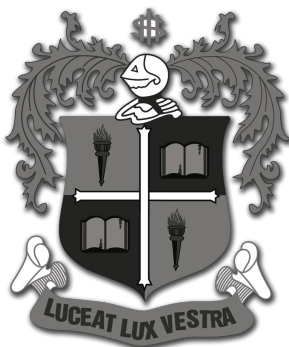


**DEPARTMENT OF
SOCIAL WORK**

M.A. - SOCIAL WORK

SYLLABUS

Effective from the Academic Year 2016-2017



LOYOLA COLLEGE (Autonomous)

Ranked 2 in INDIA RANKING 2017 - NIRF

'College of Excellence' Status Conferred by UGC in 2014

Re-accredited with 'A' Grade (3.70 CGPA) by NAAC in 2013

Chennai - 600 034

RESTRUCTURING-2016 (2016-17 batch ONWARDS) PG - Arts / Science / Commerce / Social Work

Part	Semester 1	Semester 2	Summer Vacation	Semester 3	Semester 4	Total Hours
Major Core (MC)	30(20 C)	24(20 C)	--	20(15 C)	30(24 C)	104(79 C)
Elective Subject (ES)	--	4(3 C)	--	4(3 C)	--	8(6 C)
Inter - Disciplinary (ID)	--	--	--	6(5 C)	--	6(5 C)
Self study Paper (SSP)				Outside class hours(2C)		(2 C)
Summer Training Program (STP)	--	--	3 to 4 weeks (1 C)	--	--	(1 C)
Life Skills Training (LST)	--	2h + 2h# (2 C)	--	--	--	2+2# (2 C)
Extension Activities	LEAP	LEAP(3 C)	--	--	--	(3 C)
Total Hours (Total Credits)	30 (20 C)	30+2# (23+5 C)	--(1 C)	30 (23+2 C)	30 (24 C)	120+2# (90+6+2*)C

Note: A theory paper shall have 5 to 6 contact hours and a practical session shall have 3 to 5 contact hours.

New format of the subject codes from the 2016 regulation

Subject codes are 10 characters long:

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	------------------

- 1st & 2nd digits – last two digits of regulation year in YY format (If 2016, it will be 16).
- 3rd alphabet: U – UG / P – PG / M – M.Phil. / D – Ph.D.
- 4th & 5th alphabets: department wise program code (example – MT / CO / HT.....)
- 6th digit: Semester for UG/ PG / M.Phil. and year for Ph.D.
- 7th & 8th alphabet: Category of paper or group of category of papers (GE/RL/OL/HE/OR/AL /ES/SK/MS/CM/CC/)
- 8th & 9th digits: subject number range (01 to 99).

For example,

Example 1: 16UCH1MC01

16 – Admitted in 2016
U – UG student
CH – Chemistry Student
1 – 1st Semester subject
MC01 – Major paper

Example 2: 16PCO2ID01

16 – Admitted in 2016
P – PG student
CO – Commerce Student
2 – 2nd Semester subject
ID01 – Inter disciplinary paper

- For subjects which are carried forward from one regulation to the next, the first two digits representing the regulation alone will change.
- Subjects which are not carried forward from one regulation to the next, will not appear in the new regulation.
- For new subjects which need to be added to a regulation, a new subject code must be created in continuation of the last created code under that type/category.
- Subject codes which are identical (except for the first two digits which represent the regulation year) are treated as equivalent for the purpose of syllabus / question paper setting / conducting examination / etc.

M.A SOCIAL WORK

S. No	Subject Code	Subject Title
1	16PSW1MC01	SOCIAL WORK PROFESSION
2	16PSW1MC02	SOCIAL CASE WORK
3	16PSW1MC03	SOCIAL GROUP WORK
4	16PSW1MC04	SOCIOLOGY FOR SOCIAL WORK
5	16PSW1MC05	DYNAMICS OF HEALTH AND BEHAVIOUR
6	16PSW2MC01	COMMUNITY ORGANISATION AND SOCIAL ACTION
7	16PSW2MC02	SOCIAL WORK RESEARCH AND STATISTICS
8	16PSW2MC03	SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATION
9	16PSW2ES01	ENVIRONMENTAL SOCIAL WORK
10	16PSW2ES02	MEDIA AND SOCIAL WORK
11	16PHE2FC03	LIFE SKILLS FOR SOCIAL WORK PRACTICE
12	16PSW3MC01	COUNSELLING
13	16PSW3MC02	RURAL COMMUNITY DEVELOPMENT
14	16PSW3MC03	POLITICAL ECONOMY OF DEVELOPMENT
15	16PSW3MC04	HUMAN RESOURCE MANAGEMENT
16	16PSW3MC05	LABOUR LEGISLATIONS AND CASE LAWS
17	16PSW3MC06	MENTAL HEALTH AND PSYCHIATRIC DISORDERS
18	16PSW3MC07	PUBLIC HEALTH IN INDIA
19	16PSW3MC08	HUMAN RIGHTS INTERNATIONAL PERSPECTIVE
20	16PSW3MC09	HUMAN RIGHTS IN INDIA CONSTITUTIONAL
21	16PSW3MC10	GENDER AND DEVELOPMEN

