

Church Time[®]

4s & 5s

Total Bible Learning[®]

**YOUR
COMPLETE
QUARTER'S
CHILDREN'S
CHURCH!**

Lesson Plans &
Activities

Reproducible Student
Activity Sheets

Sheet Music



UNIT THEMES

**We See
God's Care**

**We Can Care
for Others**

**We Can Show
Thanks**



HOW TO USE THIS PACKET

Your *Church Time*® packet contains all the curriculum you need to lead your children in heart-changing, Scripture-based worship of the Lord. The following is an overview of *Church Time*®:

TRANSITION (25–30 MINUTES)

Children who have been in Sunday School for an hour need a break, including a stop at the rest room. After this and a time of warm greeting and free play, have a snack. You may want to have a standard snack from week to week, such as cookies and juice, which can be provided by parents. Or you may want to have a snack that relates to the theme of the lesson. Each *Church Time*® lesson gives ideas for theme-related snacks. *Be sure to check with parents for any food allergies your students may have.* Then let them rest (five to ten minutes). Children may rest better if a team member “rests” with them.

PREPARING THEIR HEARTS (15 MINUTES)

There is an activity suggestion each week that will help you introduce the Bible Truth and prepare your children for worship.

WORSHIP AND BIBLE STORY TIME (20 MINUTES)

Central to your worship time is the Bible story, which is age-appropriate and true to Scripture. To help make the Bible story “real” to the children, consider illustrating with the colorful visuals from our 4s & 5s Sunday School *Teaching Resources*. You can share with the Sunday School teacher, or perhaps you will want to order a resource packet for your classroom. You will also find suggestions for alternate ways of telling the Bible story. Songsheets are provided at the end of this *Church Time*® manual for the songs you will use most often this quarter. The music has more songs than those included on the songsheets. These quarterly MP3s are called *Let’s Sing Motions ‘n Music*. Additionally, throughout the lessons and on the songsheets, songs are recommended that can be sung to such familiar tunes as “Farmer in the Dell” and “London Bridge.”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES)

A follow-up art or craft activity can help reinforce the Bible Truth each week. Specific recommendations appear in the *Church Time*® lesson. What the children do with their hands will help bring the Bible Truth home to their hearts.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE)

One teacher can meet parents at the door while the other team members help children gather their Bibles, papers, and other belongings. Should your adult worship service go longer than expected, won’t it be nice to have activities or games for the children when they are finished with their craft? This packet has fun suggestions that reinforce the Bible Truth each week.

M A T E R I A L S I N C L U D E D

Lesson Plans (pp. 1–26):

These weekly lesson plans will help you provide your children a full hour of music, activities, and time in God’s Word. Pages are detachable so the lessons can be given to several teachers throughout the quarter.

Copymasters (pp. 27–39):

Enrich your learning time with these fun activities, which you may copy for each child. Copymasters also include the memory verse and a family time suggestion.

Music (pp. 40–45):

Songsheets and the MP3 will help you lead your children in worship and give them opportunity to move large muscles as they act out Bible stories to music. Songsheets are reproducible for classroom use only.

ICON KEY:





GOD TAKES CARE OF BABY MOSES

LESSON ONE

UNIT 1: WE SEE GOD'S CARE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve celery with peanut butter. Point out that the celery looks like a boat. The peanut butter could be the “tar” Moses’ mother used. Or stir whole grain cereal into melted chocolate and drop onto a cookie sheet. Indent with a spoon to form a “basket.” *Be sure to check for food allergies.*

 **Birthday Time (recognize birthdays each week):** Draw a large cake on a piece of poster board. Write “Happy Birthday” in big, bold letters. Using long rectangles, make candles for the cake. Allow the birthday children to decorate and color their candles. Sing “Happy Birthday” and let the children place their candles on the cake and put up a sticker for the flame. Recognize birthdays each week.

OVERVIEW

Scripture:

Exodus 1:7–2:10

Bible Truth:

God took care of Moses and kept him safe.

Life Response Aim:

To thank God for taking care of us.

Bible Verse:


1 Peter 5:7

Materials Needed:

Snack; poster board, rectangular strips of colored construction paper, round yellow stickers; baby doll; Copymaster 1 (copy for each child), scissors, white construction paper, crayons, glue, paper fasteners; clear container or large jar, multiple items that float, multiple items that sink

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Time to Be Quiet:** Before class hide a baby doll somewhere in the room. **Sh-h-h,** (*Whisper.*) **Everyone be very, very quiet. It's very important to be absolutely still. No one talk at all.** Try to hold this for 15 to 30 seconds. **That was hard, wasn't it? It isn't always easy to be quiet. Let's try to think of times we need to be quiet. Can you think of some?** (Some suggestions are: bedtime, in church, when someone else is talking, in the library.) **We are going to play Hide and Seek. I have hidden a baby doll in this room. Can you find it?** When the doll has been found, have the children sit down again.

Sometimes we say, “Sh-h-h!” when we want someone to be quiet. We hold our fingers up to our mouths as we say it. Can you all say, “Sh-h-h!” with me? Have the children all put their fingers up to their mouths as they say, “Sh-h-h!” **That was great. As I read the Bible Story, every time I say, “Sh-h-h!” will you help me? When I want you to help, I will put my finger up to my lips. That's when I want you to say, “Sh-h-h.”**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive the children's offering money.

 **Bible Story:** Open your Bible on your lap for the story. Have the doll from Preparing Their Hearts.

“Wa-a-a!” cried a little baby boy.

“Sh-h-h!” hushed his mother. Hold the doll close. “Please, don't cry.” But that's what little babies do. They cry. This mother had a special reason for wanting her baby not to cry. The king had made a bad rule. He had ordered his soldiers to take away every new little baby boy.

“Sh-h-h!” said mother. “Please, don't cry.” She didn't want the soldiers to hear him. But the baby continued to cry, because that's what babies do.

They tried to hide the baby. “Sh-h-h!” they'd say and try to keep him a secret. But the baby kept growing each day. He laughed louder, and he cried louder. Keeping him a secret was hard.

“Sh-h-h!” said Mother and Father. “What shall we do now?” They knew God loved their baby (Heb. 11:23). I'm sure they prayed and asked God what they should do.

One day Mother went down to the river and found long, strong grasses growing. She began to make something from the long grasses. She pulled them in and out, over and under. Soon she had a strong basket, big enough for her baby. Then she covered her basket inside and outside with sticky, black tar so no water could get into it. The inside of the basket would stay nice and dry. When the tar was dry, Mother made a soft, warm bed inside the basket for her baby.

“Sh-h-h!” Mother said as she carried the baby to the river. The baby fell asleep. His big sister, Miriam, watched as Mother put the little basket down by the edge of the river with her baby in it.

"I will go," said Mother. "Miriam, please stay here to see how God will take care of our baby." I think God gave this mother her idea. She trusted that God would care for her baby.

Miriam stayed in the tall grasses and watched the basket-boat. Suddenly she heard someone coming! Quickly she hid behind some taller grass. Miriam heard several people coming! As Miriam watched she saw the princess, the king's daughter. Her helpers came too. When they reached the edge of the water, the princess saw the little basket.

"What is that?" she asked, pointing to it. One of her helpers brought the basket to her. When the princess looked inside, she saw the little baby boy. He woke up and began to cry.

Miriam went to the princess and asked, "Would you like someone to help care for this baby?"

The princess smiled and said, "Yes, please go and get someone who knows how to care for this baby." Guess where Miriam went to find someone to care for the baby. She went right home.

"Mother!" she called out. "The princess has found our baby. She wants to keep him as her own baby. Our baby will be safe because of her. But she needs someone to take care of him. Mother, come and take care of him for the princess." Mother hurried down the path with Miriam.

"Will you take care of this baby for me?" the princess asked Mother.

"Yes, oh yes!" answered Mother. "I'll be glad to take care of him for you!"

"I'll pay you," said the princess. "Take him home and care for him. I'm going to call him Moses." How happy the family must have been! God had kept Moses safe.


 For a shorter, more active story, play "Baby Moses" from this quarter's music and lead the children to do the actions indicated by the narration.


(Tune: "Twinkle, Twinkle Little Star")


**Moses, Moses, little boy,
You will bring your parents joy.
In the basket safe and dry,
Moses, Moses, don't you cry.
Moses, Moses, safe are you;
God has taken care of you!**


(Tune: "I'm in the Lord's Army")

**I know God cares for me—He does!
I know God cares for me—He does!
I may never hide from the enemy,
Ride in a basket-boat, live in a big palace.
I may never have servants wait on me,
But I know God cares for me—He does!**


 **Worship in Song:** Sing "God's Care" and "Jesus Loves Me" from this quarter's music. Then sing the following songs to familiar tunes.

 **Remembering the Bible Truth:** Open your Bible and use these hand motions to teach the Bible words from 1 Peter 5:7. Point up for God. Hug yourself. Point toward the children.


 **Life Application:** To reinforce the Life Response Aim, talk about when Moses was in the basket. **God sent the princess to find Moses, and then had the princess pick Mother to care for Moses.**


 **Can we see God right now? No, but God is here. He is watching us and caring for us. God can see you all the time. He sends special people to care for you, such as parents, teachers, friends, baby-sitters, and even policemen. Let's thank Him for caring for us.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Miriam Watches Moses:** You'll need Copymaster 1, scissors, crayons, one half-sheet of white construction paper, glue, and two paper fasteners for each child. Before class, cut off the strip with the memory verse. You may also want to cut out the grass, Miriam, and basket rectangles. Give the children the copymaster and have them color the grass, Miriam, and Moses' basket. Glue Miriam on the right side of the construction paper. Place the grass squares side by side on the construction paper and attach by inserting paper fasteners at the Xs. Move the grass to either side and glue Moses' basket to the construction paper. Children may draw waves on the paper if they'd like. Glue the memory verse strip on the back.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer and, if there is additional time, try this activity.


 **Which Things Float?:** Have a large, clear container or jar filled with water. Display a variety of items. Hold up an item and ask the students if they think it will float or sink. Then have a child place the item in the water. Suggested items are: corks, plastic toy boat, clothespin, rock, bar of soap, etc. **Not everything floats. I'm glad that Mother put tar on the basket so Moses would stay dry! She took care of Moses. God took care of Moses too. God takes care of us too.**

GOD SENDS FOOD TO ELIJAH

LESSON TWO


UNIT 1: WE SEE GOD'S CARE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Provide two kinds of crackers and some small pieces of lunch meat for the children to make a sandwich. Remember to check with parents for food allergies or restrictions. **Our Bible story today is about a man who received bread and meat in a very special way.**

Birthdays: Recognize birthdays that occurred during the week.

PREPARING THEIR HEARTS (15 MINUTES):

 **Let's Go Shopping:** Bring a grocery sack filled with food items. Take out the items one by one and have the children name them. **What are these? That's right, food. We need food to live. When we run out of food, Mom or Dad goes to the grocery store and buys more. Let's go shopping right now.** Set some of the grocery items around the room. Then let the students "shop." Make sure each student has a turn to "shop" in your store.

OVERVIEW

Scripture:

1 Kings 17:1-6

Bible Truth:

God cared for Elijah by giving him food.

Life Response Aim:

To thank God for giving us the food we need.

Bible Verse:

1 Peter 5:7


Materials Needed:

Snack; grocery sack with food items, ball, Copymaster 2 (copy for each child), construction paper, crayons, glue, scissors; examples or pictures of food items from the basic food groups

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Allow the children to act out the story, using the motions indicated. **In Bible times God used special men to tell people His words. Elijah was one of those special men. Some people listened to God's words, and some people didn't listen. Today's Bible story is about a king who didn't listen to God's words. But you should listen and help me with the story—it's from God's Word, the Bible.** Hold up your Bible.

Elijah was a man of God; (*Fold hands and look up.*)
He did just what God said.

He told the king, "There will be no rain," (*Wag finger.*)
Then left the king and fled. (*Run in place.*)

The people looked for rain to come, (*Shade eyes and look up.*)
But no clouds were in the sky.


Plants died without the rain. (*Stand tall; then bend over.*)
The rivers and streams were dry.


Elijah did as he was told, (*Salute.*)
But had nothing that he could eat. (*Rub tummy.*)

So God sent birds to fly to him; (*Pretend to fly.*)
They brought him bread and meat. (*Pretend to eat.*)

I think Elijah prayed to God (*Fold hands.*)
And thanked Him for the food.

God gives us food every day (*Point up.*)
So we should say thank You too! (*Do so.*)

 As a review, play "Elijah and the Birds" from this quarter's music and lead the children in the motions indicated by the narration.

 **Worship in Song:** "God's Care," "Thank You," and "I Love Him" from this quarter's music. Then sing the following songs.

(Tune: "Jesus Wants Me for a Sunbeam")

**Jesus wants us to say, "thank You,"
For all our food each day.
He sends the rain to grow good things
So what should we all say?
Say, "thank You," say, "thank You!"
Jesus wants us to say, "thank You!"
Say, "thank You," say, "thank You!"
We should say, "thank You" to Him.**

(Tune: "Mary Had a Little Lamb")

**Elijah was a man of God, man of God, man of God.
Elijah was a man of God; he did just what God said.**

**He told the king it would not rain, would not rain, would not rain.
He told the king it would not rain; he did just what God said.**


**It did not rain for three long years, three long years, three long years!
It did not rain for three long years; God did just what He said.**

**Elijah had no food to eat, food to eat, food to eat.
Elijah had no food to eat; he had no bread or meat.**

**God sent birds to bring him food, bring him food, bring him food.
God sent birds to bring him food; they brought him bread and meat.**

**Elijah thanked God for his food, for his food, for his food.
Elijah thanked God for his food; he had enough to eat.**

**We should thank God for our food, for our food, for our food.
We should thank God for our food, every single day.**

 **Remembering the Bible Truth: How did God take care of Elijah? God sent birds to bring him food. How does God give you food? He has given you a Mom or Dad or someone else to buy and cook food for you.** Open your Bible to show the children that the memory verse, 1 Peter 5:7, is from the Bible. Use a ball to help children learn. Have a child say the first word and bounce the ball to someone else. That child says the next word and bounces the ball to another. Continue until everyone has had a turn; then say the verse together

 **Life Application:** To reinforce the Life Response Aim of thanking God for our food, have the students name some of their favorite foods one at a time. After each food is named, say thank You to God. For example:


Student: **I like apples.**

Everyone: **Thank You, God, for apples.**

Student: **I like chocolate cake.**


Everyone: **Thank You, God, for chocolate cake.**

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **God Fed Elijah:** You'll need copies of Copymaster 2, tape, and crayons. Beforehand, cut the strip of ravens from the rest of the picture. Let the children color the ravens and the picture of Elijah by the brook. Then cut the two slits with a craft knife as indicated and help the children put the strip of ravens through the slits. Tape the ends of the strip together securely to form a loop that doesn't catch as it goes through the slits. You may also want to reinforce the ends of the slits with tape to avoid tearing. Show the children how to feed the loop of birds through the slits to show them coming with food to Elijah.

 **God used the ravens to feed Elijah. How does God give us good food to eat? Let's pray, thanking God for caring for Elijah and for us.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


 **Food Our Bodies Need:** Talk about the basic food groups. Show a sample (or a picture) from each group (dairy, grain, meat, vegetables or fruits). Explain to the children that they should eat the good foods that their family gives them. Encourage them to eat well so that they may grow big and strong. **God gives us many kinds of food. We should remember to thank Him for our food.**

GOD INCREASES A POOR WOMAN'S OIL


LESSON THREE

UNIT 1: WE SEE GOD'S CARE

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve frosted happy-face cookies. Be sure to check with parents for food allergies. **Something happened in Bible times that made a poor woman very happy.** Recognize birthdays.

PREPARING THEIR HEARTS (15 MINUTES):

 **I am going to try something that seems too hard. Here is an ice cube and a piece of string. I am going to try and pick up the ice cube with this string.** The ice cube is slippery and will slip off the string. **It is too hard to pick up ice cubes with string. I need some help, so I'll add salt. Watch this!** Carefully lay the string on the ice cube and sprinkle salt on the ice cube. After a second or two lift up on the string. The string should stick to the ice cube, allowing you to lift it. **Sometimes we need help when things are too hard. The woman in our story needed help. Something happened that was too hard for her by herself.**

OVERVIEW

Scripture:

2 Kings 4:1-7

Bible Truth:

God provided for the poor woman's needs.

Life Response Aim:

To want to obey God because He knows what is best for me.

Bible Verse:

1 Peter 5:7

Materials Needed:


Snack; ice cubes, string, salt; figures from *Teaching Resources*; Copymaster 3 (copy for each child), scissors, crayons, glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

As an alternative, bring in three jars of equal size and fill one with water. Demonstrate how one jar cannot fill two others to give the children insight into the miracle that God did.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have.

 **Bible Story:** Open your Bible so the children will know the story is from the Bible. You may want to use the colorful figures from *Teaching Resources* to tell the story.

When you borrow something, you should give it back when you are done. In our story today, there was a poor woman with two sons. She was so poor that she had no food. She had borrowed money to pay for what she needed.

She had to pay back the money. But Mother didn't have money to pay back the man. So he was coming to get her two boys. He would make her boys work hard to pay back the money that the family had borrowed.

Mother was sad, but she knew a man of God—Elisha. Mother knew that God would tell him what to do. So Mother hurried to Elisha. She told Elisha about the man coming for her sons. She told him that she didn't have any money.

"What do you have in your house?" Elisha asked.

Mother thought and thought. What was left? Then she remembered

something she still had. "I have a jar of oil," she said sadly. Mother probably didn't think that would help.

Elisha was a man of God. He knew that God cared for this poor woman and her sons. And he knew that God can do anything. "Borrow as many empty jars as you can. Don't get just a couple of jars, get LOTS of jars. Then pour the oil from your jar into all the empty jars."

