### Summary

<u>Parent Engagement:</u> This year's survey had significantly fewer responses than the previous survey. With less than 30 responses this year we cannot say that there is a statistically significant sample size. Therefore, results should be considered anecdotal. With that being noted, parents and guardians of students at Long Beach were generally more positive this year compared to the 2012 survey. While there is still room for improvement, as some areas still averaged below the district and national benchmarks, the results are going in the right direction.

<u>School Climate and Culture:</u> Employees at Long Beach were also generally more satisfied this year compared to the 2012 survey. The only dimension to have significant decline was Parent Connections. There were also some areas that still scored below the district and national benchmark.

### **Highlights**

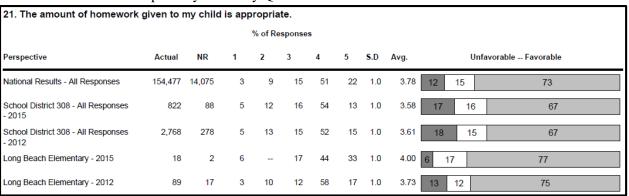
Based on quantitative survey data key observations are highlighted as follows:

#### • Parent Engagement Survey

 Academics. This dimension saw the largest increase in average compared to the 2012 survey. However, it still averaged significantly lower than the National Benchmark. Two of the top ten lowest rated questions on the survey were from this dimension.

				% of Re	esponse	s				
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable
National Results - All Responses	161,804	7,056	2	4	12	42	40	0.9	4.14	6 12 82
School District 308 - All Responses - 2015	846	64	2	7	15	49	27	0.9	3.93	9 15 76
School District 308 - All Responses - 2012	2,876	170	2	6	16	46	30	0.9	3.97	8 16 76
Long Beach Elementary - 2015	18	2	6	11	17	50	16	1.1	3.61	17 17 66
Long Beach Elementary - 2012	98	8	4	13	31	32	20	1.1	3.51	17 31 52

 Homework. This dimension averaged significantly above the district and national benchmarks. It also made a noticeable improvement compared to the previous survey. This was partially driven by Question 21.



Monitoring Student Progress. Questions 23 and 24 were the drivers of the lower average score in this dimension and were two of the lowest rated questions on the survey. There are two primary factors which may influence responses from parents including 1) whether or not such an online resource is available and 2) whether or not parents have knowledge about the resource and actually use it. There are a number of factors that limit positive scores on these items including lack of information or training, lack of staff use, lack of any system, etc. The scores for Long Beach on these questions were similar to the other elementary schools in the district.

23. I am informed of my child	s academ	ic progr	ess or	n a reg	ular ba	asis.				
				% of Re	esponse	s				
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable
National Results - All Responses	157,587	11,273	2	7	12	47	32	1.0	3.99	9 12 79
School District 308 - All Responses - 2015	820	90	3	16	15	48	18	1.1	3.60	19 15 66
School District 308 - All Responses - 2012	2,759	287	2	7	12	52	27	0.9	3.92	9 12 79
Long Beach Elementary - 2015	18	2	6	17	17	39	21	1.2	3.56	23 17 60
Long Beach Elementary - 2012	89	17	2	8	19	54	17	0.9	3.75	10 19 71

				% of Re	sponse	s						
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Un	favorable Fa	vorable
National Results - All Responses	151,939	15,037	9	16	19	28	28	1.3	3.48	25	19	56
School District 308 - All Responses - 2015	820	90	3	13	13	36	35	1.1	3.87	16 13		71
School District 308 - All Responses - 2012	2,759	287	5	13	17	32	33	1.2	3.74	18 17		65
Long Beach Elementary - 2015	18	2		28	28	22	22	1.1	3.39	28	28	44
Long Beach Elementary - 2012	89	17	13	16	31	26	14	1.2	3.10	29	31	40

Quality and Satisfaction. Similar to the Academics dimension, Quality and Satisfaction
had a significant increase in average compared to the previous survey. However, it still
averaged lower than the district and national benchmarks. Question 32 was an example of
this dynamic.

