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Loop Cards – 24 hour clock (pm times)

14:13	What is 5:35pm in the 24 hour clock?	17:35	Which time is equivalent to $\frac{1}{4}$ to 8?
19:45	What is equal to half past 9?	21:30	8 minutes past 2 is the same as?
14:08	20 to 5 can also be written?	16:40	What is 1:23 pm in the 24 hour clock?
13:23	38 minutes past 7 is also?	19:38	Two minutes to midnight is also?
23:58	23 minutes to 6 equals?	17:37	2:02 pm is equivalent to the 24 hour time?
14:02	55 minutes past 8 is also?	20:55	What is 5:03 pm in the 24 hour clock?
17:03	25 to 10 is also the same as?	21:35	10:00 pm is equivalent to which 24 hour time?

22:00	7 O'clock in the evening is the same as?	19:00	17 minutes past 11 equals?
23:17	Which time is the same as 10:10 pm?	22:10	What is $\frac{1}{4}$ to 4 in the 24 hour clock?
15:45	5 to 11 can also be written as?	22:55	27 minutes past 6 is equal to the time?
18:27	12 minutes to 12 is the same as?	23:48	We also say 18 minutes past 9 as?
21:18	What is $\frac{1}{4}$ to 11 in the 24 hour clock?	22:45	Twenty to twelve?
23:40	1:20pm is equivalent to?	13:20	Thirteen minutes past two is written?

half past dominoes



half past 3



half past 11



half past 9



half past 2



half past 12



half past 6

half past dominoes



half past 10



half past 8



half past 4



half past 5



half past 7



half past 1

I am 7:00. I get up and dressed, it takes 15 minutes.	I am 12:30. I eat my lunch for 15 minutes.
I am 7:15. I have breakfast for 30 minutes.	I am 12:45. It is play time for three-quarters of an hour.
I am quarter to eight. I read a story for half an hour.	I am 1:30. It is outdoor PE for one hour.
I am 8:15. I walk to school for 15 minutes.	I am 2:30. The teacher reads a story for 30 minutes.
I am 8:30. I play in the playground for half an hour.	I am 3:00. I walk home for quarter of an hour.
I am 9:00. I have handwriting practice for 30 minutes.	I am 3:15. I play in the garden for 60 minutes.
I am 9:30. It is numeracy for an hour.	I am 4:15. I make a card for Granny for half an hour.
I am 10:30. It is break time for half an hour.	I am quarter to 5. I watch tv for 30 minutes.
I am 11:00. It is literacy for 60 minutes.	I am 5:15. I help Mummy make a cake for 15 minutes.
I am 12:00. It is topic work for 30 minutes.	I am 5:30. I eat my supper for half an hour.

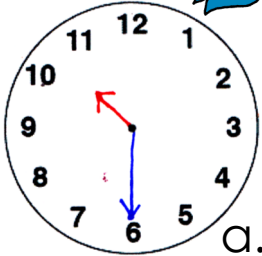


Chomp's Day **Logic Puzzle**

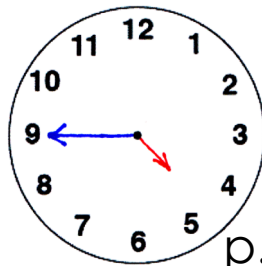
eat shoe
stew

claw paint

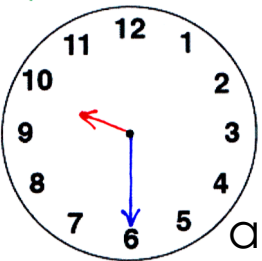
sing
"Monster Mash" blow bubbles



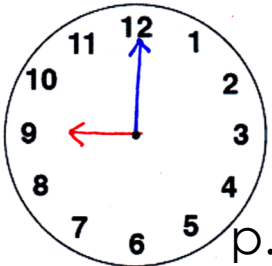
a.m.



p.m.



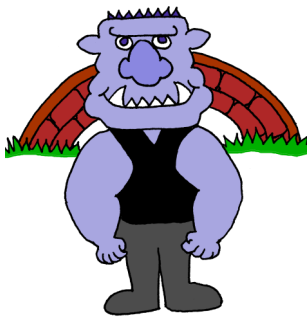
a.m.



p.m.

Clues

1. Chomp blew bubbles at half past the hour. They didn't last very long with her spikes.
2. Chomp finished singing Monster Mash at 9:30 at night. She started singing it a half hour before that, and she managed to sing it ten times.
3. At 10:30 in the morning, Chomp had a ton of fun putting her claws in paint and then spreading the paint all over the paper. You don't need fingers to do art!



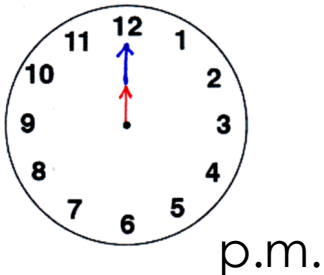
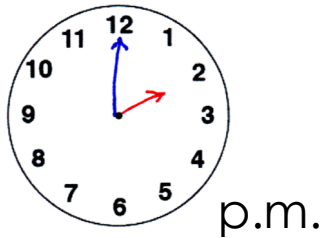
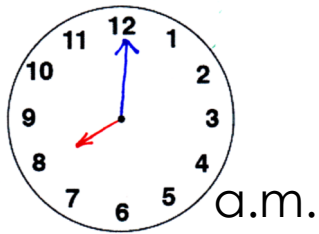
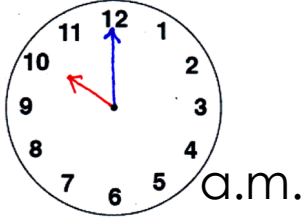
Troll's Day **Logic Puzzle**

scare goats

ask riddles

tea party

mud bath



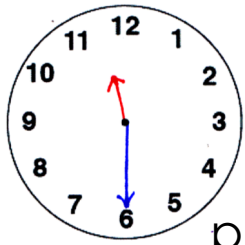
Clues

1. The troll always has a tea party with her husband at 2:00 in the afternoon
2. The first thing the troll did was ask riddles to some visitors. They got them wrong.
3. The troll likes to take a mud bath at noon, because the sun makes the mud nice and warm.

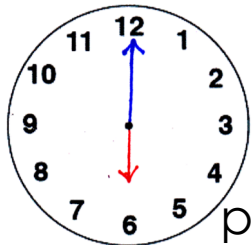


Werewolf's Night **Logic Puzzle**

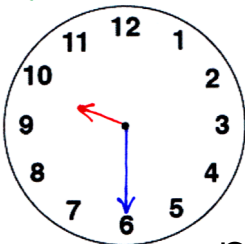
dance howl eat hunt
 at moon lamb stew



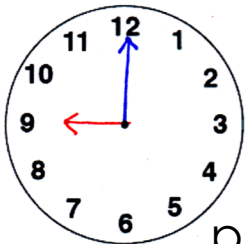
p.m.



p.m.



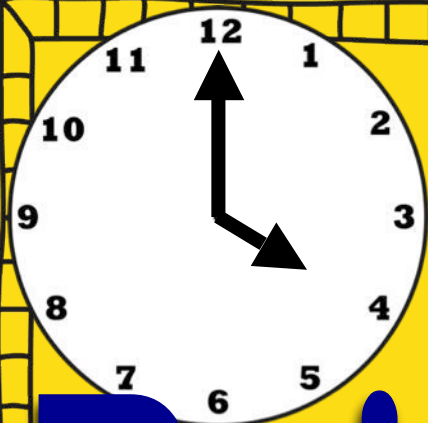
p.m.



p.m.