What a strange thing to do, Mother may have thought. How can one jar of oil fill many jars? But she did what Elisha had said. She hurried home and told her boys what to do. The boys walked up and down the street, knocking on the neighbors' doors. "May we borrow empty jars, please?" they asked. They knocked on lots of doors and received many empty jars. At home, Mother picked up her one jar of oil. It probably seemed very small compared to some of the jars.

"Bring me an empty jar," she said. So one boy brought a large jar. She started pouring oil from her jar into the other one. Mother's oil filled the jar up to the top! The boys kept bringing empty jars to their mother. Again, and again, and again, Mother poured from her jar into the empty jars that the boys brought her. God was doing a wonderful thing by filling all those jars from one jar!

"Bring me another empty jar," said mother. But all the empty jars had been filled with oil.

Mother must have been excited as she quickly ran to Elisha and told him what had happened. Elisha told her what to do next. "Go sell the jars of oil and pay the money you owe," he said.

After the woman sold the oil, she had enough money to pay back the man all the money she had borrowed. There was even money left over to buy food for herself and her sons for a long time.



As an action alternative, play “The Poor Woman’s Oil” from this quarter’s music and lead your children in doing the motions indicated by the narration.

Worship in Song: Sing “Jesus Is with Me” and “God’s Care” from this quarter’s music. Then sing these songs to familiar tunes.

(Tune: “The Wheels on the Bus Go ‘Round and ‘Round”)

The oil in the jar did not run out,
Did not run out, did not run out.
The oil in the jar did not run out
Till every jar was full!

Mother sold the oil for lots of money,
Lots of money, lots of money.
Mother sold the oil for lots of money,
And paid all their bills.

Mother and sons were so thankful,
So thankful, so thankful.
Mother and sons were so thankful,
‘Cause every jar was full.

(Tune: “The Farmer in the Dell”)

Mother was so sad.
Mother was so sad.
She had no money to pay her bills.
Mother was so sad.

Elisha had a plan.
Elisha had a plan.
He told Mother just what to do.
Elisha had a plan.

Fill lots of jars with oil.
Fill lots of jars with oil.
Sell the oil to pay the bills.
Fill lots of jars with oil.

God took care of them.
God took care of them.
He provided for their needs.
God took care of them.

God takes care of me.
God takes care of me.
He provides for all my needs.
God takes care of me!



Remembering the Bible Truth: Open your Bible to show the children that the memory verse is from the Bible. To reinforce the memory verse, remind the children that the woman and her sons went from house to house to ask for jars. The children will pretend to go from house to house telling people that God cares for them. **Let’s pretend we are going from house to house. Let’s all walk over to this corner and pretend it is a neighbor’s house. Instead of borrowing a jar, we want to tell them the happy news that God cares for them. Now let’s say our verse.** Do so. **Now let’s walk to another house.** Go to another corner and say the verse. Continue until you have walked to all four corners of the room and said the verse four times. Then sing “All Children Need the Saviour.”

Life Application: To reinforce the Life Response Aim of thanking God for providing for our needs, ask the children the following questions. Thank God for the answers.

- What do I need when I’m hungry? (Food) **Thank You, God, for food.**
- What do I need when I’m thirsty? (Water) **Thank You, God, for water.**
- Where do I go when it is stormy outside? (My house) **Thank You, God, for my house.**
- What do we need to shine and make us warm? (The sun) **Thank You, God, for the sun.**
- When plants are dry what do we need? (Rain) **Thank You, God, for rain.**
- You may think of other questions and thank God for the answers.

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

God Cared for Mother: For this activity you’ll need a copy of Copymaster 3 for each student, scissors, crayons, and glue. Before class, cut off the strip with the memory verse and family suggestion. **At the beginning of our Bible story, Mother was sad. On the left side of the page let’s draw a sad face on Mother. Now trace the word “sad.” Why was Mother sad? She had no money to pay her bills, so her sons were going to be taken away. But Mother didn’t stay sad. God told Elisha what Mother could do to get money. She poured oil into lots and lots of jars and sold the oil to pay her bills. God cared for Mother by not letting her oil run out until the last jar was full. This made Mother happy. On the right side of the page let’s draw a happy face on Mother and trace the word “glad.”** Students may then color the pictures of Mother and glue the verse strip onto the back of the paper.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

Close in prayer. If there is additional time, sing this song (from Worship in Song time) and substitute a student’s name for the word, “me.” (Tune: “The Farmer in the Dell”)

God takes care of (Mary).
God takes care of (Mary).
He provides for all her needs.
God takes care of (Mary).

God has provided for each one of us. We should remember to thank Him for everything.

GOD PROTECTS THE BOY JOASH


LESSON FOUR

UNIT 1: WE SEE GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Serve the children horn-shaped corn chips. Point out that these are shaped like little trumpets. Be sure to check with parents for food allergies. Recognize any birthdays from the past week.

PREPARING THEIR HEARTS (15 MINUTES):

 **Paper Trumpets:** Give each child a piece of yellow paper. Roll it into a cone shape and staple or tape the ends. March around the room and “blow” your trumpets. Explain that often trumpets are played when something important happens. *Put your trumpets down beside you. You’ll need them for the story. We’ll hear about trumpets blowing for something very important.* **Optional:** If there is someone in your church who plays a horn or trumpet, ask him or her to come and play a few notes for the students. Be sure to say thank you.

OVERVIEW

Scripture:

2 Kings 11:1-12; 2 Chronicles 22:10-23:11

Bible Truth:

God protected Joash by giving him people to care for him.

Life Response Aim:

To worship the Lord Jesus.

Bible Verse:

1 Peter 5:7


Materials Needed:

Snack; yellow paper, stapler or tape; figures from *Teaching Resources*; old magazines, poster board; Copymaster 4 (copy for each child), scissors, crayons, glue, triangles cut from yellow paper or horn-shaped corn chips, glitter or glitter glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Open your Bible on your lap as you tell the story so the children will know that it is from the Bible. You may want to illustrate the story with the colorful figures from *Teaching Resources*.

God gave most of us parents to take care of us when we were babies. Today's Bible story is about a baby who did not have parents to take care of him.

Little Joash was sleeping. Joash was a special baby. He was a prince. Beside him sat his nurse. Joash wasn't sick. The nurse was like a baby-sitter. She took care of baby Joash.

Suddenly the baby's aunt ran into the room. "Come quickly," she said. "The queen's men want to take Joash!"

The aunt picked up little Joash and hurried out of the room. The nurse ran after her. The aunt hid little Joash and his nurse in a room so the queen's men couldn't find them.

"Hide here. The queen wants to hurt this little prince so he won't grow up and become king." They hid and kept quiet.

After the queen's men had gone away, it was time for Joash to live in God's house, the temple. Baby Joash grew to be a young boy, but the queen didn't know that he was alive. The queen didn't love God so she probably didn't go to God's house. Joash was safe in God's house. His kind aunt and uncle helped to keep him safe. Joash learned about God and about God's people in the temple.


Many of you are four or five years old. In a few years, you will be seven years old. When Joash was seven years old, something very special happened to him. The people were tired of having this bad queen tell them what to do. They wanted someone else to lead them.


Uncle told many important people that the boy prince was safe. They were glad to hear that Joash was safe. They wanted him to be

king. The uncle also told the soldiers and priests about Joash. They were all glad and wanted Joash to be their king. They agreed to help Joash become king. The queen must have been very bad if the people wanted a seven-year-old boy to be king!

One day the soldiers and priests and many of God's people came to the temple. Uncle brought Joash out where everyone could see him. The people wanted to clap their hands and blow their trumpets and shout. But they waited until the uncle brought out a beautiful crown. This crown was worn only by kings and queens. He placed the crown on Joash's head. Joash was king!

(Have the students put their trumpets on their laps.) **Then the people clapped!** (Have students clap their hands.) **They shouted!** (Everyone yells, "Yeah!") **They blew trumpets!** (Have students "blow" their trumpets.) **"Do-to-too, do-to-too!" The people were glad they now had a king who loved God!**

 As an alternative, have the children act out the story as you narrate. They can pretend to flee and hide from the queen's men, learn about God in the temple, and attend the coronation. Be dramatic as you narrate.

 **Worship in Song:** Sing "God's Care" and "Jesus Loves Me" from this quarter's music. Then sing these songs to familiar tunes.

(Tune: "London Bridge")


**Baby Joash had to hide,
Had to hide, had to hide.
Baby Joash had to hide,
Six long years!**

**Joash grew to be a boy,
Be a boy, be a boy.
Joash grew to be a boy,
Look! Now he's seven.**

**"Joash, you are now a king,
Now a king, now a king,
Joash, you are now a king,"
All the people cheered.**

(Tune: "Are You Sleeping?")


**God cares for us. God cares for us.
Yes, He does. Yes, He does.
He cares for people everywhere.
Everyone is in His care.
He cares for you. He cares for me.**


 **Remembering the Bible Truth:** Open your Bible to show the children that the memory verse is from the Bible. Use these actions to reinforce this unit's verse:


The people clapped when Joash was made king. Let's clap as we say each word of our verse. (*clap, clap, clap, clap*)

The people also shouted when Joash was made king. Let's say our verse loudly. (*Say the verse in a louder voice, without screaming.*)

The people blew on trumpets. Let's say our verse into our trumpets. (*Have students say their verses into the trumpets they made earlier.*)


 **Life Application:** Make available to the students various old magazines. Remind the students that many people take care of us, not just our parents or the people we live with at home. There are nurses, doctors, police, and others who take care of us. See if the children can find pictures of other people who take care of us. Tear out the pages and make a collage by gluing these pictures to a piece of poster board. Hang the collage on the wall. Thank God for all those that care for us.

 **Thank You, God, for the many people who care for us. Thank You for doctors, nurses, policemen, firemen, baby-sitters, teachers, sisters, brothers, and everyone else who cares for us.**


 Then, to reinforce the Life Response Aim of thanking God for the people who care for us, sing this song to the tune of "London Bridge." Ask the students who takes care of them. Insert those names into the song along with the student's name at the end. For example:


Thank you, God, for Mom and Dad, (or caregiver's name)
Mom and Dad, Mom and Dad.
Thank you, God, for Mom and Dad.
They take care of (student's name).

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **God Cared for Joash:** For this activity you'll need a copy of Copymaster 4 for each student, scissors, yellow triangles or horn-shaped corn chips (two for each child), glue, crayons, and glitter (or glitter glue). Have children fold back the strip with the memory verse and family suggestion and tape or glue to the back. Color the picture. Glue a yellow triangle by each X (or a horn-shaped corn chip). Trace the line for the crown with glue (remind the children to use just a small amount of glue) and sprinkle a little glitter onto the glue. **God cared for Joash. He kept him safe. Joash was only seven years old when he became king.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer and, if there is additional time, try this activity:


 **If I Were King:** Talk about what it would be like to be a king or queen. Let children take turns sharing what they would do if they were kings and queens. Guide the conversation to helping and caring for others, just as God cares for us. Then sing "Care for One Another."

WE REMEMBER GOD'S CARE


LESSON FIVE

UNIT 1: WE SEE GOD'S CARE

TRANSITION (25-30 MINUTES):

 **Snack Time:** Spread graham crackers with frosting. Press an animal cracker onto the frosting as a page in a photo album. Be aware of food allergies. **Photo albums help us remember happy times. Today we'll remember our Bible stories about God's care.** Recognize any birthdays from this past week.

PREPARING THEIR HEARTS (15 MINUTES):

 **Remembering:** Bring a photo album or scrapbook with pictures of your family. Show the children a few of the pictures or pages. **Do you know what this is? That's right, it is a photo album (or scrapbook). This helps me to remember some of the things that have happened in my family.** Point to a few pictures and talk about them. **I like to remember how God has cared for us. The Bible also helps us remember. Let's remember how God cared for some people in the Bible.**

OVERVIEW

Scripture:

Review of Lessons 1-4

Bible Truth:

To thank God for the ways He cares for us.

Life Response Aim:

To want to talk to Jesus in prayer because He loves me.

Bible Verse:

1 Peter 5:7


Materials Needed:

Snack; photo album or scrapbook containing pictures; figures from *Teaching Resources*; paper bag, basket, sandwich bag with a piece of bread and a slice of lunch meat, small bottle of olive oil, paper trumpet; mirror, strips of paper, marker, stapler; Copymaster 5 (copy for each child and two additional), scissors, crayons, black construction paper, glue; index cards

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Take up any offering money the children have brought.

 **Bible Story:** Open your Bible on your lap so that the children will know that the story is from the Bible. Illustrate the story with the colorful figures from *Teaching Resources*.



We are going to play a remembering game. I will start by saying "I'm thinking of . . ." and then I will tell you some things from one of the Bible stories we have learned. When you think you know the story, raise your hand. Don't say anything, just put your hand up. As you give hints, wait until most of the children's hands are raised so they have a chance to remember for themselves. Let different children tell about each story.

I'm thinking of a little baby, a mother, a sister, a basket-boat and a princess. Who can tell me about that story? That's right, it's about Moses. God gave Mother the idea to make a basket out of grass. She put Moses in the basket by the river. Big Sister watched Moses and his little basket. Big Sister saw the princess find Moses. The princess told Big Sister to get someone to care for the baby. Big Sister went to get her mother. The princess asked Mother to care for Moses. Moses got to be with his own family. That's how God took care of Moses.

I'm thinking of a man, a king, no rain, and birds. Who can tell me the story? That's right! It's about Elijah, a man of God who spoke God's words. The king didn't listen to God's words, so God stopped the rain. All the plants died and there was no food. God was teaching the king a lesson. But Elijah needed food to eat. What did God do to help Elijah? He sent birds to bring Elijah meat and bread. That's how God cared for Elijah.

I'm thinking of a woman, two boys, a jar of oil, and a man of God. Who can tell me the story? That's right. A poor woman couldn't pay her bills. A man was coming to take her sons and make them work hard to pay the bills. What did she do? She went to a man of God named Elisha. He told her to get lots of jars, so she and her boys did. Mother had only one jar of oil, but it filled all the other jars. She sold the oil and paid all of the bills. There was enough money left for everything they needed. That's how God cared for the poor woman and her sons.

I'm thinking of another baby, a nurse, an aunt, an uncle, and a bad queen. Who can tell me the story? That's right. It is about Joash. The queen wanted to hurt Joash. She didn't want him to grow up to be king. His aunt and uncle helped Joash hide in God's house. He lived in God's house and the aunt and uncle cared for Joash. When Joash was seven years old, the people wanted him to be king. Uncle put a crown on his head, and the people clapped, shouted, and blew trumpets. Joash was a king even though he was only seven years old. That's how God took care of Joash.

  As an action alternative for three of the stories, play “Baby Moses,” “Elijah and the Birds,” and “The Poor Woman’s Oil” from this quarter’s music and let the children act out the stories.

 **Worship in Song:** Sing “God’s Care,” “Jesus Is with Me,” and “A Thank-You Song” from this quarter’s music. Then sing these songs to familiar tunes.

(Tune: “Jesus Loves the Little Children”)

**Our God cared for little Moses,
In a basket safe and dry.
When the princess came to bathe
She found Moses, and she gave
Moses back to Mother, and they both went home.**

**Our God cared for a woman
She was poor as poor could be.
“Fill the jars up to the top,
Until they’re full, the oil won’t stop.
Sell the oil and go pay all of your bills!”**


(Tune: “Jesus Wants Me for a Sunbeam”)

**Jesus wants me to remember
His care for me each day.
I can remember Him all day
At home, at school, at play.**


**Our God cared for Elijah,
When there wasn’t any rain.
When he had no food to eat,
God sent birds with bread and meat.
What a treat for this faithful man of God.**

**Our God cared for baby Joash.
Though the queen was very bad.
In the temple he did hide
With his nurse by his side.
He was seven when the people made him king!**


**Remember, remember,
Jesus wants me to remember.
Remember, remember,
I will remember His care.**

 **Remembering the Bible Truth:** Have the following items in a brown bag: basket, sandwich bag with a piece of bread and a slice of lunch meat, small bottle of olive oil, paper trumpet. Let a child pull out an item. Ask about the story related to each item and how God took care of the person in the story.


Open your Bible to show the children that the memory verse is from the Bible. Have the children sit in a circle and hold up a mirror. **This is a very special mirror. It shows us people whom God loves. I am going to pass this mirror around our circle. When you look in the mirror, you will see someone whom God loves. Tell us the name of the person you see. Then we’ll say our verse together.**


 **Life Application:** To reinforce the Life Response Aim of thanking God for the ways He cares for us, make a thankful chain. **What are ways God cares for us?** Using a marker, write the first way that God cares for us onto a strip of paper and staple the ends together to form a loop. Write each way God cares for us on a strip of paper and thread one end through another loop and staple. Form a long thankful chain and hang it in your room as a reminder of how God cares for us. (Suggestions: food, safety, families, homes, parents, teachers, the Bible, etc.)

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **God Cared for Moses, Elijah, a Poor Woman, and Joash:** You’ll need Copymaster 5, scissors, crayons, black construction paper, and glue. Before class, cut off the strip with the memory verse and family suggestion. Have the children cut out and color the pictures. Fold the piece of construction paper in half to form an album. Have the children glue the photos into their album. Glue the memory strip in back. **This album will help you remember how God cared for Moses, Elijah, a poor woman, and Joash.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer and, if there is additional time, try this activity:


 **Bible Character Memory Game:** Cut out the Bible story pictures from two additional copies of Copymaster 5. Glue each picture to a note card. You may want to color the pictures. Mix the pictures and lay them facedown on the floor. The first child turns over two pictures. If the pictures match, the child keeps them. Otherwise, turn them over. Either way, the next child takes a turn. Continue until all the pictures are matched. Children with matching pictures should tell something they remember from the story. Start the game again until every child has had a turn.

