

Lesson 5: The Distributive Property

Exploratory Exercise

Kim was working on an exercise in math when she ran across this problem.

Distribute and simplify if possible.

2(3x + 5)

Kim's dad said, "I remember doing something like this in school." He then drew two arcs on her paper.



1. Talk to your partner about what Kim's dad was trying to show. Then complete Kim's problem.

- 2. What does the word "distribute" mean? Give two examples of the word in everyday use.
- 3. In math, distribute means to multiply out the parts of an expression. How does this definition relate to your definition from Exercise 2?



The Distributive Property Solving Equations & Inequalities





- 4. In each example below, one or more mistakes were made when distributing. Circle the mistakes and then write the correct expression.
 - A. 2(3x+5) =Β. $3(2x^2-3) =$ C. -3(3x+4) = $6x^2$ 3 6x + 5-9x + 46x2-9 6x + 10-9x - 12-4(4x-5) =D. E. $-2(4x^{2}+6) =$ F. $-1(4x^3 - 5x + 6) =$ -16x - 20 $-8x^{2}$ +12 $-4x^{3}-5x+6$ -16x+20 -4x3+5x-6 -8x2-17

5. What was the common mistake made in 4A, 4B and 4C?

They weren't distributing to the second number

6. What was the common mistake made in 4D, 4E and 4F?

They didn't distribute the negative to the 2nd number



Lesson 5: Unit 3: The Distributive Property Solving Equations & Inequalities



Lesson 5

M2

ALGEBRA I

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ADDING POLYNOMIALS

7. Add the following polynomials by combining like terms. Be careful – you will have to distribute in a few of them.



SUBTRACTING POLYNOMIALS

When subtracting polynomials, you will need to distribute the negative sign to all the terms in the parentheses.

8. Subtract these polynomials and then combine like terms.





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Distributing Fractions

- 9. Distribute and then combine like terms to simplify each expression. Remember, you <u>aren't</u> solving equations. These are all expressions.
 - A. $\frac{1}{2}(2x^3-4x+7)$

B.
$$\frac{2}{3}(9x^2+3x-2)$$

bx²+2x - $\frac{4}{3}$

C.
$$\frac{1}{4}(-2x^2+4x+8)+x^2-4x$$

D.
$$\frac{3}{5}(15x+5)+2(6x-8)$$

9x+3+12x-16
21x-13

E.
$$-\frac{3}{4}(4x^2+4x+16)+3x^2-14x+14$$

F. $-\frac{1}{6}(18x+3)+3(6x-\frac{1}{6})$



Lesson 5: Unit 3: The Distributive Property Solving Equations & Inequalities



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5.
$$(3x^3 - x^2 + 8) - (x^3 + 5x^2 + 4x - 7)$$

6. $3(x^3 + 8x) - 2(x^3 + 12)$

7.
$$(5-t-t^2) + (9t+t^2)$$

8. $(3p+1) + 6(p-8) - (p+2)$

9.
$$(2p+4) + 5(p-1) - (p+7)$$

10. $(6-t-t^4) + (9t+t^4)$

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11. $(7x^4 + 9x) - 2(x^4 + 13)$	ALGEBRA I 12. $(5 - t^2) + 6(t^2 - 8) - (t^2 + 12)$
13. $(8x^3 + 5x) - 3(x^3 + 2)$	14. $(12x + 1) + 2(x - 4) - (x - 15)$

16. $(9-t-t^2) - \frac{3}{2}(8t+2t^2)$ 15. $(13x^2 + 5x) - 2(x^2 + 1)$

18. $(15x^4 + 10x) - 12(x^4 + 4x)$ 17. (4m+6) - 12(m-3) + (m+2)

19. CHALLENGE Celina says that each of the following expressions is actually a 2-term expression (called a binomial) in disguise. For example, she sees that the expression in (i) is algebraically equivalent to $11abc - 2a^2$, which is indeed a 2-term expression. Is she right about the remaining four expressions? Explain your thinking.

- i. $5abc 2a^2 + 6abc$
- ii. $5x^3 \cdot 2x^2 10x^4 + 3x^5 + 3x \cdot (-2)x^4$
- iii. $(t+2)^2 4t$
- iv. 5(a-1) 10(a-1) + 100(a-1)
- v. $(2\pi r \pi r^2)r (2\pi r \pi r^2) \cdot 2r$





