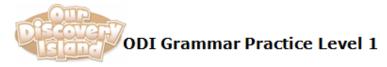


# **Grammar Practice Worksheets**

# Level 1







Name: \_\_\_\_\_ Class: \_\_\_\_

numbers / greetings

# A. Write numbers from 1-10. (50%)

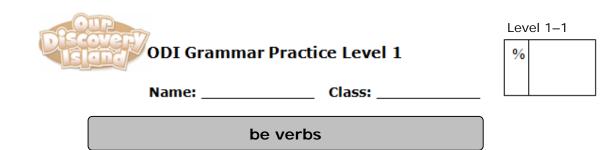
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

B. Count and write. (20%) e.g. 0000 -> four

- 1. X X X X X X X -> \_\_\_\_\_
- 2. 0000000 -> \_\_\_\_\_
- 3. X X X X X -> \_\_\_\_\_
- 4. 00 -> \_\_\_\_\_
- 5. X X X X X X X X X -> \_\_\_\_\_

# C. Read and choose. (30%)

- ( ) 1. A: Hello. Mary. B: \_\_\_\_\_. <u>A. Goodbye. B. Hello.</u>
- ( ) 2. A: Good bye, Lisa. B: <u>A. Goodbye</u>. B. Hello.
- ( ) 3. A: Hi, I'm Rex. B: <u>A. Hello. I'm six.</u> B. <u>Hello, I'm Tim.</u>



#### A. Read and circle. (30%)

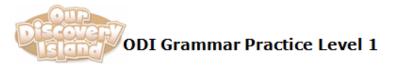
- 1. What <u>are / is</u> your name?
- 2. How old are / is you?
- 3. My name <u>am / is</u> Oscar.
- 4. l <u>am / is</u> six.
- 5. Is it yellow? No, it is / isn't.

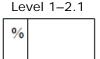
#### B. Fill in the blanks with be verbs. (30%)

- 1. What color \_\_\_\_\_ it? It \_\_\_\_\_ gray.
- 2. It \_\_\_\_\_ my birthday! I \_\_\_\_\_ eight today.
- 3. \_\_\_\_\_ your name Millie? No, I \_\_\_\_\_ not.
- 4. \_\_\_\_\_ it brown? Yes, it \_\_\_\_\_.
- 5. \_\_\_\_\_ it purple? No, it \_\_\_\_\_ not.

#### C. Write questions and answers. (40%)

e.g. you / seven? / No -> <u>Are you seven? No, I'm not.</u>





Name: \_\_\_\_\_ Class: \_\_\_\_\_

Yes/No questions with be verbs

#### A. Read and circle. (30%)

- 1. <u>Are / Is</u> they yellow? Yes, they are.
- 2. What color are the tables? <u>It / They</u> are brown.
- 3. <u>Are / Is</u> the ruler green? Yes, it is.
- 4. What's this? <u>It's / They're</u> a pencil sharpener.
- 5. Is it a school? No, it <u>is / isn't</u>.

#### B. Fill in the blanks with am, are, is, isn't or aren't. (30%)

1	_ you a student?	Yes, I
2	_ this a red pen?	No, it
3	_ they tables?	No, they
4	_ it gray?	Yes, it
5	_ they purple?	Yes, they

# C. Write questions and answers. (40%)

e.g. they / desk? / No / table -> Are they desks? No, they aren't. They are tables.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

a & an / this / it & they

# Grammar Help!

a + consonants -> a book, a desk, a hat, a pen an + vowels -> an apple, an egg, an eraser, an orange

#### A. Fill in the blanks with *a or an*. (20%)

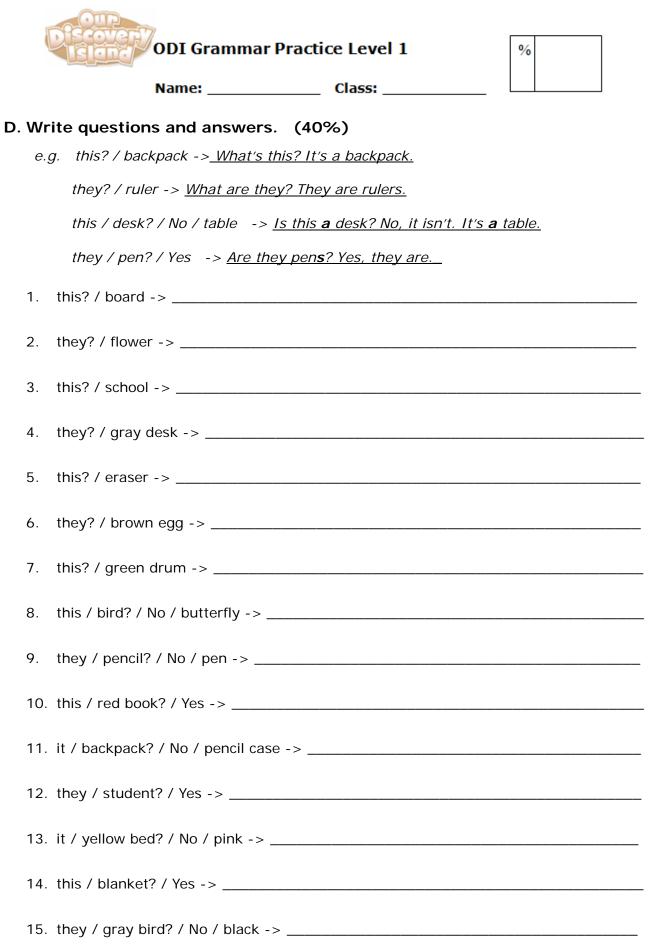
1 blanket	2 book	3 photo	4 cookie
5 mouse	6 bed	7 egg	8 cake
9 flower	10 bird	11 owl	12 umbrella
13 ruler	14 pen	15 ant	16elephant
17 onion	18 octopus	19 bag	20 eye

