

Name \_\_\_\_\_ Date \_\_\_\_\_

# Main Idea and Details

**Sacagawea**  
**Comprehension:**  
Main Ideas and Details

Read the selection below.

## The Trail of Tears

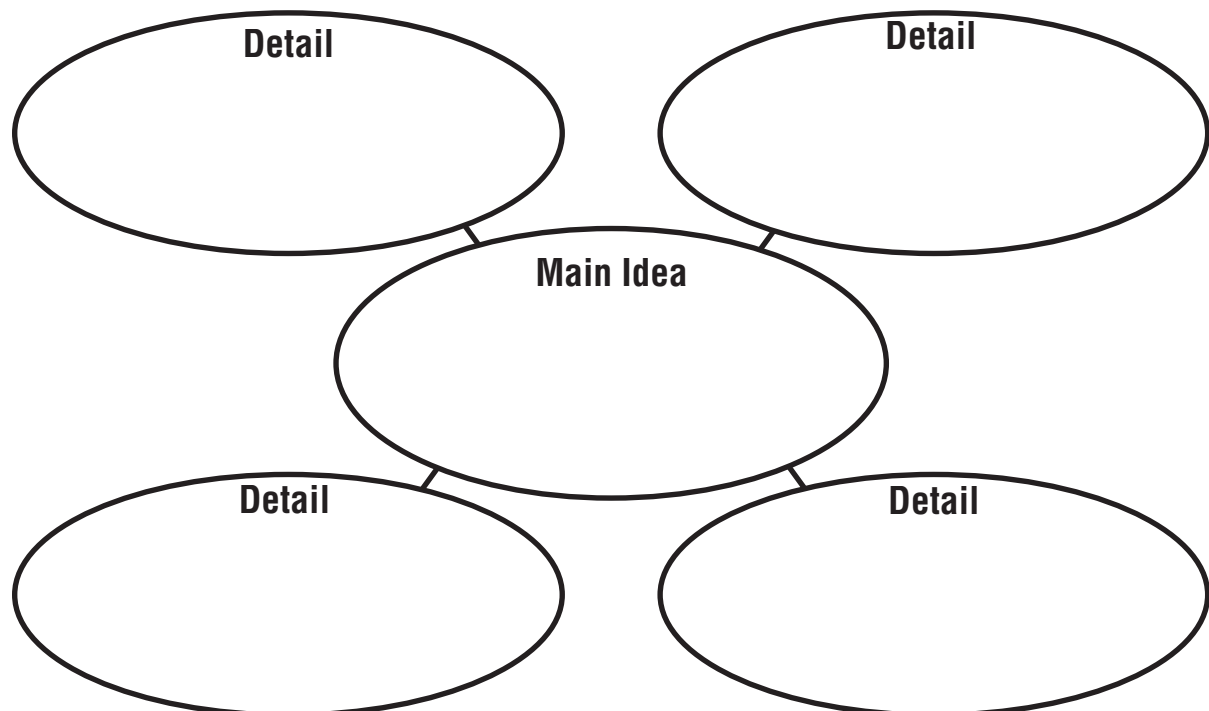
In 1838, the Cherokee Nation had to leave their homes. The Cherokee were a group of Native Americans with farms in Georgia and the Carolinas. They had developed a written language, published a newspaper, and had their own constitution. White people wanted their land because gold had been found there. The U.S. passed a law ordering them to leave.

The Cherokee fought the law. They brought their case to the U.S.

Supreme Court. The court agreed, but President Jackson refused to follow its decision. The U.S. Army rounded up the Cherokees. They forced them to move to Oklahoma.

The journey west was hard. Some of the Cherokee traveled in boats. Others traveled on foot. The weather was bad. They did not have the right clothing or enough food. More than 4,000 Cherokee died on the trail. It is called the Trail of Tears because their families cried.

Complete the Web to identify the main ideas and details of the selection.



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# Main Ideas and Details

**Sacagawea**  
Comprehension:  
Main Ideas and Details

Read the selection below.