22	16PSW3MC11	CHILDREN AND SOCIAL WORK
23	16PSW3TP01	SUMMER TRAINING PROGRAMME
24	16PSW3ID01	CONFLICT TRANSFORMATION AND PEACE BUILDING
25	16PSW3ID02	CORPORATE SOCIAL RESPONSIBILITY
26	16PSW3ID03	DISASTER MANAGEMENT
27	16PSW3ID04	TRAUMA AND CRISIS INTERVENTION
28	16PSW4MC01	URBAN COMMUNITY DEVELOPMENT
29	16PSW4MC02	NGO MANAGEMENT
30	16PSW4MC03	SOCIAL ECOLOGY FOR COMMUNITY DEVELOPMENT
31	16PSW4MC04	INDUSTRIAL RELATIONS AND LABOUR WELFARE
32	16PSW4MC05	ORGANIZATIONAL BEHAVIOUR
33	16PSW4MC06	STRATEGIC MANAGEMENT
34	16PSW4MC07	MEDICAL SOCIAL WORK
35	16PSW4MC08	PSYCHIATRIC SOCIAL WORK
36	16PSW4MC09	THERAPEUTIC INTERVENTIONS IN SOCIAL WORK
37	16PSW4MC10	CONTEMPORARY ISSUES IN HUMAN RIGHTS
38	16PSW4MC11	HUMAN RIGHTS AND SOCIAL WORK PRACTICE
39	16PSW4MC12	SOCIAL EXCLUSION AND INCLUSIVE DEVELOPMENT
40	16PSW4MC13	EMPOWERMENT OF THE MARGINALISED
41	16PSW4MC14	FORCED MIGRATION AND SOCIAL WORK PRACTICE
42	16PSW4MC15	CONFLICT TRANSFORMATION AND PEACE BUILDING
43	16PSW4PJ01	PROJECT AND VIVA VOICE

16PSW1MC01 SOCIAL WORK PROFESSION

SEMESTER	I	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To acquire an understanding and knowledge of the history and philosophy of Social Work and its emergence as a Profession.
2. To understand the importance of professional values, ethics in both micro and macro social work practice.
3. To give an insight about the various fields of social work and the professional role of Social workers.

UNIT – I Basic Concepts of Social Work (9 Hours)

Social Work - Definition, Objectives, Philosophy and scope. Concept of related term : Social Service – Social Development – Social Transformation – Social Reform – Social Defence. Difference between Social service and Social Work. Introduction to the Methods of Social Work.

UNIT – II Evolution of Social Work in West and India (9 Hours)

Evolution of Social Work in the West (UK and USA). Social Work in India : Ancient period: Vedic, Vedantic and non-Vedic ideologies. Medieval period: Zoroastrianism and Islam in India - Mysticism of Bhakti and Sufi Movements - Sikhism. Modern period: Christianity in India - Hindu reform movements - Dalit movements - Gandhian ideology and Sarvoday movement. Voluntary organizations and voluntary action.

UNIT – III Philosophies of Social Work (9 Hours)

Social Work as a Profession : Nature and characteristics of a profession. Social Work Values - Ethics in Social Work

practice. Social Work Principles. Models of Social work. Competencies, Roles and Responsibilities of a Professional Social Worker.

UNIT – IV Development of Social Work Education

(9 Hours)

Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession : Objectives, Need and Importance - Significance of Field Work Supervision. Problems and Prospects of Social work profession in India. Role of Voluntary Organizations and Government the Government in promoting Social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective.

UNIT – V Social Work Practice in India (9 Hours)

Fields of Social Work practice : Family and Child Welfare – Educational Settings - Medical and Psychiatric Social Work – Corporate Settings - Correctional Social Work - Urban, Rural and Tribal Community Development - Ecology and Environment - Disaster / Crisis Management and Rehabilitation - Human Rights - Social Work with Marginalized and Vulnerable sections - Geriatric Social Work.

REFERENCES

1. Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.
2. Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.

3. Bhattacharya, Sanjay. 2006. Social Work an Integrated Approach. New Delhi: Deep and Deep Publications.
4. Bhattacharya, Sanjay. 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5. Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
6. Chowdhry, D.P. 2001. Introduction to Social Work. New Delhi: Atma Ram.
7. Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
9. Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.
10. Desai, Murali 2002 Ideologies and Social Work: Historical and Contemporary Analysis, Jaipur: Rawat Publication.
11. Diwakar, V. D. 1991 Social Reform Movement in India, Mumbai: Popular Prakashan.
12. Dubois, Brenda, Krogsrud, Karla, Micky - Third Edition (1999) Social Work - An Empowering Profession, London: Allyn and Bacon.
13. Dominelli, Lena. 2004. Social Work: Theory and Practice for a Changing Profession. London: Polity Press

14. Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
15. Fink, Arthur E., Wilson, Everett E. - Third Edition 1959 The Fields of Social Work, New York: Henry Holt and Company.
16. Friedlander, Walter A. 1977 Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
17. Gilbert, Neil. et. al. 2002. An Introduction to Social Work Practice. New Jersey: Prentice Hall.
18. Jha, Jainendra Kumar. 2002. Practice of Social Work. New Delhi: Anmol Publications
19. Gangrade, K.D. 1976 Dimensions of social work in India, Marwah, New Delhi.
20. Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
21. Reamer, F.G. 1995 Social work values and ethics, New York: Columbia University press.
22. Roy, Bailey and Phil, Lee 1982 Theory and Practice in Social Work, London: Oxford Pub. Ltd.
23. Sheldon, B., & Macdonald, G., 2010 A Textbook of Social Work, London: Routledge.
24. Singh, R.R. 1985 Field Work in Social Work Education, A Perspective for Human Service Profession, New Delhi : Concept Publishing Company.
25. Stroup, H.H. 1960, Social Work – An Introduction to the field, Eurasia publishing house, New Delhi.

26. Wadia, A. R. (Ed.) 1961 History and Philosophy of Social Work in India, Bombay: II Allied Publisher Private Ltd.

16PSW1MC02 SOCIAL CASEWORK

SEMESTER	I	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To acquire knowledge on the Principles and Practice of social casework in the Indian context
2. To develop an understanding on multi-dimensional approach in assessment and interventions
3. To learn and apply the models and approaches of social casework practice in different settings

Unit-I Introduction to Social Case Work (8 Hours)

Introduction to Social Casework – Concept and Definitions, Objectives and Importance, Components, Values and Principles. Relevance to other methods of Professional Social Work. Historical development of Social Casework abroad and in India. Social Casework practice in Indian Society: Relevance & Scope.