# B. Circle the odd word out. (30%) e.g. an apple / egg / cookie

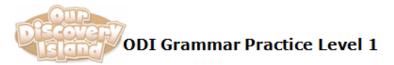
- 1. a <u>cake / pie / apple</u> 2. an <u>orange / peach / onion</u>
- 3. an <u>octopus / zebra / elephant</u> 4. a <u>eraser / desk / pencil</u>
- 5. a <u>ant / horse / fly</u> 6. an <u>owl / lion / insect</u>

# C. Correct the mistakes. (10%)

- \_\_\_\_\_1. What are this? It's a pencil sharpener.
- \_\_\_\_\_\_ 2. What are they? They are chair.
- \_\_\_\_\_\_ 3. Is this a egg? No, it isn't. It's an eraser.
- \_\_\_\_\_4. What color are they? It's orange.
- \_\_\_\_\_ 5. Are they students? No, they are.



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Name: \_\_\_\_\_ Class: \_\_\_\_

Yes/No questions with be verbs / occupations

#### A. Read and circle. (20%)

- 1. This is my mom. She is <u>a / an</u> artist.
- 2. Is he a vet? No, he isn't. He <u>is / has</u> a dancer.
- 3. <u>Is / Are</u> they students? Yes, they are.
- 4. Is she a doctor? No, she <u>is / isn't</u>.
- 5. Are you a farmer? Yes, I am / are .

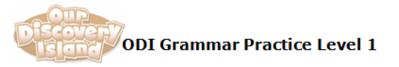
#### B. Fill in the blanks with *be verbs*. (30%)

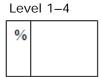
- 1. \_\_\_\_\_ you at the airport with your family? No, I \_\_\_\_\_ not.
- 2. \_\_\_\_\_ he a sailor? Yes, he \_\_\_\_\_.
- 3. \_\_\_\_\_ she a cook? No, she \_\_\_\_\_ not.
- 4. What \_\_\_\_\_ they? They \_\_\_\_\_ teachers.
- 5. \_\_\_\_\_ they vets? No, they \_\_\_\_\_ not.

#### C. Write questions and answers. (50%)

e.g. he / cook? / No / baker -> Is he a cook? No, he isn't. He is a baker.\_\_\_\_\_

- 1. he / actor? / No / vet -> \_\_\_\_\_
- 2. he / pilot? / Yes -> \_\_\_\_\_
- 3. she / doctor? / Yes -> \_\_\_\_\_
- 4. they / dentist? / No / vet -> \_\_\_\_\_
- 5. you / teacher? / No / cook -> \_\_\_\_\_





#### singular & plural nouns / have

# Grammar Help!

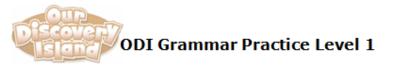
We add -s at the end of the most nouns to make the plural of them. e.g. a book - two books We add -es at the end of the nouns that end in -s, -ss, -sh, -ch, -x, and -o. e.g. a bus - two buses We change -y to -i and add -es when the nouns that end in consonant +y. e.g. a baby - two babies We just add –s when the nouns that end in vowel +y. e.g. a boy – two boys Irregular plural nouns: child - children, tooth - teeth, man - men, woman - women, foot - feet, mouse – mice, sheep – sheep, fish - fish

# A. Write the plural. (50%)

1. dog -	2. key -	3. cherry -	4. man -
5. friend -	6. watch -	7. fox -	8. sheep -
9. cook -	10. kite -	11. toy -	12. mouse -
13. bag -	14. class -	15. potato -	16. foot -
17. brush -	18. box -	19. glass -	20. tooth -

# B. Write sentences with have. (50%) e.g. 1 / 2 / hand -> 1 have two hands.

1.	you / 3 / bird ->
2.	they / 5 / box ->
3.	I / 2 / foot ->
4.	you / 6 / table ->
5.	they / 7 / watch ->



Name: \_\_\_\_\_ Class: \_\_\_\_\_

Yes/No questions with do & does / have & has

# A. Read and circle. (20%)

- 1. <u>Are / do</u> they dogs?
- 2. *Do / Does* he have a parrot?
- 3. What do / does you have?
- 4. Does she <u>have / has</u> a big dog?
- 5. Zak <u>have / has</u> a small turtle.

