



Level 2 – Quran, Tajweed & Surats

1. Quran:

First and Foremost:

Before starting the Quran:

- ✓ Complete revision of all the concepts covered in Easy Steps to the Quran – Part 1 to 5 - with full Hije (joining up).
- ✓ Tajweed rules from Level 1 *must* be implemented in the revision of the concepts covered in Easy Steps to the Quran.
- ✓ Complete Easy Steps to the Quran – Part 6.

Then:

1. The Quran will commence from the 1st Juz.
2. One Sipara to be covered this year.
3. Refer to the L.T.P. showing how many lines of Sabaq is to be covered daily throughout the year. This will steadily increase throughout the year.

Notes on the Quran:

1. The Quran Sabaq must initially start with Hije, with the Sabaq written on the board.
2. Pupils must be asked randomly to read the word, letter by letter.
3. The Sabaq must not be given in a “whole chunk” in the early stages of the year.
4. The aim is to ensure no child is learning the Sabaq in parrot fashion.
5. A lot of emphasis needs to be given to C.L.S.T; the recitation of all children must be clear, loud and slow with Tajweed.
6. **The key targets** of Level 2 by the end of the year are:
 - a) Excellent pronunciation of all letters,
 - b) Reciting a minimum $\frac{3}{4}$ of a line (4 to 5 words) in one breath (up to a maximum of 1 line) – without compromising C.L.S.T, and
 - c) Implementing Level 1 and 2 Tajweed rules.

2. Tajweed:

First complete all the Tajweed rules from Level 1. This must be incorporated with the revision of the concepts covered in Easy Steps to the Quran.

The rules listed below are then to be covered via the Easy Steps to the Quran – Book 6. Please refer to the LTP.

1. Throat letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

2. Full Mouth Letters – Children *must*:

- ✓ Know these letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

3. Rule of Allah – Pupils must fully understand the rule, apply it competently *and* be able to explain the rule.

4. Qalqalah – Children *must*:

- ✓ Know the letters off by heart.
- ✓ Be able to recognise the letters.
- ✓ Be able to pronounce the letters correctly.

5. Waqf – To cover all the rules of Waqf as and when they appear in the *Sabaq*. Hence, rules are not to be covered in one or two lessons as a topic in itself.

6. Explanation of the difference between the long (4 Alifs) and short Madd (3 Alifs). ***Pupils must use their fingers when doing Madd. This will ensure Mudood are lengthened sufficiently.***

7. Correct letter pronunciation must be a focus and target for this year.

8. Pupils must not recite in a *Majhool* manner. Please ask if unsure.

Pupils must also be able to confidently explain the various Tajweed rules as per the booklet “Explaining Tajweed Rules”. Ask for a copy if unsure.

Areas of Focus:

1. **Incorrect Qalqalah / Sakin-Mutaharrik:**

There must be a special focus on ensuring pupils do not do this. *This is a common error* at this stage.

2. **Ghunnah (& Ikhfa) Duration:**

Pupils must lengthen Ghunnah (and Ikhfa in Surahs) to the duration of opening a closed finger slowly. Furthermore, there must be consistency in lengthening.

3. **ب and د :**

These must be pronounced “purely” and not like the pronunciation of letters B and D from the English alphabet.

Some examples:

Letter	Correct Recitation	Incorrect Recitation	Notes
ب	وَقَبْ	وَقَبِهْ	When pronouncing these letters, a “H” sound is added, similar to the letters “B” and “D” in English. This is incorrect.
د	أَحَدُ	أَحَدِهْ	

Note: If unsure on any of the above, please see the deputy head.

3. Surats:

The following new Surats need to be covered in Level 2:

	Name of Surah
1	Fatihah
2	Ikhlaas
3	Falaq
4	Naas

Notes:

Refer to the “Notes on Surats” section in “Memorising & Understanding Short Surahs”. The guidance mentioned is important and teachers are to implement these guidelines.

Week Dates for L.T.P.

Week	Week Beginning	Notes
1	24.08.20	
2	31.08.20	
3	07.09.20	
4	14.09.20	
5	21.09.20	
6	28.09.20	
7	05.10.20	
8	12.10.20	<i>Salah Focus – Entire Madrasah</i>
9	19.10.20	
10	02.11.20	Topic Test: Islamic Studies
11	09.11.20	
12	16.11.20	Workbook check: Islamic Studies
13	23.11.20	
14	30.11.20	
15	07.12.20	
16	14.12.20	
17	04.01.21	<i>Mid-Year Written Assessments</i>
18	11.01.21	
19	18.01.21	
20	25.01.21	
21	01.02.21	
22	08.02.21	<i>Salah Focus – Entire Madrasah</i>
23	22.02.21	Workbook check: Islamic Studies
24	01.03.21	<i>Quran Competition</i>
25	08.03.21	Topic Test: Islamic Studies
26	15.03.21	
27	22.03.21	<i>Enrichment Week</i>
28	12.04.21	
29	19.04.21	
30	26.04.21	
31	03.05.21	
32	10.05.21	
33	17.05.21	
34	24.05.21	Workbook check: Islamic Studies
35	31.05.21	Exam Revision
36	07.06.21	Exam Revision
37	14.06.21	Exam Revision
38	21.06.21	<i>End of Year Written Assessments</i>
39	28.06.21	<i>End of Year Written Assessments</i>
40	05.07.21	Trips / Prizes / Reports etc
1	12.07.21	Start of New Madrasah Year: 2021-22

Quran Lesson Long Term Plan – Level 2

Week	Quran		Tajweed	Surats
	No of lines daily	Target		
1	Revision of concepts from: “Easy Steps to the Quran Part 1 to 5”		Revision of: 1.Full mouth letters 2.Throat letters 3.Ghunnah (ُ , َ) 4.Madd	N/A
2				
3				
4				
5	Easy Steps to the Quran - Book 6 All Level 2 Tajweed rules.		Waqf rules: to be explained as and when they appear and then regular revision.	Fatihah
6				
7				
8	1 line per day	2 pages		Ikhlāas
9				
10				
11	2 lines per day	6 pages		Falaq
12				
13				
14				
15				
16				
17				
18	3 lines per day	6 pages		Naas
19				
20				
21				
22				
23				
24	4 lines per day	14 pages		Revision of all Level 2 Surats.
25				
26				
27				
28				
29				
30				
31				
32				
33				
34	Revision – Exam preparation			
35				
36				
37				
38	End of Year Written Assessments			
39	End of Year Written Assessments			
40	Trips / Prizes / Reports etc			
1	New Madrasah Year Starts.			

Note: The teacher may need to adjust accordingly due to mid-year exams, enrichment week etc.