Unit II Social Case Work Models (9 Hours)

Models of Social Casework Practice: Psychodynamic and Humanistic Approaches -Person-centered, Eco-systems, Transactional and Gestalt, Post-Modern Approaches-Behaviour Modification -Family Centered Therapy, Competence Based Approach, Eclectic Approach.

Unit- III Social Case Work Process (9 Hours)

Phases of social casework: Initial, Helping & Termination Phase. Helping techniques and skills required for Social Casework. Case Worker Relationship: Definition,

Characteristics and Use- Transference and Counter-Transference-use in diagnosis and treatment. Social Casework Recording: Structure, Content and use of casework records -Methods of recording, Use of Genograms and Ecomaps.

Unit- IV Types of Social Casework (9 Hours)

Types of Social Case Work: Short term casework, Preventive Casework Intervention, Crisis Intervention, Multiple Interviewing. Similarities and Differences between Casework, Counseling and Psychotherapy. Supervision: Nature, Importance- Development of Personal and Professional self.

Unit-V Social Casework in various settings (10 Hours)

Practice of Social Casework: Role and functions of Social caseworker in various settings- Medical and Psychiatric Setting- Health Centers, Mental Health- De-Addiction & Community Based Rehabilitation, Family and Child Welfare, Educational Setting, Correctional Setting- Homes /Special Schools for delinquents, Observation Homes, Prisons, Corporate Setting, Community Welfare setting.

REFERENCES

1. Ammet.Garrett, 1962, Interviewing: Its Principles and Methods, Family Service, association, New York, USA
2. Banerjee, 1977, Papers on Social Work- An Indian Perspective, TISS, Mumbai, India
3. Maryellen,1999, Short-Term Treatment and Social Work Practice: An Integrative Perspective, Free Press, US

4. Hamilton, Gordon, 1955, Theory and Practice of Social Case Work, Columbia University Press, New York, USA
5. Mathew, Grace, 1992, An Introduction of Social Case Work, TISS, Mumbai, India Pearlman,
6. Helen, 1995, Social Case Work: A Problem Solving Process, The University of Chicago Press, Chicago, USA
7. Robert W, Roberts Robert H. Nee,2000 Theories of Social Casework, Unitv of Chicago Press, Chicago.
8. Upadhyay, R.K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
9. Aptekar, Herbert 1955 The Dynamics of Casework and Counselling, New York : Houghton Mifflin Co.
10. Biestek, Felix (1968) The Casework Relationship, London : Unwin University Book
11. Fisher, Joe (1978) Effective Case Work Practice – An electric approach, New York : Mac- Graw Hill
12. Garrett, Annett (1972) Interviewing – Its Principles and Methods, Family Service Association of America, New York
13. Government of India (1987) Encyclopedia in Social Work, New Delhi : Publication Division (Social Welfare Ministry)
14. Johnson,Louise C and Yanca Stephen J,(2011): Social work practice- A generalist approach, 10tg Edition, phi Learning pvt limited, New Delhi
15. Payne Malcolm, (2005): Modern social work theory, 3rd edition, Palgrave macmillian, Newyork

16. Hamilton, Gordon (1970) *The New York School of Social Work : Theory and Practice of Social Case Work*, New York and London : Columbia University Press
17. Holis, Florence and Woods, Mary E. (1981) *Casework – A Psycho-social Therapy*, New York : Fandom House
18. Kadushin, Alfred (1990) *The Social Work Interview*, New York : Columbia University Press
19. Keats, Daphne (2002) *Interviewing – A Practical Guide for Students and Professionals*, New Delhi : Viva Books Pvt.Ltd.
20. Lishman, Joyce (1994) *Communication in Social Work*, New York : Palgrave MacMillan
21. Nelson Jones, Richard, (1984) *Practical Counselling and Helping Skills*, London : Harper and Row
22. Nursten, Jean (1974) *Process of Case Work*, Pitman Publishing Corporation

16PSW1MC03 SOCIAL GROUP WORK

SEMESTER	I	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

OBJECTIVES

1. To understand the Social Group Work as a method of Social Work and as an instrument for change / development.
2. To study the dynamics of the Social Group and its influence on Social Group Work
3. To develop the skills of Social Group Work Practice in order to apply in various settings

UNIT I - Introduction to Social Group Work (9 Hours)

Group: Definition, types, characteristics, impact on personal and social growth of Individual. Social Group Work: Definition, History, Philosophy, Objectives and scope. Social Group Work as a method of Social Work, its relation to other Social Work methods. Ethics and Principles of Social Group Work.

UNIT II – Understanding the Social Group 9 Hours

Group Process: Bond, Acceptance, Isolation, Rejection, Subgroups, Conflict and Control. Group Dynamics: Definition and assumptions – Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Sociometry – Communication and Interaction pattern, Group Leadership. Developmental stages of Group.

UNIT III – Social Group Work Practice (10 Hours)

Group Work Process: Intake, Study, Objectives and Goal Setting, Evaluation. Group Work Models: Social, Remedial and Reciprocal Models. Task groups: Committee, Administrative, Delegate and Coalitions. Treatment Groups: Educational, Growth, Remedial and Socialization. Therapeutic Group Work: Concept, Principles, Process. Group Work Vs Group Therapy.

UNIT IV – Elements of Social Group Work Practice (8 Hours)

Social Group Work Tools: Problem Solving, Decision making, Goal setting, Conflict resolution. Programmes in Social Group Work: Concept, Nature, Process. Principles of Programme Planning. Worker – Role, Functions, Skills and Qualities. Group Work Recording: Types, Purpose.

UNIT V – Application of Social Group Work (9 Hours)

Group Work Practice in Different settings: Institution for Children, Family Service agencies, Correctional Settings, Community Development Settings, Community Based Organisations, Educational Institutions, Corporate Organizations, Trade Unions, Clinical Settings, Mental Health Institutions, Home for Aged and others.

