



CUADERNILLO
DE ACTIVIDADES
CICLO ESCOLAR
2019 – 2020



ESTRATEGIA EDUCATIVA
CLASES
EN TU
HOGAR

CUARTO GRADO

EDUCACIÓN **PRIMARIA**

COORDINACIÓN DE INGLÉS
EN EDUCACIÓN BÁSICA

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MESSAGE FROM THE SECRETARY OF EDUCATION IN TAMAULIPAS

In Tamaulipas we understand the importance of educating our children for the future and because of the circumstances we are living in this moment where COVID-19 has changed our lifestyle and closed our schools temporarily, we are trying to find new ways to fulfill the right our children have for an education based on principles of inclusion and equity by designing different educational tools that support distance education.

During this period of staying at home, we are facing new challenges, but thanks to the commitment every member of our education community has made, we have come up with a group of different educational strategies that will help our students continue their learning process from home taking into consideration the diversity of the student community, the existing gap in social inequity and the different social contexts.

The designed strategies are part of a program called “Clases en tu Hogar” which provides different options of activities for teachers in order to reach every student they have and strengthen the distance learning process by enhancing the cooperation amongst teachers and parents. These activities include: TV sessions, radio programs, online courses and also printed material for those who do not have access to technological devices.

Dear Tamaulipas Students, in this moment where worry and instability have become a health issue worldwide, we have designed these workbooks for you. They will help you to continue with your learning process while you stay safe at home.

The activities inside these books are made to be solved at your own pace and time, try to find a clean space at home where you have enough light and is free of distractions, this will allow you to concentrate easier and be able to reach the expected learnings marked on the program as well as your own goals in a more successful way.

Students, please be confident that your teachers have the best interest in your learning process and are very committed to help you every time you have doubts or you need help. Also, remember that you have a loving family that is there to support and help you at any time.

In Tamaulipas, we are strong and responsible citizens, and we will get through this contingency in the best way. I am sure that when the time comes to reopen our schools, we all will be back stronger, more creative and prepared than ever.

I recognize your dedication and effort to continue learning from home, as well as taking special care of your health by following the instructions given by the Health Department. Remember that is your commitment to continue learning at home through “Clases en tu Hogar” what assures you a promising future.

I wish you the best.

Lic. Mario Gómez Monroy
Secretary of Education in Tamaulipas

MENSAJE DEL SECRETARIO DE EDUCACIÓN DE TAMAULIPAS

El Gobierno del Estado de Tamaulipas, preocupado por otorgar el derecho a la educación, bajo los principios de calidad, pertinencia, inclusión y equidad educativas hasta los contextos más vulnerables, en zonas de riesgo, marginación y en condiciones difíciles, ante la contingencia sanitaria por COVID-19 que ha traído el cierre de los planteles escolares como parte de la prevención para preservar la salud, ha preparado esta herramienta de apoyo.

Con la enseñanza a distancia se hizo necesario enfrentar retos con la participación comprometida de todos los miembros de la comunidad educativa, estableciendo estrategias con acciones escolares para aprender desde sus hogares, que atiendan a la diversidad y que acorten la brecha de desigualdad social.

Con la Estrategia Educativa Clases en tu Hogar, se pone a disposición de los docentes un abanico de posibilidades para elegir la opción que fortalezca de la mejor manera el trabajo de la educación a distancia, con prácticas de cooperación y ayuda mutua entre los docentes y padres de familia, a través de herramientas como las Tecnologías de la Información y la Comunicación (TIC's) y material impreso para regiones y hogares que no cuentan con conectividad.

Estimadas alumnas y alumnos, en este momento de inestabilidad y preocupación a nivel mundial por la preservación de la salud, se envía hasta su hogar este Cuadernillo de Actividades para que, ante este periodo de aislamiento social, continúes aprendiendo y fortaleciendo los aprendizajes esperados del grado escolar, desde la seguridad de tu casa. Para resolver las actividades y ejercicios que fueron elaborados especialmente para ti, elige un horario específico, busca un espacio limpio, donde tengas iluminación suficiente, libre de ruidos excesivos y asegúrate de tener al alcance tus libros de texto, lee detenidamente y comparte con tu familia tus logros.

