

## Limerick Poem

There was a young lady whose bonnet  
Came untied when the birds sat upon it.  
But she said "I don't care!  
All the birds of the air  
Are welcome to sit on my bonnet!"

-Edward Lear

## Haiku Poem

Worm:

At / night ,/ qui / et / ly ,  
A / worm / un / der / the / moon / light  
Digs / in / to / the / dirt

Narrative:

Jimmy was a happy ape  
Until some hunters caught him  
He liked the jungle better than  
The city where they brought him  
The city was louder  
The city was meaner  
Even the dirt in the jungle was cleaner

So Jimmy made a daring escape!  
The hunters were suddenly minus one ape!  
He climbed the tallest building  
Because from there he'd see  
How far away the jungle was  
From the middle of the city.  
Jimmy jumped into a passing plane  
But the pilot didn't wait for him to explain  
Jimmy flew back to the jungle  
And told his ape friends in their lair  
"The city's okay for a visit  
But you couldn't make me live there."

Free Verse:

Fog by Carol Sandburg

The fog comes  
    On little cat feet.  
It sits looking  
over the harbor and city  
on silent haunches  
and then moves on.

Quatrain:

Once I made a snowman  
Handsome as can be  
In the snow he melted

A sad sight to see

I like to play by the sea

It is very fun for me

The waves are so much fun

The sea is where I want to be.

# Poetry Characteristics Form

## POETRY CHARACTERISTICS FORM

Name:

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Date:

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**Poem #1: Name one characteristic in this poem:**

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**Poem #2: Name one characteristic in this poem:**

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**Poem #3: Name one characteristic in this poem:**

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**Poem #4: Name one characteristic in this poem:**

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**Poem #5: Name one characteristic in this poem:**

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# Poetry Exit Ticket

*Poetry Exit Ticket*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

What is **one** interesting concept that you have learned about poetry in today's lesson?

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# Poetry Identification Homework

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: There are five poems below that we have learned in today's class! Identify the genre of each poem and write down **one** specific characteristic of the poem.

1. When I raise my tail,  
Expressing my displeasure,  
Even wolves make tracks.

Which type of poem is this?

---

Write one specific characteristic of the poem:

- 
2. There was an Old Man with a beard,  
Who said, 'It is just as I feared!  
Two Owls and a Hen,  
Four Larks and a Wren,  
Have all built their nests in my beard!'

-Edward Lear

Which type of poem is this?

---

Write one specific characteristic of the poem:

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3. The sense of danger must not disappear:  
The way is certainly both short and steep,  
However gradual it looks from here;  
Look if you like, but you will have to leap.

Which type of poem is this?

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Write one specific characteristic of this poem:

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4. Up. Up.  
Click, click.

Wind blows sharp in my ears.  
My heart jumps. Skips.  
It's up. It's up higher.  
It's up, up the highest.  
Hands grasp at the clouds.  
Then a forever pause. Still. Waiting.  
Finally. Whoosh! Steep drop down, down, down.

Which type of poem is this?

---

Write one specific characteristic of this poem:

---

5. I am a fish  
Goey as an inside of a pumpkin  
I swim all around  
I blow bubbles in the ocean  
I can eat shrimp  
I can jump  
I am a fish

Which type of poem is this?

---

Write one specific characteristics of this poem:

---



# Word Bank

Narrative

Limerick

Free  
Verse

Narrative

Quatrain

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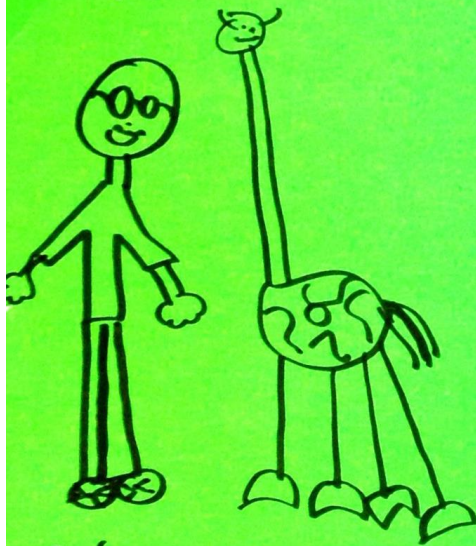
“S” (Simile) and “M” (Metaphor) Flashcard: Lesson #2

S

M

## Simile

"Mr. Moe is as tall as a giraffe and as thin as a rail."



p. 6, Nancy Loewen

"Now Mr. Moe's hat is as flat as a pancake."

p. 10, Nancy Loewen

## Metaphor

"You're toast, and you know it."

p. 13, Nancy Loewen



"She had a heart of gold."

p. 23, Nancy Loewen



Name: Miss D.

