			ECONOMIC AN	ND MANA	GEM	ENT SCIENCES	GRADE 8		
WEEK:	CYCLE:								
LESSON 1	GRADE 7 I	REVISION - N	NEEDS & WANTS	Ed	ducato	r name:			
						Educator reflection	1		Level
									(1-7)
ore knowledge:	Maslow's hiera	archy of needs.	The economic proble	em of		I maintained a high	1		
carcity.			r p			I played the role of			
	used for measur	rement): Rubrio	;			1		ms where necessary	
	ll assess): Educa							hat they already knew.	
			RESENTATION pag	ges 11 - 12		(Previous knowled	dge)		
rior knowledge:	Grade 7 Needs	and wants and	how the differences b	etween		I made effective us			
nem impact on c	ommunities and	the environme	nt			I applied remediati			
esource materia						My assessment too			
	<u>Material:</u> EMS v					The learners were			
			ntify the different nee	eds and				oof of their learning	
xplain different	means to meet o	nes needs			Area	s of improvement:			
	vnload PowerPo	-	www.wamark.co.za	_					
			Class Ac	tivities Page	es 7, 8	, 9 and 10			
[8 A	8 B	8 C	8 D		8 E	8 F	8 G	
Date Assigned									
Due Date									
A	SSESSMENT 1	NUMBER 1	Pictorial Preser	ntation page	s 11 -	12 (Needs and Wa	ants)		
[3	8 A	8 B	8 C	8 D		8 E	8 F	8 G	
ate Assigned									
Oue date									
Homework:									

MADDIA	CVCL E		ECONOMI	C AND MANAGE	MEN	NT SCIENCES GR	RADE 8		
WEEK:	CYCLE:				Edu	icator name			
LESSON	2 GRADE 7 F	REVISION - TY	YPES OF INDU	STRIES		Educator reflection			Level (1-7)
Services – person Tool (Instrument Method (Who was Technique (Lea Prior knowledge Secondary and Resource mater Learner Suppor Learning activity)	e: Goods – consumunity on tused for measurill assess): Education activity): Pe: Different types Tertiary industriem in Magazines, yet Material: EMS ty for assessment:	and commercial. rement): Rubric ator ROJECT pages of businesses w ss. ellow pages workbook pages Distinguish bet	Free and econors 5 15 - 16 ithin the Primary 13 - 14 ween different ty	pes of	6 7 8 9	I compared new in (Previous knowle I made effective us I applied remediat My assessment too The learners were The learners were	f facilitator during intervention for formation with edge) se of teaching air ion to the learner ols were effective able to complete able to deliver p	ng the lesson orms where necessary what they already knew. ds rs who needed it e	(1-7)
goods and servi	ices and identify of	examples. Identif	fy the different ty	pes of industry.	Area	as of improvement:			
Date Assigned	ASSESSMENT 8 A	NUMBER 2	Project pages	8 D	ypes	of goods, services	and industries)	8 G	
Due Date									
				Guide (Baseline As	sessi				
D . A . 1	8 A	8 B	8 C	8 D		8 E	8 F	8 G	
Date Assigned Due date									
Homework: Notes:									

			ECONOMIC AND I	MANAGE	MENI SC	IENCES GR	ADL 8		
WEEK:	CYCLE:								
LESSON 3	GRADE	E 7 REVISION - I	FOP	Ed	ucator nam	e:			
					Educato	r reflection			Level
			aimed at addressing						(1-7)
		ne Four Factors of		1		ined a high lev			
Tool (Instrumer	nt used for me	<u>asurement):</u> Contii	nuous Informal Assessmen		- Presject	the role of fac			
Method (Who v	vill assess): Fa	ducator		3	1			rms where necessary	
		<u>):</u> CLASS ACTIV	TTV nage 22	4	I compa	red new inform	nation with w	what they already knew.	
			of scarcity, and industries			us knowledge)			
		Learner workbook		5	I made e	ffective use of	teaching aid	ls	
		MS workbook page		6	I applied	l remediation t	o the learner	s who needed it	
Learner activity	for assessme	nt: Explain the fou	r economic questions and	7	My asse	ssment tools w	ere effective)	
discuss the four			1	8	The lear	ners were able	to complete	the activity	
				9	The lear	ners were able	to deliver pr	oof of their learning	
	CTORS OF P	PRODUCTION	www.wamark.co.za	 	reas of imp				
	ASSESSME	NT NUMBER	Class Activity - Case	Study page	22 (Factor	s of Production	n - From Cro	op to Cup)	
	8 A	8 B	8 C	8 D	8 I	3	8 F	8 G	
Date Assigned Due date									
Due dute									
Homework: Notes:									