Distinguidos estudiantes, siéntanse seguros de que el compromiso de sus maestras y maestros está presente para disipar dudas y que el afecto de su familia los respalda en casa, para que al regreso a nuestras escuelas, puedan contar con gran satisfacción que los tamaulipecos somos fuertes, decididos y creativos y que salimos de esta contingencia con éxito; reconozco su dedicación y esfuerzo para seguir aprendiendo desde casa, así como el tener especial cuidado de su salud realizando todas las medidas sanitarias para seguir cuidándote y cuidar a quienes te rodean.

Recuerda que tu dedicación para seguir aprendiendo con Clases en tu Hogar te asegura un futuro prometedor. ¡Mucho éxito!

Lic. Mario Gómez Monroy
Secretario de Educación de Tamaulipas

PRESENTACIÓN

En Tamaulipas para atender las medidas de prevención recomendadas por el Comité Estatal de Seguridad en Salud y la Secretaría de Educación de la entidad (SET) ante el COVID-19, se da un proceso de aislamiento social con suspensión de clases.

La suspensión de clases implica una medida de seguridad para que padres de familia y alumnos sean corresponsables con la prevención y contención del padecimiento, limitando al máximo sus actividades fuera de casa, principalmente en aquellos lugares de alta concentración poblacional.

Por lo anterior, en el marco del Fortalecimiento a la Estrategia Clases en tu Hogar se diseñó el Cuadernillo de Actividades dirigido al estudiante de educación básica, con el fin de realizar las tareas en familia, retroalimentando o aprendiendo para complementar la educación que has recibido en tu centro escolar.

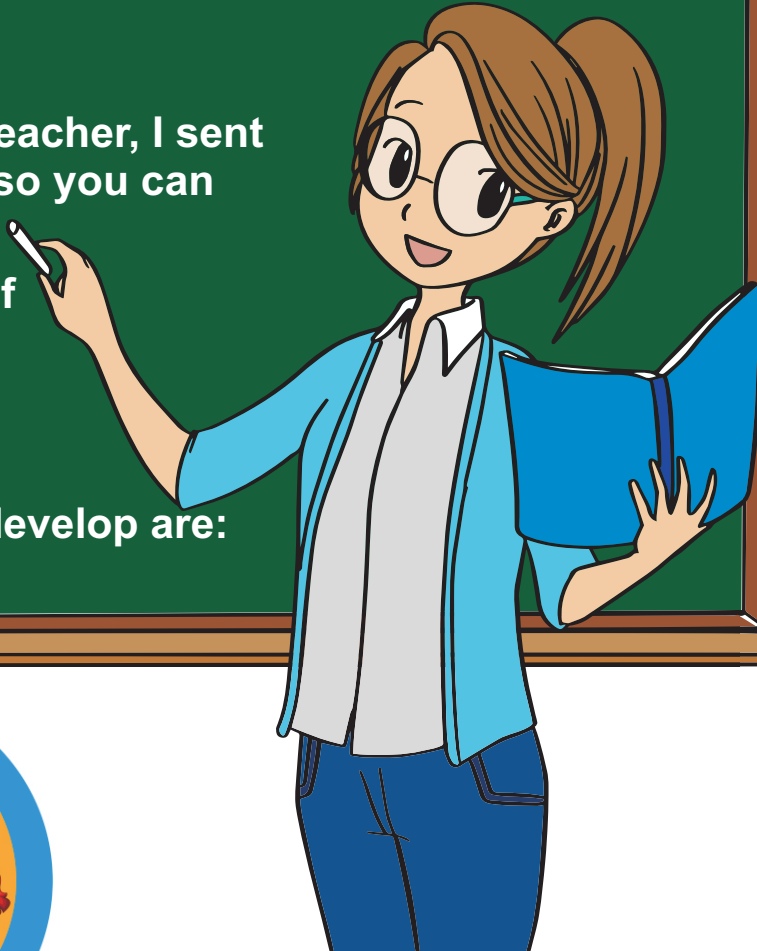
Las actividades que constituyen este cuadernillo son interesantes, divertidas y te permiten fortalecer la sana convivencia familiar, sin gastos excesivos porque están preparadas para desarrollarlas con los materiales que posees en casa, lo que puedes reciclar, así como aprovechar tus libros del ciclo escolar.

