



Grammar Practice Worksheets

Level 1



ODI Grammar Practice Level 1

Level 1–Welcome

%	
---	--

Name: _____ Class: _____

numbers / greetings

A. Write numbers from 1-10. (50%)

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

B. Count and write. (20%) e.g. 0000 -> four

1. X X X X X X X -> _____
2. O O O O O O O O -> _____
3. X X X X X -> _____
4. O O -> _____
5. X X X X X X X X X X -> _____

C. Read and choose. (30%)

- () 1. A: Hello. Mary. B: _____. A. Goodbye. B. Hello.
- () 2. A: Good bye, Lisa. B: _____. A. Goodbye. B. Hello.
- () 3. A: Hi, I'm Rex. B: _____. A. Hello. I'm six. B. Hello, I'm Tim.



ODI Grammar Practice Level 1

Level 1-1

%	
---	--

Name: _____ Class: _____

be verbs

A. Read and circle. (30%)

1. What are / is your name?
2. How old are / is you?
3. My name am / is Oscar.
4. I am / is six.
5. Is it yellow? No, it is / isn't.

B. Fill in the blanks with *be verbs*. (30%)

1. What color _____ it? It _____ gray.
2. It _____ my birthday! I _____ eight today.
3. _____ your name Millie? No, I _____ not.
4. _____ it brown? Yes, it _____.
5. _____ it purple? No, it _____ not.

C. Write questions and answers. (40%)

e.g. you / seven? / No -> Are you seven? No, I'm not.

1. my birthday/ today? / Yes -> _____
2. it / orange? / Yes -> _____
3. your name / Rita? / No -> _____
4. you / Zak? / Yes -> _____
5. it / black? / No -> _____



ODI Grammar Practice Level 1

Level 1–2.1

%	
---	--

Name: _____ Class: _____

Yes/No questions with be verbs

A. Read and circle. (30%)

1. Are / Is they yellow? Yes, they are.
2. What color are the tables? It / They are brown.
3. Are / Is the ruler green? Yes, it is.
4. What's this? It's / They're a pencil sharpener.
5. Is it a school? No, it is / isn't .

B. Fill in the blanks with *am, are, is, isn't or aren't*. (30%)

1. _____ you a student? Yes, I _____.
2. _____ this a red pen? No, it _____.
3. _____ they tables? No, they _____.
4. _____ it gray? Yes, it _____.
5. _____ they purple? Yes, they _____.

C. Write questions and answers. (40%)

e.g. *they / desk? / No / table* -> Are they desks? No, they aren't. They are tables.

1. *it / yellow pencil? / Yes* -> _____
2. *they / orange book? / Yes* -> _____
3. *it / black pen? / No / blue* -> _____
4. *they / purple eraser? / No / orange* -> _____
5. *it / backpack? / No / pencil case* -> _____



Name: _____ Class: _____

a & an / this / it & they

Grammar Help!

a + consonants -> a book, a desk, a hat, a pen

an + vowels -> an apple, an egg, an eraser, an orange

A. Fill in the blanks with *a* or *an*. (20%)

- 1. _____ blanket 2. _____ book 3. _____ photo 4. _____ cookie
- 5. _____ mouse 6. _____ bed 7. _____ egg 8. _____ cake
- 9. _____ flower 10. _____ bird 11. _____ owl 12. _____ umbrella
- 13. _____ ruler 14. _____ pen 15. _____ ant 16. _____ elephant
- 17. _____ onion 18. _____ octopus 19. _____ bag 20. _____ eye

B. Circle the odd word out. (30%) e.g. *an apple / egg / cookie*

- 1. a cake / pie / apple 2. an orange / peach / onion
- 3. an octopus / zebra / elephant 4. a eraser / desk / pencil
- 5. a ant / horse / fly 6. an owl / lion / insect

C. Correct the mistakes. (10%)

- _____ 1. What are this? It's a pencil sharpener.
- _____ 2. What are they? They are chair.
- _____ 3. Is this a egg? No, it isn't. It's an eraser.
- _____ 4. What color are they? It's orange.
- _____ 5. Are they students? No, they are.



%	
---	--

Name: _____ Class: _____

D. Write questions and answers. (40%)

e.g. *this? / backpack -> What's this? It's a backpack.*

they? / ruler -> What are they? They are rulers.

this / desk? / No / table -> Is this a desk? No, it isn't. It's a table.

they / pen? / Yes -> Are they pens? Yes, they are.

