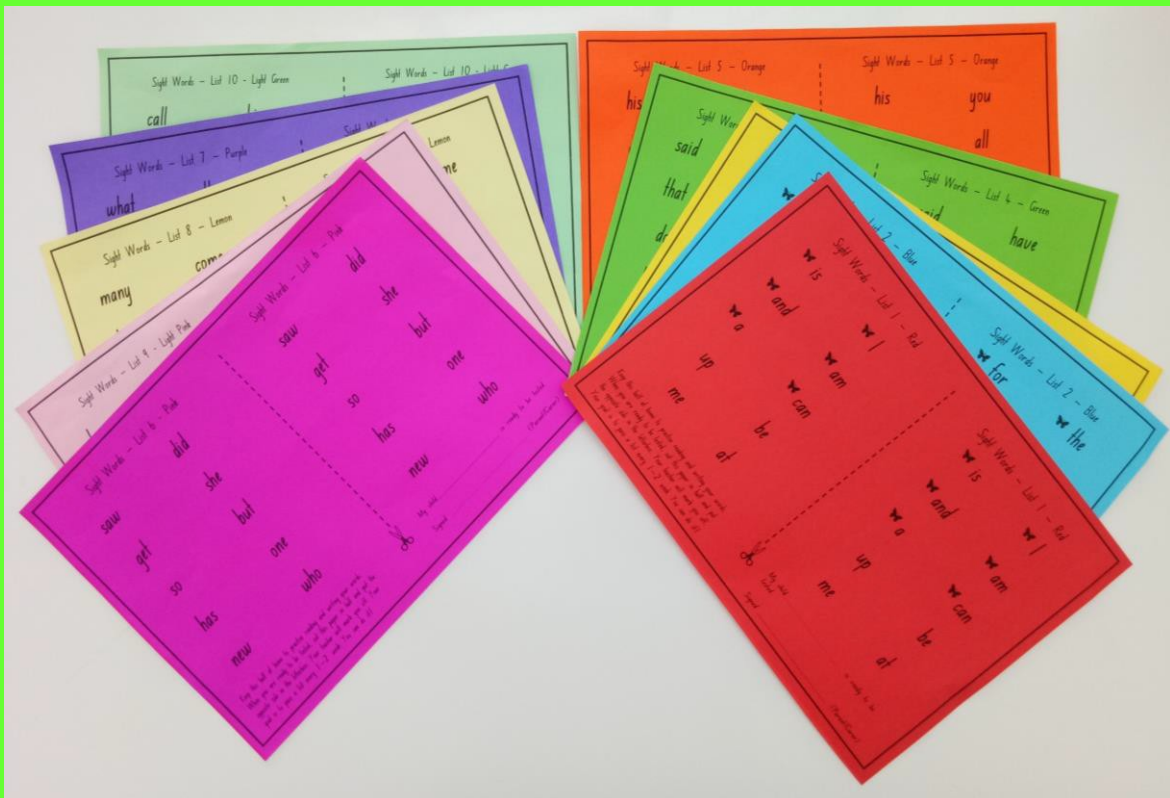
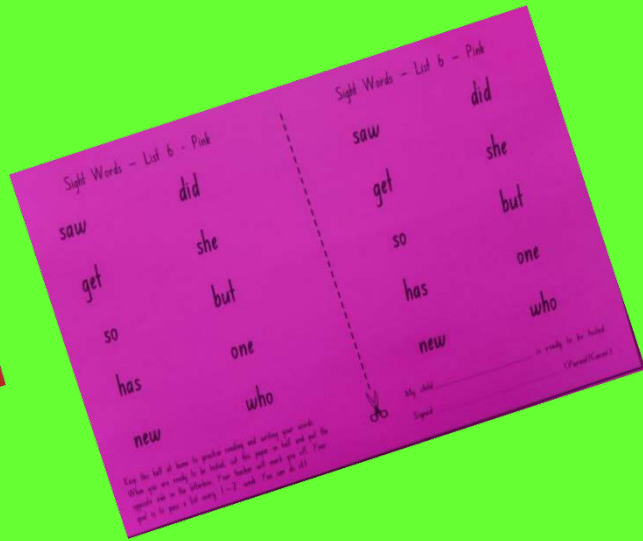
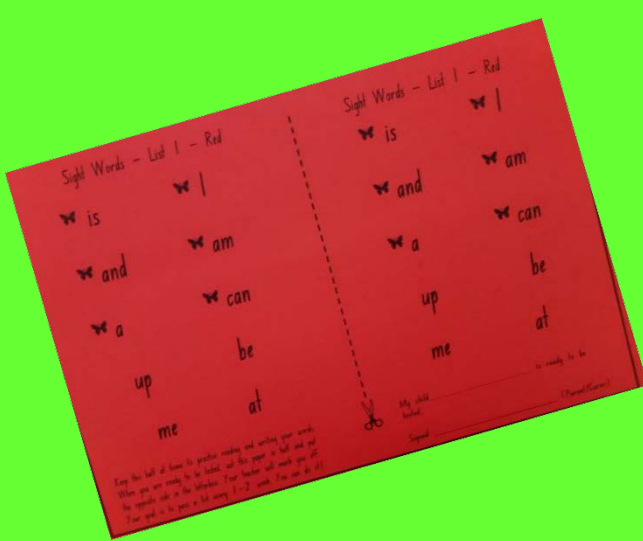


