



K Sampler

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info@bridgewayacademy.com • bridgewayacademy.com

ABOUT THIS COURSE

COURSE DESCRIPTION

You are beginning an exciting journey with your student that will instill a love of books and reading. Learning to decode words and read is an important skill that begins in the primary grades. Use the suggested pacing, suggested reading, Elephango resources, and **EXPLORE MORE** activities to further your student's development and reading skills. *Teach Your Children To Read Well* is a mastery-based reading curriculum that will help secure the foundations of proper literacy. The program is a phonics-based series that teaches students everything they need to learn to read fluently. The Level 1A program contains 30 lessons. It is meant to be used daily and provides excellent instructor insights.

GRADING

Fluency checks are provided throughout the *Teach Your Children to Read Well* program. There are no formal tests in the program. Administering the fluency checks will provide information on the progress of your student in the course lessons and indicate any need for reteaching. Fluency checks of sounds, words, and stories are included within each block of five lessons. Suggested fluency rates are provided in the *Teach Your Children to Read Well* 1A Instructor's Manual as well as throughout the instructor guide to assist in the identification of adequate progress or the need to reteach. A pass/fail grade is offered for each fluency check. It is suggested that any failing fluency check initiates reteaching of the previous five lessons. Maintain records of the fluency checks for sounds, words, and stories throughout the course. The completion of 15 lessons each semester in combination with the corresponding successful fluency checks is an indicator of adequate progress and pacing for this program resulting in a passing grade. Suggestions for remediation and progression through the course are offered at each level and specified within the instructor's manual.

RESOURCES

The resources can be found throughout the instructor guide to supplement the course and help the student gain a deeper understanding of the content as well as provide variety in learning styles and expressions. **TODAY'S ACTIVITIES** and **EXPLORE MORE** activities are indicated in the suggested pacing of the guide. **EXPLORE MORE** activities are optional. Helpful references are also included for the course instructor in the **SUPPORT** sections.

RESOURCE LIST

- *Teach Your Children to Read Well* Level 1A Instructor's Manual
- *Teach Your Children to Read Well* Level 1A Student Workbook
- *Teach Your Children to Read Well* Level 1A Student Reader
- Elephango Resources
- Suggested Reading
- Graphic Organizers
- Suggested Pacing and **EXPLORE MORE** Activities

THE DOER

For kinesthetic-tactile learners, activity is the key to unlocking their potential.

WHO: They need to experience the world through their senses.

WHAT: They learn by manipulating objects and active participation as well as art and creative projects.

WHERE: They learn best in a space that allows for lots of hands-on activities and movement.

WHEN: They like to take frequent breaks to move around.

HOW: They learn best through hands-on activities involving all five senses, such as acting it out, demonstrating, and experimenting.

THE LISTENER

For auditory learners, information is processed more successfully when they hear and/or discuss the content. Helpful hints for promoting learning opportunities aligned with this learning style are presented throughout the guide.

WHO: They are learners who need to talk and listen.

WHAT: They need to learn by focusing on listening and speaking.

WHERE: They learn best in a space that limits distracting noises.

WHEN: They enjoy learning interactions that involve both the instructor and student.

HOW: They learn best through oral instruction, dialogue and debate, talking out ideas, interests, problems and possibilities.

THE WATCHER

For visual learners, information is retained more successfully by seeing. Helpful hints for promoting learning opportunities that align with this learning style are presented throughout the guide.

WHO: They are learners who need to see, observe, record and write.

WHAT: They need to see what they are learning and can often demonstrate their understanding of the material by creating something visual of their own.

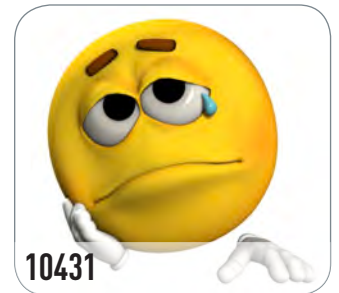
WHERE: They learn best in a blended learning environment with online and visually appealing materials.

WHEN: They like to have step-by-step directions to physically check off.

HOW: They learn through observation and visualization.

RESOURCES

- 10431** Reading Words with a Short Vowel /a/ Sound
- 11314** All About Vowels
- 11313** All About Consonants
- 10429** Reading Words with a Short Vowel /i/ Sound
- 10556** Reading Words with a Short Vowel Sound
- 10037** Match It! Letters A-M
- 11342** Word Families: -at Family
- 12059** The King of Ing
- 11895** Pronouns
- 10430** Reading Words with a Short Vowel /e/ Sound
- 10428** Reading Words with a Short Vowel /o/ Sound
- 10040** Match It! Letters N-Z
- 10646** Good Readers Ask Questions
- 10426** Reading Words with a Short Vowel /u/ Sound
- 10808** Analyzing Characters
- 10807** Character Feelings
- 11891** Prepositions (Location)
- 10285** Setting the Setting of a Story with Madeline!
- 10627** Good Readers Retell a Story
- 12060** Qu, X, Y
- 12156** Silent Letter e
- 10744** Author's Purpose: Fiction
- 11274** Story Maps
- 11892** Prepositions: Direction
- 11893** Prepositions: Time
- 11894** Prepositions: Review



Day 1 Lesson 1

Click, Clack, Splash, Splash: A Counting Adventure by Doreen Cronin
Olivia Counts by Ian Falconer
Five Creatures by Emily Jenkins

Day 6 Lesson 2

My Little Sister Ate One Hare by Bill Grossman
Just a Minute: A Trickster Tale and Counting Book by Yuyi Morales
My Granny Went to Market by Stella Blackstone

Day 11 Lesson 3

Anno's Counting Book by Mitsumasa Anno
Richard Scarry's Best Counting Book Ever by Richard Scarry
Counting Crocodiles by Judy Sierra

Day 16 Lesson 4

Not a Box by Antoinette Portis
Captain Invincible and the Space Shapes by Stuart J. Murphy
If You Were a Polygon by Marcie Abou

Day 21 Lesson 5

One Hundred Hungry Ants by Elinor J. Pinczes
Let's Count to 100! by Masayuki Sebe
One Frog Sang by Shirley Parenteau

Day 26 Lesson 6

Shape by Shape by Suse MacDonald
Skippyjon Jones by Judy Schachner
Windows, Rings, and Grapes - a Look at Different Shapes by Brian P. Cleary

Day 31 Lesson 7

Animals by the Numbers: A Book of Animal Infographics by Steve Jenkins
Each Orange Had 8 Slices by Paul Giganti, Jr.
How Many Bugs in a Box? by David A. Carter

Day 36 Lesson 8

When a Line Bends...A Shape Begins by Rhonda Gowler Greene
Icky Bug Shapes by Jerry Pallotta
A Cloak for the Dreamer by Aileen Friedman

Day 43 Lesson 9

A Place for Zero by Angelina Sparagna LoPresti
Math Fables: Lessons That Count by Greg Tang
Zero the Hero by Joan Holub

Day 47 Lesson 10

Place Value by David A. Adler
Earth Day - Hooray! by Stuart J. Murphy
Two of Everything by Lily Toy Hong

Day 52 Lesson 11

Counting on Frank by Rod Clement
The Grapes of Math by Greg Tang
The Boy Who Loved Math: The Improbable Life of Paul Erdos by Deborah Heiligman