## Wild Foods

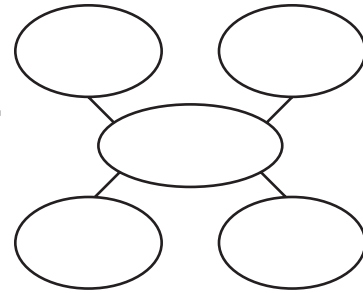
These days, most of us get all our food from grocery stores. It's easy to forget that food comes from nature. However, many common plants provide great taste and nutrition.

Dandelions, for example, are more than weeds. They contain Vitamin A, Vitamin C, calcium, and potassium. You can make salad with baby dandelion leaves or cook them

like spinach. You can boil the roots or use them to make tea.

Other common plants are safe to eat, too. Chickweed, fiddlehead ferns, and even roses can be food, if they are prepared correctly. Always ask an adult before you prepare or eat any wild plant. Good food doesn't have to come from the store or garden.

Analyze the selection to identify its main idea and details. Use a Web like the one here to organize your thoughts. Write the main idea in the center and the details in the outer ovals. Then answer the questions below.



1. Where does food come from? Support your answer with text details from the selection.

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2. What details does the author provide about wild foods to support the main idea?

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# Compound Words

**Sacagawea**  
Vocabulary Strategies:  
Compound Words

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

daydream	homeland	nightfall	landmark
campfire	lifetime	fly-fishing	

**Each sentence shows a compound word in parentheses. Complete each sentence using the word in parentheses.**

1. (daydream) I always

\_\_\_\_\_

2. (campfire) We like to toast marshmallows

\_\_\_\_\_

3. (homeland) The place where you

\_\_\_\_\_

4. (lifetime) She had accomplished

\_\_\_\_\_

5. (nightfall) Now that it is November

\_\_\_\_\_

6. (fly-fishing) They went to the river

\_\_\_\_\_

7. (landmark) You can find your way around by

\_\_\_\_\_

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# VCCV Pattern

**Sacagawea**  
Spelling: VCCV Pattern

**Basic** Write the Basic Word that completes each analogy.

1. *Happily* is to *joyously* as *rarely* is to \_\_\_\_\_ .
2. *Shoe* is to *sneaker* as *spice* is to \_\_\_\_\_ .
3. *Omelet* is to *eggs* as *house* is to \_\_\_\_\_ .
4. *Give* is to *receive* as *lend* is to \_\_\_\_\_ .
5. *Puddle* is to *ocean* as *dollar* is to \_\_\_\_\_ .
6. *Quarterback* is to *football* as *goalie* is to \_\_\_\_\_ .
7. *Carpenter* is to *house* as *photographer* is to \_\_\_\_\_ .
8. *Mountain* is to *peak* as *ravine* is to \_\_\_\_\_ .
9. *Dentist* is to *teeth* as *mechanic* is to \_\_\_\_\_ .
10. *Safety* is to *security* as *peril* is to \_\_\_\_\_ .

**Challenge 11–14.** Write an e-mail to a friend about a movie you have seen recently. Describe a scene that you liked. Use three Challenge Words. Write on a separate sheet of paper.

## Spelling Words

1. million
2. collect
3. lumber
4. pepper
5. plastic
6. borrow
7. support
8. thirty
9. perfect
10. attend
11. canyon
12. traffic
13. fortune
14. danger
15. soccer
16. engine
17. picture
18. survive
19. seldom
20. effort

### Challenge

occur  
venture  
challenge  
rascal  
splendid

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# Spelling Word Sort

**Sacagawea**  
Spelling: VCCV Pattern

Write each Basic Word beside the correct heading.

<p><b>VC/CV Pattern: Double consonants</b></p>	<p><b>Basic Words:</b></p>   <p><b>Challenge Words:</b></p>   <p><b>Possible Selection Words:</b></p>
<p><b>VC/CV Pattern: Different consonants</b></p>	<p><b>Basic Words:</b></p>   <p><b>Challenge Words:</b></p>   <p><b>Possible Selection Words:</b></p>

## Spelling Words

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**Challenge** Add the Challenge Words to your Word Sort.