Literacy

Program

Set 1

# READING AND WRITING SIGHT WORDS



# Reading and Writing Sight Words - Set 1

## Lists 1-10

© Alliera Carroll – Shell Cove Public School

Thank you for downloading the Reading and Writing Sight Words Program. This program has been designed to help students read and write sight words.

How to use this program:

1. Students practise the words at home for approximately 1-2 weeks. When the student's parents think their child can competently read and write each word on the list, the student brings the sheet into the teacher for testing (I usually have two 'testing days' per week).
2. The teacher tests whether students can read each word using flashcards (see Sight Words Flashcards program). NOTE: It is important not to get students to read directly off the list as they may have memorised the words in that order. If a student reads a word correctly, tick the word.
3. Ask students to write each word on a mini whiteboard. If a student writes a word correctly, tick the word.
4. At the end of the assessment, students should have two ticks next to each word. The first tick indicates that the student can read the word correctly, the second tick indicates that the student can write the word correctly. If a student was unable to read or write a word correctly, circle that word.
5. If a student reads or writes a word incorrectly, do not re-assess them for at least another three days.
6. Only give students a new word list if they have correctly read and written ALL words.

NOTE: The butterflies indicate words that are found on the L3 Butterfly Chart.

Good luck! I truly hope you and your students enjoy using this program.

Instagram – allieracarroll

# Reading and Writing Sight Words

Dear Parents/Carers,

The most commonly used words in the English language follow few spelling or pronunciation rules. We call these 'sight words'. Mastery of sight words helps students become fluent readers because they do not have to stop to decode text. The result is that children then find reading more enjoyable and interesting and they can comprehend better.

Your child will be learning high frequency words to assist them in reading, writing and spelling. High frequency words are words that appear most often in printed material and do not follow commonly taught phonics rules. The only way a child can read these words is to recognise them by sight. While we work a lot with these words in class and check your child's progress regularly it is always helpful to reinforce this at home.

Your child will start to bring home their own sight word lists. There are 30 lists, each with 10 words. We encourage you to read these with your child as part of their weekly homework. They will work at their own pace. Once a student feels confident that they can read and write the words on their list they can bring it in to be individually assessed by their teacher. If they can read and write the words confidently in the classroom too, they will be given a new list.

We will be sending home the progression of words one sheet at a time for your child to practise at home. To further develop this knowledge, please follow the STEPS below with your child.

## Step 1

- Ask your child to read each word on the sheet.
- Assist, if necessary.

## Step 2

- Ask your child to read through the sheet saying the words.
- Praise your child for their effort.

## Step 3

- Once your child can easily read the words on the sheet, have them start practicing writing each word.

- Read each word to your child and have them write it on a piece of paper or in a book.
- Assist if necessary.

When you think your child can competently read and write each word on the sheet please sign it and have them place it in the student letterbox. Students will be tested on a Wednesday and Friday only. Students will not be given a new word list unless they can read and write ALL words correctly. Practising the sheet each night should assist with automatic recognition and writing of high frequency sight words. Children won't usually learn sight words just by seeing them once. Repetition is the key! Try to make practice of sight words regular, short and fun.

Thank you for your support and interest in your child's learning.

Kind regards,

---

*Sight Words – List 1 – Red*

✈ is

✈ |

✈ and

✈ am

✈ a

✈ can

up

be

me

at

*Keep this half at home to practise reading and writing your words.  
When you are ready to be tested, cut this paper in half and put  
the opposite side in the letterbox. Your teacher will mark you off.  
Your goal is to pass a list every 1 – 2 weeks. You can do it!*



*Sight Words – List 1 – Red*

✈ is

✈ |

✈ and

✈ am

✈ a

✈ can

up

be

me

at

My child \_\_\_\_\_ is ready to be tested.

Signed \_\_\_\_\_ (Parent/Carer)

*Sight Words – List 2 – Blue*

✈ *for*

✈ *the*

✈ *like*

✈ *in*

✈ *went*

✈ *to*

*go*

*no*

*an*

*as*

*Keep this half at home to practise reading and writing your words.  
When you are ready to be tested, cut this paper in half and put  
the opposite side in the letterbox. Your teacher will mark you off.  
Your goal is to pass a list every 1 – 2 weeks. You can do it!*



*Sight Words – List 2 – Blue*

✈ *for*

✈ *the*

✈ *like*

✈ *in*

✈ *went*

✈ *to*

*go*

*no*

*an*

*as*

*My child \_\_\_\_\_ is ready to be  
tested.*

*Signed \_\_\_\_\_ (Parent/Carer)*

Sight Words – List 3 – Yellow

we

are

this

my

on

see

of

it

he

was

Keep this half at home to practise reading and writing your words. When you are ready to be tested, cut this paper in half and put the opposite side in the letterbox. Your teacher will mark you off. Your goal is to pass a list every 1 – 2 weeks. You can do it!



