money," said Liz Macguire, a marketing expert. "These kids are promoting the products for us and this is a new way to reach customers. You have young voices saying 'I love these jeans and I love this store'. Instead of you promoting your products, they're doing it for you."

Julia is one of them. In April, JustFab gave her and six other haulers gift cards worth \$1,500 to shop the store's back-to-school selection.

After the shopping tour, the teenagers were asked to make their own haul videos, which JustFab posted on its website and on other social networking sites.

"It's the perfect combination of technology and shopping," said Mick Boyne, marketing officer at JustFab. "This whole idea of consumers as advertisers is a new trend. At the heart of the trend is the teenager's personality and looks."

Four times a year, Julia sets up a video camera in her room and records herself showing off her latest shopping. It takes a whole day to film and edit a video, which she then posts online under the user name MaClothes15. Her most-watched haul has attracted more than 100,000 views.

In order to protect her, Julia's parents check her YouTube videos and don't allow her to give out personal information online. "There's never closed doors or anything like that," said her mother, Hanna Moore. "I've never been worried. I know she is careful, and if anything unusual comes up, I know she'll tell us. She's just like any normal girl who goes to school, does her homework, hangs out with her friends and loves playing the piano."

Critics say that the haul sensation just shows that American teenagers have too much money to spend on unnecessary things. Others say haul videos help teenagers to express themselves and share their shopping experiences with their friends - worldwide.

Hauling is an exciting and fast-growing category on YouTube, with millions of videos. You can make a lot of money from making haul videos. Haulers also make extra money from ads that run with their videos.

1 Teenage haulers	A	put videos of their shopping on the Internet.
	B	have caught the interest of clothes companies.
	C	both A + B
2 Julia Moore says she began hauling because	A	of the contacts you can make.
	B	of the money she can earn.
	C	she loves shopping.
3 Many clothes companies	A	ignore haulers.
	B	give haulers things for free.
	C	let haulers work in their shops.
4 Liz Maguire says that hauling is	A	good for business.
	B	a new kind of advertising.
	C	both A + B
5 The clothes company JustFab gave haulers gift cards because it wanted to	A	help young students.
	B	market a new clothes collection.
	C	see how hauling works.
6 What does Mick Boyne say about hauling?	A	It links shopping to the Internet.
	B	This trend will not last.
	C	both A + B
7 Julia	A	doesn't make more than four haul videos a year.
	B	doesn't need an hour to finish her haul video.
	C	feels bad when people don't watch her videos.
8 Julia's mother says that	A	hauling is dangerous.
	B	she is sometimes angry with her daughter.
	C	Julia is a typical teenager.
9 The critics say that hauling	A	is all about spending money on things you do not need.
	B	is bad for the environment.
	C	makes teens addicted to shopping.
10 The best alternative title for this article would be:	A	Hauling: A new youth trend
	B	How to make a haul video
	C	A day in the life of a hauler

Auswertungsbogen

Verfügbarkeit sprachlicher Mittel



Fertigkeit	Was man in dieser Aufgabe können sollte	Grad der Beherrschung			
		Das kannst du schon sicher.	Das kannst du überwiegend sicher.	Das kannst du noch nicht so sicher.	Du musst dir Hilfe holen und viel üben.
Verfügbarkeit sprachlicher Mittel	Aufgabe 1 Du kannst einen kurzen und einfachen Text mit den richtigen sprachlichen Mitteln ergänzen.				
	Aufgabe 2 Du kannst einen einfachen Text mit den richtigen sprachlichen Mitteln ergänzen.				
	Aufgabe 3 Du kannst einen Sachtext mit den richtigen sprachlichen Mitteln ergänzen.				

.....
(Datum, Unterschrift Fachlehrer/in)

.....
(Datum, Unterschrift Erziehungsberechtigte/r)

Aufgabe 1**Use of English****QUEEN ELIZABETH'S HANDBAG**

- Read the text and the words in the box.
- Choose the correct word (A - G) for each gap (0 - 5).
- Put the correct letter in the box.
- There is one extra word.

- Lies den Text und die Wörter im Kästchen.
 ➤ Wähle das richtige Wort (A - G) für jede Lücke (0 - 5).
 ➤ Schreibe den richtigen Buchstaben in das Kästchen.
 ➤ Es gibt ein Wort zu viel.

Queen Elizabeth's Handbag

We know that Queen Elizabeth always has an elegant handbag on her **(0)** _____. But the question is: What's in her handbag? We know that the Queen doesn't have car keys in her handbag because she doesn't drive. She has her own **(1)** _____. Maybe there is a small camera in it. We know she sometimes likes to take **(2)** _____. And of course she needs her reading glasses or her **(3)** _____ in summer. She also has some make-up in it, for example, **(4)** _____. And she does carry a little money with her. People say she always has a **(5)** _____ in her handbag.

arm (A)	photos (B)	book (C)
driver (D)	sunglasses (E)	
£ 10 note (F)	lipstick (G)	

0	1	2	3	4	5
A					

Aufgabe 2**Use of English****THE ROBOT HOTEL**

- Read the text about the robot hotel.
- Choose the correct word (A, B or C) for each gap.
- Put the correct letter in the box.