WELCOME

Welcome boys and girls from Tamaulipas.

I am your English Teacher, I sent you this workbook so you can learn and have fun at home with help of your family.

The skills you will develop are:



Writing



Reading



Speaking

Activity 1

Welcome

Hi kids!

We know you miss your school, teachers and friends! And guess what? We miss you too! We hope you and your family are safe and sound at home.

Until we get back to school we need to try new ways of learning and having fun.

The first activity will be an “English Backpack” to keep all your activities together. Let’s do it!

We need:

- ▶ 1 folder / envelope / cardboard (carpeta / sobre)
- ▶ 1 piece of paper (1 hoja)
- ▶ Glue (pegamento)
- ▶ Scissors (tijeras)
- ▶ Stickers or cut outs (imágenes)
- ▶ Colors or crayons (colores)



Ejemplo de sticker para folder

CLAUDIA GONZÁLEZ GARCÍA
ESC. PRIM. BENITO JUÁREZ
4º A
TEACHER: MR. ARMANDO
MARTINEZ

INSTRUCCIONES:

1. En una hoja hacer la etiqueta, como se muestra en el ejemplo.
2. Pegar la etiqueta en la mochila escolar.
3. Decorar la mochila a su gusto.

Parents' tips:

Las actividades de este cuadernillo son un apoyo a las estrategias brindadas por su asesor de inglés. No es necesario imprimirlas, pueden ser copiadas en su cuaderno o en hojas blancas las cuales serán anexadas a la carpeta de evidencias que será entregada a su asesor de inglés.

INSTRUCTIONS:

1. In a piece of paper or cardboard write your FULL name, school name, grade, group and English teacher’s name .
2. Stick it on your backpack.
3. Decorate the backpack as you want, you can use drawings or cut outs.

Activity 2

How do you feel?

For the first time ever we are living a special situation.

We are far from family and friends. We are not able to go out to the places we are used to and sometimes we could feel sad, worried or afraid.

Por primera vez estamos viviendo una situación especial, estamos lejos de nuestra familia y amigos. No podemos salir a los lugares que acostumbramos y nos podemos sentir tristes, preocupados o con miedo.



How do you feel today? Draw and answer.

¿Cómo te sientes hoy? Dibuja y responde.

The form consists of several speech bubbles and a drawing template. On the left, there are three speech bubbles with the following text: "How do you feel?", "I feel _____", and "Why do you feel _____?". On the right, there is a large outline of a human head with a crosshair inside, intended for drawing a face. Below the head, there is a large speech bubble with the text: "I feel _____ because _____".

Activity 3

Don't worry!

Sometimes we could feel sad, worried or afraid about a situation but we can always find a solution if we talk with a family member or friend.

A veces nos podemos sentir tristes, preocupados o asustados sobre una situación pero siempre podemos encontrar una solución si lo hablamos con una persona de nuestra familia o algún amigo .

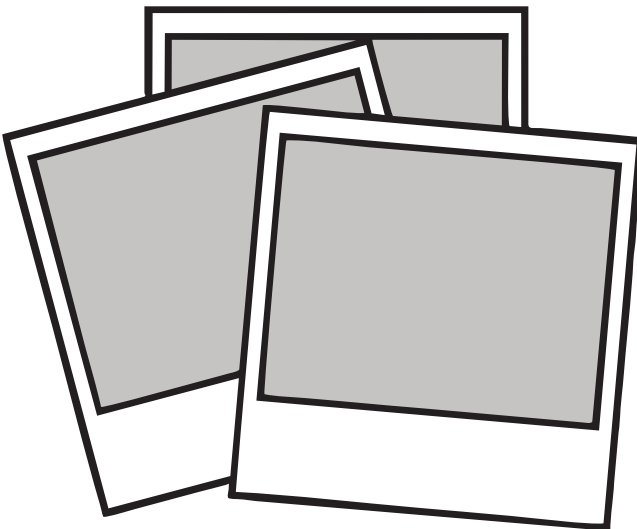
Listen this song! Escucha la siguiente canción:
<https://www.youtube.com/watch?v=rnQ7C3nP0GU>

You've got a friend in me
You've got a friend in me
When the road looks rough ahead
And you're miles and miles
From your nice warm bed
You just remember what your old pal said
Boy, you've got a friend in me
Yeah, you've got a friend in me



How do you feel when you are with your best friend ?
¿Cómo te sientes cuando estas con tu mejor amigo/a?

