



Lowering Student Activation Energy to Learn Chemistry—Using Toys Creatively

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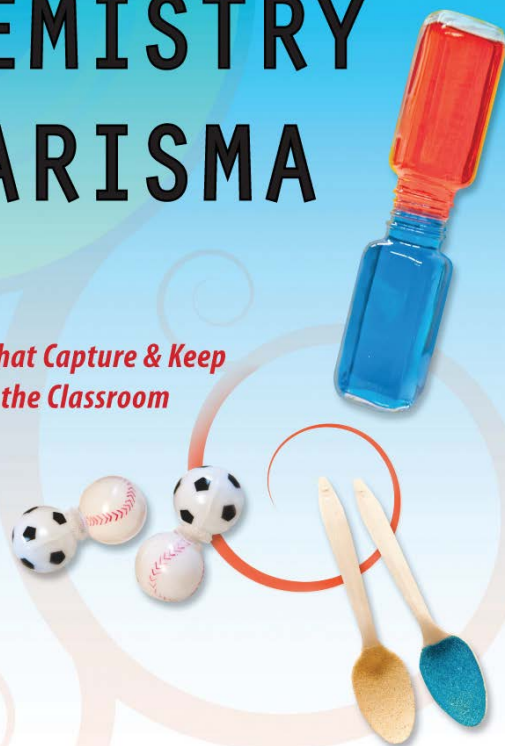
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check out our resources at*
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CHEMISTRY with CHARISMA

*24 Lessons That Capture & Keep
Attention in the Classroom*



Terrific Science Press, with funding from the National Science Foundation, Ohio Board of Regents,
and National Center for Research Resources, National Institutes of Health

volume 2 CHEMISTRY with CHARISMA

*MORE
28 Lessons That Capture & Keep
Attention in the Classroom*



Terrific Science Press, with funding from the National
Science Foundation, Ohio Board of Regents, and National
Center for Research Resources, National Institutes of Health



...or directly under your tongue.



Add to water...



111 O2 SPA BAR ALL NATURAL LIQUID OXYGEN™ DROPS

Drink It Up! Helps with jetlag, fatigue, boosting your immune system, hangovers, fresher-looking skin and purifies drinking water. Just add it to water or juice or directly under your tongue, to revitalize while you're flying. Bottle provides 2-month supply. Family friendly. Safe and healthy for everyone, everyday...

\$22

9540

Waiwera Infinity Water

The company website states:

“By **shrinking the water molecules**, the minimized clusters can move through your body faster than other water and can penetrate your cell membranes faster.”

Reported in

Chemical & Engineering News, 3/06/06



We Brew Our Own Premium Beers

- FRESH
- NATURAL
- NO CHEMICALS

Pilsner

A light crisp and traditionally hoppy beer with a soft palate and flowery bouquet. Light both in color and taste, it is The "Classic" Old World Beer that will be most familiar to the individual who prefers domestic beers.

Red Stallion

A malty, aromatic and hoppy mixture. Copper colored, this beer is medium strong and full of flavor. Vienna style.

Black Forest

A full-bodied dark mahogany beer, with a rich malty texture. It is strong and sparsely hopped, in the traditional Munich style.

Weiss Beer

Golden unfiltered "wheat" beer. Smooth quality with hints of banana and cloves and a spicy finish.

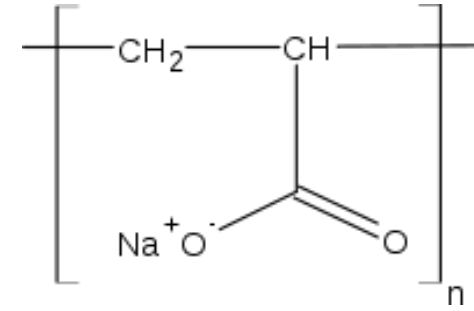
Special Brew

Please ask about our Special Brew that the Brewmaster is featuring this month.

**How keen are your powers of
observation?**

The old shell game.

“Super Slurper” (Sodium Polyacrylate):
From Entertainment to...



SCIENCE

Argument-based inquiry

- Testable Questions
- Design appropriate investigations
- Data collection and analysis
- Make a claim
- Evidence

Construction and Critique (practices of science)

Align science instruction with
what scientists do

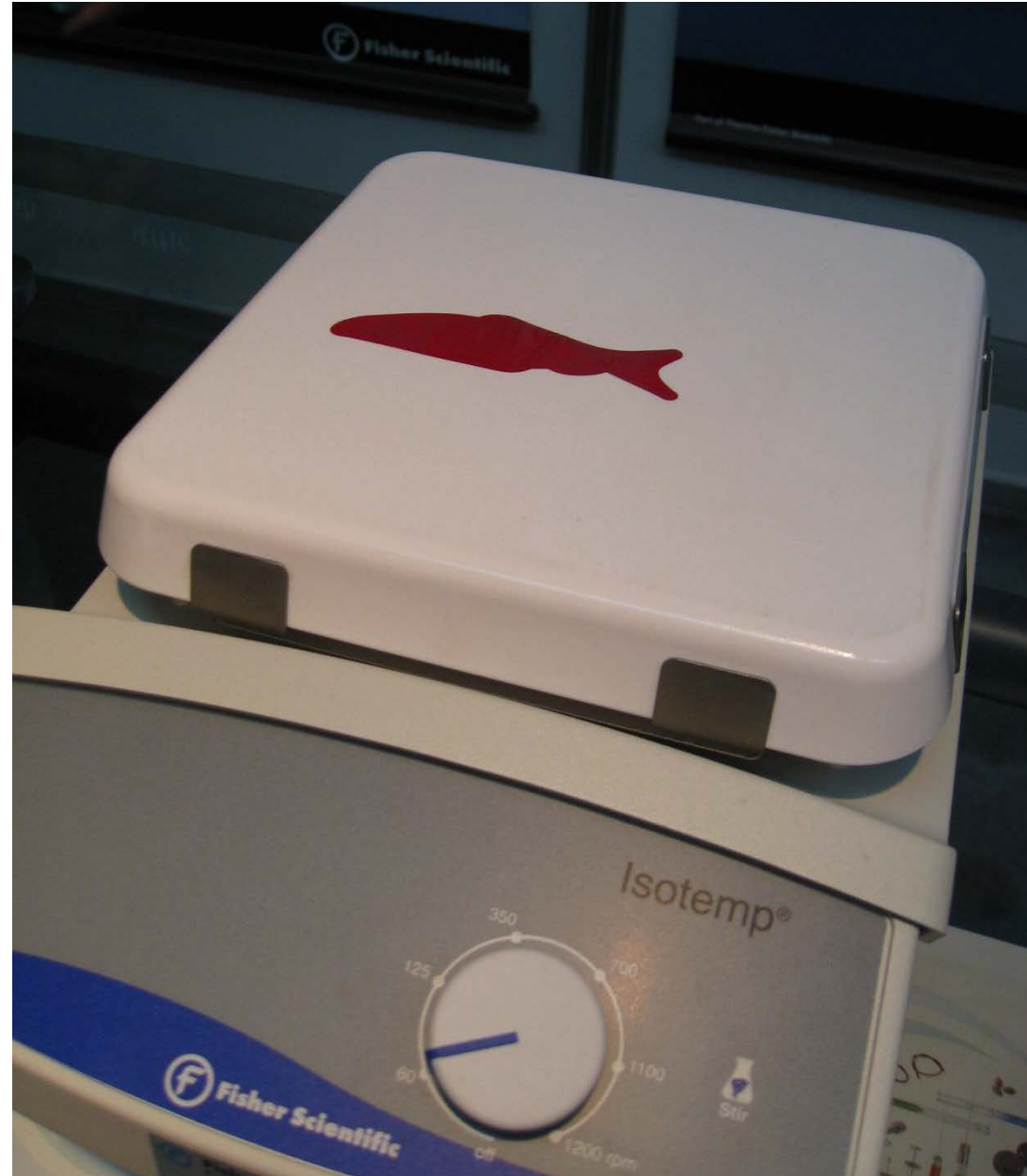
What do scientists do?

