



He's a busy 'catalyst' on Vincentian mission

By Gary Scott
School of Public Service

He served on the leadership committee of Authentic Conversations, a quarterly event of the [School of Public Service](#). He represented DePaul University in the [Advanced Analytics Competition](#) at the Illinois Institute of Technology. And he became inducted into the [Pi Alpha Alpha](#) honor society.

All the while, Martin Sellers served two years as a graduate assistant for SPS — working on a book on sustainable development in developing cities, doing data collection and analysis for the [Chaddick Institute](#), helping to produce an SPS survey of city managers, and writing articles on SPS colleagues and public service topics for the [SPS newsletter](#). He also helped organize and direct coverage for the newsletter.

That's just an example of the work Sellers did as a student in the School of Public Service.

"Marty exemplifies the spirit of SPS by seeking to make a difference outside the classroom," says SPS professor [Joe Schwieterman](#), with whom Sellers worked at Chaddick. "He brings a high energy level to everything that he does. He thrives on challenges that require 100 percent of his energy."

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The growing effect of the Pi Alpha Alpha honor society

By Martin Sellers
SPS graduate assistant

Pi Alpha Alpha calls itself the global honor society for public affairs and administration, and DePaul University's chapter sees it as a way to connect students to a world of opportunities.

"We want to develop new ways of connecting all of our current members in the public and nonprofit sectors," says LaVonte Stewart, the chapter's vice president and a student in DePaul's School of Public Service. "We want to develop new public service solutions and generate access to new career avenues for graduates."

[Pi Alpha Alpha](#), a program of the

Network of Schools of Public Policy, Affairs, and Administration ([NASPAA](#)), aims to recognize the scholarly pursuits of public service students and alumni. It

consists of more than 160 chapters at universities across the globe, including [seven in Illinois](#).

DePaul's chapter launched in 2008, and it continues to grow.

The chapter inducted six new public



Dr. Adrienne Holloway

service students in early June at SPS's annual End of Year celebration. Receiving the honor in a crowded room of SPS students, faculty and alumni were Constantine Anton, Tahira Baig, Turranna Chochran Person, Laura Roesslein, Martin Sellers and Meredith Zauflik.

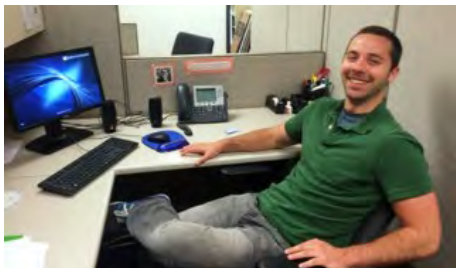
They joined about 35 members who had been inducted to the local chapter since 2011-2012.

"We are a small yet growing honor society in the DePaul community," says Claudette Sevcenco, the chapter's first board president.

Pi Alpha Alpha says members demonstrate academic achievement in

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MARTIN SELLERS: BUSY 'CATALYST'



Martin Sellers says he sees the Young Catholic Professionals Chicago chapter “helping someone cultivate a purpose in their life, which aligns with the Vincentian mission.”

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And you know what? Sellers, who walked at graduation this month with a degree in Public Administration, is still thriving.

He continues work on a project close to his head and heart — an effort to establish a Chicago chapter of [Young Catholic Professionals](#). The national organization says it aims “to help young professionals connect with one another and maintain their Catholic faith while pursuing demanding careers.”

“Marty has been the catalyst to get YCP going here in Chicago,” says Casey Karbowski, the new chapter’s director of marketing.

Sellers, the Chicago chapter’s president, says YCP Chicago wants to help young professionals live virtuously in the workplace and to embrace their Catholic/Christian identity in their work.

He says the budding chapter is working with the [Archdiocese of Chicago](#) and the archdiocese’s [Young Adult Ministry](#) office to establish board members, potential speakers and other stakeholders to create what he calls “a solid, sustainable program here in Chicago.”

“We believe it’s going to do really well because Chicago is a big Mecca in the Midwest for young professionals,” Sellers says. “They don’t necessarily have a faith community, let alone a professional community.”

