

LL.M. Curriculum and Registration Guide

Spring 2020

OFFICE OF GRADUATE AND INTERNATIONAL PROGRAMS 55 FIFTH AVENUE ROOM 1007 NEW YORK, NY 10003 T: 212/790-0361 F: 212/790-0230 MYTEBERI@YU.EDU

LL.M. Curriculum and Registration Guide

Steps Before Registration

Step 1: Determine whether you will be a full-time or part-time student

Step 2: Understand the Cardozo curriculum

- First Year JD Curriculum
- Upper-Level Curriculum
- Courses for International LL.M. Students

Step 3: Check requirements for your LL.M. Program

- Requirements for all LL.M. Programs
- Requirements for International LL.M. Students
- LL.M. Program Worksheets

Step 4: Consider your personal and professionals goals

- New York State Bar Exam
- Breadth vs. Depth

Step 5: Gather the materials you will need

- Fall 2019 Course List and Timetables
- Course Descriptions: First Year and Upper Level Curricula
- Registration Information; final exam schedule

Step 6: Plan out your schedule

Step 7: Prioritize your course choices

LL.M. Curriculum and Registration Guide

Steps To Register

Step 1: List Primary and Alternate Selections in Order of Preference

Step 2: Log on to www.yu.edu/myyu

Step 3: Submit Registration Requests

For LL.M. students:
 Nov. 27th, 2019 at 9am (EST) continuing until Dec. 2nd, 2019 at 11:00am (EST)
 Log onto the Banner Online Registration System (www.yu.edu/myyu)

• For visiting exchange students:

Via fax through the form provided to the Office of the Registrar at (212) 790— 0341 or PDF via email with signature to brookdaleregistrar@yu.edu.

791— Introduction to U.S. Law (3 credits): All international LL.M. students will be automatically registered or Introduction to U.S. Law.

792— Advanced Workshop in Legal research and Writing I and II (1 credit).

Step 4: Log into the Banner Online Registration System two to three days after submitting registration requests to view your schedule

Step 1: Determine whether you will be a full-time or part-time student

Part-time students enroll for 8 or fewer credits per semester

Part-time students are advised to enroll in no more than 6 credits per semester

Full-time students enroll for 9 or more credits per semester

- Full-time students are advised to enroll in no more than 14 credits per semester.
- Full-time students must enroll full-time for two semesters.

Most full-time students take between twelve (12) and fourteen (14) credits per semester. Students are urged not to take more than fourteen (14) credits in any semester.

LL.M. students are not permitted to take more than fourteen (14) credits per semester without the written permission of the Associate Dean for Graduate and International Programs.

Step 2: Understand the Cardozo Curriculum

LL.M. students choose courses from the Cardozo J.D. curriculum. The Cardozo JD curriculum includes core doctrinal courses (known as "first year" courses because they are required during the first year of J.D. study) which lay the foundation of legal concepts; and upper-level courses, which provide variety and depth to allow for specialization in specific areas of the law. LL.M. students are free to choose courses from both the first-year and the upper-level curricula, provided course prerequisites have been met.

First Year JD Curriculum

All first-year JD students take a set group of courses. as follows:

- Civil Procedure Fall semester, 5 credits
- Constitutional Law I Spring semester,
 3 credits
- *Contracts Full year course beginning in Fall semester, 5 credits
 *Spring students are eligible to take this course in the Summer semester at no additional cost.
- Criminal Law Spring semester, 3 credits
- **Elements of Law** (not open to LL.M. students)
- **Property** Spring semester, 5 credits

Upper Level Curriculum

The upper-level curriculum consists of elective courses in a variety of areas of practice, including immigration law, intellectual property, international law, family law, public law, criminal law, and corporate and securities law.

https://cardozo.yu.edu/sites/default/files/ Cardozo%20Course%20Catalogue%20Fall% 202019_UPDATED%209JULY2019.pdf

First Year JD Curriculum Course Descriptions

Civil Procedure examines the legal rules governing the process of litigating a civil (as opposed to criminal) case in federal court. Subjects include the kinds of cases that can be brought in federal court, the difference between the jurisdiction of federal and state courts, class actions, the effect of final judgments on later litigation, service of process, pleadings, discovery, mechanisms for dismissing a suit, post-trial motions, final judgment, and appeal. Constitutional Law I introduces issues of governmental structure and authority arising under the US Constitution, such as the nature of and approaches to judicial review, the respective roles of the state and federal governments, and allocation of authority within the federal government.

Contracts is the study of binding, voluntary, private agreements. Contract law determines when parties have made an enforceable agreement, when one party can escape or adjust its obligation, and the consequences for breaching an agreement. This is primarily a course in the "common law," which consists of prior judicial decisions rather than legislation or agency regulations. However, significant attention is also given to provisions of the Uniform Commercial Code.

Criminal Law covers the basic principles of substantive criminal law: when and why conduct is labeled and punished as "criminal." After examining the standard justifications for criminal punishment, the course turns to overarching issues of criminal liability: state-of-mind requirements, the law-of-attempts, defenses (such as insanity, duress, self-defense, etc.), and conspiracy. Property explores the institutions of American property law, with a focus on real property. Particular attention is given to the system of "estates in land," which concerns the many and complex ways in which ownership of real property may be divided. The course considers how the legal system resolves disputes among coowners of land and examines how property law minimizes conflicts between neighbors by limiting the uses to which property can be put, through common-law tort liability (nuisance law), private agreements (easements and covenants), and government regulation (takings and zoning law).

Torts concerns the civil legal remedies for private, contractual harms. Under what circumstances must someone who harms another's person or property pay for the harm caused? The course focuses on the goals of the tort system (compensating injured parties, deterring harmful conduct, doing justice between the parties), the different categories of liability (negligence, intentional torts, strict liability), the problem of causation, and defenses.

Step 3: Check requirements for your LL.M. Program

Requirements for all LL.M. Students

- All LL.M. degree candidates must complete a minimum of twenty-four (24) credits.
 One credit is the equivalent of one 50-minute hour of class instruction per week over the course of one semester.
- Of the twenty-four (24) credits required to graduate, at least eighteen (18) must be "in-class" credits. Unless stated otherwise, "in-class" credits exclude credits earned through a thesis, an independent research paper. A maximum of 4 credits in clinical/externship work will be allowed towards "in-class" credits.

Requirements for International LL.M. Students

- Introduction to U.S. Law
 Introduction to the basics of the U.S. legal system, including the structure of the federal system and the use of precedent, and methods of reading and analyzing case law. Required for first-semester International Exchange and LL.M.s
 Fall and Spring semesters, 3 credits
- Advanced Workshop in Legal Research and Writing, I
 Case reading and analysis, basic language structure and writing skills, manual and
 computer assisted legal research skills, the integration of legal research, analysis
 and writing, and forms of legal writing, including letter and memorandum writing.
 Required for first semester International Exchange and LL.M.s
 Fall and Spring semesters, 1 credit
- Advanced Workshop in Legal Research and Writing, II
 Advocacy writing and related skills through litigation drafting and appellate brief
 writing. Required of second-semester LL.M.s
 Fall and Spring semesters, 1 credit

LL.M. Degree Programs

- Comparative Legal Thought
- Dispute Resolution and Advocacy
- General Studies
- Intellectual Property

Optional concentrations in:

- Alternative Dispute Resolution
- Corporate, Commercial and Securities Law
- Intellectual Property Law
- International and Comparative Law
- Fashion, Art, Media, and Entertainment Law (FAME)
- Compliance and Risk Management

SEE APPENDIX FOR

DETAILED

LL.M. DEGREE PROGRAM

REQUIREMENTS

Step 4: Consider your personal and professional goals

NEW YORK BAR EXAM

Eligibility for Foreign-Educated Attorneys

- Section <u>520.6</u> of the Rules of the Court of Appeals for the Admission of Attorneys and Counselors at Law [22 NYCRR 520.6] contains the eligibility requirements for applicants who wish to qualify for the New York State Bar Examination based on the study of law in a foreign country. These requirements are available at the New York Board of Law Examiners [BOLE] website
 http://www.nybarexam.org/Foreign/ForeignLegalEducation.htm
- The rules for eligibility for the New York Bar Exam distinguish between those law graduates trained in the common law in a traditional university leading to the LL.B. and those who are not.
 - Graduates of the traditional three-year [or more] common law education from countries such as the United Kingdom, Ireland, Australia, Canada, New Zealand and Israel are usually eligible based on that legal education. They usually do not have to take a U.S. LL.M. degree to establish eligibility for the New York Bar Exam but must receive this determination directly from BOLE.
 - Those educated in the civil-law tradition or a non-traditional or mixed legal system may qualify for the New York Bar Exam after receiving a U.S. Master of Laws degree with certain requirements, explained below.

New York Bar Examination

http://www.nybarexam.org/Foreign/ForeignLegalEducation.htm

NEW YORK BAR EXAM

Evaluation of Foreign Credentials

 All foreign-educated lawyers – whether eligible based on common law education or through the LL.M. degree -- must submit the On-Line Request for Evaluation of Foreign Academic Credentials [https://www.nybarevaluation.org/Intro.aspx] to get a decision on eligibility for the New York Bar Exam. Applicants must submit all documentation for review by the prior May 1 for the February exam and by the prior October 1 for the July exam.

Note the following for the Required Documentation:

- You must have your official transcript sent from your home county school[s]
 DIRECTLY to the Board of Law Examiners. They will not accept a transcript that your
 law school gives to you which you forward to the Board of Law Examiners. You must
 provide an English language translation if the transcript is not issued in English; the
 translation must be by an official translator. You can send the translation directly to
 the Board of Law Examiners.
- You may be asked to "submit a written statement from the competent accrediting
 agency of your foreign government that the law school or schools you attended
 were recognized as qualified and approved throughout your period of study." The
 BOLE already has this information for many foreign law schools; they will notify you
 by email after your submit your "Request for Evaluation of Foreign Legal
 Credentials"
- After your Cardozo graduation, you will also have to submit your official Cardozo transcript, and other documents [the "Proof of Successful Completion of 24-Credit Program"]. You will be advised accordingly.
- As part of the "on-line evaluation request," you will be given a BOLE ID number. Use
 it for all documents you or others submit to BOLE, and for any correspondence with
 the BOLE.