Clues

1. The werewolf likes to hunt before 8 pm when a lot of animals have just settled to sleep.
2. The moon was so bright and beautiful at 9:30 that he just had to howl.
3. The werewolf was so happy after doing everything else, that he ended the night with a wild dance.



6:00

Prime Time

Telling Time to the Hour

Play "I Have, Who Has?" to practice reading time to the hour on both analog and digital clocks

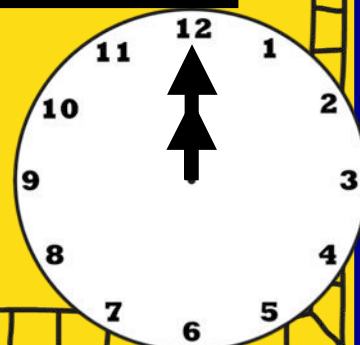
Select a set of clocks to play with (either analog or digital) and all of the cards out to players. The object of the game is to correctly read the time on each clock. The player with **12 o'clock** begins the game by standing and reading the card.

Read the time on the card by saying "I have ___ o'clock. Who has ___ o'clock?" The player who has that card stands up and reads their card. Play continues until the last card has been read and no more questions (*Who has _____?*) can be asked.

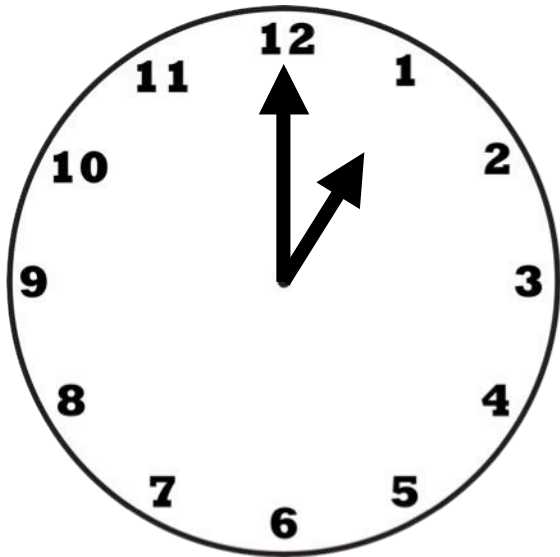
When the game is finished, complete the worksheet to review telling time to the hour.

10:00

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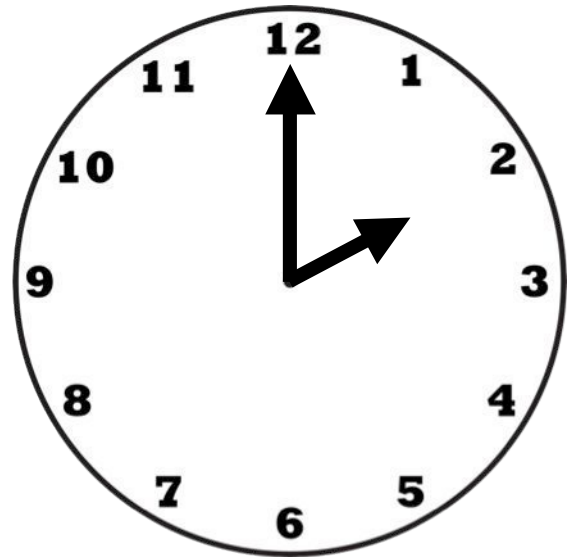
I have _ o'clock.



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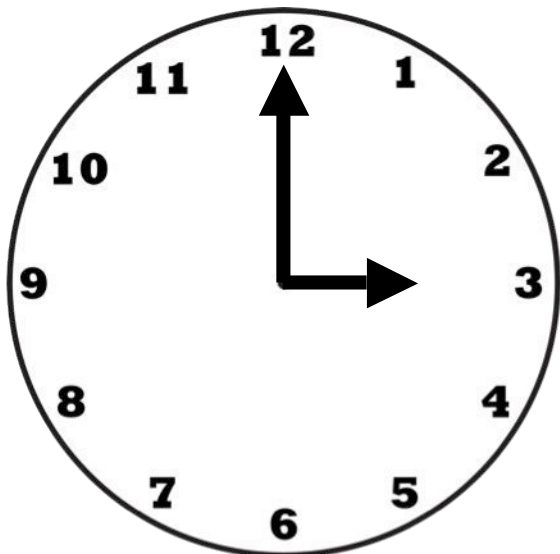
Who has 6
o'clock?

I have _ o'clock.



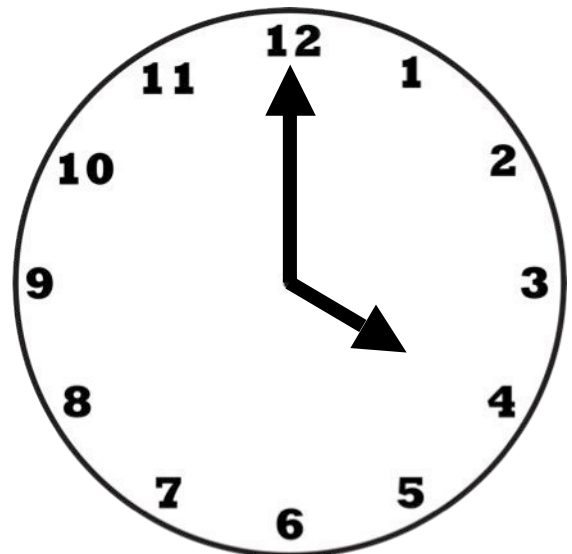
Who has 5
o'clock?

I have _ o'clock.



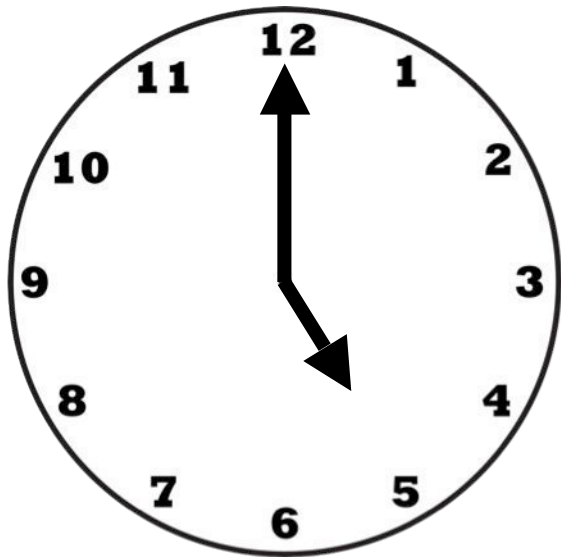
Who has 8
o'clock?

I have _ o'clock.



Who has 9
o'clock?