WEEK:	CYCLE:				Educat	or name:			
LESSON 4	THE ECONO	OMY - BANKING	S IN SA		Ec	lucator reflection			Level (1-7)
Core knowledge	e: Banking in SA.	The SARB. Excha	nge rates. Repo rate	e.	1 I r	naintained a high	level of disciplin	ne	
		s in the community					facilitator during		
			ntinuous assessmer	nt.				ms where necessary	
	<u>vill assess):</u> Educat				4 I c	ompared new int	formation with w	hat they already knew.	
		ass activity, class d	iscussion and notes	5,	(F	revious knowled	lge)		
Pages 25 - 26; 2					5 In	nade effective us	e of teaching aids	S	
	e: Personal experie		4 . 1 1		6 I a	pplied remediation	on to the learners	who needed it	
		it to S.A. Mint in M				′	ls were effective		
		orkbook pages 23					able to complete t		
		envestigate the role of			9 Tł	e learners were a	able to deliver pro	oof of their learning	
communities. In	ivestigate the role	of money in societ	ies and their econor	mies.	Areas	of improvement	:		
			Cla	ss Activity	pages	25 - 26			
	8 A	8 B	8 C	8 D		8 E	8 F	8 G	
Date Assigned									
Due date									
			C	Class Activi	ity pago	e 27			_
	8 A	8 B	8 C	8 D		8 E	8 F	8 G	
Date Assigned									
Due date									
Homework: Notes:									

		CYCLE:					E	ducator nai	me:					
LESSO	ON 5	GRADE	7 REVISI	ON - SA I	PRIOR A	ND POST 199			or reflection					Level (1-7)
							1	I mainta	ined a hio	h level of o	discipline			(1-/)
C 1 1	1						2			f facilitato		e lesson		
Core knowle		Jotional II	mites The C	lamatitustia.	. A o t la o	:4 DDD	3			er intervent			essarv	
The Govern			nity, The C	onstitutioi	n, Apartne	ia, KDP	4			nformation				
			vyramant):	Mama			'		us knowle		With White	they alrea	dy Kilew.	
Tool (Instru Method (W							5			se of teach	ing aids			
Technique (naga 33	3.1	6			ion to the l		o needed	it	
Prior knowle				JATION	page 33 -	34	7			ols were ef		io necucu		
Resource ma			.51011				8			able to con		activity		
Learner Sup			S workhool	nages 35	- 40		Ç			able to del			arning	
				r puges se			Areas	s of improv		W010 00 W01	arver proor	01 011011 10	<u></u>	
Learner Ac	tivity for	Assessine	III.											
	-							1						
Investigate	the role of	of NGO'S	within the				.•							
	the role of	of NGO'S	within the		e awarenes	ss and particip	ation.							
	the role of	of NGO'S	within the		e awarenes	ss and particip	ation.	•						
	the role of needs w	of NGO'S ithin the c	within the	Encourage	e awarenes			es 33 - 34 ((NGO's)					
Identify the	the role of needs w	of NGO'S ithin the c	within the ommunity.	Encourage	e awarenes				(NGO's) 8B	8C	8D	8E	8F	8G
Identify the	the role of needs w	of NGO'S ithin the c	within the community.	Encourage 4		Investigat	tion page	es 33 - 34 (8C	8D	8E	8F	8G
	the role of needs w	of NGO'S ithin the c	within the community.	Encourage 4		Investigat	tion page	es 33 - 34 (8C	8D	8E	8F	8G
Identify the	the role of needs w	of NGO'S ithin the c	within the community.	Encourage 4		Investigat	tion page	es 33 - 34 (8C	8D	8E	8F	8G
Identify the Date Assigned Due date	the role of needs w	of NGO'S ithin the c	within the community.	4 8D	8E	Investigat	8G	es 33 - 34 (8C	8D	8E	8F	8G
Identify the Date Assigned Due date	the role of needs w	of NGO'S ithin the c	within the community.	4 8D	8E	Investigat	8G	es 33 - 34 (8C	8D	8E	8F	8G

WEEK:	CYCLE:	-		F.	ducator name	·			
LESSON 6	THE ECON	OMY - THE NAT	TIONAL BUDGET		addutor marrie				
					Criteria				Level (1-7)
	e: Government re		,	1	I maintain	ed a high leve	l of discipline		
			e economic inequali	ties.	2 I played th	ne role of facil	itator during the le	esson	
	nt used for measure			3	I complete	ed learner inter	rvention forms wh	nere necessary	
	vill assess): Educat			4	I compare	d new informa	ntion with what the	ey already knew.	
<u> l'echnique (Lea</u>	rning activity): Cla	ass activity page 44	4, DATA RESPONS	SE		knowledge)			
45 - 47,				5	I made eff	ective use of t	eaching aids		
			imbalances it caused	d. 6	I applied r	remediation to	the learners who	needed it	
1	government to redi		±	7	My assess	ment tools we	re effective		
	<u>rial:</u> Budget Speech	n, Articles, advertis	sements, pamphlets,	8			o complete the act	,	
notes.			4.0	9			o deliver proof of	their learning	
	rt Material: EMS w		- 49	Areas	s of improve	ment:			
Learner Activit	ties for Assessment	<u>t:</u>							
Analyse the cur	rrent National Bud	get and compare it	with 2010's Budget	t.					
Identify and vis	sually present trend	ds and differences	with the use of graph	ıs					
TERM 1 - DA	TA RESPONSE 4	10%	Class	Activity n	age 44 - Rud	get Highlights			
				, i				To a	
	8 A	8 B	8 C	8 D	8 E		8 F	8 G	
Date Assigned Due date									
	ASSESSMENT I	NUMBER 5		Data Resp	oonse page 4:	5 - 47			
			100	0 D	0.5		0.5		\neg
D	8 A	8 B	8 C	8 D	8 E		8 F	8 G	
Date Assigned Due date									
Homework:					•				
Notes:									