#### B. Fill in the blanks with *do*, *does*, *have or has*. (40%)

- 1. A: What \_\_\_\_\_ you have? B: I \_\_\_\_\_ an old cat.
- 2. A: \_\_\_\_\_ he \_\_\_\_\_ a fat rabbit? B: No, he doesn't. He \_\_\_\_\_ a thin rabbit.
- 3. A: \_\_\_\_\_ they \_\_\_\_\_ dogs? B: Yes, they do. They \_\_\_\_\_ five dogs.
- 4. A: \_\_\_\_\_\_ you \_\_\_\_\_ a frog? B: Yes, I \_\_\_\_\_. I have a fat frog.

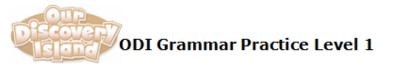
#### C. Write questions and answers with *do or does*. (40%)

e.g. you / a young dog? / No / an old dog

-> Do you have a young dog? No, I don't. I have an old dog.

- he / a turtle? / Yes -> \_\_\_\_\_\_
   they / parrots? / No / frogs -> \_\_\_\_\_\_
- 3. she / a thin snake? / No / a fat snake -> \_\_\_\_\_
- 4. you / a small mouse? / No / a big mouse > \_\_\_\_\_

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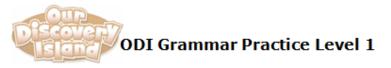


#### where / prepositions of place

# A. Read and circle. (20%)

- 1. Where is Rita? She is <u>in / on</u> the kitchen.
- 2. <u>Where / What</u> are they? They're in the bathroom.
- 3. Where's / Where are Zak and Waldo?
- 4. Where's Oscar? <u>He's / He</u> in the living room.

# B. Look at Workbook, page 63. Write questions and answers. (80%) e.g. teddy bear? / tub -> Where is the teddy bear? It's in the tub. 1. sink? / mirror -> \_\_\_\_\_ 2. picture? / wall -> \_\_\_\_\_ 3. bird? / cage -> \_\_\_\_\_ 4. cage? / table -> \_\_\_\_\_ 5. cat? / bed -> \_\_\_\_\_ 6. lamp? / bedroom -> \_\_\_\_\_ 7. boy? / living room -> \_\_\_\_\_ 8. refrigerator? / kitchen -> \_\_\_\_\_ 9. tub? / bathroom -> \_\_\_\_\_ 10. dogs? / dining room -> \_\_\_\_\_





there is & are / prepositions of place

#### A. Read and circle. (20%)

- 1. There <u>is / are</u> two puppies under the sofa.
- 2. There *is / are* a TV in the bedroom.
- 3. There are <u>book / books</u> in the library.
- 4. There is <u>a boy / boys</u> in the playground.
- 5. There <u>has / is</u> an old lion in the zoo.

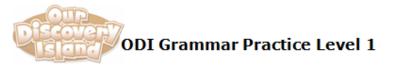
#### B. Correct the mistakes. (30%)

- \_\_\_\_\_ 1. There have three kittens under the bed.
- \_\_\_\_\_ 2. There is a stove on the kitchen.
- \_\_\_\_\_ 3. There are four boy in the store.
- 4. There is a big flowers in the garden.
  - \_\_\_\_\_ 5. There is eight apples on the table.

#### C. Look at Workbook, page 63. Write questions and answers. (50%)

*e.g.* teddy bear / tub -> <u>There is a teddy bear in the tub.</u>

1.	cat / bed ->
2.	two books / bed ->
2	two dogs / kitchon
з.	two dogs / kitchen ->
4.	sofa / living room ->
5.	two rabbits / refrigerator ->





%

Name: Class:

# countable & uncountable nouns

# A. Complete the table. (40%)

fruit cookie cheese apple bread orange meat pear vegetable cherry milk berry peach pineapple juice coffee tea egg soda yogurt

countable nouns	uncountable nouns		
pie	water		

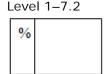
#### B. Read and circle. (30%)

- 1. The milk *is / are* on the table.
- 2. There are five <u>orange / oranges</u> in the tree.
- 3. I have <u>a bread / bread</u> in my bedroom.
- 4. Do you like *apple / apples* ?
- 5. He likes to eat fruit and <u>vegetables / vegetable</u> .
- 6. Does he want <u>peaches / peach</u> ?

# C. Correct the mistakes. (30%)

- 1. There are tea on the desk.
- 2. He has four cookie.
  - 3. They want apple and yogurt.
  - 4. We don't like vegetable and fruit.
    - 5. Lions like to eat meats.





do & does / like & want

#### A. Look at the table. Then answer questions. (40%)

vegetables fruit meat bread Zak Х 0 Х 0 Rita Ο Х Ο Х 0 0 Х Х Oscar Tim Х Х 0 0 Х Ο Х Lisa 0

(O=like; X=dislike)

1. What does Zak like? \_\_\_\_\_ 2. What does Rita like? \_\_\_\_\_

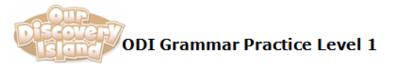
- What does Tim like? 3.
- Does Oscar like meat? \_\_\_\_\_ 4.
- Does Lisa like fruit? 5.

6. Do Oscar and Lisa like bread?

- 7. What do you like? \_\_\_\_\_
- Do you like vegetables? \_\_\_\_\_ 8.