Fortune Telling Fish









Hot Stuff: Investigating Reusable Heat Packs



supersaturated sodium acetate solution

Crystallizing the Supersaturated Solution



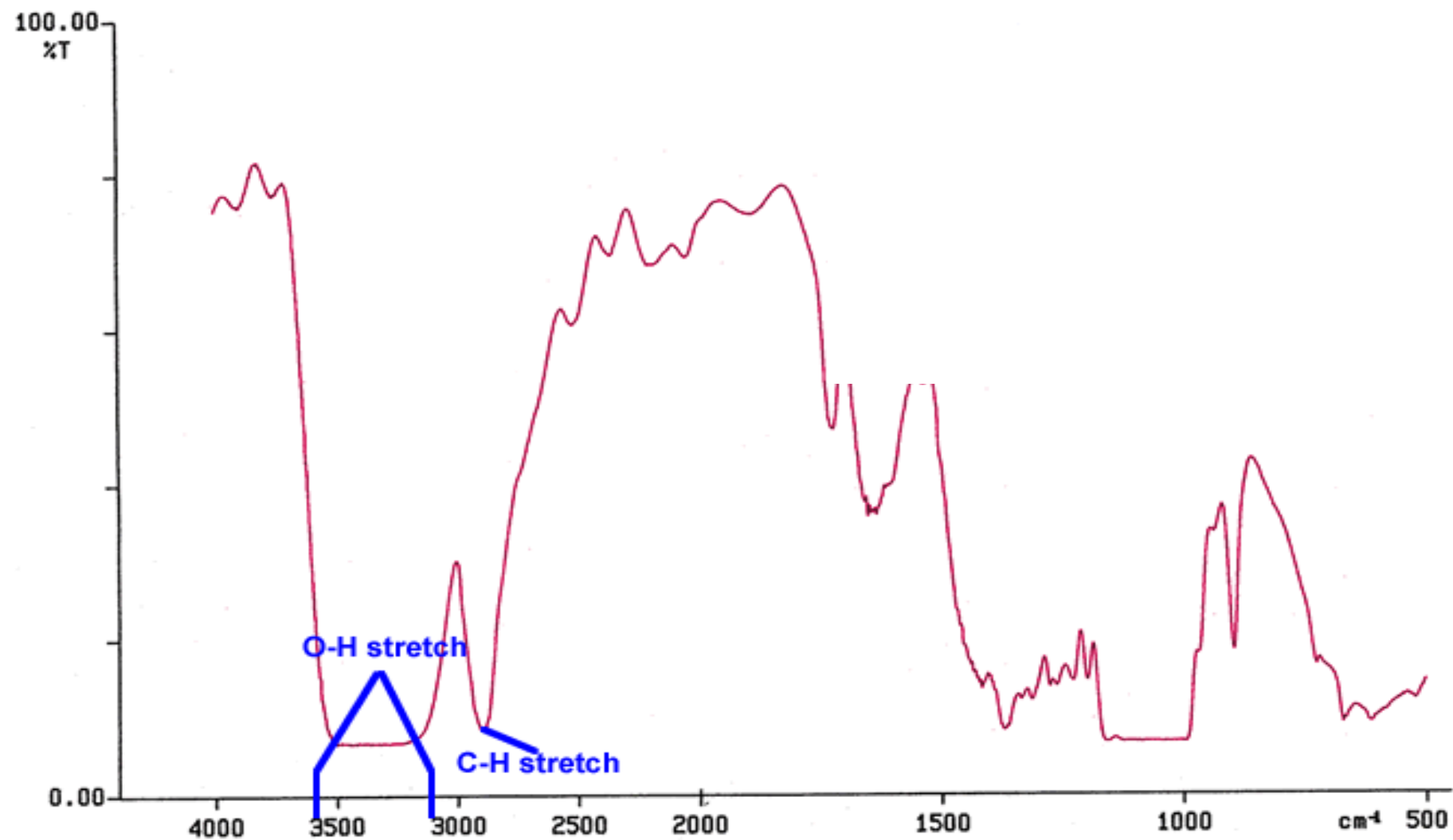
- How much of the sodium acetate remains in solution after this crystallization process?
- Design an experiment to determine the amount of heat required to recrystallize this solid.



***Additional research & literature
reveals***

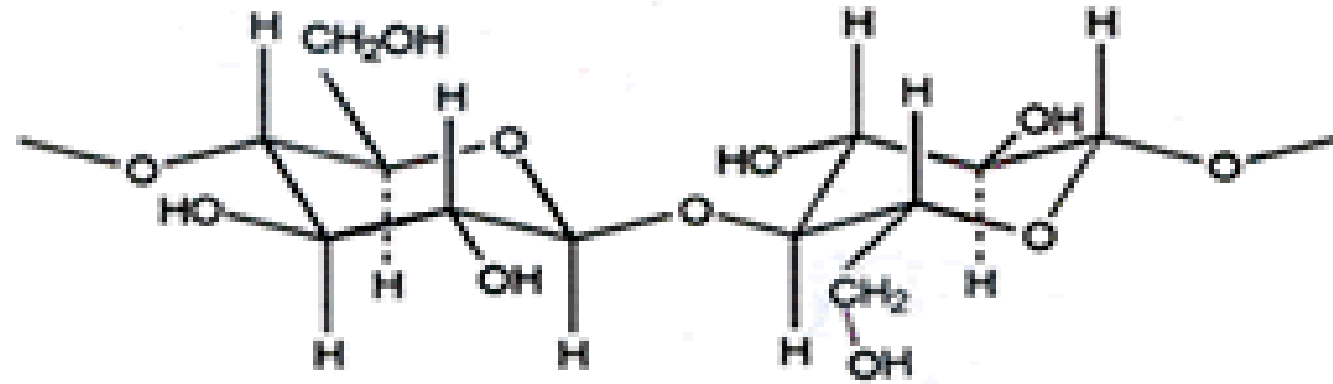
Fortune Telling Fish
Non-moisture-resistant cellophane