32. I am satisfied with the ove	rall qualit	y of the	schoo	l that i	my chi	ld atte	nds.			
				% of Re	esponse	s				
Perspective	Actual	NR	1	2	3	4	5	<b>S</b> .D	Avg.	Unfavorable Favorable
National Results - All Responses	154,474	11,419	2	5	10	44	39	0.9	4.13	7 10 83
School District 308 - All Responses - 2015	809	101	2	7	13	48	30	0.9	3.96	9 13 78
School District 308 - All Responses - 2012	2,727	319	2	7	12	48	31	0.9	3.99	9 12 79
Long Beach Elementary - 2015	18	2		11	33	28	28	1.0	3.72	11 33 56
Long Beach Elementary - 2012	89	17	7	9	18	45	21	1.1	3.65	16 18 66

- Responsiveness. While Long Beach did receive a lower average score in this dimension compared to the national data, it was not significantly different from the other elementary schools in the district. The high neutrals in this dimension are attributed to questions 35, 38, and 39 which asked about guidance counselors and career planning. This may indicate parents are not aware what types of service the guidance counselors provide and if the school is giving the students information about college and career planning.
- Community Perception. Question 55 in the School Pride dimension and Question 6 in the Academics dimension ask similar questions about whether parents feel their child's school is superior to other schools. Both questions scored above our threshold for concern, 20% unfavorable responses, and averaged lower than the district and national data. The high neutrals on these questions are also concerning because the questions are designed so that respondents what to answer positively. High neutrals can indicate parents what to say yes, but cannot for some reason. This neutral population gives the opportunity to be swayed, but could also be a threat if the problems remain unaddressed.

				% of Re	esponse	s						
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.		Unfavorable F	avorable
National Results - All Responses	150,646	7,251	3	8	31	32	26	1.0	3.69	11	31	58
School District 308 - All Responses - 2015	844	66	4	13	39	27	17	1.0	3.40	17	39	44
School District 308 - All Responses - 2012	2,876	170	5	14	38	27	16	1.1	3.35	19	38	43
Long Beach Elementary - 2015	18	2	6	22	33	22	17	1.2	3.22	28	33	39
Long Beach Elementary - 2012	98	8	12	23	36	18	11	1.1	2.91	35	36	29

55. My child's school is well r	egarded i	n the co	mmun	ity.								
				% of Re	esponse	s						
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Un	favorable F	avorable
National Results - All Responses	155,385	13,475	2	4	15	40	39	0.9	4.09	6 15		79
School District 308 - All Responses - 2015	792	118	3	7	22	40	28	1.0	3.83	10 22		68
School District 308 - All Responses - 2012	2,675	371	3	7	20	42	28	1.0	3.86	10 20		70
Long Beach Elementary - 2015	17	3	6	18	35	24	17	1.2	3.29	24	35	41
Long Beach Elementary - 2012	87	19	9	23	23	26	19	1.3	3.22	32	23	45

### • School Climate Survey

School Pride. While this dimension still averaged below the district and national benchmarks, it improved significantly since the last survey. Question 1 was one of the drivers of the improved score this year reducing the percentage of unfavorable responses from 29% to 6%. Question 6 was the driver of the lower score compared to the district with 42% unfavorable responses. The high neutrals on this question are concerning because the neutral population could become an opportunity or a threat as discussed earlier.

				% of Re	esponse	s				
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable
National Results - All Responses	94,393	4,740	2	7	10	42	39	1.0	4.09	9 10 81
School District 308 - All Responses - 2015	1,438	58	2	8	10	47	33	1.0	4.02	10 10 80
School District 308 - All Responses 2012	1,259	49	2	7	9	44	38	0.9	4.09	9 9 82
ong Beach Elementary - 2015	54	2	2	4	11	52	31	0.9	4.07	6 11 83
Long Beach Elementary - 2012	46	3	9	20	13	35	23	1.3	3.46	29 13 58

				% of Re	esponse	·S				
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable
National Results - All Responses	94,287	4,846	2	8	17	40	33	1.0	3.94	10 17 73
School District 308 - All Responses - 2015	1,437	59	3	9	20	40	28	1.0	3.83	12 20 68
School District 308 - All Responses - 2012	1,257	51	2	7	17	39	35	1.0	3.97	9 17 74
Long Beach Elementary - 2015	54	2	9	33	39	17	2	0.9	2.69	42 39 19
Long Beach Elementary - 2012	46	3	13	20	35	24	8	1.2	2.96	33 35 32

o **Internal Communication.** This dimension saw an increase in average score of 30% compared to the last survey. While there are still some questions in the dimension that have greater than 20% unfavorable responses, which is our threshold for concern, it is clear this is moving in the right direction.