# B. Fill in the blanks with *do or does*. (10%)

- A: It's time for dessert! What \_\_\_\_\_ you want?
- B: I want ice cream and cake. \_\_\_\_\_ you like juice?
- A: Yes, I \_\_\_\_\_. Tim like milk?
- B: Yes, he \_\_\_\_\_. He likes milk and jello.



%		

Name: \_\_\_\_\_ Class: \_\_\_

# C. Write questions and answers. (40%) e.g. you / like / cheese and cake? / No / chocolate and honey

-> Do you like cheese and cake? No, I don't. I like chocolate and honey.

1.	he / want / salad? / Yes ->
2.	they / like / bread? / No / fruit ->
3.	she / want / tea? / No / soda ->
4.	you / want / ice cream? / Yes ->
5.	your mom / like / vegetable? / Yes ->
6.	Lisa and Tim / like / jello? / No / cake ->
7.	they / want / coffee? / Yes ->
8.	you / like / yogurt? / No / fruit ->

# D. Correct the mistakes. (10%)

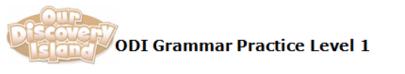
1. What does he likes? He likes cheese and cake.

\_\_\_\_\_ 2. Do you like vegetable? Yes, I do.

\_\_\_\_\_ 3. Does he want water? No, he don't.

\_\_\_\_\_ 4. Does Jim and Rita want soda?

\_\_\_\_\_ 5. What do they like? They likes chocolate and milk.





Yes/No questions with be verbs / adjectives

# A. Read and circle. (20%)

- 1. Are / Do they happy?
- 2. Is / Does he scared?
- 3. She has / is sick.
- 4. Are / Do you angry?
- 5. Is Lisa sad? Yes, she <u>does / is</u> .

#### B. Fill in the blanks with *am*, *are*, *is*, *do or does*. (40%)

- 1. A: \_\_\_\_\_ you hungry? B: Yes, I \_\_\_\_\_. I want a big pizza.
- 2. A: \_\_\_\_\_ he want juice? B: Yes, he \_\_\_\_\_. He \_\_\_\_\_ thirsty.
- 3. A: \_\_\_\_\_ they cold? B: Yes, they \_\_\_\_\_. They want hot chocolate.
- 4. A: \_\_\_\_\_ she bored? B: Yes, she \_\_\_\_\_. She \_\_\_\_\_ tired too.

#### C. Write questions and answers with *be verbs*. (40%)

e.g. you / hot? / No / cold -> Are you hot? No, I am not. I am cold.

- 1. he / hurt? / Yes -> \_\_\_\_\_
- 2. they / excited? / No / tired -> \_\_\_\_\_\_

3. she / scared? / No / bored -> \_\_\_\_\_

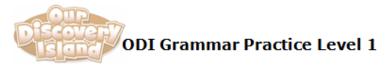
- 4. you / sick? / Yes-> \_\_\_\_\_
- 5. Rita and Oscar / thirsty? / No / hungry -> \_\_\_\_\_

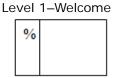


# **Grammar Practice Worksheets**

# **ANSWER KEY**







Name: \_\_\_\_\_ Class: \_\_\_\_

numbers / greetings

# A. Write numbers from 1-10. (50%)

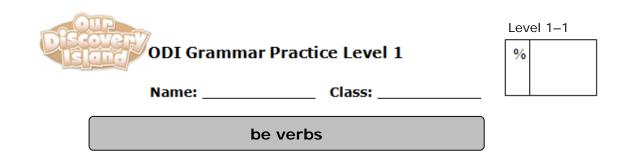
1. one	2. two	3. three	4. four	5. five
6. six	7. seven	8. eight	9. nine	10. ten

B. Count and write. (20%) e.g. 0000 -> four

- 1. X X X X X X X -> <u>seven</u>
- 2. 0000000 -> <u>eight</u>
- 3. X X X X X -> <u>five</u>
- 4. O O -> <u>two</u>
- 5. X X X X X X X X X -> \_\_\_\_\_\_\_\_

# C. Read and choose. (30%)

- (B) 1. A: Hello. Mary. B: \_\_\_\_\_. <u>A. Goodbye. B. Hello.</u>
- ( A ) 2. A: Goodbye, Lisa. B: <u>A. Goodbye. B. Hello.</u>
- (B) 3. A: Hi, I'm Rex. B: <u>A. Hello. I'm six.</u> B. <u>Hello, I'm Tim.</u>



#### A. Read and circle. (30%)

- 1. What <u>are / is</u> your name?
- 2. How old are / is you?
- 3. My name <u>am / is</u> Oscar.
- 4. I <u>am / is</u> six.
- 5. Is it yellow? No, it <u>is / isn't</u>.

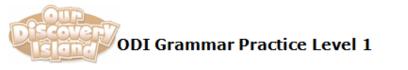
#### B. Fill in the blanks with be verbs. (30%)

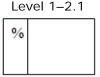
- 1. What color <u>is</u> it? It <u>is</u> gray.
- 2. It <u>is</u> my birthday! I <u>am</u> eight today.
- 3. <u>Is</u> your name Millie? No, I <u>am</u> not.
- 4. <u>Is</u> it brown? Yes, it <u>is</u>.
- 5. <u>Is</u> it purple? No, it <u>is</u> not.