PERKIN ELMER



06/03/03 08:40 SCANecified
X: 4 scans, 4.0cm⁻¹, apod weak
Fourier Transform Infra Red Spectrometer (FTIR)

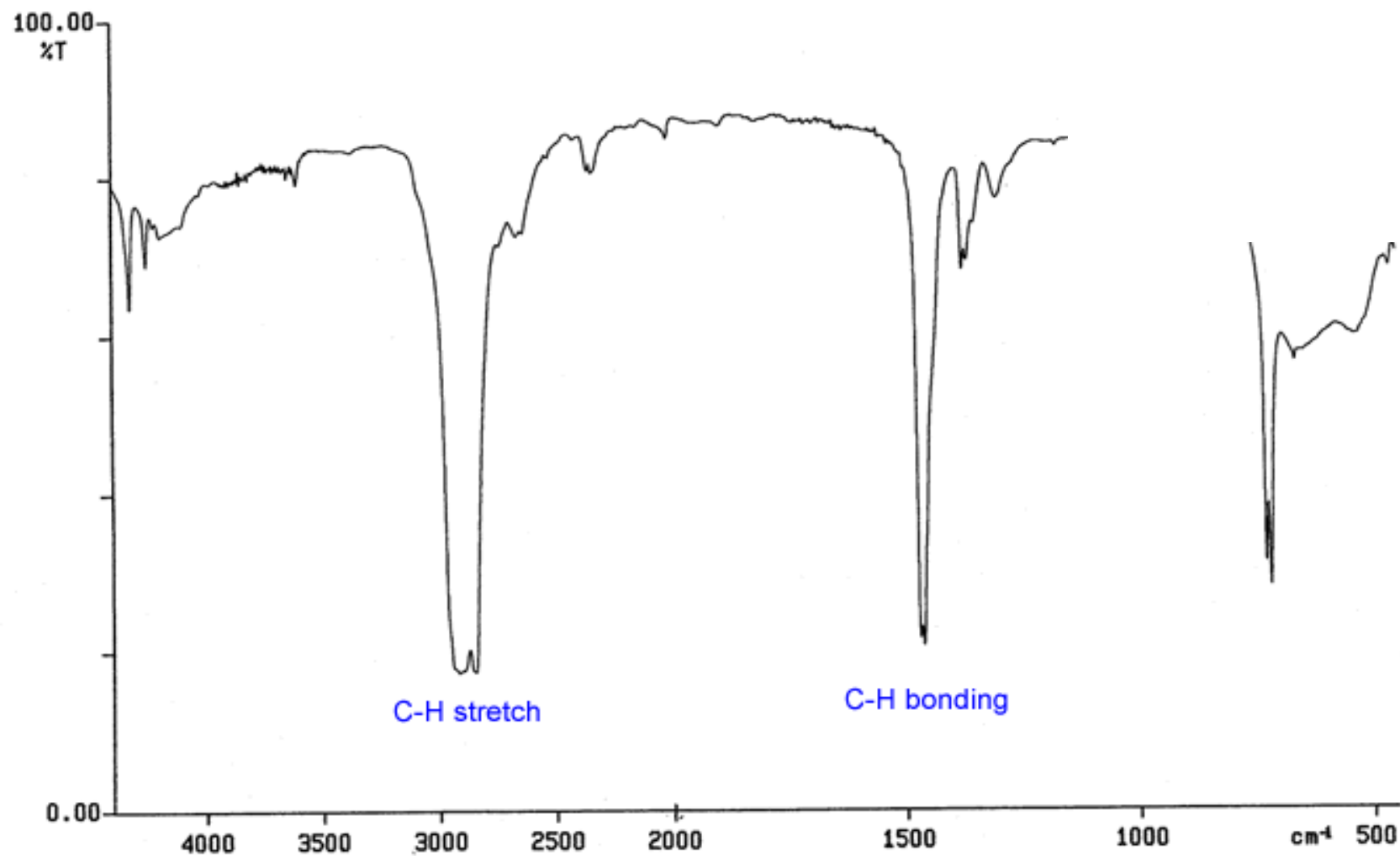
the fish is made of



Cellulose

Wrapper for Fortune Telling Fish

PERKIN ELMER

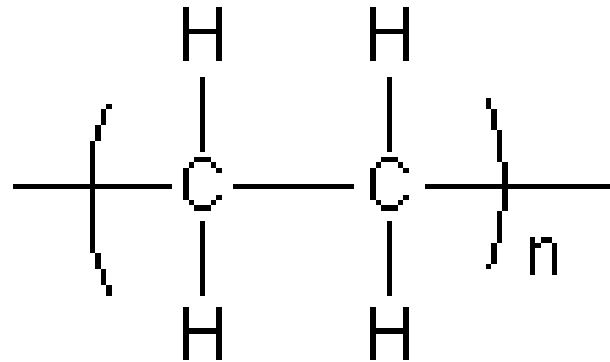


06/03/03 08:52 SCANecified

X: 4 scans, 4.0cm⁻¹

Fourier Transform Infra Red Spectrometer (FTIR)

the wrapper is made of



Polyethylene

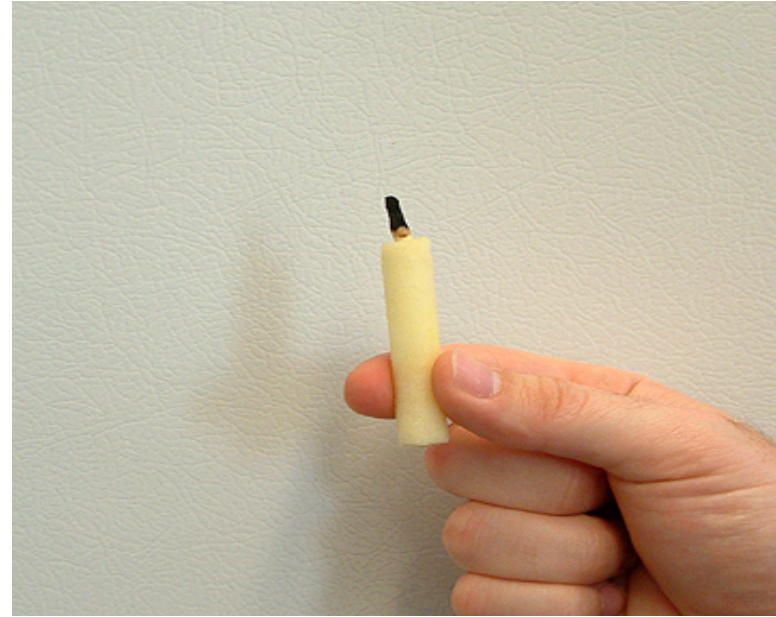
SCIENCE

Argument-based inquiry

- Testable Questions
- Design appropriate investigations
- Data collection and analysis
- Make a claim
- Evidence

Construction and Critique (practices of science)

What types of observations?