A LITTLE GIRL HELPS A GREAT CAPTAIN

LESSON SIX

UNIT 2: WE CAN CARE FOR OTHERS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve raisin bread. Be sure to check with parents regarding food allergies. **Sometimes spots are good things, such as these raisins. Sometimes they aren't good. We will talk about some spots that meant trouble later in our story.** Recognize any birthdays from the past week.

PREPARING THEIR HEARTS (15 MINUTES):

 Have the children sit in a circle. **I am going to whisper something to (Hilda). She will whisper the same thing to the person next to her. Each person will carefully whisper. The last person will say it aloud. Will it be the same message?** Whisper a silly message in the child's ear and have her pass it on.

In today's story a little girl had an important message.

OVERVIEW

Scripture:

2 Kings 5:1-17

Bible Truth:

God used a young servant girl to help a great captain.

Life Response Aim:

To care for others by telling them about Jesus.

Bible Verse:

1 Corinthians 12:25


Materials Needed:

Snack; figures from *Teaching Resources*; scissors, two paper cups, string or yarn; Copymaster 6 (copy for each child), glue, crayons, large craft sticks; a sheet of round, red stickers and a sign that reads, "Jordan River"

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Open your Bible as you tell the story so the children will know it is from the Bible. Illustrate the story with the colorful figures from *Teaching Resources*.

Captain Naaman was very important. His soldiers obeyed him right away! Captain Naaman was also very rich. He had lots of money, many horses, and lots of good food on his fancy table. Captain Naaman had a wife and a wonderful home.

Do you think Captain Naaman was happy? No, he wasn't happy at all. He was very sad. Do you know why he was so sad? Captain Naaman was very sick. He had lots of sore spots. They came from a terrible sickness. Who could make him well?

Could the nurses make him well? No, the nurses couldn't make him well. Could the doctors make him well? No, the doctors couldn't make him well. Could the wise men make him well? No, the wise men couldn't make him well either. It seemed that no one could help poor Captain Naaman get well.

But someone knew how to help him—a little girl. She worked for Captain Naaman's wife. This little girl told the Captain's wife, "There is a man of God in Israel who can help Captain Naaman get well." Mrs. Naaman talked to Captain Naaman about the good news. Captain Naaman told the king the good news.

"Go to Israel," said the king. "I'll write a letter so the king of Israel will know why you're there."

Across the hot, sandy desert to faraway Israel went Naaman and his men. He took presents—lots of gold, silver, fine clothes, jewelry. *Clippity-clop, clippity clop* went the feet of their horses. When Naaman

got to Israel, he went to see the king. But the king said, "Me? I can't make you well!"

Poor Naaman! Now what should he do? A man of God named Elisha knew what to do. "Send him to me," said Elisha. Elisha knew that God could heal Naaman.


Naaman went to see the man of God. But when Naaman got there, Elisha wouldn't even come outside to talk to him. Instead, Elisha sent someone to tell Naaman what to do. The messenger told Naaman, "Go to the Jordan River. Dunk under the water seven times and you'll be well again."

Naaman was mad—very mad! He was an important man! "Elisha can't do this to me! I won't obey him. I won't go into that river." But Captain Naaman's men begged him to go. Captain Naaman thought about it; then he went to the river and dunked under the water.

When Naaman came up the first time, he still had sores—he was still sick. So he went under water again. Let's count the times he went under the water. Hold up fingers to slowly count to seven. He went under seven times, just as Elisha said. The seventh time he came out of the water, he looked at his skin. The sores were gone! He was well! Naaman knew that the true God had made him well.

Thanks to a little girl who cared, Naaman learned to love and obey God.

 As an action alternative, play “Naaman” from this quarter’s music and lead the children in acting out the story to music.

 Worship in Song: Sing “Care for One Another” and “All Children Need the Saviour” from this quarter’s music. Then sing these songs to familiar tunes.

(Tune: “Old MacDonald”)

**Captain Naaman was real sick.
Who could make him well?
Doctors, nurses, and wise men
Could not make him well.
No one here, no one there,
Is there someone anywhere?
Captain Naaman was real sick.
Who could make him well?**

**“I know who can make you well,”
Said a little girl.
“A man of God can make you well,”
Said the little girl.
“Go see the man, the man of God.
He lives over in Is-ra-el.”
“A man of God can make you well,”
Said the little girl.**


**Into the Jordan, Naaman went,
Right up to his neck!
Then under water he did go,
Seven times he went.
One time here, one time there,
five more times, under there.
Under water Naaman went,
Seven times he went. “God is over all!”**


**“I know now!” the Captain said,
“God is over all!”
Naaman listened to the girl,
And God had made him well!
No sores here, no sores there,
No more sores anywhere.”
“I know now!” the Captain said,**

(Tune: “Skip to My Lou”)


**Tell, tell, tell all your friends.
Tell, tell, tell all your friends
Tell, tell, tell all your friends,
Of Jesus and His love.**

**Ev-’ry-one needs to know,
Ev-’ry-one needs to know,
Ev-’ry-one needs to know,
Of Jesus and His love.**


 **Remembering the Bible Truth:** Open your Bible. To rehearse the Bible words from 1 Corinthians 12:25, remind the children that Naaman had to go up and down seven times. **We are going to say our verse seven times too. Let’s all squat down and stand up to say our verse. That’s one! Again! That’s two!** (Continue until the children recite the verse seven times.)


 **Life Application:** To reinforce the Life Response Aim of caring for others by telling them about Jesus, play a game of telephone. Before class, punch a hole in the bottom of two paper cups. Thread a long piece of string or yarn between the two cups and tie a large knot at each end. Pair off the children and have them stand in two facing lines. They should be about as far apart from their partner as the length of the string. Have one child hold a cup to their mouth while the other child holds a cup to his ear. The first child should softly say “Jesus loves you” into the cup. The other child should be able to clearly hear the message. **This was a fun way to tell others about Jesus. But we can tell others even without cups. We can call them on the telephone, we can write them letters, we can even tell them with our mouths!**

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **Bible Story Puppets:** For this activity you’ll need a copy of Copymaster 6, scissors, glue, crayons, and large craft sticks. Have the children cut apart and color the puppets. Then they can fold the Naaman puppet and glue it back-to-back with a craft stick in between. They’ll glue the other two puppets to craft sticks and the memory verse to the back of the wife puppet. Let the children rehearse the story with their puppets. **Because a little girl cared, Captain Naaman learned to trust and obey God.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer and, if there is additional time, try this activity:


 Lay a table on its side. Write “Jordan River” on a piece of paper and attach it to the table or cover it with a blue tablecloth. Let the children pretend to be Naaman. Place a few round, red stickers on arms and faces. **Poor Naaman. He has sores on him.** Have each child go behind the table. **Naaman will go up and down in the Jordan River seven times. Count with me while he does.** Slowly count to seven. Before coming up the seventh time, help the children take off the stickers.

A KIND MAN CARES FOR A HURT MAN

LESSON SEVEN

UNIT 2: WE CAN CARE FOR OTHERS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve sugar cookies that have been cut into the shape of hands. **Mmmmm, these are good hands. In our story today someone uses their hands to do something good.** Be sure to check with parents for food allergies. Recognize any birthdays that occurred during the week.

OVERVIEW

Scripture:

Luke 10:30-35

Bible Truth:

Jesus is pleased when we help people who have needs.

Life Response Aim:

To help people in need.

Bible Verse:



1 Corinthians 12:25

Materials Needed:

Snack; first-aid kit; figures from *Teaching Resources*; pictures of community helpers; Copymaster 7 (copy for each child), crayons, glue, small squares of material or paper towel, box of bandages; large sheet of paper or poster board



Unless otherwise indicated, all songs are on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

  **First-Aid Kit:** Bring a first-aid kit to class. **This is a first-aid kit. Some people carry them in their cars to help someone who gets hurt.** Open your kit and take out the items. Show the children a self-adhesive bandage. **What do we do with this? That's right, we put bandages on cuts or scrapes. In our story today, someone needs bandages.**

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

  **Bible Story:** Illustrate the story with the figures from *Teaching Resources*. **One day Jesus told a story about a hurt man. The story is in the Bible.** Hold up your Bible for the children to see.

A man was hurt and lying by the side of the road. Some bad men had hurt him and taken his money. He hurt so much that he couldn't even get up. The poor, hurt man didn't know what to do. He would just have to wait until someone came to help him.

He waited and waited. He heard footsteps—step, step, step. Was someone coming? The man listened. Yes, he heard a man coming. But the man didn't stop. He kept going down the road without helping. The poor man had to keep waiting.

Soon he heard footsteps again—step, step, step. Would this person go by too? Or, would he be kind and stop to help? Step, step, step—the feet started away. Another man was going away without helping at all.



The hurt man was scared. He heard something else—Clippity-clop. Could that be a donkey's feet on the road? Clippity-clop. The donkey came nearer and nearer. Then it stopped. The rider got off—step, step, step.

This man hurried to where the hurt man lay. "You need help," said the kind man.

First he gave the hurt man a cool drink. Then he took medicines and soft cloths from his pack. He gently washed the dirt from the poor man's bleeding cuts. He poured medicine on the cuts and scrapes to make them feel better. Then he wrapped soft, clean cloths wherever there were cuts or scrapes. Carefully, he helped the hurt man onto the back of the donkey.

Clippity-clop—the donkey walked slowly down the road. He was carrying the hurt man on his back. At last they reached a large house called an inn. It was like a motel. It had rooms where people could spend the night. The kind man helped the hurt man inside. "I need a room and a bed for this hurt man," said the kind man. "I'll take care of him tonight."

And that's what he did. He took care of the hurt man and even paid for him to stay at the house.

  As a review, try this fun action rhyme to the tune of "Mulberry Bush." Do the motions indicated by each stanza. A fourth stanza could be "This is the way the donkey walks . . . with the hurt man on its back."

**This is the way a man walked by,
A man walked by,
A man walked by.
This is the way a man walked by
The hurt man near the road.**

**This is the way the donkey walks,
The donkey walks,
The donkey walks.
This is the way the donkey walks
With a kind man on its back.**

**This is the way bandages go on,
Bandages go on,
Bandages go on.
This is the way bandages go on
To make the hurt man better.**

 **Worship in Song:** Sing “Jesus Is Pleased” and “Care for One Another” from this quarter’s music. Then sing these songs to familiar tunes.

(Tune: “Three Blind Mice”)

Poor, hurt man.

Poor, hurt man.

See how he hurts.

See how he hurts.

He hurts and hopes someone will come.

But they just go by one by one.

No one seems to care about him.

Poor, hurt man. Poor, hurt man.

Kind, kind man.

Kind, kind man.

See, here he comes.

See, here he comes.

He stops and cares for the poor, hurt man.

He cleans his cuts as well as he can.

He finds a place of rest for the man.

Kind, kind man.

(Tune: “Deep and Wide”)

I will help, I will help

Everyone I can who is in need.

I will help, I will help


Everyone I can who is in need.


God is pleased, God is pleased

When I help all those who are in need.

God is pleased, God is pleased

When I help all those who are in need.

 **Remembering the Bible Truth:** Open your Bible to show the children that the memory verse is from the Bible. To rehearse the Bible words from 1 Corinthians 12:25, divide the children into two groups. Have one group sit on the floor. They are “hurt” children. Have the other children help the “hurt” children stand up. Then they all say the verse together. Repeat letting the first group now be the helpers and the second group the “hurt” children in need.

 **Life Application:** To reinforce the Life Response Aim of helping people who have needs, bring in pictures of community helpers, such as doctors, nurses, firefighters, police officers, mail carriers, tow truck drivers, etc. Talk about ways that these people help.

Here’s a picture of a _____. What does she (he) do to help people? Continue with all your pictures.


You boys and girls might not be able to do the things these grown-ups can do, but there are many, many things that you can do to help. Who can tell me one thing that boys and girls can do to help? Help the children as needed in thinking of ways to help, such as picking up toys and clothes, helping to clean up after a meal, coming quickly when called, etc.

 Ask the children if there is anyone in their families who is hurt or sick and take time to pray for each one.

Praying for people is the best way to help them. One of the reasons God wants us to pray for others is so we can learn from Him how to help. (Lisa), we prayed for your brother to get well from the cold he has. What can you do to help him while he is sick? Maybe you could be very quiet while he’s sleeping so he can rest and get better. Did you know that Jesus is pleased when we show that we love Him by helping others? Let’s sing our song again that reminds us about that.


 Sing “Jesus Is Pleased.”


HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **Helping Those in Need:** For this activity you’ll need Copymaster 7, a box of small adhesive bandages, crayons, small squares of cloth or paper toweling, and glue. **God gives us wonderful people, such as our parents, to help when we are hurt. This dad needs a cloth to clean the child’s cut and a bandage to put on it.** Have the children color the picture. Then they can glue a piece of cloth or paper towel to Dad’s hand. Next have them bandage the child’s knee. **It is good to care for one another.**

 Sing “Care for One Another” again.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer and, if there is additional time, try this activity:


 Have the children trace one of their hands on a large piece of butcher paper or poster board and color the hand print. Those who are able may want to print their names by their hands. At the top of the paper write, “We are helping hands.” Hang the mural on the wall to remind the children to help others in need. **God wants us to help people who have needs. We can use our hands to help.**


PETER AND JOHN HELP A LAME MAN

LESSON EIGHT

UNIT 2: WE CAN CARE FOR OTHERS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve pretzel sticks. Point out to the children that if you move two of them back and forth they look like walking legs. Be sure to check with parents regarding food allergies.

 Recognize any birthdays that occurred during the week by singing “Where Is Billy?” (page 40) to the tune of “Frère Jacques.” Substitute the birthday children’s names. Then have the children put their birthday candles on the cake.

OVERVIEW

Scripture:

Acts 3:1-12

Bible Truth:

Peter and John helped a man who could not walk.

Life Response Aim:

To use my legs and feet to help others.

Bible Verse:


1 Corinthians 12:25


Materials Needed:

Snack; paper with a footprint traced onto it (copied 10-15 times), Copymaster 8 (copy for each child), scissors, crayons, construction paper, glue, samples or catalog pictures of various types of shoes

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let’s Sing Motions ‘n Music* or both.


PREPARING THEIR HEARTS (15 MINUTES):

 **Following the Footprints:** Spread footprint papers around the room and play follow the leader. You may want to tape the papers down to avoid slippage. **Let’s all try to walk in these footsteps. Aren’t you glad that you can walk?** After several times around the room talk about the story. **In today’s Bible story, a man couldn’t walk or jump.**

 Have the children help pick up the papers before going to the story area. Sing “Are You Helping?” (page 40) to the tune of “Frère Jacques.”

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** After you read each of the sentences allow time for the actions, and then have the children repeat the key words in parenthesis. Young children need plenty of opportunity to use their large-muscle groups. This activity will help.

Peter and John were walking to the temple. (Walk around the room—Say, “walk, walk, walk, walk.”)

They saw a man sitting by the gate. (Sit down on the floor—Say, “sat, sat, sat, sat.”)

The man couldn’t walk at all. (Shake your head from side to side—Say, “couldn’t walk, couldn’t walk, couldn’t walk, couldn’t walk.”)

The man looked up and asked for money. (Slap the back of one hand onto the palm of the other to signify money—Say, “money, money, money, money.”)

Peter said, “Look at us!” (Hold your hands up to your eyes like glasses—Say, “look, look, look, look.”)

“I don’t have any silver or gold.” (Shake your head and slap the back of one hand onto the palm of the other to signify no money—Say, “no silver, no gold, no silver, no gold.”)


“In the name of Jesus Christ, get up and walk.” (Point up—Say, “in Jesus’ name, get up and walk, get up and walk, get up and walk.”)

Peter helped him to stand up. (Stand up—Say, “stand up, stand up, stand up, stand up.”)

The man began to walk. (Walk around the room—Say, “walk, walk, walk, walk.”)

The man began to jump. (Jump around the room—Say, “jump, jump, jump, jump.”)

The man began to thank God. (Fold your hands—Say, “thank You, thank You, thank You, thank You.”)

 As a musical alternative or a review of the Bible story, play “Peter and John Share” from this quarter’s music and lead the children in doing the motions indicated by the narration. The children will enjoy these musical action stories.

 **Worship in Song:** Sing “Thank You,” “I Love Him,” and “Jesus Is with Me” from this quarter’s music. Then sing these songs to familiar tunes.

(Tune: “Itsy Bitsy Spider”)

**A poor man could not walk.
He sat and begged all day.
Along came John and Peter,
And they had this to say:
“Get up and walk—in Jesus’ name.”
So that is what he did.
The man stood and walked around,
And thanked the Lord all day.**


(Tune: “This Old Man”)

**My two legs, my two legs
Let me run and help all day.
With a little running here
and a little running there,
I can help and show I care.**

**When I run, when I run,
I can help, it’s lots of fun.
With a little running here
and a little running there,
I can help and show I care.**

 **Remembering the Bible Truth:** Talk about the Bible story. **How did Peter and John help the man who couldn’t walk? They helped him in Jesus’ name.**

Open your Bible to show the children that the memory verse is from the Bible. To rehearse the Bible words from 1 Corinthians 12:25, play the mixed-up shoe game. Have the children take off ONE of their shoes and sit in a large circle. (Since some of the children may need help, this activity is easier if just one shoe is taken off, rather than both.) Place all the shoes in a pile in the middle of the circle. Point to a child and have him go get his shoe. As the child puts the shoe on, have everyone say today’s verse. When the first child is finished he points to another child and this continues until all children have put on their shoes.

 **Life Application:** To reinforce the Life Response Aim of using legs and feet to help others, say this rhyme and do the motions. You should say the first line and have the children repeat it after you.

