

Reception  
Top Ten Learning Activities  
Week Beginning 15.06.20

Activity 1  
Literacy

Focus on the following sounds -

**ear** - ear, dear, fear, hear, gear, near, tear, year, beard

**air** - air, hair, pair, lair, chair, fair

ear

- Read, Write, Inc YouTube link - <https://www.youtube.com/watch?v=D8Bf3zReelc>
- There is no song for Jolly Phonics. Instead, we learn the Read, Write, Inc Rhyme - ear, ear, ear, hear with your ear



## air

- Read, Write, Inc YouTube link - <https://www.youtube.com/watch?v=otz5jVIHOVo>
- Another video to teach air - <https://www.youtube.com/watch?v=rwLEjJ5OLfY>
- There is no song for Jolly Phonics. Instead, we learn the Read, Write, Inc Rhyme - air, air, air, that's not fair



*Step down - If this is too tricky, please recap the sounds of the alphabet and focus on the sounds that your child does not recognise. Jolly Phonics -*

*<https://www.youtube.com/watch?v=1Qpn2839Kro>*

*Please see the Home Learning Pack for ideas for learning sounds. If not, please message me!*

- Extra activity - Phonics Play as 3 free online games that we use in school which are Buried Treasure, Dragon's Den and Picnic on Pluto  
<https://www.phonicsplay.co.uk/resources> There are also free resources on the website.

We have covered phase 2, and we are currently working through phase 3

<https://www.phonicsplay.co.uk/teachers/printable-resources>

### Sentences

Can you read out a short sentence for your child to write? Focus on using finger spaces between words and full stops at the end of sentences.

- ear - Did the shark feel fear? Can a toad hear?
- air - Put that pair of socks on the chair. Do I need to cut his hair? He went to his lair.

### Alphablocks

- ❖ air and ear - [https://www.youtube.com/watch?v=p8RRG\\_r2OTs](https://www.youtube.com/watch?v=p8RRG_r2OTs)

### Tricky Words

- Phase 2 - Recap I, go, no, to, the, into.  
<https://www.youtube.com/watch?v=TvMyssfAUx0>
- Phase 3 - Recap he, she, me, be, we, my, was, her, they, you, are, all.  
<https://www.youtube.com/watch?v=R087IYrRpgY>
  
- Focus on the words that your child does not yet know.
- If your child can read all of these tricky words, move onto the next set of tricky words - phase 4 - said, do, there, have, out, some, little, one, what, like, come, were, when, so

- Ask your child to use bright colouring pencils, pens, crayons etc... To practise writing out the tricky words on the 'Rainbow Wall'. The Rainbow Wall will be posted on the Class Story for you. You could print out 5 copies and ask your child to focus on a different word every day.
- Play 'against the clock'. Put a 1-minute timer on. How many words can you read before the timer runs out?
- Play 'jump the lily pads'. It would be safer to play this game where you have lots of space, ideally in the garden. Draw chalk circles/lily pads on the floor. Either print out flashcards of tricky words or write them in the lily pads with chalk. Roll a dice. Jump like a frog over the lily pads until you reach the correct lily pad. Read the tricky word. You could also throw a ball or beanbag onto the lily pad and then jump towards the lily pad to read it.

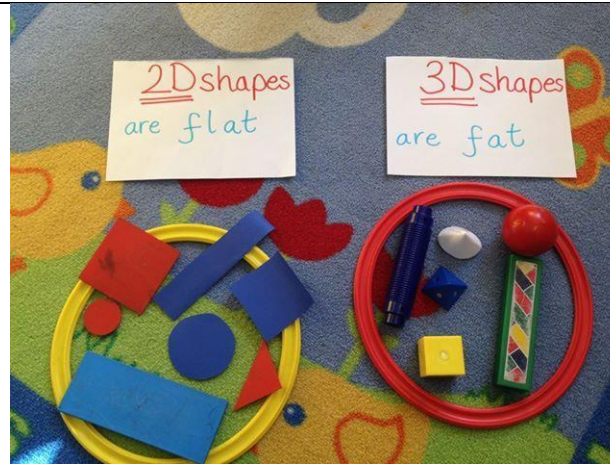
## Activity 2 Numeracy

### 3D Shapes



this week, I'd like you to learn the names of 3D shapes. We haven't learnt about 3D shapes yet! This will be a new skill to teach your child!

1. Recap the name of 2D shapes first - square, circle, rectangle, triangle, semi-circle, diamond oval. We have also learnt pentagon, hexagon, heptagon and octagon however they found these shapes tricky to recognise! Could you go on a shape hunt to find 2D shapes?
2. 2D shapes are flat. 3D shapes are solid. Can you sort 2D and 3D shapes?