1. this? / board -> _____
2. they? / flower -> _____
3. this? / school -> _____
4. they? / gray desk -> _____
5. this? / eraser -> _____
6. they? / brown egg -> _____
7. this? / green drum -> _____
8. this / bird? / No / butterfly -> _____
9. they / pencil? / No / pen -> _____
10. this / red book? / Yes -> _____
11. it / backpack? / No / pencil case -> _____
12. they / student? / Yes -> _____
13. it / yellow bed? / No / pink -> _____
14. this / blanket? / Yes -> _____
15. they / gray bird? / No / black -> _____



ODI Grammar Practice Level 1

Level 1-3

%	
---	--

Name: _____ Class: _____

Yes/No questions with be verbs / occupations**A. Read and circle. (20%)**

1. This is my mom. She is a / an artist.
2. Is he a vet? No, he isn't. He is / has a dancer.
3. Is / Are they students? Yes, they are.
4. Is she a doctor? No, she is / isn't .
5. Are you a farmer? Yes, I am / are .

B. Fill in the blanks with *be verbs*. (30%)

1. _____ you at the airport with your family? No, I _____ not.
2. _____ he a sailor? Yes, he _____.
3. _____ she a cook? No, she _____ not.
4. What _____ they? They _____ teachers.
5. _____ they vets? No, they _____ not.

C. Write questions and answers. (50%)

e.g. he / cook? / No / baker -> Is he a cook? No, he isn't. He is a baker.

1. he / actor? / No / vet -> _____
2. he / pilot? / Yes -> _____
3. she / doctor? / Yes -> _____
4. they / dentist? / No / vet -> _____
5. you / teacher? / No / cook -> _____



%	
---	--

Name: _____ Class: _____

singular & plural nouns / have

Grammar Help!

We add -s at the end of the most nouns to make the plural of them. <i>e.g. a book – two books</i>
We add -es at the end of the nouns that end in -s, -ss, -sh, -ch, -x, and -o . <i>e.g. a bus – two buses</i>
We change -y to -i and add -es when the nouns that end in consonant +y. <i>e.g. a baby – two babies</i>
We just add -s when the nouns that end in vowel +y. <i>e.g. a boy – two boys</i>
Irregular plural nouns: child – children, tooth – teeth, man – men, woman – women, foot – feet, mouse – mice, sheep – sheep, fish - fish

A. Write the plural. (50%)

1. dog -	2. key -	3. cherry -	4. man -
5. friend -	6. watch -	7. fox -	8. sheep -
9. cook -	10. kite -	11. toy -	12. mouse -
13. bag -	14. class -	15. potato -	16. foot -
17. brush -	18. box -	19. glass -	20. tooth -

B. Write sentences with have. (50%) *e.g. I / 2 / hand -> I have two hands.*

1. you / 3 / bird -> _____
2. they / 5 / box -> _____
3. I / 2 / foot -> _____
4. you / 6 / table -> _____
5. they / 7 / watch -> _____



Name: _____ Class: _____

Yes/No questions with do & does / have & has

A. Read and circle. (20%)

- 1. Are / do they dogs?
- 2. Do / Does he have a parrot?
- 3. What do / does you have?
- 4. Does she have / has a big dog?
- 5. Zak have / has a small turtle.

B. Fill in the blanks with do, does, have or has. (40%)

- 1. A: What _____ you have? B: I _____ an old cat.
- 2. A: _____ he _____ a fat rabbit? B: No, he doesn't. He _____ a thin rabbit.
- 3. A: _____ they _____ dogs? B: Yes, they do. They _____ five dogs.
- 4. A: _____ you _____ a frog? B: Yes, I _____. I have a fat frog.

C. Write questions and answers with do or does. (40%)

e.g. you / a young dog? / No / an old dog

-> Do you have a young dog? No, I don't. I have an old dog.

- 1. he / a turtle? / Yes -> _____
- 2. they / parrots? / No / frogs -> _____
- 3. she / a thin snake? / No / a fat snake -> _____
- 4. you / a small mouse? / No / a big mouse -> _____



%	
---	--

Name: _____ Class: _____

where / prepositions of place

A. Read and circle. (20%)

- 1. Where is Rita? She is in / on the kitchen.
- 2. Where / What are they? They're in the bathroom.
- 3. Where's / Where are Zak and Waldo?
- 4. Where's Oscar? He's / He in the living room.