I feel _____.



**Draw a picture of
you and your best
friend**

Dibuja a tu mejor
amigo/a contigo.

Activity 4

Friends help friends

Match the problems to the friend's advices .

Une los problemas con los consejos del amigo .

I feel worried
about Math.
Substractions are
difficult!



Don't worry, we will
study together after
soccer practice .

I feel bored
staying home.

I feel sad because I
miss my
grandparents .

Call them by
phone
everyday.

Follow healthy
habits .

I am afraid of
getting sick.

Try to make
some art
projects .

Activity 5

Happy thoughts bottle

Stay positive!

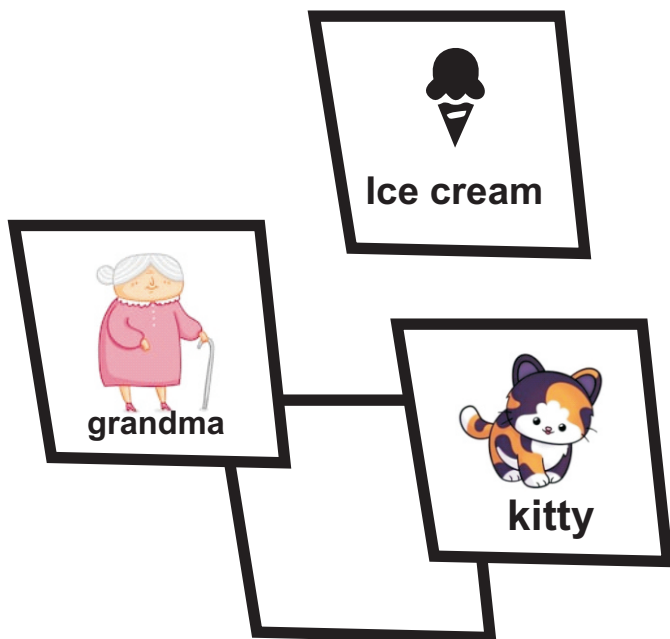
When we think in good things we feel good . When you have sad, angry or any bad thoughts you may try to think about the things that make you happy .

Cuando pensamos en cosas positivas nos sentimos bien. Cuando tengas pensamientos tristes, de enojo o cualquier pensamiento negativo puedes intentar pensar en las cosas que te hacen feliz.

Let's make a happy thoughts bottle

Write and draw on small cards all the things that make you happy and put them in your jar.

En cuadritos de papel, escribe y dibuja las cosas que te hacen feliz y mételos en un frasco.



Activity 6

COVID-19 tags

Let's see COVID-19 vocabulary!

Read the health recommendations. Draw a tag or glue a cutout using the instructions given.

Lee las recomendaciones sanitarias. Ilustralas mediante un recorte o un dibujo.

RECOMMENDATION	DRAW or CUTOUT
1. Wash your hands for 20 seconds or more.	
2. Cover the sneeze with your arm.	
3. If there's no place to wash hands, use hand sanitizer.	
4. Keep social distance about 2 meters away from people.	
5. Use a face mask if you need to go outside your house.	

Activity 7

Let's wash our hands!

Match the steps to wash your hands to the pictures.

Une los pasos para lavarse las manos con las imágenes .



SCRUB WITH SOAP

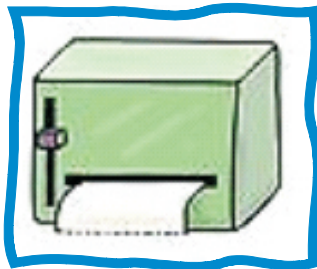


DRY YOUR HANDS

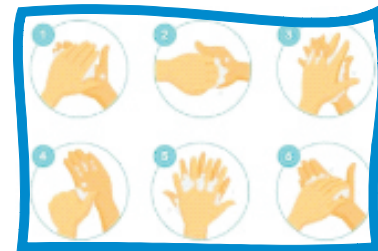
WET YOUR HANDS



TURN ON WATER



RINSE CLEAN



When you've finished make your own instructive in your notebook. Use the vocabulary from the activity.