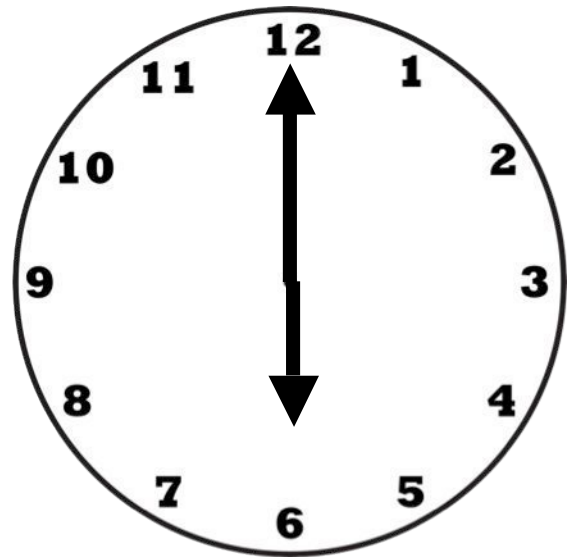
I have _ o'clock.



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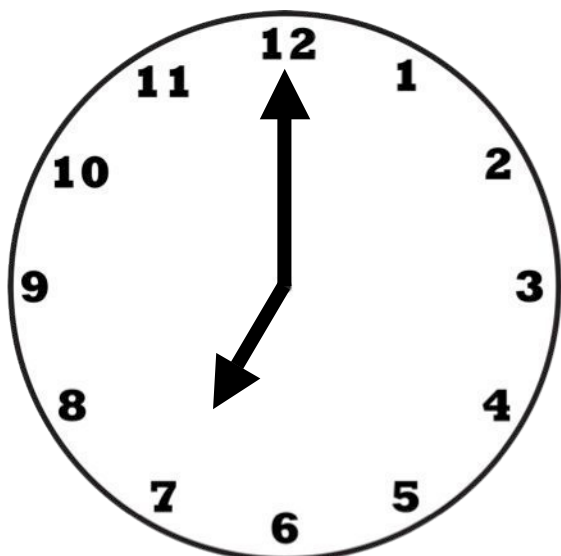
Who has 10
o'clock?

I have _ o'clock.



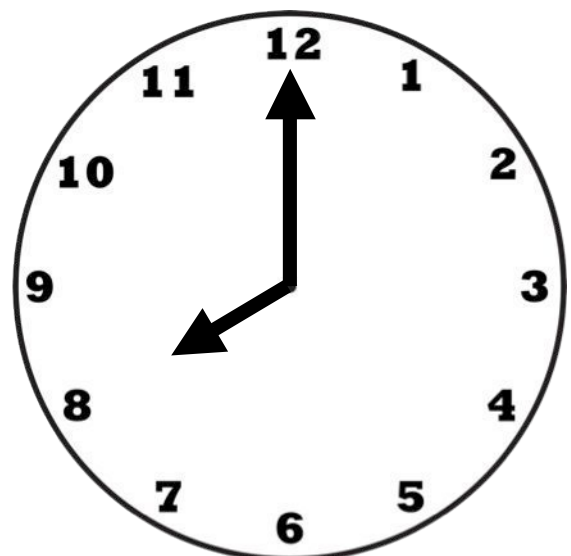
Who has 3
o'clock?

I have _ o'clock.



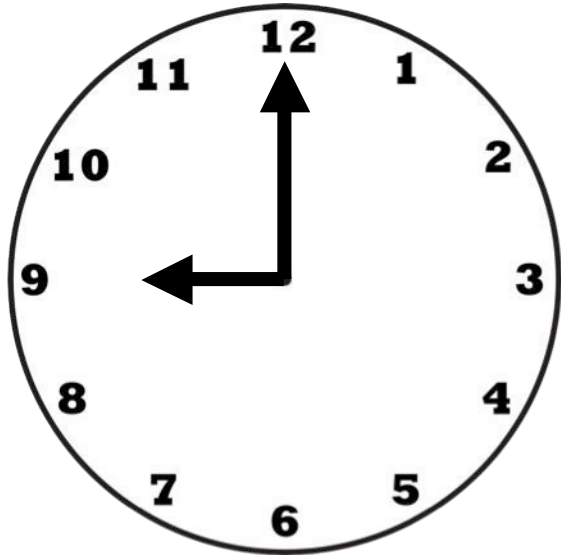
Who has 11
o'clock?

I have _ o'clock.



Who has 2
o'clock?

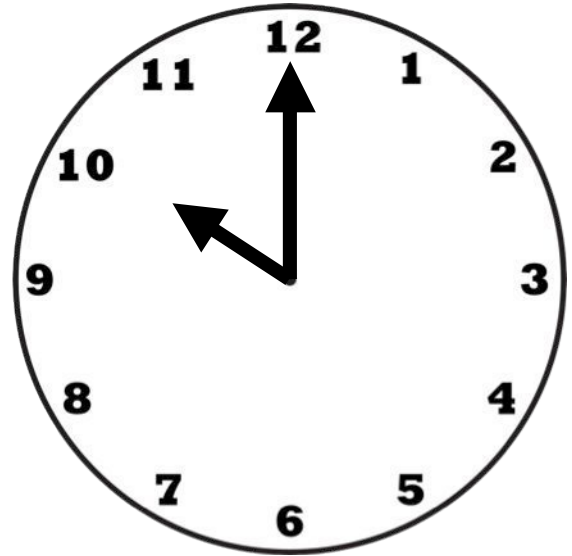
I have _ o'clock.



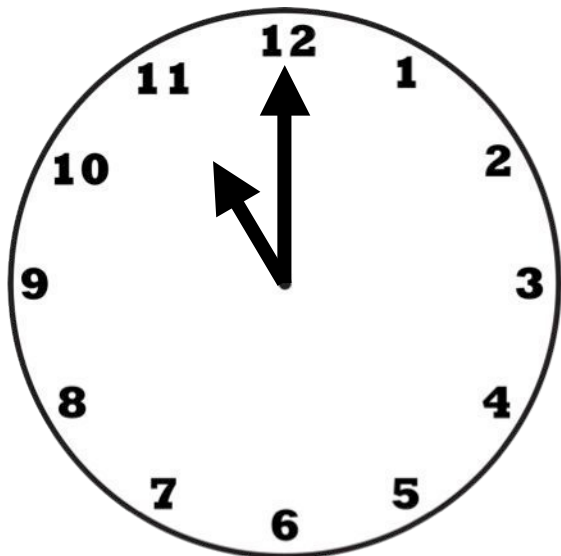
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Who has 1
o'clock?

I have _ o'clock.

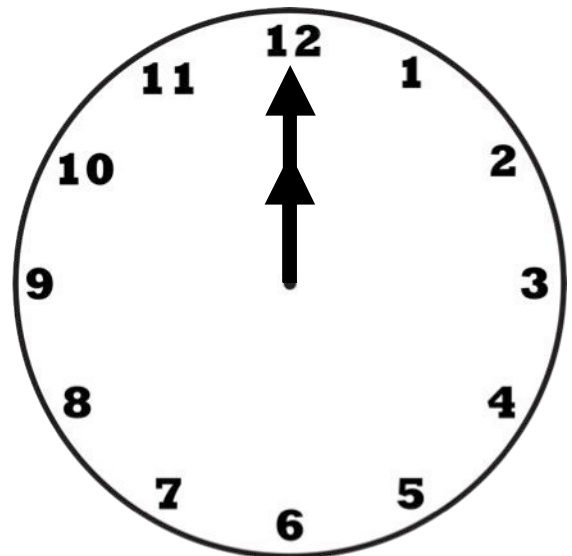


I have _ o'clock.



Who has 4
o'clock?

I have _ o'clock.



Who has 7
o'clock?