**Connect to Reading** Look through *Sacagawea*. Find words that have the VCCV pattern. Add them to your Word Sort.

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# Proofreading for Spelling

**Sacagawea**  
Spelling: VCCV Pattern

Find the misspelled words and circle them. Write them correctly on the lines below.

On their trip west, Lewis and Clark hired a French trader for his knowledge of Indian languages. Then they discovered that the trader's wife, Sacagawea, gave the crew more language suport than the trader. She was perfec for the job. Sacagawea would atend meetings between the explorers and Indians to be the interpreter. Even though the group did not meet much trafic on the trail, Sacagawea did not have time to be lonely. She would walk down the canyonn to colleck any food she could find for the more than thirte men to eat. When Sacagawea found a bush with what seemed like a milion berries on it, she couldn't pickure a better forchun. Her extra effert helped the crew servive the long journey. Lewis and Clark owed a lot to Sacagawea.

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

## Spelling Words

1. million
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- occur  
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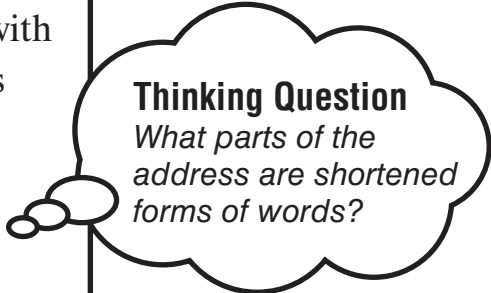
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# Abbreviations for People and Places

**Sacagawea**  
Grammar: Abbreviations

An **abbreviation** is a short form of a word. Most abbreviations begin with a capital letter and end with a period. Both letters of state name abbreviations are capital letters, and no period is used.

**Person**     Mr. Hideki Nomo  
**Place**        55 Porter Blvd.  
**Place**        Shoreline, WA 98155



**1–8. Write each group of words. Use an abbreviation for the underlined word or words.**

1. Shoshone Trading Company \_\_\_\_\_
2. Charles Pompy, Junior \_\_\_\_\_
3. 92 Mountain Road \_\_\_\_\_
4. Doctor May Dawson \_\_\_\_\_
5. 195 Water Street \_\_\_\_\_
6. Mister Robert Woods, Senior \_\_\_\_\_
7. 16 Muddy Creek Drive \_\_\_\_\_
8. Beaver creek, Oregon 97004 \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Abbreviations for Mailing Addresses

An **abbreviation** is a short form of a word. Use abbreviations when writing street names and states in a mailing address. Abbreviate words such as *road* or *avenue* with a capital letter and end with a period. Write both letters of state name abbreviations with capital letters, and do not use periods.

Road	Rd.	Court	Ct.
Street	St.	Post Office	P.O.
Avenue	Ave.	Boulevard	Blvd.

**Thinking Question**

*What parts of an address can I make shorter? How can I shorten the whole word?*

**Write each mailing address using abbreviations.**

Full Address	Abbreviated Address
<p><b>1.</b> Mister Pedro Saravia The Total Pet Supply Company 9302 Riverside Drive Toledo, Ohio 43601</p>	
<p><b>2.</b> Miss Alexis Parker The Press Building 14 Paper Lane Seattle, Washington 98104</p>	
<p><b>3.</b> Gregory Nulman President, Choice Restaurants Post Office Box 269 Brooklyn, New York 11216</p>	



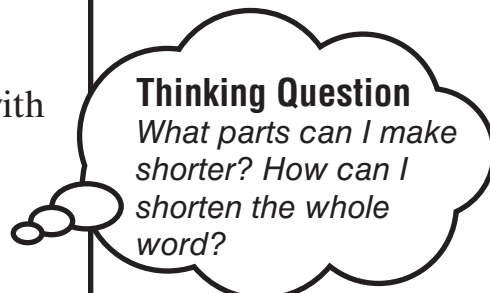
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**Sacagawea**  
Grammar: Abbreviations

# Abbreviations for Time and Measurement

An **abbreviation** is a short form of a word. The abbreviations for days and months begin with a capital letter and end with a period. Some other abbreviations for time and measurements begin with a lowercase letter and end with a period.