Al terminar, realiza en tu cuaderno o en una hoja de máquina, un instructivo para lavarse las manos. Utiliza el vocabulario de la actividad.

Activity 8

COVID-19 wh-questions

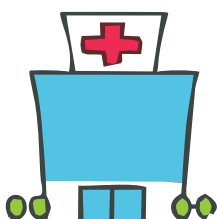
Look at the pictures, read and complete the following questions .

Observa las imágenes , complete las preguntas con las palabras WH .

What Where When Who Why

1. _____ is it important to stay home?

Because it can stop the spread of the COVID-19.



2. _____ can you go if you have symptoms?

You can go to the nearest hospital.

3. _____ do we have to wash for at least 20 seconds?

We have to wash our hands .



4. _____ do we have to visit the doctor?

When you have fever, tiredness, and dry cough.

5. _____ is the person that misses his students a lot?

Your teacher misses you a lot.



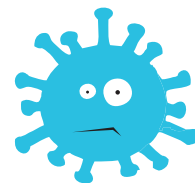
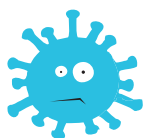
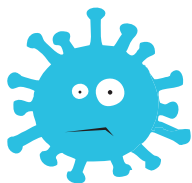
Activity 9

COVID-19 Survey

Ask the following questions to a family member. Write the answers.

Entrevista a los miembros de tu familia y escribe las respuestas.

	Example Brother			
What are COVID 19 symptoms ?	Dry cough Fever Sneeze			
Are you following "Stay at home"?	Yes, I do			
How often do you wash your hands ?	3 times a day			
How do you protect against COVID 19?	I wear face mask			
Do you use hand sanitizer?	Yes I do			



Activity 10

Let's make a brochure!

Make a brochure with information on how to prevent COVID-19 and display it at home. You can use the phrases and drawings below.

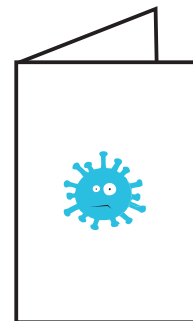
Realiza un díptico sobre como protegerse ante el COVID-19. Puedes realizarlo en una hoja de máquina o en tu cuaderno. Muestralo a tu familia. Utiliza las frases mostradas, dibujos o recortes.

- ▶ Wear a face mask.
- ▶ Cover your mouth when you sneeze.
- ▶ Wash your hands.
- ▶ Stay home.
- ▶ Practice social distancing.



You will need:

- ▶ Piece of paper.
- ▶ Cut outs or drawings.
- ▶ Glue and scissors if necessary.
- ▶ Information about COVID-19.



Activity 11

Unscramble the code.

Find the missing letters using the letter-code - box to complete the words.

Encuentra las letras faltantes usando el código para completar las palabras.

1. H__nd w__sh__ng
(1) (1) (3)

▶ 1. _____

2. M__ _th c__v__r.
(4) (5) (4) (2)

▶ 2. _____

▶ 3. _____

3. D__s__nf__ct__nt
(3) (3) (2) (1)

▶ 4. _____

4. C__ _rt_sy sn__ _z__
(4)(5) (2) (2)(2)(2)

▶ 5. _____

5. __nt_b_ct_r__ _l g_l
(1) (3) (1)(2)(3)(1) (2)

Letter-code - box
1. A 2. E 3. I 4. O 5. U

Activity 12

Have you seen..?

Match the words with the correct picture.

Une las palabras con la imagen correcta.