Sellers discussed the ways in which YCP aligns with DePaul, the country’s largest Catholic university. DePaul emphasizes, among other things, embracement of

social, religious and ethical values and service to others, as demonstrated by [St. Vincent DePaul](#).

“We are looking to help young professionals become better people by understanding the value and sanctity of work — really in the end helping someone cultivate a purpose in their life, which aligns with the Vincentian mission,” Sellers says. He adds: “My hope in the future is that the SPS can be a strong affiliate for this program.”

[Peter Blute](#), VP of operations for Young Catholic Professionals, says the Chicago chapter will be YCP’s sixth. He says creation of a new chapter requires a leader who can manage and motivate.

“Marty has been the consummate professional, leading by example as he guides his team to launching YCP Chicago and providing young Catholics with a community that will challenge each other to reach deeper in their faith,” Blute says.

As he looks ahead to helping build YCP Chicago, Sellers looks back at how he tried to embody DePaul’s mission while at SPS.

“DePaul’s mission is based on the Vincentian charism of service to the poor,” he says. “I interpreted this as service to people, meaning you value the human person as a whole. How that manifested was with really great class discussions, group projects, personal interactions with professors, alumni and students.

“I made some really great relationships with professors [Joe Schwieterman](#) and [Nick Kachiroubas](#). I think that people focus was how I lived out that aspect.”

PI ALPHA ALPHA HONOR SOCIETY



SPS director [Bob Stokes](#) speaks during a Pi Alpha Alpha ceremony at the SPS End of Year party in June.

On the cover page: Pi Alpha Alpha members [Joanna Kielian](#), [Dr. Adrienne Holloway](#), [Gary Scott](#), [Tahira Baig](#), [Turranna Cochran Person](#), [Constantine Anton](#), [Joseph Cunanan](#), [Meredith Zauflik](#), [Martin Sellers](#) and [LaVonte Stewart](#).

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public affairs and administration programs in NASPAA member schools or demonstrate outstanding public service. The society features members in various categories including undergraduate students, master’s students, alumni and faculty. Students in master’s programs must have completed at least half of required course work and have maintained a grade point average of [at least 3.7](#).

New members connect with a large network of public service professionals locally, nationally and internationally. Members receive recognition for their academic pursuits and become eligible for national scholarships, grants and exposure for their public service research.

“Pi Alpha Alpha students find themselves in a different set of peers,” says [Adrienne Holloway](#), an SPS assistant professor and Pi Alpha Alpha member who serves as faculty advisor for the DePaul chapter. “Members over the years have shown their commitment to academic excellence and express a passion for public service.”

SPS’s broad research curriculum makes many of its students eligible for membership. DePaul members possess degrees in public administration, public service and international public service.

“This makes for a very diverse and unique chapter, setting DePaul apart within the international organization,” Holloway says.

Joseph Cunanan, secretary of the DePaul chapter’s board, says the chapter aims to establish broader involvement at the university level. “Our push next year is to develop a stronger voice among DePaul’s community of honor societies,” he says.

Stewart, the chapter’s vice president, says the board also hopes to launch programs including student forums that address public service issues. “We also have plans in place to pilot an ‘adopt a school’ program to generate early interest in public service among school aged youth,” he says.

The board says it’s working toward developing relationships with Pi Alpha Alpha members locally, nationally and internationally to foster networking opportunities for new graduates.

Other initiatives include creation of a brochure for incoming graduate students and adoption of a planning initiative for annual Pi Alpha Alpha speaker events and panel discussions.

“Our main goal,” says Sevcenco, “is to raise awareness at DePaul and establish a strong community of members who are passionate about advancing the field of public service.”



MPT/Gregory Dixon photos

PAA members [Joanna Kielian](#) and [LaVonte Stewart](#) speak during the ceremony.



Research that helps DePaul, plus advice for new students

Interview by Martin Sellers

SPS graduate assistant

Kate Jensen graduated in June with a master's in Public Administration, International Public Management. As she worked to complete her studies, she expressed her thoughts about her research interests, career goals and more.