I have _ o'clock.

12:00

Who has 4
o'clock?

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I have _ o'clock.

1:00

Who has 5
o'clock?

I have _ o'clock.

2:00

Who has 11
o'clock?

I have _ o'clock.

3:00

I have _ o'clock.

4:00

Who has 9
o'clock?

I have _ o'clock.

5:00

Who has 8
o'clock?

I have _ o'clock.

6:00

Who has 10
o'clock?

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I have _ o'clock.

7:00

Who has 1
o'clock?

I have _ o'clock.

8:00

Who has 3
o'clock?

I have _ o'clock.

9:00

Who has 6
o'clock?

I have _ o'clock.

10:00

Who has 2
o'clock?

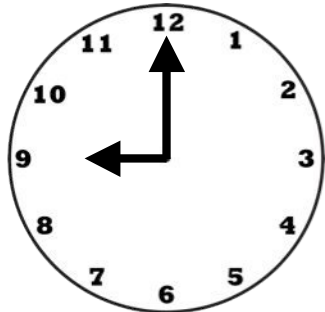
I have _ o'clock.

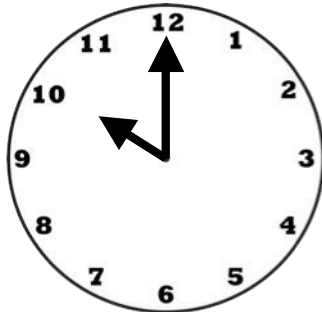
11:00

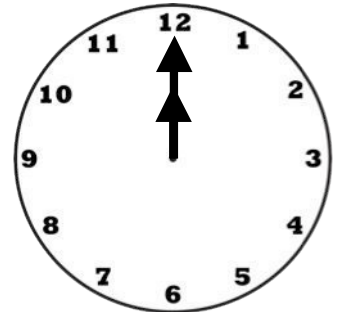
Who has 7
o'clock?

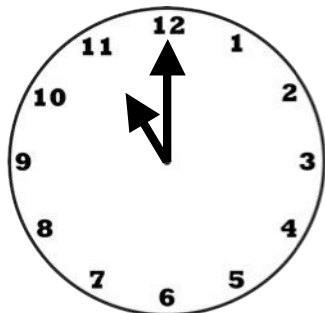
Name _____

Directions: Write the time under each clock.

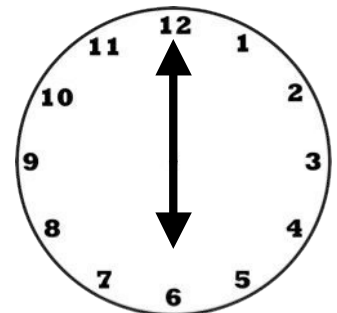


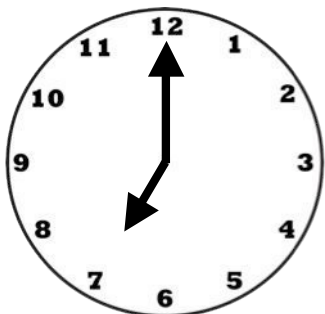


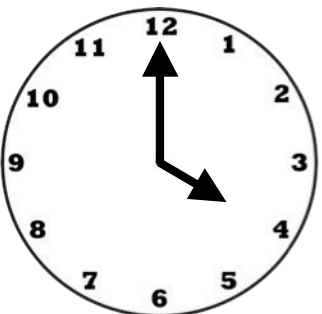


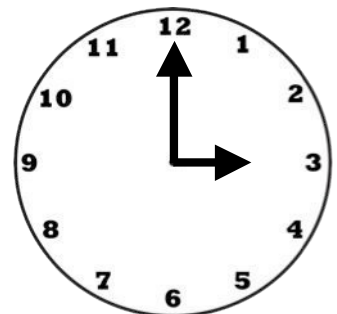




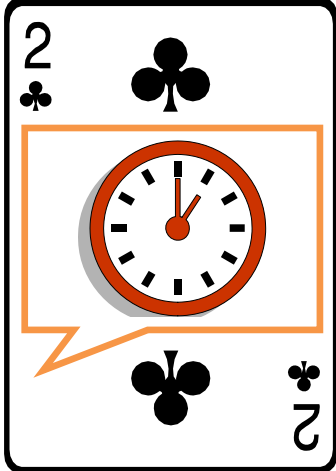
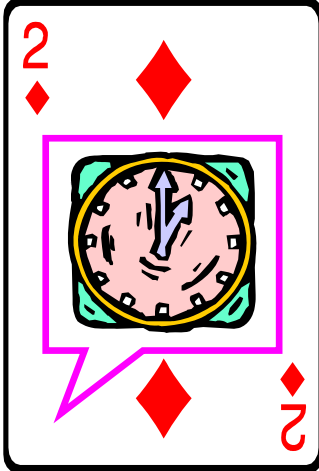
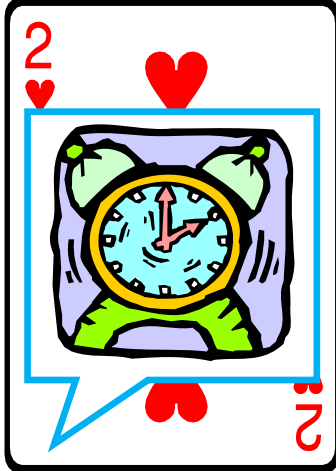
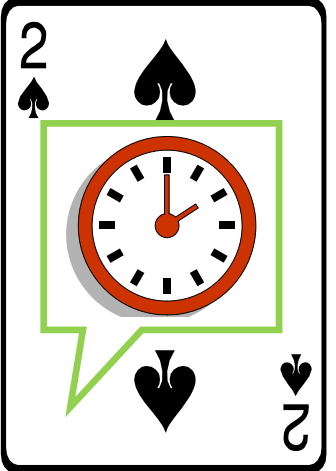
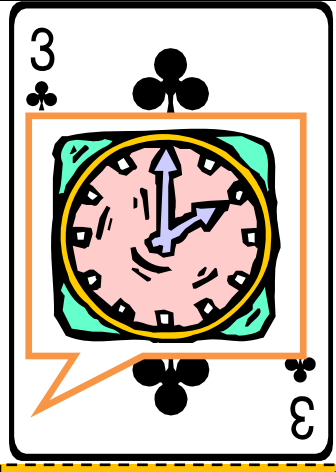
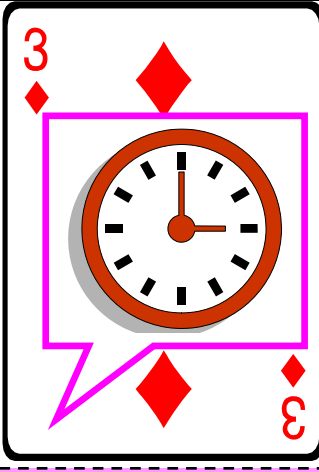
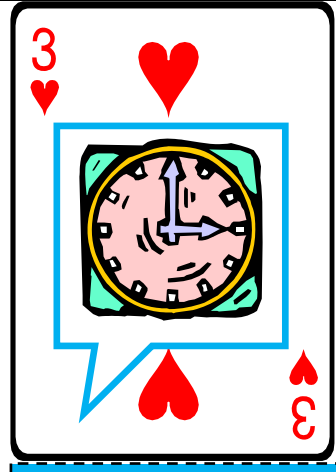
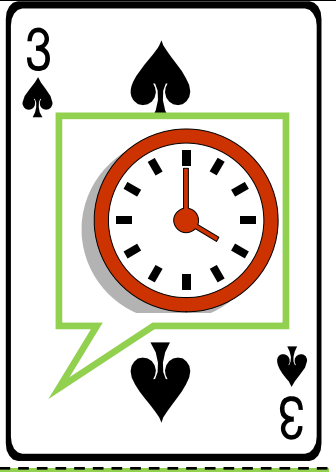
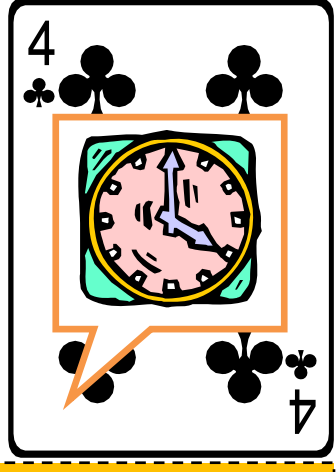
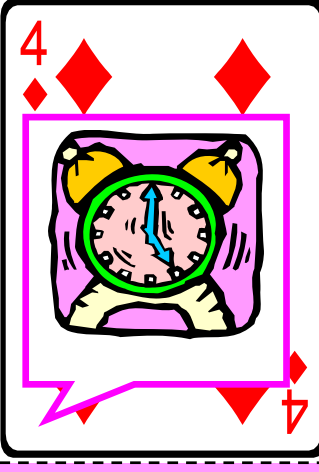
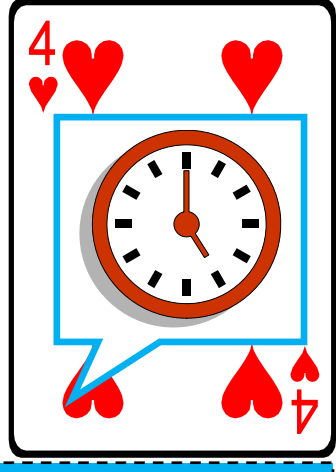
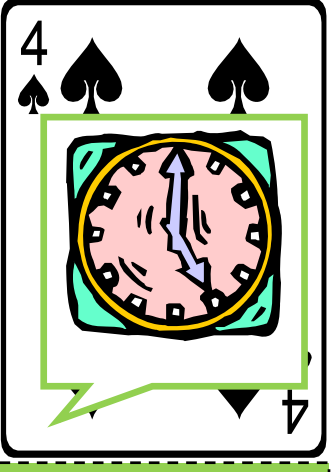