See "Degree Requirements" below

NEW YORK BAR EXAM

Degree Requirements

If you must establish eligibility for the New York Bar Exam based on an LL.M. degree from an ABA accredited law school in the U.S., the following is a list of requirements with the Cardozo courses which fulfill these requirements:

-	nimum of two semester hour			s which fulfill these requirements		
rules and responsibilities of the United States legal profession and its members						
Cardozo Courses:	 Professional Responsibility Professional Responsibility	oility (2 or 3)				
1 11 11 1	nimum of 2 credits in legal res	search, writing, an	d analysis			
Cardozo Courses:	 Advanced Workshop in 	n Legal Research 8	Writing I a	nd II (2)		
Rule 520.6 (3)(vi)(c): Min	imum of 2 credits in America	ın legal studies, Ar	merican lega	al system or similar course		
Cardozo Courses:	Civil ProcedureConstitutional Law I arFundamentals of New			k Practice ction to U.S. Law		
Rule 520.6 (3)(vi)(d): Mini	mum of six semester hours of	credit in subjects to	ested on the	New York State bar examination		
Cardozo Courses: (Courses in bold indicate those which are particularly recommended for their relevance to the New York State Bar Exam.)	 Alternative Business End Civil Procedure (5) Commercial Law (4) Conflict of Laws (3) Constitutional Law I or Contracts (5) Corporations (4) Criminal Law (3) Criminal Procedure I or Evidence (4) 	· II (3)	 Federa First Ar Fundar (2) New Yo Proper Remed Real Es Torts (4) 	ies (2) tate Transactions (3)		
Rule 520.18 (a)(1): Pathw Cardozo Courses:	Orientation (1)	•		d Skills Credits:		
	 Intro to U.S. Law (3) Adv. Legal Writing & I Professional Responsi Professional Values W LL.Ms 	ibility (2 or 3) /orkshop for	Con InteCliniInteProgInteRep	nedies in the Law (2) tracts Drafting for rnational Transactions (2) ic or Externship nsive Transactional Lawyering gram (3) nsive Trial Advocacy Prog. (3) presentation in Mediation (2)		
In addition, the following limits must be adhered to within the 24 credit requirement. Students wishing to exceed this limit may take credits in excess of the 24 credits:						
Maximum	n of 4 clinical credits	Maxim	um of 4 cre	edits in Summer Session		
	o not count toward the 24 crethese credits in excess of the		ishing to er	nroll in these		
LL.M. Thesis	Independent Study	Other I.e. Writing assig	gnments	Study Abroad		

NFW YORK BAR FXAM

Skills Competency Requirement and Professional Values Bar Admission Requirement

In December 2015, the Court of Appeals adopted Section 520.18 to the Rules for the Admission of Attorneys and Counselors at Law (22 NYCRR 520.18). Under this new provision, applicants seeking admission in New York must establish that they have acquired skills and professional values necessary to competently practice law. Applicants may satisfy this requirement by completing one of five separate pathways described in section 520.18.

For applicants who qualify for the bar examination based upon having attended an ABA-approved law school and having satisfied the requirements of section 520.3 or based upon their foreign legal education alone under section 520.6, this requirement will first apply to those who commence their legal studies after August 1, 2016.

As to foreign-educated applicants who are required to complete an LL.M. program at an ABA-approved law school in order to sit for the bar examination under section 520.6, the new requirements will apply to those who commence their LL.M. program after August 1, 2018.

How do I satisfy the skills competency and professional values requirement for admission?

An applicant for admission may satisfy the skills competency requirement by completing one of five pathways contained in Rule 520.18.

Pathway 1 allows an applicant to satisfy the skills competency and professional values requirement by submitting a certification from the applicant's law school confirming that (1) the law school has developed a plan identifying and incorporating into its curriculum the skills and professional values that, in the school's judgment, are required for its graduates' basic competence and ethical participation in the legal profession, and has made this plan publicly available on the law school's website; and (2) the applicant has acquired sufficient competency in those skills and sufficient familiarity with those values.

Pathway 2 permits an applicant to satisfy the skills competency and professional values requirement by submitting proof that the applicant completed 15 credits of practice-based experiential coursework designed to foster professional competency training. Up to 6 of these 15 credits can be earned in law school certified non-credit-bearing summer employment programs, provided those employment opportunities are certified by the law school and satisfy certain other criteria.

Pathway 3 provides that any applicant who has successfully completed the Pro Bono Scholars Program, pursuant to section 520.17 of the Court's Rules for the Admission of Attorneys and Counselors at Law (see 22 NYCRR 520.17), will be deemed to have satisfied the skills competency and professional values requirement.

Pathway 4 allows an applicant to satisfy the skills competency and professional values requirement upon completion of a post-graduate, six-month apprenticeship in a law office in the United States, in a commonwealth or territory of the United States, or in a foreign country, under the supervision of an attorney authorized to practice in the jurisdiction where the work is performed. The apprenticeship can be paid or unpaid. The supervising attorney is responsible for certifying that the apprenticeship satisfied certain criteria.

Pathway 5 provides that an applicant who has been authorized to practice law in another state, or in a U.S. territory or commonwealth or a country outside the United States, and has practiced in that jurisdiction full-time for one year, or part-time for two years, will meet the skills competency and professional values requirement.

NEW YORK BAR EXAM

Pro Bono Requirement

On September 19, 2012, the NY Court of Appeals issued a new requirement for 50 hours of pro bono service for those applicants seeking admission to the NYS Bar <u>after January 1, 2015</u>. This requirement pertains to any student who passes the New York State Bar Examination on or after July 2014.

The court has determined that the 50 hours of qualifying work may take place in another state or country.

LL.M. candidates may complete their 50 hours of pro bono work any time from one year before to during or after the LL.M. course of

study. Candidates may elect to determine if they have passed the New York bar examination before engaging in qualifying pro bono work, but must complete the requirements before applying for admission, which takes place once you have gotten notice that you have passed the bar.

The rules define qualifying pro bono work as law-related work done on behalf of low-income persons, nonprofit organizations or government agencies. The student's work must be supervised by an attorney or faculty member (including adjunct faculty and instructors employed by the law school). The student can satisfy the requirement through certain accredited academic programs, such as clinics and externships, or by performing pro bono work as a summer associate at a law firm. Other pro bono projects, if supervised by an attorney or faculty member, may also satisfy the requirement.

Please see the FAQs in the appendix of this publication for further information. The Center for Public Service Law (CPSL) at Cardozo is always available to meet with students about pro bono projects and assist students with ensuring that they meet this requirement. Contact Leslie Thrope, Director of the Center for Public Service Law, at thrope@yu.edu with any questions or to set up an individual appointment.

FOR A DESCRIPTION OF THE RULE AND ANSWERS

TO FREQUENTLY-ASKED QUESTIONS SEE THE

NYS COURT WEBSITE:

http://ww2.nycourts.gov/attorneys/probono/ baradmissionreqs.shtml Cardozo Programs open to LL.M. students which may count toward satisfaction of the 50 hours:

Cardozo Clinical Programs: Divorce Mediation Clinic; Family Court Clinic; Guardianship Clinic; Holocaust Claims Restitution Practicum; Human Rights and Genocide Clinic; Indie Film Clinic; Labor and Employment Law Clinic; Mediation Clinic

Field Clinics: Art Law Field Clinic (those placements in public sector); City of Newark Field Clinic; Consumer Rights Field Clinic; Federal Criminal Litigation Field Clinic; Health Care Reform Field Clinic; Immigration Law Field Clinic; NYC Law Department Appeals Division Field Clinic; Special Education Law and Advocacy Field Clinic; Strategic Policy Advocacy Field Clinic

Public Sector Externship Program and NYC Law Department (Trial Divisions) Externship Program: Students work in a government agency, not-for-profit organization, or judicial chambers during a semester or summer and receive academic credit for their work. HOWEVER, please note that the non- classroom credits of these programs DO NOT COUNT toward the 24-credit requirement for NYS Bar exam eligibility.

Student Run Pro-Bono Projects:. Student run pro bono projects provide access to justice for many who would otherwise proceed in hearings without the benefit of a trained advocate advocating on their behalf. To qualify, the work must be supervised by an attorney, as defined in the requirement. Current Student Run Pro Bono Projects at Cardozo that are supervised by an attorney and should therefore fulfill the requirement include Cardozo Disaster Relief Network; Cardozo FIRE; Cardozo Incarcerated Mother's Law Project; Courtroom Advocates Project; Uncontested Divorce Project; Veterans' Rights League

City-Wide Pro Bono Opportunities for students:

Court Sponsored Volunteer Lawyer for a Day on Consumer Debt Cases – Students provide limited representation for unrepresented consumer debtors in Civil Court.

http://www.nycourts.gov/attorneys/volunteer/vap/program_deescriptions.shtml

City Bar Justice Center – Pro bono projects assisting volunteer attorneys on Bankruptcy and Foreclosure matters. http://www2.nycbar.org/citybarjusticecenter/index.php

Probono.net – The clearinghouse to connect law students to pro bono projects: www.probono.net

[11]

Step 4: Consider your personal and professional goals

BREADTH AND DEPTH

Ask yourself the following questions:

- How many credits will you have left outside of required coursework?
- Is there a particular area of the law you wish to know more about, either because you practiced it before or because you think you might want to practice in the future?
- Consider whether you are seeking more breadth or more depth:

Breadth: Choose courses from a wide area of subjects of law and legal practice, without getting too deep into any one area:

- Administrative Law
- Antitrust
- Conflict of Laws
- Constitutional Law II
- Copyright or Trademark
- Corporations
- Corporate Finance
- Corporate and Partnership Tax
- Criminal Procedure
- Debtors' & Creditors' Rights
- Employment Law
- Environmental Law

- Evidence
- Family Law
- Federal Courts
- Federal Income Taxation
- Land Use Regulation
- Payments
- Professional Responsibility
- Real Estate Transactions
- Secured Transactions
- Securities Regulation
- Trusts and Estates

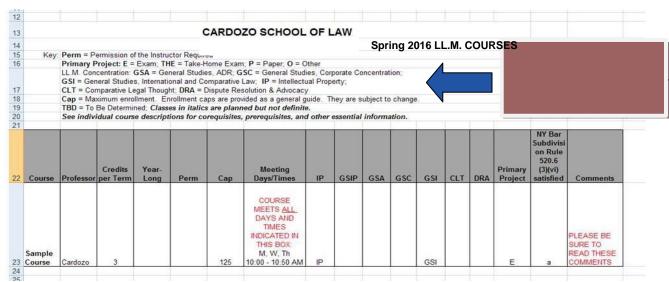
Depth: Use your credits to help you identify and specialize in one or two areas of practice which may interest you. The following are some possible areas of interest.

- Constitutional Law & Rights
- Criminal Law & Procedure
- Family & Matrimonial Law
- Immigration Law

- Litigation
- Property and Real Estate
- Public Law
- Intellectual Property

Step 5: Gather the Materials You Will Need

Example of the Spring 2016 LL.M. Course List:



REFER TO THE SPRING 2020 COURSE SCHEDULE TO SELECT YOUR CLASSES FOR THE FALL SEMESTER. READ CAREFULLY THE KEY INDICATORS ON TOP.

Course Descriptions

Sample Registration Info Packet

Cardozo School of Law Upper-Level Course Descriptions

These are the course descriptions for all the upper-level courses currently in the Cardozo cetalogue. Not every course is offered every semester or every year. Where multiple professors teach different sections of a given course, the professors' names are separated by a comma am in some cases, separate course descriptions are provided. Where two professors co-teach a class, the professors' names are separated by a slash.