Why did you choose to attend SPS?

Growing up in San Francisco, the [School of Public Service](#) seemed like a great fit for me to gain that international perspective I was looking for in a management program. Apart from the global perspective, I really liked the small class sizes and the approachability of professors. I also liked that DePaul offered a high-quality private education for an affordable price.

What research are you working on?

I wanted my capstone research to incorporate my interest in public safety and crime prevention while directly benefiting the DePaul community. I chose to study DePaul's Lincoln Park campus emergency alert systems. I worked with DePaul's [Public Safety](#) department to examine students' perceived sense of safety, focusing specifically on the university's emergency call box system. These boxes are fixtures on campus that students recognize but do not necessarily pay attention to. My research examined how these call boxes affect students' actual sense of safety and if they indeed contribute to a safer environment.

Findings from my research will provide insight for policymakers into the effectiveness of these university

call box systems and whether they are worth the investment.

What are some of your experiences in criminal justice?

In undergrad, I worked with the California federal probation office. I worked with two probation officers with a federal ready-to-work program, helping medium- and low-risk offenders gain the skills needed to reenter the workforce.

While here at DePaul, I also had the chance to work with the [Chicago Crime Commission](#), a nonprofit studying the effectiveness of probation in Cook County. I presented a research proposal to their board and was a contributor to a comprehensive seven-year probation report scheduled for publication later this year.

These experiences opened my eyes to the criminal-justice process and instilled in me a passion to pursue a career in criminal justice. My goal after graduation is to work with the [FBI in San Francisco](#).

What advice would you give to new SPS students?

Make connections with professors. Developing relationships with faculty is beneficial in helping them get to know your work and how you think.

This was useful for me in my research because it helped my professors gain a better understand of my approach and provide me wonderful feedback.

Networking is also important. Get to know the right people in the right place. Attend DePaul networking events to build up your contacts.

This will allow more opportunities to grow and may lead you down a career or research path you may not have considered.



• **Katie Duclo**, assistant director of academic [advising](#) at the School of Public Service, was named in June as one of four winners of DePaul's 2015 [Gerald Paetsch Academic Advising Award](#).

The award recognizes DePaul community members who demonstrate excellence in advising undergraduate and graduate students. The university presents the awards at its annual academic convocation.

Two staff members and two faculty members received the award this year. Others who received the award were staff member Rhonda Bartosik (College of Business) and faculty members Elizabeth Kelly (Women's and Gender Studies) and Harold Streeter (College of Computing and Digital Media).

Duclo (above) and the others were among 78 staff and faculty members nominated.

• **Tom Sivak** and **David Esser** became winners of the [ASPA-Greater Chicago](#) student and Alumni Awards for 2015. The American Society for Public Administration says it aims to advance the art, science, teaching, and practice of public and non-profit administration.

• SPS professor **Joe Schwieterman**, a national expert on public transportation, appeared on Chicago's [ABC 7 News](#) and [CNN](#) in mid-May after a deadly Amtrak crash in Philadelphia.

On both appearances, Schwieterman discussed, among other topics, Positive Train Control technology, which aims to help trains improve safety and avoid collisions. Amtrak reportedly is in the process of installing the expensive technology.

Schwieterman told CNN: "The tragedy is the system is almost ready to be turned on. It's been installed and appeared to be a few months away from being ready."

• **J. Patrick Murphy**, chair of The [Hay Project](#) and former director of the School of Public Service, now serves on the board of London-based DePaul International. He assists with the organization's training program on Vincentian values.

This summer, he will finish the training sessions for the 2014 cohort of staff in Dublin and for the Ukraine and Slovak staffs in Bratislava, Slovakia. From July 6 to July 12, he will start the 2015 cohort of values training for English-speaking staff and then new trustees in Paris.

NEW COURSE **MPS 604, Special Topics**

How to tackle change in U.S. health care

About five years ago, Antoinette Gawin and Ana Sanfilippo were pursuing master's degrees at DePaul University, Gawin in Health Policy and Sanfilippo in Business Administration/Health Sector Management, Leadership and Change Management.