Day 57 Lesson 12

If You Were a Plus Sign by Trisha Speed Shaskan
What's New at the Zoo?: An Animal Adding Adventure by Suzanne Slade
Mission Addition by Loreen Leedy

Day 62 Lesson 13

One Is a Snail, Ten Is a Crab by April Pulley Sayre and Jeff Sayre
Animals on Board by Stuart J. Murphy
The Mission of Addition by Brian P. Cleary

Day 67 Lesson 14

City by Numbers by Stephen Johnson
Follow the Line by Laura Ljungkvist
123 NYC: A Counting Book of New York City by Joanne Dugan

Day 74 Lesson 15

12 Ways to Get to 11 by Eve Merriam
Sixteen Runaway Pumpkins by Dianne Ochiltree
The Real Princess: A Mathemagical Tale by Brenda Williams

Day 78 Lesson 16

Addition Annie by David Gisler
1+1=5 and Other Unlikely Additions by David LaRochelle
Mall Mania by Stuart J. Murphy

Day 83 Lesson 17

Double the Ducks by Stuart J. Murphy
Eggs and Legs: Counting by Twos by Michael Dahl
Spunky Monkeys on Parade by Stuart J. Murphy

Day 88 Lesson 18

One Thousand Sheep by John Paul Turner III
Plenty of Petals: Counting by Tens by Michael Dahl
Speed, Speed, Centipede! Counting by Tens by Michael Dahl

Day 93 Lesson 19

Toasty Toes: Counting by Tens by Michael Dahl
Reese's Pieces Count by Tens by Jerry Pallotta
Ants at the Picnic: Counting by Tens by Michael Dahl

Day 98 Lesson 20

Big Numbers by Edward Packard
How Big Is a Million? by Anna Milbourne
How Much, How Many, How Far, How Heavy, How Long, How Tall Is 1000? by Helen Nolan and Tracy Walker

Day 103 Lesson 21

Mystery Math: A First Book of Algebra by David A. Adler
Rooster's Off to See the World by Eric Carle
I Know an Old Lady Who Swallowed a Fly by Nadine Bernard Westcott

Day 108 Lesson 22

Reese's Pieces Count by Fives by Jerry Pallotta
Leaping Lizards by Stuart J. Murphy
Lots of Ladybugs!: Counting by Fives by Michael Dahl

Day 113 Lesson 23

Tally O'Malley by Stuart J. Murphy
Tally Cat Keeps Track by Trudy Harris
The Great Graph Contest by Loreen Leedy

Day 118 Lesson 24

Ten for Me by Barbara Mariconda
Ten Flashing Fireflies by Philemon Sturges
Anno's Counting House by Mitsumasa Anno

Day 123 Lesson 25

Bigger, Better, BEST! by Stuart J. Murphy
Perimeter, Area, and Volume: A Monster Book of Dimensions by David A. Adler
Zachary Zormer Shape Transformer: A Math Adventure by Joanne Reisberg

Day 128 Lesson 26

A Second Is a Hiccup by Hazel Hutchings
What Time Is It, Mr. Crocodile? by Judy Sierra
It's About Time: Untangling Everything You Need to Know About Time by Pascale Estellon

Day 133 Lesson 27

It's About Time by Stuart J. Murphy
The Clock Struck One: A Time-Telling Tale by Trudy Harris
Bats Around the Clock by Kathi Appelt

Day 138 Lesson 28

I.Q., It's Time by Mary Ann Frazer
Just a Second by Steven Jenkins
Me Counting Time: From Seconds to Centuries by Joan Sweeney

Day 144 Lesson 29

If You Were a Minus Sign by Trisha Speed Shaskan
Ten Sly Piranhas: A Counting Story in Reverse by William Wise
Monster Musical Chairs by Stuart J. Murphy

Day 149 Lesson 30

Elevator Magic by Stuart J. Murphy
The Hershey Kisses Subtraction Book by Jerry Pallotta
Subtraction Action by Loreen Leedy

RECOMMENDED READING
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TODAY'S ACTIVITIES

Lesson 1

Follow your instructor's directions for the activities.

- Practice sounding out words.
- Learn alphabet letters *Aa*, *Bb*, *Cc*, *Dd*, *Ee*, *Ff*, *Gg*.

EXPLORE MORE

Watch a video about Al the alligator. View an online resource for this activity.

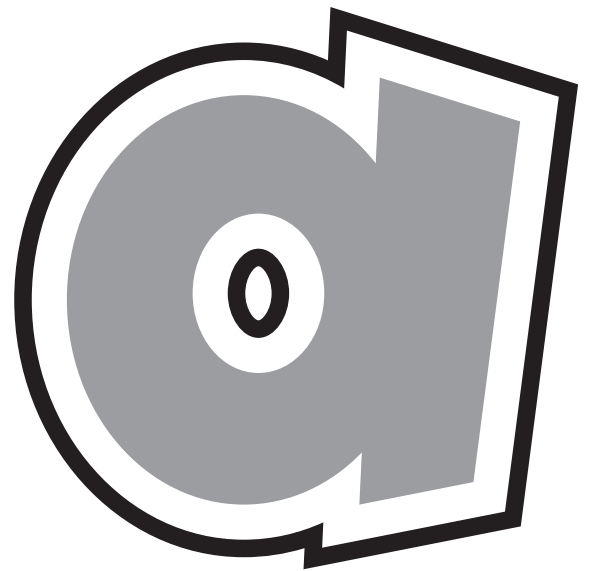
Create a collage of the letter *Aa*. Add pictures of things that begin with *Aa* such as apple, airplane, and alligator to the letters below.

SUPPORT

Instruct your student in the following activities on pages 36-38 of the instructor's manual.

- Task 5: Sounding Out Words
- Task 6: Teaching Alphabet Letters

View an online video about Al the alligator with your student.



Day 4



TODAY'S ACTIVITIES

Lesson 1

Follow your instructor's directions for the activities.

- Learn about vowels and consonants.
- Complete the Lesson 1 exercises on pages 1-3 of *Teach Your Children to Read Well Level 1A Student Workbook*.

EXPLORE MORE

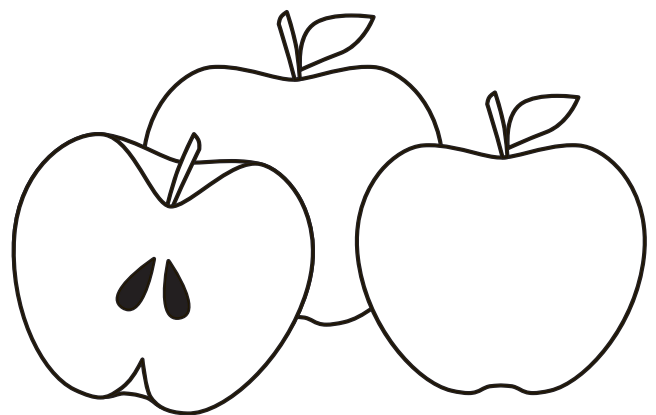
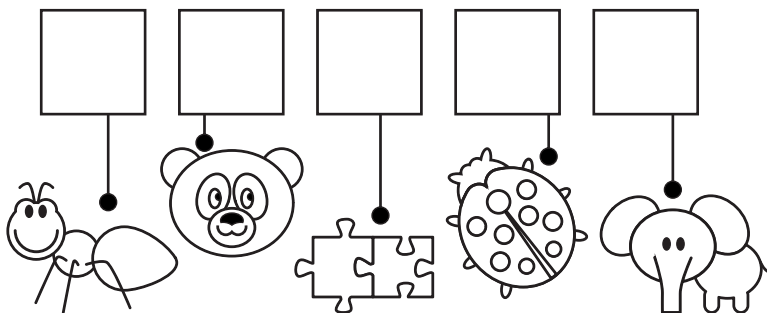


elephango

Explore Elephango for an activity to extend your learning.