Qualitative Observations

Quantitative Observations



What do whoopee cushions, potato guns, and exploding straws have in common?



Straws: Science Tools

Work in pairs.

One partner hold a straw.

The other prepare to flick.

Then

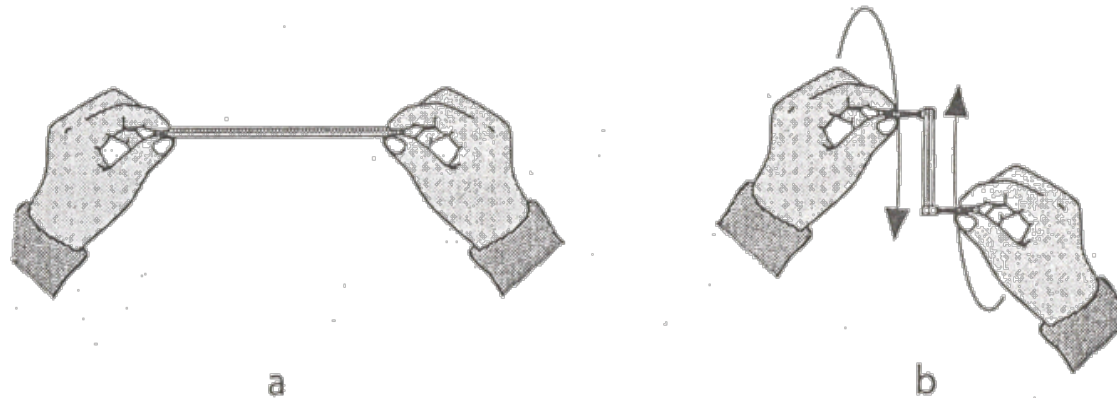


Figure 3: After (a) grasping the straw with both hands, (b) twist one hand over another until about two inches of unrolled straw are left in the middle.

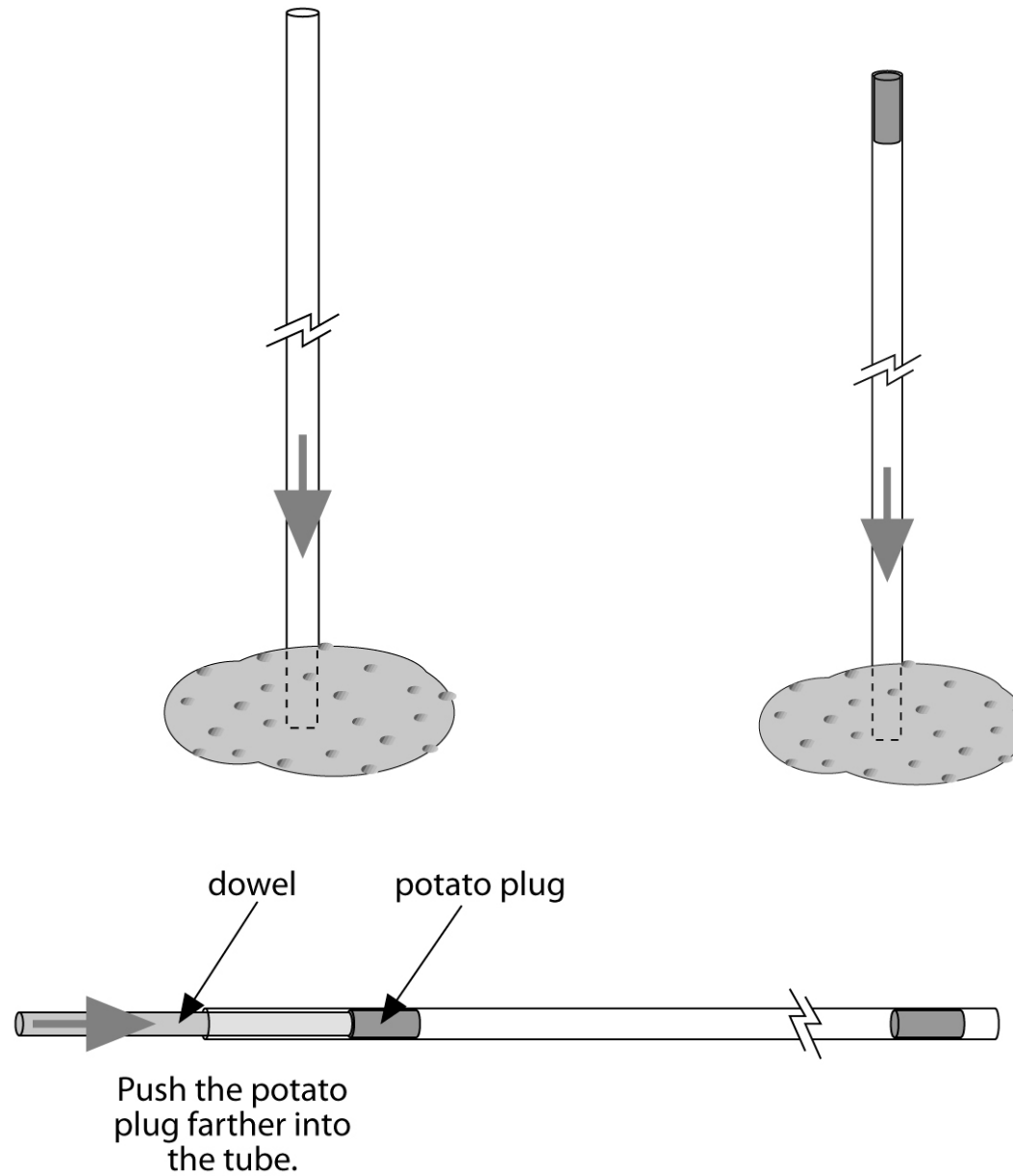
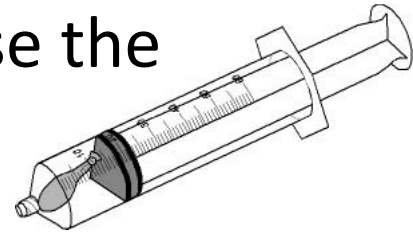


Figure 4: Push the plug 5–6 cm (about 2 inches) into the tube with the dowel.

From phenomena to student generated models...

- Trap air inside a syringe. Observe as you increase and decrease the pressure.
- Put a small, tied-off balloon into the syringe. Close the system. What happens if you decrease the pressure in the syringe?
- Repeat the experiment with a marshmallow. What happens?