B. Look at Workbook, page 63. Write questions and answers. (80%)

e.g. teddy bear? / tub -> Where is the teddy bear? It's in the tub.

- 1. sink? / mirror -> _____
- 2. picture? / wall -> _____
- 3. bird? / cage -> _____
- 4. cage? / table -> _____
- 5. cat? / bed -> _____
- 6. lamp? / bedroom -> _____
- 7. boy? / living room -> _____
- 8. refrigerator? / kitchen -> _____
- 9. tub? / bathroom -> _____
- 10. dogs? / dining room -> _____



%	
---	--

Name: _____ Class: _____

there is & are / prepositions of place

A. Read and circle. (20%)

1. There is / are two puppies under the sofa.
2. There is / are a TV in the bedroom.
3. There are book / books in the library.
4. There is a boy / boys in the playground.
5. There has / is an old lion in the zoo.

B. Correct the mistakes. (30%)

- _____ 1. There have three kittens under the bed.
- _____ 2. There is a stove on the kitchen.
- _____ 3. There are four boy in the store.
- _____ 4. There is a big flowers in the garden.
- _____ 5. There is eight apples on the table.

C. Look at Workbook, page 63. Write questions and answers. (50%)

e.g. teddy bear / tub -> There is a teddy bear in the tub.

1. cat / bed -> _____
2. two books / bed -> _____
3. two dogs / kitchen -> _____
4. sofa / living room -> _____
5. two rabbits / refrigerator -> _____



%	
---	--

Name: _____ Class: _____

countable & uncountable nouns

A. Complete the table. (40%)

fruit cookie cheese apple bread orange meat pear vegetable cherry
 milk berry peach pineapple juice coffee egg soda yogurt tea

countable nouns	uncountable nouns
pie	water

B. Read and circle. (30%)

1. The milk is / are on the table.
2. There are five orange / oranges in the tree.
3. I have a bread / bread in my bedroom.
4. Do you like apple / apples ?
5. He likes to eat fruit and vegetables / vegetable .
6. Does he want peaches / peach ?

C. Correct the mistakes. (30%)

- _____ 1. There are tea on the desk.
- _____ 2. He has four cookie.
- _____ 3. They want apple and yogurt.
- _____ 4. We don't like vegetable and fruit.
- _____ 5. Lions like to eat meats.



%	
---	--

Name: _____ Class: _____

do & does / like & want

A. Look at the table. Then answer questions. (40%)

	vegetables	fruit	meat	bread
Zak	X	O	X	O
Rita	O	X	O	X
Oscar	O	O	X	X
Tim	X	X	O	O
Lisa	O	X	O	X

(O=like; X=dislike)

1. What does Zak like? _____
2. What does Rita like? _____
3. What does Tim like? _____
4. Does Oscar like meat? _____
5. Does Lisa like fruit? _____
6. Do Oscar and Lisa like bread? _____
7. What do you like? _____
8. Do you like vegetables? _____

B. Fill in the blanks with *do* or *does*. (10%)

A: It's time for dessert! What _____ you want?

B: I want ice cream and cake. _____ you like juice?

A: Yes, I _____. _____ Tim like milk?

B: Yes, he _____. He likes milk and jello.



%	
---	--

Name: _____ Class: _____

C. Write questions and answers. (40%)

e.g. you / like / cheese and cake? / No / chocolate and honey

-> Do you like cheese and cake? No, I don't. I like chocolate and honey.

1. he / want / salad? / Yes -> _____
2. they / like / bread? / No / fruit -> _____
3. she / want / tea? / No / soda -> _____
4. you / want / ice cream? / Yes -> _____
5. your mom / like / vegetable? / Yes -> _____
6. Lisa and Tim / like / jello? / No / cake -> _____
7. they / want / coffee? / Yes -> _____
8. you / like / yogurt? / No / fruit -> _____

D. Correct the mistakes. (10%)

- _____ 1. What does he likes? He likes cheese and cake.
- _____ 2. Do you like vegetable? Yes, I do.
- _____ 3. Does he want water? No, he don't.
- _____ 4. Does Jim and Rita want soda?
- _____ 5. What do they like? They likes chocolate and milk.



%	
---	--

Name: _____ Class: _____

Yes/No questions with be verbs / adjectives

A. Read and circle. (20%)

- 1. Are / Do they happy?
- 2. Is / Does he scared?
- 3. She has / is sick.
- 4. Are / Do you angry?
- 5. Is Lisa sad? Yes, she does / is .