- Lies den Text über das Roboterhotel.
 ➤ Wähle das richtige Wort (A, B oder C) für jede Lücke.
 ➤ Schreibe den richtigen Buchstaben in das Kästchen.

It sounds like (1) _____ out of a movie but it's actually a new hotel in Japan.

The hotel is called "Hen na" or in (2) _____ "Weird Hotel".

When you enter the hotel, three "friendly" robots will greet you

(3) _____ the front desk. One is a toy-sized robot, the second one is a humanoid robot that looks like a Japanese woman. Her name is Actroid and she can (4) _____ simple questions and tell guests how to check in. The third one is a dinosaur robot. This nameless dinosaur wears a hat, a bow tie and (5) _____ a little English.

After you have checked in, the "porter" robot will bring your bags to (6) _____ room. There is also an information robot (7) _____ help you plan your sightseeing trips. And of course, a "cloak robot" will take care of your coat. There is a room robot named "Churry Robo" (8) _____ every room. You can ask her simple questions and ask her to turn the lights on or off. (9) _____ are no light switches on the wall.

Staying at He na Hotel costs about \$80, which is cheap for Japan, (10) _____ a night in a nice hotel usually costs three times that much.



1	A	everything	B	something	C	anything
2	A	French	B	Japanese	C	English
3	A	on	B	in	C	at
4	A	answer	B	sing	C	talk
5	A	speak	B	speaks	C	spoken
6	A	your	B	his	C	its
7	A	to	B	too	C	two
8	A	in	B	about	C	around
9	A	Their	B	They're	C	There
10	A	why	B	where	C	when

1	2	3	4	5	6	7	8	9	10

Aufgabe 3**Use of English****ELEPHANTS**

- Read the text about elephants.
- Choose the correct word (A, B or C) for each gap.
- Put the correct letter in the box.

- Lies den Text über Elefanten.
 ➤ Wähle das richtige Wort (A, B oder C) für jede Lücke.
 ➤ Schreibe den richtigen Buchstaben in das Kästchen.



Elephants are the largest animals (1) ____ the world. They have the largest brain of any land animal, and they are (2) ____ intelligent. Males can weigh as much as a school bus! Even their (3) ____ are big. And with these huge teeth they eat a lot of (4) ____ every day. Elephants eat grass, leaves, bushes and trees.

Most elephants live in the grasslands (5) ____ Africa and in the forests of Asia. They live in groups called herds. A herd is a group (6) ____ may have ten or

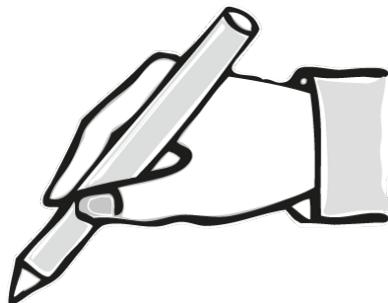
more elephants. It is usually led by a female elephant. Herds have been known to (7) ____ ten miles or even farther to look for food and water. When elephants travel, they walk very quietly one after the other. Young elephants are led by the older elephants and they stay close to their mothers at all times. The herd will protect the young (8) ____ from danger.

Elephants love water and they are very good swimmers. When elephants get hot, they swim in lakes or rivers, or give (9) ____ showers using their long trunks. (10) ____ elephant can also cool off by rolling in a bed of mud.

1	A	an	B	in	C	on
2	A	higher	B	high	C	highly
3	A	ears	B	eyes	C	teeth
4	A	meat	B	plants	C	fish
5	A	of	B	from	C	off
6	A	where	B	that	C	what
7	A	travel	B	sleep	C	lie
8	A	ones	B	one	C	twos
9	A	ourselves	B	yourselves	C	themselves
10	A	A	B	And	C	An