Educator name: Educator name:	Level (1-7)
Core knowledge: Proudly South African Campaign. Choice problem and opportunity cost with regards to imported and locally produced goods. Tool (Instrument used for measurement): Rubric Method (Who will assess): Educator/Peer Technique Educator reflection 1 I maintained a high level of discipline 2 I played the role of facilitator during the lesson 3 I completed learner intervention forms where necessal in the produced goods. 4 I compared new information with what they already	(1-7)
and opportunity cost with regards to imported and locally produced goods. Tool (Instrument used for measurement): Rubric Method (Who will assess): Educator/Peer Technique 2 I played the role of facilitator during the lesson 3 I completed learner intervention forms where neces 4 I compared new information with what they already	
and opportunity cost with regards to imported and locally produced goods. Tool (Instrument used for measurement): Rubric Method (Who will assess): Educator/Peer Technique 2 I played the role of facilitator during the lesson 3 I completed learner intervention forms where neces 4 I compared new information with what they already	
Tool (Instrument used for measurement):Rubric3 I completed learner intervention forms where necesMethod (Who will assess):Educator/Peer Technique4 I compared new information with what they already	
Method (Who will assess): Educator/Peer Technique 4 I compared new information with what they already	sary
(Learning activity). Class activity page 32	
WORKSHEET pages 53 - 54 5 I made effective use of teaching aids	
Prior knowledge: 6 I applied remediation to the learners who needed it	
Personal experience/ job loss of parents, variety of goods and services to 7 My assessment tools were effective	
choose from etc. 8 The learners were able to complete the activity	
Resource material: Articles, advertisement, products from home, television 9 The learners were able to deliver proof of their lear	ning
Learner Support Material: EMS workbook pages 51 - 54 Areas of improvement:	
<u>Learner activities for assessment:</u> Evaluate the importance for customer	
service in a growing economy within the context of global competition.	
Discover the importance of supporting local industries and businesses.	
Class activity page 52 Proudly SA products/services. Choice and opportunity cost.	
Date Assigned 8A 8B 8C 8D 8E 8F 8G	
Tate Accioned 5-5	
Due date	
ASSESSMENT NUMBER 6 Worksheet pages 53 - 54 (Proudly South African)	
ASSESSMENT NUMBER 6 Worksheet pages 53 - 54 (Proudly South African) 8A 8B 8C 8D 8E 8F 8G	
ASSESSMENT NUMBER 6 Worksheet pages 53 - 54 (Proudly South African) BA 8B 8C 8D 8E 8F 8G Date Assigned Date Assigned BE 8F 8G	
ASSESSMENT NUMBER 6 Worksheet pages 53 - 54 (Proudly South African) 8A 8B 8C 8D 8E 8F 8G	
Due date ASSESSMENT NUMBER 6 Worksheet pages 53 - 54 (Proudly South African) 8A 8B 8C 8D 8E 8F 8G Date Assigned Due date	
ASSESSMENT NUMBER 6 Worksheet pages 53 - 54 (Proudly South African) 8A 8B 8C 8D 8E 8F 8G Date Assigned Date Assigned BE 8F 8G	

EEV.	CVCLE		ECONOMIC AN	D MAI	NA(GEMENT SCIENCES G	RADE 8		
VEEK:	CYCLE:					Educator name:			
LESSON 8	THE ECONO	MY - INTERNA	TIONAL TRADE						
EESSOIVO	THE ECOING					Educator reflection			Level
									(1-7)
		_	s thereof. Causes for	r	1	I maintained a high level of	of discipline		
	de and how trade a	addresses the prob	lem of scarcity.			I played the role of facilita			
	exchange rates.					I completed learner interv			
	nt used for measure					I compared new informati	on with what they	already knew.	
	vill assess): Educat					(Previous knowledge)			
echnique (Lea	rning activity): We					I made effective use of tea			
	TR	ADE LINKS GAI	ME pages 61 - 62			I applied remediation to the		eded it	
. 1 1 1	D : 11	C :	. 1			My assessment tools were			
	e: Economic probl	em of scarcity, cui	rrencies and persona	_		The learners were able to			
xperience.						The learners were able to	deliver proof of th	eir learning	
		*	ade links game. See	cover		Areas of improvement:			
	rt Material: EMS w	1 0							
-			t/export addresses th	ne					
	rcity. Apply their k		easons for trade						
egarding the p	henomenon of cros	ss border trading.							
	A COROCA FRANCE		XXX 1 1			7 6 G : 10			
	ASSESSMENT I	NUMBER 7	Worksheet	t page 5	5 -	56 - Currencies and Conve	rsions		
	8 A	8 B	8 C	8 D		8 E	8 F	8 G	
Date Assigned									
Due date									
				1		-	•	- 1	
		TR	ADE LINKS GAME	E Pages	61	- 62 and back cover of EM	IS workbook		
		10 B	10.0	100		0.5	To B	l o c	
	8 A	8 B	8 C	8 D		8 E	8 F	8 G	
Date Assigned									
Due date									
Homework:									
Notes:									

Educator name:

WEEK:

CYCLE:

LESSON 9		LL LCO	, 01,11	IARKETS				Educator	reflection					Level (1-7)
Core knowledg	ge: Mark	ets. The C	oods and l	Factor Mar	kets, Circu	ılar flow of	1	I maintair	ned a high	level of di	scipline			
goods and serv							2	I played t	he role of	facilitator	during the	lesson		
Government as	consum	er and pro	ducer, the	major part	icipants of	an	3	I complet	ed learner	interventio	on forms v	here neces	ssary	
economy: Hou Tool (Instrume					and Foreign	n sectors	4		ed new info		vith what t	hey already	y knew.	
Method (Who	will asse	ss). Educa	tor				5	I made ef	fective use	of teaching	ng aids			
Technique (Le				es on nage	s 64 66 6'	7 69	6					needed it		
Teemiique (Ee	arming ac		EST pages		3 0 1, 00, 0	7,00	7		sment tool					
Prior knowleds	e Diffe				of the diff	erent	8	The learn	ers were a	ole to com	plete the a	ctivity		
levels, Internat			01 80 (01111	, 10105	or the thin	010110	9	The learn	ers were a	ole to deli	ver proof o	of their lear	ning	
Learner Suppo			vorkbook 1	oages 63 -	72		Areas	of improve	ment:					
Learner activit	ties for as							Class	s Activity	page 66, 6	7 - Circula	ar Flow of	Goods an	d Services
			Class Activ	vity page 6	4 - Open E					I	ncome and	d spending		
	ies for as					Economy 8F	8G	Class	8B				Goods an	d Services
Learner activit Date Assigned			Class Activ	vity page 6	4 - Open E		8G			I	ncome and	d spending		
Learner activit Date Assigned			Class Activ	vity page 6	4 - Open E		8G		8B	I 8C	8D	d spending	8F	
Learner activit	8A	8B	Class Active 8C	vity page 6	4 - Open E 8E				8B	ASSESSM	AENT NU	d spending 8E	8F	
Learner activit Date Assigned Due date	8A Class	8B	Class Active 8C	vity page 6	4 - Open E 8E	8F			8B	ASSESSM	AENT NU	d spending 8E MBER (8	8F	
Learner activit Date Assigned	8A Class	8B Activity p	Class Active 8C	vity page 6	4 - Open E	8F	oducer	8A	8B	ASSESSINGT pages 7	1 - 72-Ty	A spending 8E MBER pes of marl	8F	8G
Learner activit Date Assigned Due date	8A Class	8B Activity p	Class Active 8C	vity page 6	4 - Open E	8F	oducer	8A	8B	ASSESSINGT pages 7	1 - 72-Ty	A spending 8E MBER pes of marl	8F	8G
Learner activit Date Assigned Due date Date Assigned	Class 8A	Activity p	Class Actives 8C age 69 - G	vity page 6	4 - Open E	mer and Pro	oducer	8A	8B	ASSESSINGT pages 7	1 - 72-Ty	A spending 8E MBER pes of marl	8F	8G

				EC	JONOMI	C AND MA	NAGLIV	IENI SCI	ENCES G	RADE 8				
WEEK:	C	CLE:					Educ	ator name:						
LESSON 1 Core knowledge		IE ECON	OMY - ST	CANDARD	OF LIV	ING		Educator re	eflection					Level (1-7)
Standards of living		ifestyles i.e	e. self suff	icient. mod	lern and ru	ral societies	1	I maintaine	d a high le	evel of disc	inline			(17)
Impact of develo					. •	200100		I played the			1	esson		
Productive use of				thy enviror	nment			I completed					arv	
Tool (Instrumen								I compared						
Method (Who w	ill asses	s): Educato	r/peer					(Previous)			,,,	. ,		
Technique (Lean	rning act	ivity): DA	TA RESI	PONSE pa	ge 79, SU	RVEY page		I made effe			aids			
81 - 82, CASE S								applied re				needed it		
Prior knowledge	e: RDP, 1	the role of t	the differe	nt levels of	governme	ent		My assessr						
National Budget	t							The learner				ivitv		
Resource materi								The learner					ing	
Notes, Carbon for		calculator of	calc.zerofo	otprint.net									<u>U</u>	
Learner Support							Area	s of improv	ement:					
Learner activity			-	_		Study		1						
<u>Dourner</u> douvity	101 4550		•	NUMBER		Study			ASS	SESSMEN	T NUMB	ER 10		
				9 - Carbon				Gove	rnemt and	service de	livery page	e 81 - 82 Q	uestion	naire and Su
	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
Due date														
Jue date		•	1	•		-	•	•	"	.	u.	·	•	•
		ASSE	SSMENT	NUMBER	₹ 11									
		Case S	Study page	83- Eco C	ity, Ivory	Park		2	Kenophobi	a workshe	et www.wa	amark.co.z	a	
Г	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
l	$\cup \Lambda$	עט	30	טט	OL	01	00	UA	OD	00	טט	OL	01	80
Date Assigned								1	1	1		i		1
Date Assigned Due date														