#### C. Write questions and answers. (40%)

e.g. you / seven? / No -> <u>Are you seven? No, I'm not.</u>

- 1. my birthday / today? / Yes -> \_\_Is my birthday today? Yes, it is.\_\_\_\_
- 2. it / orange? / Yes -> <u>Is it orange? Yes, it is.</u>\_\_\_\_\_
- 3. your name / Rita? / No -> <u>Is your name Rita? No, I am not.</u>
- 4. you / Zak? / Yes -> <u>Are you Zak? Yes, I am.</u>\_\_\_\_\_
- 5. it / black? / No -> \_\_\_\_Is it black? No, it isn't. \_\_\_\_\_





Yes/No questions with be verbs

# A. Read and circle. (30%)

- 1. <u>Are / Is</u> they yellow? Yes, they are.
- 2. What color are the tables? <u>It / They</u> are brown.
- 3. <u>Are / Is</u> the ruler green? Yes, it is.
- 4. What's this? *It's / They're* a pencil sharpener.
- 5. Is it a school? No, it <u>is / isn't</u>.

# B. Fill in the blanks with am, are, is, isn't or aren't. (30%)

- 1. <u>Are</u> you a student? Yes, I <u>am</u>.
- 2. <u>Is</u> this a red pen? No, it <u>isn't</u>.
- 3. \_\_\_ Are \_\_ they tables? No, they <u>aren't</u>.
- 4. \_\_<u>ls</u> \_\_\_ it gray?
- 5. <u>Are</u> they purple? Yes, they <u>are</u>.

# C. Write questions and answers. (40%)

e.g. they / desk? / No / table -> <u>Are they desks? No, they aren't. They are tables.</u>

- 1. it / yellow pencil? / Yes -> \_\_\_Is it a yellow pencil? Yes, it is.\_\_\_\_\_
- 2. they / orange book? / Yes -> <u>Are they orange books? Yes, they are.</u>
- 3. it / black pen? / No / blue -> \_\_Is it a black pen? No, it isn't. It's a blue pen.\_\_\_
- 4. they / purple eraser? / No / orange

#### -> \_Are they purple erasers? No, they aren't. They're orange erasers.\_

- 5. it / backpack? / No / pencil case
  - -> \_Is\_it a backpack? No, it isn't. It's a pencil case.\_



Name: \_\_\_\_\_ Class: \_\_

a & an / this / it & they

#### Grammar Help!

a + consonants -> a book, a desk, a hat, a pen an + vowels -> an apple, an egg, an eraser, an orange

#### A. Fill in the blanks with *a or an*. (20%)

1. <u>a</u> blanket	2. <u>a</u> book	3. <u>a</u> photo	4. <u>a</u> cookie
5. <u>a</u> mouse	6. <u>a</u> bed	7. <u>an</u> egg	8. <u>a</u> cake
9. <u>a</u> flower	10. <u>a</u> bird	11. <u>an</u> owl	12. <u>an</u> umbrella
13. <u>a</u> ruler	14. <u>a</u> pen	15. <u>an</u> ant	16. <u>an</u> elephant
17. <u>an</u> onion	18. <u>an</u> octopus	19. <u>a</u> bag	20. <u>an</u> eye

# B. Circle the odd word out. (30%) e.g. an apple / egg / cookie

1. a	cake /	pie /	apple	2. an	orange /	peach / onion

- 3. an <u>octopus / zebra / elephant</u> 4. a <u>eraser / desk / pencil</u>
- 5. a <u>ant / horse / fly</u> 6. an <u>owl / lion / insect</u>

# C. Correct the mistakes. (10%)

- \_\_\_\_\_is\_\_\_\_1. What are this? It's a pencil sharpener.
- \_\_\_\_\_chairs\_\_\_2. What are they? They are chair.
- <u>an</u> 3. Is this a egg?No, it isn't. It's an eraser.
- \_\_\_<u>They're</u> 4. What color are they? It's orange.
- <u>aren't</u> 5. Are they students? No, they are.