1	2	3	4	5	6	7	8	9	10

Auswertungsbogen Schreibaufgaben



Fertigkeit	Was man in dieser Aufgabe können sollte	Grad der Beherrschung			
		Das kannst du schon sicher.	Das kannst du überwiegend sicher.	Das kannst du noch nicht so sicher.	Du musst dir Hilfe holen und viel üben.
Schreiben	Aufgabe 1 Du kennst schon viele englische Alltagswörter.				
	Aufgabe 2 Du kannst Ideen für einen Vortrag zum Thema „Traumferien“ sammeln.				
	Aufgabe 3 Du kannst eine Kurznachricht im Internet schreiben. Du beantwortest alle Fragen, wählst die richtigen Wörter und verwendest die sprachlichen Mittel angemessen.				
	Aufgabe 4 Du kannst auf einen Beitrag im Internetforum antworten. Du beziehst dich auf alle Fragen, wählst die richtigen Wörter und verwendest die sprachlichen Mittel angemessen.				
	Aufgabe 5 Du kannst einen Text über dein Lieblingsbild verfassen. Dabei baust du deinen Text richtig auf, wählst die richtigen Wörter und verwendest die sprachlichen Mittel angemessen.	<input type="checkbox"/>	Diese Aufgabe hat das Niveau der Jahrgangsstufe 8. Du hast eine besonders schwierige Aufgabe bewältigt.		

(Datum, Unterschrift Fachlehrer/in)

(Datum, Unterschrift Erziehungsberechtigte/r)

Aufgabe 1



Writing

WORD GAME

- Your English class is preparing vocabulary cards on different topics.
- For each card choose the correct words from the word box below.
- There is an example. Complete the other three cards.
- There are two words you do not need.

- Deine Klasse bereitet Vokabelkarten für verschiedene Themen vor.
- Wähle die richtigen Wörter für jede Karte aus dem Kasten.
- Eine Karte ist als Beispiel vorgegeben. Vervollständige die anderen drei Karten.
- Zwei Wörter sind übrig.

computer

1. printer
2. monitor
3. mouse

buildings

1. _____
2. _____
3. _____

transport

1. _____
2. _____
3. _____

vegetables

1. _____
2. _____
3. _____

car	school	monitor	table	ship	house
printer	hospital		potato	mouse	
cucumber	ocean		carrot	bike	