Both took a course in the School of Public Service: MPS 537, Health Care Delivery Systems.

"When we were in that class, we got to know each other," Sanfilippo says. "We became friends and that continued, and we thought that teaching a course together would be exciting."

Let the excitement begin. Gawin and Sanfilippo this fall introduce a new course for the [School of Public Service](#): MPS 604, Special Topics: Changing Healthcare Systems.

The course comes amid major change in U.S. health care, much inspired by the [Patient Protection and Affordable Care Act](#) of 2010, commonly known as ObamaCare.

"The Patient Protection and Affordable Care Act has unleashed a wave of radical transformation in the U.S. healthcare space, both in terms of efficiency and equitable access," says [Ronald Fernandes](#), assistant director of the School of Public Service. "The Changing Healthcare Systems special topics course, developed by Antoinette and Ana, is an excellent way for students to learn how to manage positive change in healthcare organizations from instructors who have rich experiences and an in-depth knowledge of the U.S. health care system."

The instructors offer diverse educational and business backgrounds. As an executive at General Electric and [Baxter International](#), a health care company, Gawin has led culture transformations and strategic marketing and planning operations. As founder of [Linde Consultants](#), Sanfilippo advises organizations on all aspects of strategic planning and customer engagement.

The course will apply principles from health care policy analysis, strategic planning, organizational



Gawin



Sanfilippo

development, change management, marketing and finance to develop innovative solutions and patient-centered approaches to improve health care.

It aims to explore various issues and complexities, perhaps including personalized medicine, rare disease, workforce issues, the uninsured and the aging U.S. population. Students will view complexities from various perspectives, including those of patients, payers, providers and policy makers.

"We will challenge students to consider things from the perspective of payers, providers, etc., and consider the role of the government, private sector and non-profit entities in innovation and delivering health care," Gawin says.

Students will explore case studies, apply diagnostics tools, engage in class simulations and develop recommendations in overcoming specific challenges. They'll assess the motivations of the various stakeholders, and they'll develop strategies to win implementation.

Students will present their recommendations to industry guests — leaders in the health care industry — for feedback on implementation and long-term viability.

Changing Healthcare Systems is scheduled to take place from 5:45 p.m. to 9 p.m. Tuesdays.

The instructors emphasize the uniqueness of the course and the power of different perspectives — instructors who have different master's degrees and business backgrounds but who are united in their experience and interest in the U.S. health care system.

"I think it's going to be a great combination," Sanfilippo says, "and I think it'll be a great course."

GRADUATION

June 2015 commencement



The School of Public Service provided live coverage on Twitter of the June 14 commencement ceremonies at Allstate Arena, tweeting photos and details as more than 90 SPS graduates walked across the stage. Among the graduates were Constantine Anton, front, and Gary Scott in this screenshot from the ceremony's [live webcam](#).

SPS CONNECTIONS

The Hay Project expands global offerings, effects

Interest in leadership development is growing in all sectors, and a hub for that interest in the School of Public Service is Vincent on Leadership: [The Hay Project](#).



Bombard

In addition to its offerings to DePaul staff, faculty and students through our on-campus workshops, webinars, and courses online, Hay is working this year to offer online training to staff and volunteers of the [Society of Saint Vincent de Paul](#) in the Australian states of South Australia and Victoria.

[Pat Bombard](#), Hay Project director, will travel to Melbourne in October to present a weeklong leadership workshop based on Level II of the [Values-Centered Leadership Certificate](#).

Bombard also is working with a team from DePaul's School for New Learning and Tangaza University College in Nairobi, Kenya, to develop leadership training for Catholic women in senior leadership positions, funded through a grant from the [Hilton Foundation](#). Two trips to Nairobi to deliver the training tentatively are planned for 2016.