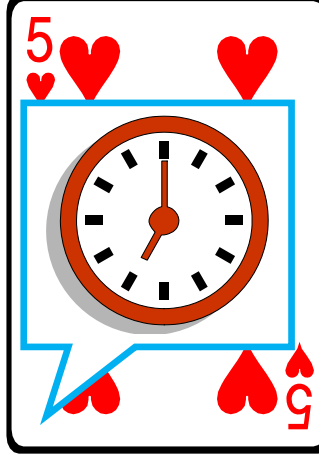
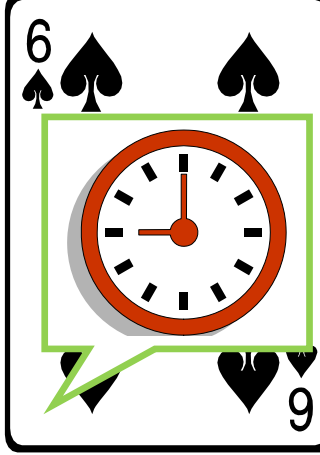
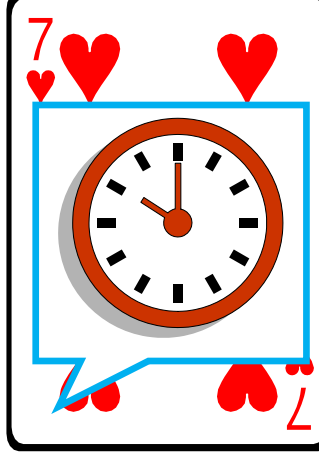


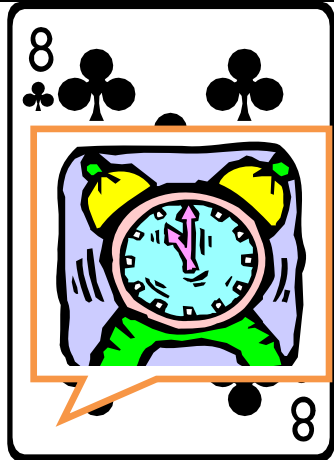




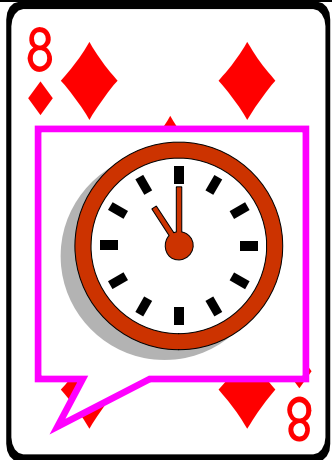
Round Table Card Game on Reading Time

 <p>2</p> <p>♣</p> <p>♣</p> <p>2</p>	 <p>2</p> <p>♦</p> <p>♦</p> <p>2</p>	 <p>2</p> <p>♥</p> <p>♥</p> <p>2</p>	 <p>2</p> <p>♠</p> <p>♠</p> <p>2</p>
<p>What time is it?</p>	<p>What time is it?</p>	<p>What time is it?</p>	<p>What time is it?</p>
 <p>3</p> <p>♣</p> <p>♣</p> <p>3</p>	 <p>3</p> <p>♦</p> <p>♦</p> <p>3</p>	 <p>3</p> <p>♥</p> <p>♥</p> <p>3</p>	 <p>3</p> <p>♠</p> <p>♠</p> <p>3</p>
<p>What time is it?</p>	<p>What time is it?</p>	<p>What time is it?</p>	<p>What time is it?</p>
 <p>4</p> <p>♣</p> <p>♣</p> <p>♣</p> <p>4</p>	 <p>4</p> <p>♦</p> <p>♦</p> <p>♦</p> <p>4</p>	 <p>4</p> <p>♥</p> <p>♥</p> <p>♥</p> <p>4</p>	 <p>4</p> <p>♠</p> <p>♠</p> <p>♠</p> <p>4</p>
<p>What time is it?</p>	<p>What time is it?</p>	<p>What time is it?</p>	<p>What time is it?</p>

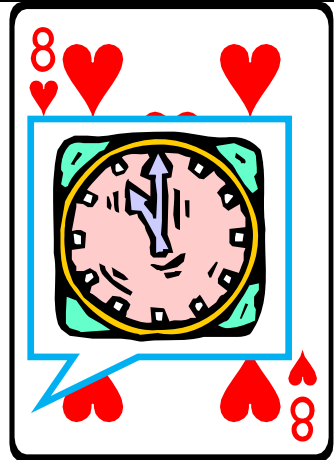
 <p>5</p> <p>What time is it?</p>	 <p>5</p> <p>What time is it?</p>	 <p>5</p> <p>What time is it?</p>	 <p>5</p> <p>What time is it?</p>
 <p>6</p> <p>What time is it?</p>	 <p>6</p> <p>What time is it?</p>	 <p>6</p> <p>What time is it?</p>	 <p>6</p> <p>What time is it?</p>
 <p>7</p> <p>What time is it?</p>	 <p>7</p> <p>What time is it?</p>	 <p>7</p> <p>What time is it?</p>	 <p>7</p> <p>What time is it?</p>



What time is it?