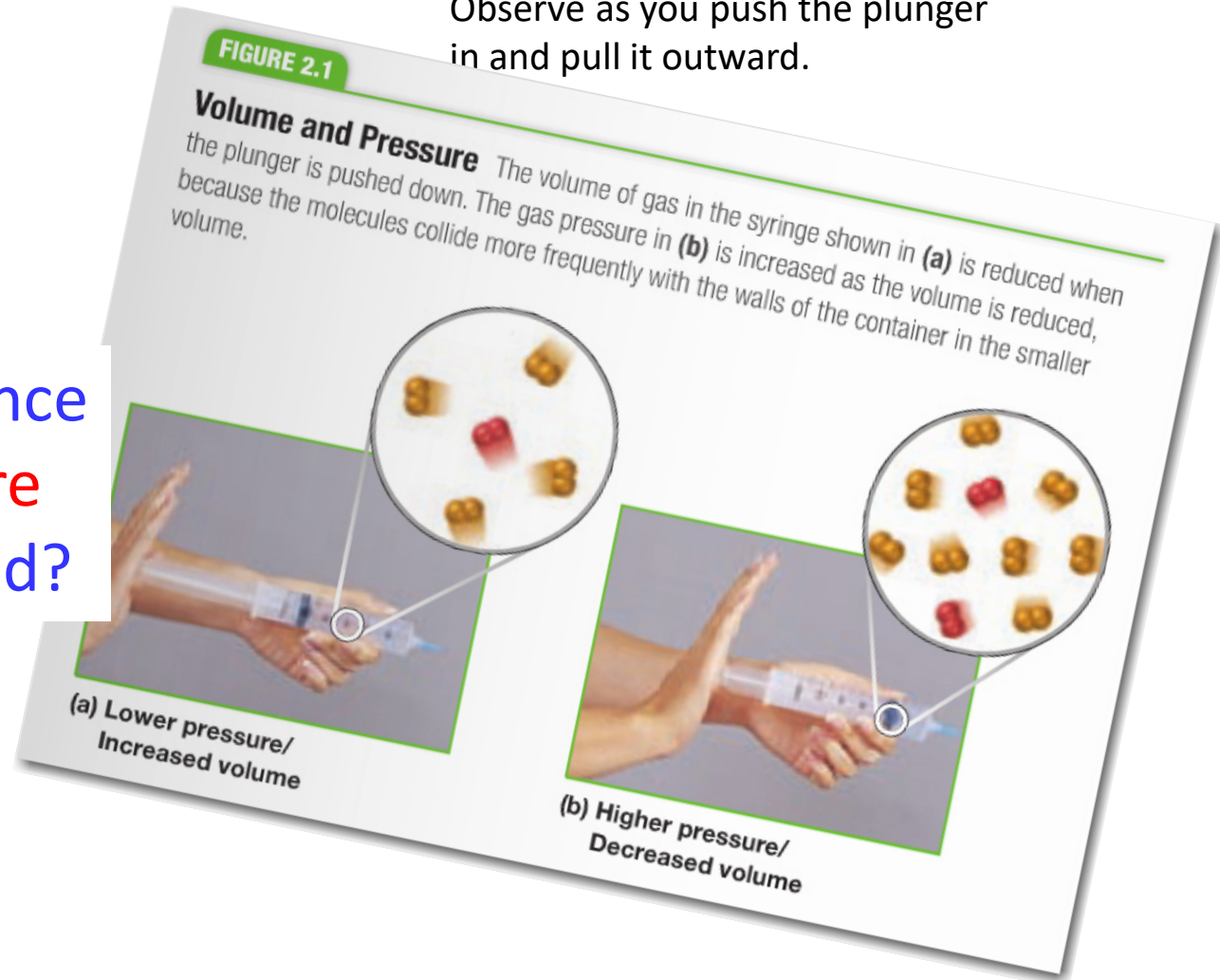


Thank you Robert William Boyle (1627-1691)

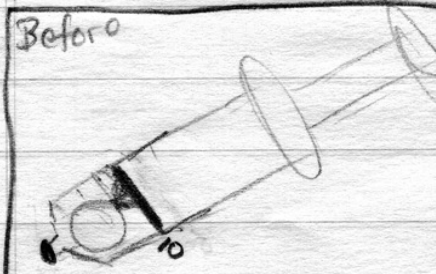
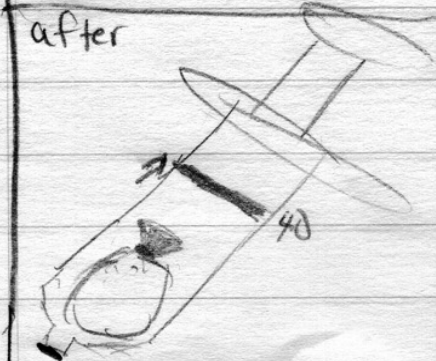
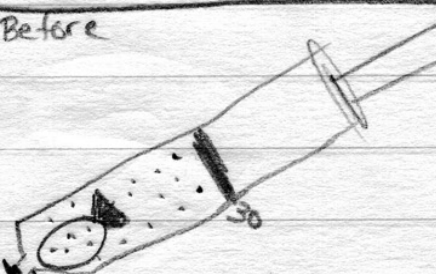
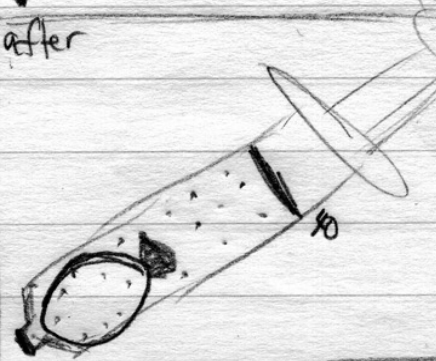
Trap air inside a syringe.

Observe as you push the plunger in and pull it outward.

What's the evidence
that the **pressure**
inside is increased?



HS Student's Visualization & Storyboarding

Macroscopic View	Visualization at molecule level	Explanation of model
<p>Before</p>  <p>after</p> 	<p>Before</p>  <p>after</p> 	<p>The molecules inside the balloon and the syringe are acting as a normal enclosed gas, spreading evenly. When the pressure is decreased, more room is created. The molecules then expand into the newly created space causing the surface of the balloon to be stretched.</p>

Charles Law meets the bubble film

Simple... yet surprising
&
they are doing it!

Placement in your curriculum

- gas laws ($V \propto T$)



Useful, engaging, & fun chemistry tools!

Hand boiler (love meter)



