

Lower Intermediate Turkish - ISLA 533 D1 and ISLA 533 D2

Fall 2017 and Winter 2018 terms (3 credits)

Hours: MTR 12:35 pm - 1:25 pm

Room: Peel 3715 100

Instructor: Mafalda Ade

Email: mafalda.ade@mcgill.ca

Office hours (MOR 026): Thursdays 9:30-10:30 am; and 2:30-3:00 pm (by appointment)

Course objectives

The aim of Lower Intermediate Turkish will be to strengthen and deepen grammar skills acquired in Introductory Turkish, and to give participants more insight into Turkish culture through reading, listening and discussion of current events. As one of three main components of the course, students will be working with a chapter book throughout the year, which will include a step-by-step review of the basic grammar as well as an introduction to more advanced elements of the language such as the use of combined tenses, the conditional, and participles. The second component will be to work on oral skills; students will prepare, on a weekly basis, short presentations on different topics and using a variety of sources. The aim here will be to further develop their ability to express themselves, to broaden their vocabulary, and to engage in dialogues with their peers. The third component will be supplementary exercises that follow the weekly grammar points, but which are not included in the book chapters or oral presentations.

The complete course should allow participants to appropriate sufficient language skills and vocabulary to be able to read more demanding texts in Turkish independently and understand the general topics and arguments of more involved conversations, as well as to express their opinion with clear and simple sentences.

Course materials

Standard grammar: - *Turkish: An Essential Grammar*, Aslı Göksel and Celia Kerslake, Routledge 2011
or: - *Turkish Grammar (Second Edition)*, Geoffrey Lewis, Oxford/New York: Oxford University Press 2000.

Dictionaries: - *Langenscheidt Pocket Dictionary Turkish*, Resuhi Akdikmen **or**
- *Langenscheidt New Standard Dictionary*, Langenscheidt KG, Berlin 2006 .
- <http://www.turkishdictionary.net>.

Chapter book: will be distributed in class, as well as additional texts and exercises.

Evaluation (fall and winter terms)

It is of utmost importance that **students commit themselves** not only to attend the classes but also to **1) read and review the texts** and the **work** done in class; **2) prepare** and **practise** their presentations; and **3) do the homework** (exercises AND vocabulary) on a **near-to daily basis**. The intensity of the course can only be maintained throughout the term if the subject matters taught in class are subsequently assimilated through practice and exercise.

Participation:	10%
Homework (exercises):	10%
Short presentations (10 per term):	30%
Mid-term exam (December 2017):	20%
Final exam (April 2018):	30%

Absences:

Students are asked to inform the instructor of their absences by email; too many absences will have an effect on the participation mark.

Homework:

Homework for grading will be assigned on Mondays and is to be handed in at the beginning of class the following Thursday. Penalties of 10% of the exercise grade will be applied per day of lateness.

1. FALL TERM

Week 1: Sept. 5, and 7, 2017

Introduction to the course; review of specific aspects of Turkish grammar and of conversational skills.

Week 2: Sept. 11, 12 and 14, 2017

“Hapishanede” (ch. 1); the present tense (-iyor); numbers and time; *diye/dedi*.

Week 3: Sept. 18, 19 and 21, 2017

“Tekirdağ’dan İstanbul’a” (ch. 2); the six cases; -li and -siz.
Short presentation 1

Week 4: Sept. 25, 26 and 28, 2017

“Tek şansım” (ch. 3); the present tense -r; the past tenses -di, -iyordu, -mişti.
Short presentation 2

Week 5: Oct. 2, 3 and 5, 2017

“Bu bir tuzak mı?” (ch. 4); the verb ‘to be’ in the past tense.
Short presentation 3

Week 6: Oct. 10 and 12, 2017

“Bir kasabanın tren istasyonunda” (ch. 5); -dir; -meli; and the imperative.

Week 7: Oct. 16, 17 and 19, 2017

“Kocama benziyorsun” (ch. 6); -ir/-mez form; -ince; adjectival reduplication.
Short presentation 4

Week 8: Oct. 23, 24 and 26, 2017

“Kapıda birisi var” (ch. 7); -erek; the genitive-possessive compound; question words.
Short presentation 5

Week 9: Oct. 30, 31 and Nov. 2, 2017

“Bu sefer kaçamayacak” (ch. 8); -ebil- and -eme-.
Short presentation 6

Week 10: Nov. 6, 7 and 9, 2017

“Belki bize çay getiriyor” (ch. 9); -en, -ecek (subject participles).
Short presentation 7

Week 11: Nov. 13, 14 and 16, 2017

“Kör körüne güvenenler” (ch. 10); *daha, en* sentences and postpositions.
Short presentation 8

Week 12: Nov. 20, 21 and 23, 2017

"Kaçak hâlâ serbest" (ch. 11); compound nouns vs the genitive-possessive compound.

Short presentation 9

Week 13: Nov. 27, 28 and 30 and Dec. 2, 2017

"Seni bekliyordum" (ch. 12); *-miş* forms.

Short presentation 10

Week 14: Dec. 4, 2017

Review of chapters and grammar covered in class; exam preparation.

Dec. 5, 2017: midterm exam

2. WINTER TERM

Week 1: Jan. 8, 9 and 11, 2018

"Serin kanlı bir kadın" (ch. 13); the conditional I: 'real' or open conditions.

Week 2: Jan. 15, 16 and 18, 2018

"Kendisini tanıyamadı" (ch. 14); *-eceği, -diği* (object participles).

Short presentation 1

Week 3: Jan. 22, 23 and 25, 2018

"Barda içki içen adam" (ch. 15); the causative.

Short presentation 2

Week 4: Jan. 29, 30 and Feb. 1, 2018

"Antika çalgı aletleri" (ch. 16); verbal nouns I.

Short presentation 3

Week 5: Feb. 5, 6 and 8, 2018

"Beni dinlesen iyi olur" (ch. 17); the conditional II: 'unreal', hypothetical or impossible conditions.

Short presentation 4

Week 6: Feb. 12, 13 and 15, 2018

"Yaşlı ve kör adamın evinde" (ch. 18); verbal nouns II.

Short presentation 5

Week 7: Feb. 19, 20 and 22, 2018

"Sana beş saniye veriyorum" (ch. 19); participles versus verbal nouns.

Short presentation 6

Week 8: Feb. 26, 27 and Mar. 1, 2018

"Bir dosya buldular" (ch. 20); *-ip, -iken* and other adverbial clauses.

Short presentation 7

[*March 5-9, 2018: study break*]

Week 9: Mar. 12, 13 and 15, 2018

"Beni bu işe nasıl soktun?" (ch. 21); *-ecekti* sentences.

Short presentation 8

Week 10: Mar. 19, 20 and 22, 2018

"Cevap vermezsen seni öldüreceğim" (ch. 22); passive verb forms.

Short presentation 9

Week 11: Mar. 26, 27 and 29, 2018

"Garajda yalnız değildi" (ch. 23); derivative suffixes.

Short presentation 10

Week 12: Apr. 3 and 5, 2018

"Özgür olan bir adam" (ch. 24); conversational features.

Week 13: Apr. 9, 10 and 12, 2018

Discussion of the book; exercises and review of all the grammar covered.

Monday, 16 April 2018: **final exam**

NB: This schedule is not final, and may change depending on the progress and needs of the class. Please pay close attention to in-class announcements and emails from the instructor.

McGill Policy Statements:

1. *"McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information). (approved by Senate on 29 January 2003)*

"L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."

2. *"In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded." (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)*

"Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue)."