Administrative Law

Professor: Bierschbach, Herz

Credits: 3

Pre/Corequisites: None

The Constitution, like junior high school civics classes, suggests that Congress, the President, and the courts govern in the United States. In reality, however, we live in the "administrative state": individuals and firms (and, thus, most clients) are most directly and significantly affecte not by the actions of Congress, courts, or the President, but rather by those of administrative agencies. This course will introduce the institutions, procedures, and theories of the administrative state. We will explore the constitutional foundations of the modern administrative state, the scooe of executive and concressional oversight of agency activity, the procedural and

Benjamin N. Cardozo School of Law Fall 2015 Registration Information Packet

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Step 5: Gather the Materials You Will Need

Course Schedule Blocks

CARDOZO SCHOOL OF LAW First-Year Courses -- Spring 2013 Time 8:30 - 9:51 Tuesday Wednesday Thursday Civ Pro DF (Yablon) 423 Civ Pro DF (Yablon) 423 9-00-9-54 Civ Pro DF (Yablon) 423 Civ Pro DF (Yablon) Elements BE (Newman) 205 Elements BE (Newm Elements BE (Newman) 205 10:00-10:54 Civ Pro AE (Huestis) 424 (10:30 - 11:51) Contracts B (Brickman) 304 Civ Pro AE (Huestis) 424 (10:30 - 11:51) ets AE (Goodrich) 424 Contracts AF (Good Contracts AE (Goodrich) 424 (10:00 - 1121) Contracts B (Brickman) 304 (10:00 - 11:54) Contracts CD (Jacobson) 205 (10:30 - 11:51) Contracts B (Brick) Civ Pro BG (Reinert) 423 ontracts CD (Jacobson) 205 Elements CF (Shaw) (10:30 - 11:51) Elements CF (Shaw) 205 Elements G (M. Diller) 102 nts G (M. Dille (10.00 - 11.54) Contracts AE (Goodrich) 424 (10.00 - 11.21) Contracts B (Brickman) 304 (10.00 - 11.54) Contracts C (Jacobson) 205 (10.30 - 11.51) ents D (Gilles) Civ Pro AE (Huestis) 424 (10:30 - 11:51) 11:00-11:54 Civ Pro AE (Huestis Civ Pro BG (Reinert Civ Pro BG (Reinert) 423 Elements CF (Shaw) (10:30 - 11:51) Elements D (Gilles) 304 Elements G (M. Diller) 102 (10:00 - 11:54) Elements D (Gilles) 304 Elements G (M. Diller) 102

Class Locations

Classroom locations are noted on the course schedule blocks. Please note the following guide to classroom locations:

102: First Floor

204, 205, 206, 211: Second Floor

303, 304: Third Floor

407, 420, 423, 424, 425: Fourth Floor

5 Sem: Fifth Floor Seminar Room

9 Sem: Ninth Floor Seminar Room

1147: Eleventh Floor

Students are advised to check bulletin boards on the first day of classes to verify classroom locations.

Final Exam Schedule

Most final examinations are given over a two to three-week period at the end of the fall and spring semesters. A tentative examination schedule is distributed with registration materials. This schedule is subject to change and students should not make travel plans or other inflexible plans for any time during the exam period. The final for Introduction to U.S. Law is given in October in the fall semester and March in the spring semester.

Cardozo follows a strict policy regarding rescheduling final exams. Students who have a morning and afternoon exam on the same day will not be permitted to reschedule either exam. See the Cardozo Student Handbook for the policy regarding rescheduling final exams, and plan your schedule accordingly.

Teacher evaluations (optional) (on file at the circulation desk at the library)

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Step 6: Plan Out Your Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-9:50					
0:35-9:50					
9:00-9:50					
40.00.40.50					
10:00-10:50					
44 00 44 50					
11:00-11:50					
12:00-1:15					
12:00-1:15					
	MAKE-UP HOUR		MAKE-UP HOUR		
4.20.0.00					
1:30-2:20					
0.00 0.00					
2:30-3:20					
22224					
2:30-3:45					
4.00.5.50					
4:00-5:50					
6:00-7:50					
			I	1	I

Step 6: Plan Out Your Schedule - continued

List the Courses You Wish To Take

For assistance in selecting courses, you refer to the Sample Schedules below.

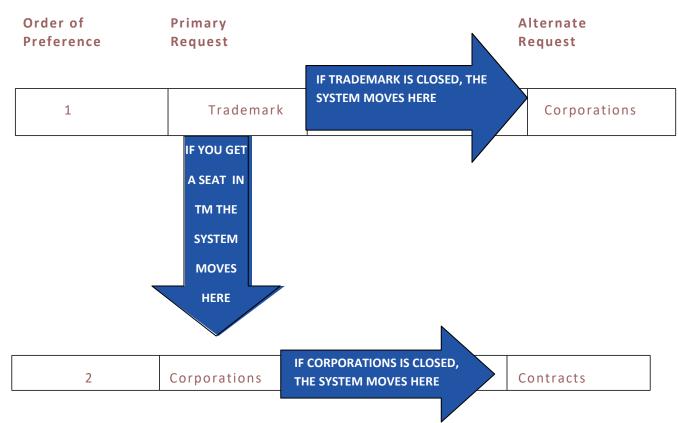
	Course Name	Number of Credits
1		
2		
3		
4		
5		
6		
7		
	Total Cre	edits:

SEE SAMPLE SCHEDULES FOR EACH LL.M. PROGRAM IN APPENDIX A

Step 7: Prioritize Your Registration Requests

- The course scheduling program will process requests based on the PRIORITY you give your course requests (1st request gets highest priority, 2nd request gets 2nd highest priority, etc.).
- The course scheduling program will read your request for Alternate Course #1 if it cannot satisfy your request for Primary Request #1. If you do get into Primary Request #1, the course scheduling program will move directly to Primary Request #2.





Step 7: Prioritize Your Registration Requests

Registration Request Strategies

- List courses in preference order. Use higher priority spaces (1, 2 and 3) for the courses you want most or those that are most likely to close.
- Place the hardest-to-get courses at the beginning. Courses that may fill up more quickly than
 others will be advanced intellectual property, corporate law, and dispute resolution courses. Look
 at course limit numbers to get a sense of the harder courses to get.
- Put your first course in Primary Choice #1 position.
- Place your second choice in the Alternative #1 position AND the Primary Choice #2 position.

Example:
First Choice: Trademark Second Choice: Corporations Third Choice: Contracts

Primary Choice: Trademark
 Primary Choice: Corporations
 Primary Choice: Corporations
 Primary Choice: Contracts
 Alternative Choice: Contracts
 Alternative Choice: Next choice

• If you want to take a course but don't have a preference for section, list the course as a Primary Choice and as an Alternate Choice.

Course Registration Worksheet Example

	Primary Course Name	Number Credits	Alternate Course Name	Number of Credits
1	International IP Topics	2	Entertainment and Media	2
2	Entertainment and Media Law	2	Trademark	3
3	Trademark	3	Copyright	3
4	Copyright	3	Advanced Workshop	1
5	Advanced Workshop	1	Introduction to US Law	3
6	Introduction to US Law	3		

Total Credits: 13

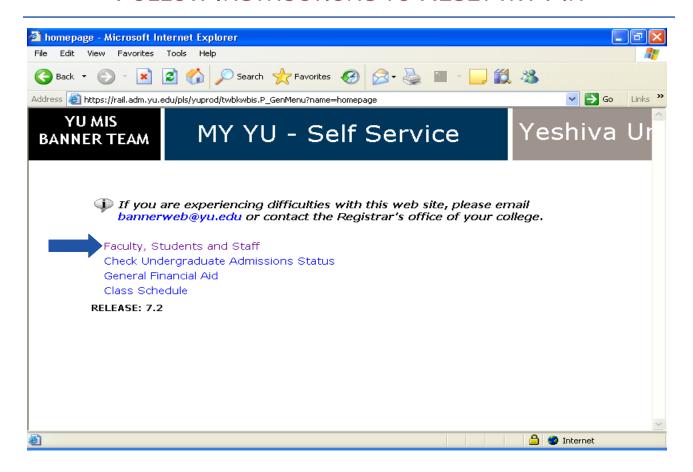
Registration Step 1 Exchange Students

LIST YOUR PRIMARY AND ALTERNATE SELECTIONS IN ORDER OF PREFERENCE

Name:	Student ID Number:						
Use the f	following worksheet to	list your course	es in order of preference.				
	Primary Course Name	Number of Credits	Alternate Course Name	Number of Credits			
1							
2							
3							
4							
5							
6							
7							
	Total Credits	S:					
Here is a s	second worksheet, in case	vou need it:					
	Primary Course Name	Number of Credits	Alternate Course Name	Number of Credits			
1		Oreuits		Oreans			
2							
3							
4							
5							
6							
	Total Credits						

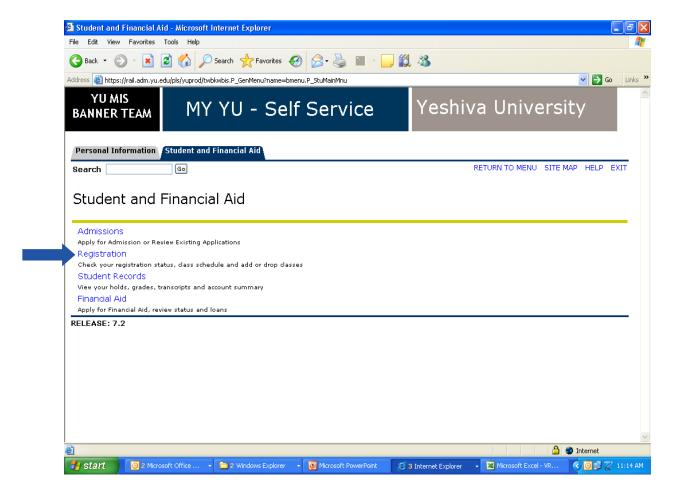
Registration Step 1 LLM Students

Log Into the Banner Registration System and Follow Instructions to Reset My Pin



Banner Website http://www.yu.edu/myyu

SELECT REGISTRATION



ENTER YOUR CARDOZO STUDENT ID NUMBER AND PIN

MY YU: BANNER Self Service Information Technology Services - Yeshiva University



If you are experiencing difficulties with this web site, please email bannerweb@yu.edu.

To protect your privacy, please Exit and close your browser when you are finished.

Begins with either the number "8" or "9". User ID: If you have forgotten your ID, please click here. If you have forgotten your PIN, enter your User ID, then click the "Forgot PIN?" button below. PIN: NEW! If you have forgotten your pin and do not know the answer to your security question, you can RESET your pin by clicking on the "RESET MY PIN" button below. Remember when entering a NEW PIN do not select: 111111, 222222 etc. or 123456, or 654321, make sure you mix your numbers. RESET MY PIN Login Forgot PIN?

