

91240



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

2

SUPERVISOR'S USE ONLY

Level 2 Geography, 2013

91240 Demonstrate geographic understanding of a large natural environment

9.30 am Thursday 21 November 2013

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate geographic understanding of a large natural environment.	Demonstrate in-depth geographic understanding of a large natural environment.	Demonstrate comprehensive geographic understanding of a large natural environment.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

ASSESSOR'S USE ONLY

You are advised to spend one hour answering the questions in this booklet.

In the box below, name the **large natural environment** you have studied this year.

Large natural environment:

Refer to this environment when answering ALL the questions in this booklet.

QUESTION ONE: Formation and Change

Read the geographic concept below and show your understanding of it when answering this question.

Geographic Concept

Change is any alteration to a natural environment. Change occurs at varying rates, at different times, and in different places. Change can bring about further change.

In the boxes below, draw a series of **annotated sketch maps and/or diagrams** to fully explain how your chosen large natural environment is formed and changes over time.

Integrate comprehensive supporting case study evidence, the geographic concept above, and geographic terminology within your answer.

Stage (1):

Stage (2):

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Stage (3):

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ASSESSOR'S
USE ONLY

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QUESTION TWO: People's Interaction with the Environment

Read the geographic concept below and refer to it when answering this question.

Geographic Concept

Interaction of people with the natural environment may include cultural, economic, or political interaction.

In the box below, name ONE group or individual who interacts with your chosen large natural environment.

Group or individual:

Fully explain **how** this group or individual **interacts** with your chosen large natural environment.

Integrate comprehensive supporting case study evidence, the geographic concept above, and geographic terminology within your answer.

You may include labelled sketch maps or diagrams.

QUESTION THREE: Interaction of Elements

Read the geographic concept below and refer to it when answering this question.

Geographic Concept

Interaction involves elements of an environment affecting each other and being linked together. Landscapes are the visible outcomes of interactions.

Elements are the natural characteristics of an environment and include landforms (relief), climate, soils, and vegetation. The elements of an environment are often shown as:



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Source (adapted): J. Evans and C. Osborne, *Year 12 Geography for the NCEA Level 2 Exams* (North Shore: Pearson Education New Zealand, 2008), p 14.

Select ONE **interaction** between the **main elements** that occurs within your chosen large natural environment AND fully explain this interaction.

Integrate comprehensive supporting case study evidence, the geographic concept above, and geographic terminology within your answer.

You may include labelled sketch maps or diagrams.

Interaction between element: _____ **and element:** _____