B. Fill in the blanks with *am, are, is, do or does*. (40%)

- 1. A: _____ you hungry? B: Yes, I _____. I want a big pizza.
- 2. A: _____ he want juice? B: Yes, he _____. He _____ thirsty.
- 3. A: _____ they cold? B: Yes, they _____. They want hot chocolate.
- 4. A: _____ she bored? B: Yes, she _____. She _____ tired too.

C. Write questions and answers with *be verbs*. (40%)

e.g. you / hot? / No / cold -> Are you hot? No, I am not. I am cold.

- 1. he / hurt? / Yes -> _____
- 2. they / excited? / No / tired -> _____
- 3. she / scared? / No / bored -> _____
- 4. you / sick? / Yes-> _____
- 5. Rita and Oscar / thirsty? / No / hungry -> _____



Grammar Practice Worksheets

ANSWER KEY



ODI Grammar Practice Level 1

Level 1–Welcome

%	
---	--

Name: _____ Class: _____

numbers / greetings

A. Write numbers from 1-10. (50%)

1. one	2. two	3. three	4. four	5. five
6. six	7. seven	8. eight	9. nine	10. ten

B. Count and write. (20%) e.g. 0000 -> four

1. X X X X X X X -> seven
2. O O O O O O O O -> eight
3. X X X X X -> five
4. O O -> two
5. X X X X X X X X X -> nine

C. Read and choose. (30%)

- (B) 1. A: Hello. Mary. B: _____. A. Goodbye. B. Hello.
- (A) 2. A: Goodbye, Lisa. B: _____. A. Goodbye. B. Hello.
- (B) 3. A: Hi, I'm Rex. B: _____. A. Hello. I'm six. B. Hello, I'm Tim.



ODI Grammar Practice Level 1

Level 1-1

%	
---	--

Name: _____ Class: _____

be verbs

A. Read and circle. (30%)

1. What are / is your name?
2. How old are / is you?
3. My name am / is Oscar.
4. I am / is six.
5. Is it yellow? No, it is / isn't.

B. Fill in the blanks with *be verbs*. (30%)

1. What color is it? It is gray.
2. It is my birthday! I am eight today.
3. Is your name Millie? No, I am not.
4. Is it brown? Yes, it is.
5. Is it purple? No, it is not.

C. Write questions and answers. (40%)

e.g. you / seven? / No -> Are you seven? No, I'm not.

1. my birthday / today? / Yes -> Is my birthday today? Yes, it is.
2. it / orange? / Yes -> Is it orange? Yes, it is.
3. your name / Rita? / No -> Is your name Rita? No, I am not.
4. you / Zak? / Yes -> Are you Zak? Yes, I am.
5. it / black? / No -> Is it black? No, it isn't.



%	
---	--

Name: _____ Class: _____

Yes/No questions with be verbs

A. Read and circle. (30%)

1. Are / Is they yellow? Yes, they are.
2. What color are the tables? It / They are brown.
3. Are / Is the ruler green? Yes, it is.
4. What's this? It's / They're a pencil sharpener.
5. Is it a school? No, it is / isn't.

B. Fill in the blanks with *am, are, is, isn't or aren't*. (30%)

1. Are you a student? Yes, I am.
2. Is this a red pen? No, it isn't.
3. Are they tables? No, they aren't.
4. Is it gray? Yes, it is.
5. Are they purple? Yes, they are.

C. Write questions and answers. (40%)

e.g. they / desk? / No / table -> Are they desks? No, they aren't. They are tables.

1. it / yellow pencil? / Yes -> Is it a yellow pencil? Yes, it is.
2. they / orange book? / Yes -> Are they orange books? Yes, they are.
3. it / black pen? / No / blue -> Is it a black pen? No, it isn't. It's a blue pen.
4. they / purple eraser? / No / orange
-> Are they purple erasers? No, they aren't. They're orange erasers.
5. it / backpack? / No / pencil case
-> Is it a backpack? No, it isn't. It's a pencil case.