CARDOZO STUDENT ID NUMBER AND PIN

YOUR ID NUMBER IS FOUND ON YOUR LETTER OF ADMISSION.

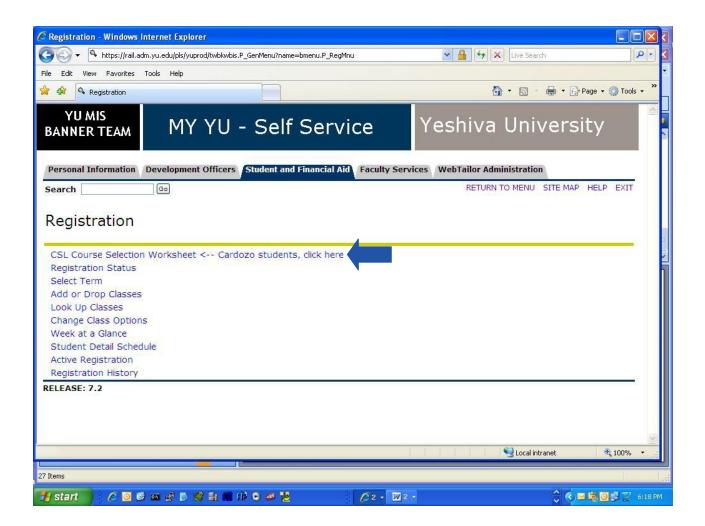
YOU SET YOUR PIN BY CLICKING THE RESET MY PIN: BUTTON AND ANSWERING THE QUESTIONS PROVIDED

IF YOU DO NOT HAVE YOUR PIN ON REGISTRATION DAY, PLEASE EMAIL BANNERWEB@YU.EDU.

Registration Step 2

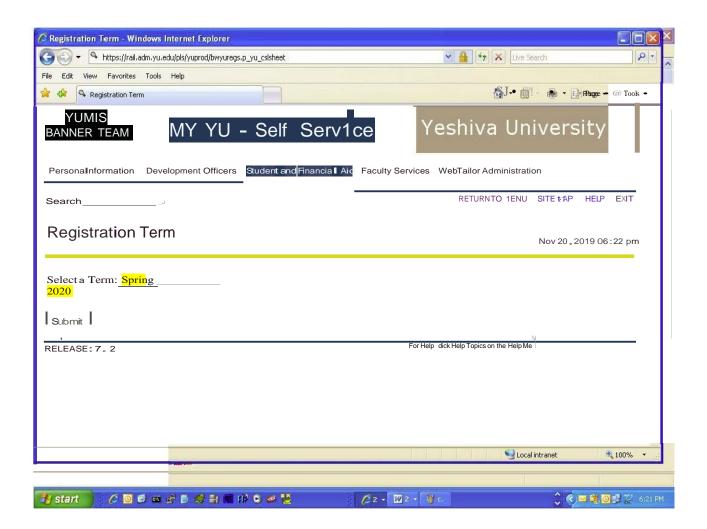
Submit Your Course Requests

Select Cardozo Students Click Here



SUBMIT YOUR COURSE REQUESTS

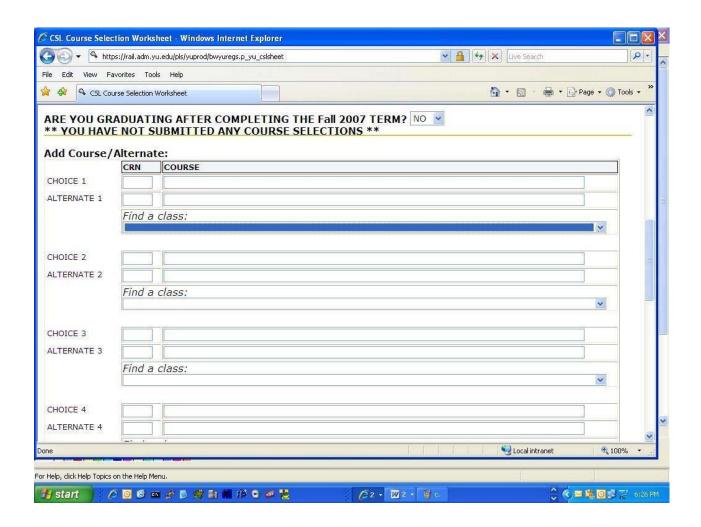
Select the Term (Spring 2020)



Submit Your Course Requests

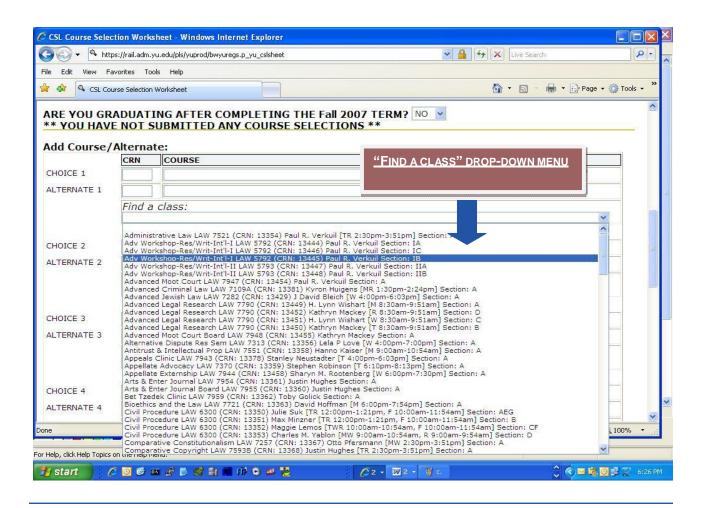
Course Selection Worksheet

The worksheet will provide space for you to enter a <u>primary choice</u> and an <u>alternative choice</u> for each course request. Choose the courses from the drop-down menu under "find a class" (see next page for more detail.)

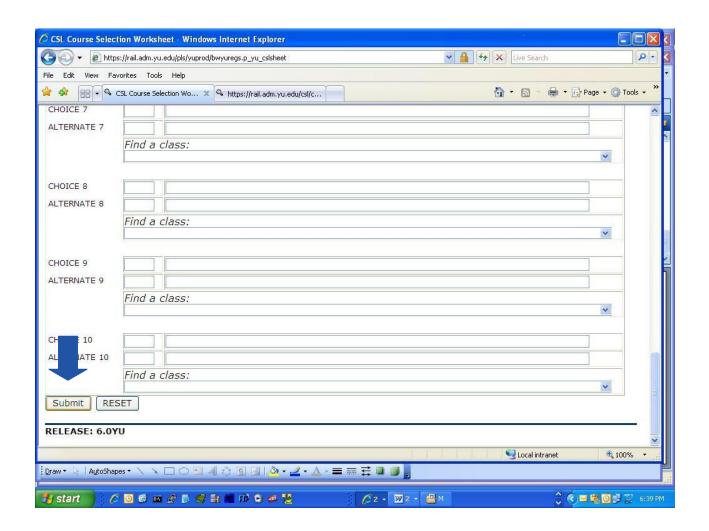


SUBMIT YOUR COURSE REQUESTS

Select a Primary Choice and an Alternate Choice for Each Course



PRESS "SUBMIT" WHEN FINISHED



REMEMBER TO LOG INTO BANNER
ONE WEEK AFTER SUBMITTING
REGISTRATION REQUESTS TO VIEW
YOUR FINAL SCHEDULE!

APPENDIX

LIST OF APPENDICES

Sample Schedule Comparative Legal Thought LL.M.

Sample Schedule Dispute Resolution and Advocacy LL.M., International Student

Sample Schedule Dispute Resolution and Advocacy LL.M., Domestic Student

Sample Schedule General Studies LL.M., No Concentration

Sample Schedule General Studies LL.M., ADR Concentration

Sample Schedule General Studies LL.M., Corporate Concentration Sample

Schedule General Studies LL.M., Intellectual Property Concentration Sample

Schedule General Studies LL.M., International Law Concentration Sample

Schedule Intellectual Property LL.M., International Student

Sample Schedule Intellectual Property LL.M., Domestic Student

Program Worksheet, Comparative Legal Thought LL.M.

Program Worksheet, Dispute Resolution and Advocacy LL.M.

Program Worksheet, General Studies LL.M.

Program Worksheet, Intellectual Property LL.M.

LL.M. FAQs Regarding the NYS Bar "50 Hour Rule" on pro bono

SAMPLE SCHEDULE: COMPARATIVE LEGAL THOUGHT LL.M.

These schedules are to be used for guidance only. There are many other options, and decisions about course selection should be based on individual goals, background, and interests.

Comparative Legal Thought LL.M. (International Student)						
Number of courses	Cours	es	Number of cr	edits		
Choose 1:	Intro to US Law			2		
Choose 1:	Advanced Worksh	op in Legal Rese	arch and	1		
	Writing					
Choo	se courses of intere	st including but	not limited to:			
Comparative Law		First Amendm	ent			
European Legal Systems and	the Holocaust	Forensic Psych	iatry & Psychology			
International Human Rights		Jewish Law an	d Contemporary Legal Iss	sues		
International Law		Jurisprudence				
Constitutional Law I		Multiculturalism/ the Human Rights of Women				
Constitutional Law II		Sexual Orientation, Gender and the Law				
Family Law						
For students fulfill	ing New York Bar Ex	am requiremen	ts, choose 0-3 courses fr	om:		
Choose 0- 1:	Professional Respo Students or Profes			0-3		
Choose 0- 3:	Courses in subject (courses in bold in for the exam):	s tested on the	NY Bar Exam	0 -9		
Constitutional Law I (3)	Criminal Law (3)	Federal Courts (3)			
Constitutional Law II (3)	Criminal Proced	lure (3)	First Amendment (3)			
New York Practice (2 or 3)	Evidence (4)		Property Law (5)			
Corporations (4)	Family Law (3)		Trusts and Estates (3)			
Total			12	2-14		

SAMPLE SCHEDULE: DISPUTE RESOLUTION AND ADVOCACY LL.M.

These schedules are to be used for guidance only. There are many other options, and decisions about course selection should be based on individual goals, background, and interests.