3. Introduce sphere, cube, cuboid, cone, cylinder, pyramid and triangular prism. Find 3D shapes in your house and garden. If you are unable to find these shapes, I have uploaded a net for you to cut out and glue together to make the shape.
  
4. Play with the 3D shapes and explore their properties.
  - Which 3D shapes can roll? (cylinder, cone, sphere)
  - Which 3D shapes can't roll? (cube, cuboid, pyramid, triangular prism, cone on the flat side - these shapes slide).
  - Why does a cylinder/cone/sphere roll? (It has curved sides).
  - What about a cone? (It has a curved side and a flat side)
  - Can you sort 3D shapes into 'curved side' and 'flat side'? Which shape will fit both criteria?

5. What 2D shapes can you spot in 3D shapes?

- ★ Cone - circle
- ★ Cube - squares
- ★ Cuboid - squares and rectangles
- ★ Cylinder - circle
- ★ Pyramid - triangle and square
- ★ Triangular prism - rectangle and triangle

6. Hide the 3D shapes in a bag. Put your hand in and describe the shape to your child. For example, 'It has a curved side so it can roll. It also has a flat side which is the shape of a circle.' If they find this tricky you could extend your clues and say 'It is the same shape as ice cream ...' Repeat this for all of the shapes. To extend this further, give the bag of shapes to your child and ask them to describe the shape to you for you to guess what is inside the bag!

Extra Activities

- ◆ Shape printing - can you print using 3D shapes? Talk about what 2D shapes they make.



- ◆ Build using 3D shapes/wooden blocks/lego - Which shapes are easier to build with? Why? Do they have flat or curved sides? Can you build a fairy tale castle?



- ◆ Hide 3D shapes in sand/shaving foam/flour.



*Number Jacks - all of the spheres have turned into cubes!*

<https://www.youtube.com/watch?v=CAtyECEIzeM>

#### Songs

→ 2D shapes - <https://www.youtube.com/watch?v=WTeqUejf3D0&t=5s>

→ 2D shapes - <https://www.youtube.com/watch?v=pfRuLS-Vnjs>

→ 3D shapes - <https://www.youtube.com/watch?v=2cg-Uc556-Q>

### Activity 3 Topic

### The Enormous Turnip

- ❖ Read the Enormous Turnip with your child. I have uploaded the story to Class Dojo. Alternatively, here is a YouTube video - <https://www.youtube.com/watch?v=mGw5yTOPTSQ>
- ❖ This story is very repetitive. Encourage your child to join in with the story!
- ❖ Use the storyboard template to summarise the main parts of the story. You can copy from a model, copy underneath an adult's writing or write over a light-coloured pen. Alternatively, cut out the characters and retell the story.
- ❖ Talk about what other vegetables the old man could have grown.



### Extra Activities

- ★ Mrs Burder's colouring competition - Mrs Burder has put colourings from the story on Class Dojo. Send in your photos and she will choose the winner!
- ★ Make a gardening tuff tray.



### Activity 4 PSE

Kind and unkind  
words

This activity will need some preparation without your child!

You will need 2 apples. Drop 1 apple a few times on the ground to ensure it is bruised.



Unkind words can hurt and have long lasting effects.

1. Show your child 2 apples that look the same (one of which has been previously dropped several times).
2. Next, ask your child to describe the two apples. There may be minor differences between the apples, both are essentially identical. They won't notice that one has been dropped, because the bruising happens beneath the surface.
3. Talk about how much you dislike the dropped apple, call it unkind words and drop it on the floor.
4. Encourage your child to call the apple names and throw it to the ground as well.
5. Now, take the second apple and tell your child that it's the 'good' one. Encourage your child to give the apple compliments, use kind words and treat it with care.

6. Ask your child to compare the apples again. It's likely that there won't be a dramatic change in their initial observations; the apples will still look relatively similar. It's hard to see the damage caused by the drops from the outside.
7. Finally, cut both apples open. You'll notice immediately that the second apple is fresh, juicy, and unblemished, while the first, 'bullied' apple is bruised, soft, and discoloured.
8. Ask your child to reflect on how this might apply to bullying/being unkind to your friend. You might even want to ask them if they want to eat the bruised apple. Many may react with disgust. Ask them to reflect upon their contribution to making the apple bruised and brown. We did this...why shouldn't we value it? When we call people names, reject them, we are dropping them and bruising them like we did this apple. Even though you can't see the damage and hurt on the outside, it is hurting on the inside.
9. Say sorry to the apple. Did sorry make it become fresh and juicy again? No? Sometimes, sorry doesn't always work and the unkind comments that are made, stay with someone and they can't stop thinking about them.
10. Talk about using kind words and always being a kind friend!

**Activity 5**

**Outdoors**

Choose an option or have a go at doing both experiments!