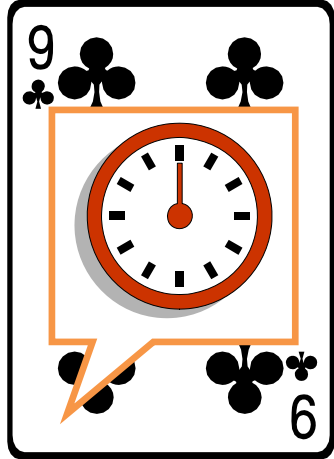
What time is it?



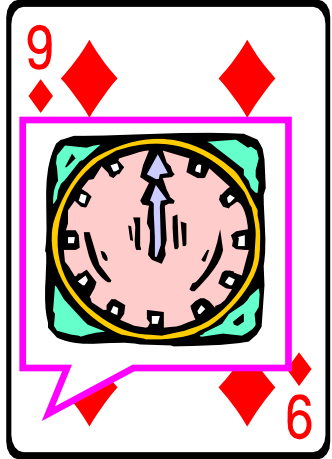
What time is it?



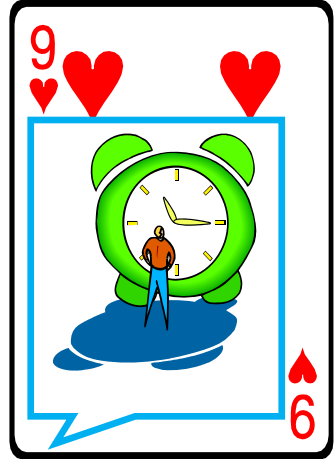
What time is it?



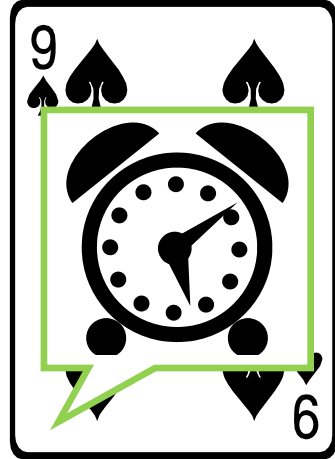
What time is it?



What time is it?



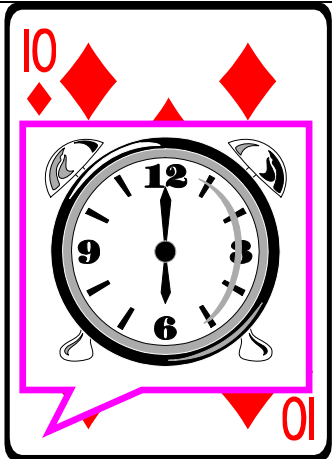
What time is it?



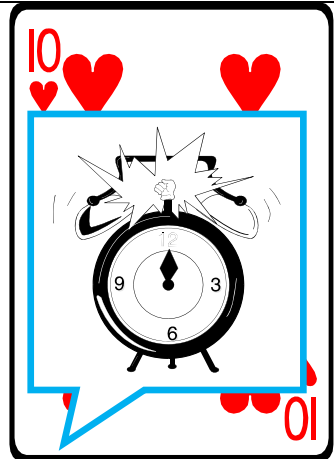
What time is it?



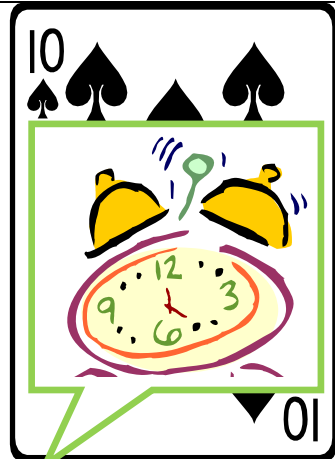
What time is it?



What time is it?



What time is it?



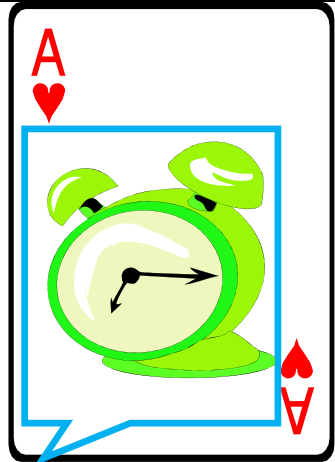
What time is it?



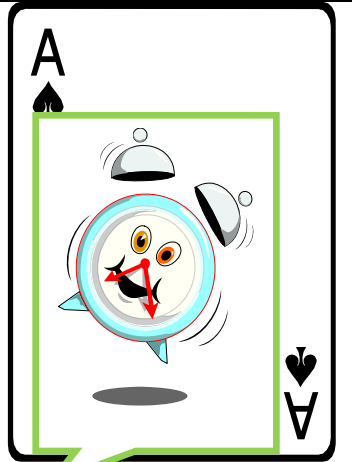
What time is it?



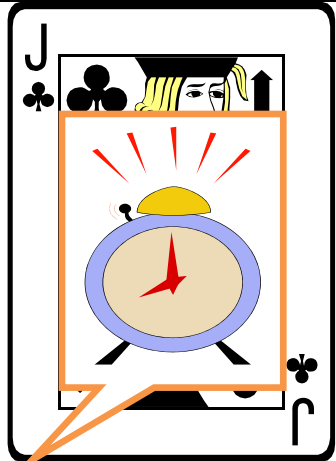
What time is it?



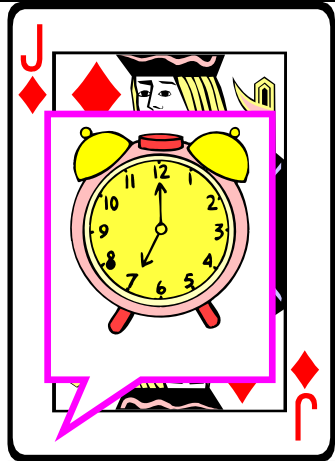
What time is it?



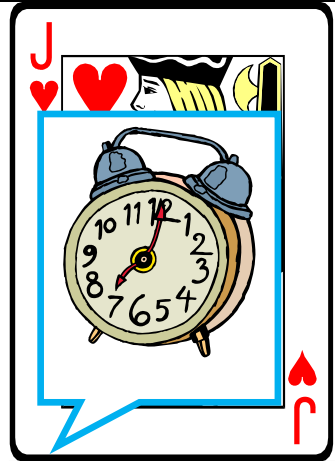
What time is it?