Name: _____ Class: _____

a & an / this / it & they

Grammar Help!

a + consonants -> a book, a desk, a hat, a pen

an + vowels -> an apple, an egg, an eraser, an orange

A. Fill in the blanks with *a* or *an*. (20%)

- 1. a blanket
- 2. a book
- 3. a photo
- 4. a cookie
- 5. a mouse
- 6. a bed
- 7. an egg
- 8. a cake
- 9. a flower
- 10. a bird
- 11. an owl
- 12. an umbrella
- 13. a ruler
- 14. a pen
- 15. an ant
- 16. an elephant
- 17. an onion
- 18. an octopus
- 19. a bag
- 20. an eye

B. Circle the odd word out. (30%) e.g. an apple / egg / cookie

- 1. a cake / pie / apple
- 2. an orange / peach / onion
- 3. an octopus / zebra / elephant
- 4. a eraser / desk / pencil
- 5. a ant / horse / fly
- 6. an owl / lion / insect

C. Correct the mistakes. (10%)

- is 1. What are this? It's a pencil sharpener.
- chairs 2. What are they? They are chair.
- an 3. Is this a egg? No, it isn't. It's an eraser.
- They're 4. What color are they? It's orange.
- aren't 5. Are they students? No, they are.



%	
---	--

Name: _____ Class: _____

D. Write questions and answers. (40%)

e.g. *this? / backpack -> What's this? It's a backpack.*

they? / ruler -> What are they? They are rulers.

this / desk? / No / table -> Is this a desk? No, it isn't. It's a table.

they / pen? / Yes -> Are they pens? Yes, they are.

1. this? / board -> What's this? It's a board.
2. they? / flower -> What are they? They are flowers.
3. this? / school -> What's this? It's a school.
4. they? / gray desk -> What are they? They are gray desks.
5. this? / eraser -> What's this? It's an eraser.
6. they? / brown egg -> What are they? They are brown eggs.
7. this? / green drum -> What's this? It's a green drum.
8. this / bird? / No / butterfly -> Is this a bird? No, it isn't. It's a butterfly.
9. they / pencil? / No / pen -> Are they pencils? No, they aren't. They're pens.
10. this / red book? / Yes -> Is this a red book? Yes, it is.
11. it / backpack? / No / pencil case -> Is it a backpack? No, it isn't. It's a pencil case.
12. they / student? / Yes -> Are they students? Yes, they are.
13. it / yellow bed? / No / pink -> Is it a yellow bed? No, it isn't. It's a pink bed.
14. this / blanket? / Yes -> Is this a blanket? Yes it is.
15. they / gray bird? / No / black -> Are they gray birds? No, they aren't. They're black (birds).



ODI Grammar Practice Level 1

Level 1–3

%	
---	--

Name: _____ Class: _____

Yes/No questions with be verbs / occupations

A. Read and circle. (20%)

1. This is my mom. She is a / an artist.
2. Is he a vet? No, he isn't. He is / has a dancer.
3. Is / Are they students? Yes, they are.
4. Is she a doctor? No, she is / isn't.
5. Are you a farmer? Yes, I am / are.

B. Fill in the blanks with *be verbs*. (30%)

1. Are you at the airport with your family? No, I am not.
2. Is he a sailor? Yes, he is.
3. Is she a cook? No, she is not.
4. What are they? They are teachers.
5. Are they vets? No, they are not.

C. Write questions and answers. (50%)

e.g. *he / cook? / No / baker* -> Is he a cook? No, he isn't. He is a baker.

1. *he / actor? / No / vet* -> Is he an actor? No, he isn't. He is a vet.
2. *he / pilot? / Yes* -> Is he a pilot? Yes, he is.
3. *she / doctor? / Yes* -> Is she a doctor? Yes, she is.
4. *they / dentist? / No / vet* -> Are they dentists? No, they aren't. They're vets.
5. *you / teacher? / No / cook* -> Are you a teacher? No, I am not. I am a cook.



%	
---	--

Name: _____ Class: _____

singular & plural nouns / have

Grammar Help!

We add -s at the end of the most nouns to make the plural of them. <i>e.g. a book – two books</i>
We add -es at the end of the nouns that end in -s, -ss, -sh, -ch, -x, and -o . <i>e.g. a bus – two buses</i>
We change -y to -i and add -es when the nouns that end in consonant +y . <i>e.g. a baby – two babies</i>
We just add -s when the nouns that end in vowel +y . <i>e.g. a boy – two boys</i>
Irregular plural nouns: child – children, tooth – teeth, man – men, woman – women, foot – feet, mouse – mice, sheep – sheep, fish - fish

A. Write the plural. (50%)

1. dog – dogs	2. key – keys	3. cherry – cherries	4. man – men
5. friend – friends	6. watch – watches	7. fox – foxes	8. sheep – sheep
9. cook – cooks	10. kite – kites	11. toy – toys	12. mouse – mice
13. bag – bags	14. class – classes	15. potato – potatoes	16. foot – feet
17. brush – brushes	18. box – boxes	19. glass – glasses	20. tooth – teeth

B. Write sentences with have. (50%) *e.g. 1 / 2 / hand -> I have two hands.*

1. you / 3 / bird -> You have three birds.
2. they / 5 / box -> They have five boxes.
3. I / 2 / foot -> I have two feet.
4. you / 6 / table -> You have six tables.
5. they / 7 / watch -> They have seven watches.



