

Lesson 1

Monday 27th April

LO- To identify the key features of a postcard.

Must:

To know what a postcard is.

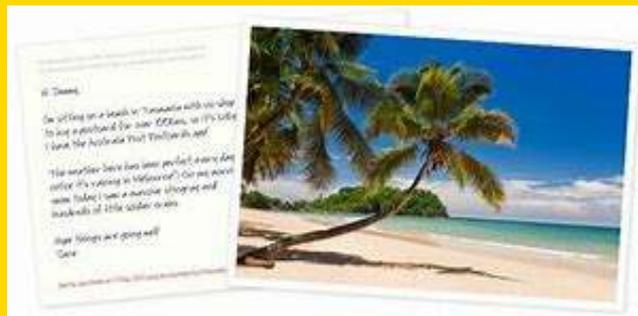
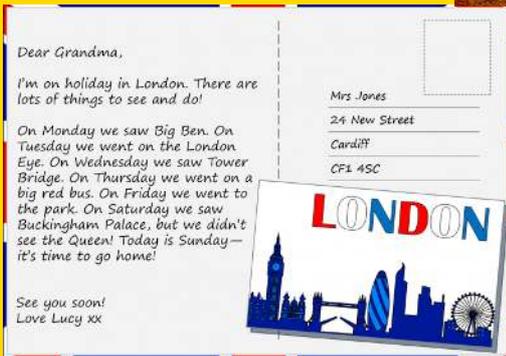
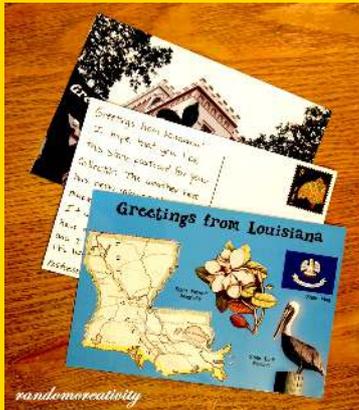
Should:

To know what should be included on a postcard.

Could:

To highlight the key features of a postcard.

What are these?



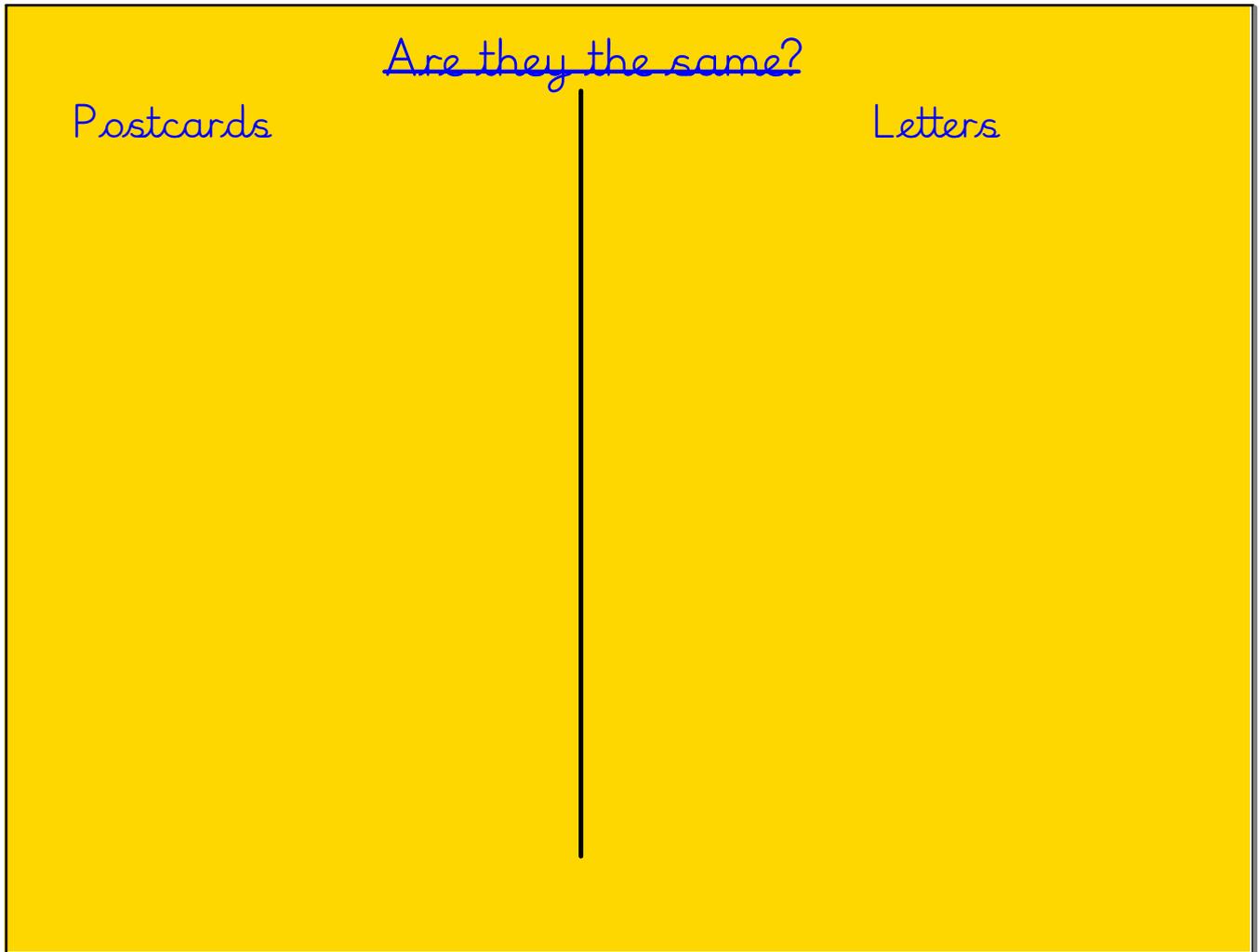
Who has used one before?

