

Lewis and Clark @ Ray County Library

For this program we ordered a Traveling Trunk from Lewis and Clark National Historic Park.

<https://www.nps.gov/lewi/learn/education/classrooms/travelingtrunks.htm>



Another resource for Lewis and Clark information is Mr. Nussbaum at <http://mrnussbaum.com/lc-into-the-wild/>



I showed students this sign and asked if they have seen any around. There are several Lewis and Clark markers around in the vicinity of the Ray County Library library.

Lewis and Clark kept detailed journals of the expedition!

Lewis and Clark were instructed to write, write, write!

“Your observations are to be taken with great pains and accuracy, ...” Thomas Jefferson the president of the United States

First we watched which is included in the trunk from the National Park Service

National Geographic Lewis & Clark Great Journey West.

<https://www.amazon.com/National-Geographic-Lewis-Clark-Journey/dp/B00006AUK1>



Then our first journal entries were planning.

1. Make a list of people you would take with you on a journey up the Missouri River.
2. Then we reviewed who went on the journey with Lewis and Clark. The trunk included pictures of expedition members.
3. Write down or draw a list of things you would take on a journey down the Missouri River.
4. Then we learned about things Lewis and Clark took on their Journey.

The trunk included items such as a sewing kit, candle holder, candles.

Earn your Junior Ranger badge For Lewis and Clark National Historic

Along with the trunk, I requested Junior Ranger Activity Books. We completed 2 pages the first night. A page or two the second night and on the third night I sent them home with the participant to mail to the park.



Where and Why

Thomas Jefferson gave Lewis and Clark three objectives for the expedition.

1. To find and map the northwest passage.
2. Learn about the people living in the west.
3. To learn about soil, land, plants, animals, fossils, geology and climate.

A Few Lewis and Clark books we have at the Ray County Library.



Draw a picture of a stuffed animal in the library.



Just like Lewis and Clark made pictures of the plants and animals they saw on the journey, I had the participants draw a stuffed animal from the library collection.



Make a Map from your house to the library.



On the third night of the Lewis and Clark programs we watched the second video provided in the Fort Clatsop Trunk. **Lewis and Clark a Clatsop Winter Story.** This video was about Lewis and Clark's camp at Fort Clatsop. We looked at items in the trunk that Lewis and Clark brought for trade. We made some beaded necklaces of our own. We also played a trade game provided with the trunk.



As we watched the movie we made butter and served it with rolls at the end of the program.