Challenge students to figure out

- the engineering/design of the toy
- the science of the system

Placement in your curriculum

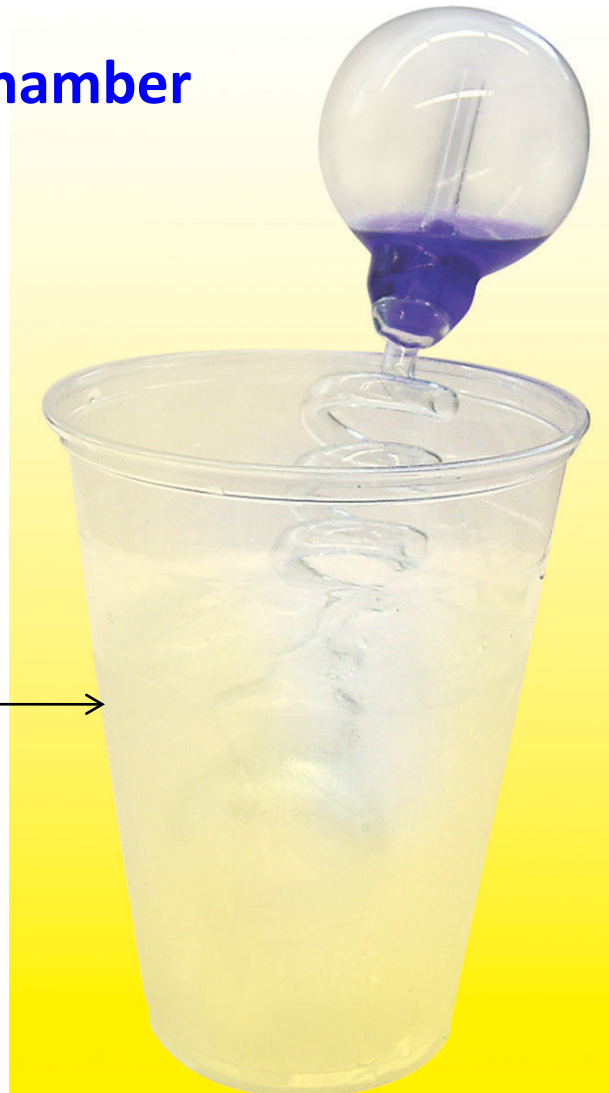
- how gases make pressure
- gas laws ($P \propto T$)
- what is boiling & what isn't

**carefully invert ...
keeping ALL of the colored liquid in
the base chamber..**



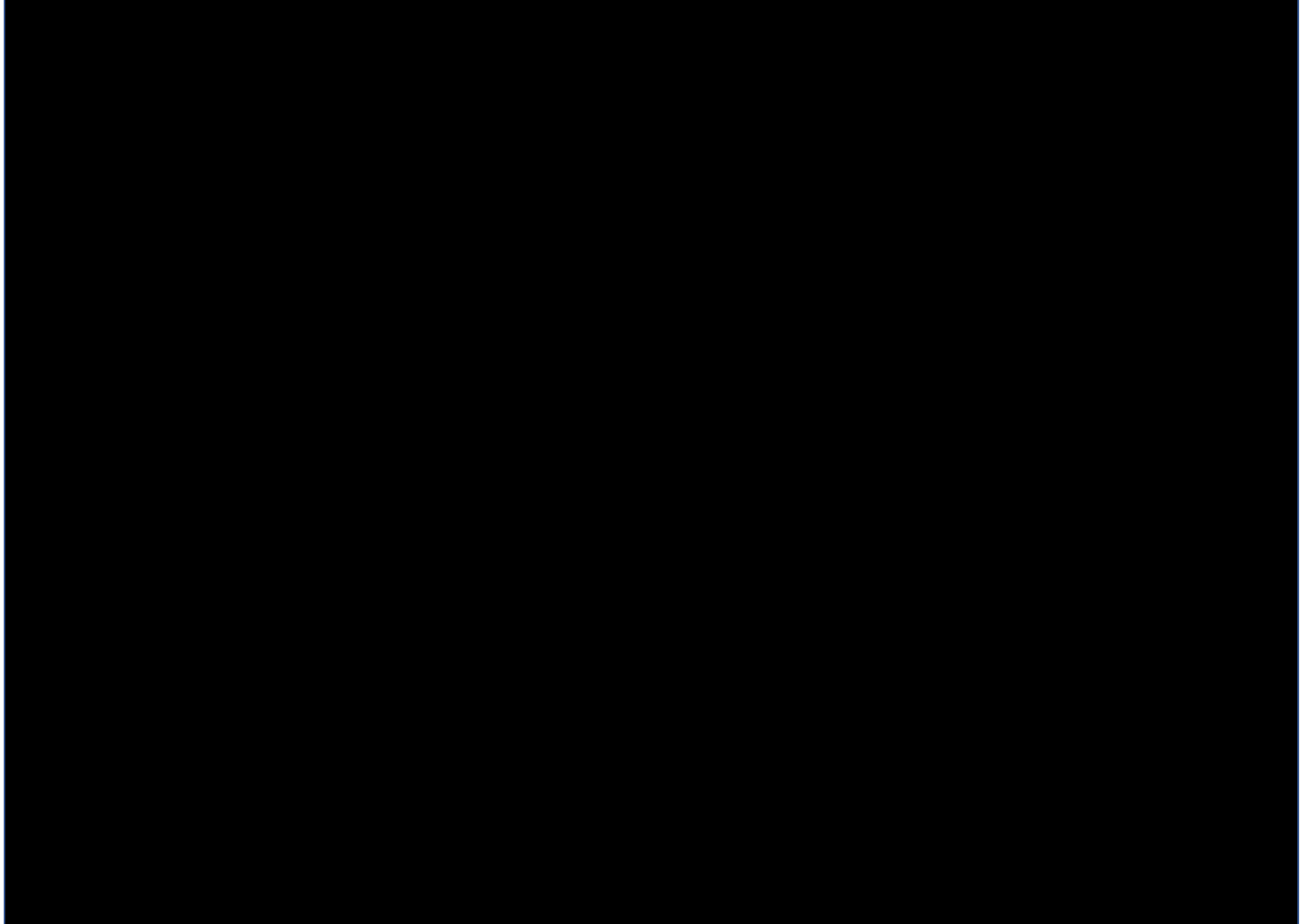
**What does the top chamber
feel like?**