International Student						
Number of courses	Courses		Number of credits			
Choose 1:	Intro to US Law		2			
Choose 1:	Advanced Workshop in Legal	Research	and Writing 1			
Choo	se courses in the Dispute Re	solution a	nd Advocacy area:			
ADR in the W	orkplace		Negotiation Theories and Skills			
Dispute Resolution	on Processes	New	v York Evidence in Theory and Practice			
Divorce Me	diation		New York Practice			
Domestic Commer	cial Arbitration		Pretrial Practice			
Ethics in Lit	igation		Professional Responsibility			
Eviden	ce	Profe	essional Responsibility for LLM Students			
Federal C	ourts		Trial Advocacy, Intro. To			
For students fulfi	lling New York Bar Exam re	equireme	ents, choose 0-3 courses from:			
Choose 0- 1:	Professional Responsibilit	•				
	Students or Professional	•	•			
Choose 0- 3:	Courses in subjects tester (courses in bold indicate for the exam):					
Constitutional Law I (3)	Criminal Law (3)	Federal Courts (3)			
Constitutional Law II (3)	Criminal Procedure	e (3)	First Amendment (3)			
New York Practice (2 or 3)	Evidence (4)		Property Law (5)			
Corporations (4)	Family Law (3)		Trusts and Estates (3)			
Total			12-14			

Domestic Student				
Number of courses Co	ourses	Number of credits		
Choose 3-5:		6-14 credits		
ADR in the Workplace	Neg	gotiation Theories and Skills		
Dispute Resolution Processes	New York	Evidence in Theory and Practice		
Divorce Mediation		New York Practice		
Domestic Commercial Arbitration		Pretrial Practice		
Ethics in Litigation	P	rofessional Responsibility		
Evidence	Profession	al Responsibility for LLM Students		
Federal Courts		Trial Advocacy, Intro. To		
Choose 0-2: General course of interes	st, if desired	2-6		
Total		11-14		

SAMPLE SCHEDULE: GENERAL STUDIES LL.M.

These schedules are to be used for guidance only. There are many other options, and decisions about course selection should be based on individual goals, background, and interests.

NO CONCENTRATION (INTERNATIONAL STUDENT)						
Number of courses		Cou	rses	Number of cre	edits	
Choose 1:	Intro to US Lav	٧			2	
Choose 1:	Advanced Wo	rkshop	in Legal Research and Writing		1	
Choose 0- 1:	Professiona Responsibili	-	nsibility for LL.M. Students or Pro	ofessional	0-3	
Choose 0- 3:		-	tested on the NY Bar Exam (coul particularly relevant for the exa		0 -9	
Constitutio	nal Law I (3)		Criminal Law (3)	Federal	Courts (3)	
Constitution	nal Law II (3)		Criminal Procedure (3)	First Ame	endment (3)	
New York Pra	actice (2 or 3)		Evidence (4)	Proper	ty Law (5)	
Corpora	tions (4)		Family Law (3)	Trusts and	d Estates (3)	
	Choose introdu	ctory	ourses of interest including but	not limited to:		
Administrativ	ve Law	Di	spute Resolution Processes	Internati	onal Law	
Animal Rig	ghts	Divorce Mediation Jewish Law/ Conte		, , ,		
Anti-Terrorism& C Enforceme		Domestic Commercial Arbitration Jurisprudence		udence		
Antitrust l	_aw		Employment Law	Medical Malpractice		
Comparative	e Law		Ethics in Litigation	Multiculturalism and the Humar Rights of Women		
Constitution & US-F	oreign Affairs	Europ	ean Legal Sys. & the Holocaust	Negotiation The	eories and Skills	
Constitutiona	ıl Law I		Evidence	New York	(Practice	
Constitutiona	l Law II		Family Law	Philosophy of	Human Rights	
Copyrigh	nt	Federal Income Tax		Property Law		
Corporation	ons	First Amendment Public Health Law & Polic		Law & Policy		
Criminal L	aw	Forensic Psychiatry & Psychology		Sexual Orientation, Gender &Law		
Criminal Proc	cedure	Inter	national Business Transactions	Trademark Law		
Cultural Her	ritage	Ir	ternational Human Rights Trusts and Estates		d Estates	
Total		_			11-14	

SAMPLE SCHEDULE: GENERAL STUDIES LL.M. WITH CONCENTRATION

These schedules are to be used for guidance only. There are many other options, and decisions about course selection should be based on individual goals, background, and interests. Students planning to fulfill a concentration should take the following courses and then choose introductory courses from the concentration of choice for a total of 11-14 credits as follows:

Number of courses	Courses	Numbe	r of credits	
Choose 1:	Intro to US Law		2	
Choose 1:	Advanced Workshop in Legal R Writing	1		
For students fulfil	ling New York Bar Exam requiren	nents, choose 0-3 cours	ses from:	
Choose 0- 1:	Professional Responsibility for Students or Professional Respo		0-3	
Choose 0- 3:	Courses in subjects tested on the NY Bar Exam (courses in bold indicate those particularly relevant 0 -9 for the exam):			
Constitutional Law I (3)	Criminal Law (3)	Federal Courts (3)		
Constitutional Law II (3)	Criminal Procedure (3)	First Amendment	(3)	
New York Practice (2 or 3)	Evidence (4)	Property Law (5)		
Corporations (4)	Family Law (3)	Trusts and Estates	(3)	

	ADR CONCENT	RATION		
Number of courses	Courses		Cr	edits
Choose 1-3:	ADR in the Workplace	Domestic Commercial Arbitration		1-4
	Dispute Resolution Processes	Negotiation Theories and Skills		
	Divorce Mediation			
	CORPORATE CONC	ENTRATION		
Number of courses	Courses			Credits
Choose 1:	Corporations			4
Choose 1:	Corporate Finance			3
Choose 0-2:				0-6
	Antitrust Law	International Business Transactions		
	Business Reorganizations	Mergers & Acquisitions		
	Corporate Internal Investigations	Securities Regulation		
	Corporate Taxation	Taxation of Partnerships		

SAMPLE SCHEDULE: GENERAL STUDIES LL.M. WITH CONCENTRATION

These schedules are to be used for guidance only. There are many other options, and decisions about course selection should be based on individual goals, background, and interests. Students planning to fulfill a concentration should take the following courses and then choose introductory courses from the concentration of choice for a total of 11-14 credits as follows:

Number of courses	Courses Number of c		
Choose 1:	Intro to US Law 2		
Choose 1:	Advanced Workshop in Legal Rese	arch/Writing 1	
For students fulfil	ling New York Bar Exam requirement	ts, choose 0-3 courses from:	
Choose 0- 1:	Professional Responsibility for LL.M. 0-3 Students or Professional Responsibility		
Choose 0- 3:	Courses in subjects tested on the NY Bar Exam (courses in bold indicate those particularly relevant 0 -9 for the exam):		
Constitutional Law I (3)	Criminal Law (3)	Federal Courts (3)	
Constitutional Law II (3)	Criminal Procedure (3)	First Amendment (3)	
New York Practice (2 or 3)	Evidence (4)	Property Law (5)	
Corporations (4)	Family Law (3)	Trusts and Estates (3)	

INTELLECTUAL PROPERTY CONCENTRATION				
Number of courses	Courses		Credits	
Choose 2:	Copyright		6	
	Trademark			
Choose 0-2:	Advertising Law	Intellectual Property/ Info Law Colloquium	0-4	
	Art Law	Internet Law II		
	Communications Law	Patent Law Practice		
	Cultural Heritage	Taxation of Intellectual Property		
	Entertainment and Media Law	Technology Policy Seminar		
	Fashion Law Drafting			
	INTERNATIONAL AND COMPARA	ATIVE LAW CONCENTRATION		
Number of courses			Credits	
Choose 1:	International Law		4	
Choose 1:	Comparative Law		3	
Choose 0-2:	Advanced Immigration Law	International Business Transactions	0-5	
	Cultural Heritage	International Human Rights	0-5 0 0-5	
	European Legal Systems and the Holocaust			

SAMPLE SCHEDULE: INTELLECTUAL PROPERTY LL.M.

These schedules are to be used for guidance only. There are many other options, and decisions about course selection should be based on individual goals, background, and interests.

		IP: Ir	nternational Student			
Number of courses	s Cours	es				Credi
Choose 2:	Copyr	ight Law				6-9
	Trade	mark Law				
Choose 0-2:	dvertising L	aw	Intellectual Proper	ty/ Info	o Law Colloquium	0-4
	rt Law		Internet Law II	,,	·	
Co	ommunicat	ions Law	Patent Law Practic	e		
Cı	ultural Heri	age	Taxation of Intelled	tual Pi	roperty	
Er	ntertainmei	nt and Media Law	Technology Policy	Semina	ar	
Fa	shion Law	Drafting				
Choose 1:	Intro to	US Law	·			2
Choose 1:	Advanc	ed Workshop in Le	egal Research and Writing	g		1
	Fo	students fulfilling	g New York Bar Exam red	quirem	ents:	
Number of courses Courses Number of credits						
Choose 0-2:		•	ts tested on the NY Bar E ose particularly relevant	-		0-6
Alternative Bus	siness Entitie	es (2)	Contracts (5)		Federal Courts (3)	
Civil Pro	cedure (5)		Corporations (4)	New York Practice (2 or		· 3)
Commercial Law (4)		(Criminal Procedure (3)		rofessional Responsibility (2 or 3) (vait for Professional Responsibility	
Conflict of Laws (3)			Evidence (4)		LL.M.s, in Sp. '15) Torts (4)	
Constitutional Law II (3))	Family Law (3)		Trusts and Estates (3)	
1	Total				11-14	
		latelle start Day		4 d	a	
Number of cou	rses		perty LL.M. (Domestic S purses	tuden	Number of credits	
Choose 2:			ight Law mark Law		6	
A alvo aticio a Lo			irses of IP advanced ele	ctives		
Advertising La	dW.	Entertainment and Media Law Fashion Law Drafting			Patent Law Practice	
Art Law Communication	c l aw		operty/ Info Law Colloqu	iium	Taxation of Intellectua	
Communication	3 La VV		· · ·	aiuill	Technology Policy Se	riiiildí
Cultural Herit	age	Ir	nternet Law II			

12-14

Total



COMPARATIVE LEGAL THOUGHT LL.M. PROGRAM REQUIREMENTS WORKSHEET

Credits	24 Total Credits	
Coursework	Minimum of twelve (12) credits of coursework in comparative legal thought	
Writing Requirement	Completion of a three-credit thesis under the supervision of a faculty member during the second semester of study* *Students wishing to sit for the New York Bar Exam must take 24 credits of coursework in addition to the thesis	
Requirements for Lawyers Educated Outside the U.S.	Introduction to U.S. Law (2 credits; taken first semester) Advanced Workshop in Legal Research and Writing I and II (2 credits total; full year)	

APPLICABLE COURSEWORK (12 CREDIT MINIMUM REQUIRED)

THE COURSES LISTED BELOW REPRESENT AN AGGREGATE LIST OF COURSE OFFERINGS IN THIS AREA. NOT ALL COURSES ARE OFFERED EACH SEMESTER, AND NEW COURSES WILL BE ADDED TO THIS LIST AS THEY ARE DEVELOPED.