- 11314 All About Vowels

Use the beginning sounds of the small pictures under the boxes below to spell a word. Color the picture.



SUPPORT

The puzzle in the **EXPLORE MORE** section may feature new letter sounds. Assist your student with the activity as necessary. The answer to the puzzle is *apple*.

Instruct your student on the following tasks on pages 38-41 of the instructor's manual.

- Task 7: Teaching Vowels and Consonants
- Task 8: Workbook Exercises
 - Exercise 1: Printing Sounds
 - Exercise 2: Printing Initial Sounds
 - Exercise 3: Circling and Crossing Out Sounds
 - Exercise 4: Matching Sounds
 - Exercise 5: Unscrambling Words
 - Exercise 6: Reading Numbers

TODAY'S ACTIVITIES

Lesson 2

Follow your instructor's directions for the activities.

- Practice vowels and consonants.
- Complete the Lesson 2 exercises on pages 4-6 of the student workbook.

EXPLORE MORE

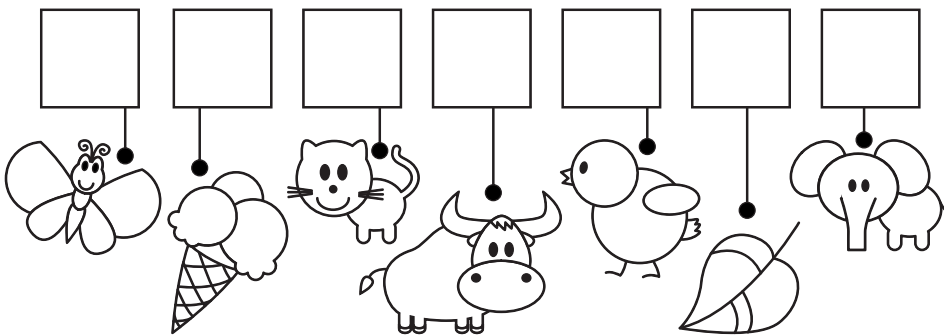


elephango

Explore Elephango for an activity to extend your learning.

- 11313 All About Consonants

Use the beginning sounds of the small pictures under the boxes below to spell a word. Color the picture.

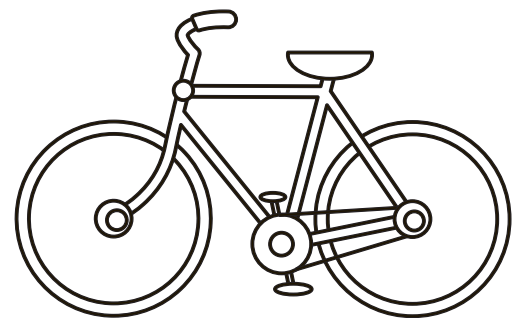


SUPPORT

The puzzle in the **EXPLORE MORE** section may feature new letter sounds. Assist your student with the activity as necessary. The answer to the puzzle is *bicycle*.

Instruct your student in the following activities on pages 45-47 of the instructor's manual.

- Task 7: Practicing Vowels and Consonants
- Task 8: Workbook Exercises
 - Exercise 1: Printing Sounds
 - Exercise 2: Reading Numbers
 - Exercise 3: Printing Sounds
 - Exercise 4: Circling and Crossing Out Sounds
 - Exercise 5: Word Search Puzzle
 - Exercise 6: Vowel Power!
 - Exercise 7: Following a Maze



TODAY'S ACTIVITIES

Lesson 3

Follow your instructor's directions for the activities.

- Practice sounding out the words *mad, sit, me, see, rat, sad, rid, mat, at,* and *sat*.
- Practice sounding out words that begin with short sounds.

SUPPORT

Instruct your student in the following activities on pages 50-52 of the instructor's manual.

- Task 5: Sounding Out Words
- Task 6: Sounding Out Words That Begin with Short Sounds