Ice-salt bath



Fluorescence & Phosphorescence





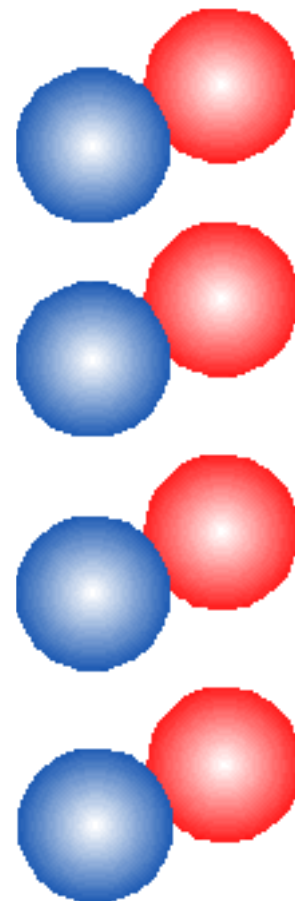
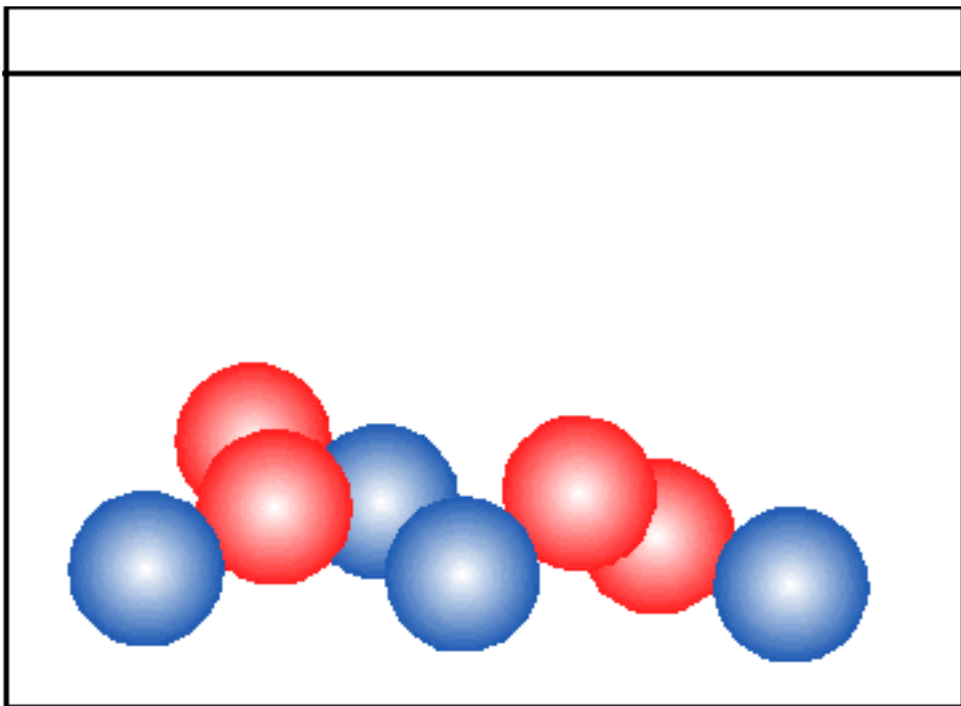
phosphorescent vinyl
yet another use

ZnS doped with Cu:
emission occurs at 520 nm

Wavelengths of the LED light:

- RED $\lambda = 630 \text{ nm}$
- GREEN $\lambda = 525 \text{ nm}$
- BLUE $\lambda = 470 \text{ nm}$

Mixture or Pure Substance?



Pop beads As a Science Tool

?? Element, Compound, or Mixture ??



pure substance

compound
X-Y

Sample B



mixture
of two different elements

Y [monoatomic element]
(X-X) [diatomic molecule]

Sample B



mixture
of two different elements

Y [monoatomic element]
(X-X) [diatomic molecule]

REMEMBER the hand boiler?