I have two legs. (*Point to your legs.*)


I have two feet. (*Point to your feet.*)

God wants me to use them both (*Place your hands on your thighs.*)

To help everyone I meet. (*Shake hands with the person next to you.*)



Repeat, saying other parts of the body, such as eyes and hands. Be sensitive to any children in your class with disabilities and adjust your comments to include them.

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 Peter and John Help a Lame Man: For this activity you’ll need a copy of Copymaster 8 for each child, scissors, crayons, construction paper (one piece for each child), and glue. Fold the strip with the memory verse and family suggestion up. Have the children color and cut apart the pictures of Peter and John and of the man who could not walk, leaving them attached to the verse strip. Glue the back of the verse strip to a piece of construction paper. Accordion-fold the lines on the rectangle of the man who could not walk. When the rectangle is folded, the man is sitting. When pulled up it shows him able to stand.

Peter and John helped the man so he could walk. His legs were made strong. You can use your strong legs and feet to help others.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

  Close in prayer and, if there is additional time, hold up various types of shoes or catalog pictures of shoes. Ask where or when someone might wear a particular shoe. (For example: work boots would be worn by a workman at a construction site, slippers are worn when going to bed.)


People wear different shoes when they are doing different things. Do you have to wear special shoes to help others? No, we can wear any shoes or no shoes! God wants us to use our legs and feet to help others no matter what kind of shoes we wear.

WE CAN CARE FOR OTHERS


LESSON NINE

UNIT 2: WE CAN CARE FOR OTHERS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve string cheese and juice. The string cheese will connect with the Preparing Their Hearts activity. **It is fun to pull apart this cheese. It comes apart in strings.** Be aware of food restrictions. Recognize birthdays. Sing “Where Is Billy?” (page 40), substituting the birthday child’s name.

PREPARING THEIR HEARTS (15 MINUTES):

 **Reminder String:** Have a string or piece of yarn tied around one of your fingers. One of the children should notice. If not, make sure you point out the string. **Look at the piece of string tied around my finger. People used to do this when they wanted to remember something. Instead of writing on a list, the string would remind them they needed to remember something. So if I wanted to remember to get bread after church, I’d just look at my string and it would remind me. A few weeks ago, we used a photo album or scrapbook to help us remember. Today we will use string to help us remember.**

OVERVIEW

Scripture:

Review Lessons 6–8

Bible Truth:

God’s people care for one another.

Life Response Aim:

To show Jesus our love by caring for others.

Bible Verse:

1 Corinthians 12:25


Materials Needed:

Snack; string or yarn, clear container of water, self-adhesive bandages, assorted kinds of shoes or catalog pictures of shoes; figures from *Teaching Resources*; Copymaster 9 (copy for each child), crayons, construction paper, ribbon, glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let’s Sing Motions ‘n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Review the stories, using figures from *Teaching Resources*. Or, tie three pieces of string to poles or chairs.

Make the pieces long enough so that you can hold onto one end of the string as you talk with the children. To the other ends, tie a clear container of water, a self-adhesive bandage, and a shoe or picture of a shoe. You could even have the strings over and around items in the room so it isn’t obvious where they go.

Here are three ends of strings. I wonder where they go. Let’s pick one and find out. Follow the appropriate string to the other end. Pick up the object and talk about how it can remind us of one of our Bible stories. Allow a few of the children to review the stories. Fill in the details or make corrections after they are finished.


What is this? A glass of water. Which of our Bible stories had anything to do with water? That’s right. The story of Naaman had water in it. Naaman was a great captain. He had lots of money, many horses, and lots of good food. Was Naaman happy? No, Naaman was sad. He had sores all over him. He couldn’t get well. No one could help him. Do you remember who helped him? A little girl told Captain Naaman’s wife about a man of God. The man of God was named Elisha. Elisha told Naaman that the only way to be made well was to go to the Jordan River. He told Naaman to dunk under the water seven times and he would be made well. Did Naaman want to do that? No, not at first, but his men said, “At least try!”

Naaman went under the dirty water how many times? That’s right, seven times! Count with me—one, two, three, four, five, six, seven times! How did Naaman look then? He was all well. God had healed his sores. I’m sure Captain Naaman was glad the little girl told him about the man of God.

Let’s follow another string. Hmmm, this leads to a bandage. Which of our stories used bandages? We had a story about a man who had been hurt by bad men. He couldn’t help himself. He was lying in the road and people just kept going by. No one would help him. Finally, a man on a donkey stopped and cleaned his hurts. He put cloths on his cuts and took him to a house that was like a motel. He paid for the hurt man to stay there.

Okay, let’s follow this last string. Well, that’s strange! I wonder what a shoe has to do with one of the Bible stories. Can anyone guess? That’s right! Peter and John helped a man who couldn’t walk. The poor man sat by a gate all day long. He had to ask people to give him money because he couldn’t work. Peter told the man to look at him. The man thought Peter would give him money. Did Peter give him money?


No! Peter just said, "In the name of Jesus, get up and walk." The man began to walk, and jump, and run! Then the man began to thank God. Do you think the man used his legs to help others now that he could walk? I do too.

 For a fun musical review, play "Naaman" and "Peter and John Share" from this quarter's music and lead the children in acting out the story. Or, sing these verses, leading the children to do actions that may go with the words. (Tune: "Have You Ever Seen a Lassie?")

**Naaman was so very sad,
Very sad, very sad.
Naaman was so very sad,
He could not get well.
He could not get well.
He could not get well.
But God sent a girl,
And Naaman got well.**

**There was a very hurt man,
A hurt man, a hurt man.
There was a very hurt man,
And no one would help.
One man walked right by him,
And so did another.
But along came a kind man,
Who helped him get well.**

**There was a poor lame man,
Poor lame man, poor lame man.
There was a poor lame man
Who begged for money.
"We do not have silver,
And we do not have gold.
But in Jesus' name you can walk."
And so the man did.**

 **Worship in Song:** Sing "Care for One Another" and "Thank You" from this quarter's music. Then sing this song. (Tune: "Mary Had a Little Lamb")


**Jesus is our Friend today,
Friend today, Friend today.
Jesus is our Friend today,
He cares for all of us.**


**Clap your hands and say, hooray,
Say, hooray! Say, hooray!
Clap your hands and say, hooray!
We can care for others.**


**Stomp your feet and say, hooray,
Say, hooray! Say, hooray!
Stomp your feet and say, hooray!
We can care for others.**

**Jump up and down and say, hooray,
Say, hooray! Say, hooray!
Jump up and down and say, hooray!
We can care for others.**


Remembering the Bible Truth: Talk about the Bible stories. **Who helped Naaman? A girl told him about a man of God, Elisha, who told Naaman how to get well. Who helped the hurt man? The kind man came and helped the hurt man and took him to a place to stay. How did Peter and John help the man who couldn't walk? They helped him walk in Jesus' name. We can help others too.**

 Open your Bible to 1 Corinthians 12:25. Say the verse a few times. Then place various lengths of string in a pile on the floor. Only put out one per pair of children. Have the children each pick up an end of a piece of string. Children with the same piece of string are partners. They should tell each other the verse.


 **Life Application: Helping-Hand Bookmarks:** To reinforce the Life Response Aim of showing Jesus our love by caring for others, make helping-hand bookmarks. Before class, cut sheets of paper in half lengthwise. Give a piece to each child, who will fold it in half and trace a hand on the front side. Then children may color their handprint. Glue ribbon inside the fold. The ribbon should extend out each end. **You may give this bookmark to someone you love. Giving is a good way to help.**


 Then sing "Are You Helping?" (page 40) to the tune of "Frère Jacques."

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **We Can Care for Others:** For this activity you'll need Copymaster 9, scissors, crayons, and glue. Have students look at the pictures and see which ones go together. Have them draw a line from the person to the matching picture. Color the pictures. **People in these stories helped others. You can show Jesus you love Him by caring for others.** *Optional: Instead of drawing a line, students could glue on string or yarn.*

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer and, if there is additional time, try this activity:


 Using the 12-inch lengths of string, tie a bow around each child's wrist. **Wear this string until someone asks you why you are wearing it. Then tell them one of our Bible stories and that God cares for them. After you tell two people, you may take off your string. Remember to show Jesus you love Him by caring for others this week.** As time permits, practice with the children and coach them regarding what they can tell about each Bible story.

GOD'S PEOPLE THANK HIM BY THE SEA


LESSON TEN

UNIT 3: WE CAN SHOW THANKS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve edible “fishbowls” by preparing blueberry gelatin in clear plastic cups. When the gelatin is still soft, insert a couple of gummy fish into the gelatin. When it is set it will look like fish in water. Be sure to check with parents regarding food allergies. Recognize birthdays that occurred last week.

PREPARING THEIR HEARTS (15 MINUTES):

 **Make Musical Shakers:** Have the children color the bottoms of two paper plates each. After coloring, put the beans between the plates and tape or staple the plates together.

These are fun musical instruments. Let's shake them as we walk to our story time.

OVERVIEW

Scripture:

Exodus 14:1-27; 15:1, 20-21

Bible Truth:

God helped His people cross the Red Sea.

Life Response Aim:

To remember ways God helps us and to thank Him.

Bible Verse:

Psalms 35:18


Materials Needed:

Snack; paper plates, tape or stapler, dried beans, crayons; figures from *Teaching Resources*, suitcase or large cardboard box; Copymaster 10 (copy for each child), scissors, blue construction paper, glue

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Illustrate the story with figures from *Teaching Resources*. Or, use a suitcase and cardboard box.

God's people were slaves, so God told Moses to lead His people to a new country where they wouldn't be slaves. Moses told God's people what God had said. At first, the mean king wouldn't let the people go, but God made him let them go.

Let's pretend to pack for a long trip. We will need clothes. Pretend to pack a suitcase. We will also need food. Pretend to put food into the box. We will need tents. We need many things for a long trip. That's why God's people packed up their clothes, some food, and tents. They took their children and animals.

There weren't any cars in Bible times. There weren't planes either! How would God's people get to the new land? They would walk! They would carry all their things with them. Pretend to lift some things on your shoulder. Have two children carry the box and one carry the suitcase. Start to walk around the room.

All day long they walked and walked! At night they set up tents so they could sleep. Stop and “set” things down. Have the children lie on the floor as if sleeping. I'm sure God's people were ready to sleep after walking so far and carrying their things. They were tired. They did this for many days and nights.

One morning the people got up and started walking again. Everyone should get up and start walking around the room. “What is that up ahead? It's a big blue sea!” Have everyone stop. They could never get across by themselves.

The people looked around to see where else they could go. Hold your hand up to your eyes and look around. But there was no place to go except back the way they had come. Suddenly they turned around (have every-


one turn around) and saw something terrible!

There were soldiers behind them with horses coming very fast. But God was with His people. He told Moses to hold out his rod—a big long stick. Moses held the rod out over the water. The wind began to blow. Sway as if blowing with the wind. It blew and blew and blew. All night long the wind blew.

When God's people looked, there was a dry path right through the water. The water was standing up on both sides of the dry path. Pretend to pick up the things again and walk.

The people hurried across the path to the other side of the sea. When the soldiers tried to follow, the walls of water came crashing down again. The soldiers couldn't reach God's people.

The people were very happy and very thankful. Moses even wrote a song to sing to thank God for helping them. They sang wonderful songs of thanksgiving to God.

 As an alternative or review, play “Thanking God by the Red Sea” from this quarter's music and lead the children in acting out the Bible story to music.

 **Worship in Song:** Use the shakers from Preparing Their Hearts and sing “Thank You” and “I Love Him” from this quarter’s music CD. Then sing these songs to familiar tunes.

(Tune: “Mary Had a Little Lamb”)

**I will sing unto the Lord,
To the Lord,
To the Lord.
I will sing unto the Lord,
For He helps all of us.**


**I will say thanks to the Lord,
To the Lord,
To the Lord,
I will say thanks to the Lord,
For helping all of us.**

(Tune: “London Bridge”)

**The big, blue sea is deep and wide,
Deep and wide, deep and wide.
The big, blue sea is deep and wide.
We can’t get across.**

**God sent down a big strong wind,
Big strong wind, big strong wind.
God sent down a big strong wind.
We walked on dry land.**

**The big, blue sea is falling down
Falling down, falling down.
The big, blue sea is falling down.
Look out, soldiers!**

 **Remembering the Bible Truth:** Open your Bible to show the children that the memory verse is from the Bible. To reinforce this unit’s verse have the children use their shakers again. Hold the shakers above your heads and repeat today’s verse. Shake them two times when you are finished. Now hold the shakers down low and say the verse, then shake them twice. Continue to your left side, to your right side, and behind your back.

 **Life Application:** To reinforce the Life Response Aim of thanking God, lead the children in this action rhyme. This is a great way to help the children get the “wiggles” out.

We will thank God for our toes. *Point to toes and wiggle.*

We will thank God for our feet. *Point to feet and tap together.*

We will thank God for our feet and toes. *Repeat appropriate actions.*

We will thank God for our knees. *Point to knees and bend.*

We will thank God for our knees, feet, and toes. *Repeat appropriate actions.*

We will thank God for our backs. *Put hand on back and bend forward.*

We will thank God for our backs, knees, feet, and toes. *Repeat appropriate actions.*

We will thank God for our faces. *Point to face and smile.*

We will thank God for our faces, backs, knees, feet, and toes. *Repeat appropriate actions.*

We will thank God for our arms. *Wave arms over head.*


We will thank God for our arms, faces, backs, knees, feet, and toes. *Repeat appropriate actions.*

We will thank God for our hands. *Clap.*

We will thank God for our hands, arms, faces, backs, knees, feet, and toes. *Repeat appropriate actions.*


We will thank God for each part of us! *Move as many parts as possible at once.*

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **Thank God by the Sea:** For this activity you’ll need a copy of Copymaster 10 for each child, scissors, blue construction paper that’s cut into pieces twice the size of the rectangles indicated on the copymaster, crayons, and glue. Before class, cut off the strip with the memory verse and family suggestion. Fold each piece of blue construction paper in half lengthwise. Put a small amount of glue in the two rectangles on the copymaster. Glue half of each blue piece onto these rectangles. Flatten the blue paper and, using a crayon, draw waves on the paper. Fold back the sides of the blue paper to reveal Moses and the people walking on dry land. Color the picture. Glue the verse strip onto the back of the paper.

God’s people were very thankful for His help.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer and, if there is additional time, try this activity.

The children will thank God for the ways He has helped them. Encourage the children to think of other ways God helps and thank God for these as well.

We will praise and thank God because He gives us food.

We will praise and thank God because He gives us friends.

We will praise and thank God because He gives us parents.

We will praise and thank God because He gives us teachers.


We will praise and thank God because He gives us sunshine.


GOD'S THANKFUL PEOPLE BRING GIFTS

LESSON ELEVEN

UNIT 3: WE CAN SHOW THANKS

TRANSITION (25–30 MINUTES):

 **Snack Time:** Serve fresh banana cut into small, circular slices. **These slices of banana almost look like money or coins. Later in our story we will talk about coins and offerings.** Be sure to check with parents for any food allergies.

 Recognize any birthdays that occurred during the week (see Lesson 1). Sing “Where Is Billy?” (page 40) to the tune of “Frère Jacques.” Substitute the birthday children’s names.

OVERVIEW

Scripture:

Exodus 35:1-29; 36:1-7

Bible Truth:

God’s people gave gifts to make the tabernacle.

Life Response Aim:

To give our offerings joyfully.

Bible Verse:


2 Corinthians 9:7

Materials Needed:

Snack; a box wrapped as a birthday present; figures from *Teaching Resources*; two pennies per child, offering plate or bank; Copymaster 11 (copy for each child), scissors, crayons, tape, construction paper, glue, and a cup of water; Optional: old jewelry, change, play money, brass bowls or vases, brightly colored cloth or material, pieces of wood

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let’s Sing Motions ‘n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):


 **Giving Cheerfully:** Hold up a present wrapped in birthday paper. **Does anyone know what this is? That’s right, it is a gift. Let’s pretend it is a birthday gift that I am going to give to my friend. I am going to frown when I give it to her. I may even start to cry. I am going to tell her that I really don’t want to give her this present. It cost a lot of money and I wish I could keep it for myself. I wish I didn’t have to give it to her. Do you think she will be happy? I don’t think so.**

That wouldn’t be a nice way to give a gift, would it? If I were going to give this to my friend, I would smile and probably laugh because I would be happy to give it to her. I would want her to know that I am happy to give her this gift. I don’t care how much money I spent on it.

That’s how God wants us to give Him our offering. He doesn’t want us to be sad. God wants us to be happy when we give. He wants us to give because we love Him.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive the children’s offerings.

 **Bible Story:** Illustrate the story with figures from *Teaching Resources*. Lead the children in these actions as you narrate.

Look! I see people smiling (*smile and put your hand up to your eyes as if looking off in the distance*)! **They’re God’s people. Listen,** (*put your hand to your ear*) **I hear giggles** (*giggle softly*). **I hear people laughing** (*laugh*).

What are God’s people so happy about? They are bringing very expensive things and putting them in a pile. They are putting their very best things in a big huge pile—and they are smiling as they do.

What are God’s people doing? They are obeying Moses. They are bringing gifts to build a wonderful new tent. The new tent will be called the tabernacle. Who will live in the new tent? Will Moses? Will God’s people? No, the tabernacle isn’t for Moses or the people to live in. The tabernacle is a place where God’s people can go to

worship Him. God’s people didn’t have a building to worship in. They were still walking to their new land. They needed a place to worship God. It had to be a tent so they could take it down and move it with them when they walked.

Building this tabernacle would take lots of gold and silver. It would take lots of cloth and wood. But God’s people couldn’t go to a store to buy what they needed. There weren’t any stores out in the land where they were.

So Moses said to the people, “If you are thankful for what God has done, you may bring a gift for the tabernacle.” But God only wanted gifts from people who loved Him and wanted to give.