Bombard also is collaborating with SPS assistant director [Ron Fernandes](#) to develop an SPS study abroad trip to Manila, Philippines, for December 2015. The trip is in conjunction with Bombard's SPS course, MPS 520 – Values Centered Leadership, and Fernandes' course, MPS 511 – International Sustainable Development. Students will explore how urban leaders are responding to the challenges from climate change.

[Adamson University](#), a sister Vincentian institution, will host SPS students. After the study abroad trip, Bombard will offer a Level II Values-Centered Leadership Certificate workshop to Adamson staff and other Vincentians.

A Navy child's journey

How I traveled from the East Coast to Indianapolis to Indiana University to SPS

Greetings, SPS!

I am your new full-time office manager. You've probably seen me around, considering I started last fall as a graduate assistant, and that face is hard to miss, isn't it? Or you've already received a slew of emails from me that you haven't gotten around to reading yet.

My primary responsibilities include managing the department's budget, organizing events, updating the website and social media, and promoting the School of Public Service. You may be wondering where I came from and what I'm doing here.

That isn't always easy to answer within a few hundred words.

When you're a Western, middle-class teenager, you find it easy to classify yourself in a few specific folders: where you go to school, the clothes you wear, the music you listen to, the foods you like, the company you keep.

When you've lived decades beyond that, you wonder: How do you sum up a lifetime of experiences that has led you to this moment? I suppose by starting at the beginning.

My father was an officer in the Navy, and we moved from base to base on the East Coast until I began high school in a small town west of Indianapolis. It wasn't a smooth transition for me. I had difficulty finding my place, had a rough final two years, and didn't apply for college.

Upon graduating from high school, a friend encouraged me to start working with him in a social service agency. I didn't think I had the gumption for social work, but I also needed a job. I had no idea what I wanted to do with my life, but I decided I'd take a job at the agency as I pondered whether college was the right for me.

I learned as I taught people who suffered from emotional, physical and psychological disabilities



how to balance a checkbook, sign a lease or pay a utility bill. I learned about myself. I discovered my purpose was to serve others, to be a collaborative member of my community and to make connections between organizations and people — connections that assisted others in accessing resources they had trouble finding on their own.

Eventually, a much larger organization absorbed that agency, and then a for-profit company took over both. I saw all of my clients shipped to different parts of the state until no one was left, and I found myself unemployed for the first time since my teens.

At age 28, I decided to start college, and I focused on several areas: English, literacy, teaching, tutoring and psychology, most of them inspired by my work in public service.

I stumbled onto the DePaul campus in August of 2007, in the midst of my undergraduate career

at Indiana University, blissfully unaware of the fact that such a place existed in the middle of one of the largest cities in the U.S. I fell in love with the campus and wanted to find a way to get here.

I immediately began to look up programs at DePaul and found the [MAWP](#) — the Master of Arts in Writing and Publishing — and committed myself to completing my B.A. at the top of my class and putting together a stellar writing sample in order to secure my spot in the program.

The more I read about DePaul's [mission and values](#), the more I embraced the university and its community. I felt at home in Chicago, which seemed so far from the military bases of my childhood.

While in the MAWP program, I tutored in the [University Center for Writing-based Learning](#), taught English composition at Chicago's Wilbur Wright College, and wrote yards of fiction and memoir,

discovering more about myself than I realized. I learned that I desperately loved higher education and working one-on-one with students and connecting them with resources. As I discovered at that Indiana agency, helping others made me feel useful.

That experience led me to the School of Public Service, where I am halfway through a second master's degree, with a concentration in higher education administration. I have a passion for learning, but even more so, for helping others who are "learning how to learn." When our Office Manager position became available over the summer, I saw it as a great way to become a contributing member of DePaul's community. I saw it as a way to serve those who serve.

So that is how I have come to be your Office Manager, Program Manager, Office Assistant, Program Assistant, Budget Manager, gatherer and disseminator of information, or whichever title you prefer.

I am here to make sure you have the resources you need and to answer your questions, whether about our degree programs, a job or internship I've posted on the web site or where you can find your professor.

My office is behind the receptionist's area and right next to that of Katie Duclou, our assistant director of academic advising, without whom I would be lost.