EXPLORE MORE

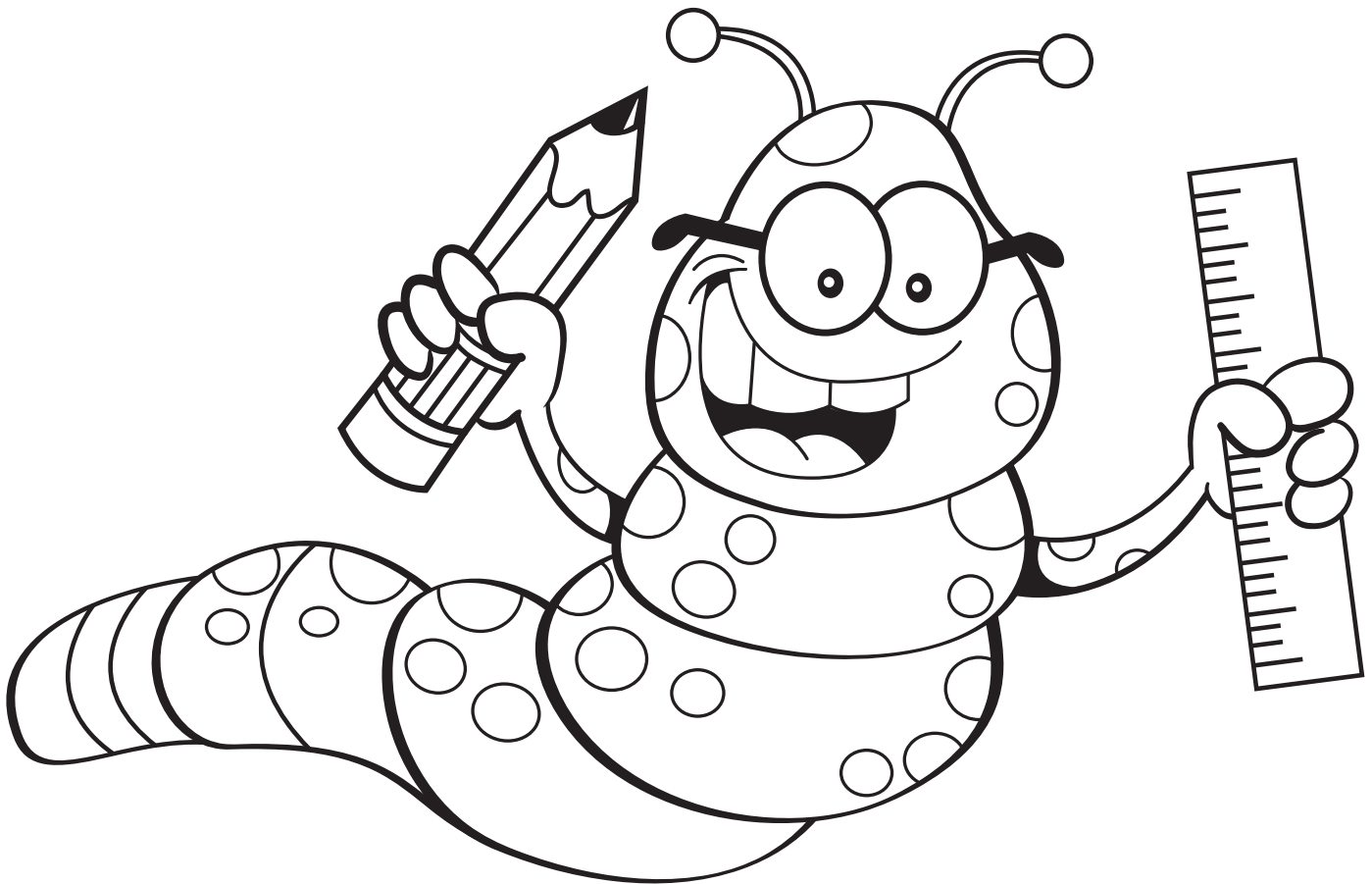


elephango

Explore Elephango for an activity to extend your learning.

- 10556 Reading Words with a Short Vowel Sound

Practice the short *i* sound as in *inchworm*. Use playdough or clay to make an inchworm as you practice the sound or color the inchworm below.



Day 14



TODAY'S ACTIVITIES

Lesson 3

Follow your instructor's directions for the activities.

- Practice the alphabet letters *Aa, Bb, Cc, Dd, Ee, Ff, Gg*.
- Learn the alphabet letters *Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp*.

SUPPORT

Instruct your student in the following activities on pages 52-53 of the instructor's manual.

- Task 7: Practicing Alphabet Letters
- Task 8: Teaching Alphabet Letters

EXPLORE MORE

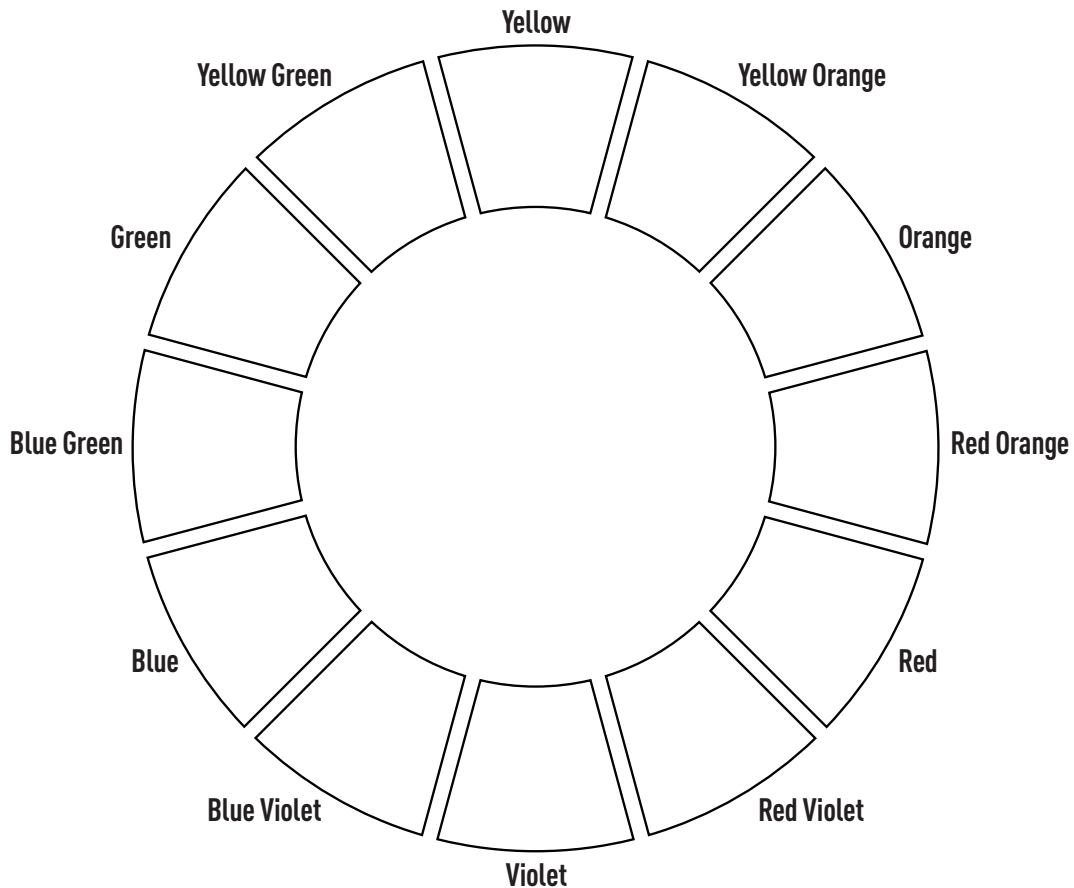


elephango

Explore Elephango for an activity to extend your learning.

- 10037 Match It! Letters A-M

Review the c sound and learn the color names by coloring in the color wheel below.



TODAY'S ACTIVITIES

Complete 1C-1D on pages 9-12 of the student workbook.

SUPPORT

The solution to the **EXPLORE MORE** activity is *3 ships, 3 shells, and 4 crabs*.

EXPLORE MORE

Count the number of ships, shells, and crabs in the picture below. Write the numbers in the boxes above the picture. Color the picture if you like!

Counting activity illustration showing three ships, three shells, and four crabs on a beach. Above the illustration are three empty boxes for counting:

Day 4

- DOER
- LISTENER
- WATCHER

TODAY'S ACTIVITIES

Complete 1E-1F on pages 13-16 of the student workbook.

EXPLORE MORE

Take a trip to a grocery store or market. Bag fruits and vegetables for your family. Count the number of fruits and vegetables you put in each bag. Draw pictures in the bags below to represent what you purchased at the store.

SUPPORT

Consider taking your student to a grocery store or market to count and purchase fruits and vegetables.



Day 8



TODAY'S ACTIVITIES

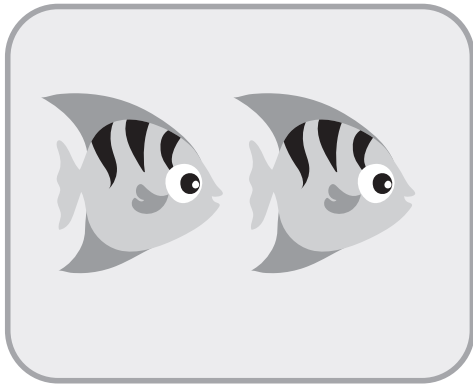
Complete 2C-2D on pages 23-26 of the student workbook.

SUPPORT

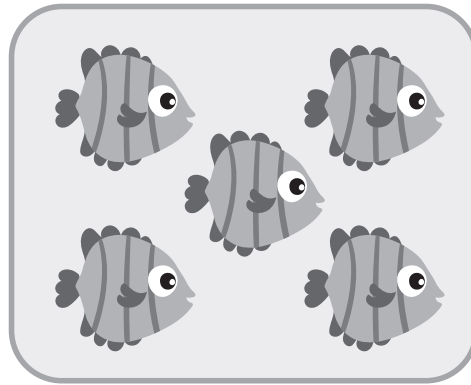
Assist your student with writing the numbers for the **EXPLORE MORE** activity if necessary.