REFERENCES

1. Conyne K. Robert, 2013, Group Work Leadership an Introduction for Helpers (Counseling and Professional Identity), SAGE Publications, Inc. UK.
2. Cooke J. Terence, 2006, Thomistic Philosophy in the Principles Of Social Group Work, Kessinger Publishing, LLC, Washington.
3. Corey Gerald, 2008, Theory and Practice of Group Counseling, Cengage Learning India Pvt. Ltd. New Delhi.
4. Cory & Cory, 1982, Groups: Process and Practice, C.A. Brooks/ Cole Publishers, Monterey.
5. Donahue Bill and Bowman Grey, 2012, Coaching Life-Changing Small Group Leaders A Comprehensive Guide for Developing Leaders of Groups and Teams (Groups that Grow), Zondervan, US.
6. Fehr Simon Scott, 2000, Group Therapy in Independent Practice, Routledge New York.
7. Forsyth R. Donelson, 2006, Group Processes, Cengage Learning India Pvt. Ltd. New Delhi.
8. Gitterman Alex and Salmon Robert, 2009, Encyclopedia of Social Work with Groups, Routledge New York.
9. GolpelwarBanmala, 2007, Social Group Work, Indian Institute of Youth Welfare, Nagpur.

10. Konapka, 1983, *Social Group Work: A Helping Process*, Prentice-Hall, New Jersey, USA.
11. Kottler A. Jeffrey and Englar-Carlson Matt, 2009, *Learning Group Leadership An Experiential Approach*, SAGE Publications, Inc., California.
12. Lindsay Trevor and Orton Sue, 2008, *Group Work Practice in Social Work*, Learning Matters Ltd., New York.
13. Merchant M. Niloufer and Yozamp J. Carole, 2013, *Groups in Community and Agency Settings (Group Work Practice Kit)*, SAGE Publications, Inc, California.
14. Shulman Lawrence, 2008, *the Skills of Helping Individuals, Families, Groups, and Communities (with CD)*, Brooks Cole, USA.
15. Toseland W. Ronald, Rivas Robert F., 2014, *An Introduction to Group Work Practice*, Pearson Education Limited, Edinburgh Gate, Harlow, Essex CM20 2JE, England and Associated Companies Throughout the World, England.
16. Trecker, 1983, *Social Group work: Principles and Practice*, New York Association Press, New York, USA.
17. Webb Boyd Nancy, 2011, *Social Work Practice with Children and Families*, A Division of Guilford Publications Inc. New York.
18. Yalom Irvin D, LeszczMolyn, 2005, *The Theory and Practice of Group Psycho Therapy*, Basic Books A Member Perseus Books Group, New York.

16PSW1MC04 SOCIOLOGY FOR SOCIAL WORK

SEMESTER	I	CREDITS	3
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To understand major sociological perspectives for Social Work.
2. To locate, organise and evaluate sociological information through constructive attitude in addressing social issues and making ethical decisions.
3. To give an insight about various social problems.

UNIT I – Sociology as a Social Science (9 Hours)

Definition, development of Sociology, Scope and significance, Relevance to Social Work practice. Basic Concepts: Society, Social Institutions, Social Systems and Social Structure. Major Theoretical Perspectives – Functional Perspective, Conflict, Interactionist and positivism. Concept of Communities, Associations, Groups, Crowds, Mobs, Collective Behavior, situational and changing patterns and consequences.

UNIT II – Evolution of Sociology (8 Hours)

Contributions by Auguste Comte, Herbert Spencer, Karl Marx, Emile Durkhiem, Max Weber and R.K.Mukerjee, G.R.Madan, Majumdar and M.N.Srinivas. Recent development in the branch of Sociology – Urban, rural, religious and political sociology.

UNIT III – Composition of Indian Society (11 Hours)

Pluralistic Nature, Unity in Diversity, Social, Cultural, Linguistic, Religious and Ethnic groups. Division of Indian Society – Tribal, rural and urban societies. Social Institutions – Concept, types, Marriage, Family, Religion-

Characteristics and functions. Social stratification: concept of class, caste, race, social mobility and elements of change in society: Forms, functions, consequences, role and status. Social Process: Social Interaction, Cooperation, Competition, Conflict, Subjugation, Accommodation and Assimilation. Integrative and disintegrative effects on society.

UNIT IV– Culture and Socialization (8 Hours)

– Culture, concepts, functions and characteristics. Socialisation – Process, function, agents, problems and faulty socialization. Social control: meaning and concept, agencies and means of social control. The concept of Social Lag, Sanskritisation, Westernisation, Globalisation and Modernisation.

UNIT V– Deviance and Social Disorganization (9 Hours)

Meaning, nature and factors responsible for social disorganisation. Individuals, family, groups, Community Societal disorganisation and maladjustment. Social Problems - Marital conflict, family violence, divorce, dowry death, suicide, aging, orphanhood, destitute, child abuse, juvenile delinquency, child labour, commercial sex work and human trafficking. Addiction – drug, beggary, unemployment, squatter settlement and slums, caste conflicts and gender inequality.

REFERENCES

1. Giddens, Anthony (2013) Sociology (Seventh Edition). Polity Press, Cambridge.
2. Deshpande, Satish(2003): Contemporary India- A Sociological View, Penguin Books India Pvt. Ltd., New Delhi.