Course	Credit
Advanced Criminal Law	3
Advanced Human Rights and Genocide Clinic	4
+Advanced Jewish Law	2
Authority and Liberty	2
Citizenship, Equality & International Human Rights	2
+Comparative Constitutionalism	3
Comparative Corporate Governance	2
Comparative First Amendment	1
Comparative Law	3
Comparative Remedies	1
Concepts of Justice	2
Constitutional & Statutory Interpretation	3
Constitutional Interpretation	2
Constitutional Law I	3
Constitutional Law II	3
Contemporary Conflicts and the Law	3
European Union Law	2
Family Law	3
First Amendment	3
Forensic Psychiatry & Psychology	2
From Socrates to Dr. Spock: Treason, Sedition and	
Protected Speech	2
History of Western Law	3
Human Rights & Genocide Clinic	4
Human Rights in Law, History & Philosophy	2
International Dispute Resolution	2
*Select New School Courses	

Course	Credit
International Law	4
+Intro to Jewish Law	3
+Jewish Law and Contemporary Legal Issues	3
Jurisprudence	3
Law & Film	2
+Law and Literature	2 or 3
Law & Psychology	2
Law and Justice: Liberalism and Its Critics	2
Law and Psychoanalysis	2
+Law and Religion	2
Law of War and Contemporary Conflicts	3
Law, Ethics & Psychoanalysis	2
Liberal Jurisprudence and Its Challenges	2
Maimonides: Law and Philosophy	1
Multiculturalism/Human Rights of Women	1
Neuroscience and the Law	2
New School Program	2
Political Philosophy and Jewish Law	2
+Psychoanalysis and the Law	2
Sexual Orientation, Gender and the Law	2
The Legal and Social Status of Jews in the	
Classical Era and the Shaping of Jewish Identity:	
Between Israel and Diaspora	1
Theories of Punishment	2
Transitional Justice and Accountability	2
Vichy France, Europe and the Holocaust: The	
Spoliation and Restitution Dimension	2

^{*}Courses listed with <*> Indicate credits which do not count toward 24-credit requirement for New York State Bar Exam eligibility +Courses listed with < + > indicated courses which fulfill the concentration in Jewish Law. Check http://www.cardozo.yu.edu/jlis/ for other courses which fulfill this concentration.

	REQUIRED COURSEWORK FOR FOREIG NEW YORK BAR		
Credits	 3 credits LL.M. Thesis Maximum of 4 clinical credits Maximum of 4 credits in Summer In addition, the following courses do not eligible for the cure provision for the New Independent study LL.M. thesis 	d for the New York State Bar Exam Session count toward the 24 credits required to be	
Courses	Professional Responsibility Professional Responsibility or Professional Responsibility for LL.M. Students		
		Criminal Procedure I or II (2 or 3) Evidence (4) Family Law (3) Civil Federal Courts (3) First Amendment (3) Fundamentals of New York Law (2) New York Practice (2 or 3) Property (5) Remedies (3) Real Estate Transactions (3) Torts (4) Trusts and Estates (3)	6



DISPUTE RESOLUTION AND ADVOCACY LL.M. PROGRAM REQUIREMENTS WORKSHEET

	REQUIRED COURSEWORK	CREDITS			
Credits	 24 credits 24 credit total 14 credit minimum in Dispute Resolution and Advocacy Coursework 				
Coursework	Minimum of fourteen (14) credits of coursework and experiential credits in dispute resolution and advocacy, including Alternative Dispute Resolution-related knowledge and skills and trial advocacy/practice	14			
Writing Requirement	Completion of a paper focusing on a topic in conflict resolution or advocacy through a course, the independent study. The writing requirement may be satisfied in either of the following ways:	nesis or			
	 A scholarly paper written for a course or <i>independent study*</i> of at least 20 pages using Bluebook citation format. Graded papers must receive a grade of "B" or higher. Courses which may fulfill this requirement are indicated with * below; please verify this with the professor of the course at the start of the semester. Completion of substantive memoranda, draft opinions, and/or briefs written for a course, clinic, or externship. The written work should be substantial (as a guideline no less than 20 pages) and shoul have a written evaluation by the professor, judge or internship supervisor for whom it is written Students are responsible to get a signature of the supervising faculty member indicating satisfactor completion of the writing req. 				
Experiential Requirement	*Credits earned for Independent study do not count toward 24-credit requirement for NY State Bar Exam Participation in an externship*, internship, clinical or practical program related to advocacy or concept resolution. Please see below for details. *Only credits earned for externship seminars qualify for credit toward 24-credit requirement for New York Exam eligibility	onflict			
Requirements for Lawyers Educated Outside U.S.	Introduction to U.S. Law (3 credits; taken first semester) Advanced Workshop in Legal Research and Writing I and II (2 credits total; full year)	5			

APPLICABLE COURSEWORK (14 CREDITS REQUIRED)

Aiternative
Dispute
Resolution-
related
knowledge
and skills

Altornativo

Course	Credits
ADR in the Workplace	3
+ADR Writing Seminar	2
Arbitration Law: Theory and Practice	2
Collaborative Family Law	1
Dispute Resolution Processes	2
Divorce Mediation	2 or 3

Course	Credits
International Commercial Arbitration	2
Interviewing and Counseling	1
Mediation, Intro. To	2
+Negotiation	2 or 3
Representation in Arbitration	1
Representation in Mediation	2

^{*}Courses listed with <*> Indicate credits which do not count toward 24-credit requirement for New York State Bar Exam eligibility +Courses listed with <+> indicate coursework which may fulfill the writing requirement

<u>Underlined courses indicated those which fulfill content outline coursework requirements for the New York Bar Exam</u>

Trial Advocacy/ Practice

Course	Credits
Anatomy of an Appeal	1
Conflict of Laws	3
E-Discovery	2
+Ethics in Criminal Advocacy	3
Ethics in Litigation	2
Evidence	4
Federal Courts	3
New York Evidence in Theory and Practice	2

Course	Credits	
New York Practice	2 or 3	
Pretrial Practice	3	
Professional Responsibility	3	
Professional Responsibility for LLM Students	2	
+The Justice Gap	2	
Trial Advocacy, Advanced	2	
Trial Advocacy, Intro. To	2	
Youth Justice Theory and Practice	2	Ì

EXPERIENTIAL REQUIREMENT

The following opportunities offered at Cardozo fulfill the experiential requirement.

Clinics

+ADR Writing Seminar (2)
Advanced Mediation Practicum (2)
Divorce Mediation Clinic (3)
Human Rights and Genocide Clinic (6)
Mediation Clinic (4)
Tech Startup Clinic (4)

Fall Field Clinics

Mainzer Family Defense Clinic (Bronx Defenders (5) NYC Law Department: Labor and Employment Division Field Clinic (4) NYC Law Department: Juvenile Delinquency Field Clinic (4)

Special Education Law and Advocacy Clinic (4) Tax Law Clinic (4)

Spring Field Clinics

Appropriate Dispute Resolution Field Clinic (4)
Art Law Field Clinic (4)
Consumer Rights Field Clinic (4)
Department of Financial Services (DFS) Field Clinic (4)
Health Care Reform Field Clinic (4)
Immigration Law Field Clinic (4)
Mainzer Family Defense Clinic (Bronx Defenders (5)
NYC Law Department: Appeals Division Field Clinic (4)

Courses

Intensive Trial Advocacy Program (ITAP)
Representation in Mediation

Externships*(3)

*Heyman-ACCA In-House Counsel Externship

*Intellectual Property Externship

*Public Sector Externship

*Private Sector Externship

*Real Estate Externship Program

Individually secured Internships

Individually secured uncredited internships must have a minimum of sixty (60) contact hours certified by a project leader or supervisor, and are subject to advance approval.

Pro-bono opportunities

Pro-bono opportunities fulfill this requirement only where there is a minimum of sixty (60) contact hours certified by a project leader or supervisor.

- 1. SRP-Suspension Representation Project
- 2. Unemployment Action Center
- 3. Uncontested Divorce Project
- 4. Courtroom Advocates Project

Courses listed with <> Indicate credits which do not count toward 24-credit requirement for New York State Bar Exam eligibility +Courses listed with <+> indicate coursework which may fulfill the writing requirement

Underlined courses indicated those which fulfill content outline coursework requirements for the New York Bar Exam

	REQUIRED COURSEWORK FOR FOREIG NEW YORK BAR				
Credits	 fulfill coursework toward the New Maximum of 4 clinical credits Maximum of 4 credits in Summer 	If for the New York State Bar Exam sework in Dispute Resolution and Advocacy which York State Bar Exam) Session Seount toward the 24 credits required to be eligit			
	 Independent study LL.M. thesis Practical component of externship Dept; Public Sector). Seminar cor Courses taken abroad 	ps (Heyman-ACCA; IP; NYC Law			
Courses	Professional Responsibility				
	Professional Responsibility or Professional Responsibility for LL.M. Students				
	Six credits from courses on content outline of NY Bar:				
	Alternative Business Entities: LLCs, Partnerships, Business Trusts (2) Procedure (5) Commercial Law (4) Conflict of Laws (3) Constitutional Law I or II (3) Contracts (5) Corporations (4) Criminal Law (3) Criminal Procedure I or II (2 or 3) Evidence (4) Family Law (3) Civil Federal Courts (3) First Amendment (3) Fundamentals of New York Law (2) New York Practice (2 or 3) Property (5) Remedies (3) Torts (4) Trusts and Estates (3)				
		rticularly recommended for their relevance to the State Bar Exam			



GENERAL STUDIES LL.M. PROGRAM REQUIREMENTS WORKSHEET

	REQUIRED	COURSEWORK	CREDITS				
Credits	24 credits total						
	Maximum of 4 clinical credits						
	 Maximum of 4 credits in Summer 	Session					
	In addition, the following courses do not count toward the 24 credits required to be eligible for the cure provision for the New York State Bar Exam:						
	 Independent study 						
	LL.M. thesis						
	 Practical portion of Externships (I Dept; Public Sector). Externships Courses taken abroad 	Heyman-ACCA; Labor & Employment Law; IP; NY seminar credits count.	′C Law				
Courses							
Courses	Professional Responsibility Professional Responsibility or Professional Responsibility or Professional Responsibility or Professional Responsibility or Professional Responsibility	ofessional Responsibility for LL.M. Students	2-3				
	Professional Responsibility of Pro	pressional Responsibility for EL.M. Students					
	Six credits from courses on content outli	ne of NY Bar:					
	Alternative Business Entities:	Criminal Procedure I or II (2 or 3)					
	LLCs, Partnerships, Business	Evidence (4)					
	Trusts (2)	Family Law (3)					
	Civil Procedure (5)	Federal Courts (3)					
	Commercial Law (4)	First Amendment (3)					
	Conflict of Laws (3)	Fundamentals of New York Law (2)					
	Constitutional Law I or II (3)	New York Practice (2 or 3)	6				
	Contracts (5)	Property (5)					
	Corporations (4)	Remedies (3)					
	Criminal Law (3)	Real Estate Transactions (3)					
		Torts (4)					
		Trusts and Estates (3)					
		rticularly recommended for their relevance to the State Bar Exam					
Requirements for	Introduction to U.S. Law (2 credits; tage)	aken first semester)					
Lawyers Educated Outside the U.S.		ch & Writing I and II (1 credit each semester)	4				
Electives	Minimum of 12 credits of electives for	rom Cardozo curriculum	12				