Some of the things needed for the tabernacle were very expensive. The people thought about all that God had done for them. He had brought them out of the land where the bad king made them work so hard. He had made the water stand up so they could walk down the middle of a big sea on dry ground. He was leading them to a new land. The people wanted to say thank You to God for all He had done for them. They didn’t care if the things were expensive. They wanted to give God the best that they had! They were happy to do this.


That's why I think they were smiling (*smile*). **And that's why I think they were giggling** (*giggle softly*). **That's why I think they were laughing** (*laugh out loud*). **They were excited to give their gifts to God. Mothers brought gifts. Fathers brought gifts. Boys and girls, aunts and uncles, grandmas and grandpas all brought gifts. They brought bright cloth, and silver earrings, golden bracelets, and big pieces of wood.**

God's people were happy to give. They were not selfish when they gave. They didn't wish they could keep their things for themselves. They wanted to say, "thank You" to God for all He had done for them.

Pretty soon the workers told Moses, "We have too much! Tell the people to stop bringing gifts. We have more than we need to build God's tabernacle."

So the beautiful tabernacle was made from the gifts that God's people gave. Now the people had a place to worship and praise God.

If you wish to act out today's story, bring some things from home to represent gifts from God's people. Some suggestions are: old jewelry, change, play money, brass bowls or vases, brightly colored material, and sanded pieces of wood.


 **Worship in Song:** Sing "A Thank-You Song" and "Jesus Loves Me" from this quarter's music. Then sing these songs to familiar tunes.

(Tune: "London Bridge")

**Bring the gifts in one by one,
Gold and silver
By the ton.
Thankful people give gifts for
God's tab-er-nacle.**

(Tune: "Twinkle, Twinkle Little Star")

**We will give our offerings,
Thanking God, as we sing.
God has been so good to us,
And we love Him very much.
We will give our offerings,
Thanking God, as we sing.**

 **Remembering the Bible Truth:** Talk about the Bible story. **What were God's people doing? They were bringing gifts to build the new tabernacle. They needed a place to worship God. The people were happy to give. They remembered all that God had done for them. We should be happy to give to God too.**

Open your Bible to 2 Corinthians 9:7 to show the children that it is in the Bible. Say the verse using these motions.

Point up to God.


Hug yourself.

Point to a big grin on your face.


Hold both hands together and move them forward as if giving.

  **Life Application:** To reinforce the Life Response Aim of giving joyfully, practice giving. Designate a few children to be ushers. Give them an offering plate to pass. Give each child two pennies. Have the ushers collect the offering. Sing again a giving song from Worship in Song time.

HANDS-TO-HEARTS ARTS AND CRAFTS (10-15 MINUTES):

 **Bringing Gifts:** For this activity you'll need a copy of Copymaster 11, scissors, crayons, construction paper, glue, and tape. Before class, cut off the strip with the memory verse and family activity. Allow the children to color the offering plate. Place a piece of tape across the solid dark cut line to strengthen it. Next, fold the copymaster on the dotted line. Now the child can cut the dark line in the offering plate. Unfold the paper and glue onto a piece of construction paper. You may wish to reinforce the edges of the glued paper with tape so there are no gaps. Glue the memory strip onto the back of the paper.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):


 Close in prayer and, if there is additional time, talk about your church offerings and how the money helps God's ministry. **Some of the money goes to pay for the lights in our room.** (*Turn the lights on and off.*) **Some of the money goes to pay for the water in the bathroom.** (*Hold up a cup of water.*) **Some of the money goes to buy things for our Sunday School.** (*Hold up crayons, or other items you use in class.*) **God is pleased when we give because we love Him. He has given us a nice place to worship Him. We should be happy to give.**

JESUS FEEDS HUNGRY PEOPLE

LESSON TWELVE

UNIT 3: WE CAN SHOW THANKS

TRANSITION (25–30 MINUTES):

 **Snack Time:** To introduce today's story, serve fish-shape crackers, cubes of bread, and juice. Be sure to check with parents regarding food allergies. Recognize any birthdays that occurred during the week.

OVERVIEW

Scripture:

Mark 6:30-44; John 6:1-13

Bible Truth:

Jesus fed many people.

Life Response Aim:

To give thanks at mealtimes.

Bible Verse:



Psalms 35:18

Materials Needed:

Snack: blanket, picnic basket or box filled with picnic items, lunch sack stuffed with paper; figures from *Teaching Resources*; Copymaster 12 (copy for each child), scissors, crayons, tape, flower stickers

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

PREPARING THEIR HEARTS (15 MINUTES):

  **Picnic:** Spread a blanket on the floor and have children sit around it. Start taking picnic items from your basket.

What does all of this remind you of? A picnic? But there is something missing here. Can anyone tell me what it is? That's right! We are missing food! We can't have a picnic without food! Let's see what I have here. I have five pieces of bread and two fish crackers. Do you think we could have a picnic with that? Probably not. Let's see what happened when someone gave Jesus five pieces of bread and two fish to feed many people.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

  **Bible Story:** Tell the story with the figures from *Teaching Resources*.

Jesus had been busy all day long. He had been telling many people about God and making sick people well.

"Let us go someplace nice and quiet so we can rest," Jesus said to His friends.

Jesus and His friends took a boat ride over to the other side of the lake. When they got there, they had a surprise! All the people were there again waiting for them.

If I were tired and wanted to rest I might have asked all those people to go away and come back another time. But Jesus didn't do that. Jesus loved the people. Instead of telling them to go home, He

began to talk to them again about God. Jesus also helped many sick people get well.

The people listened carefully. They were so interested in what Jesus was saying that they didn't pay attention to how late it was getting. Soon the sun was getting low in the sky. The people were hungry. It was supper time. Maybe some of the people's stomachs were making hungry noises.


Jesus' friends went to Him and said, "We are far away from any towns or stores. You'd better send the people home to get something to eat."

But Jesus said, "Give them something to eat." Jesus' friends must have been surprised! There were so many people, there were crowds and crowds of people! They were far away from any stores, and there wasn't enough money to buy food for all these people, even if there was a store.

One of Jesus' friends told Jesus about some food. A little boy had brought a lunch. The boy's lunch had five pieces of bread and two fish. He gave the lunch to Jesus, but what could Jesus do with that? That small lunch wasn't enough to feed all those people. What would Jesus do?

Jesus took the five pieces of bread and the two fish. He thanked God for the food. Even though He is God's Son, Jesus said thank You before the meal. Then He gave the food to His friends. It was a lot like a picnic. Everyone ate and ate and ate. Soon everyone was full. The people knew that Jesus had done something very special. Jesus is God's Son, and He can do anything He wants to do.

Jesus told His friends to pick up the leftovers. Jesus' friends went around with baskets and picked up the extra food. There were 12 baskets left over! Jesus had made five pieces of bread and two fish feed crowds and crowds of people—with 12 baskets of leftovers!

 As an action alternative or review, try this action rhyme.

**Out on a hillside, where the green grass could grow tall, (Point to a "distant hill"; have children stretch tall.)
Were many, many people—some big and some small. (Stretch out arms; stand tall and squat for various heights.)
They listened to Jesus; they listened all day. (Cup hands behind ears.)**

They were very hungry, but no food had they. (Rub tummy; shake head.)

“The people must eat,” the Lord Jesus said. (Stretch out both arms.)

So one little boy gave two fish and five loaves of bread, (Hold up one finger; then two; then five.)

And Jesus, God’s Son, made sure that everyone was fed. (Point up; stretch out both arms; pretend to eat.)

Only Jesus, God’s Son, could do this wonderful thing. (Point up; put hands on face in amazement.)

 **Worship in Song:** Sing “Thank You,” “A Thank-You Song,” and “I Love Him” from this quarter’s music. Then sing these songs to familiar tunes.

(Tune: “Ten Little Indians”)

Rows and rows of hungry people,
(Rub tummies.)

**Rows and rows of hungry people,
Rows and rows of hungry people,
Waiting to be fed.**

Feed them all with bread and fishes.
(Move hand to mouth, as if eating.)

**Feed them all with bread and fishes.
Feed them all with bread and fishes.
Feed them bread and fishes.**

Pick up all the leftover baskets.
(Bend over and pick up pieces.)

**Pick up all the leftover baskets.
Pick up all the leftover baskets.
Twelve baskets full of good food!**

(Tune: “Row, Row, Row Your Boat”)

**We thank God for food;
We thank Him for our food.
Thank You, Thank You, Thank You, Thank You,
We give thanks to God.**


What shall we do with all these people?
(Hold hands up and shrug shoulders.)


**What shall we do with all these people?
What shall we do with all these people,
Waiting to be fed?**

Thank You, God, for bread and fishes.
(Fold hands; then point up.)

**Thank You, God, for bread and fishes.
Thank You, God, for bread and fishes.
Lord Jesus gave thanks to God.**

**For breakfast and lunch,
We give thanks to God.
For breakfast, lunch, and dinner, too,
We give thanks to God.**

 **Remembering the Bible Truth:** Open your Bible to Psalm 35:18. Before class, stuff a brown lunch bag with paper. Close the bag and roll the top so it looks like a lunch. As you say each word, the children will pass the “lunch.”

 **Life Application:** To reinforce the Life Response Aim of giving thanks at meals, say this action rhyme.

At breakfast I am hungry. (Rub tummy.)

But I will not forget (Tap finger to side of head.)

To thank God for the food He gives (Fold hands; then point up.)

Each time the table’s set. (Clap hands in rhythm on each syllable.)


Then say the verse beginning with “At lunch time . . .” Say it a third time with “At supper . . .”

HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **Jesus Feeds the People:** For this activity you’ll need Copymaster 12, crayons, and glue sticks or tape. Give the children each a copy of Copymaster 12 and let them color it. Next, cut off the strip of fish and loaves and cut two slits above the basket. For reinforcement put tape at the ends of the slits. Help the children put the strip through the two slits. Then glue or tape the ends of the strip together, making a “never-ending” loop of fish and loaves coming from the basket. You may want the children to add flower stickers to the hillside.

Now you can show someone at home that Jesus fed many, many people from one small lunch.

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer. If there is additional time, sing these words to the tune of “Happy Birthday.” Allow the children to think of other foods to sing about.

Thank You, Jesus, for milk.

Thank You, Jesus, for milk.

Thank You, Jesus, we do love You.


Thank You, Jesus, for milk.

WE THANK GOD


LESSON THIRTEEN

UNIT 3: WE CAN SHOW THANKS

TRANSITION (25–30 MINUTES):

 **Snack Time:** For a special treat, serve small cups of applesauce. Check with parents for food allergies. Recognize any birthdays that occurred during the week.

PREPARING THEIR HEARTS (15 MINUTES):

 Display various souvenirs from amusement parks, zoos, museums, or other places that the children will readily recognize. **Where do these items come from? Why do you think I have them? They remind me of a special trip or a fun time or a special outing. Let the children talk about the place they remember. It is good to remember. Our Bible is full of stories that God wants us to remember. We can read the Bible anytime and remember the wonderful things He has done.**

OVERVIEW

Scripture:

Review Lessons 10-12

Bible Truth:

God is pleased when we thank Him for His good gifts.

Life Response Aim:

To say thank You for all God gives us.

Bible Verse:

Psalms 35:18


Materials Needed:

Snack; brochures or souvenirs from parks, zoos, or museums; figures from *Teaching Resources*; Copymaster 13 (copy for each child), construction paper, crayons, glue, pieces of yarn, scissors, a hole punch, and brads; holiday pictures

Unless otherwise indicated, all songs are found on the songsheets at the end of this manual or the *Let's Sing Motions 'n Music* or both.

WORSHIP AND STORY TIME (20 MINUTES):

Offering: Receive any offering money the children have brought.

 **Bible Story:** Illustrate this Bible story review with the colorful figures from *Teaching Resources*.

If I had a paper to help me remember our first Bible story it would have a suitcase on it. It would also have some water. Do you know which story I am thinking of? I am thinking of Moses. The king was being mean to God's people. God told Moses to lead His people to a new place. They packed up all their food. They packed tents. They took their children and all of their animals and started to walk. Pretty soon they came to some deep blue water. But they couldn't cross it. They would have to go another way.

When they turned around, they saw the king's soldiers coming after them. God told Moses to hold his rod over the water. The wind blew and blew. The water rolled back and left a road right in the middle of where the water had been. It wasn't a muddy road. It was a dry road. The people walked across the dry road in the middle of the water. When they had all crossed, Moses held his rod out over the water again. This time the water came crashing back. The soldiers couldn't reach God's people. The people were so happy they sang songs to say thank You to God.


If I was going to show you something from our next story I would probably show you a tent and a bank. Can you guess the story? That's right! It is the story of God's people giving to make a beautiful tent-house to worship God. God's people were all smiling. They were bringing gifts and offerings to God. Their gifts would be used to make that special tent. Their gifts would be used to build the tabernacle. This would be a place to worship God. People were to give only if they were happy to give. God's people were so thankful for all that God had done that they brought lots and lots of things to help build the tabernacle. They brought money and jewelry; they

brought wood and cloth. Pretty soon, the men building the tabernacle had to say, "Stop bringing things! We have enough!"

If I said "fish sandwich" would you remember our last story? Jesus and His friends were tired and wanted to go away to rest. So they got into a boat to sail to a faraway place. But when they got there, crowds of people were waiting. Even though Jesus was tired, He didn't send the people away. He talked to them and told them all about God. He helped sick people get well. The people listened so carefully to what Jesus was saying that they didn't pay much attention to how late it was getting. Pretty soon, their tummies started rumbling. They were hungry! But there were no stores anywhere around. Jesus' friends didn't know what to do. They didn't have enough money to pay for food and no store to go to.

A little boy gave his lunch to one of Jesus' helpers. The lunch had five pieces of bread and two fish in it. Jesus had all the crowds of people sit on the ground just as they would for a picnic. Then He prayed and thanked God for the food. His friends passed the food out to the crowds of people. They ate and ate and ate! Pretty soon they were all full. They were smiling. They knew that Jesus was God's Son.

Only God's Son could have made five pieces of bread and two fish feed so many people. When Jesus' friends picked up the leftovers, there were 12 baskets full!

 As an action alternative for Lesson 10, play "Thanking God by the Red Sea" from this quarter's music and lead the children in doing the motions indicated by the narration.

 As an action alternative for Lesson 11, lead the children in this fingerplay.


Here are lots and lots of people, (*Interlace fingers, holding them up.*)
But they haven't any steeple, (*Turn fingers down and make a "steeple" with index fingers up.*)
Or any worship place at all. (*Make a second "steeple" with little fingers.*)
So to Moses they did take (*Hold up left index finger.*)
Money for the tabernacle to make. (*Pretend to give money.*)
They called it the house of God. (*Point upward.*)


 As an action alternative for Lesson 12, lead the children in this action rhyme.

Out on a hillside, where the green grass could grow tall, (*Point to a "distant hill"; have children stretch tall.*)
Were many, many people—some big and some small. (*Stretch out arms; stand tall and squat for various heights.*)
They listened to Jesus; they listened all day. (*Cup hands behind ears.*)
They were very hungry, but no food had they. (*Rub tummy; shake head.*)
"The people must eat," the Lord Jesus said. (*Stretch out both arms.*)
So one little boy gave two fish and five loaves of bread, (*Hold up one finger; then two; then five.*)
And Jesus, God's Son, made sure that everyone was fed. (*Point up; stretch out both arms; pretend to eat.*)
Only Jesus, God's Son, could do this wonderful thing. (*Point up; put hands on face in amazement.*)

 **Worship in Song:** Sing the children's favorite songs from this quarter's music; then sing this song.
(Tune: "Skip to My Lou")


Thanks, thanks, thanks be to God.
Thanks, thanks, thanks be to God.
Thanks, thanks, thanks be to God.
For all He gives to us.

 **Remembering the Bible Truth:** Open your Bible to Psalm 35:18. Recite the Bible words, using these hand signs: point to self; hold out hands as if giving; point up; fold hands together.

 **Life Application:** Say this rhyme, called "Doing What I Should." Then let the children name other things they should do, such as being kind, helping others, saying thank you, etc.


I hold a hand to cross the street.
I wipe my face when I eat a treat.
Before I go to bed, I brush my teeth.
And, I should pray before I eat!


HANDS-TO-HEARTS ARTS AND CRAFTS (10–15 MINUTES):

 **Unthankful/Thankful Face:** You'll need Copymaster 13, construction paper, crayons, glue, pieces of yarn, scissors, a hole punch, and brads. Before class, cut off the strip with the memory verse and song. If your children are able to cut out the face, let them do so. If not, simply trim off the top and bottom with a paper cutter to make a square, which will work just as well for this project. Let the children color the picture and glue yarn pieces at the top and bottom of the face for hair and a beard. Then help each child fold a piece of construction paper repeatedly until it's about an inch wide to make a "neck handle" for the face. Punch a hole in one end of the handle for the brad; then push the brad through the nose of the face and connect it to the handle. Finally, the children can glue the memory verse and song strip to the handle.