3. Bottmore. T.B, 1980: Sociology: “A Guide to Problems and literature”, McGraw hill, New Delhi.
4. Bruce, Steve (2000): Sociology: A very short Introduction, Oxford University Press, New Delhi
5. Ghurye. G.S, 1995: Caste, Class and Occupation. Bombay, Popular Prakasha.
6. Kapadia.K.M, 1997: Family and Marriage in India, Oxford University Press.
7. Madan G.R.: Indian Social Problems, Volume I and II
8. Srinivas M.N., 1966: Social Change in India, Orient Longman, New Delhi.
9. Bottmore. T.B, 1980: Sociology: “A Guide to Problems and literature”, McGraw hill, Neww Delhi.
10. Elliot & Merrill,1982: Society and Culture, Prentice hall Inc.
11. Ghurye. G.S, 1995: Caste, Class and Occupation. Bombay, Popular Prakashan.
12. Kapadia.K.M, 1997: Family and Marriage in India, Oxford University Press.
13. Kingsley, Davis, 1998: Human Society, Asian Publication, Mumbai.
14. Mac Iver and Page, 1976: Society: An Introductory Analysis, Macmillan
15. Srinivas M.N., 1966: Social Change in India, Orient Longman, New Delhi.
16. Rao, C.N.S. 2002: Sociology: Primary Principles, Sultan Chand, Mumbai.
17. Suresh Agarwal, 2014: Sociological Theory, Rajat Publications
18. Indian Sociological Society – Sociological Bulletin
19. Sociology: Principles of Sociology with an

Introduction to Social Thoughts -7th Revised Edition
2015

20. Kosambi, D.D.1965 – The Culture and Civilization
of Ancient India in Historical Outline.

**16PSW1MC05 DYNAMICS OF HEALTH AND
BEHAVIOUR**

SEMESTER	I	CREDITS	3
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To introduce the basics of health and behaviour.
2. To understand health system and health issues.
3. To describe major Psychological perspectives (concepts, trends, theories) to know about self and others.

UNIT I. Introduction to Health & Epidemiology

(9 Hours)

Health – Concept and Definition of health; Dimensions and determinants of health- Socio Political, Economic, Cultural determinants; Preventive, Promotive, Rehabilitative and Curative aspects of Health.

Basic Epidemiology – Definition, Measuring health and disease- Nutrition, Life Expectancy Incidence and Prevalence of Disease, Mortality and Morbidity; Epidemiological Triad – Host, Agent, Environment; Environmental and Occupational Epidemiology; Epidemiology, health policy and planning; International Health Measurements- ICD (the International Classification of Diseases) and ICIDH (the International Classification of Impairments, Disabilities and Handicaps).

UNIT II. Introduction to Psychology (9 Hours)

Concept of Psychology – Definition, Goals, Branches, Scope and Relevance To Social Work, Brain and behaviour - Personality – Personality theories – Trait theory - Psychodynamic theory - Behaviorist theory – Socio Cognitive theory - Humanistic theory - Evolutionary and Genetic Perspectives. Behaviour - Sensing and Perceiving – Feelings and Emotions – Memory and forgetting – Learning – Motivation – Intelligence.

UNIT III. Human Growth and Psychiatric Problems

(12 Hours)

Human Growth and Development: principles of development - Development Stages – Conception to old age; concepts of Normality and abnormality - Mental health - mental retardation – symptoms, causes and treatment of common mental illness and Childhood disorders. Neuroses and Psychoses: Types, Symptoms, Causes and Treatment.

UNIT IV. Health Service Systems and Health Risks

(9 Hours)

Health Service Systems: Concept of Health System and Health Service System; Structure and function at National, Regional and local level; Traditional and indigenous health practices – AYUSH.

Communicable and non-communicable diseases: Infectious and communicable diseases – TB, STI & HIV/AIDS, Cholera, Malaria and other vector borne diseases. Non-communicable diseases – Cardio Vascular diseases, diabetes, cancers, and chronic respiratory diseases.

UNIT V. Skills for Social Workers (6 Hours)

Health related skills: Basic First Aid skills for Social Workers, Calculating BMI, Testing water samples, Measuring Nutrition; Organizing Community Health Camps & Risk surveys- emergency/ disaster related.

REFERENCES

1. Ahuja, Niraj (2005): A Short Textbook of Psychiatry, Himalaya Publishing House, New Delhi
2. Banerji, D. (1985): Health and Family Planning Services in India-An Epidemiological Socio-cultural and Political Analysis and a Perspective, LokPaksh, New Delhi.
3. Hurlock, Elizabeth (2001): Developmental Psychology, Tata McGraw Hill, New York.
4. Kuppuswamy, B., (1990): A Textbook of Child Behaviour and Development, Konark Publishers Pvt. Ltd., New Delhi.
5. ICSSR and ICMR (1980): Health for All; Alternative Strategy Report of the Study group set up by Experiences" in People's Health in People's Hands: A Mode for Panchayati Raj. FRCH, Bombay, 1993.
6. Mac Mahon B and Trichopoulos D. (1996). Epidemiology: Principles and Methods, 2nd ed., Little Brown and Company, Boston.
7. Mangal , S.K. (2006): An Introduction to Psychology, Sterling Publishers Pvt. Ltd.
8. Morgan, Clifford (1988): A Brief Introduction to Psychology, Tata McGraw Hill, New York.
9. Misra, Girishwar Misra (2011): Handbook on Psychology in India, Oxford University Press, New Delhi.
10. Park, K (2015): Park's Textbook of Preventive and Social Medicine, Banarsidas Bhanot Publishers,

Jabalpur.

11. Priya, Ritu and Shweta A.S. (2010). Status and Role of AYUSH Services and Use of Local Health Traditions under the NRHM: A Health Systems Study across 18 States (co-author: Shweta Awasthi Saxena), National Health Systems Resource Centre, 2010.
12. Sathyamala, C and others (1986): Taking Sides: Choices before the health worker, Asian Network for Innovation Training Trust, Chennai.
13. VHAI (2000) : Where there is no doctor : a health care handbook. Voluntary Health Association of India, New Delhi.
14. WHO and UNICEF (2012): Who child growth standards and the identification of severe acute malnutrition in infants and children. A joint statement by the WHO and UNICEF.