Come see me if you have questions. Or call me at 312-362-8441. Or email me at cmacinty@depaul.edu. If I can't answer you right away, I will find out who can. Remember, I'm here to serve.

Courtney Wertz MacIntyre served as a School of Public Service graduate assistant for two quarters, during which time she wrote for the SPS newsletter; before she started her job as SPS office manager in the fall.

A healthy appreciation

A 2012 SPS graduate shares her passion for work in associations

Amanda Pairitz-Campo graduated from the School of Public Service in June 2012 with a degree in Public Service Management/Healthcare Administration.

She works as senior account manager at the [Association Management Center](#) (AMC), where she manages a small operations team and handles delivery of educational content for the annual trade shows of two clients, the National Frame Building Association and Metal Construction Association.

She discusses inspiration from current and previous jobs, including at the [American Pain Society](#). She also trumpets her passion for associations and shares ideas on how students can make their SPS experience work for them.

What inspired you to get into public service?

I previously worked as a legal secretary with the aspiration to become an attorney. The inspiration to get into public service began when I realized I was receiving more personal fulfillment from organizing the firm's community service activities than from doing my regular duties. After some self-reflection and research, I decided to enroll in a master's degree program that could link my passion for public service and build on my current talents and skills I had obtained from the legal world to become a public servant.

How did you come about getting your job?

Networking. A colleague at a former association actually interviewed for the position and decided it was not a fit for her. Knowing that I wanted to get into healthcare, she recommended me to AMC's human resources. Having just one year of "association work" under my belt was not enough to get the job, despite my five-plus years in legal. I explained what the MPS degree entailed and all the experience and knowledge I had gained from this degree/program. That opened the door and allowed me to get that first in-person interview — and the rest is history.

What inspires you about it?

Working with volunteers and the realizing the reach of our work. With the American Pain Society, I had the privilege of working with the nation's top pain researchers.

These are individuals whose passion is the study of pain — they want to understand it so that they can transform research into



'For individuals like me who are converting from a for-profit to non-profit, working for an association is a great way to dip your toes into the nonprofit pool.'

— Amanda Pairitz-Campo

multidisciplinary, evidenced-based care. What a concept, right? We all know someone who suffers from acute or chronic pain, and through my work, I was able to help them advance their mission and vision of pain relief and prevention for all.

Now for the National Frame Building Association and Metal Construction Association, I am working with company-based members who want to advance their industries. They're volunteers who are passionate about their trade and want to make sure their workforce — from the crew member on the job site to the executive in the corporate office — has the resources and education to make educated and safe decisions in construction. Pretty cool if you ask me!

What makes associations an attractive field for students?

The endless opportunities! As the saying goes, "There is an association for everything." For individuals like me who are converting from a for-profit to non-profit, working for an association is a great way to dip your toes into the nonprofit pool. As reported by the [Association Forum of Chicagoland](#), Chicago is home to nearly 2,000 association headquarters, making our city second only to Washington D.C., with Chicago the [No. 1 headquarters](#) of choice for healthcare associations.

If you plan to stay in the Chicagoland area and want a rewarding career with room for advancement, I suggest posting your resume on the Association Forum of Chicagoland and get ready to make a difference no matter what association track (trade, professional or charitable) you choose.

What policy changes and industry innovations do you find most significant or exciting?

As an [Oregon Trail Millennial](#) I am constantly amazed at the advancements in technology for connecting, engaging and

educating our members. For example, we used a conference app to upload all our agendas and materials for attendees. In addition, I think the emergence of [TED](#)-style talks and video-based storytelling through association Web TV channels for adult education is really exciting. I hope to one day incorporate some of these methods for my clients.

How did your SPS experience help prepare you for your job?

SPS offered diverse classmates, global exposure ([studied abroad](#) in India and Colombia), and an initial network of public servants and mentor (visiting assistant professor [Michael Diamond](#)).

What SPS tools have you applied to your current job?