				EC	ONOMIC	AND MAN	IAGEM	ENT SCIE	NCES G	RADE 8				
WEEK:	C'	YCLE:					Edu	icator name):					_
LESSON 11	TH	IE ECON	OMY - IN	NFLATIO	N			Educator	reflection					Level (1-7)
							1	I maintain	ed a high	level of di	scipline			
Core knowledge							2				during the	lesson		
in inflation i.e. l				sh inflation	as well as	control	3				on forms w			
measures. Term							4				vith what th	ney already	knew.	
Tool (Instrumer	nt used fo	or measure	<u>ment):</u> Me	emo				(Previous						
Method (Who w							5	I made eff	ective use	e of teaching	ng aids			
Technique (Lea	rning act	<u>ivity):</u> Cla	sswork 86	, 87, 89, 90), 92 WOR	RKSHEET p	1 6 7				arners who	needed it		
93 - 94							7			ls were effe		· · ·		
Prior knowledge		-		tisement, a	ırticle		8				plete the ac			
Resource mater								of improve		ible to dell'	ver proof o	their learr	ning	
Learner Suppor							Alcas	or improve	mem.					
Learner activitie					t inflation,									
causes and cont	rol meas	ures to cur	rent exam	ples.										
	Ma	itch the co	lumns pag	e 86 (Infla	tion, CPI, (CPIX, PPI)		Class	work pag	ge 89 - 90 (Two types	of inflation	n & contr	ol measures)
	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned														
Due date														
										ASSESSN	IENT NUI	MRER 42		
		Classwo	rk nage 92	2 (Inflation	revision)			V			94 "A peni			ec "
Γ	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
Date Assigned	OA	OD	80	OD OD	OL.	01	80	0A	ОБ	80	OD O	OL.	01	80
Due date														
L														
Homework:														

WEEK:

CYCLE:

Educator name:

assets.	gs and inv	estment sa					1 I main	tained a hic	1. 1 1	dianimima			
assets.	gs and inv	estment sa				<u> </u>			sh level of				
assets.	85 una m		vings Can	ital gains a	assets		1 2	ed the role of					
nt used 1			, 111 5 0. Cup	Tuai Suillis (_	1	leted learn					
will agga	for measure ss): Educa		ıbric				1	oared new is ous knowle		with what	they alrea	ady knew.	
	<u>ss).</u> Educa <u>ctivity): </u> Cl		v nage 07				5 I made	effective u	se of teach	ning aids			
							6 I appli	ed remedia	tion to the	learners w	ho needed	it	
			gc 103,										
			avings and	investmer	nts		8 The lea	arners were	able to co	mplete the	activity		
			_									earning	
rt Materi es for as	sessment:	Investigate	e the vario	us methods			Areas of II	nprovemen	ll.				
	Cla	ass activity	page 97 (NB of savi	ings)			1	nvestment	game page	es 99 - 10	1	
8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
	·	Class act	ivity page	103		·	Inves						r)
8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G
l notes: _													
	EION page: The drial: Note game. rt Materites for as and cases. 8A	rION page 105 - 10 ge: The differences rial: Notes, pamphl game. rt Material: EMS was for assessment: s and calculating re Cla 8A 8B	rion page 105 - 108. re: The differences between serial: Notes, pamphlets, articles game. rt Material: EMS workbook pages for assessment: Investigates and calculating returns on a class activity. SA SB SC Class activity SC Class activity Class	Class activity page Class activity page	Class activity page 103 Class activity page 103 Class activity page 103 Class activity page 103 Class activity page 103	The differences between savings and investments. rial: Notes, pamphlets, articles and advertisements game. rt Material: EMS workbook pages 93 - 105 res for assessment: Investigate the various methods of savings and calculating returns on a variety of investments. Class activity page 97 (NB of savings) Class activity page 103 Class activity page 103 RA 8B 8C 8D 8E 8F Class activity page 103	Class activity page 103 Class activity page 103	TION page 105 - 108. RE: The differences between savings and investments. Re: The differences between savings and investments. Res: The left of the difference between savings and investments. Res: The left of the difference between savings and investments. Res: The left of the left o	TION page 105 - 108. te: The differences between savings and investments. rial: Notes, pamphlets, articles and advertisements game. rt Material: EMS workbook pages 93 - 105 es for assessment: Investigate the various methods of savings s and calculating returns on a variety of investments. Class activity page 97 (NB of savings) Class activity page 97 (NB of savings) A Class activity page 103 Investigation 10 8A 8B 8C 8D 8E 8F 8G 8A 8B Class activity page 103 Investigation 10	TION page 105 - 108. 101	TION page 105 - 108. Example: The differences between savings and investments. Fial: Notes, pamphlets, articles and advertisements Figame. Fit Material: EMS workbook pages 93 - 105 Fit es for assessment: Investigate the various methods of savings and calculating returns on a variety of investments. Class activity page 97 (NB of savings) The learners were able to complete the serious of improvement: Areas of improvement: Class activity page 97 (NB of savings) Investment game page of the serious of investment of the serious methods of savings of improvement: Class activity page 97 (NB of savings) Fit learners were able to deliver proof of improvement: Areas of improvement: Areas of improvement: ASSESSMENT NUM Class activity page 103 Investigation 105 - 108 (Investment of the serious methods of savings) ASSESSMENT NUM Class activity page 103 Investigation 105 - 108 (Investment of the serious methods of savings) ASSESSMENT NUM Class activity page 103 ASSESSMENT NUM Class activity page 103 Investigation 105 - 108 (Investment of the serious methods of savings) ASSESSMENT NUM Class activity page 103 ASSESSMENT NUM Class activity page 103	TON page 105 - 108. te: The differences between savings and investments. rial: Notes, pamphlets, articles and advertisements game. rt Material: EMS workbook pages 93 - 105 es for assessment: Investigate the various methods of savings s and calculating returns on a variety of investments. Class activity page 97 (NB of savings) The learners were able to deliver proof of their leading improvement: Class activity page 97 (NB of savings) The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to complete the activity of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to deliver proof of their leading improvement: The learners were able to delive	TON page 105 - 108. te: The differences between savings and investments. tial: Notes, pamphlets, articles and advertisements game. tt Material: EMS workbook pages 93 - 105 es for assessment: Investigate the various methods of savings s and calculating returns on a variety of investments. Class activity page 97 (NB of savings) Class activity page 97 (NB of savings) The learners were able to deliver proof of their learning Areas of improvement: Investment game pages 99 - 101 Assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning Areas of improvement: Areas of improvement: Assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning Areas of improvement: Areas of improvement: Assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning Areas of improvement: Investment game pages 99 - 101 Assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning Areas of improvement: Areas of