B. INTERNAL COMMUNIC	CATION										
Overall Dimension - INTERNAL COMI	MUNICATION	N									
				% of Re	esponse	s					
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavora	ble Favorable
National Results - All Responses	647,472	44,714	5	12	18	42	23	1.1	3.66	17 18	65
School District 308 - All Responses - 2015	895	1,388	7	17	20	39	17	1.2	3.41	24 20	56
School District 308 - All Responses - 2012	783	733	7	16	20	37	20	1.2	3.44	23 20	57
Long Beach Elementary - 2015	33	28	3	12	19	45	21	1.0	3.68	15 19	66
Long Beach Elementary - 2012	29	28	20	23	20	29	8	1.3	2.83	43	20 37

Parent Connections. This was the only dimension to have as significant decline in average this year. There were a number of questions within this dimension that contributed to the lower score, with five of the top ten lowest rated questions coming from this dimension. Questions 18 and 21 had a significant impact with 51% and 55% unfavorable responses.

18. Parents at my school are v	ery enga	ged in th	ne lear	ning o	f their	child.					
				% of Re	esponse	s					
Perspective	Actual	NR	1	2	3	4	5	<b>S</b> .D	Avg.	Unfavorable	Favorable
National Results - All Responses	82,378	16,754	5	20	30	34	11	1.1	3.26	25 30	45
School District 308 - All Responses - 2015	1,320	176	3	17	30	41	9	1.0	3.38	20 30	50
School District 308 - All Responses - 2012	1,161	147	1	13	30	45	11	0.9	3.51	14 30	56
Long Beach Elementary - 2015	51	5	16	35	45	4		8.0	2.37	51	45 4
Long Beach Elementary - 2012	45	4	9	27	31	29	4	1.1	2.93	36 3	1 33

				% of Re	esponse	s						
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.		Unfavorable F	avorable
National Results - All Responses	82,130	16,724	6	22	32	30	10	1.1	3.16	28	32	40
School District 308 - All Responses - 2015	1,319	177	3	17	33	38	9	0.9	3.33	20	33	47
School District 308 - All Responses - 2012	1,161	147	2	13	35	40	10	0.9	3.45	15	35	50
Long Beach Elementary - 2015	51	5	12	43	31	14		0.9	2.47		55	31 14
Long Beach Elementary - 2012	45	4	7	24	36	29	4	1.0	3.00	31	36	33

• Work Environment. This dimension was split between questions that improved and questions that declined since the last survey. This dimension measures peer-to-peer relationships. Based on questions 23 and 27, it appears there may be a breakdown of those relationships at Long Beach.

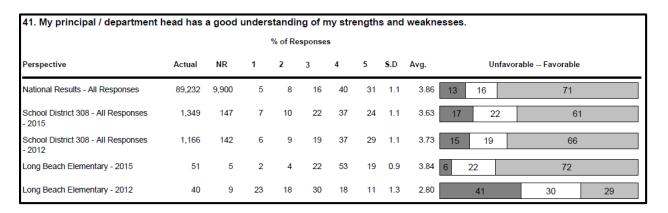
				% of Re	esponse	s					
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	U	nfavorable Favorable
National Results - All Responses	90,746	8,386	3	9	13	44	31	1.0	3.88	12 13	75
School District 308 - All Responses - 2015	1,368	128	3	9	18	46	24	1.0	3.80	12 18	70
School District 308 - All Responses - 2012	1,198	110	3	10	15	42	30	1.1	3.84	13 15	72
Long Beach Elementary - 2015	51	5	4	20	24	49	3	1.0	3.29	24	24 52
Long Beach Elementary - 2012	44	5	16	27	30	16	11	1.2	2.80	43	30 27
27. The people that I work with											
	n trust and	i respec	t each	ı other	•						
21. The people that I work with	n trust and	i respec			r. esponses	s					
Perspective	Actual	nR				s 4	5	S.D	Avg.	U	nfavorable Favorable
Perspective		-		% of Re	esponses		5 29	<b>S.</b> D	Avg. 3.90	U 11 14	nfavorable Favorable 75
Perspective  National Results - All Responses  School District 308 - All Responses	Actual	NR	1	% of Re	esponses 3	4					
Perspective  National Results - All Responses  School District 308 - All Responses 2015  School District 308 - All Responses	Actual 90,418	NR 8,373	3	% of Re	3	4 46	29	1.0	3.90	11 14	75
	Actual 90,418 1,368	NR 8,373 128	3 2	% of Re 2  8	3 14 16	46 47	29 27	1.0	3.90 3.88	11 14 10 16 10 14	75 74

Organizational Dynamics. This dimension also had a significant increase in the average since the previous survey. While there are still some questions with greater than 20% unfavorable responses, questions 31 and 33, it is clear this is moving in the right direction.