Simile

Metaphor

Name:

## Circle the Simile

Name: \_\_\_\_\_



Figurative language includes special forms that writers use to help readers make a strong connection to their words. A **simile** is one kind of figurative language. It makes a comparison of two unlike things using the words "like" or "as".

**Circle the simile in each sentence. On the line, explain what is being compared to what.**

1. Andrew is as sly as a fox.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
2. He was as nervous as a cat around a room full of rocking chairs.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
3. Anastasia had a smile as sweet as sugar.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
4. After he finished playing the basketball game, his hair was oily like fried chicken.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
5. Sylvia's new lotion made her face as smooth as a baby's skin.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
6. My two-year-old cousin was as bouncy as a bunny when she got outside.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
7. The new science book is as heavy as an elephant!  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
8. The extra glue was as sticky as syrup on their fingers.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
9. Mr. Hanson, the P.E. teacher, is as strong as an Olympic athlete.  
\_\_\_\_\_ is being compared to \_\_\_\_\_.
10. My mom's tea is as hot as the sun!  
\_\_\_\_\_ is being compared to \_\_\_\_\_.

# METAPHOR

A metaphor is the comparison of two things that are usually very different, but alike in at least one way. Writers use metaphors to describe something and let the reader discover the way the things are alike.

**Example:** Her hair was a waterfall of gold.

The writer is comparing two things: hair and a waterfall. There are many ways hair is different from a waterfall. Hair is made up of solid strands, while a waterfall is made up of liquid drops. There are ways that they are similar. Hair sometimes moves or shines like a waterfall. This metaphor puts a picture in the reader's mind. It tells more than simply saying "Her hair was shiny."

## How Are They Alike?

*In the following sentence write the two things being compared and one way they are alike.*

My sister is a bear in the morning.

1. \_\_\_\_\_ 2. \_\_\_\_\_

One way they are alike: \_\_\_\_\_

The clouds were marshmallows in the sky.

1. \_\_\_\_\_ 2. \_\_\_\_\_

One way they are alike: \_\_\_\_\_

The tree's branches were arms, grabbing at Dorothy.

1. \_\_\_\_\_ 2. \_\_\_\_\_

One way they are alike: \_\_\_\_\_

## Make a Metaphor

One word in the sentence is underlined. Write a word in the blank that will make the sentence a metaphor. Remember, the two things must be different in most ways, but alike in at least one way.

The flowers were \_\_\_\_\_ in the garden.

His eyes were \_\_\_\_\_ when he was scared.

My sweet cat is a \_\_\_\_\_ at night.

## Word Search

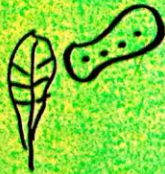
Circle each of the words on the list in the puzzle. Words can go up, down, backwards or diagonally.

I	U	I	E	Z	Q	S	R	R	U	<b>WORDS</b>
I	P	I	X	A	H	O	W	R	T	METAPHOR
Z	E	I	L	Y	H	Q	R	T	N	ALIKE
E	G	I	C	P	W	S	I	K	E	DIFFERENT
J	K	I	A	T	D	X	T	R	R	COMPARE
E	D	T	T	I	U	V	E	R	E	WORDS
I	E	E	W	D	N	R	R	H	F	WRITER
M	S	D	R	O	W	T	E	Z	F	PICTURE
C	O	M	P	A	R	E	X	T	I	
Z	X	J	Q	Q	C	Q	P	N	D	

# Personification

"No leaf now whispers to  
the air."

p. 19, Jack Prelutsky



"I do not mind you, Winter  
Wind when you come whirling by,  
to tickle me with snow flakes."

p. 38, Jack Prelutsky



"My snowman sadly bowed his <sup>head.</sup>  
head"

p. 44, Jack Prelutsky





# Personification

# Personification Homework

## PERSONIFICATION HOMEWORK

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: We have learned about the term personification today! In each sentence, circle the object that is being personified and draw the object being personified.

1. "The rain plays a little sleep-song on our roof at night."

-April Rain Song, Langston Hughes

What is being personified?

Draw a picture of the object being personified.

2. "The flowers begged for water."

-Helen Polaski

What is being personified?

Draw a picture of the object being personified.

3. "The vines wove their fingers together to form a braid."

-Helen Polaski

What is being personified?

Draw a picture of the object being personified:

4. "The radio sprang to life at the touch of a button."

-Helen Polaski

What is being personified?

Draw a picture of the object being personified:

5. "The wind is running in the night."

What is being personified?