Websites

1. Bonita, Ruth, R Beaglehole T Kjellström (2006) Basic Epidemiology, 2nd Edition, World Health Organisation, Geneva.
http://apps.who.int/iris/bitstream/10665/43541/1/9241547073_eng.pdf
2. CDC (2012): Principles of Epidemiology in Public Health Practice, 3rd Edition, Centers for Disease Control and Prevention, Atlanta, USA.
<http://www.cdc.gov/ophss/csels/dsepd/SS1978/SS1978.pdf>
3. Ministry of Health and family Welfare, Government of India- <http://www.mohfw.nic.in>
4. WHO International Classification of Diseases-
<http://www.who.int/classifications/ichi/en/>

5. The International Classification of Functioning, Disability and Health -
<http://www.who.int/classifications/icf/en/>
6. WHO Health Topics- <http://www.who.int/topics/en/>
7. Working Groups / Steering Committees for the Twelfth Five Year Plan (2012-2017)- Health and Family Welfare,
<http://planningcommission.gov.in/aboutus/committee/index.php?about=12strindx.htm#hea>

16PSW2MC01 COMMUNITY ORGANIZATION AND SOCIAL ACTION

SEMESTER	II	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the concept of Community and elements of Community organization.
2. To enhance the understanding of the roles of the Community organizers in different settings.
3. To acquire knowledge on concept, principles, models and approaches of Social Action.

UNIT – I Understanding Community (9 Hours)

Community: Concepts, Elements, Characteristics and Classification of Communities. Concept of community development - Similarities and differences between Community Organization and community development. Community Organization: Concept, Objectives, Principles, Scope and Approaches of Community Organization. Community Organization as method of social work -

Historical Development of Community Organization practice in the West and in India. Models of Community Organization.

UNIT – II Community Organization Practice (9 Hours)

Community Organization Process and Phases: Study of Community , Focus Groups; Analysis of Power Dynamics in Various Community, Mobilization for Participation, Involvement in Problem Solving Process: Identification of Needs, Issues, Prioritization, Problem Analysis, Problem Statement, Selection of Alternatives, Plan of Action; Execution, Monitoring of Evaluation; Rededication and Continuation. Community Based Organization Building and Federating for Sustained Problem Solving Action.

UNIT – III Application of Community Organization

(9 Hours)

Community Organization in different Fields - Health, Education, Correctional, Rural, Urban and Tribal communities, Vulnerable sections, Disaster. Qualities, Roles and Responsibilities of Community Organizer. Community welfare councils and community Chest.

UNIT – IV Concept and Evolution of Social Action

(9 Hours)

Social Action: concept, objectives and Principles. History and Scope of social action in India. Social work and Social action. Strategies for Social Action: Roles and Responsibilities of Social Activist. Concept of advocacy as a tool: Strategies for Advocacy - Campaigning, and Lobbying

9. Gangrade, K.D 1971 Community Organization in India, Mumbai : popular Prakashan.
10. Goel, S L & Kumar, Ram 2001 Disaster Management, New Delhi : Deep and Deep
11. Publications
12. Indu Prakash 1994 Disaster Management: Societal Vulnerability to Natural Calamities, New Delhi : Rashtra Prahari Prakashan
13. Khinduka, S. K & Coughlin, Bernard 1965 Social Work in India, New Delhi : Kitab Mahal.
14. Milson Fred 1973 An Introduction to Community Work, Rutledge & Kegan Paul, New Delhi : London OXFORD & IBH Publishing Co. Pvt. Ltd,
15. National Centre for Advocacy Studies 2000 Fearless Minds: Rights Based Approach to Organizing and Advocacy, Pune : National Centre for Advocacy
16. PRIA, 1995 Participatory Evaluation : Issues and Concerns, New Delhi : PRIA,
17. Rao, MSA 1979 Social Movements in India, New Delhi : Vol. 1 and 2, Manohar,
18. Ross, Murray & Lappin, Ben 1967 Community Organization; Theory, Principles, and Practice, New York : Harper & Row.

16PSW2MC02 SOCIAL WORK RESEARCH AND STATISTICS

SEMESTER	II	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To train the students in the development of scientific temper and help them to understand the importance of evidence based practice
2. Application of statistical methods

3. To enable students to gain core research skills and emphasize its role in alleviating social problems

UNIT I Introduction to Social Work Research (8 Hours)

Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence based practice. Ethical issues in Social Work Research – Formation of Ethics Committee

UNIT II Basic Elements of Scientific method (7 Hours)

Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research.. Identification and Formulation of Research Problems, Construction of Hypothesis and testing, Research Designs

UNIT III Research Methodology (10 Hours)

Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pretest and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals

UNIT IV Statistics (10 Hours)

Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables – Diagrammatic and

Graphical Representation. Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation.

UNIT V Computer Applications in Social Research

(10 Hours)

Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, data analysis - Statistical application.

REFERENCES

1. Alston M, Bowles W, 2012, Research for Social Workers, An introduction to methods, 3rd Edition, Australian Publications, Australia.
2. Anand S, 2002, Research Methods and Techniques in Social Science, Commonwealth Publishers, New Delhi.
3. Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
4. Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business and Social Science Students, SAGE Publications, New Delhi.
5. Bryman A, 2004, Social Research Methods, Oxford University Press, New York.
6. Babbie E, 2013, The Practice of Social Research, 13th Edition Cengage Learning, USA.

7. Babbie E, Hally F, Zaino J, 2000,Adventures in Social Research, Data Analysis Using SPSS For Windows 95/98, Pine Forge Press, California.
8. Bhandariar P L, Wilkinson T S, Das LalD K, 2000, Methodology and Techniques of Social Research, 16th Edition, Himalaya Publishing House, Mumbai.
9. **Bryderup** M I, 2008, Evidence Based and Knowledge Based Social Work: Research Methods and Approaches in Social Work Research, Aarhus University Press, Denmark.
10. Chakraborty D, 2009, Research Methodology, SAURABH Publishing, New Delhi.
11. Chhapekar R, 2004, A Text book of Social Research, Dominant Publishers and Distributors, New Delhi.
12. Chandra S, SharmaKr.M,2013, Research Methodology, NarosaPublications,New Delhi.
13. CorbyB, 2006, Applying Research in Social work Practice, Tata McGraw Hill Education, New Delhi.
14. Cohen L, Manion Land Morrison K, 2007, Research Methods in Education (6th Edition), Routledge, London, UK.
15. Dawson C, 2010, Introduction to Research Methods, A practical guide for anyone undertaking a Research Project, Viva Books, New Delhi.
16. Das Lal, 2008, Research Methods for Social work, Rawat Publications, New Delhi.
17. Deshprabhu S, 2000, Sociological Research, Kanishka Publishers & Distributors, New Delhi.
18. Garg, Renu, Slochana, Umesh, 2002, An Introduction to Research Methodology, RBSA Publishers, Jaipur.