Aufgabe 2

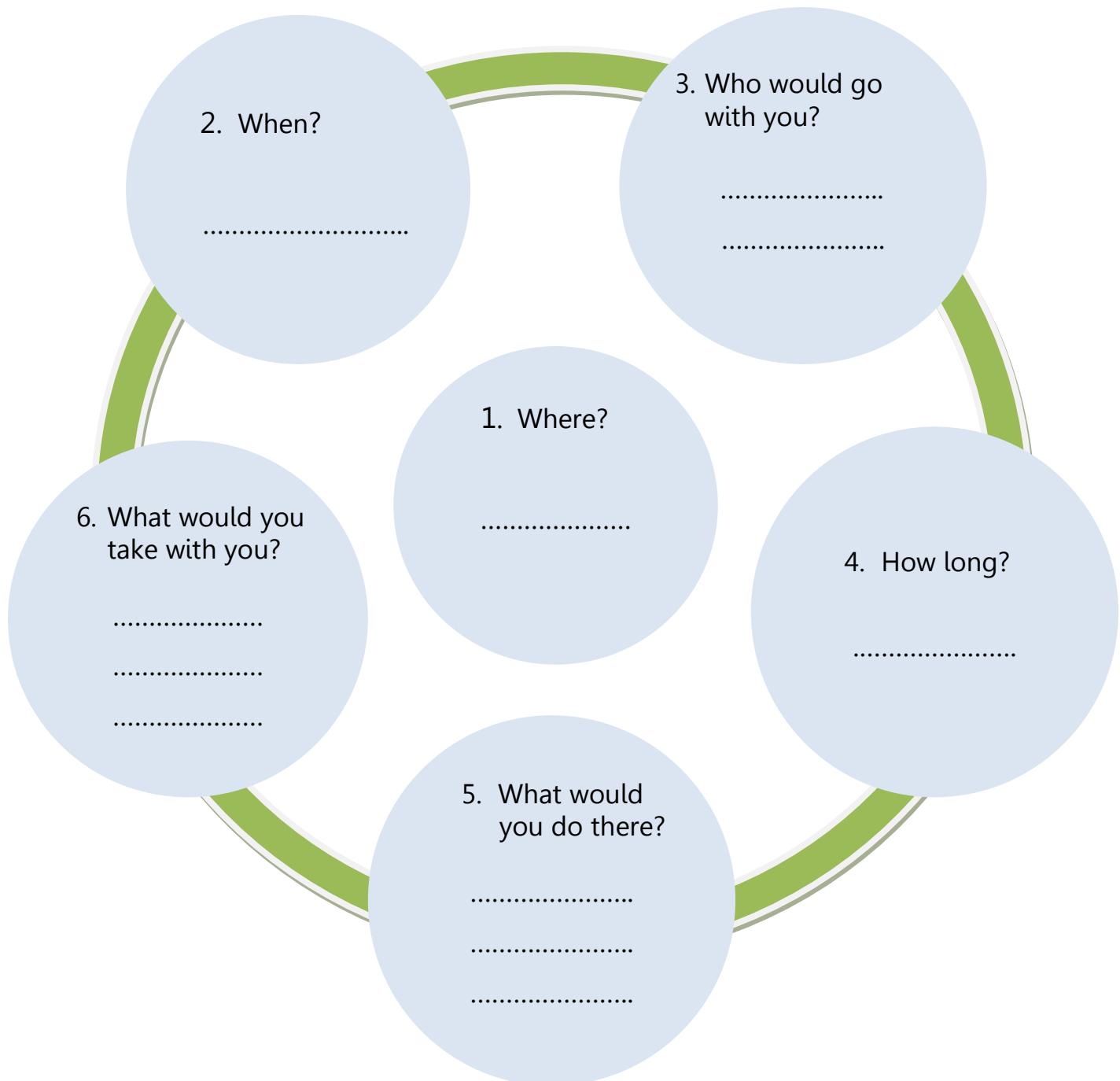


Writing

MY PERFECT HOLIDAY

- You want to give a short talk about your perfect holiday.
- Use the mind map below to prepare your talk.
- Fill in the missing information (one idea for each line).

- Du möchtest einen kurzen Vortrag über deine Traumferien halten.
- Verwende die Mindmap, um deinen Vortrag vorzubereiten.
- Vervollständige die Mindmap (ein Aspekt für jede Zeile).



Aufgabe 3



FRIENDSPAGE

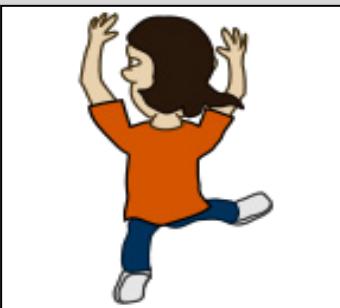
- Jonny is preparing a presentation about a village, town or city in Germany.
 - To get information he has posted a message on Friendspage.
 - Write a message to him answering all of his questions.
- Jonny bereitet einen Vortrag über ein Dorf, eine Kleinstadt oder eine Großstadt in Deutschland vor.
➤ Um Informationen zu erhalten, hat er eine Nachricht bei Friendspage gepostet.
➤ Schreibe ihm eine Nachricht, in der du alle seine Fragen beantwortest.

FRIENDSPAGE

[home](#) [search](#) [browse](#) [invite](#) [help](#) [logout](#)

This is you

Berlin-Brandenburg



Jonny (England): Hi to all you kids out there! I need your help. At school, we have to prepare a presentation about a village, town or city in Germany. Can you help me?

- What is the name of the village, town or city?
- Where is it?
- What details can you give me (parks, lakes, sights, schools,...)?
- What can kids do there?

Thanks a lot for your help. Bye for now, Jonny.

[View more photos of me](#)

Your post 11.43 a.m.

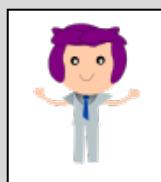
[Share](#)

You: _____

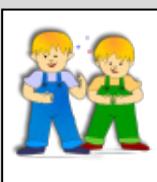
▼ Friends

51 friends

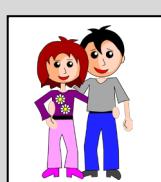
[See all](#)



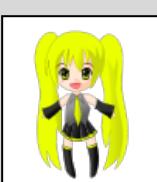
Pete Min



Susi and Jo



Mum & Dad



Ornella

Aufgabe 4



Writing

FORUM "TEENLINK"

- You want to comment on a post in an Internet forum.
- Answer all the questions.
- Write at least 50 words.

- Du möchtest auf einen Beitrag in einem Internetforum antworten.
- Beantworte alle Fragen.
- Schreibe mindestens 50 Wörter.

The screenshot shows a web browser window with the title 'BROWSER'. The main content area displays the TeenLink forum homepage. The header reads 'Get advice! The fast, fun way to get advice. Ask for advice from TeenLink editors and readers! Give advice to other boys and girls!'. Below this, there is a section for users to type their questions, with a sample question from 'Michael (13)'. A 'get answers' button is visible next to the question. At the bottom, there is a large area labeled 'YOUR ANSWER:' with several blank lines for writing.

BROWSER

Get advice! The fast, fun way to get advice.
Ask for advice from TeenLink editors and readers!
Give advice to other boys and girls!

Type your questions here and get personalized answers!

Next month I'm starting at a new school. I feel a bit nervous because I'm not really a talkative person and find it hard to get to know new people. I want to have a good start. Maybe you can help me.

- What did you do on your first day at your new school?
- How did you feel?
- How can I make new friends?

Michael (13)

get answers >

YOUR ANSWER:

Aufgabe 5



Writing

FAVOURITE PHOTO

- Your class is preparing a brochure about their favourite photos.
- Write a text about your favourite photo.
- You may use the cues (⌚).
- Write between 100 - 150 words.