WEEK:	CYCLE:				Educator name:						
LESSON 13	FINANCIAI	L LITERACY - G	RADE 7 REVISIO	ON		Educator reflectio	n		Level (1-7)		
Tool (Instrument Method (Who will Technique (Learn 111 - 112 Prior knowledge: Resource materia Learner Support Material Learner activities of net worth. Draw	rior knowledge: The differences between savings and investments. esource material: Notes and Net Worth Statement example earner Support Material: EMS workbook pages 109 - 112 earner activities for assessment: Explains the concept and analysis a statement energy of the statement of net worth. nalyse the statement of net worth discussing ways in which to increase their						nformation with adge) se of teaching aid ion to the learner ols were effective able to complete	ng the lesson orms where necessary what they already knew. ds ors who needed it			
	ASSESSMENT	NUMBER 14	PRACTICAL I	DEMONSTR	ATIO	ON pages 111 - 11	2 (Personal Net	worth statement)			
Date Assigned Due date	8A	8B	8C	8D		8E	8F	8G			
Homework: Notes:											

Educator name:

CYCLE:

WEEK:

			P - PRODUCTIVIT		Edu	cator reflection	on		Level	
			nputs versus outputs.		1 T.	.intoin - 1 - 1 '	ala lavral a £ 1:: 1'		(1-7)	
		asurement): Rubr				· · · · · · · · · · · · · · · · · · ·	gh level of disciplin			
		ducator/self and p				I played the role of facilitator during the lesson				
Technique (Lea	arning activity): Class activity p	age 114,			I completed learner intervention forms where necessary I compared new information with what they already knew				
PROJECT pag	ges 115 - 116					-		hat they already knew.		
	0	ng of productivity	grade 7			evious knowl				
		personal experie					use of teaching aids			
		AS workbook pag			L	tion to the learners	who needed it			
			own productivity and				ools were effective			
-			•				e able to complete t			
musmate mem t	use of time wi	dustivity and thai	graph. Explain 5 way r standard of living.	ys willen	9 The learners were able to deliver proof of their learning					
eciliology has	improved pro	ductivity and men	i standard of fiving.	A	reas of in	provement:				
	8 A	8 B	Class activity p	age 114 (Can 8 D	dle makir	g Inputs vers	us outputs) 8 F	8 G		
Date Assigned Due date										
	ASSESSME	NT NUMBER	PROJEC	CT pages 115	- 116 (Ti	ne manageme	ent)			
	8 A	8 B	8 C	8 D		8 E	8 F	8 G		
Date Assigned										
D 14										
Due date									_	
Due date	<u> </u>									
Due date										

WEEK:	CYCLI	Ξ:			Educator name:				
LESSON 15	5 ENTREPRENEURSHIP - LABOUR					Educator reflection	n		Level (1-7)
of labour. Econoremuneration Tool (Instrumen Method (Who w Technique (Lean Prior knowledge Resource materinewspapers. Cla Learner Support Learner activity	t used for me rill assess): Edining activity E: Productivity al: Job advertiss notes. E: Material: EM	asurement): Rubiducator): RESEARCH 1 y tisements from the	ric 119 - 120 The classified section of th	n of the	1 2 3 4 5 6 7 8 9 Are	I compared new ir (Previous knowle I made effective u I applied remediat My assessment to The learners were	f facilitator during er intervention formation with widge) se of teaching aids ion to the learners ols were effective able to complete to able to deliver pro-	g the lesson ms where necessary that they already knew. s s who needed it	
		ENT NUMBER			oject p	pages 119 - 120 (Job	<u> </u>		_
	8A	8B	8C	8D		8E	8F	8G	
Date Assigned Due date									
Homework:									

WEEK:

CYCLE:

					Educator name:					
LESSON 1	6 ENTR	EPRENEURSHI	P - LABOUR LAV	WS	Educator reflection					
ore knowledge: Labour Laws ool (Instrument used for measurement): Rubric ethod (Who will assess): Educator echnique (Learning activity): PROJECT 129 - 132 ior knowledge: Labour and classification of labour, FOP esource material: Notes, articles and pamphlets earner Support Material: EMS workbook pages 121 - 128 earner activity for assessment: esearching the laws affecting basic onditions of employment and non- discrimination in the orkplace and fair labour practices					1 I maintained a high level of discipline 2 I played the role of facilitator during the lesson 3 I completed learner intervention forms where necessary 4 I compared new information with what they already knew. (Previous knowledge) 5 I made effective use of teaching aids 6 I applied remediation to the learners who needed it 7 My assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning Areas of improvement:					
RM 2 PRO	JECT = 40%	D								
ERM 2 PRO		ENT NUMBER	17 PROJEC	CT pages 129 -	132 (Labour Laws and	Fair Labour Pract	ices)			
ERM 2 PRO			PROJECT 8C	CT pages 129 -	132 (Labour Laws and	Fair Labour Pract	ices)			

WEEK:	C	YCLE:					Educator name:							_		
LESSON	17 F	ENTREPR	RENEURS	SHIP - MA	NAGEM	ENT	Educator reflection									
														(1-7)		
							1			level of di						
Core knowled	lge:						2	2 I played the role of facilitator during the lesson								
	nd functions of management									intervention						
he four elen	nents of r	nanageme	nt - POLC				4	_		ormation v	vith what t	hey alread	ly knew.			
l anagement	styles							(Previou	s knowled	ge)						
ool (Instrum				Rubric, mei	no		5	I made et	fective us	e of teaching	ng aids					
Iethod (Who							6			on to the le		needed i	t			
echnique (L		activity): (Class Activ	ities pages	3 135, 136.	CASE	7			ls were effe						
TUDY page										ble to com	1					
	1~a. Claa	sification a	of iobs and	l related re	muneratio	n Resource	9			ble to deli	ver proof o	f their lea	rning			
								9 The learners were able to deliver proof of their learning Areas of improvement:								
naterial: Not	es, adver	tisements,	web site		101		Areas	of improve	ement:							
naterial: Not Learner Supp	es, adver ort Mate	tisements, rial: EMS	web site workbook	page 130 -		nanager.	Areas	of improve	ement:							
<u>aterial:</u> Not earner Supp	es, adver ort Mate ities for a	tisements, rial: EMS assessment Class A	web site workbook Conduct Activity 1	page 130 - an intervie	w with a n	ent Styles)		. (lass Activ	vity 2 page	•					
naterial: Not earner Supp earner activ	es, adver ort Mate	tisements, rial: EMS assessment	web site workbook Conduct	page 130 - an intervie	w with a n	C	Areas8G	1		rity 2 page	136 (Chara	acteristics	of bad bos	sses)		
naterial: Not earner Supp earner activ	es, adver ort Mate ities for a	tisements, rial: EMS assessment Class A	web site workbook Conduct Activity 1	page 130 - an intervie	w with a n	ent Styles)		. (lass Activ		•					
naterial: Not earner Supp earner activ	es, adver ort Mate ities for a	tisements, rial: EMS assessment Class A	web site workbook Conduct Activity 1	page 130 - an intervie	w with a n	ent Styles)		. (Class Activ		8D	8E	8F			
Prior knowled material: Not Learner Supp Learner activate Assigned e date	es, adver ort Mate ities for a	tisements, rial: EMS assessment Class A	web site workbook Conduct Activity 1	page 130 - an intervie	W with a m	ent Styles)		. (Class Activ	8C SSESSME	8D NT NUMI	8E BER 18	8F			
naterial: Note Learner Supp Learner active te Assigned e date	es, adver ort Mate ities for a	tisements, rial: EMS assessment Class A	web site workbook Conduct Activity 1	page 130 - an intervie	W with a m	ent Styles)		. (Class Activ	8C	8D NT NUMI	8E BER 18	8F			
naterial: Not earner Supp earner activ	es, adver ort Mate ities for a	tisements, rial: EMS assessment Class A 8B	web site workbook Conduct Activity 1 1 8C ctivity 3 p	page 130 - an intervie page 135 (I	W with a magement of the second of the secon	ent Styles) 8F	8G	8A	Class Activ	8C SSESSME	NT NUMI	BER 18	8F	8G		