19. Gupta B L, 2010, Research studies in Staff Development, Mahamaya Publishing house, New Delhi.
20. Gopalan R, 2005, Thesis Writing, Vijay Nicole imprints Pvt. Ltd. Chennai.
21. Jain G L, 2003, Research Methodology, Methods, Tools and Techniques, Mangal Deep Publications, Jaipur.
22. Kumar R, 2005, Research Methodology, SAGE Publications, London.
23. Kothari C R, 2006, Research Methodology Methods and Techniques, New Age International, New Delhi.
24. Mukherji P N, 2000, Methodology in Social Research, Dilemmas and Perspectives, SAGE Publications, New Delhi.
25. Majumdar P K, 2005, Research Methods in Social Science, Viva Books Pvt. Ltd, New Delhi.
26. Pawar B S, 2009, Theory building for Hypothesis Specification in Organizational Studies, Response Books, New Delhi.
27. Pathak R P, 2007, Statistics in Educational Research, Kanishka Publishers, New Delhi.
28. Rajathi A, Chandran P, 2010, SPSS for you, MJP Publications, Chennai
29. Ruane JM, 2005, Essentials of Research Methods, Blackwell Publishing, Australia.
30. Ravilochanan P, 2002, Research Methodology, Margham Publications, Chennai.
31. Singh S P 2002, Research Methods In Social Sciences, A Manual for Designing Questionnaires, Kanishka Publishers, New Delhi

32. Tripathi P C, 2010, Research Methodology in Social Sciences, Sultan Chand and Sons, New Delhi.
33. Uwe Flick, 2009, An Introduction to Qualitative Research, 4th Edition, SAGE Publications, New Delhi.
34. Vijayalakshmi G, Sivapragasam C, 2008, Research Methods, Tips and Techniques, MJP Publishers, Chennai.
35. Virender, PS, Meenakshi, 2009, Research Methodology and Statistical Methods, Vishvabharti Publications, New Delhi.

WEBSITES

1. www.campbellcollaboration.org
2. www.cochrane.org
3. www.rip.org.uk

16PSW2MC03 SOCIAL WELFARE ADMINISTRATION AND SOCIAL LEGISLATIONS

SEMESTER	II	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To acquire basic knowledge and competences in Social work administration.
2. To understand the procedures and policies involved in social welfare organizations
3. To gain knowledge on various social legislations in India.

UNIT – 1

(9 Hours)

Introduction to social welfare organisation. Procedures in Registering an organization - Societies Registration Act,1860, Indian Trust Act, 1882, Section 8 of Indian

Companies Act, 2013. Social Work Agency: Organizational structure - Boards and committees: Executive: Functions & Qualities.

UNIT – 2 **(9 Hours)**

Social Welfare Administration Process: POSDCORB, Office administration: office management and maintenance of records. Accounting and Auditing, Foreign Contribution and Regulation Act – 1976, Fund raising practice, Exemption from Income tax.

UNIT – 3 **(9 Hours)**

Introduction to Indian constitution; Fundamental rights, fundamental duties, Directive principles of state policy. Indian Judicial System – Law enforcement agencies – structure and functions. Social legislations: definition, scope and relevance to Social Work practice - Free Legal Aid in India.

UNIT – 4 **Social Legislations -1** **(9 Hours)**

- Personal Laws
- Laws related to Women – The Protection of Women from Domestic Violence Act, 2005, Immoral Traffic (Prevention) Act, 1956; Dowry Prohibition Act, 1961; Indecent Representation of Women (Prohibition) Act, 1986; Prevention of Sexual harassment at work place act 2005, Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994
- Laws related to Children-The Juvenile Justice (Care and Protection of Children), Act 2015; Right of Children to Free and Compulsory Education Act. 2009, Child Labour (Prohibition and Regulation) Act,

1986;Protection of Children from Sexual Offences Act 2012

UNIT – 5 Social Legislations -2 (9 Hours)

- Laws related to Underprivileged – The SC/ST (Prevention of Atrocities) Act, 1989 & Rules 1995, Protection of Human Rights Act, 1993, The Persons with Disabilities (Equal Protection of Rights And Opportunity and Full Participation) Act, 1995. The Mental Health Act, 1987;
- Laws related to labour - Rural Employment Guarantee Act, 2005, Bonded Labour System (Abolition) Act, 1976; The Unorganized Workers’ Social Security Act, 2008.
- Consumer Protection Act, 1986; Right to information Act, 2005; The Environment (Protection) Act, 1986

REFERENCES

1. Allison, M. & Kaye, J. (2005). Strategic Planning for Nonprofit Organizations, 2nd ed. New York: John Wiley & Sons.
2. Chowdry, Paul. 1992 Social Welfare Administration, Atma Ram and Sons, New Delhi.
3. Edwards, R., Yankey, J., & Altpeter, M. (Eds.), (1998). Skills for Effective Management of Nonprofit Organizations. Washington, DC: NASW Press.
4. Sankaran and Rodrigues, 1983 Handbook for the Management of Voluntary Organisations, Alpha Publications, Chennai.
5. Proehl, R. (2001). Organizational Change in the Human Services. Thousand Oaks, CA:
6. Batra, Nitin. 2004. Administration of social Welfare in India. Jaipur: Raj Publishing House.