Distillation

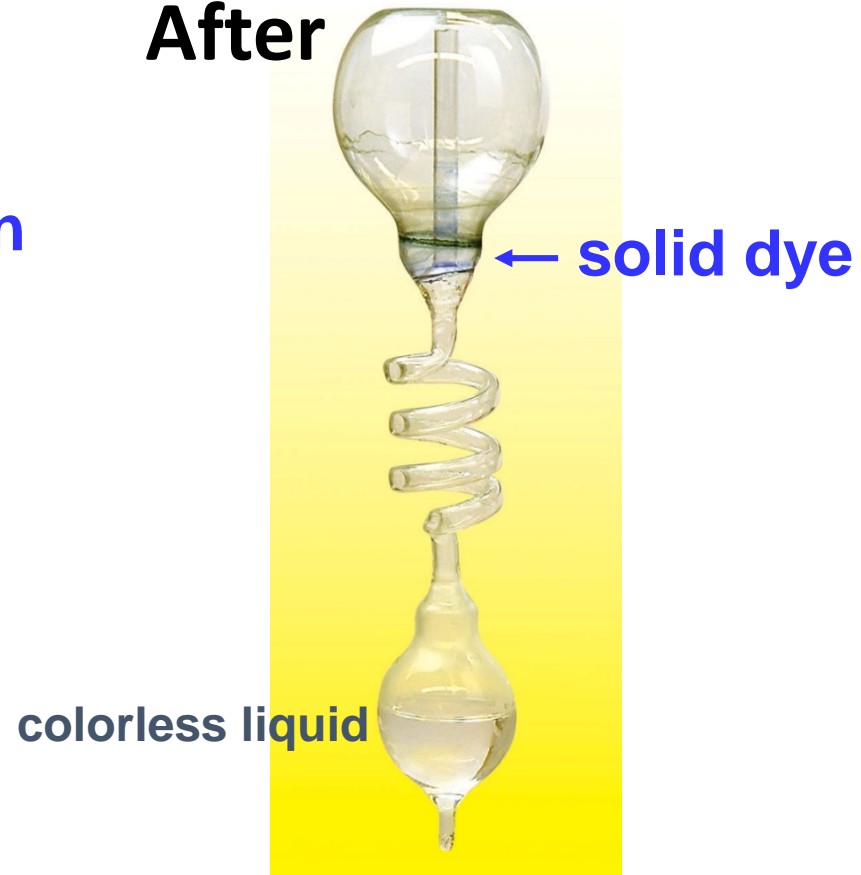
Before



dye in
solution

empty

After



← solid dye

colorless liquid

Separating a mixture

shake



Volume
estimate





Pencil assembly

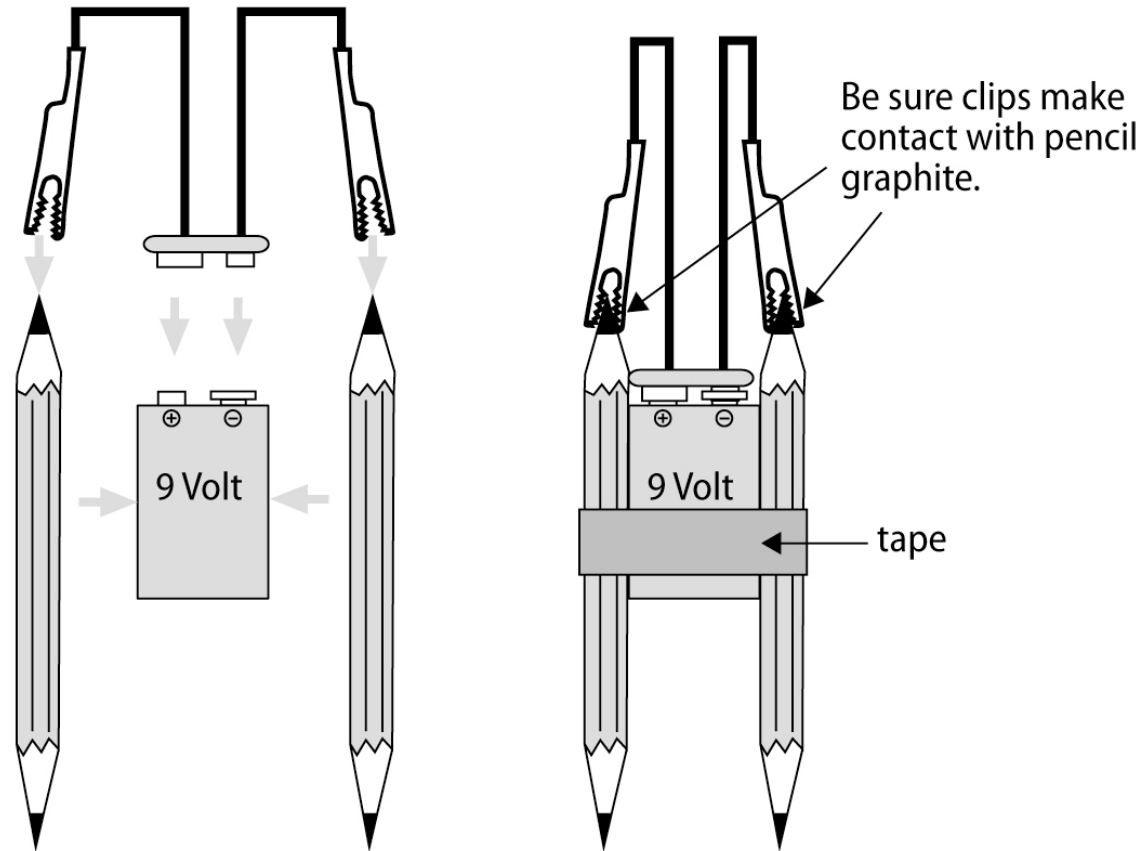
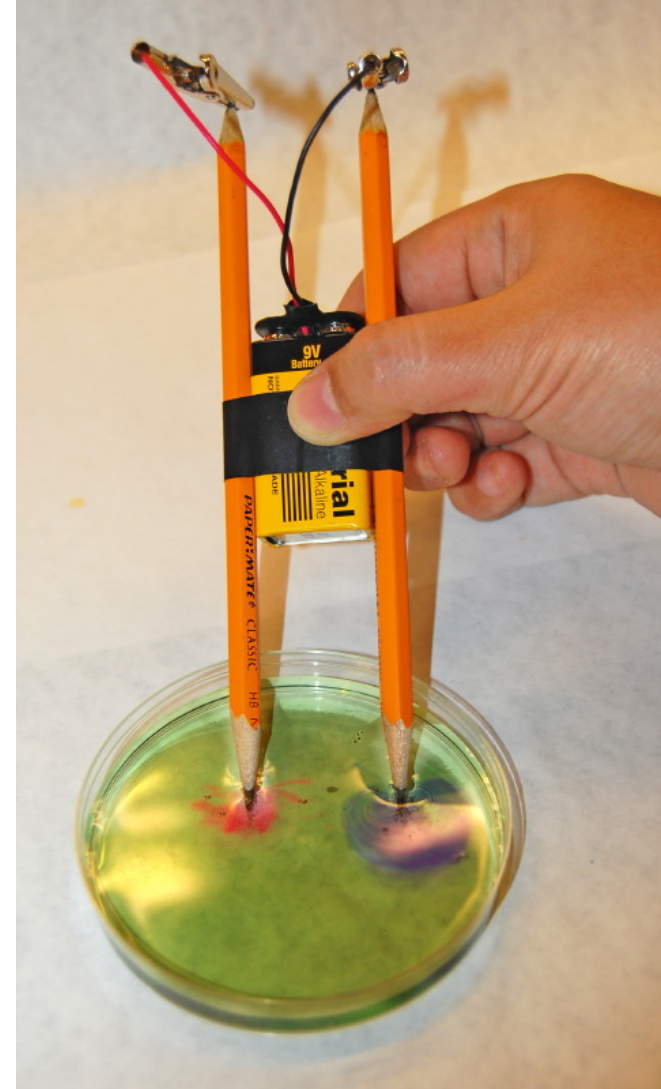
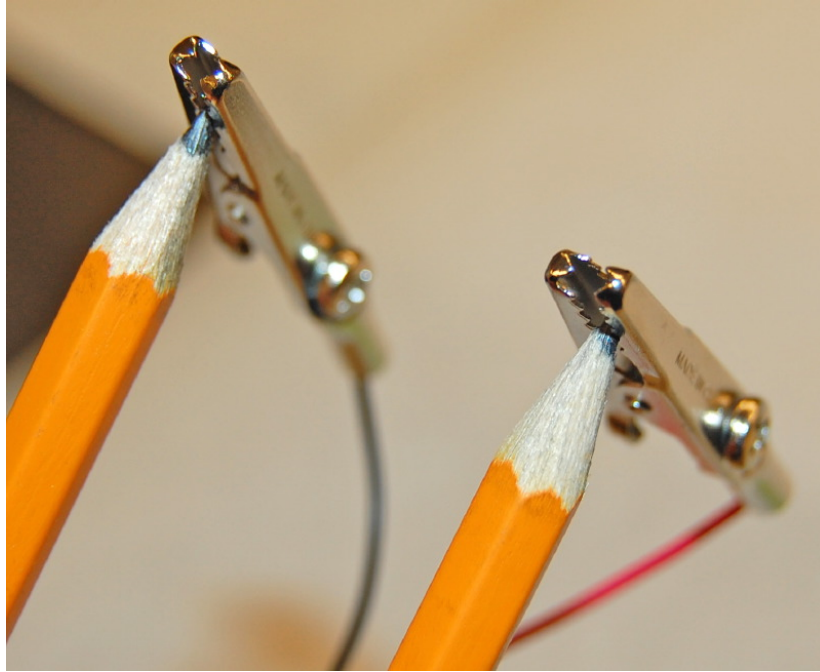
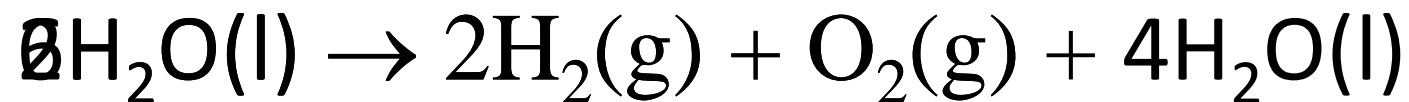


Figure 1: Assemble the pencil electrolysis apparatus.







Magic sand





WATER

- The “universal non-solvent”
- Hydrophobic effect

Magic Sand: Modeling the Hydrophobic Effect and Reversed-Phase Liquid Chromatography

Ed Vitz, Kutztown University
*Journal of Chemical
Education*
Volume 67, Number 6, June
1990

A scientist is someone whose
curiosity survives education's
assault on it.

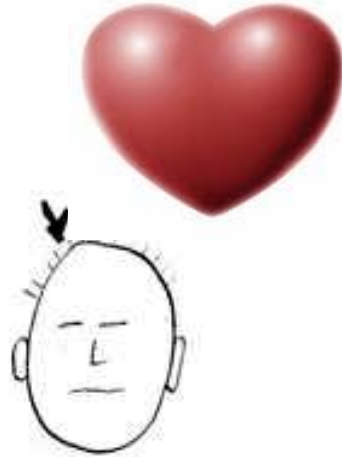
— *Sir Herman Bondi*

But we believe:

A scientist is someone whose
curiosity is nurtured by education's
impact on it.

Someone once said...

- A good teacher is...
 - 1/3 heart
 - 1/3 head
 - 1/3 ham



Thank You

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