Name: _____ Class: _____

Yes/No questions with do & does / have & has

A. Read and circle. (20%)

1. Are / do they dogs?
2. Do / Does he have a parrot?
3. What do / does you have?
4. Does she have / has a big dog?
5. Zak have / has a small turtle.

B. Fill in the blanks with do, does, have or has. (40%)

1. A: What do you have? B: I have an old cat.
2. A: Does he have a fat rabbit? B: No, he doesn't. He has a thin rabbit.
3. A: Do they have dogs? B: Yes, they do. They have five dogs.
4. A: Do you have a frog? B: Yes, I do. I have a fat frog.

C. Write questions and answers with do or does. (40%)

e.g. you / a young dog? / No / an old dog

-> Do you have a young dog? No, I don't. I have an old dog.

1. he / a turtle? / Yes -> Does he have a turtle? Yes, he does.
2. they / parrots? / No / frogs -> Do they have parrots? No, they don't. They have frogs.
3. she / a thin snake? / No / a fat snake
-> Does she have a thin snake? No, she doesn't. She has a fat snake.
4. you / a small mouse? / No / a big mouse
-> Do you have a small mouse? No, I don't. I have a big mouse.



%	
---	--

Name: _____ Class: _____

where / prepositions of place

A. Read and circle. (20%)

- 1. Where is Rita? She is in / on the kitchen.
- 2. Where / What are they? They're in the bathroom.
- 3. Where's / Where are Zak and Waldo?
- 4. Where's Oscar? He's / He in the living room.

B. Look at Workbook, page 63. Write questions and answers. (80%)

e.g. teddy bear? / tub -> *Where is the teddy bear? It's in the tub.*

- 1. sink? / mirror -> Where is the sink? It's under the mirror.
- 2. picture? / wall -> Where is the picture? It's on the wall.
- 3. bird? / cage -> Where is the bird? It's in the cage.
- 4. cage? / table -> Where is the cage? It's on the table.
- 5. cat? / bed -> Where is the cat? It's under the bed.
- 6. lamp? / bedroom -> Where is the lamp? It's in the bedroom.
- 7. boy? / living room -> Where is the boy? He's in the living room.
- 8. refrigerator? / kitchen -> Where is the refrigerator? It's in the kitchen.
- 9. tub? / bathroom -> Where is the tub? It's in the bathroom.
- 10. dogs? / dining room -> Where are the dogs? They are in the dining room.



%	
---	--

Name: _____ Class: _____

there is & are / prepositions of place

A. Read and circle. (20%)

- 1. There is / **are** two puppies under the sofa.
- 2. There **is** / are a TV in the bedroom.
- 3. There are book / **books** in the library.
- 4. There is **a boy** / boys in the playground.
- 5. There has / **is** an old lion in the zoo.

B. Correct the mistakes. (30%)

- are 1. There **have** three kittens under the bed.
- in 2. There is a stove **on** the kitchen.
- boys 3. There are four **boy** in the store.
- flower 4. There is a big **flowers** in the garden.
- are 5. There **is** eight apples on the table.

C. Look at Workbook, page 63. Write questions and answers. (50%)

e.g. teddy bear / tub -> There is a teddy bear in the tub.

- 1. cat / bed -> There is a cat under the bed.
- 2. two books / bed -> There are two books on the bed.
- 3. two dogs / kitchen -> There are two dogs in the kitchen.
- 4. sofa / living room -> There is a sofa in the living room.
- 5. two rabbits / refrigerator -> There are two rabbits in the refrigerator.



