

Name _____ Date _____

The New Friend
Test Record Form

TEST RECORD FORM	Possible Score	Criterion Score	Student Score
Vocabulary: High-Frequency Words, Synonyms with Introduction to Thesaurus	10	8	
Comprehension: Understanding Characters, Selection Test	10	8	
Phonics: Vowel Combinations <i>ou, ow, oi, oy, au, aw</i>	10	8	
TOTAL	30	24	
Total Student Score × 3.33 =			%



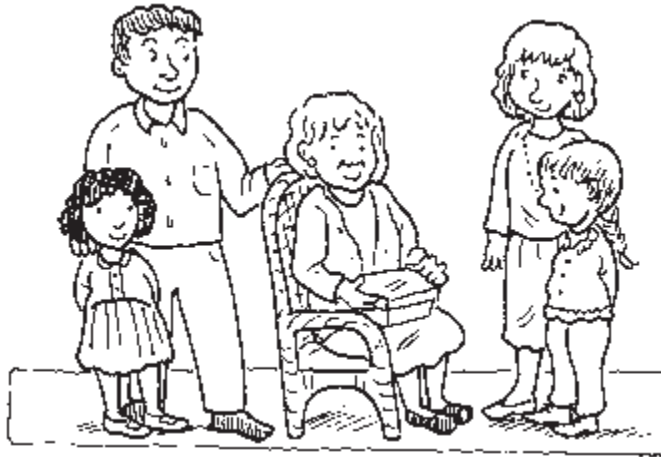
Name _____ Date _____

The New Friend
Vocabulary

High-Frequency Words, Synonyms with Introduction to Thesaurus

Read
Together

Read each sentence. Then mark the space for the word that best completes the sentence.



- 1 Kate was with her _____.
- family
- five
- fly
- 2 They were at a birthday _____ for Grandmother.
- baby
- carry
- party

 To the teacher: Read the directions with children.

Vocabulary

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Name _____ Date _____

The New Friend
Vocabulary

3 "Grandmother, will you _____ open my gift first?" Kate asked.

- places
- please
- pretty

4 "It is a bowl that I made in _____," said Kate.

- door
- food
- school

5 "I did not _____ the bowl," Kate said.

- both
- boy
- buy

6 "I did it all by _____!" she added.

- many
- maybe
- myself



GO ON 

Read Together

Use the thesaurus to answer questions 7–10. Mark the space for the best answer to each question.

friend/many

friend pal, playmate

glad excited, happy, thrilled

little bit, small

look see, watch

7 Which is an entry word on this page?

- bit
- eat
- friend

8 Which word could also be an entry word on this page?

- good
- party
- school

GO ON 

Name _____ Date _____

The New Friend
Vocabulary

9 Which word means the same as glad?

- happy
- look
- pal

10 Which word could take the place of little in this sentence?

I would like to eat a little snack.

- happy
- look
- small



Understanding Characters, Selection Test

**Read
Together**

Think about the story "The New Friend." Then read each question. Mark the space for the best answer to each question.

- 1 Who is telling the story?
- a man who plays soccer
 - a girl who is seven years old
 - a boy who is seven years old
- 2 How do the kids know that a new family would soon live in the house?
- The family came to play soccer.
 - They talk to the family in the store.
 - A crew unloads boxes off a truck.

GO ON 

Name _____ Date _____

The New Friend
Comprehension

3 Who moves into the house?

- Luis
- Makoto
- Martin

4 Which sentence in the story shows that Makoto is good at soccer?

- He could keep running and running.*
- He learned all of our names by the end of the game.*
- They were glad that Makoto had made some new friends.*

5 How do you know the boy telling the story likes to help?

- He eats cookies.
- He takes some bags into the house.
- He talks to Makoto's mother and father.

6 Where did Makoto live **BEFORE** he came to the house?

- Japan
- a farm
- the store



Name _____ Date _____

The New Friend
Comprehension

- 7** Why do Makoto's mother and father give the boys cookies?
- to get the boys to go away
 - to show the boys how to eat
 - to show they are happy for the boys' help
- 8** How do you know the boys like each other?
- They shake hands.
 - They carry bags into the house.
 - They play together all day long.
- 9** Why are the boys glad that Makoto will go to their school?
- They can fly his kites.
 - They will get more cookies.
 - They will have a new friend.
- 10** Which **BEST** tells what this story is about?
- Three boys become friends.
 - The boys like to play soccer.
 - A family moves into the city.