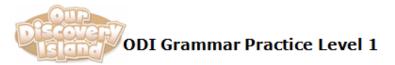


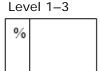
%	

Name: \_\_\_\_\_ Class: \_\_

# D. Write questions and answers. (40%)

- e.g. this? / backpack -><u>What's this? It's a backpack.</u> they? / ruler -> <u>What are they? They are rulers.</u> this / desk? / No / table -> <u>Is this **a** desk? No, it isn't. It's **a** table.</u> they / pen? / Yes -> <u>Are they pen**s**? Yes, they are.</u>
- 1. this? / board -> <u>What's this? It's a board.</u>
- 2. they? / flower -> <u>What are they? They are flowers.</u>
- 3. this? / school -> \_\_What's this? It's a school.
- 4. they? / gray desk -> <u>What are they? They are gray desks</u>.
- 5. this? / eraser -> \_\_\_\_ What's this? It's an eraser.\_\_\_\_\_
- 6. they? / brown egg -> \_\_\_\_ What are they? They are brown eggs.\_\_\_\_\_
- 7. this? / green drum -> \_\_\_\_What's this? It's a green drum.\_\_\_\_\_
- 8. this / bird? / No / butterfly -> <u>Is this a bird? No, it isn't. It's a butterfly.</u>
- 9. they / pencil? / No / pen -> \_Are they pencils? No, they aren't. They're pens.\_\_\_\_
- 10. this / red book? / Yes -> <u>Is this a red book? Yes, it is.</u>
- 11. it / backpack? / No / pencil case -> \_Is it a backpack? No, it isn't. It's a pencil case.\_\_\_
- 12. they / student? / Yes -> <u>Are they students? Yes, they are.</u>
- 13. it / yellow bed? / No / pink -> <u>Is it a yellow bed?</u> No, it isn't. It's a pink bed.\_\_\_\_\_
- 14. this / blanket? / Yes -> \_<u>Is this a blanket? Yes it is.</u>\_\_\_\_\_
- 15. they / gray bird? / No / black -> Are they gray birds? No, they aren't. They're black (birds).





Name: \_\_\_\_\_ Class: \_\_\_

# Yes/No questions with be verbs / occupations

#### A. Read and circle. (20%)

- 1. This is my mom. She is <u>a / an</u> artist.
- 2. Is he a vet? No, he isn't. He is / has a dancer.
- 3. <u>Is / Are</u> they students? Yes, they are.
- 4. Is she a doctor? No, she <u>is / isn't</u>.
- 5. Are you a farmer? Yes, I am / are .

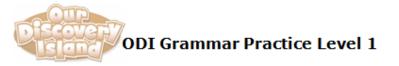
#### B. Fill in the blanks with be verbs. (30%)

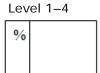
- 1. <u>Are</u> you at the airport with your family? No, I <u>am</u> not.
- 2. <u>Is</u> he a sailor? Yes, he <u>is</u>.
- 3. <u>Is</u> she a cook? No, she <u>is</u> not.
- 4. What <u>are</u> they? They <u>are</u> teachers.
- 5. <u>Are</u> they vets? No, they <u>are</u> not.

#### C. Write questions and answers. (50%)

e.g. he / cook? / No / baker -> Is he a cook? No, he isn't. He is a baker.\_\_\_\_\_

- 1. he / actor? / No / vet -> <u>Is he an actor? No, he isn't. He is a vet.</u>
- 2. he / pilot? / Yes -> \_\_Is he a pilot? Yes, he is.\_\_\_\_\_
- 3. she / doctor? / Yes -> \_\_\_\_Is she a doctor? Yes, she is.\_\_\_\_\_
- 4. they / dentist? / No / vet -> \_Are they dentists? No, they aren't. They're vets.\_\_\_\_
- 5. you / teacher? / No / cook -> \_\_Are you a teacher? No, I am not. I am a cook.\_\_





Name: \_\_\_\_\_ Class: \_\_

#### singular & plural nouns / have

# Grammar Help!

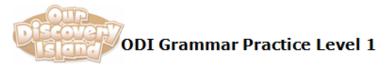
We add <b>-s</b> at the end of the most nouns to make the plural of them. <i>e.g. a book – two books</i>		
We add <b>-es</b> at the end of the nouns that end in -s, -ss, -sh, -ch, -x, and -o. <i>e.g. a bus - two buses</i>		
We change -y to -i and add -es when the nouns that end in consonant +y. e.g. a baby - two babies		
We just add -s when the nouns that end in vowel +y. e.g. a boy - two boys		
Irregular plural nouns: child – children, tooth – teeth, man – men, woman – women, foot – feet,		
mouse – mice, sheep – sheep, fish - fish		

# A. Write the plural. (50%)

1. dog – dogs	2. key – keys	3. cherry – cherries	4. man – men
5. friend – friends	6. watch – watches	7. fox – foxes	8. sheep – sheep
9. cook – cooks	10. kite – kites	11. toy – toys	12. mouse – mice
13. bag – bags	14. class – classes	15. potato – potatoes	16. foot – feet
17. brush – brushes	18. box – boxes	19. glass – glasses	20. tooth – teeth

# B. Write sentences with have. (50%) e.g. 1 / 2 / hand -> 1 have two hands.

- 1. you / 3 / bird -> \_\_You have three birds.\_\_\_\_\_
- 2. they / 5 / box -> \_\_\_\_\_They have five boxes.\_\_\_\_\_\_
- 3. I / 2 / foot -> \_\_\_\_\_I have two feet.\_\_\_\_\_
- 4. you / 6 / table -> \_\_You have six tables.\_\_\_\_\_
- 5. they / 7 / watch -> <u>They have seven watches</u>.



Name: \_\_\_\_\_ Class:

Yes/No questions with do & does / have & has

# A. Read and circle. (20%)

- 1. Are / do they dogs?
- 2. <u>Do / Does</u> he have a parrot?
- 3. What dd / does you have?
- 4. Does she have / has a big dog?
- 5. Zak <u>have / has</u> a small turtle.