%	
---	--

Name: _____ Class: _____

countable & uncountable nouns

A. Complete the table. (40%)

fruit	cookie	cheese	apple	bread	orange	meat	pear	vegetable	cherry
milk	berry	peach	pineapple	juice	coffee	egg	soda	yogurt	tea

countable nouns	uncountable nouns
pie cookie, apple, orange, pear, vegetable, cherry, berry, peach, pineapple, egg	water fruit, cheese, bread, meat, milk, juice, coffee, soda, yogurt, tea

B. Read and circle. (30%)

1. The milk is / are on the table.
2. There are five orange / oranges in the tree.
3. I have a bread / bread in my bedroom.
4. Do you like apple / apples ?
5. He likes to eat fruit and vegetables / vegetable .
6. Does he want peaches / peach ?

C. Correct the mistakes. (30%)

- is 1. There are tea on the desk.
- cookies 2. He has four cookie.
- apples 3. They want apple and yogurt.
- vegetables 4. We don't like vegetable and fruit.
- meat 5. Lions like to eat meats.



%	
---	--

Name: _____ Class: _____

do & does / like & want

A. Look at the table. Then answer questions. (40%)

	vegetables	fruit	meat	bread
Zak	X	O	X	O
Rita	O	X	O	X
Oscar	O	O	X	X
Tim	X	X	O	O
Lisa	O	X	O	X

(O=like; X=dislike)

1. What does Zak like? He likes fruit and bread.
2. What does Rita like? She likes vegetables and meat.
3. What does Tim like? He likes meat and bread.
4. Does Oscar like meat? No, he doesn't. (He likes vegetables and fruit.)
5. Does Lisa like fruit? No, she doesn't. (She likes vegetables and meat.)
6. Do Oscar and Lisa like bread? No, they don't.
7. What do you like? The answer may vary.
8. Do you like vegetables? The answer may vary.

B. Fill in the blanks with *do* or *does*. (10%)

A: It's time for dessert! What do you want?

B: I want ice cream and cake. Do you like juice?

A: Yes, I do. Does Tim like milk?

B: Yes, he does. He likes milk and jello.



%	
---	--

Name: _____ Class: _____

C. Write questions and answers. (40%)

e.g. you / like / cheese and cake? / No / chocolate and honey

-> Do you like cheese and cake? No, I don't. I like chocolate and honey.

1. he / want / salad? / Yes -> Does he want salad? Yes, he does.
2. they / like / bread? / No / fruit -> Do they like bread? No, they don't. They like fruit.
3. she / want / tea? / No / soda -> Does she want tea? No, she doesn't. She wants soda.
4. you / want / ice cream? / Yes -> Do you want ice cream? Yes, I do.
5. your mom / like / vegetable? / Yes -> Does your mom like vegetables? Yes, she does.
6. Lisa and Tim / like / jello? / No / cake
-> Do Lisa and Tim like jello? No, they don't. They like cake.
7. they / want / coffee? / Yes -> Do they want coffee? Yes, they do.
8. you / like / yogurt? / No / fruit -> Do you like yogurt? No, I don't. I like fruit.

D. Correct the mistakes. (10%)

1. like 1. What does he likes? He likes cheese and cake.
2. vegetables 2. Do you like vegetable? Yes, I do.
3. doesn't 3. Does he want water? No, he don't.
4. Do 4. Does Jim and Rita want soda?
5. like 5. What do they like? They likes chocolate and milk.



%	
---	--

Name: _____ Class: _____

Yes/No questions with be verbs / adjectives

A. Read and circle. (20%)

1. Are / Do they happy?
2. Is / Does he scared?
3. She has / is sick.
4. Are / Do you angry?
5. Is Lisa sad? Yes, she does / is .

B. Fill in the blanks with *am, are, is, do or does.* (40%)

1. A: Are you hungry? B: Yes, I am. I want a big pizza.
2. A: Does he want juice? B: Yes, he does. He is thirsty.
3. A: Are they cold? B: Yes, they are. They want hot chocolate.
4. A: Is she bored? B: Yes, she is. She is tired too.

C. Write questions and answers with *be verbs.* (40%)

e.g. you / hot? / No / cold -> Are you hot? No, I am not. I am cold.

1. he / hurt? / Yes -> Is he hurt? Yes, he is.
2. they / excited? / No / tired -> Are they excited? No, they aren't. They are tired.
3. she / scared? / No / bored -> Is she scared? No, she isn't. She is bored.
4. you / sick? / Yes -> Are you sick? Yes, I am.
5. Rita and Oscar / thirsty? / No / hungry
-> Are Rita and Oscar thirsty? No, they aren't. They are hungry.