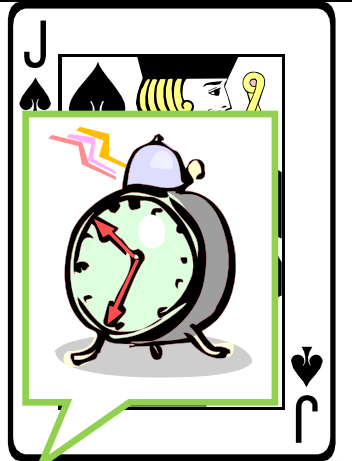
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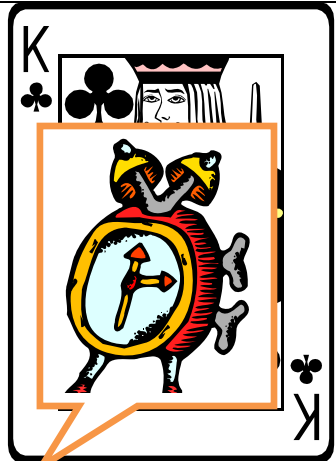
What time is it?



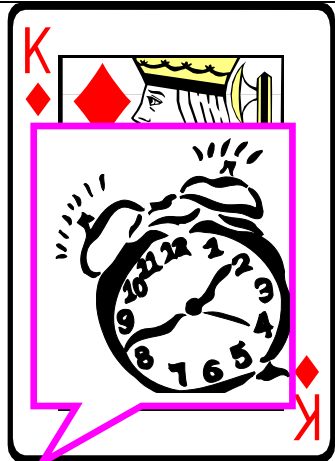
What time is it?



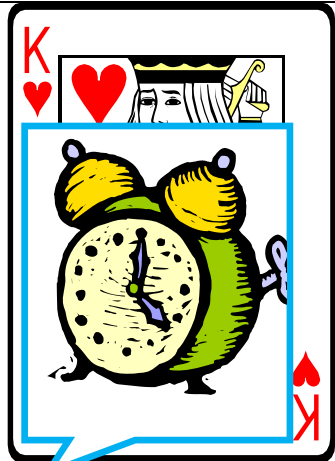
What time is it?



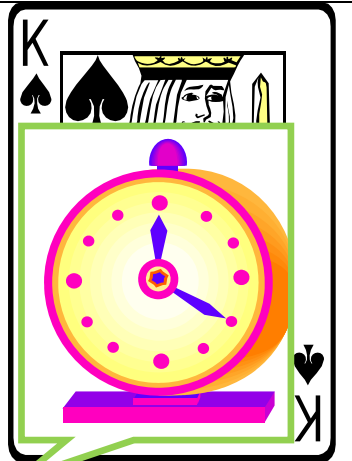
What time is it?



What time is it?



What time is it?



What time is it?

♣ Q

♣

What time is it?

Q ♦

♦

What time is it?

Q ♥

♥

What time is it?

Q ♠

♠

What time is it?

JOKER

JOKER

What time is it?

JOKER

JOKER

What time is it?

JOKER

JOKER

What time is it?

JOKER

JOKER

What time is it?

Round Table Card Game

POINTS SYSTEM

- **2 – 10** = Points according to number on card
- **J = 12 PTS**
- **K = 15 PTS**
- **Q = 15 PTS**
- **A = 20 PTS**
- **JOKER** = All your Cards x2



How to Play the Game:

1. This game is ideal for small groups. 6 should be the max and 2 the minimum. It can also be used for one-to-one teaching where the teacher is the other player. If you have large class, duplicate the game and play in different groups.
2. Shuffle the cards and put them face down. In class students sit around the table with pack of cards facing down on the table. Students take turns drawing a card each from the pack. Each student takes one card each time from the top of the pack. Every round, students pick one card and within a determined time (by the teacher) each student should say the answer to the question on his/her card.
3. If a student can't give the answer or doesn't have it right, the teacher takes back the card and the student gets no point. When the first set of cards on the table get finish, the teacher should shuffle what he/she has collected and once more place it face down for the process to go on again until all the questions are answered by the students.
4. At the end of two or 3 rounds, students count their points according to the numbers on the cards. For example if you have a card with the number 2, you have 2 points. If your card has a 10, you have 10 points and so on. Keep playing until you exhaust the pack of cards.
5. The high point cards: **J= 12 PTS** , **K= 15PTS** **Q= 15 PTS** , **A = 20 PTS** ,then a **JOKER** = Doubles the points on all the cards you have. Paste the points system card on the board for students to see while they play. You may want to reduce the amount of Jokers to two or one if you wish. Lots of Math Practice and Fun. See more games at:
www.mathgames4children.com

Time is Up!

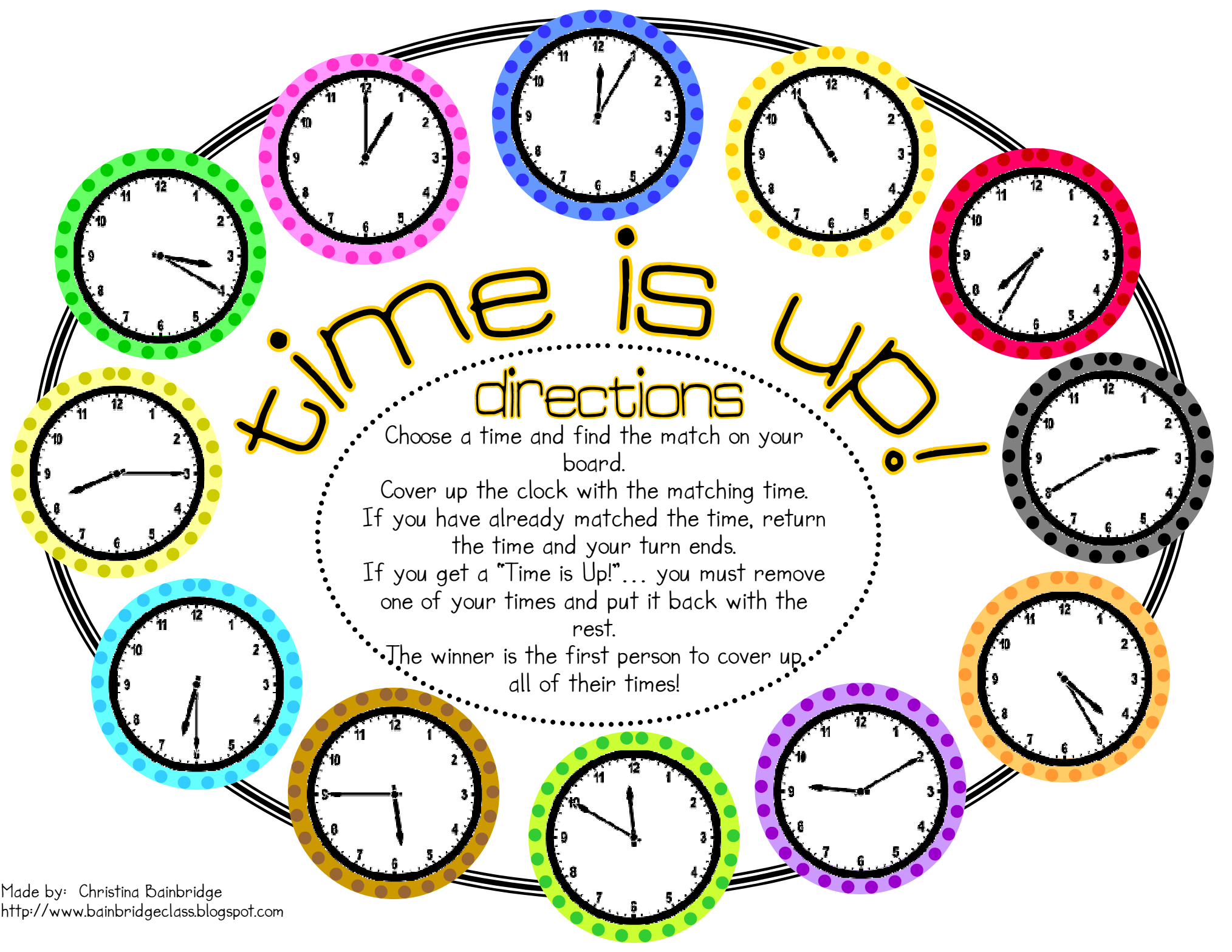
Directions

Choose a time and find the match on your board.