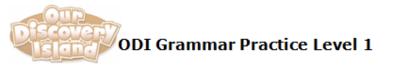
# B. Fill in the blanks with *do*, *does*, *have or has*. (40%)

- 1. A: What <u>do</u> you have? B: I <u>have</u> an old cat.
- 2. A: <u>Does</u> he <u>have</u> a fat rabbit? B: No, he doesn't. He <u>has</u> a thin rabbit.
- 3. A: <u>Do</u> they <u>have</u> dogs? B: Yes, they do. They <u>have</u> five dogs.
- 4. A: <u>Do</u> you <u>have</u> a frog? B: Yes, I <u>do</u>. I have a fat frog.
- C. Write questions and answers with *do or does*. (40%)

e.g. you / a young dog? / No / an old dog

-> Do you have a young dog? No, I don't. I have an old dog.

- 1. he / a turtle? / Yes -> \_Does he have a turtle? Yes, he does.
- 2. they / parrots? / No / frogs -> \_Do they have parrots? No, they don't. They have frogs.\_
- 3. she / a thin snake? / No / a fat snake
  - -> \_Does she have a thin snake? No, she doesn't. She has a fat snake.
- 4. you / a small mouse? / No / a big mouse
  - -> \_Do you have a small mouse? No, I don't. I have a big mouse.\_\_\_\_



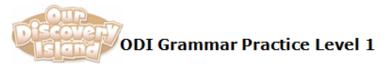


#### where / prepositions of place

#### A. Read and circle. (20%)

- 1. Where is Rita? She is *in / on* the kitchen.
- 2. Where / What are they? They're in the bathroom.
- 3. Where's / Where are Zak and Waldo?
- 4. Where's Oscar? *He's / He* in the living room.
- B. Look at Workbook, page 63. Write questions and answers. (80%) *e.g.* teddy bear? / tub -> Where is the teddy bear? It's in the tub.
  - 1. sink? / mirror -> <u>Where is the sink? It's under the mirror.</u>
  - 2. picture? / wall -> <u>Where is the picture?</u> It's on the wall.
  - bird? / cage -> <u>Where is the bird?</u> It's in the cage.
  - 4. cage? / table -> \_Where is the cage? It's on the table.\_\_\_\_\_
  - 5. cat? / bed -> <u>Where is the cat?</u> It's under the bed.
  - 6. lamp? / bedroom -> <u>Where is the lamp? It's in the bedroom</u>.
  - 7. boy? / living room -> \_\_\_Where is the boy? He's in the living room.\_\_\_\_\_
  - 8. refrigerator? / kitchen -> <u>Where is the refrigerator?</u> It's in the kitchen.
  - 9. tub? / bathroom -> <u>Where is the tub? It's in the bathroom</u>.
  - 10. dogs? / dining room -> \_\_Where are the dogs? They are in the dining room.\_\_

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there is & are / prepositions of place

# A. Read and circle. (20%)

- 1. There <u>is / are</u> two puppies under the sofa.
- is / are a TV in the bedroom. 2. There
- 3. There are *book* / *books* in the library.
- 4. There is *a boy* / *boys* in the playground.
- 5. There <u>has / is</u> an old lion in the zoo.

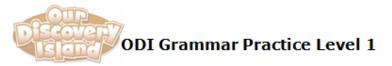
#### B. Correct the mistakes. (30%)

- <u>\_\_are\_\_</u> 1. There have three kittens under the bed.
- in 2. There is a stove on the kitchen.
- <u>\_\_boys</u>\_\_\_\_3. There are four boy in the store.
- \_\_flower\_ 4. There is a big flowers in the garden.
- 5. There is eight apples on the table. are

# C. Look at Workbook, page 63. Write questions and answers. (50%)

*e.g.* teddy bear / tub -> <u>There is a teddy bear in the tub.</u>

- 1. cat / bed -> \_\_There is a cat under the bed.\_\_\_\_\_
- 2. two books / bed -> \_\_\_\_There are two books on the bed.
- 3. two dogs / kitchen -> \_\_\_\_There are two dogs in the kitchen.\_\_\_\_\_
- 4. sofa / living room -> \_\_\_\_There is a sofa in the living room.\_\_\_\_
- 5. two rabbits / refrigerator -> \_\_\_\_\_There are two rabbits in the refrigerator.\_\_\_\_\_\_



%

Name: \_\_\_\_

\_\_\_\_\_ Class: \_

# countable & uncountable nouns

# A. Complete the table. (40%)

fruit cookie cheese apple bread orange meat pear vegetable cherry milk berry pineapple peach juice coffee egg soda yogurt tea

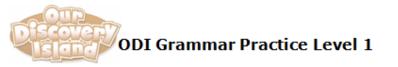
countable nouns	uncountable nouns		
pie	water		
cookie, apple, orange, pear, vegetable,	fruit, cheese, bread, meat, milk, juice,		
cherry, berry, peach, pineapple, egg	coffee, soda, yogurt, tea		

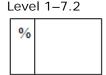
# B. Read and circle. (30%)

- 1. The milk *is / are* on the table.
- 2. There are five <u>orange / oranges</u> in the tree.
- 3. I have <u>a bread / bread</u> in my bedroom.
- 4. Do you like <u>apple / apples</u> ?
- 5. He likes to eat fruit and vegetables / vegetable
- 6. Does he want *peaches / peach* ?