	CYCLE:			Educa	tor name:			-	
LESSON 1	8 ENTREP	RENEURSHIP -	CAPITAL	F	ducator reflection			Level (1-7)	
				1 I	maintained a high	level of discipline		(1,)	
	o. CVVA's of s				2 I played the role of facilitator during the lesson				
		uccessful entreprer g a business plan ar			completed learner				
		g a business plan at surement): Memora					they already knew.		
	will assess): Edu		ındum		Previous knowleds		viio y viii ovaly iiii o vvi		
		Class Activities pa	ges 140 and 142		made effective use				
r knowledo	ve. Characteristic	es and skills needed	d to be an entrepreneur.		applied remediatio	n to the learners w	ho needed it		
	<u>rial:</u> Notes, case		a to be an entrepreneur		ly assessment tool:				
		S workbook pages	130 - 142		The learners were al		activity		
		: Identify Enrepre		9 7	The learners were al	ole to deliver proof	of their learning		
		etween own and bo		<u> </u>	improvement:	t	<u>U</u>	I	
		Class Activ	vity nage 140 (Skills, k	nowledge Valu	es and Attitudes of	Successful Entren	reneurs)		
	8 A		vity page 140 (Skills, k						
A ssigned	8 A	Class Activ	vity page 140 (Skills, k	nowledge, Valu	es and Attitudes of	Successful Entrep	reneurs)		
· ·	8 A								
_	8 A	8 B	8 C	8 D	8 E	8 F	8 G		
_	8 A	8 B		8 D	8 E	8 F	8 G		
late		8 B Class A	8 C Activity page 142 (Adva	8 D antages and Dis	8 E advantages of Borr	8 F owed and Own Ca	8 G		
date Assigned		8 B Class A	8 C Activity page 142 (Adva	8 D antages and Dis	8 E advantages of Borr	8 F owed and Own Ca	8 G		
Assigned date Assigned date		8 B Class A	8 C Activity page 142 (Adva	8 D antages and Dis	8 E advantages of Borr	8 F owed and Own Ca	8 G		
Assigned date	8 A	Class A	8 C Activity page 142 (Adva	8 D antages and Dis	8 E advantages of Borr	8 F owed and Own Ca	8 G		
Assigned date	8 A	Class A	8 C Activity page 142 (Adva	8 D antages and Dis	8 E advantages of Borr	8 F owed and Own Ca	8 G		

LESSON PLAN

Mada		QUQLE			ECONO	OMIC AN	D MANA	GEMEN	T SCIENCI	ES GRADI	E 8				
WEEK: LESSON	19	CYCLE: ENTRE	EPRENEU	RSHIP N	EW COM	IPANIES .	ACT	Educator name:							
		FORMS	S OF OW	NERSHIP	•	Edu	ucator reflect	tion				Level			
Core knowle private and p							1 I m	aintained a h	nigh level o	of disciplin	e		(1-7)		
The new Cor				ipor u tions	and the m		2 I pl	ayed the role	e of facilita	tor during	the lesson				
											ention forn	ns where n	ecessary		
Method (Who will assess): Educator/ Peer/ Self 4 I compared new information with what they a										nat they alr	eady knew.				
Technique (1					pages 147	7 - 150.			revious knov						
Class Activi	ty page	2 154, CAS	SE STUD	Y pages 15	55 - 158	,			ade effective						
Resource ma				1 8					plied remed			who neede	ed it		
Learner Sup	port M	aterial: EN	MS workbo	ok pages 1	143 - 158				assessment						
Learner activ	vity for	assessme	nt: Differe	ntiate betw	een the fo	rms of			e learners we						
ownership.									e learners we		deliver pro	of of their	learning		
TERM 3 CA	ASE ST	ΓUDY = 4	10%				Aı	reas of in	nprovement:						
			ASSESSM	IENT NU	MBER 1	9			AS	SESSME	NT NUMI	BER 20			
		Crossv	vord pages	147 - 148	(New Co	mpanies A	ct)		Crossword	pages 149	- 150 (For	ms Of Ow	nership)		
Date Assigned	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G	
Due date															
_						l .	l .	<u> </u>	AS	SSESSME	NT NUMI	BER 21	I	I	
		C	lass Activi	ty page 15	4 (Franchi	se)				SE STUDY			string)		
[:	8A	8B	8C	8D	8E	8F	8G	8A	8B	8C	8D	8E	8F	8G	
Date Assigned															
Due date															
TT 1															
Homework: Notes:															

WEEK:	CYCLE:		ECONOMIC A	ND MANAG	EM	ENT SCIENCES	GRADE 8			
					Edu	cator name:			-	
LESSON 20	ENTREPRI	ENEURSHIP - FO	RMAL /FORMAL	SECTORS		Educator reflection	1		Level	
Core knowledge:	Formal and inf	formal sectors							(1-7)	
Tool (Instrument of Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner activity for the economy. Identification (Instrument of Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learning Prior knowledge: In Resource material: Learner Support Method (Who will Technique (Learner Support Method	ool (Instrument used for measurement): Rubric ethod (Who will assess): Educator/peer echnique (Learning activity): Class activity 159, PROJECT page 161 ior knowledge: Forms of ownership (Formal) esource material: Notes, Article arner Support Material: EMS workbook pages 159 - 161 arner activity for assessment: Explain the role of the informal sector in economy. Identify the advantages and disadvantages of trading both smally and informally.					1 I maintained a high level of discipline 2 I played the role of facilitator during the lesson 3 I completed learner intervention forms where necessary 4 I compared new information with what they already knew. (Previous knowledge) 5 I made effective use of teaching aids 6 I applied remediation to the learners who needed it 7 My assessment tools were effective 8 The learners were able to complete the activity 9 The learners were able to deliver proof of their learning reas of improvement:				
	8 A	8 B	8 C	8 D		8 E	8 F	8 G		
Date Assigned Due date										
	ASSESSME	ENT NUMBER 22	PROJECT pag	ge 161 (Advai	ntag	es and disadvantag	es of the formal an	d informal sectors)		
Date Assigned	8 A	8 B	8 C	8 D		8 E 8 F 8 G		8 G		
Due date										
Homework: Notes:										