EXPLORE MORE

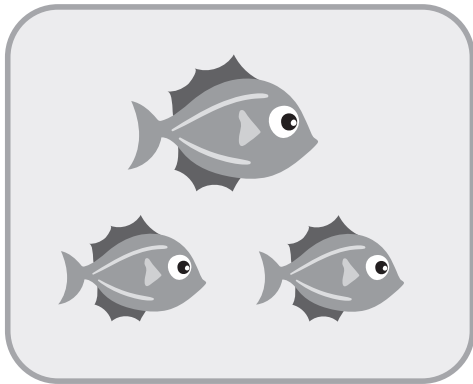
Write the correct number of fish in the circle next to each box below



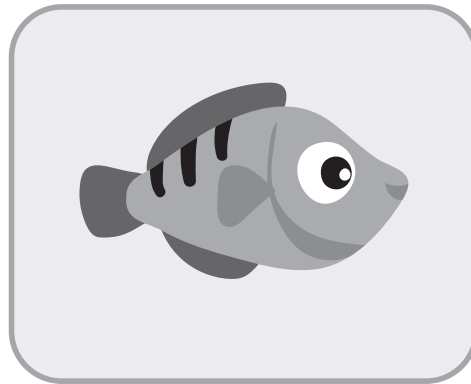
2



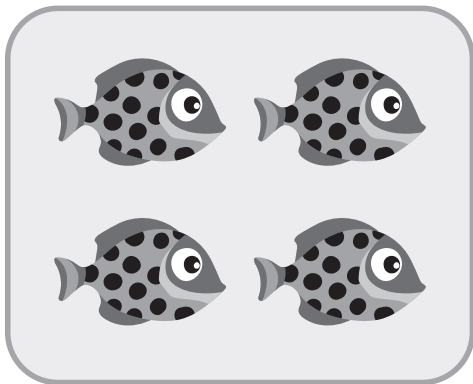
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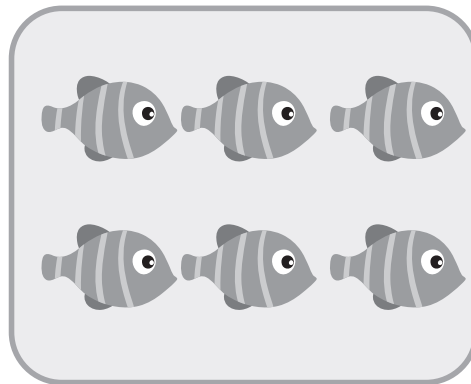
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TODAY'S ACTIVITIES

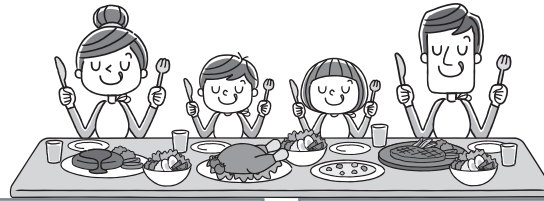
Complete 2E-2F on pages 27-30 of the student workbook.

SUPPORT

Assist your student with the **EXPLORE MORE** activity if necessary.

EXPLORE MORE

Count the number of plates, forks, knives, and cups you use for one meal at home. Write the amounts on the chart below.



PLATES

FORKS

KNIVES

CUPS

Day 10



TODAY'S ACTIVITIES

Complete 2G on pages 31-32 of the student workbook.

EXPLORE MORE

Practice vocabulary from this lesson. View an online resource for this activity.

Explore a vocabulary word in more detail on the chart below. Write a meaningful sentence, draw a picture, find a synonym, and write the definition.

SUPPORT

Review vocabulary from this lesson using an online resource with your student.

Assist your student with filling in the chart below for one of the vocabulary words.

DEFINITION		MEANINGFUL SENTENCE
PICTURE		SYNONYM

Day 13

- DOER
- LISTENER
- WATCHER

TODAY'S ACTIVITIES

Complete 3C-3D on pages 37-40 of the student workbook.

SUPPORT

Gather pennies for your student to use for the **EXPLORE MORE** activity.

EXPLORE MORE

Put the correct number of pennies in each circle below. Count the pennies as you work.



TODAY'S ACTIVITIES

Complete 3G on pages 45-46 of the student workbook.

EXPLORE MORE

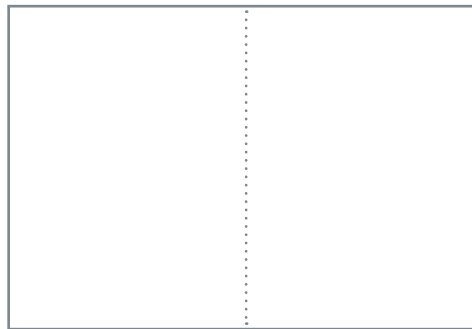
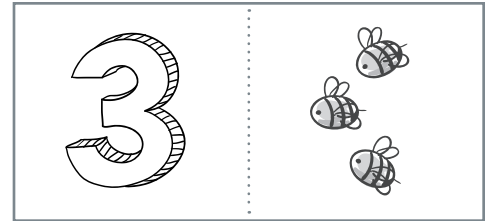
Practice vocabulary from this lesson. View an online resource for this activity.

Create a mini book for the numbers 1-9. Write the number on the left page and draw a picture to represent the number on the right page. Color the pictures. Share your book with a friend or family member.

SUPPORT

Review vocabulary from this lesson using an online resource with your student.

Assist your student with the mini book if necessary. See the sample below.



Day 5



TODAY'S ACTIVITIES

Lesson 1 What questions can you ask?

Read page 5 and complete Activity 5.

EXPLORE MORE



elephango

Explore Elephango for an activity to extend your learning.

- 11916 Scientific Investigatio

Look at page 5 of the textbook. What questions do you think the divers are trying to answer? How are the divers working together to collect information? Why are the divers working in the ocean? Why does one of the divers have an underwater camera? Write your answers in the space provided or explain them to your instructor.



Handwriting practice area with a solid top line, a dashed midline, and a solid bottom line. The area is currently blank.

SUPPORT

Read and discuss page 5 and Activity 5 with your student. Follow the directions at the bottom of the activity page. Consider completing the **Home Activity** for Activity 5.

Discuss the vocabulary word *questions* with your student.

Day 6



TODAY'S ACTIVITIES

Lesson 2 How do you observe?

Read page 6 and complete Activity 6.

EXPLORE MORE

Use the chart below to tell what the people on page 6 observe.

SUPPORT

Read and discuss page 6 and Activity 6 with your student. Follow the directions at the bottom of the activity page. Consider completing the **Home Activity** for Activity 6.

Discuss the vocabulary word *senses* with your student. Review the word *observe*.

LOOK

HEAR

SMELL

TOUCH

TASTE

TODAY'S ACTIVITIES

Lesson 5 What do you use to observe?

Read page 9 and complete Activity 9.

EXPLORE MORE



elephango

Explore Elephango for an activity to extend your learning.