# C. Correct the mistakes. (30%)

- \_\_\_\_is\_\_\_\_ 1. There are tea on the desk.
- <u>cookies</u> 2. He has four <u>cookie</u>.
- <u>apples</u> 3. They want apple and yogurt.
- vegetables 4. We don't like vegetable and fruit.
- <u>meat</u> 5. Lions like to eat meats.





do & does / like & want

# A. Look at the table. Then answer questions. (40%)

	vegetables	fruit	meat	bread
Zak	х	0	х	Ο
Rita	0	х	0	х
Oscar	0	0	х	х
Tim	х	Х	0	0
Lisa	0	х	0	х

(O=like; X=dislike)

1. What does Zak like? \_\_\_\_He\_likes fruit and bread.\_\_\_\_\_

- 2. What does Rita like? <u>She likes vegetables and meat</u>.
- What does Tim like? \_\_\_He likes meat and bread.\_\_\_\_\_ 3.
- 4. Does Oscar like meat? \_\_\_\_No, he doesn't. (He likes vegetables and fruit.)\_\_\_\_\_
- Does Lisa like fruit? \_\_\_\_No, she doesn't. (She likes vegetables and meat.)\_\_\_\_\_\_ 5.
- 6. Do Oscar and Lisa like bread? \_\_No, they don't.\_\_\_\_\_
- 7. What do you like? \_\_\_\_\_The answer may vary.\_\_\_\_\_
- Do you like vegetables? \_\_\_\_\_ The answer may vary.\_\_\_\_\_ 8.

# B. Fill in the blanks with *do or does*. (10%)

- A: It's time for dessert! What <u>do</u> you want?
- B: I want ice cream and cake. <u>Do</u> you like juice?
- A: Yes, I <u>do</u>. <u>Does</u> Tim like milk?
- B: Yes, he <u>does</u>. He likes milk and jello.



%	

Name: \_\_\_\_\_ Class: \_

# C. Write questions and answers. (40%)

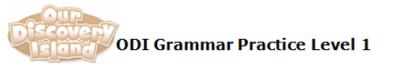
e.g. you / like / cheese and cake? / No / chocolate and honey

-> Do you like cheese and cake? No, I don't. I like chocolate and honey.

- 1. he / want / salad? / Yes -> \_\_\_\_Does he want salad? Yes, he does.\_\_
- 2. they / like / bread? / No / fruit -> \_Do they like bread? No, they don't. They like fruit.\_
- 3. she / want / tea? / No / soda -> \_Does she want tea? No, she doesn't. She wants soda.
- 4. you / want / ice cream? / Yes -> \_Do you want ice cream? Yes, I do.\_\_
- 5. your mom / like / vegetable? / Yes -> \_Does your mom like vegetables? Yes, she does.
- 6. Lisa and Tim / like / jello? / No / cake
  -> <u>Do Lisa and Tim like jello? No, they don't. They like cake.</u>
- 7. they / want / coffee? / Yes -> <u>Do they want coffee? Yes, they do.</u>
- 8. you / like / yogurt? / No / fruit -> <u>Do you like yogurt? No, I don't. I like fruit.</u>

# D. Correct the mistakes. (10%)

- <u>like</u> 1. What does he likes? He likes cheese and cake.
- vegetables\_ 2. Do you like vegetable? Yes, I do.
- <u>doesn't</u> 3. Does he want water? No, he don't.
- \_<u>Do\_\_\_\_</u> 4. Does Jim and Rita want soda?
- <u>like</u> 5. What do they like? They likes chocolate and milk.





Yes/No questions with be verbs / adjectives

# A. Read and circle. (20%)

- 1. Are / Do they happy?
- 2. Is / Does he scared?
- 3. She has / is sick.
- 4. Are / Do you angry?
- 5. Is Lisa sad? Yes, she <u>does / is</u> .

#### B. Fill in the blanks with *am*, *are*, *is*, *do or does*. (40%)

- 1. A: <u>\_\_Are\_\_</u> you hungry? B: Yes, I <u>\_\_am\_\_\_</u>. I want a big pizza.
- 2. A: <u>Does</u> he want juice? B: Yes, he <u>does</u>. He <u>is</u> thirsty.
- 3. A: <u>Are</u> they cold? B: Yes, they <u>are</u>. They want hot chocolate.
- 4. A: <u>Is</u> she bored? B: Yes, she <u>is</u>. She <u>is</u> tired too.

#### C. Write questions and answers with be verbs. (40%)

e.g. you / hot? / No / cold -> <u>Are you hot? No, I am not. I am cold.</u>

- 1. he / hurt? / Yes -> \_\_\_\_Is he hurt? Yes, he is.\_\_\_\_
- 2. they / excited? / No / tired -> \_\_\_\_Are they excited? No, they aren't. They are tired.\_\_
- 3. she / scared? / No / bored -> \_\_Is she scared? No, she isn't. She is bored.\_\_\_\_
- 4. you / sick? / Yes-> \_\_\_\_Are you sick? Yes, I am.\_\_\_\_
- 5. Rita and Oscar / thirsty? / No / hungry
  - -> \_Are Rita and Oscar thirsty? No, they aren't. They are hungry.\_