When do you send them?

Are they the same?

Postcards

Letters



Postcards

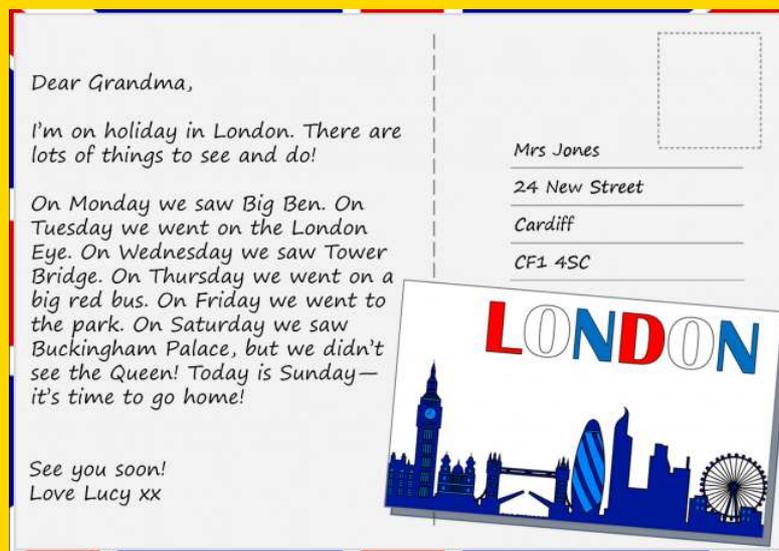
Are they the same?

Letters

- has a picture on the front.
- write the name and address of the person you are sending it to.
- write a greeting.
- short way to write to give detail about a trip.
- signing off at the end.
- don't need an envelope.

- write your name and address.
- write a greeting.
- write to give detail about an event, feelings, news, or to persuade people/give you view.
- signing off at the end.
- is sent in an envelope.

Can you find the following key features of the postcard?



- the name and address of the person you are sending it to.
- a greeting eg Dear.....Hello.
- writing sentences using I, we or me.
- details of what you have been doing on your trip.
- signing off the postcard eg Love from....Best wishes.

Lesson 2 -

Tuesday 28th April

LO- To write a postcard

Must:

To understand the key features of postcards.

Should:

To use the key features in a postcard.

Could:

To explain to someone else which and where I have used the key features in a postcard.

Look at Tuesday's power point on writing a postcard from Sunny:



Now imagine you are Sunny and write a postcard to your mum and dad telling them about your adventures. Use the checklist to make sure you include all the key features of a postcard.



- the name and address of the person you are sending it to.
- a greeting eg Dear.....Hello.
- writing sentences using I, we or me.
- details of what you have been doing on your trip.
- signing off the postcard eg Love from...Best wishes.

Lesson 3 - SPaG

Wednesday 29th April

LO- To know the difference between a statement, a question, a command and an exclamation.

Must:

To be able to identify a statement and a question.

Should:

To be able to turn a statement into a question.

Could:

To be able to write your own statements and questions.

Lesson 3 -Task

Wednesday 29th April

LO- To know the difference between a statement, a question, a command and an exclamation.

Work through the Wednesday SPAG activity power point and complete the tasks in your Grange Yellow book.



Lesson 4 -

Thursday 30th April

LO- To write a postcard

Must:

To understand the key features of postcards.

Should:

To use the key features in a postcard.

Could:

To explain to someone else which and where I have used the key features in a postcard.

Lesson 4 -

Thursday 30th April

LO- To write a postcard

Your task is to write a postcard to us to tell us what adventures you have been up to whilst you have been at home. It would be great to hear your news!



Lesson 5

Friday 1st May

LO- To answer comprehension questions.

Must:

To skim and scan to find words to answer questions.

Should:

To understand what words mean to answer questions.

Could:

To explain to someone else how they answered questions.

Lesson 5

Friday 1st May

LO- To answer comprehension questions.

Answer the questions about Mo Farah's postcard.

How quickly can you find the answers?