Mark Student Reading Level:

___ Independent ___ Instructional ___ Listening



Name _____ Date _____

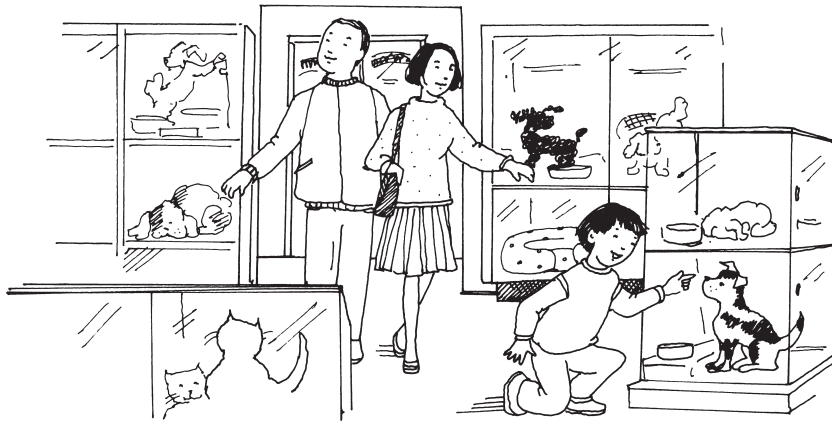
Vowel Combinations

ou, ow, oi, oy, au, aw

The New Friend
Phonics

Read Together

Read each sentence. Mark the space for the word that best completes the sentence.



1 My new pet is a black and white _____.

- flour
- grow
- hound

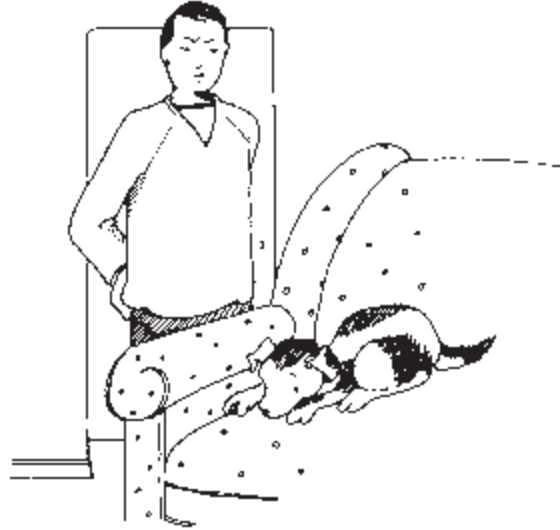
2 Now she lives in our _____.

- dawn
- house
- soil

GO ON 

Name _____ Date _____

The New Friend
Phonics



3 Once she got on the _____.

couch

haul

toy

4 Her _____ had dirt on them.

cause

loud

paws

5 "Get _____ now," Dad said.

boil

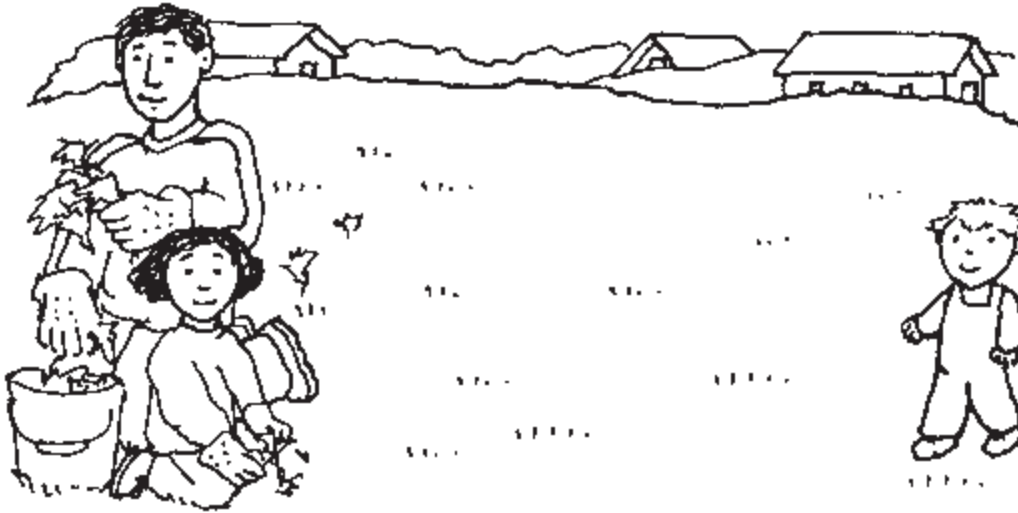
down

yawn

GO ON 

Name _____ Date _____

The New Friend
Phonics



6 My friend is a _____ named Paul.

- boy
- claw
- foil

7 He helped us pull weeds from the _____.

- joy
- lawn
- mouth



Name _____ Date _____

The New Friend
Phonics



- 8** He pulled a flower out of the _____.
- saw
- soil
- toy
- 9** Paul _____ at the flower in his hand.
- crawled
- pointed
- spoiled
- 10** "Do not pull _____ the flowers," Dad said.
- cow
- out
- now