Sight Words – List 3 – Yellow

we

are

this

my

on

see

of

it

he

was

My child \_\_\_\_\_ is ready to be tested.

Signed \_\_\_\_\_ (Parent/Carer)

*Sight Words – List 4 – Green*

*said*

*have*

*that*

*by*

*do*

*look*

*him*

*here*

*her*

*come*

*Keep this half at home to practise reading and writing your words. When you are ready to be tested, cut this paper in half and put the opposite side in the letterbox. Your teacher will mark you off. Your goal is to pass a list every 1 – 2 weeks. You can do it!*



*Sight Words – List 4 – Green*

*said*

*have*

*that*

*by*

*do*

*look*

*him*

*here*

*her*

*come*

*My child \_\_\_\_\_ is ready to be tested.*

*Signed \_\_\_\_\_ (Parent/Carer)*



*Sight Words – List 5 – Orange*

*his*

*you*

*or*

*all*

*if*

*with*

*not*

*had*

*little*

*they*

*Keep this half at home to practise reading and writing your words. When you are ready to be tested, cut this paper in half and put the opposite side in the letterbox. Your teacher will mark you off. Your goal is to pass a list every 1 – 2 weeks. You can do it!*



*Sight Words – List 5 – Orange*

*his*

*you*

*or*

*all*

*if*

*with*

*not*

*had*

*little*

*they*

*My child \_\_\_\_\_ is ready to be tested.*

*Signed \_\_\_\_\_ (Parent/Carer)*

*Sight Words – List 6 - Pink*

*saw*

*did*

*get*

*she*

*so*

*but*

*has*

*one*

*new*

*who*

*Keep this half at home to practise reading and writing your words. When you are ready to be tested, cut this paper in half and put the opposite side in the letterbox. Your teacher will mark you off. Your goal is to pass a list every 1 – 2 weeks. You can do it!*



*Sight Words – List 6 – Pink*

*saw*

*did*

*get*

*she*

*so*

*but*

*has*

*one*

*new*

*who*

*My child \_\_\_\_\_ is ready to be tested.*

*Signed \_\_\_\_\_ (Parent/Carer)*

*Sight Words – List 7 – Purple*

*what*

*there*

*now*

*then*

*old*

*our*

*off*

*two*

*your*

*out*

*Keep this half at home to practise reading and writing your words. When you are ready to be tested, cut this paper in half and put the opposite side in the letterbox. Your teacher will mark you off. Your goal is to pass a list every 1–2 weeks. You can do it!*



*Sight Words – List 7 – Purple*

*what*

*there*

*now*

*then*

*old*

*our*

*off*

*two*

*your*

*out*

*My child \_\_\_\_\_ is ready to be tested.*

*Signed \_\_\_\_\_ (Parent/Carer)*

Sight Words – List 8 – Lemon

many

come

down

just

will

been

from

much

give

into

Keep this half at home to practise reading and writing your words. When you are ready to be tested, cut this paper in half and put the opposite side in the letterbox. Your teacher will mark you off. Your goal is to pass a list every 1–2 weeks. You can do it!



Sight Words – List 8 – Lemon

many

come

down

just

will

been

from

much

give

into

My child \_\_\_\_\_ is ready to be tested.

Signed \_\_\_\_\_ (Parent/Carer)

*Sight Words – List 9 - Light Pink*

*how*

*want*

*came*

*them*

*over*

*made*

*when*

*where*

*never*

*find*

*Keep this half at home to practise reading and writing your words.  
When you are ready to be tested, cut this paper in half and put the  
opposite side in the letterbox. Your teacher will mark you off. Your  
goal is to pass a list every 1 – 2 weeks. You can do it!*



*Sight Words – List 9 - Light Pink*

*how*

*want*

*came*

*them*

*over*

*made*

*when*

*where*

*never*

*find*

*My child \_\_\_\_\_ is ready to be tested.*

*Signed \_\_\_\_\_ (Parent/Carer)*

*Sight Words – List 10 – Light Green*

*call*

*big*

*any*

*well*

*very*

*again*

*more*

*jump*

*away*

*were*

*Keep this half at home to practise reading and writing your words. When you are ready to be tested, cut this paper in half and put the opposite side in the letterbox. Your teacher will mark you off. Your goal is to pass a list every 1 – 2 weeks. You can do it!*



*Sight Words – List 10 – Light Green*

*call*

*big*

*any*

*well*

*very*

*again*

*more*

*jump*

*away*

*were*

*My child \_\_\_\_\_ is ready to be tested.*

*Signed \_\_\_\_\_ (Parent/Carer)*