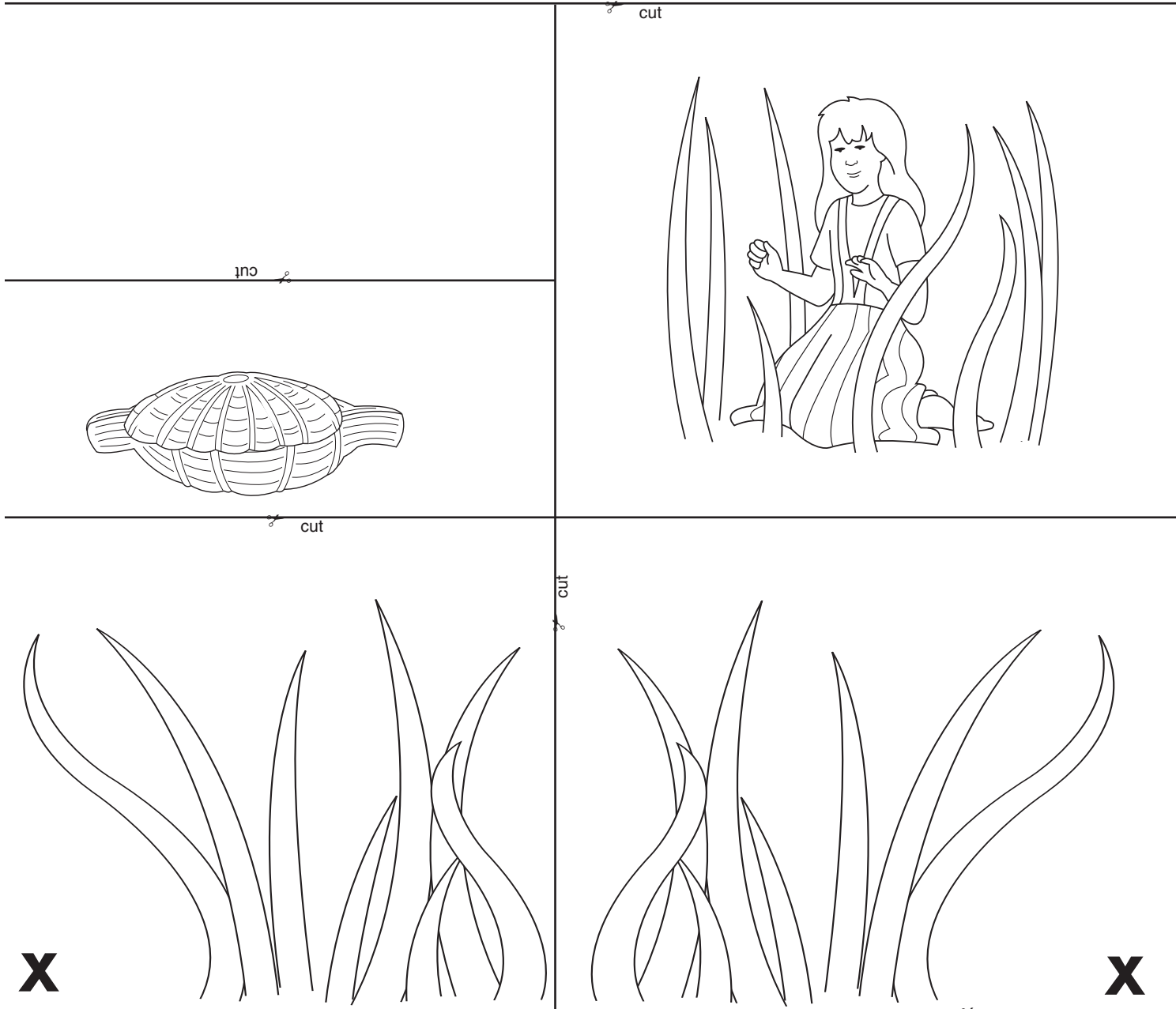
With his face this way (*demonstrate*), **our friend is unthankful. Like this** (*turn face*), **he is thankful.**

GOOD-BYE TIME (UNTIL PARENTS ARRIVE):

 Close in prayer, thanking God for the many things you just talked about. Let the children add things for which they are thankful and include these in separate, sentence prayers.

 If you have time, show various holiday pictures. As you hold up a picture, ask the children what it makes them remember. Lastly, hold up a Bible. **What stories do you remember from this?**

God Takes Care of Baby Moses

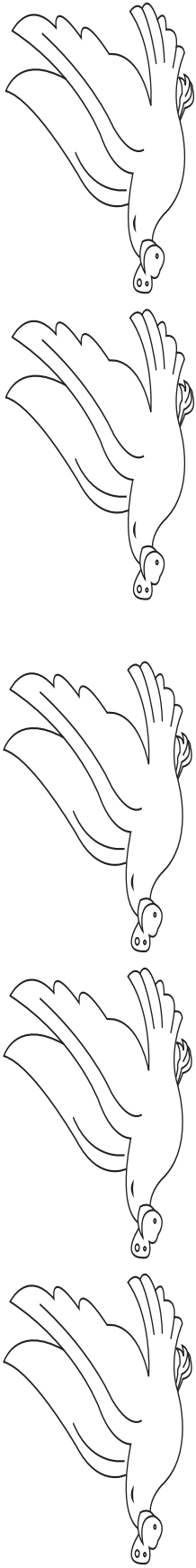


A Song to Sing at Home and a Fun Project

(Tune: "Twinkle, Twinkle Little Star")
 Moses, Moses, little boy,
 You will bring your parents joy.
 In the basket safe and dry,
 Moses, Moses, don't you cry.
 Moses, Moses, safe are you;
 God has taken care of you!

***"He careth for you."
 1 Peter 5:7***

Moses in the tall grass: For a fun project, plant some bird seed in a margarine tub filled with dirt. Water when dry. After 2 or 3 weeks, you will have grass-like plants. Set one-half of a walnut shell in the grass to remind you of how God took care of Moses.



cut



cut

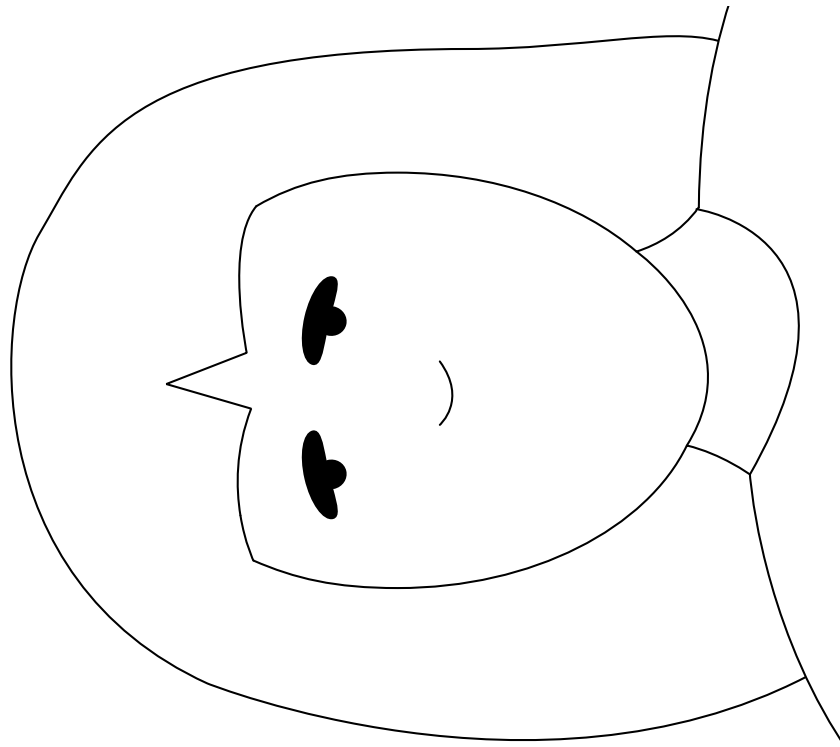
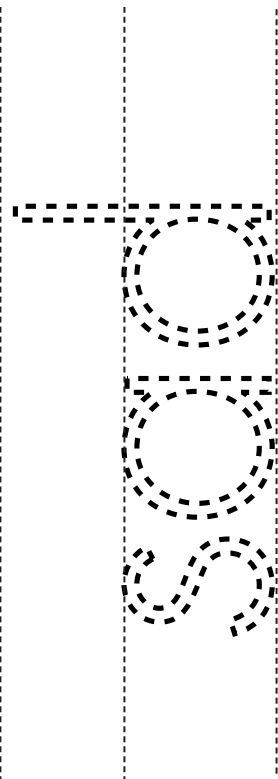
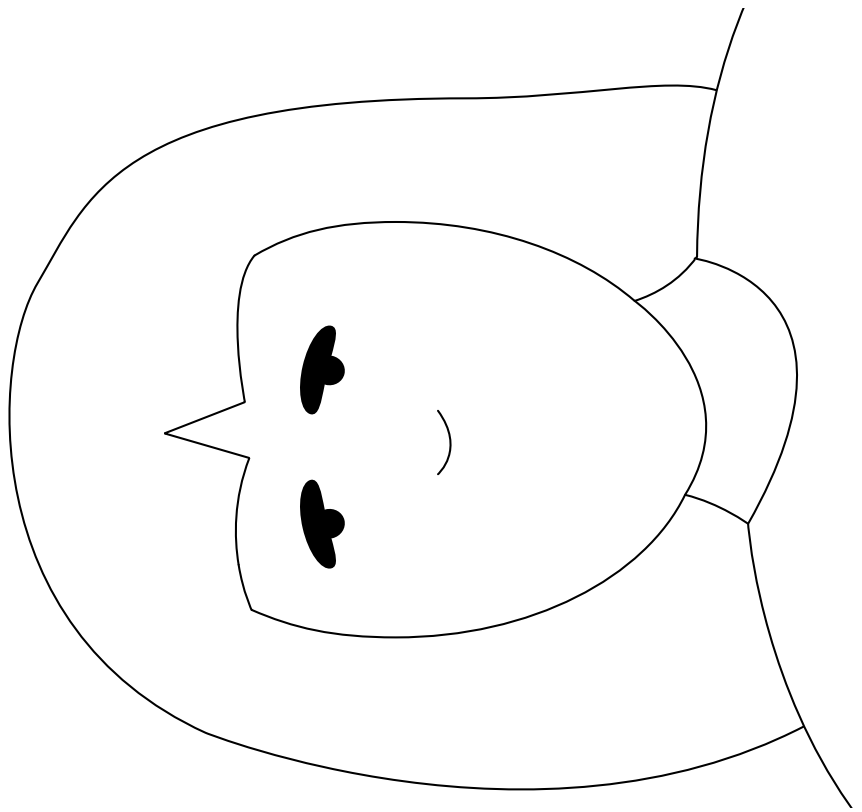
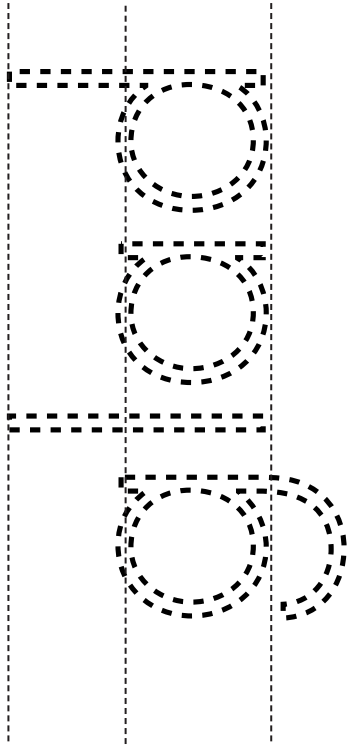
cut

“He careth for you.” 1 Peter 5:7

Song to Sing at Home God’s Care (Tune: “Mulberry Bush”)

God cared for Elijah, Elijah, Elijah,
God cared for Elijah,
And He cares for me.
(Then: God cares for boys and girls... And He cares for me.)

GOD INCREASES A POOR WOMAN'S OIL



"He careth for you." cut ✂
1 Peter 5:7

Dear Parent: Try this activity to help your child remember how God cared for the poor woman (from 2 Kings 4:1-7). You'll need a small jar with a tight lid, dried flowers, lamp oil (available from craft stores). Fill the jar up halfway with dried flowers. Next, fill the jar with lamp oil. The flowers will become bright and full in the oil. Tightly screw the lid onto the jar. This will last for months. (Optional: You may want to use your jar as a candle if you purchase a floating wick from a craft store.)

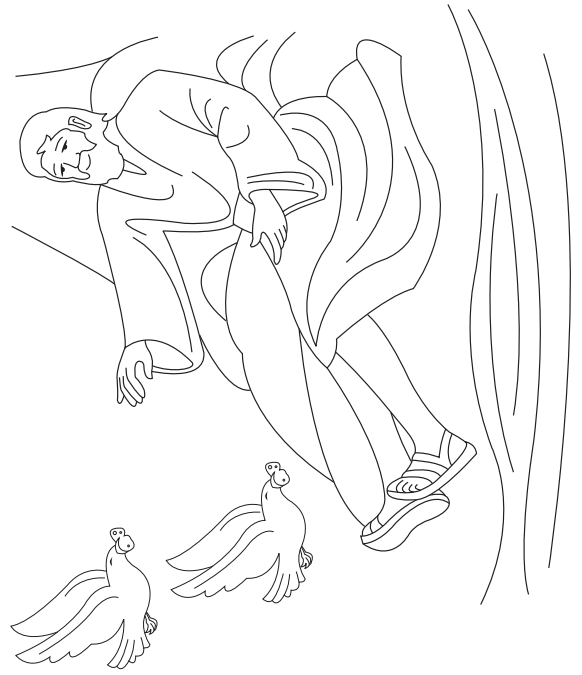
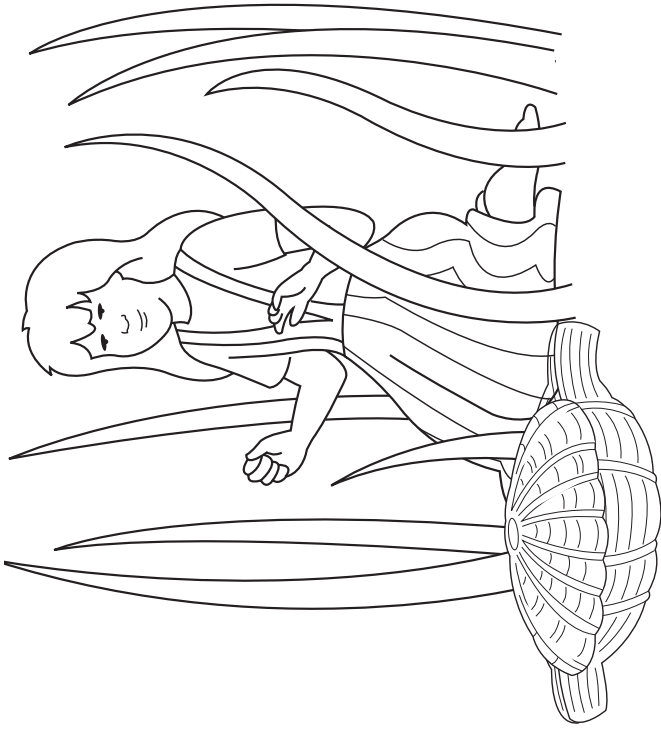
God Cared for Joash



cut

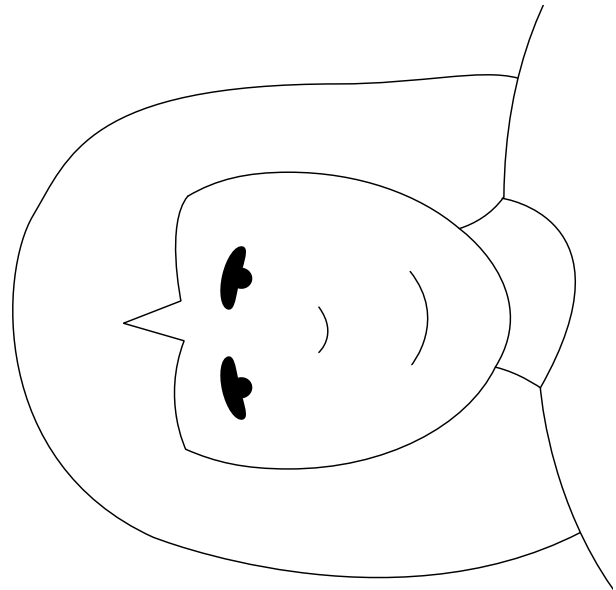
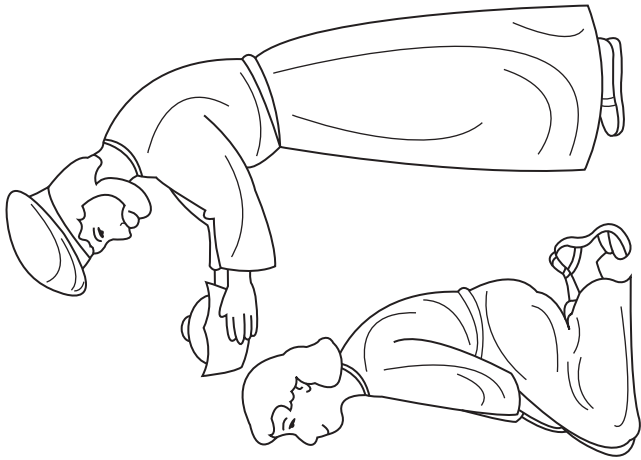
***"He careth for you."
1 Peter 5:7***

Dear Parent: Remind your child to thank God for people who care for us by planning a trip to a fire station or police station. Call ahead to set a time that is convenient for them. Take in a plate of cookies or brownies and make a point to say thank you for all they do to care for us. When you get home, pray with your child and thank God for all the people who help care for us.



cut

cut

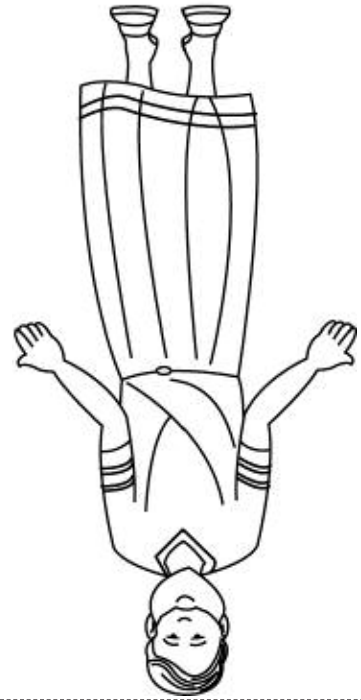


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“He careth for you.”

