Using Synonyms Lesson 1

Home is a place that contains many kinds of memories—some good, some painful, some humorous, some sad. Different kinds of memories help make up our idea of home. In this lesson, you'll learn some words to use when you want to talk about what home means to you.

Word List

tranquillity anonymous hysteria wholesome

awed lurch valid woe

humility perish

EXERCISE A Synonyms

Synonyms are words with similar meanings. Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the word in a dictionary and write its meaning.

| 1. perish : die . | | |
|-------------------|--|--|
| | | |

Dictionary definition _____

Dictionary definition _____

2. woe : sadness

3. tranquillity: peacefulness

Dictionary definition _____

4. lurch: stagger _____

Dictionary definition _____

5. hysteria: uncontrollable emotion ______

Dictionary definition _____

6. humility: lack of pride _____

Dictionary definition _____

7. anonymous: unknown ______

Dictionary definition _____

8. awed: admiring _____

Dictionary definition _____

Copyright © by The McGraw-Hill Companies,

Vocabulary Power continued

9. wholesome : healthy _____ Dictionary definition _____ 10. valid: proper____ Dictionary definition _____

EXERCISE B Sentence Completion

Write the vocabulary word that best completes each sentence.

- 1. Despite her impressive accomplishments, the scientist kept her attitude of _______. 2. We were definitely the first time we visited the Capitol Building in Washington, D.C. 3. "My heart is broken," sighed the heroine of the drama, "and I know I shall before the sun rises."
- **4.** Anyone who wishes to try out for the soccer team must have a(n) ______ certificate of good health from a doctor.
- **5.** The Bosnian people suffered much in the brutal war.
- **6.** As the asteroid approached Earth, the people's grew.
- 7. The engine started at last and the moped began to ______ forward.
- 8. The person who donated \$10,000 wished to remain .
- **9.** It's important that the food you eat is _____ and fresh.
- 10. After an especially busy day, I enjoy the ______ of lying on my bed listening to some quiet music.

Using Synonyms Lesson 2

As Dorothy learned in *The Wizard of Oz*, there really is no place like home. One of the reasons each home is unique is that each person who helps create a home is unique. The words in this lesson relate to the special place we call home.

Word List

indifference simultaneous alliance urban alternative meager taunt varied

commence portray

EXERCISE A Synonyms

Each boldfaced word below is paired with a synonym whose meaning you probably know. Think of other words related to the synonym and write them on the line provided. Then, look up the word in a dictionary and write its meaning.

| 1. taunt : tease |
|--------------------------------------|
| Dictionary definition |
| 2. indifference : lack of preference |
| Dictionary definition |
| 3. commence : begin |
| Dictionary definition |
| 4. meager: thin |
| Dictionary definition |
| 5. simultaneous : at the same time |
| Dictionary definition |
| 6. urban : city |
| Dictionary definition |
| 7. varied : different |
| Dictionary definition |
| 8. alliance : association |
| Dictionary definition |

| 2 | Vocabulary Power continued |
|-----------|--|
| 9. a | Iternative : choice |
| [| Dictionary definition |
| 10. p | portray : picture |
| [| Dictionary definition |
| | ERCISE B Sentence Completion the the vocabulary word that best completes the sentence. |
| 1. E | Because the two soccer games were, we could not watch them both. |
| 2. " | What time does the movie?" Jason asked, worried about being late. |
| | Whether Shawna comes to the party is a matter of complete to most of the club members. |
| | the two countries formed a secret to defend each other in case of military ttack. |
| 5. 7 | he menu choices were extremely I found several things I wanted to order. |
| | ERCISE C Usage ver the questions based on your understanding of the boldfaced word. |
| 1. [| Oo you think a meager meal would satisfy you if you were very hungry? Why or why not? |
| 2. V - | What are some advantages to living in an urban setting? What are some disadvantages? |
| 3. H | How would you respond if someone were to taunt you at school? |
| | Name a film, TV show, or book that you feel accurately portrays teenage life. Why did you choose his particular film, TV show, or book? |