Hand sanitizer



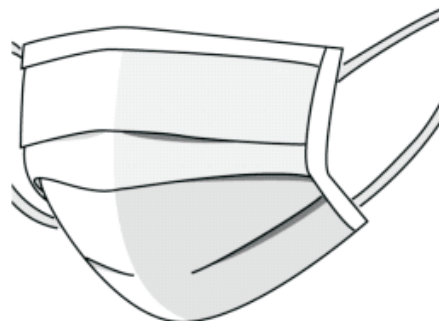
Face mask



Courtesy sneeze



Hand washing

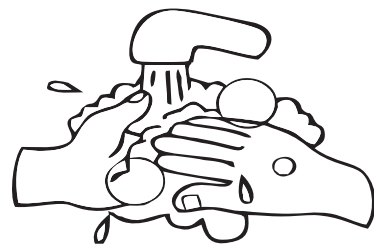
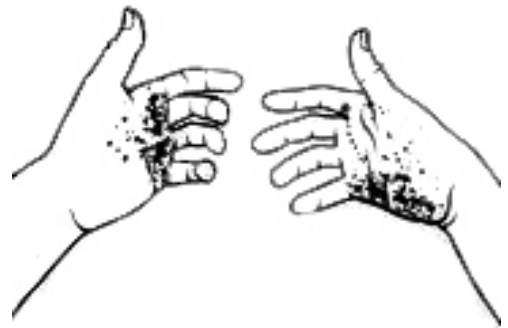


Activity 13

“What to do and what not to do?”

Circle with **green** the good hygiene habits and with **red** the incorrect hygiene habits.

Encierra con verde los hábitos higiénicos correctos y con rojos los hábitos higiénicos incorrectos.



Activity 14

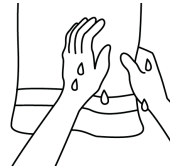
Steps for the hand -washing process during quarantine .

Complete the hand washing process with the sequence adverbs from the box.

Completa el proceso correcto para lavarse las manos usando los adverbios de secuencia del cuadro.



**Next / Then / After that /
First / Finally**



1. _____ wet your hands .
2. _____ add soap .
3. _____ rub the soap on your hands for at least 20 seconds
4. _____ rinse your hands .
5. _____ dry your hands with a towel .



Activity 15

“ Let’s make a poster ”

Draw the actions that can keep you safe and healthy during the COVID-19 quarantine.

Look at the example.

(Dibuja las acciones que te mantendrían a salvo y saludable durante la cuarentena del COVID-19. Fíjate en el ejemplo).



Activity 16

Asking for help

Vocabulary / Vocabulario



Stop



Turn right



Turn left



Go straight ahead



Block



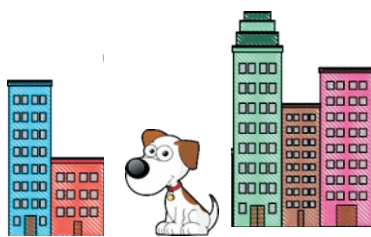
In front of



Behind



Next to



Between



Across from

Please!, Help me find sparky!