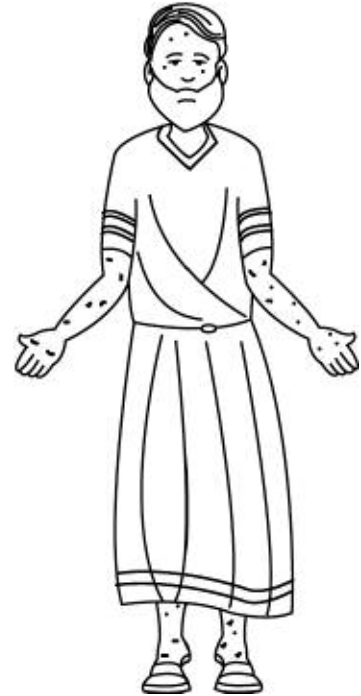
1 Peter 5:7

Dear Parent: Photo albums or scrapbooks are great ways to remember how God has cared for you and your family. Take time this week to sit with your child and look at some pictures. Talk about how God has cared for your family through the years. When you are finished, call Grandpa, Grandma, or some other relative to tell them that God cares for them.



cut

fold



cut

cut

A Song to Sing with Your Child
(Tune: "Skip to My Lou")

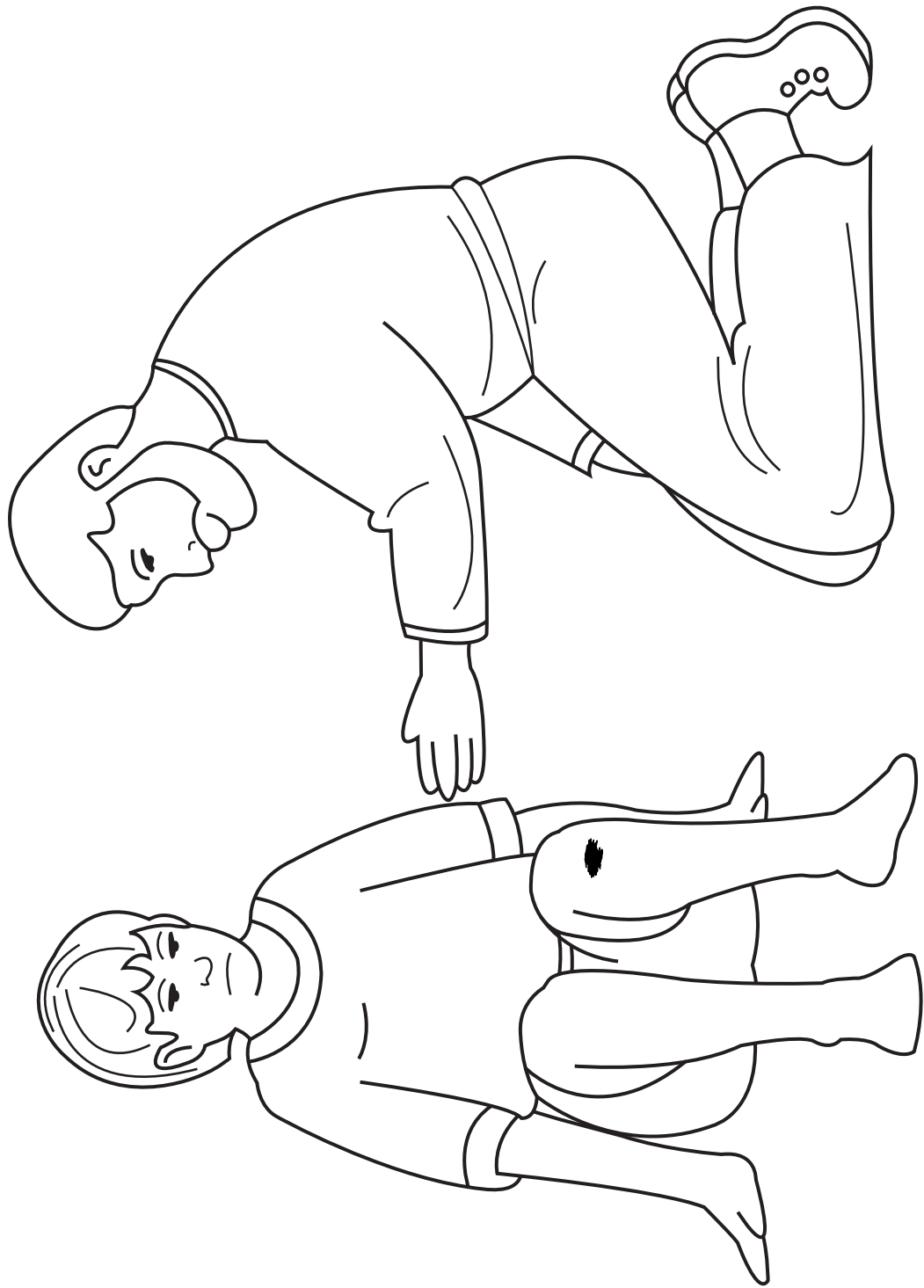
Tell, tell, tell all your friends.
Tell, tell, tell all your friends.
Tell, tell, tell all your friends,
Of Jesus and His love.

Everyone needs to know.
Everyone needs to know.
Everyone needs to know,
Of Jesus and His love.

***"Have the same care
one for another."***

1 Corinthians 12:25

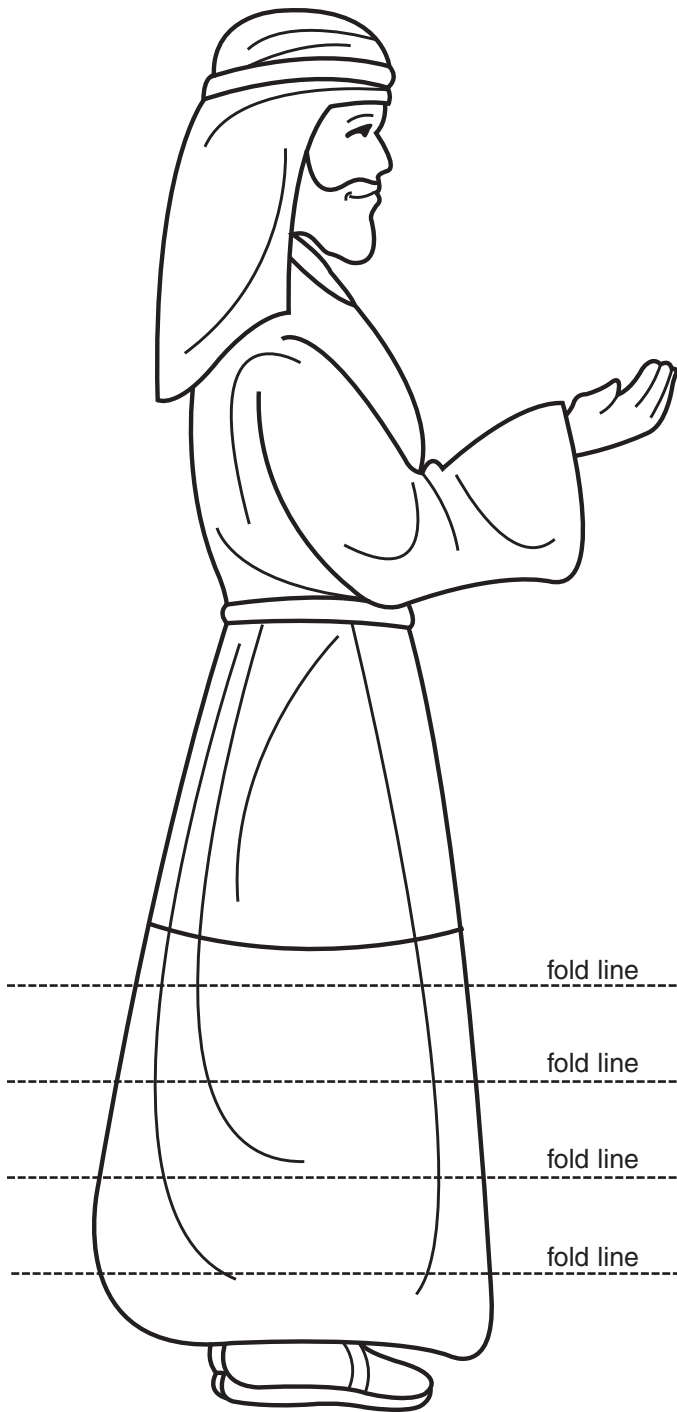
We Can Care for One Another



cut

“Have the same care one for another.”
1 Corinthians 12:25

Dear Parent: Why not make a family first-aid kit? Use a plastic shoe container with a lid. Think of the items you use most often when someone has been hurt. Some suggestions for your box are antiseptic wipes, gauze, scissors, adhesive tape, antiseptic cream, and bandages of various sizes. Store the box where it is easily accessible. Perhaps your child will have an opportunity to care for someone just as the kind man and Billy did.

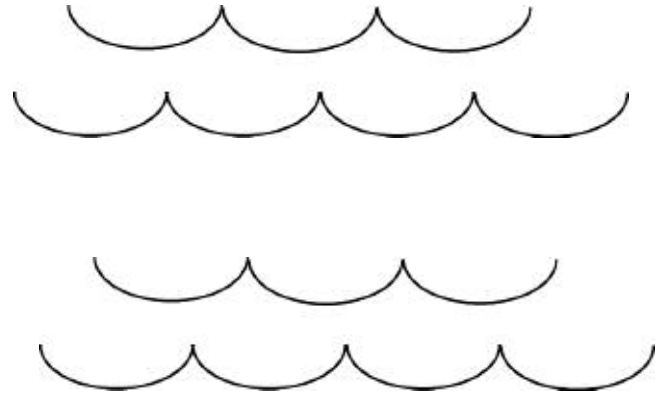


Glue this section only



“Have the same care one for another.”
1 Corinthians 12:25

Dear Parent: If you have an elderly or physically impaired neighbor, why not volunteer to do something to help? Your child could bring over cookies, or perhaps the two of you could go to the store. Afterward, thank God for the ability to help.



cut



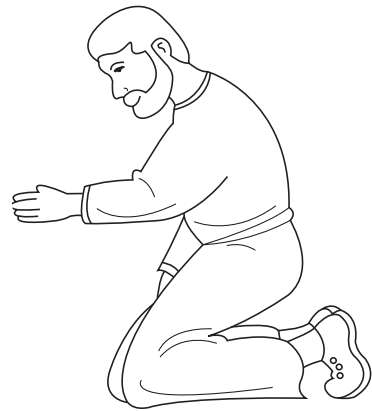
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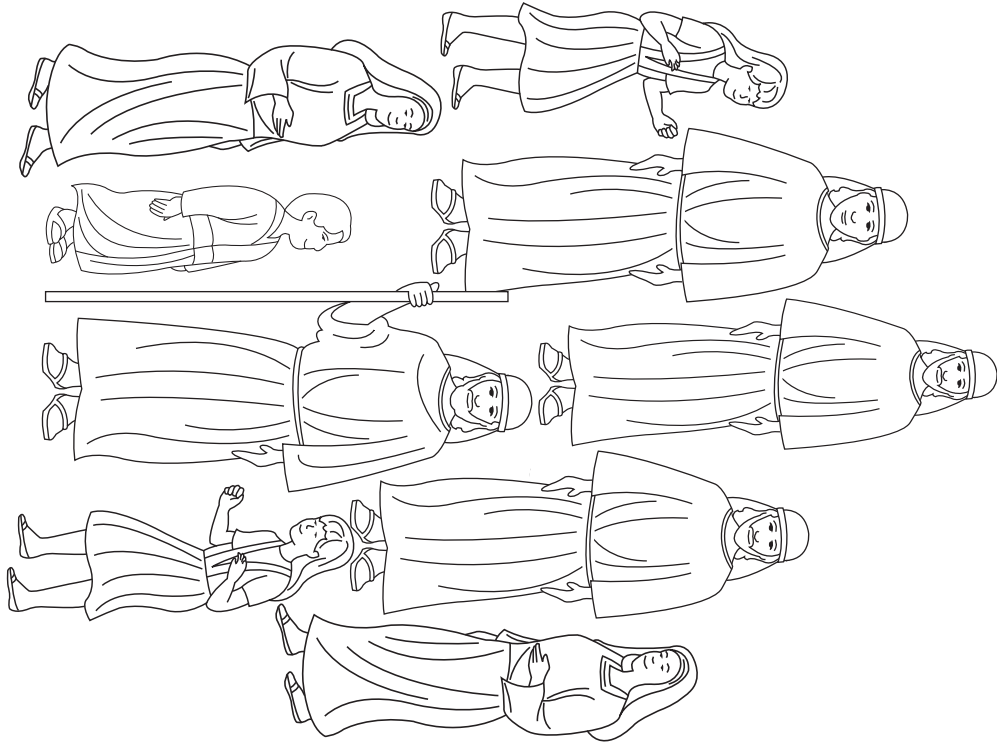
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“Have the same care one for another.” ***1 Corinthians 12:25***

Dear Parent: Consider making a Caring Chart. Draw squares on a piece of paper and hang your Caring Chart on the refrigerator or a bulletin board. Each time your child shows care for someone place a sticker onto the chart. When the chart is full, treat your child to something special.

GLUE BLUE
RECTANGLE
HERE



GLUE BLUE
RECTANGLE
HERE

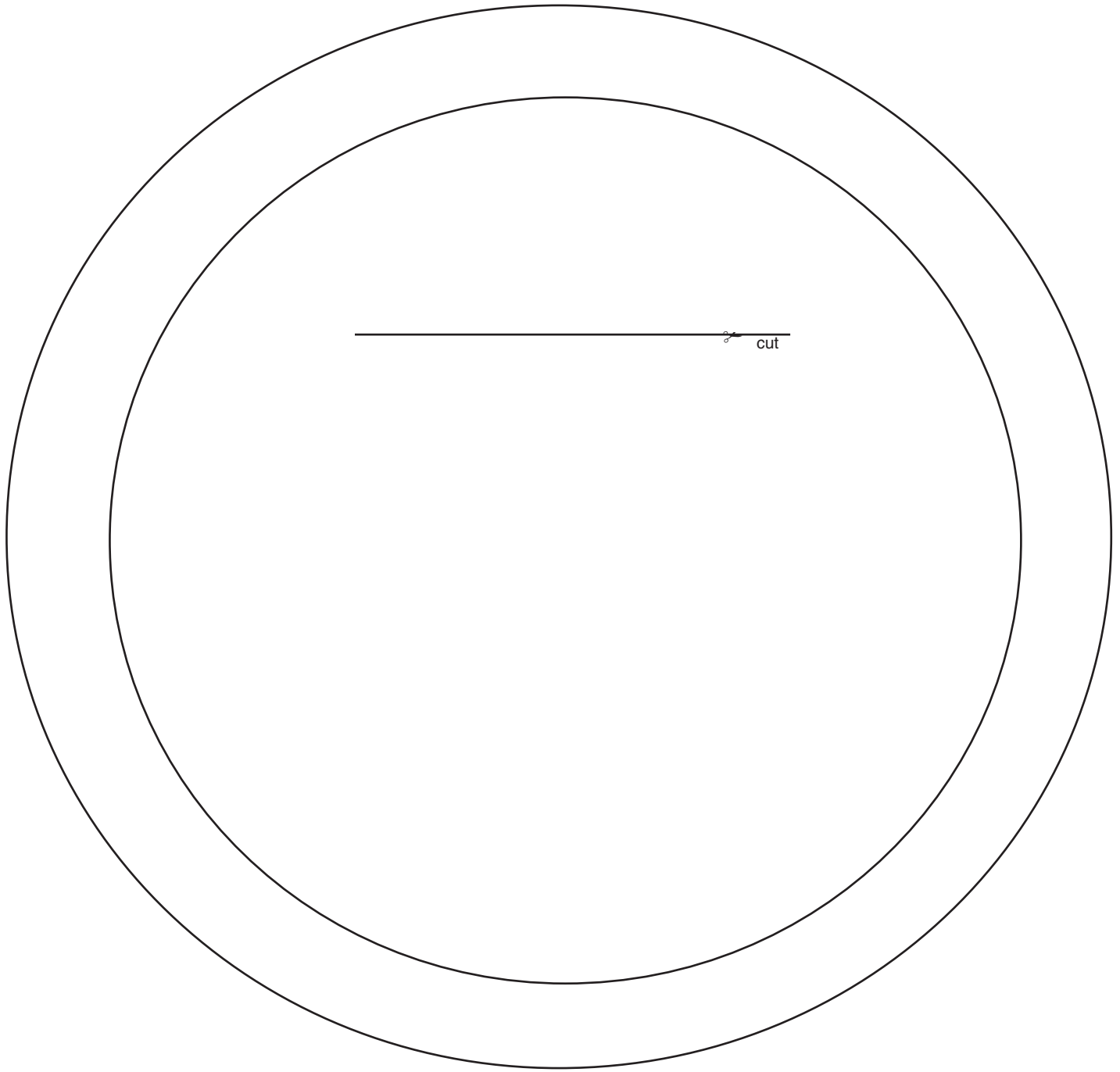
cut

"I will give thee thanks."

Psalm 35:18

Dear Parent: Say this action rhyme with your child.