	OPTI	O N A L C O N C E N T R A T I O N S					
	Students in the General Studies LL.M. program may, but are not required to, select a concentration in one of the following areas. All concentrations require ten (10) credits. • Alternative Dispute Resolution • Intellectual Property Law • Corporate Commercial and Securities Law						
	ALTERNATIVE DISPUTE F	RESOLUTION (10 CREDITS FROM REQUIRED AND ELECTIVE)					
Required	One course in at least	three of the five basic areas of competency					
Coursework	Competency	Course					
	Arbitration	Domestic Commercial Arbitration (2) International Commercial Arbitration (2)					
		International Arbitration Practicum (1) LL.M. Moot Court Competition (1)					
	Interviewing and Counseling	Interviewing and Counseling (1)					
	Mediation	Divorce Mediation (3) Introduction to Mediation (2) Representation in Mediation (2)*					
	Negotiation	Negotiation (2)					
	Processes	ADR in the Workplace (3) Dispute Resolution Processes (2)					
Dispute Resolution Processes (2) International Dispute Resolution (2)							

CONCENTRA	TION IN CORPORATE COMMERCIAL AND	SECURIT	IES LA	W (10 CREDITS FROM REQUIRED AND ELEC	TIVE)			
Required Coursework	Corporations (4 credits; taken in the first semester of enrollment) Corporate Finance (3 credits)							
Electives	Course	Credits		Course	Credits			
	Advising Boards of Directors: Corporate			Corporate Taxation	3			
	Governance in Practice	2		Distressed Investing	2			
	Alternative Business Entities: LLCs, Partnerships and Business Trusts	2						
				Drafting & Analyzing Corporate Agreements	2			
	A matital management	2	1	Environmental Concerns in Corp. Trans.	2			
	Antitrust	3		Dept. of Financial Services Field Clinic/Seminar	4			
	Antitrust Law, Advanced	1		Flantuaria Caramana	2			
	Bankruptcy Law: Debtors' and Creditors' Rights 3			Electronic Commerce Hedge Fund Law				
		3		International Business Transactions	2			
	Business Reorganizations	2			2			
	Business Torts	2		International Commercial Arbitration				
	Charity Governance	2		International Tax	2			
	Commercial Law	4		Mergers & Acquisitions	3			
	Comparative Corporate Governance	2		New Insolvency Frontiers: Detroit, Madoff, Lehman & other Non-Traditional Bankruptcies	2			
	Compliance in Financial Institutions	3		Private Equity	2			
	Consumer Bankruptcy	3		Securities Litigation and Enforcement	2			
	Consumer Rights Field Clinic/Seminar	4		Securities Regulation	3			
	Corporate Governance for Distressed			Taxation of Partnerships	3			
	Companies	2	1	Venture Capital	2			
	Corporate Internal Investigations	2		White Collar Crime	2			
	Courses underlined indicate those which fulfill course requirements for the New York State Bar Exam							

CONCENTRATION IN INTELLECTUAL PROPERTY LAW (10 CREDITS FROM REQUIRED AND ELECTIVE) Required Coursework At least two of the introductory IP Courses: Copyright (3 credits); Patent (3 credits); Trademark (3 credits) Electives

Course	Credits	Course	Credits	Course	Credits
Advanced Topics in Copyright	1	First Amendment	3	*LLM Thesis	3
Advertising Law	3	Governing in the Electronic Age	2	Patent Law	3
Antitrust and Intellectual Property	2	Holocaust Claims Restitution Practicum	1	Patent Law Practice	2
Art Law	2	*Independent Research	1 or 2	Patent Law, Advanced	2
Art Law Field Clinic	2	Indie Film Clinic	3	Patent Practicum	2
Art Law Field Clinic Seminar	1	Information Governance Law	2	Patent Law Summer Intensive	1 or 2
Communications Law	3	Intellectual Property and Information Law Colloquium	2 or 3	Social Media Law	2
Copyright	3	*Intellectual Property Externship	2	Sports Law	2
Cultural Heritage	2	International IP: Selected Topics	2	Taxation of Intellectual Property	2
Entertainment and Media Law	2	Internet Law I	3	Technology Licensing Agreements	2
Fashion Law	3	Internet Law II	2	Technology Policy Seminar	2
Fashion Law Drafting	2	IP Business & Transactional Law	2	Trademark Law	3
Fashion Law Practicum	2	Law of Surveillance	2	Transactions Involving Patent Rights	2

^{*}Courses listed with <*> Indicate credits which do not count toward 24-credit requirement for New York State Bar Exam eligibility Underlined courses indicated those which fulfill content outline coursework requirements for the New York Bar Exam

CONCENTRATION IN INTERNATIONAL AND COMPARATIVE LAW (10 CREDITS FROM REQUIRED AND ELECTIVE)							
Required	Comparative Law (2 or 3 credits)						
Coursework							
Electives	Course	Credits					
	Advanced Human Rights and			Immigration Law	2		
	Genocide Clinic 2 Immigration Law Field Clinic/Seminar						
	Advanced Immigration Law	2		*Independent Research	1 or 2		

Course	Cicuis
Advanced Human Rights and Genocide Clinic	2
Advanced Immigration Law	2
Arab-Israeli Conflict	2
Citizenship, Equality & International Human Rights	2
Comparative Constitutionalism	2
Comparative Corporate Governance	2
Comparative First Amendment	1
Comparative Remedies	1
Contemporary Conflicts & the Law	3
Cultural Heritage	2
European Union Law	3

Immigration Law	2
Immigration Law Field Clinic/Seminar	4
*Independent Research	1 or 2
International Business Transactions	2
International Commercial Arbitration	2
International Commercial Arb. Practicum	1
International Dispute Resolution	2
International IP: Selected Topics	2
International Law	4
International Tax	2
Law of War and Contemporary Conflicts	3
*LLM Thesis	3
Transitional Justice and Accountability	2

Human Rights & Genocide Clinic	5	



INTELLECTUAL PROPERTY LL.M. PROGRAM REQUIREMENTS WORKSHEET

	REQUIRED COURSEWORK C	REDITS				
	REQUIRED COURSEWORK	KLDI13				
Credits	24 credits					
	24 credit total					
	14 credit minimum in Intellectual Property Coursework					
	Maximum of 4 clinical credits					
Required	At least two of the introductory IP Courses: Copyright (3 credits); Patent (3 credits); Trademark (3 credits)					
Coursework						
	Full-time students are required to take at least one of these courses (preferably 2) in the first semester of study. A					
	student can request a waiver of the basic course requirement by making a request in writing to the Assistant Dean for Graduate and International Programs, if he/she has taken an equivalent course in law school within the past					
	five (5) years. Students who receive a waiver must still complete sixteen (16) credits in IP and related coursework.					
	14 credits total in Intellectual Property Coursework (introductory and advanced)					
Requirements	Introduction to U.S. Law (2 credits; taken first semester)					
for Lawyers						
Educated	Advanced Workshop in Legal Research and Writing I and II (2 credits total; full year)	4				
Outside the						
United States						

ADVANCED INTELLECTUAL PROPERTY COURSEWORK

Course	Credits	Course	Credits	Course	Credits	
Advanced Topics in Copyright	1	Holocaust Claims Restitution Practicum	1	Patent Law	3	
Advertising Law	3	*Independent Research	1 or 2	Patent Law Practice	2	
Antitrust& Intellectual Property	2	Indie Film Clinic	3	Patent Law, Advanced	2	
Art Law	2	Information Governance Law	2	Patent Practicum	2	
Communications Law	3	Intellectual Property and Information Law Colloquium	2 or 3	Patent Law Summer Intensive	1 or 2	5-8
Copyright	3	*Intellectual Property Externship	2	Social Media Law	2	
Cultural Heritage	2	International IP: Selected Topics	2	Sports Law	2	
Entertainment and Media Law	2	Internet Law I	3	Taxation of Intellectual Property	2	
Fashion Law	3	Internet Law II	2	Technology Licensing Agreements	2	
Fashion Law Drafting	2	IP Business & Transactional Law	2	Technology Policy Seminar	2	
Fashion Law Practicum	2	Law of Surveillance	2	Trademark Law	3	
First Amendment	3	*LLM Thesis	3	Transactions Involving Patent Rights	2	
Governing in the Electronic Age	2					

Courses listed with <> Indicate credits which do not count toward 24-credit requirement for New York State Bar Exam eligibility Underlined courses indicated those which fulfill content outline coursework requirements for the New York Bar Exam

	REQUIRED COURSEWORK FOR FOREIG NEW YORK BAR			
Credits	 26 credits total 14 credits of Intellectual Property Coursework 12 credits of coursework required for the New York State Bar Exam Maximum of 4 clinical credits Maximum of 4 credits in Summer Session In addition, the following courses do not count toward the 24 credits required to be eligible for the cure provision for the New York State Bar Exam: Independent study LL.M. thesis Externships (Heyman-ACCA; Labor & Employment Law; IP; NYC Law Dept; Public Sector) Courses taken abroad 			
Courses	Professional Responsibility Professional Responsibility or Professional Responsibility for LL.M. Students			
	-	Criminal Procedure I or II (2 or 3) Evidence (4) Family Law (3) Civil Federal Courts (3) First Amendment (3) Fundamentals of New York Law (2) New York Practice (2 or 3) Property (5) Remedies (3) Real Estate Transactions (3) Torts (4) Trusts and Estates (3)	6	

INTELLECTUAL PROPERTY LL.M DEGREE REQUIREMENTS CHECKLIST REQUIRED COURSEWORK FOR FOREIGN-TRAINED LAWYERS Course Status Credits Semester Introduction to US Law Advanced Workshop in Writing and Research I Advanced Workshop in Writing and Research II **REQUIRED IP COURSEWORK (14 CREDITS TOTAL)** Course Semester Status **Credits TOTAL COMPLETE TOTAL LEFT TO GO NEW YORK BAR STATE EXAM** Requirement Course Semester Status **Credits** Professional Responsibility (a) Legal Writing and Research (b) American Legal Studies (c) Content Outline (d) 24 credit minimum total ____Semester I ____Semester II 14 credit IP coursework ____Semester I ____Semester II Credits earned for externship, independent study, thesis or study abroad must be in excess of 24 credits Maximum of 4 credits in Summer Session Degree must be completed within 24 months

Name _____ Date ____

LL.M. FAQs REGARDING THE NYS BAR "50 HOUR RULE" ON PRO BONO

These FAQs are intended to answer questions specific to foreign-trained LL.M. students who will be seeking admission to the New York State bar. For a more extensive FAQ on the pro bono rule, please view materials prepared by the NYS Unified Court system:

http://www.nycourts.gov/attorneys/probono/FAQsBarAdmission.pdf. In this LL.M. FAQ sheet we refer to the materials on that site as "NY Cts FAQ" and then the corresponding number.