33. I feel the amount of work re	equired of	me is r	eason	able.									
				% of Re	sponse	s							
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable			
National Results - All Responses	89,675	9,179	8	17	16	43	16	1.2	3.42	25	16	59	
School District 308 - All Responses - 2015	1,355	141	10	23	19	38	10	1.2	3.13	33	19	48	
School District 308 - All Responses - 2012	1,178	130	11	23	19	37	10	1.2	3.12	34	19	47	
Long Beach Elementary - 2015	51	5	10	20	18	37	15	1.2	3.29	30	18	52	
Long Beach Elementary - 2012	40	9	25	23	15	23	14	1.4	2.80	48		15 37	

34. I have the freedom I need	to do my j	ob.										
	% of Responses											
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable		
National Results - All Responses	89,927	9,205	3	8	13	45	31	1.0	3.95	11 13 76		
School District 308 - All Responses - 2015	1,355	141	2	7	13	49	29	0.9	3.97	9 13 78		
School District 308 - All Responses - 2012	1,178	130	2	7	14	46	31	1.0	3.96	9 14 77		
Long Beach Elementary - 2015	51	5	-	2	8	51	39	0.7	4.27	2 8 90		
Long Beach Elementary - 2012	40	9	8	13	8	50	21	1.2	3.68	21 8 71		

• Accountability. The Accountability dimension had a significant increase in average this year, and averaged higher than the district overall. Question 41 contributed to the increase in average with a decrease in the unfavorable percentage from 41% to 6%.



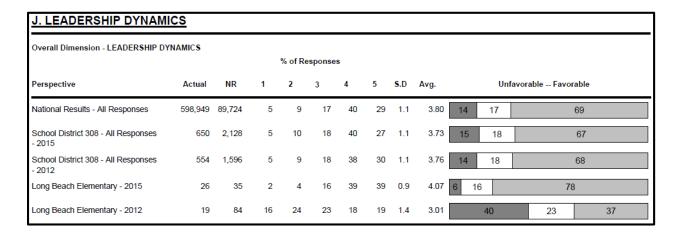
• Teacher Preparation. Question 49 asks if teachers are prepared to deal with the needs of all students. This question is usually harder to respond favorably to since it asks about dealing with the needs of all students versus just most or some students. However, it averaged much lower than the district and national benchmarks, and showed a significant decline since the previous survey.

% of Responses												
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable		
National Results - All Responses	87,911	10,880	2	9	22	48	19	0.9	3.73	11 22		67
School District 308 - All Responses - 2015	1,331	165	2	16	23	46	13	1.0	3.51	18 23		59
School District 308 - All Responses - 2012	1,142	166	2	11	22	50	15	0.9	3.68	13 22		65
Long Beach Elementary - 2015	51	5	2	33	24	35	6	1.0	3.10	35	24	41
Long Beach Elementary - 2012	39	10		18	28	41	13	0.9	3.49	18 28		54

• Direction of the Organization. This dimension had a significant increase in average this year, and averaged higher than the district and national benchmarks. Question 62 contributed to the increase in average and with a decrease in the unfavorable percentage from 16% to 2%.

62. My school / district is head	62. My school / district is headed in the right direction in terms of improving student achievement.											
% of Responses												
Perspective	Actual	NR	1	2	3	4	5	S.D	Avg.	Unfavorable Favorable		
National Results - All Responses	86,438	12,416	2	6	25	43	24	0.9	3.80 8	25	67	
School District 308 - All Responses - 2015	1,310	186	2	8	28	45	17	0.9	3.68 1	0 28	62	
School District 308 - All Responses - 2012	1,114	194	2	5	24	46	23	0.9	3.84 7	24	69	
Long Beach Elementary - 2015	51	5	2		12	57	29	8.0	4.12 2	12	86	
Long Beach Elementary - 2012	38	11	11	5	29	37	18	1.2	3.47	16 29	55	

 Leadership Dynamics. The Leadership Dynamics dimension was the most improved on this year's survey with an increase of 35% in the average. On the previous survey this dimension was one of the poorest scoring, but this year it had the highest average dimension score.