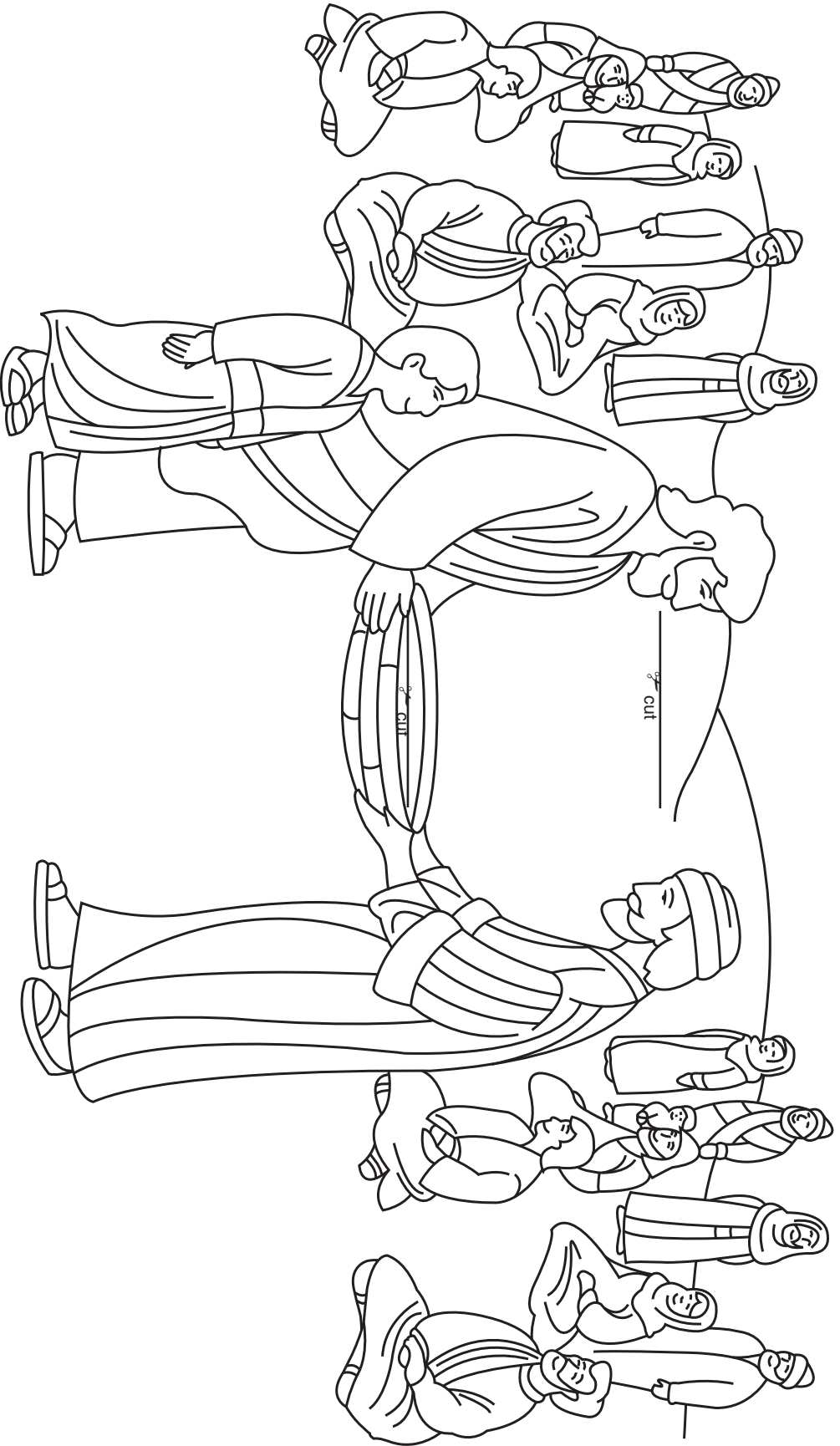
God's people walked on dry land, *(Walk your fingers across your hand.)*
Through the middle of the sea. *(Hold your hands together and then push them apart.)*
God took care of them, *(Point up and then sweep hand to show crowds.)*
And He takes care of me. *(Point up and then hug self.)*



cut

"God loveth a cheerful giver."
2 Corinthians 9:7

Dear Parent: If your child doesn't have a bank for savings, this might be a good time to start. If possible, have two banks, and when your child gets money he or she can put some in savings and some in the bank for God. After saving for a while, take the money and give it to help missionaries or a children's club at your church.



"I will give thee thanks."
Psalms 35:18

Dear Parent: The next time you're in a grocery store or driving past a large field with a food crop, take the opportunity to point out to your child all that the Lord provides people to eat. He provides in many ways.

A Song to Sing at Home

Thank You,
God

(Tune:

"London
Bridge")

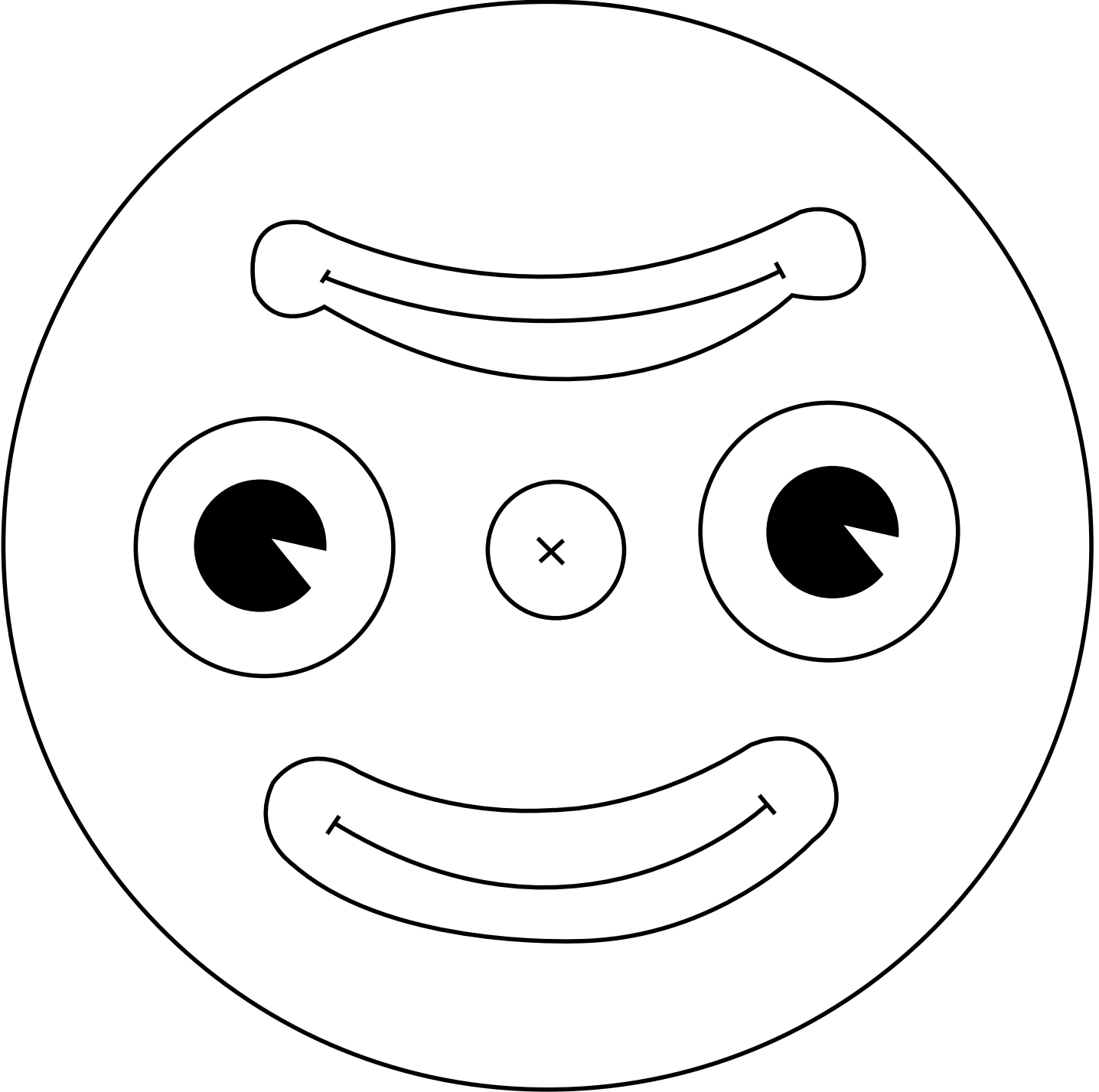
Thank You,
God, for
everything,
Everything,
everything.

Thank You,
God, for
everything.
We say

thank You.
(Then: Thank
You, God for
our _____)

**"I will give
these thanks."**

Psalm 35:18



cut

Frère Jacques (tune)

TRADITIONAL

The image shows two staves of musical notation for the Frère Jacques tune. The first staff is the melody, written in F major (one flat) and 4/4 time. It begins with a treble clef and a key signature of one flat. The notes are: F4, G4, A4, B4, A4, G4, F4, E4, D4, C4. The second staff is the bass line, also in F major and 4/4 time, with a bass clef. The notes are: C3, F3, G3, A3, G3, F3, E3, D3, C3. Above the bass line, the chords C7, F, C7, and F are indicated above the first four measures.

Where is Bil-ly? Where is Bil-ly?
Here I am. Here I am.
(There he is. There he is.)
How are you to-day, Billy?
Very well, I thank you.
We are glad you are here.

Are You Helping?

Are you helping? Are you helping?
All you girls? All you boys?
Let us all be helpers;
Put away our playthings,
Story time! No more toys!

Are you helping? Are you helping?
Pick up blocks! Pick up blocks!*

Let us all be helpers;
Put away our playthings,
Story time! No more toys!

Are you helping? Are you helping?
Busy girls? Busy boys?
Put away your brooms now,
Put away your brooms now,
Story time! Story time!

*(Or cars, books, etc.)

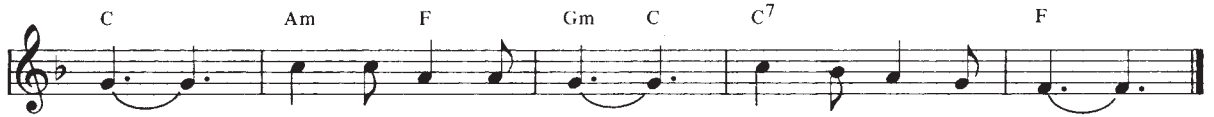
God's Care

M. L.

MARY LE BAR



1. When I go rid - ing a - long, a - long,)
 2. When I go walk - ing a - long, a - long,) God takes care of
 3. When I am play - ing at home, at home,)
 4. When I go vis - it - ing far a - way,)



me, ——— God takes care of me, ——— God takes care of me. ———

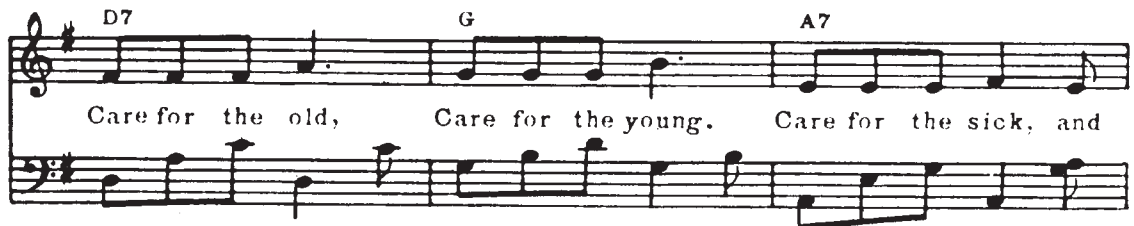
Care for One Another

B.A.R.

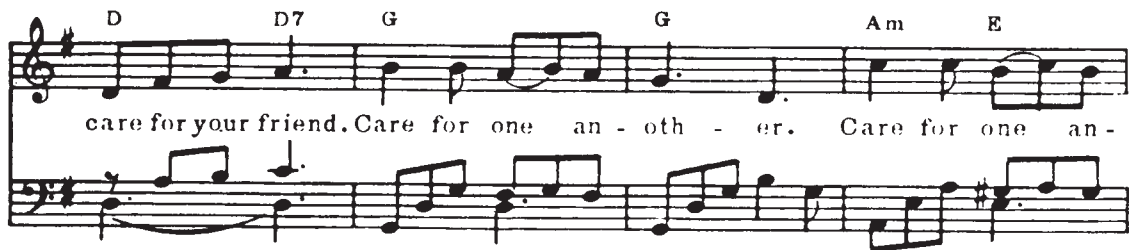
BETTY A. RILEY



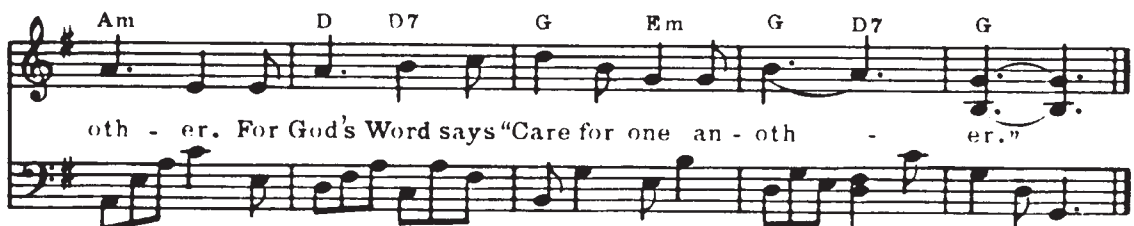
Care for one an - oth - er. Care for one an - oth - er.



Care for the old, Care for the young. Care for the sick, and



care for your friend. Care for one an - oth - er. Care for one an -



oth - er. For God's Word says "Care for one an - oth - er."

Thank You

HELEN E. SIML

ELLEN R. THOMPSON

D
 $\frac{Em}{D}$
A⁷
D

1. Thank You for my clothes and toys, for my friends, both girls and boys.
 2. Thank You for my co - zy bed, for the pil - low 'neath my head.

D
D⁷
G
Am
C
D^{sus}₄₋₃

Thank You, Lord, for fam-i - ly. Thanks for be - ing good to me.
 Thank You, Lord, that I know You, and that You know and love me too.

A Thank-You Song

E. A. B.

ELLIS ANNE BAAR

G
D⁷
G

For food and home and each good thing that God has giv - en, let us sing.

C
 $\frac{G}{D}$
D⁷
G

Let us sing a "thank - You," a "thank - You" un - to Him.

Jesus Is with Me

MARY LEBAR

ELLEN R. THOMPSON

D A⁷ D G D Em A

I wake and sleep, I work and play, I'm here and there all through the day;

Bass line: D A⁷ D G D Em A

D Em G D A⁷ D

One love-ly thought makes me sing and smile, Je - sus is with me all the while.

Bass line: D Em G D A⁷ D

All Children Need the Saviour

MARJORIE A. ANDERSON

ELLEN R. THOMPSON

D C G Em Am D G

1. All the chil - dren need the Sav - iour, And He knows each one by name.
2. Some-one needs to tell the chil - dren, Or they'll nev - er, nev - er know

Bass line: D C G Em Am D G

G Em Am D G C G/D D G

Ev - 'ry child is dear to Je - sus, And He loves each one the same.
Je - sus came to earth to save them, He's our Friend who loves us so.

Bass line: G Em Am D G C G/D D G

I Love Him

L. W.

LILLIAN WALDECKER

Not too fast

E \flat B \flat E \flat

1. Je - sus¹ is a Friend² to me,³ Friend² to me,³ Friend² to me.³
 2. Je - sus¹ watch-es⁴ o - ver me,³ o - ver⁴ me.³ o - ver⁴ me.³
 3. Je - sus¹ hears me⁵ when I pray,⁶ when I pray,⁶ when I pray.⁶

B \flat ⁷ E \flat

I³ love Him¹ for lov - ing² me, I³ will tell Him¹ so.
 I³ love Him¹ for watch - ing me,⁴ I³ will tell Him¹ so.
 I³ love Him¹ for hear - ing me,⁵ I³ will tell Him¹ so.

Spoken—Head Bowed—Hands Folded

I⁶ love You, Jesus, for loving me.
 I⁶ love You, Jesus, for watching me.
 I⁶ love You, Jesus, for hearing me.

- | | | |
|-----------------------------------|-------------------------|------------------------|
| 1. Point upward | 3. Point to self | 5. Cup hand behind ear |
| 2. Cross arms, hands on shoulders | 4. Shade hand over eyes | 6. Fold hands |

Jesus Is Pleased

M. H. F.

MARIE H. FROST

Brightly

F F C⁷ C⁷ C⁷

Je - sus is pleased when I share what I have, Share what I

C⁷ F F F F

have, Share what I have. Je - sus is pleased when I

C⁷ C⁷ C⁷ C⁷ F

share what I have, So that's what I will do.

Jesus wants me to learn more about Him,
 More about Him, more about Him.
 Jesus wants me to learn more about Him,
 So that's what I will do.

Jesus Loves Me

ANNA L. WARNER
Stanza 3 by HELEN E. SIML

WM. B. BRADBURY

C G C F C

1. Je - sus loves me! This I know, For the Bi - ble tells me so;
2. Je - sus loves me! He who died, Heav - en's gate to o - pen wide;
3. Je - sus loves me! He loves you! He wants us to love Him too.

C G C F C C/G G⁷ C

Lit - tle ones to Him be - long; They are weak, but He is strong.
He will take a - way my sin, Let His lit - tle child come in.
Je - sus knows us and He cares; He is glad to hear our prayers.

REFRAIN

C F C C/G G

Yes, Je - sus loves me! Yes, Je - sus loves me!

C F C/G Am C/G G⁷ C

Yes, Je - sus loves me! The Bi - ble tells me so.

JESUS SEES ME (Can be sung to above tune.)

Jesus sees me when I sleep.
Jesus sees me when I play.
Jesus sees me all the time.
And He cares for me each day.

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Let's Sing Motions 'n Music CD
- The 4s & 5s Packet (#4028) contains:
Leader's Guide
Let's Sing Motions 'n Music CD



4&5 4s & 5s
Church Time Kit
No. 4028