Cover up the clock with the matching time. If you have already matched the time, return the time and your turn ends.

If you get a "Time is Up!"... you must remove one of your times and put it back with the rest.

The winner is the first person to cover up all of their times!



<p>11:15am</p>	<p>28 minutes to 8 in the morning</p>	<p>25 to seven in the morning</p>	<p>6:14pm</p>
<p>8:22am</p>	<p>9 minutes to 3 in the morning</p>	<p>5 to 11 in the morning</p>	<p>20 to 11 at night</p>
<p>7:32am</p>	<p>a quarter past 11 in the morning</p>	<p>6:35am</p>	<p>20 past 8 in the evening</p>
<p>8:20pm</p>	<p>11:50pm</p>	<p>14 minutes past 6 in the evening</p>	<p>10:55am</p>
<p>7:38am</p>	<p>4:25am</p>	<p>7:30pm</p>	<p>6:55am</p>
<p>2:51am</p>	<p>half past 7 at night</p>	<p>22 minutes to eight in the morning</p>	<p>7:32am</p>

<p>ten minutes after noon</p>	<p>25 past 4 in the morning</p>
<p>7:45pm</p>	<p>12:10pm</p>
<p>9:30pm</p>	<p>ten minutes before midnight</p>
<p>22 minutes past eight in the morning</p>	<p>five to seven in the morning</p>
<p>10:40pm</p>	<p>a quarter to eight in the evening</p>

<p>ten minutes before midnight</p>	<p>7:45pm</p> <p>a quarter to eight in the evening</p>	<p>ten minutes after noon</p> <p>25 past 4 in the morning</p>
<p>11:50pm</p> <p>a quarter past 11 in the morning</p>	<p>8:20pm</p> <p>20 past 8 in the evening</p>	<p>4:25am</p> <p>14 minutes past 6 in the evening</p> <p>7:30pm</p>
<p>11:15am</p> <p>25 to seven in the morning</p>	<p>7:32am</p> <p>28 minutes to 8 in the morning</p>	<p>half past 7 at night</p> <p>2:51am</p> <p>9 minutes to 3 in the morning</p> <p>22 minutes to eight in the morning</p>
<p>6:35am</p> <p>half past nine in the evening</p>	<p>9:30pm</p> <p>22 minutes past eight in the morning</p>	<p>6:55am</p> <p>five to seven in the morning</p> <p>7:38am</p>
<p>10:40pm</p>	<p>12:10pm</p>	<p>10:55am</p> <p>5 to 11 in the morning</p> <p>8:22am</p>

<p>12:00 I have twelve o'clock. Who has ten minutes later?</p>	<p>12:10 I have ten past twelve. Who has five minutes later?</p>	<p>12:15 I have quarter past twelve. Who has 10 minutes later?</p>
<p>12:25 I have twenty five past twelve. Who has five minutes later?</p>	<p>12:30 I have half past twelve. Who has half an hour later?</p>	<p>1:00 I have one o'clock. Who has half an hour later?</p>
<p>1:30 I have half past one. Who has an hour later?</p>	<p>2:30 I have half past two. Who has a quarter of an hour later?</p>	<p>2:45 I have a quarter to three. Who has an hour later?</p>
<p>3:45 I have a quarter to four. Who has a quarter of an hour later?</p>	<p>4:00 I have four o'clock. Who has two hours earlier?</p>	<p>2:00 I have two o'clock. Who has three hours later?</p>
<p>5:00 I have five o'clock. Who has quarter of an hour later?</p>	<p>5:15 I have a quarter past five. Who has forty five minutes later?</p>	<p>6:00 I have 6:00. Who has six hours earlier?</p>

Renaming Time for Addition Loop Game

<p>START 1 hour 17 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 77 mins. 2 hours 30 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 73 mins. 2 hours 13 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 71 mins. 1 hour 30 mins is the same as _____ mins. Who has _____ mins?</p>
<p>I have 80 mins. 1 hour 45 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 84 mins. 1 hour 28 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 88 mins. 1 hour 59 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 90 mins. 1 hour 46 mins is the same as _____ mins. Who has _____ mins?</p>
<p>I have 92 mins. 1 hour 35 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 95 mins. 1 hour 24 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 97 mins. 1 hour 40 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 100 mins. 2 hours 20 mins is the same as _____ mins. Who has _____ mins?</p>
<p>I have 105 mins. 1 hour 32 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 106 mins. 1 hour 50 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 110 mins. 1 hour 54 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 114 mins. 1 hour 37 mins is the same as _____ mins. Who has _____ mins?</p>
<p>I have 119 mins. 1 hour 11 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 133 mins. 1 hour 20 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 150 mins. 1 hour 13 mins is the same as _____ mins. Who has _____ mins?</p>	<p>I have 140 mins. 77 mins is the same as _____ hour and _____ mins. Who has _____ hour and _____ mins? END</p>

Renaming Time for Subtraction Loop Game

<p>START 9 hours 15 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 75 mins. 9 hours 27 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 87 minutes. 9 hours 8 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 68 mins. 9 hours 30 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>
<p>I have 8 hours 90 mins. 9 hours 56 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 96 mins. 9 hours 40 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 100 mins. 9 hours 12 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 103 minutes. 9 hours 48 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>
<p>I have 8 hours 108 mins. 9 hours 50 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 110 mins. 9 hours 36 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 116 mins. 9 hours 59 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 119 mins. 9 hours 2 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>
<p>I have 8 hours 62 mins. 9 hours 43 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 72 mins. 9 hours 18 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 78 mins. 9 hours 21 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>	<p>I have 8 hours 81 mins. 9 hours 24 mins is the same as 8 hours ____ mins. Who has 8 hours ____ mins?</p>
<p>I have 8 hours 84 mins. 9 hours 39 mins is the same as 8 hours ____ mins. Who has the same as 8 hours ____ mins?</p>	<p>I have 8 hours 99 mins. 9 hours 45 mins is the same as 8 hours ____ mins. Who has the same as 8 hours ____ mins?</p>	<p>I have 8 hours 105 mins. 9 hours 0 mins is the same as 8 hours ____ mins. Who has the same as 8 hours ____ mins?</p>	<p>I have 8 hours 60 mins. 8 hours 75 mins is the same as 9 hours ____ mins. Who has 9 hours ____ mins? END</p>

Time & Place Game Level D.2
Table

Game Cards

Ireland	Peru	Kenya	Algeria
Argentina	India	East America	Bolivia
Madagascar	Greenland	Poland	West Australia
East Australia	Saudi Arabia	Japan	Russia

15.10	10 pm	19.05	03.22
09.00	11.25 am	21.40	8.45 pm
23.45	06.35	10.30 am	14.38
00.30	17.23	18.58	00.30