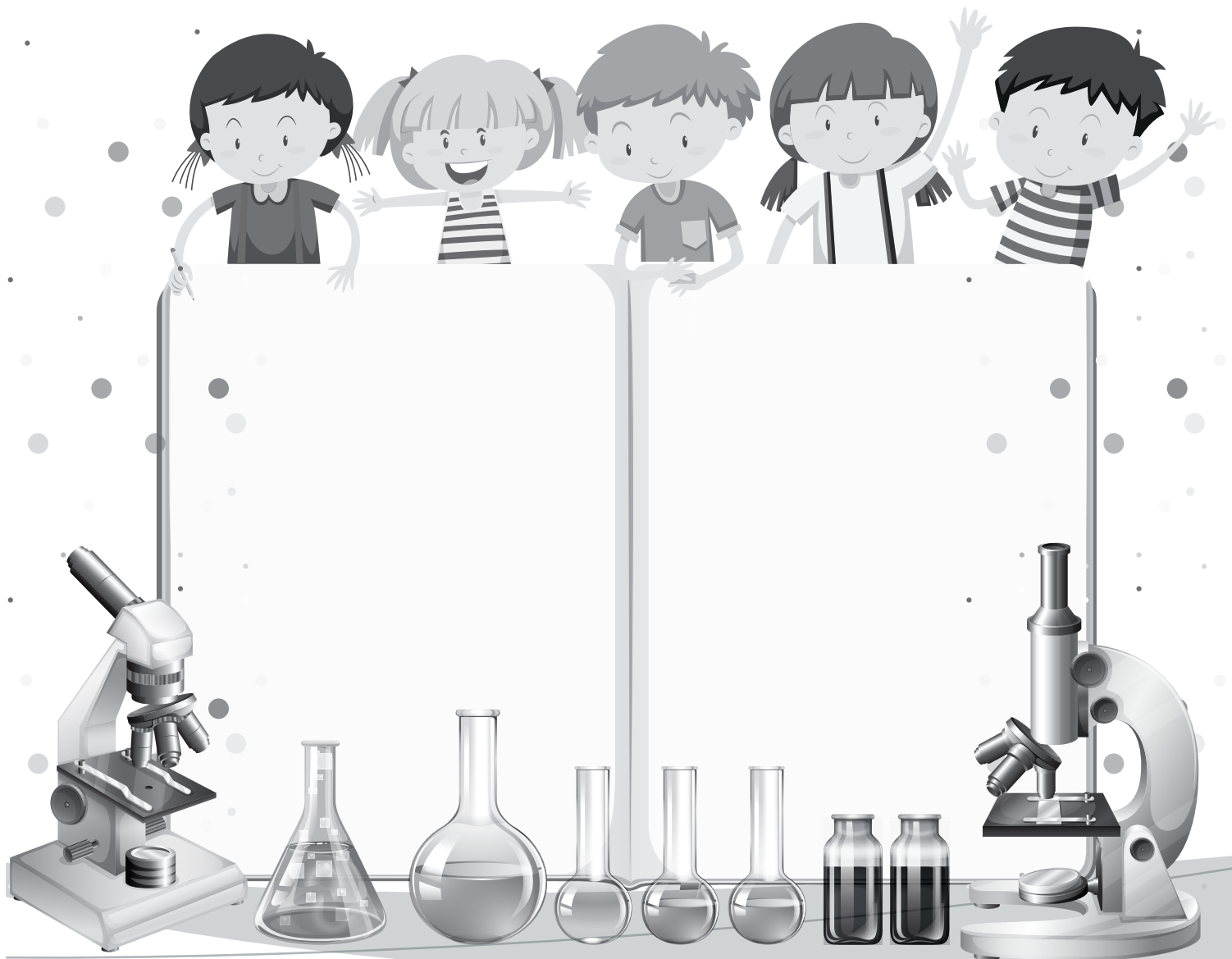
- 11917 Using Scientific Tools

What science tools do you have around the house? Write or draw about them in the space provided.

SUPPORT

Read and discuss page 9 and Activity 9 with your student. Follow the directions at the bottom of the activity page. Consider completing the **Home Activity** for Activity 9.

Discuss the vocabulary word *tools* with your student.



Day 10



TODAY'S ACTIVITIES

Lesson 6 How do you stay safe?

Read page 10 and complete Activity 10.

EXPLORE MORE



elephango

Explore Elephango for an activity to extend your learning.

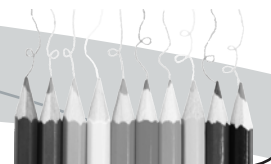
- 11915 Safety and Science

Create your own safety rules poster! Add pictures and words. Use the space provided for a rough draft.

SUPPORT

Read and discuss page 10 and Activity 10 with your student. Follow the directions at the bottom of the activity page. Consider completing the **Home Activity** for Activity 10.

Discuss the vocabulary words *rules* and *safety* with your student.



Day 16



TODAY'S ACTIVITIES

Lesson 1 What problem can you solve?
Read page 16 and complete Activity 16.

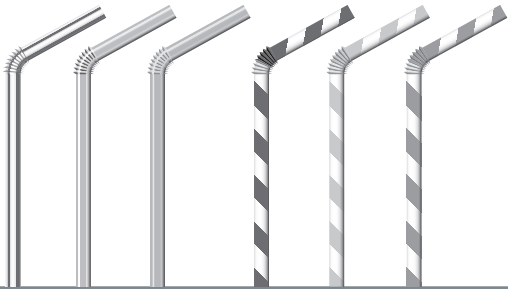
EXPLORE MORE

Plastic straws can be hazardous to the environment because plastic never breaks down. They can also be dangerous to sea animals if they are mistaken for something else and accidentally swallowed. What solutions to plastic straws can you think of? Use the chart below to record your thoughts in pictures or words.

SUPPORT

Read and discuss page 16 and Activity 16 with your student. Follow the directions at the bottom of the activity page. Consider completing the **Home Activity** for Activity 16.

Discuss the vocabulary word *solution* with your student.



PROBLEM

Plastic straws can be hazardous to the environment because plastic never breaks down. They can also be dangerous to sea animals if they are mistaken for something else and accidentally swallowed. What solutions to plastic straws can you think of?



SOLUTION

SOLUTION

SOLUTION

Day 2



TODAY'S ACTIVITIES

Read pages 1-4 of the book.

EXPLORE MORE



Explore Elephango for activities to extend your learning.

- 10607 American Symbols
- 12116 The U.S. Flag
- 12055 The Jefferson Memorial
- 12002 The Washington Monument

Identify symbols that represent the United States. Look around your home or community to notice things such as the American flag or the Great Seal. Add pictures or words to a bubble map about American symbols.