1. What is the 50 hour rule?

In short, the "50 Hour Rule" requires that all candidates who have passed the New York State Bar Examination who are seeking admission to the New York State Bar after January 1, 2015 must complete fifty (50) hours of qualifying pro bono legal service before they are eligible to be admitted to the bar.

The full text of the rule states:

520.16 Pro Bono Requirement for Bar Admission

- (a) Fifty-hour pro bono requirement. Every applicant admitted to the New York State bar on or after January 1, 2015, other than applicants for admission without examination pursuant to section 520.10 of this Part, shall complete at least 50 hours of qualifying pro bono service prior to filing an application for admission with the appropriate Appellate Division department of the Supreme Court.
- **(b) Pro bono service defined.** For purposes of this section, pro bono service is supervised preadmission law-related work that:
 - (1) assists in the provision of legal services without charge for
 - (i) persons of limited means;
 - (ii) not-for-profit organizations; or
 - (iii) individuals, groups or organizations seeking to secure or promote access to justice, including, but not limited to, the protection of civil rights, civil liberties, or public rights;
 - (2) assists in the provision of legal assistance in public service for a judicial, legislative, executive or other government entity; or
 - (3) provides legal services pursuant to subdivisions two and three of section 484 of the Judiciary Law, or pursuant to equivalent legal authority in the jurisdiction where the services are performed.
- **(c) Supervision required**. All qualifying pre-admission pro bono work must be performed under the supervision of:
- (1) a member of the a law school faculty or an instructor employed by a law school;
- (2) an attorney admitted to practice in good standing in the jurisdiction where the work is performed; or
- (3) in the case of a clerkship or externship in a court system, by a judge or attorney employed by the court system.
- **(d)** Location of pro bono service. The 50 hours of pro bono service, or any portion thereof, may be completed in any state or territory of the United States, the District of Columbia, or any foreign country.

- **(e) Timing of pro bono service.** The 50 hours of pro bono service may be performed at any time after the commencement of the applicant's legal studies and prior to filing an application for admission to the New York State bar.
- **(f) Proof required.** Every applicant for admission shall file with the appropriate Appellate Division department an Affidavit of Compliance with the Pro Bono Requirement, describing the nature and dates of pro bono service and the number of hours completed. The Affidavit of Compliance shall include a certification by the supervising attorney or judge confirming the applicant's pro bono activities. For each portion used to satisfy the 50-hour requirement, the applicant shall file a separate Affidavit of Compliance.
- **(g) Prohibition on political** activities. An applicant may not satisfy any part of the 50-hour requirement by participating in partisan political activities.

2. What is qualifying pro bono work?

A. What kinds of tasks are covered? Qualifying work must be law related; it must use legal skills or be law-related activities that are appropriate for lawyers-in-training. See NY CTs FAQ 10. The FAQ provides some examples, which include: "...helping a low-income person complete court forms; assisting an attorney with trial preparation; helping litigants prepare for court appearances; engaging in witness interviewing and investigation; participating in a community legal education project; drafting court or transactional documents; or engaging in legal research. You may also perform law-related assignments or make court appearances that are authorized under student practice orders issued by the Appellate Division of the New York Supreme Court for the specific program in which you are performing pro bono work."

Examples of projects that meet the requirement are described in NY CTs FAQ 11.

- **i. Does legal translation count?** At this time, translation alone does not count. If translation is part of a more in-depth law-related project, and you are engaged in other aspects of the project, that project may count towards your pro bono hours requirement.
- ii.. Do student/campus activities count? Law school activities that are supervised by a full-time faculty member (e.g. Clinics) or a licensed attorney count. Student-run projects with no attorney supervision do not meet the supervision criteria and would not count. See NY CTs FAQ 16, 21, and 22.
- **B.** Who must supervise the work? The work must be performed under the supervision of a licensed attorney, judge, or law school faculty. See NY CTs FAQ 10 and 11.
- **C.** Whom may I work with? This rule was put into place in order to expand and enhance the provision of legal resources to low income and disadvantaged people who would otherwise not be able to afford legal assistance or access to legal representation. However, the rule enacted is much broader and allows you to perform qualifying work with the government sector including the judiciary, legislative branches, or the executive (agencies.)
- **D.** Where geographically may I perform my pro bono service? You may perform your pro bono work in any state within the United States or abroad. If the work is performed, in whole or in part, outside of the US, you will be required to explain in detail the nature and circumstances of your work. See NY CTs 9 and 12.
 - E. Must I perform all 50 hours on the same project or with the same supervising attorney?

No. While the drafters of the rule recommend that you perform all your hours in one program, you may perform work for separate entities and projects. See NY CTs 23. Each supervising attorney must complete the Affidavit of Compliance. See NY CTs 27.

- F. If I received any money (stipend or salary) while performing the work, will it still qualify as pro bono for the 50 hour rule? For the purposes of this bar admission requirement, it is permissible to get a stipend or salary during for your pro bono service, provided the client or beneficiary of the pro bono work is not paying for the service. See NY CTs 14 and 19.
- 3. LL.M. students only study at U.S. Law Schools for one year is there an exemption to this rule for LL.M. students? No. All applicants for admission to the New York State Bar must complete the full fifty hours of pro bono service, regardless of length of time in the U.S. course of study. The pro bono work may be performed at any time before application is made for bar admission—see NY Cts FAQ 5

4. Does volunteer experience from my home country count towards the rule?

Volunteer work outside of the United States counts if it is completed up to one year before or during or after the commencement of your US legal studies (e.g., your LL.M.) and provided that the work meets the standards for supervision and law-related/legal work. If your work is conducted outside of the United States, you will be required to explain in detail the nature and substance of your work in your application for admission.

5. When should I/can I complete my required pro bono service?

Foreign-educated candidates planning to acquire an LL.M. degree from an ABA-approved law school in the U.S. for the purposes of qualifying to take the NY Bar Exam may engage in their 50 hours of qualifying pro bono service one year before the commencement of the LL.M. course of study. Of course, such LL.M. candidates may perform some or all of their 50 hours of qualifying work in the United States either before or after an LL.M. course of study.

Some LL.M. candidates may elect to wait until after they pass the exam before pursuing the 50 hours of pro bono service. There is generally a several month gap between receiving notice of bar passage and admission to the NYS bar as all candidates must submit a detailed application, affidavits from employers, affidavits of individuals attesting to moral character, and have an interview with a member of the Character and Fitness Committee of the appropriate Appellate Division of the Court

6. What paperwork do I need to complete?

Your supervising attorney will need to certify the hours that you spent on pro bono work by completing a Form Affidavit of Compliance with the Pro Bono Requirement. The form can be found at http://www.nycourts.gov/attorneys/probono/baradmissionreqs.shtml The affidavit must include the dates of service, number of hours completed, category of entity with whom you performed the service, and describe the nature of the pro bono work completed.

- i. When shall I obtain the Affidavit of Compliance? It is recommended that you request the supervising attorney to complete and sign the form affidavit immediately after you have completed the probono service as it may be difficult to locate an attorney at a later time.
- **ii.** What should I do with the Affidavit? Please keep the affidavit in a safe place. You will submit the affidavit as part of your application for admission after you have passed the bar exam.
- **7. Does Cardozo keep track of my pro bono?** No; it is your responsibility to collect and track your own certification from each pro bono project that you complete.
- 8. How can I find out about pro bono opportunities? Resources to identify such opportunities include:
 - a) Your law school's career advising and/or public interest offices
 - b) PSJD.org

- c) ProBono.net
- d) Bar associations (county-wide, statewide, national)
- e) for those who have accepted a post-LL.M. position with a law firm in the US, or in an international office of a US-based law firm, you should speak with the recruiting or pro bono administrators at the firm, as he or she may have pro bono projects in place for their associates and should be able to integrate you into these programs.

9. I'm on an F-1 visa, am I allowed to do pro bono?

Yes, unpaid work that is considered purely voluntary and which is not replacing a paid employee is acceptable under F-1 visa regulations. For students who choose to complete pro bono service after graduating from an LL.M. program, Optional Practical Training (OPT) status does allow for unpaid volunteer legal work.

If you choose to participate in any pro bono work as part of an off-campus work experience for which you receive a stipend, course credit, or other form of compensation, please confirm with your school's international student office that you are complying with visa regulations.

10. Which Cardozo programs are likely to count?

This list is from Summer 2013—it must be updated with Fall 2015 clinical program offerings.

Cardozo Clinical Programs: Divorce Mediation Clinic; Family Court Clinic; Guardianship Clinic; Holocaust Claims Restitution Practicum; Human Rights and Genocide Clinic; Indie Film Clinic; Labor and Employment Law Clinic; Mediation Clinic

Field Clinics: Art Law Field Clinic (those placements in public sector); City of Newark Field Clinic; Consumer Rights Field Clinic; Federal Criminal Litigation Field Clinic; Health Care Reform Field Clinic; Immigration Law Field Clinic; NYC Law Department Appeals Division Field Clinic; Special Education Law and Advocacy Field Clinic; Strategic Policy Advocacy Field Clinic

Public Sector Externship Program and NYC Law Department (Trial Divisions) Externship Program: Students work in a government agency, not-for-profit organization, or judicial chambers during a semester or summer and receive academic credit for their work. HOWEVER, please note that these credits DO NOT COUNT toward the 24-credit requirement for NYS Bar exam eligibility.

Student Run Pro-Bono Projects: Student run pro bono projects provide access to justice for many who would otherwise proceed in hearings without the benefit of a trained advocate advocating on their behalf. To qualify, the work must be supervised by an attorney, as defined in the requirement. Current Student Run Pro Bono Projects at Cardozo that are supervised by an attorney and should therefore fulfill the requirement include Cardozo Disaster Relief Network; Cardozo FIRE; Cardozo Incarcerated Mother's Law Project; Courtroom Advocates Project; Uncontested Divorce Project; Veterans' Rights League

City-Wide Pro Bono Opportunities for students:

Court Sponsored Volunteer Lawyer for a Day on Consumer Debt Cases – Students provide limited representation for unrepresented consumer debtors in Civil Court. http://www.nycourts.gov/attorneys/volunteer/vap/program_descriptions.shtml

City Bar Justice Center – Pro bono projects assisting volunteer attorneys on Bankruptcy and Foreclosure matters. http://www2.nycbar.org/citybarjusticecenter/index.php

Probono.net – The clearinghouse to connect law students to pro bono projects: www.probono.net

Adapted from the NALP International & Advanced Degree Advising & Recruiting and Public Service Sections, November, 2013