5. What do you feel is a good **alternative** to settling disputes with violence? Explain your answer.

Date _

Class _



Lesson 3 Word Parts

The main meaning of a word is contained in its root or base word. Base words are roots that are complete words. Prefixes can be affixed to the beginning and suffixes to the end of the root to change its meaning. Knowing the meanings of word roots, prefixes, and suffixes can help you make an educated guess about the meaning of a new word. In this lesson, you'll identify some common roots, prefixes, and suffixes and learn how they work together to give meaning to words.

Word List

adjourn dramatize mutation precedence monotonous secluded anthropology perception

circumnavigate mutate

EXERCISE A Word Association

Read the clues. Then, answer the question.

| 1. | The root of mutation comes from <i>mutare,</i> the Latin word for "change." If you add the noun suffix | | | |
|----|---|--|--|--|
| | -ion to this root, what might be the word's meaning? | | | |
| 2. | Certain suffixes can change the part of speech of a word root. For example, -ate placed at the end of a root forms a verb. How would you define mutate? | | | |
| 3. | The suffix -ion makes a root a noun. To perceive is "to observe." If you add the suffix -ion, what might perception mean? | | | |
| 4. | Prefixes can be affixed to the beginning of roots to change their meanings. The root <i>jour/journ</i> means "day." Adding the Latin prefix <i>ad-</i> , meaning "to" or "toward," creates the word adjourn , which probably means | | | |
| 5. | Some words are formed without prefixes or suffixes by combining two roots. The Greek root anthrop/anthropo means "human being." The root logy comes from the Greek word for "word" | | | |

and now means "study" or "science." What is anthropology? __

Copyright © by The McGraw-Hill Companies, Inc.

Vocabulary Power

Unit 1, Lesson 3 5

Vocabulary Power continued

6. The prefix *mono-* means "one." The Greek root *ton* means "tone" or "sound." The suffix *-ous* forms an adjective. If someone's speech is **monotonous**, how might you describe it?

7. The Latin word for boat is *navis*. Adding a verb suffix to this root forms the word *navigate*. If the Latin prefix *circum*- means "around," what might you be doing if you **circumnavigate** the world?

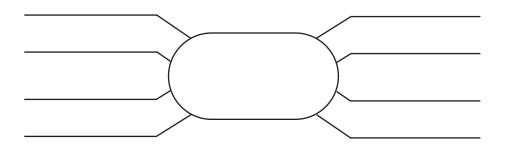
8. Some words have both prefixes and suffixes added to roots. The root *cede/cess* comes from the Latin for "go." *Pre*- is a prefix meaning "before," while *-ence* is a noun suffix. What might the word **precedence** mean?

9. Another verb suffix is *-ize*. Our word root *drama* means the same as the Greek word *drama*, which comes from the word for "do" or "act." What would you do if you were to **dramatize** a story?

10. The root *clude* comes from the Latin word for "close." The prefix *se*- means "apart" or "away from." If a cabin is **secluded**, what other words could you use to describe it?

EXERCISE B Word Webs

Choose a root, prefix, and suffix from those you learned about in this lesson. On a separate sheet of paper, draw three word webs like the one shown below. In the first, write the root. In the next two webs, write the prefix and suffix. Fill in the "rays" with as many words as you can that contain that root, prefix, or suffix. Then, exchange webs with a partner and discuss the meanings of the words you have listed.



levity rebellious

Vocabulary Power

Lesson 4 Word Families

Word families are groups of words that contain the same roots or base words. Base words are roots that are complete words. The root or base word gives a word its main meaning. A prefix or suffix combined with the root or base word gives it a different meaning. In this lesson, you'll learn words in the same word families.