Option 1

Science Experiment - choose 3 different vegetables and leave them in a cool, dry place to observe changes. Check on them daily, what changes can you see?



Watch this time lapse video of fruit and vegetables rotting. What changes can you see?

<https://www.youtube.com/watch?v=c0En-BVbGc>

Tomato time lapse - <https://www.youtube.com/watch?v=6xEcoU1vAZk>

Potato time lapse -

<https://www.youtube.com/watch?v=JqTvqOdjR3w&list=RDCMUCxFQofXJq9WxWWqlsTiQ-Aw&index=12>

Option 2

Science Experiment - Could you grow a carrot in a bottle?



Watch time lapse videos of vegetables growing

Radish - <https://www.youtube.com/watch?v=bfi3iipTQo0>

Spinach - <https://www.youtube.com/watch?v=sMK-BKUyMOs>

Bean - <https://www.youtube.com/watch?v=w77zPA+VTuI>

## Activity 6 Funky Fingers

★ Paint with vegetables. Can you make a pattern?



★ Practise writing your name, number, letters or tricky words with carrots and paint!



**Activity 7**  
**PE**

**Jasmine**

Over the next couple of weeks, we will develop our ball skills.

Please practise rolling a ball:

1. First, just practise rolling a ball under arm. Work on your technique.
2. How far can you roll the ball? Try it a few times, can you beat your last turn?
3. Place hoops/chalk circles/objects around the garden. Can you roll the ball to touch/knock down the object? (You could play marbles!)
4. Sit facing your partner with your legs straight out in front of you and about shoulder-width apart. Roll the ball between you. When you can roll the ball to each other with ease, slowly increase the distance between you and your partner. You can begin by trying this activity using two hands, then use one hand to make it even trickier!

Alternatively, please visit <https://home.jasmineactive.com/> for daily PE activities.

You can work through these at your own pace.

The login is [parent@treuchafpr-9.com](mailto:parent@treuchafpr-9.com)

The password is treuchafpr

Once you have logged in, scroll down to find daily activities.

Send me a photo or video to show me which activities you decide to do!

**Activity 8**  
**Welsh**

Question 1

Beth sy yn y basged? - What is in the basket?

Mae \_\_\_\_\_ yn y basged. - \_\_\_\_\_ is in the basket.

Beth sydd yn y fased siopa? -

[https://www.youtube.com/watch?time\\_continue=2&v=IPqKq\\_cOB5M&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=2&v=IPqKq_cOB5M&feature=emb_logo)

Lyrics

Beth sydd yn y fased siopa,  
fased siopa, fased siopa,



Beth sydd yn y fased siopa,  
dewch i ni gael gweld.

Afal sy'n y fased siopa,  
fased siopa, fased siopa,

Afal sy'n y fased siopa,  
rhywbeth neis i de.

...banana...

...ceirios...

...teisen...

What is in the shopping basket,  
the shopping basket, the shopping basket,  
What is in the shopping basket,  
let us go and look.

An apple is in the shopping basket,  
the shopping basket, the shopping basket,  
An apple in the shopping basket,  
something nice for tea.

...banana...

...cherries...

...cake...



	<p>Tedi Twt Picnic - <a href="https://www.youtube.com/watch?v=AQPe0oiHFug">https://www.youtube.com/watch?v=AQPe0oiHFug</a>  I have uploaded the PDF story onto our Class Story.</p> <p><u>Question 2</u>  Beth sy yn y bocs? - What is in the box?  Mae _____ yn y bocs. - _____ is in the box.</p> <p>Beth sy yn y bocs? - <a href="https://www.youtube.com/watch?v=P1Cn-qQzA3c">https://www.youtube.com/watch?v=P1Cn-qQzA3c</a></p>
<p><b><u>Activity 9</u></b>  <b>Reading Eggs</b></p>	<p>Driving 'Sight Words' has been assigned to everyone in Reception.</p>
<p><b><u>Activity 10</u></b>  <b>Creative</b></p>	<p>Tap out the syllables!</p> <p>Here is a video demonstrating syllables - <a href="https://www.youtube.com/watch?v=9S7DY2lgJIU">https://www.youtube.com/watch?v=9S7DY2lgJIU</a></p> <p>Use an instrument, clap your hands, tap your knees or stamp your foot to tap out the syllables of the following words:</p> <p>Turnip - 2 taps  Potato - 3 taps</p>

Carrot - 2 taps

Peas - 1 tap

Cauliflower - 4 taps

Beans - 1 tap

Cabbage - 2 taps

Beetroot - 2 taps

Broccoli - 3 taps

Celery - 3 taps

Onion - 3 taps

Radish - 2 taps

Sweetcorn - 2 taps

Can you think of any other vegetables? Can you find out how many syllables there are in your name? Can you find another vegetable with 4 syllables or more?