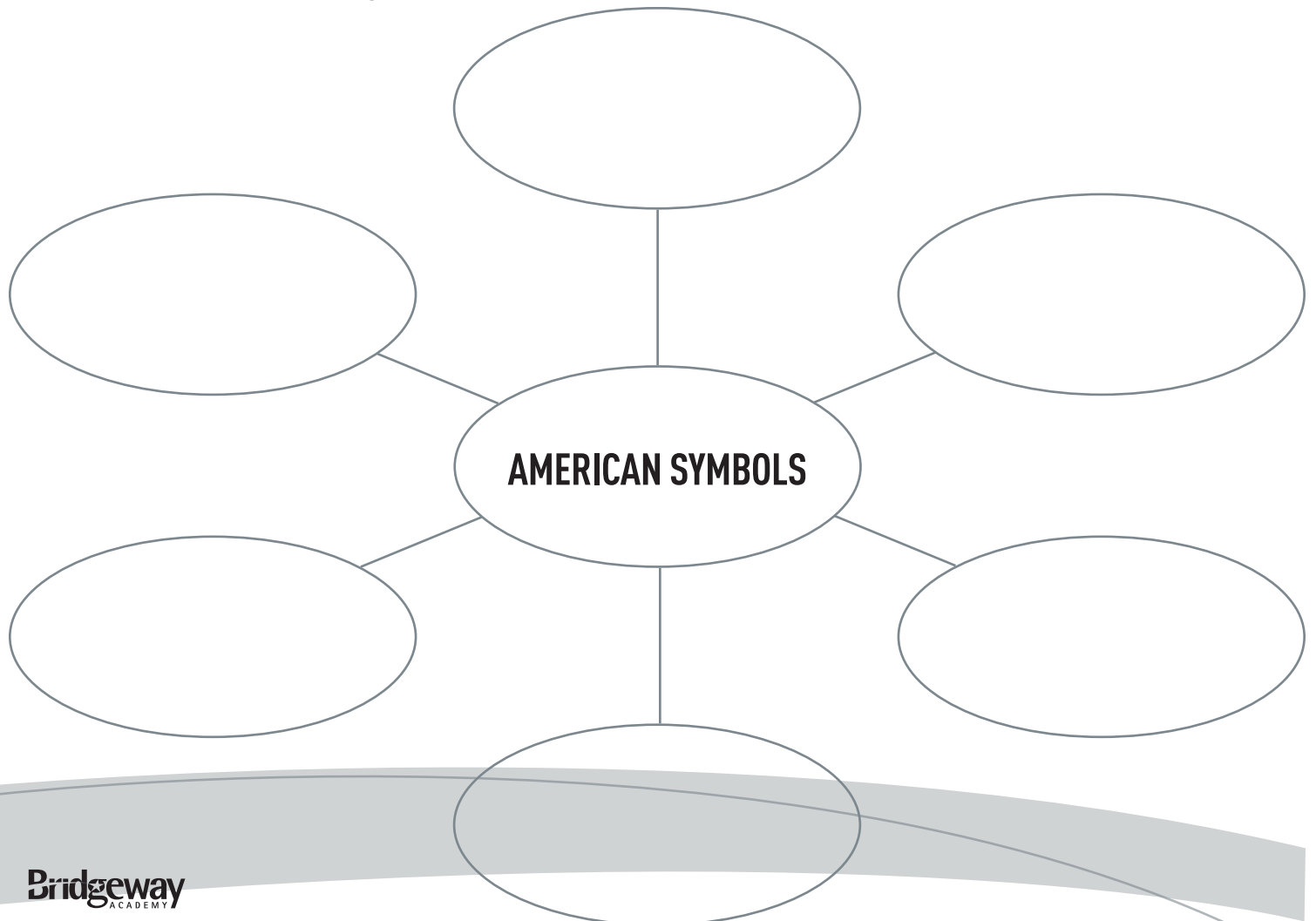
Listen to songs about America such as the *Star Spangled Banner*, *America the Beautiful*, or *You're a Grand Old Flag*.

SUPPORT

Read pages 1-4 with your student.

Find patriotic songs for your student to listen to.

Choose one or more of the suggested Elephango resources to explore with your student.



Day 3



TODAY'S ACTIVITIES

Review pages 1-4 of the book.

EXPLORE MORE

Color and label the states on a map of the United States. Use pages 3-4 of *America is...* as a reference.

View a map of the world to find the location of the United States

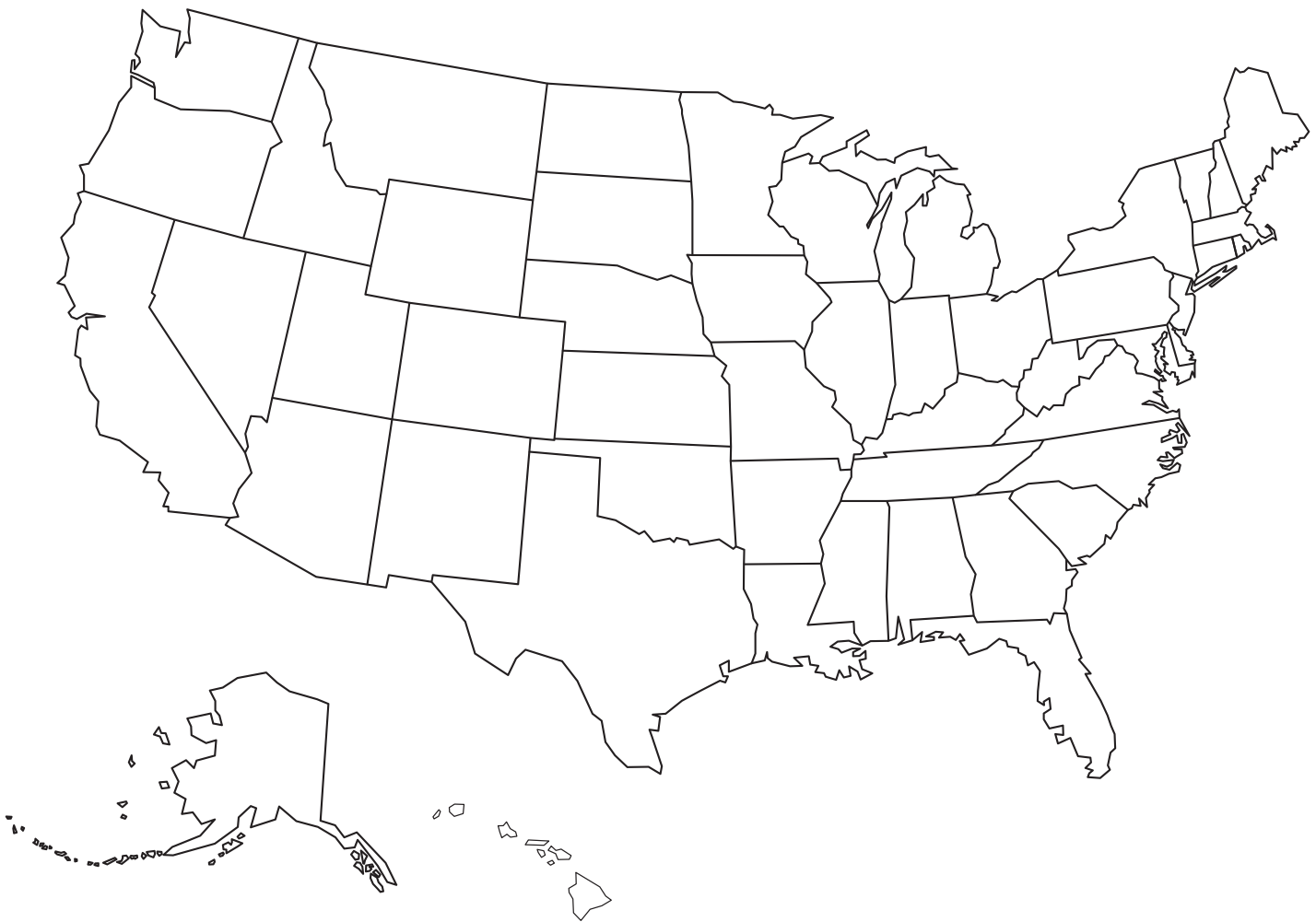
Discuss the word *freedom* with your instructor. What does freedom mean to you, your family, your community, and your country?