- Deine Klasse erstellt ein Heft mit euren Lieblingsfotos.
- Schreibe einen Text über dein Lieblingsfoto.
- Du kannst die Hinweise verwenden, wenn du willst (⌚).
- Schreibe einen Text (100 - 150 Wörter).

You can draw your favourite photo here.



Cues

- ⌚ What does it show?
- ⌚ Where was it taken?
- ⌚ Who took it?
- ⌚ Why is it important to you?
- ⌚ a story connected to this photo
- ⌚ ...

Auswertungsbogen Sprechaufgaben



- Für alle Sprechaufgaben gilt, dass sie von jeweils vier Schülerinnen/ Schülern in einer Gruppe durchgeführt werden sollten.**
- Jeweils zwei Schülerinnen/Schüler führen die Sprechaufgabe durch, während die anderen beiden den Bewertungsbogen ausfüllen. Dann wird getauscht.**
- Alle Bewertungsbögen befinden sich als Kopiervorlage im Lehrerheft.**

Fertigkeit	Was man in dieser Aufgabe können sollte	Grad der Beherrschung			
		Das kannst du schon sicher.	Das kannst du überwiegend sicher.	Das kannst du noch nicht so sicher.	Du musst dir Hilfe holen und viel üben.
Sprechen	Aufgabe 1 Du kannst einfache Fragen zu deinem Lieblingsplatz draußen und deinem Lieblingssport stellen und beantworten. Du benutzt keine deutschen Wörter, sprichst gut verständlich und ohne allzu große Pausen.				
	Aufgabe 2 Du kannst ein einfaches Bild beschreiben. Du benutzt keine deutschen Wörter, sprichst gut verständlich und ohne allzu große Pausen.				
	Aufgabe 3 Du kannst mit deiner Partnerin / deinem Partner ein Gespräch über ein Geburtstagsgeschenk für einen Freund führen. Du benutzt keine deutschen Wörter, sprichst gut verständlich und ohne allzu große Pausen.				

(Datum, Unterschrift Fachlehrer/in)

(Datum, Unterschrift Erziehungsberechtigte/r)

Aufgabe 1



Speaking

INTERVIEWS

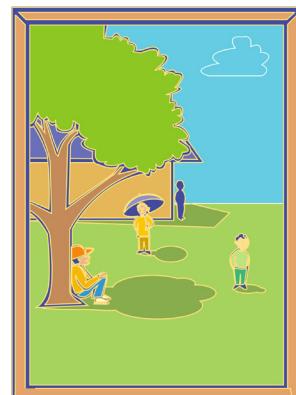
- Talk about your favourite place outside and your favourite sport.
- One pupil takes the question card and asks questions. The other one answers the questions.
- At the end you can ask extra questions.
- Try to answer in complete sentences.
- Then switch roles.

- Sprecht über euren Lieblingsplatz draußen und über euren Lieblingssport.
- Ein/e Schüler/in benutzt die Fragekarte um Fragen zu stellen. Der/die andere Schüler/in beantwortet die Fragen.
- Zuletzt kannst du auch eigene Fragen stellen.
- Bitte versuche ganze Sätze zu formulieren.
- Wechselt anschließend die Rollen.

Beachte die Hinweise auf S. 33

Question Card – My Favourite Place Outside

- Where is it?
- What is it like there?
- When do you go there?
- What do you do there?
- What do you like about it?
- How do you feel when you are there?
- ...?



Kids framed scene, CC0 <https://openclipart.org>

Question Card – My Favourite Sport

- What is it?
- Where do you do it?
- When do you do it?
- Who do you do it with?
- What do you like about it?
- What don't you like about it?
- ...?



Sport Silhouette, CC0 <https://openclipart.org>

Aufgabe 2



Speaking

DESCRIBING PICTURES

- Work with a partner (student A and B).
- Take turns to describe your picture to each other.
- Make sure your partner doesn't see your picture.
- Tick (✓) everything that you can also see in your picture.
- Together find the six differences between your pictures.
- At the end you can compare the two pictures.

- Arbeitet zu zweit (A und B).
- Beschreibt euch abwechselnd euer Bild.
- Achte darauf, dass deine Partnerin/dein Partner dein Bild nicht sehen kann.
- Hake alles ab, was du auch auf deinem Bild sehen kannst.
- Findet zusammen die sechs Unterschiede auf euren Bildern.
- Am Ende könnt ihr die beiden Bilder vergleichen.