Draw a picture of the object being personified:

6. "And like the flowers beside them chill and shiver, will like the flowers beside them soon be gone."

-Robert Frost

What is being personified?

Draw a picture of what is being personified:

# Personification Homework

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# Narrative Graphic Organizer

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: We have learned about the three elements of poetry: simile, metaphor, and personification as well as being able to look at five different types of poems! Now it is your turn! Write one interest that you would like to write about, two similes and two metaphors.

## Interest:

It may be your favorite sports team, animal, art, drawing, taking pictures, or favorite band!



## Simile

Uses the words “like” or “as” to compare one object with another to suggest they are alike. It says that you are something. Example: Good as gold and Busy as a bee.



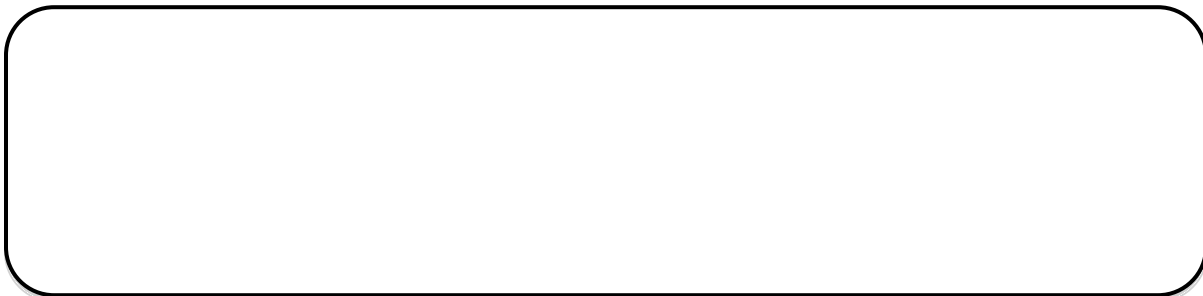
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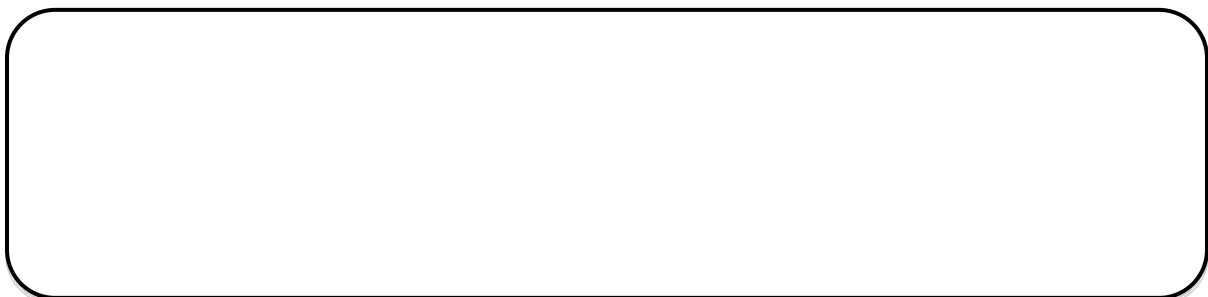
# Metaphor

States a fact or draws a verbal picture by the use of comparison. It is more positive than a simile and it says that you are something. Example: You light up my life with your presence and United States of America is a shining example of democracy.



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- Teacher Name: **Miss. D’Onofrio**
- Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
Organization	The poem is very well organized. The poem has 8 lines and it is easy to read. Transitions very well.	The poem is pretty well organized. One or two lines seem out of place. It is a little difficult to read. Does not transition well.	The poem is a little hard to follow. The lines seem to be all over the place. Does not transition well.	The lines are out of place. There are too many ideas in one poem.
Spelling and Punctuation	There are no spelling or punctuation errors in the draft. All the words are consistently spelled correctly. Names and beginning poem are capitalized.	There is one spelling or punctuation error in the draft. One name is not capitalized.	There are 2-3 spelling and punctuation errors in the draft. One or two names and beginning of lines are not capitalized.	The final draft has more than 3 spelling and punctuation errors. Names and the beginning of each line of the poem are not capitalized.
Similes	The poem contains 2 similes that are comparing one object to another to suggest they are alike.	The poem contains 2 similes that are comparing one object to another.	The poem contains 1 simile that does not compare one object to another.	The poem does not contain similes.
Metaphor	The poem contains 2	The poem contains 2	The poem contains one	The poem does not contain

	metaphors that states a fact or draws a verbal picture by comparison.	metaphors that state a fact but not a verbal picture.	metaphor that does not draw a verbal picture by comparison.	metaphors.
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