Word List

belligerent document itinerary compel impulsive levitate

doctrine initiative

EXERCISE A Base Words and Word Roots

Look up each boldfaced word in a dictionary and write its meaning. Then, use the information in the dictionary entry to underline the root or base word.

- 1. rebellious
- 2. belligerent
- 3. doctrine
- 4. document _____
- 6. levitate
- 7. initiative _____
- 8. itinerary _____
- 9. impulsive
- 10. compel ______

EXERCISE B Sentence Completion

Write the vocabulary word that best completes the sentence.

- 1. Ms. Jackson said she was proud of the class for taking the in solving the problem of litter around the school building and sports fields.
- 2. The clowns' performance ended the evening on a note of ______, very different from the show's sober beginning.

Copyright © by The McGraw-Hill Companies, Inc.

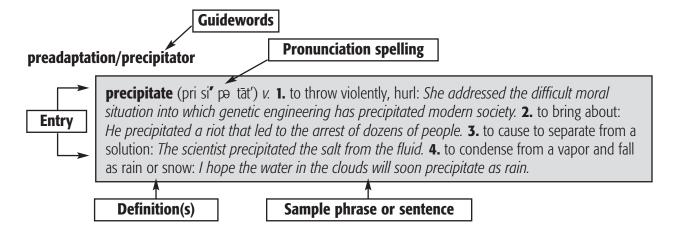
Vocabulary Power continued

| P | • | |
|------|---|-----------------------------|
| 3. | The television program was about the Truman | , President Harry Truman's |
| ŀ | pelief that the United States had to oppose the Soviet Union following | g World War II. |
| 4. \ | You can lead a horse to water, but you certainly can't | it to drink! |
| 5. | The government soldiers had a difficult time defeating the | forces in battle |
| ŀ | pecause they often disappeared into the jungle. | |
| 6. ' | 'For my final trick, I shall make my assistant in | the air above the audience! |
| ć | announced the magician. | |
| 7. \ | You will never convince the judge unless you are able to | your charges, |
| ļ | proving that they are true. | |
| 8.\ | Will the Grand Canyon be on your for your ca | mping trip? |
| 9.\ | We all felt that Rebecca was when she volunte | ered for the committee |
| ١ | without even knowing what she would have to do. | |
| 10. | could tell the dog was very by the way it barl | ked viciously at everyone |
| ١ | who walked by its yard. | |
| EX | ERCISE C | |
| Ansv | ver each question based on your understanding of the boldfaced vo | ocabulary word. |
| 1. \ | What are some situations when levity is out of place? | |
| - | | |
| 2. \ | What places would be on the itinerary for your dream vacation? | |
| - | | |
| 3.\ | What might be a reason some people are belligerent? | |
| - | | |
| 4. [| Describe the last time you did something impulsive . | |
| - | | |
| 5. \ | What steps would you take to document a case against a factory for p | polluting a nearby stream? |
| | | |

Using Reference Skills Lesson 5

Using a Dictionary Entry

A word and the information given in a dictionary about the word is called an *entry*. Look at the sample entry below.



EXERCISE

Use the sample entry to answer each question.

| 2. | Which meaning of <i>precipitate</i> is being used in the following sentence? |
|----|--|
| | The fiery speech of the rebel leader precipitated the attack on the palace |
| 3. | On which syllable does the primary accent fall in the word <i>precipitate?</i> |
| 4. | Use the first meaning of <i>precipitate</i> in a sentence of your own. |

5. Use the fourth meaning of *precipitate* in a sentence of your own. _____

1. Which entry would you find on this page—preach, precious, or precisely?

| B 1 | ١. | | _ | |
|-----|----|---|----|--|
| IN | เล | m | ıe | |

| n | 2 | + | Δ |
|---|---|---|---|
| υ | a | ι | e |

Class



💈 Vocabulary Power 🚄

Review: Unit 1

EXERCISE

Circle the letter of the word that best completes each sentence.