Beachte die Hinweise auf S. 33

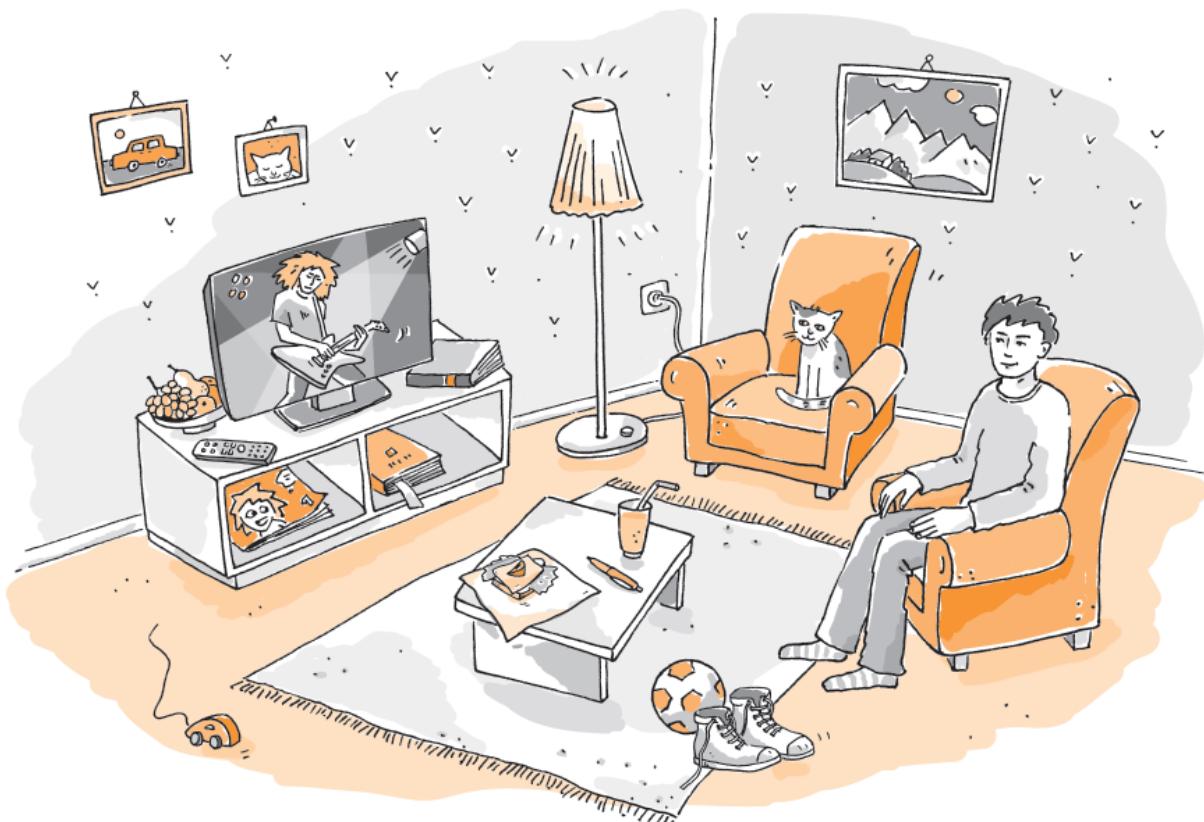
Student A



Student A



Student B



Student B



Aufgabe 3

 Speaking

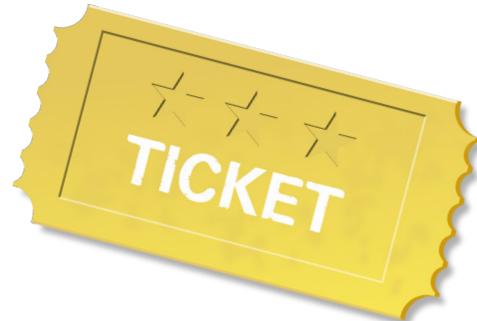
BIRTHDAY PRESENT

- Work with a partner.
- The two of you have to decide what you want to give a classmate as a birthday present.
- Look at the pictures and decide on a present.
- Say what you like/don't like about each present.

- Arbeitet zu zweit.
- Ihr entscheidet, was ihr einer Mitschülerin/einem Mitschüler zum Geburtstag schenken möchten.
- Schaut euch die Bilder an und entscheidet, was ihr verschenken möchten.
- Erklärt, warum ihr die einzelnen Geschenke gut findet oder nicht.