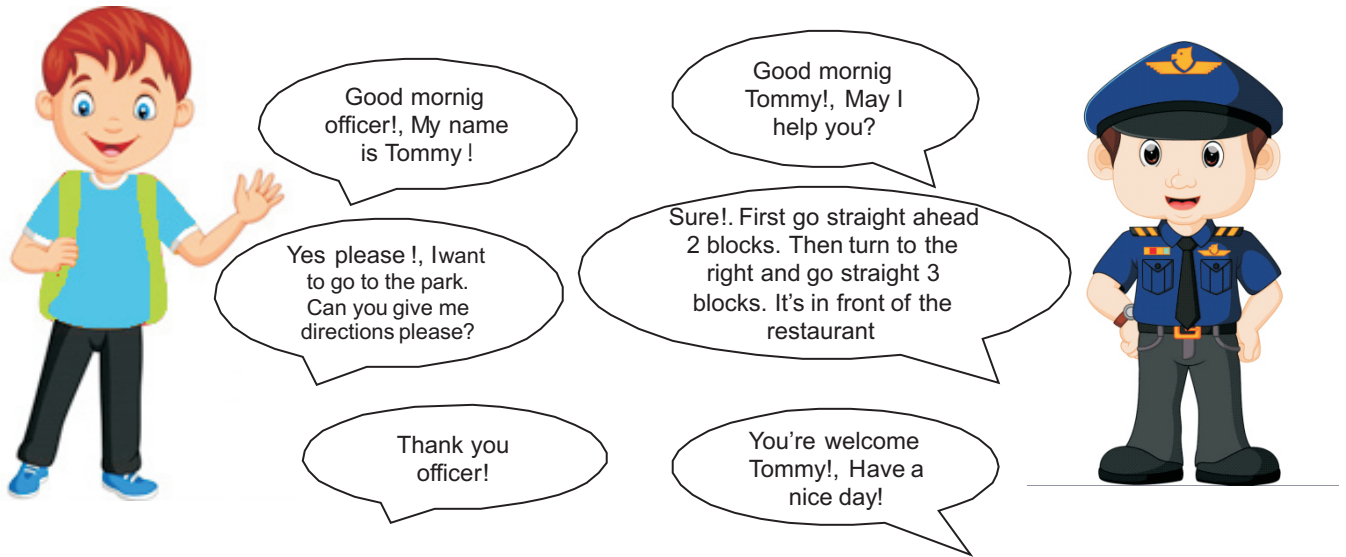


How many blocks is Sparky away from Tommy? _____

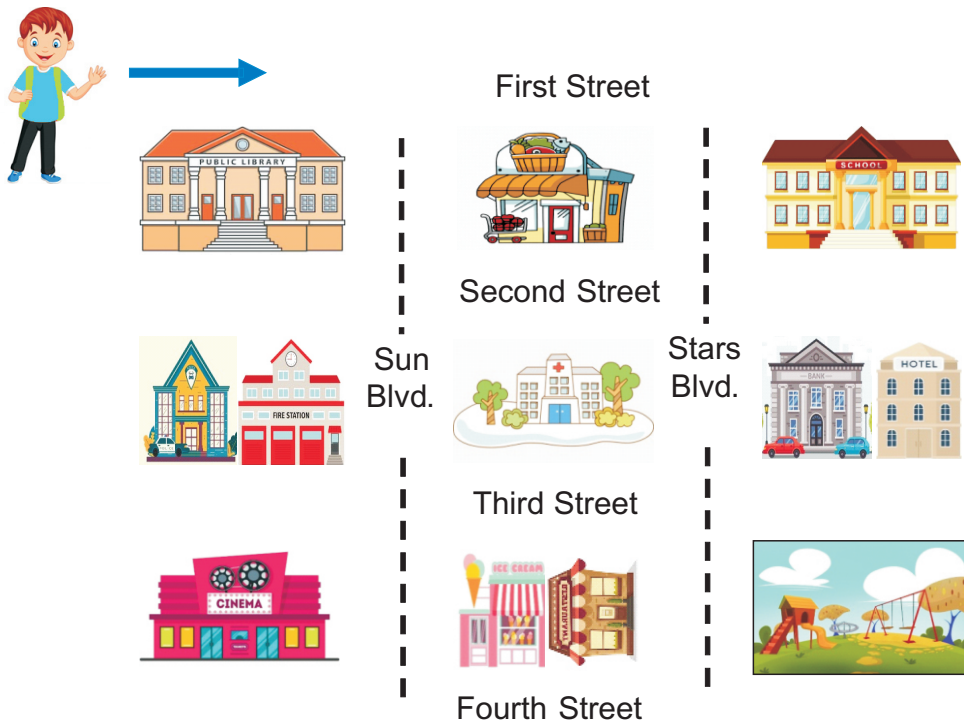
Activity 17

Asking for help.

Read the next dialogue / Lee el siguiente diálogo.




Help Tommy! Draw the way to the park
 ¡Ayuda a Tommy! Traza el camino hasta el parque.



Activity 18


Asking for help.










Look at the map and write the directions to help Sarah.
 Observa el mapa y escribe las instrucciones para ayudar a Sarah.



Good mornig officer!,
My name is Sarah,
Can you help me to get
to the library please ?

Good mornig
Sarah!, sure I
can help you.



	First Street	
		
	Second Street	
		
	Third Street	
		
	Fourth Street	



Activity 19

Asking for help.

Look at the map and write the location for some places. Use the words from the box.

Observa el mapa y escribe la ubicación de los lugares. Usa las palabras del cuadro.