### **Parent Engagement**

#### Custom Questions

Custom Question	Average	% Unfavorable	% Neutral	% Favorable
56	2.44	56	25	19
57	4.19	13	6	81
58	3.75	13	25	62
59	2.88	38	25	37
60	3.88	0	31	69
61	3.38	6	56	38
62	3.19	6	69	25
63	3.13	25	44	31

- 56. Currently, secondary (6-12) students begin school at an earlier time than elementary (K-5) students. I support changing this framework to allow elementary students to begin school at an earlier time and providing secondary students with a later start time.
- 57. Kindergarten is currently offered at East View and designated elementary schools. I support moving away from a kindergarten center (East View) and offering kindergarten at all home/neighborhood elementary schools.
- 58. I am satisfied with the feedback from my child's school regarding his/her academic progress.
- 59. I feel the costs, including school fees, property taxes and all other expenses, represent a good value for the education received from SD 308.
- 60. Overall, I am satisfied with the quality of the educational experience my child is receiving in SD 308.
- 61. I would support lowering property taxes in the short term by extending the debt payments additional years.
- 62. I would prefer the district explore long term debt reduction even if it resulted in no property tax reduction.
- 63. I would support a referendum of up to a 1-cent sales tax to be used exclusively for debt reduction and/or maintaining school facilities.

Long Beach vs. District and National Averages

Dimension	National (Avg)	District (Avg)	Long Beach	Diff +/-	Diff +/-
Differsion	National (Avg)	District (Avg)	(Avg)	District	National
Academics	3.92	3.69	3.70	0.02	(0.21)
Communication	4.08	3.96	3.85	(0.11)	(0.23)
Discipline and Respect	3.87	3.68	3.71	0.03	(0.16)
Homework	3.83	3.68	4.02	0.34	0.19
Monitoring Student Progress	3.81	3.73	3.65	(0.09)	(0.16)
Outreach and Engagemnet	4.13	4.09	4.13	0.04	0.00
Quality and Satisfcation	3.99	3.78	3.70	(0.08)	(0.28)
Responsiveness	3.78	3.57	3.40	(0.17)	(0.38)
School Climate	4.13	4.02	4.03	0.01	(0.10)
School Pride	4.12	3.93	3.67	(0.26)	(0.45)

Long Beach 2012 vs. Long Beach 2015

Dimension	2012 Long Beach (Avg)	2015 Long Beach (Avg)	Diff +/-
Academics	3.48	3.70	0.22
Communication	3.83	3.85	0.02
Discipline and Respect	3.55	3.71	0.16
Homework	3.84	4.02	0.18
Monitoring Student Progress	3.61	3.65	0.04
Outreach and Engagemnet	4.16	4.13	(0.03)
Quality and Satisfcation	3.50	3.70	0.20
Responsiveness	3.47	3.40	(0.07)
School Climate	4.00	4.03	0.03
School Pride	3.56	3.67	0.11

# Ten Highest Ranked Questions

Dimension		Question	Favorable %
Outreach and Engagement	30	I believe that parental/guardian involvement is positively related to a child's achievement.	100%
School Climate	49	The school encourages students to be responsible.	94%
Academics	2	I understand the school's academic expectations for my child.	89%
Discipline and Respect	19	The school offers its students a safe environment to learn.	89%
Outreach and Engagement	29	I attend most school events offered to parents such as parent-teacher conferences and open houses.	89%
Academics	3	My child gets the support he/she needs at school.	83%
Communication	12	I know how to get school information when I need it.	83%
Outreach and Engagement	26	I am encouraged to participate in school activities.	83%
School Climate	42	My child enjoys going to school.	82%
School Climate	43	My child's school prepares him/her to be a good citizen.	82%

# Ten Lowest Ranked Questions

Dimension		Question	Unfavorable %
Academics	6	My child's school is superior to other schools in the area.	28%
Monitoring Student Progress	24	I regularly check my child's information (such as grades or attendance) using an online resource.	28%
School Pride	53	I would recommend my child's school to a friend seeking a school for their child.	24%
School Pride	55	My child's school is well regarded in the community.	24%
Monitoring Student Progress	23	I am informed of my child's academic progress on a regular basis.	23%
Discipline and Respect	16	My child's school does an excellent job dealing with student bullying.	22%
Responsiveness	38	The school provides helpful information to my child about college and career planning.	18%
Responsiveness	40	When my child has a problem at school, he or she knows who to talk with there.	18%
Academics	1	I consider my child's school to be an excellent school.	17%
Outreach and Engagement	27	I am involved in the decisions that affect my child's education.	17%