| 1. | . The committee voted to the meeting until after the tornado alert had passed. | | | ornado alert had passed. |
|-----|--|--|------------------------|---|
| | a. adjourn | b. perish | c. taunt | d. lurch |
| 2. | The need to rebuild candidate's election | | slums will b | pe an important part of the |
| | a. anonymous | b. secluded | c. urban | d. belligerent |
| 3. | Kristin's fo Court Building. | r Washington, D.C., in | icluded the White Ho | use, the Capitol, and the Supreme |
| | a. precedence | b. itinerary | c. humility | d. alliance |
| 4. | | em is becaus b. anonymous | | |
| 5. | "The needs of my cemployee. | hildren take | over every other dem | nand on my time," explained the |
| | a. humility | b. document | c. indifference | d. precedence |
| 6. | | ch they Briar b. circumnavigate | | ey cannot make him angry. d. compel |
| 7. | many people dislike | e him. | | lete lack of has made |
| | | b. perception | • | |
| 8. | | many of her substitution b. compel | | ation for the Master Teacher Award. d. commence |
| 9. | | b. lurch | | n they are pretending to be dead. d. levitate |
| 10. | in the film. | | • | sure to radiation," said the scientist |
| | a. adjourn | b. dramatize | c. ievitate | d. mutate |







Test: Unit 1

PART A

Circle the letter of the word that best completes each sentence.

| 1. | After the Civil War, a. alternative | | | ed back into the Union. d. simultaneous |
|-----|--|------------------------------------|------------------------------------|--|
| 2. | • | h actor will F b. document | | e new film biography? d. compel |
| 3. | Although Woodbrid was not b a. secluded | y them. | , | er than we were, our volleyball team d. valid |
| 4. | The novelist had be television movie. | een asked to | her most recent best | -seller, <i>Hope in the Dawn,</i> for a |
| | a. adjourn | b. taunt | c. dramatize | a. Iurcn |
| 5. | I found the speeche a. impulsive | es so that I c b. mutant | couldn't help yawning c. wholesome | • |
| 6. | without her. | | | ould go on first, so we decided |
| | a. numility | b. initiative | c. Indifference | a. tranquillity |
| 7. | | b. anonymous | | |
| 8. | inappropriate mom | | | arents spoke to them about their |
| | • | | , | · |
| 9. | "There's no way yo thundered the hero | | reveal the location of | f the secret meeting place," |
| | a. perish | b. compel | c. taunt | d. commence |
| 10. | The commission will next twenty-five year | | to the automobile wa | s likely to be developed over the |
| | a. alternative | b. itinerary | c. alliance | d. precedence |

950

Vocabulary Power continued

PART B

For each group of words, circle the letter of the vocabulary word that best fits.

- 1. slim, insufficient, sparse, _____
 - **a.** varied **b**.
 - **b.** meager
- c. secluded
- **d.** impulsive

- **2.** rise, float, lift, _____
 - **a.** levitate
- **b.** portray
- **c.** compel
- **d.** perish

- **3.** good, official, approved, _____
 - a. simultaneous
- **b.** belligerent
- c. valid
- d. meager

- 4. calm, peacefulness, order, _____
 - **a.** doctrine
- **b.** alliance
- c. hysteria
- **d.** tranquillity

- **5.** transformation, change, alteration, ___
 - **a.** initiative
- **b.** mutation
- **c.** precedence
- **d.** itinerary

PART C

Circle the number of the word that is most nearly the opposite of the boldfaced word.

- 1. thoughtful
 - a. rebellious
- **b.** anonymous
- c. meager
- d. impulsive

- 2. happiness
 - a. woe
- **b.** tranquillity
- **c.** humility
- d. levity

- 3. laziness
 - **a.** initiative
- **b.** alternative
- c. indifference
- **d.** levity

- 4. identical
 - a. monotonous
- **b.** varied
- c. secluded
- **d.** meager

- 5. finish
 - a. mutate
- **b.** taunt
- **c.** commence
- d. compel