Map details: The map shows a grid with streets labeled 'First Street', 'Second Street', 'Third Street', and 'Fourth Street' running horizontally, and 'Sun Blvd.' and 'Stars Blvd.' running vertically. Locations are placed at various intersections: Public Library (top left), Supermarket (top middle), School (top right), Fire Station (middle left), Hospital (middle middle), Police Office (middle right), Hotel (bottom right), Cinema (bottom left), and Park (bottom right).

WORD BOX

- *in front of
- *across from
- *between
- *next to
- *behind

1. The hospital is _____ Sun Blvd. and Stars Blvd.
2. The fire station is _____ to the police office.
3. The school is _____ the Supermarket.
4. The Hotel is _____ the park.
5. The Cinema is _____ the police and the fire station.

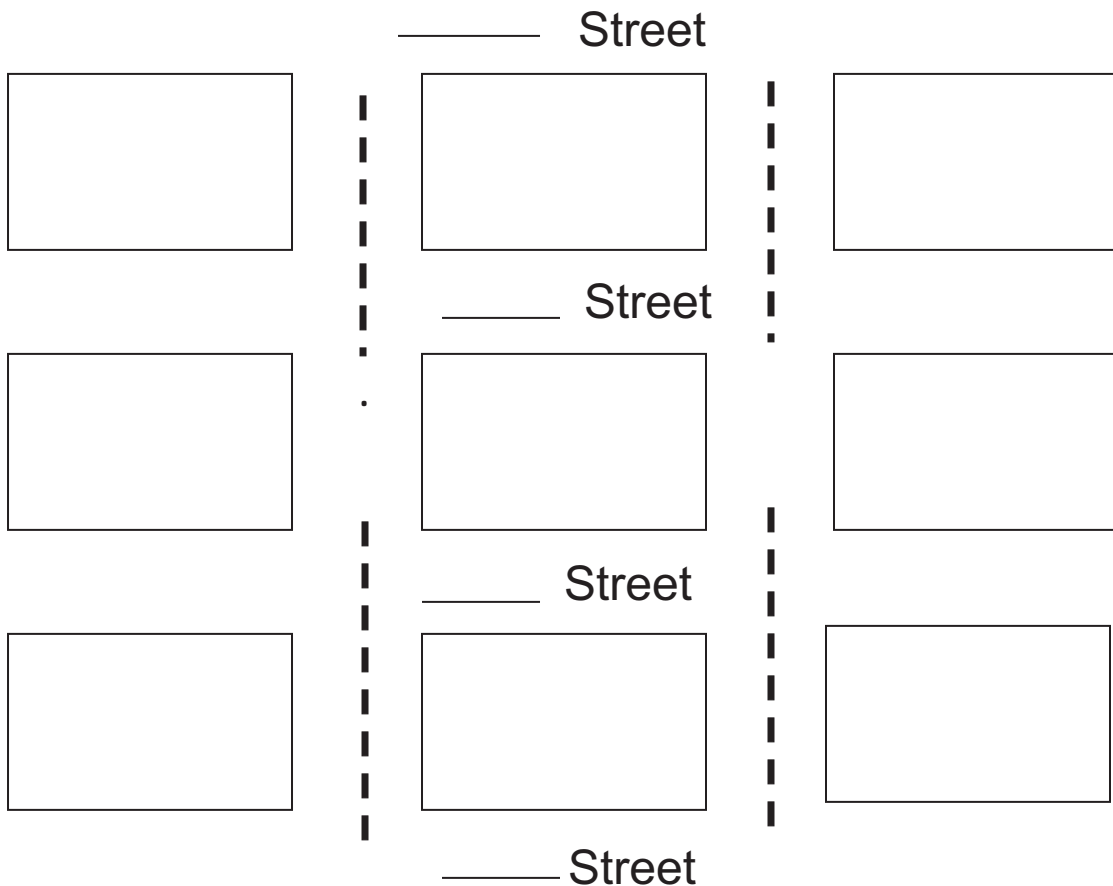
Activity 20

Asking for help .

Draw the map of your neighborhood to help your friend to get to your house, write the name of the Streets and the places. Then describe the directions.

Dibuja el mapa del lugar donde vives para ayudar a tu amigo a llegar a tu casa, escribe el nombre de los lugares y de las calles . Después escribe las indicaciones.

To get to my house you need to follow these directions.



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