<b>time</b>	<b>measurement</b>
Wed., Aug. 26	165 mi., 4 yd.



**1–10. Write these groups of words, using correct abbreviations.**

1. 8,000 feet \_\_\_\_\_
2. 1 hour, 45 minutes \_\_\_\_\_
3. Tuesday, January 7, 1806 \_\_\_\_\_
4. Monday–Friday \_\_\_\_\_
5. 3 yards, 11 inches \_\_\_\_\_
6. April 30, 1803 \_\_\_\_\_
7. November 24, 2011 \_\_\_\_\_
8. Thursday, February 27, 1805 \_\_\_\_\_
9. 7 hours, 15 minutes \_\_\_\_\_
10. March 10, 1922 \_\_\_\_\_

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# Irregular Verbs

**Sacagawea**  
Grammar: Spiral Review

Present	Past	Past with Helping Verb
begin	began	(has, have, had) begun
give	gave	(has, have, had) given

The Special Verb <i>be</i>	
Present Tense	Past Tense
Dad <u>is</u> reading about Lewis and Clark. My parents <u>are</u> in the den.	Meriwether Lewis <u>was</u> an army captain. Both explorers <u>were</u> captains.

**1–8. Write the correct form of the verb in parentheses to complete each sentence.**

- The explorers \_\_\_\_\_ by the campfire. (past tense of *sit*)
- Their dog \_\_\_\_\_ at their feet. (present tense of *be*)
- The explorers \_\_\_\_\_ dinner earlier. (past tense of *eat* with helping verb)
- After dinner, the men \_\_\_\_\_ stories about the past. (past tense of *tell*)
- They \_\_\_\_\_ happy to reach the Pacific Ocean. (future tense of *be*)
- Lewis \_\_\_\_\_ pictures of animals and plants in his diary. (past tense of *draw*)
- The expedition \_\_\_\_\_ its winter camp in early May.  
(past tense of *leave*)
- They \_\_\_\_\_ for their supplies in cash. (past tense of *pay*)

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# Conventions

**Sacagawea**  
Grammar: Connect to Writing

Each group of words has two incorrect abbreviations. Use proofreading marks to correct the abbreviations.

1. Mr. and mrs Tom Charbonneau, Jr.

1804 Hidatsa Dr.

Sioux City, Ia., 51101

2. Frid., Febr'y. 14

3. 55 mls per hour on the Fort Mandan expy

4. mond., octob 22

5. Doc. Michelle Mitchell

431 Expedition boulv'd

Bethel, ME 04217

6. 17 ln, 3 ft., 4 yrd.

Name \_\_\_\_\_ Date \_\_\_\_\_

# Focus Trait: Ideas

**Sacagawea**  
Writing: Write to Express

## Choosing Interesting Details

Good writers try to use details that will interest the reader. The details should support the main idea, or message, of the story.

With Uninteresting Details	Without Uninteresting Details
My dad took me to see a champion swimmer at our swimming pool. <b>The pool is next to the bank.</b> He was scheduled to show up at nine o'clock sharp, <b>two hours after the pool opens.</b>	My dad took me to see a champion swimmer at our swimming pool. He was scheduled to show up at nine o'clock sharp.

Read the next sentences. Cross out the details that are not important or interesting. Then rewrite the sentences.

1. My brother and I are on the swim club, so we usually go to the pool at eight o'clock. Anyway, at nine the Olympian was going to meet and greet the public. Then he would sign autographs.

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2. I was ready a half hour early, and I had everything I needed: my camera, my autograph book, my swimming trunks, and a towel. If my hero decided to go for a quick swim, I wanted to be ready to get in the pool! I like my blue swimming trunks best.

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Rewrite the next sentences on a separate sheet of paper. Use sensory words to make the underlined details more interesting.

3. When we got into the car, Dad's car wouldn't start. It made me so mad! By the time we got to the pool, my favorite athlete was leaving. Then he looked at me, and I knew he would stop to talk.