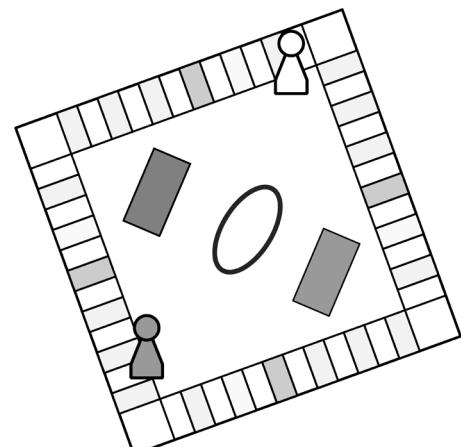
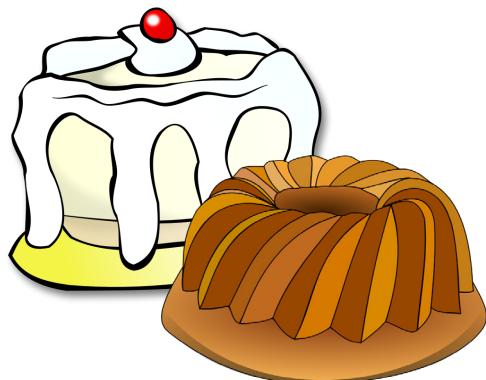
Beachte die Hinweise auf Seite 33

GROUP A

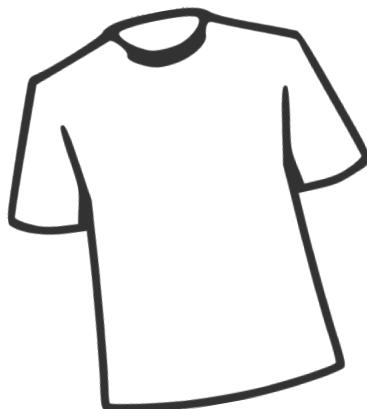


which
present

?



GROUP B



which
present

?



Bildnachweis

Listening

Aufgabe 1: Free Time Activities

A: Parkour, Ja-hatten, 24.11.2011

https://commons.wikimedia.org/wiki/File:Team_JiYo_-_pioneerne_indenfor_parkour_i_danmark.jpg
02.10.2015, CC BY SA 3.0 (<https://creativecommons.org/licenses/by-sa/3.0/deed.en>)

B: Sailing Dinghy, MAEilis, 01.08.2005, https://en.wikipedia.org/wiki/Minto_Sailing_Dinghy
02.10.2015, CC BY SA 4.0 (<https://creativecommons.org/licenses/by-sa/4.0/>)

C: Wikipe-tan, Jinnai, 01.12.2011,
[https://commons.wikimedia.org/wiki/File:Wikipe-tan_visual_novel_\(Ren%27Py\).png](https://commons.wikimedia.org/wiki/File:Wikipe-tan_visual_novel_(Ren%27Py).png)
11.09.2015, CC BY SA 3.0 (<https://creativecommons.org/licenses/by-sa/3.0/deed.en>)

D: Gossip Girl Season 4, JeanpiiX (talk), 17.10.2010, https://en.wikipedia.org/wiki/File:Gossip_girl.jpg
11.09.2015, CC BY SA 3.0 (<https://creativecommons.org/licenses/by-sa/3.0/>)

E: Riding on Beach, CC0 <https://pixabay.com>

F: Punting at Magdalen Bridge, Colin Smith, 01.06.1999, <http://www.geograph.org.uk/photo/251604>, 11.09.2015,
CC BY SA 2.0 (<http://creativecommons.org/licenses/by-sa/2.0/>)

Aufgabe 2: Conversations

A: Fruit Bowl, Bild im Besitz der Autorinnen

B: Balloons, CC0 <https://commons.wikimedia.org>

C: A Cow Icon, CC0 <https://commons.wikimedia.org>

D: Katzensymbol, CC0 <https://pixabay.com>

E: Wall Clock Striking Six, CC0 <http://sweetclipart.com>

F: Sun Icon, Inductiveload, 22.03.2010, https://nl.wikipedia.org/wiki/Bestand:Nuvola_weather_sunny.svg
09.08.2015, CC BY SA 3.0 (<http://creativecommons.org/licenses/by-sa/3.0/>)

Aufgabe 3: In an Art Gallery

1A: Basket of Apples, CC0 <http://www.wikigallery.org>/

1B: The Basket of Apples, CC0 <http://www.wikigallery.org>/

1C: Apples in a Basket on a Table, CC0 <http://www.wikigallery.org>/

2A: Man on Horse, CC0 <http://www.wikigallery.org>/

2B: The Notary, CC0 <http://www.wikigallery.org>/

2C: A Lawyer, CC0 <http://www.wikigallery.org>/

3A: N'en Dites Rien, from the Gazette du Bon Ton No.10, CC0 <http://www.wikigallery.org>/

3B: The Water Carrier, CC0 <http://www.wikigallery.org>/

3C: Beauty's reflection, CC0 <http://www.wikigallery.org>/

4A: The Indolents, illustration for 'Fêtes Galantes', CC0 <http://www.wikigallery.org>/