I have applied the nonprofit finance, statistics and the Hay [Values Centered Leadership](#) courses (Level I and II) to this job. Values Centered Leadership helped me identify my core values, which align with my current organization (AMC) to help me be not only a good manager but an authentic person.

What advice would you give to current SPS students?

Continue to invest in yourself. Build your professional network, find a mentor, stay true to your moral compass and learn what your strengths are (and nurture them). Take advantage of SPS's network: Through these relationships, you will learn more about yourself and the opportunities within public service.

Also, take the time to learn who you are as a person and how this translates into you as a professional. Hire a career coach, purchase [StrengthsFinder](#), know your typology, and nurture/embrace your authentic self. Take me as an example: I stumbled into associations through self-reflection and my professional network, and I could not be happier.

Awakening, advancing

Vincent on Leadership: The Hay Project awakens and advances the vision, values and leadership practices of St. Vincent de Paul in people and organizations worldwide. It accomplishes this through research, training, education and collaboration.

The Hay project, a partner of the School of Public Service, has sponsored Inspiring Voices: DePaul's Leadership Legacy in Action, a program at DePaul University in collaboration with the Student Leadership Institute. Speakers have shared their leadership stories and have spoken about ways in which students can use their leadership experiences in school and beyond.

The organization offers courses and events, and its website features Web resources and relevant podcasts, including one featuring director Patricia M. Bombard, chairman J. Patrick Murphy and William Hay.

The Hay project invites you to browse its website and find a resource, article or event that is useful to you or your organization.

Visit:

[Vincent on Leadership: The Hay Project](#)

Programs, events, more

The Chaddick Institute for Metropolitan Development is a dynamic forum for community leaders, transportation and land use professionals, and students. The institute's technical and mobile workshops, collaborative events, research series, and study trips make it a visible player on both the local and national scene.

Chaddick offers technical programs, special events and research seminars throughout the academic year on topics of interest to land-use professionals and students. In recent years, the institute has offered educational events in cooperation with the Illinois Chapter of the American Planning Association, the Midwest High Speed Rail Association, Lambda Alpha International, DePaul's Real Estate Center, Chicagoland Chamber of Commerce, Scenic Illinois, Women in Planning and Development and other organizations.

Call Marisa Schulz, the Chaddick Institute's assistant director, at 312.362.5731 with questions about upcoming events or registration.

Visit:

[The Chaddick Institute for Metropolitan Development](#)

SPS STUDY ABROAD

Tanzania

SPS offers its third iteration of its Tanzania (Africa) Study Abroad Program in the fall. The program offers MPS 604: Interdisciplinary Studies in Social Welfare, Non-profits and Public Service Management.

Classes will focus on relevant theories, perspectives and programs for economic development, social welfare, health promotion and disease prevention and the role of public NGOs in addressing these and other challenges in Tanzania.

For details on SPS study abroad programs, visit the [School of Public Service website](#)

Specific issues will include colonialism, the status of women and the spread of HIV-AIDS, the challenge of sustainable technology and respect for diversity within and across national boundaries.

Interested students can apply [here](#).

For more information on the program, students can contact Dr. Raphael Ogom, associate professor, at 312-362-8983 or 708-979-0932 or by email at rogom@depaul.edu.

NEWSLETTER STAFF



Marty Sellers
Graduate assistant

Marty Sellers graduated from the University of Nebraska in 2011, majoring in economics and history. He spent a year with AmeriCorps St. Louis, working in conservation and disaster management, and then with the Vincentian Mission Corps in St. Louis. He served as a graduate assistant in SPS until mid-June when he walked in the graduation ceremony. He's a college basketball nut and loyal Cornhuskers fan.



Pete Reinwald
Newsletter editor

Pete Reinwald, who earned a Master of Public Service degree in 2009, taught MPS 490 Writing Skills for Public Service Professionals for SPS. He has worked as an editor for the Chicago Tribune since August 2010 and now serves as deputy editor of the newspaper's Blue Sky Innovation project. He enjoys hiking, biking, travel, cultural sustainability, organic gardening, reading and various cultural, indigenous and spiritual traditions.