### **School Climate**

#### Custom Questions

Custom Question	Average	% Unfavorable	% Neutral	% Favorable
71	3.72	20	16	64
72	4.18	10	12	78
73	3.46	18	32	50
74	3.38	12	50	38
75	3.20	18	44	38
76	3.96	6	22	72

- 71. Currently, secondary (6-12) students begin school at an earlier time than elementary (K-5) students. I support changing this framework to allow elementary students to begin school at an earlier time and providing secondary students with a later start time.
- 72. Kindergarten is currently offered at East View and designated elementary schools. I support moving away from a kindergarten center (East View) and offering kindergarten at all home/neighborhood elementary schools even if that means my child(ren) may need to change schools.
- 73. I would support lowering property taxes in the short term by extending the debt payments additional years.
- 74. I would prefer the district explore long term debt reduction even if it resulted in no property tax reduction.
- 75. I would support a referendum of up to a 1-cent sales tax to be used exclusively for debt reduction and/or maintaining school facilities.
- 76. I am planning to remain in School District 308 for at least 5 more years.

Long Beach vs. District and National Averages

Dimension	National (Avg)	District (Avg)	Long Beach	Diff +/-	Diff +/-
Dimension	National (Avg)	District (Avg)	(Avg)	District	National
School Pride	4.12	4.08	3.90	(0.19)	(0.22)
Internal Communication	3.65	3.41	3.68	0.28	0.03
Parent Connections	3.43	3.54	2.96	(0.57)	(0.46)
Work Environment	3.96	3.99	3.61	(0.38)	(0.35)
Organizational Dynamics	3.83	3.76	3.87	0.12	0.04
Accountability	3.87	3.71	3.74	0.03	(0.14)
Meeting Student Needs	3.88	3.70	3.74	0.04	(0.14)
Readiness for Change	3.64	3.37	3.59	0.23	(0.04)
Direction of the Organization	3.76	3.62	3.85	0.24	0.09
Leadership Dynamics	3.80	3.73	4.07	0.34	0.27

Long Beach 2012 vs. Long Beach 2015

Dimension	2012 Long Beach (Avg)	2015 Long Beach (Avg)	Diff +/-
School Pride	3.57	3.90	0.33
Internal Communication	2.83	3.68	0.85
Parent Connections	3.43	2.96	(0.47)
Work Environment	3.65	3.61	(0.04)
Organizational Dynamics	3.50	3.87	0.37
Accountability	3.37	3.74	0.37
Meeting Student Needs	3.71	3.74	0.03
Readiness for Change	3.35	3.59	0.24
Direction of the Organization	3.39	3.85	0.46
Leadership Dynamics	3.01	4.07	1.06

# Ten Highest Ranked Questions

Dimension		Question	Favorable %
School Pride	2	I am committed to seeing my school / school district succeed.	98%
Organization Dynamics	34	I have the freedom I need to do my job.	90%
Meeting Student Needs	46	My school / district makes meeting student needs its highest priority.	90%
Work Environment	22	I feel safe at work.	86%
Organization Dynamics	30	I am given a fair opportunity to succeed in my school / department.	86%
Accountability	38	I am satisfied with the level of supervision I receive.	86%
Direction of the Organization	62	My school / district is headed in the right direction in terms of improving student achievement.	86%
Accountability	40	I know what is expected of me at work.	84%
Meeting Student Needs	47	School / district procedures and practices support student achievement.	84%
Leadership Dynamics	64	I have trust and confidence in our school / department leadership.	84%

# Ten Lowest Ranked Questions

Dimension		Question	Unfavorable %
Parent Connections	21	The parents at my school are very involved in their child's school life.	55%
Parent Connections	18	Parents at my school are very engaged in the learning of their child.	51%
Parent Connections	16	Many parents volunteer time to assist in my school.	46%
School Pride	6	My school / school district is well regarded in the community.	42%
Meeting Student Needs	49	Teachers at my school / district are well-prepared to deal with the needs of all students.	35%
Parent Connections	19	Teachers at my school are well-supported by the parents with respect to discipline issues.	34%
Parent Connections	17	Parents at my school are very aware of how their student is performing on homework and tests.	33%
Organization Dynamics	33	I feel the amount of work required of me is reasonable.	30%
Readiness for Change	50	I am satisfied with the professional development opportunities that are available to me.	30%
Work Environment	23	I work in a positive, professional work environment.	24%