4B: The Swing 2, CC0 <http://www.wikigallery.org>/

4C: Winter Lovers in the Snow, fashion plate from 'Twentieth Century France', CC0 <http://www.wikigallery.org>/

5A: A Special Pleader, CC0 <http://www.wikigallery.org>/

5B: A Little Girl and her Sheltie, CC0 <http://www.wikigallery.org>/

5C: Time To Wake Up, CC0 <http://www.wikigallery.org>/

Reading

Aufgabe 1: Back to School Festival

Torwand und Gewinnerlos im Besitz der Autorinnen

Aufgabe 2: Three Days in Dublin

A: Assortment of Flamingos at Dublin Zoo, CC0 <https://commons.wikimedia.org>/

B: My home made Irish Stew IMG_7429, Carol, 17.03.2014,
<https://www.flickr.com/photos/71256895@N00/13226097245>, 11.11.2015, CC BY-NC-SA 2.0
(<https://creativecommons.org/licenses/by-nc-sa/2.0/>)

C: The twin corrie lakes of Lough Bray, Joe King, 28.02.2011,
https://en.wikipedia.org/wiki/Wicklow_Mountains#/media/File:Upper_and_Lower_Lough_Bray.jpg,
11.11.2015, CC BY SA 3.0 (<http://creativecommons.org/licenses/by-sa/3.0/>)

D: Liffey Swim 2010, Clan Girty, 11.11.2010, <https://www.flickr.com/photos/ciangirty/5008769264>, 11.11.2015,
CC BY NC-SA 2.0 (<https://creativecommons.org/licenses/by-nc-sa/2.0/>)

- E: A Walking Tour on a Wet Day, William Murphy, 18.07.2012,
<https://www.flickr.com/photos/infomatique/7599576954/>, 11.11.2015, CC BY SA 2.0
(<https://creativecommons.org/licenses/by-sa/2.0/>)
F: Dublin Castle, CC0 <https://commons.wikimedia.org/>
G: A Bookshop, Paris, Jorge Royan, 2008, https://commons.wikimedia.org/wiki/File:Paris_-_A_bookshop_-_2697.jpg, 29.04.2016, CC BY SA 3.0 (<https://creativecommons.org/licenses/by-sa/3.0/deed.en>)

Aufgabe 3: National Dog Day

- 1: Girl with dog, CC0 <http://pixabay.com>
- 2: Dog chasing ball, CC0 <https://openclipart.org>
- 3: walking dog, CC0 <https://openclipart.org>
- 4: 5programs, dogguides, 25.07.2011, <https://commons.wikimedia.org/wiki/File:5Programs.jpg> 17.08.2015, CC BY SA 3.0 (<https://creativecommons.org/licenses/by-sa/3.0/deed.en>)
- 5: dog stuff, CC0 <https://openclipart.org>
- 6: camera no filter, CC0 <https://openclipart.org>
- 7: Thank You Pinned, CC0 <https://openclipart.org>

Aufgabe 4: A Project in Namibia

Bild Ira, Ira Böhm, 15.01.2016, CC BY SA 3.0

Use of English

Aufgabe 1: Queen Elizabeth's Handbag

Geldbeutel/Handtasche, CC0 <https://pixabay.com/de>

Aufgabe 2: The Robot Hotel

Actroid-DER, Gnsin, ohne Datum, https://commons.wikimedia.org/wiki/File:Actroid-DER_01.jpg, CC BY SA 3.0 (<https://creativecommons.org/licenses/by-sa/3.0/deed.en>)

Aufgabe 3: Elephants

Elephant in Botswana, CC0 <https://commons.wikimedia.org>

Writing

Aufgabe 3: Friendspage

- 1: Comic dancer remix, CC0 <https://openclipart.org>
- 2: 550504, CC0 <https://openclipart.org>
- 3: sweet kids, CC0 <https://openclipart.org>
- 4: Happy Cartoon Couple, CC0 <https://openclipart.org>
- 5: Fan art of virtual singer, CC0 <https://openclipart.org>

Speaking

Aufgabe 1: Interviews

- 1 kids framed scene, CC0 <https://openclipart.org>/
- 2 Sports Silhouette, CC0 <https://openclipart.org>/

Aufgabe 2: Describing Pictures

Wohnzimmer/Bibliothek, © Copyright A. Buchholz 2016

Aufgabe 3: Birthday Present

gray sunglasses, CC0 <https://openclipart.org>
Cake, CC0 <https://openclipart.org>
White cake, CC0 <https://openclipart.org>
Ticket, CC0 <https://openclipart.org>
Boardgame, CC0 <https://openclipart.org>
Simpleshirt, CC0 <https://openclipart.org>
Love Chocolate, CC0 <https://openclipart.org>
Money, CC0 <https://openclipart.org>
Soccerball, CC0 <https://openclipart.org>