Complete an online puzzle of the United States. View an online resource for this activity.

SUPPORT

Review pages 1-4 with your student and discuss the word *freedom*.

Assist your student in completing an online puzzle of the United States. View an online resource for this activity.



Day 4

- DOER
- LISTENER
- WATCHER

TODAY'S ACTIVITIES

Read pages 5-8 of the book. How does this story relate to what you already know about America?

EXPLORE MORE

Learn about the history of the *Star Spangled Banner*. View an online resource for this activity.

Practice memorizing the Pledge of Allegiance.

SUPPORT

Read and discuss pages 5-8 with your student. Encourage your student to make connections to the book.

Assist your student with learning about the history of the *Star Spangled Banner*. View an online resource for this activity.



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TODAY'S ACTIVITIES

Read pages 9-16 of the book. What pattern do you notice developing in the story?

SUPPORT

Read and discuss pages 9-16 with your student. Encourage your student to analyze the story text.

EXPLORE MORE

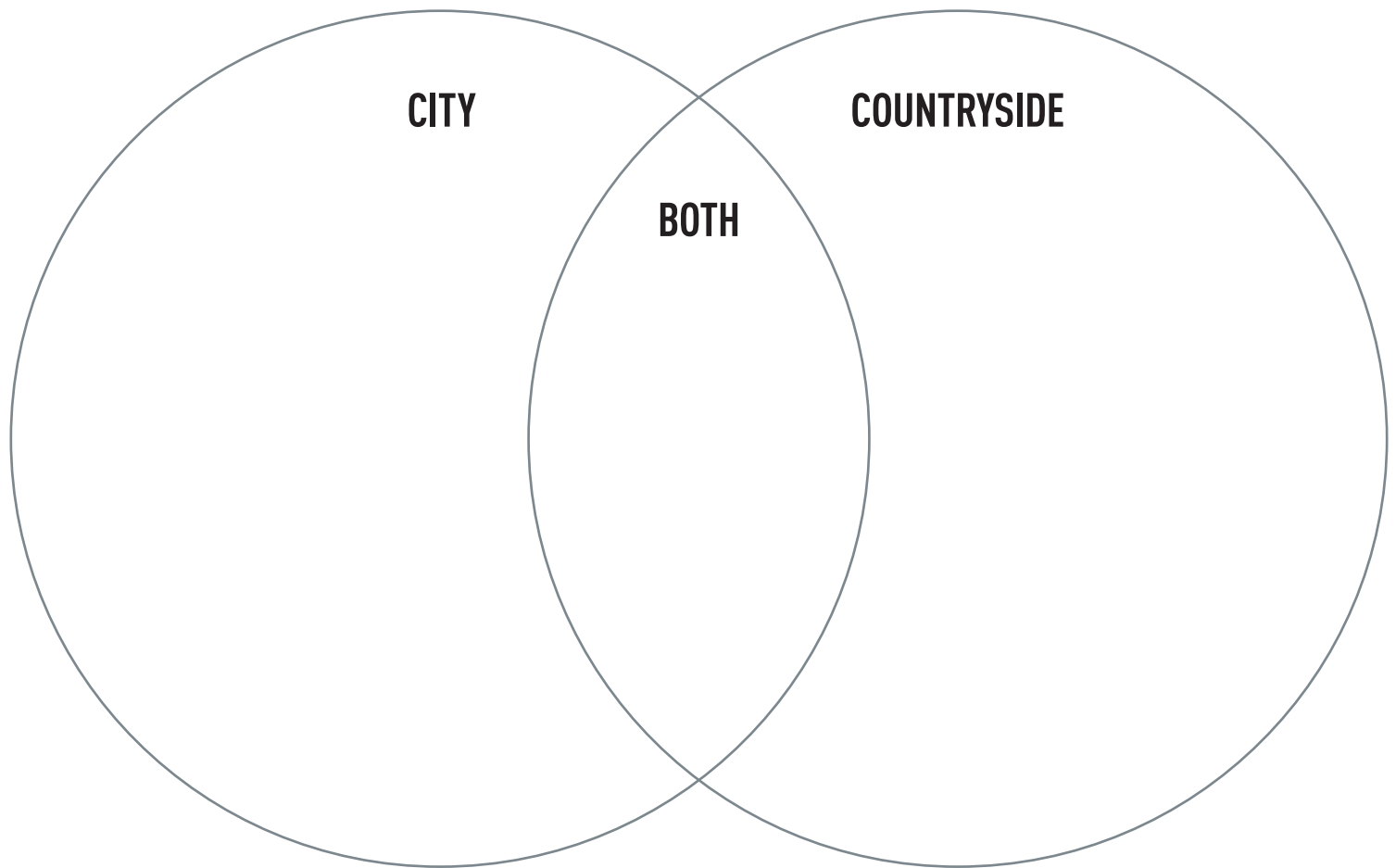


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Explore Elephango for an activity to extend your learning.

- 12065 Cities, Towns, and the Country

Compare and contrast a city and the countryside of the United States using pictures or words on a Venn diagram.



TODAY'S ACTIVITIES

Read pages 19-20 of the book. What is meant by the term *fi st people*? What is the picture showing about the first people

SUPPORT

Read and discuss pages 19-20 with your student.

View online resources about Native Americans with your student.

EXPLORE MORE



Explore Elephango for an activity to extend your learning.

- 12115 Americans Then and Now

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Explore more about the First Americans. View an online resource for this activity.

Watch a video about the First Americans. View an online resource for this activity.

Color a Native American picture.



Day 11



TODAY'S ACTIVITIES

Read pages 27-30 of the book. Retell this part of the book using picture clues.

EXPLORE MORE

Learn more about the landscapes of America. View an online resource for this activity.

Learn more about the Wild West. View an online resource for this activity.

Make a collage about the Wild West. Cut out pictures relating to the frontier. Consider cowboys, horses, cows, sheep, open land, mountains, rivers, sunsets, camp fire, food, farm houses, ranches, line dancing, boots, jeans, cowboy hats, barns, rodeos, guitars, fiddle, cabins, or Native Americans.

SUPPORT

Read and discuss pages 27-30 with your student. Guide your student in retelling this part of the book using picture clues.

View online resources about the landscapes of America and the Wild West with your student.



Day 12



TODAY'S ACTIVITIES

Read pages 31-37 of the book. Retell this part of the book using picture clues.

EXPLORE MORE



Explore Elephango for activities to extend your learning.

- 12117 All About Christmas
- 12003 The Lincoln Memorial

Use a calendar to identify national holidays.

Choose a holiday to learn more about using online resources.

Make a recipe from your favorite holiday meal. Enjoy it with your family!

Identify holidays that occur in each season using pictures or words on the graphic organizer below.



🍂 autumn



❄️ winter



🌸 spring



☀️ summer



DOER



WATCHER



LISTENER

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