7. Bhattachary, Sanjay. 2009. Social Work Administration and Development. New Delhi: Rawat Publication
8. Harihar Bhattacharya, Parthasarkar and AngshumanKar (eds) (2009) The Politics of Social Exclusion in India: Democracy at the Crossroads, Routledge, 2009
9. Marshall, T.H. (1975) Social Policy in the Twentieth Century, London: Hutchinson & Co
10. Sundarum, R.M., Growth and Income Distribution in India: Policy and Performance since Independence, Sage, New Delhi, 1987.
11. Kurien, Growth and Justice, Oxford University Press, Madras, 1992
12. Shanmugavelayutham, K, 1998 Social Legislation and Social Change, VazhaValamudan Publishers, Chennai.
13. Mathew, P. D. (1993) Constitution of India Simplified, New Delhi : Indian Social Institute.
14. Gangrade, K.D.(1978.)Social Legislation In India Vol. 1 & 2, Concept PublishingCo. New Delhi.
15. Nation Law School. 1991. Select Materials on public Legal Education. National Law School of India University. Bangalore
16. Galanter, Marc (1992) Law and Society in Modern India, Delhi : Oxford University Press.
17. Purohit, B. R. & Joshi, Sandeep (Ed) (2003) Social Justice in India, Jaipur :Rawat Publication.

PERIODICALS & JOURNALS

- Journal of Comparative Social Policy
- Journal of Comparative Social Welfare

- Combat law
- Economic and Political Weekly
- Women's collective

WEBSITES

- www.nic.in
- www.supremecourtfindia.nic.in
- www.judis.nic.in
- www.indiancourts.nic.in
- www.pucl.org
- www.lawyerscollective.org

16PSW2ES01 ENVIRONMENTAL SOCIAL WORK

SEMESTER	II	CREDITS	2
CATEGORY	ES(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the concepts of Ecology, Environment and Energy resources.
2. To enhance the knowledge on various issues on environment and the roles of movements for the protection.
3. To enable the professional social workers to understand the roles and responsibilities of to protect the Environment.

UNIT I - Ecology and Environment Concepts (9 Hours)

Ecology, Environment and Society; Climate change, Global warming, climate justice, carbon trading. Changing patterns- from survival needs to emerging consumerism; Environment Consciousness and Eco-spirituality. Perspective on environment: Marxist, Techno-centrist and Functional perspective. Indigenous thoughts on environment: Gandhi,

Nammazhwar, Sundarlal Bahuguna, Vandana Shiva, Medha Patkar

UNIT II - Development and its adverse effects on Environment: (9 Hours)

Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation. Deforestation and Ecological Imbalance

UNIT III – Environmental Issues and Protective measures (9 Hours)

Soil, Water, Population, Sanitation, Housing, Common Property Resources, Energy crisis. The Environment Protection Act 1986 - Air Pollution Act 1987 - Water Pollution Act 1974. National Green Tribunal and State Pollution Control Board and National Green Standards.

UNIT IV – Environment Action and Management (9 Hours)

Environment preservation; Rio+20, Paris Summit and its implications, Policies and programmes, Grassroots Organizations, Gender and Environment, Environment Management: Role of traditional and indigenous people controlled and Jointly managed systems.

UNIT V – Role of Social Worker in Environment Protection and Preservation (9 Hours)

Eco farming - Natural farming efforts. Preservation of water bodies, Promotion of green technology, Green Housing, Wealth out of Waste, Application of alternative and renewable energies, Solid waste management, rain water harvesting, Refuse, Reduce, Reuse and Recycle (4 R's).

REFERENCES

1. Abbasi. S.A. 1998. Renewable energy sources and their Environmental Impact. Prentice Hall London.
2. Agarwal S.K. 1993.Environmental protection. Himalaya Publishers, New Delhi.
3. Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
4. Anubha Kaushik. 2006. Perspectives in environmental Studies. New Age Publications. New Delhi:
5. Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.
6. Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:
7. Aray and Abbasi 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery
8. Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi.
9. Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi:
10. Cutter Susan L. 1998. Environmental Risks and Hazards. Prentice Hall London.
11. Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.
12. Gadgil, Madhav and Ramchandra Guha, 1995 Ecology and Equity; the use and Abuse of Nature in Contemporary India, New Delhi, Penguin Publishers.
13. Guha Ramchandra, 1991 The Unquiet woods, Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press

14. Gupta Sunil. 1997. Environment Population and resources. Anmol Publishers. New Delhi.
15. Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.
16. Krishan. 1994. Fundamentals of Environmental pollution. S. Chand and Company. New Delhi
17. Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.
18. Maharajan V.S. 1986. Environment protection: challenges and Issues. Deep and Deep Publishers. New Delhi
19. Mohan I. 2002. Environmental Problems in 21st Century. Anmol Publishers. New Delhi.
20. Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi.
21. Monga. G.S. 1998. Environment and development. Deep and Deep publishers. New Delhi.
22. Munal Singh Kshetri. 1989. Problems and Prospects of Environmental Pollution in India. Mital publishers. New Delhi:
23. Prabhakar V.K. 2000. Basic Laws on environment. (Many Volumes) Anmol Publishers. New Delhi.
24. Prabhakar V.K.2001. Environment and Agricultural Pollution. Encyclopedia of Environmental Pollution and Awareness in 21st Century Series. Anmol Publishers. New Delhi.
25. Purushotham Reddy. 2003. Environmental education. Neel Kamal Publishers, New Delhi.
26. Rajagopal. R. 2005. Environmental Studies from Crisis to Cure. Oxford University Press. New Delhi.

27. Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.
28. Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai.
29. Tridedi P.R. 1992. Man and Environment. Akashdeep Publishers. New Delhi.
30. Tripathy S. 1999. Fundamentals of environmental studies. Vrinda Publishers. New Delh

16PSW2ES02 MEDIA AND SOCIAL WORK

SEMESTER	II	CREDITS	2
CATEGORY	ES(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To enable students to understand the role of mass media in social development
2. To equip the students with the skills to create and deliver content for the media
3. To facilitate the students to use media effectively for societal transformation

Unit 1: Understanding Mass Media (5 hours)

Concepts, genesis scope, philosophy, approaches, ethics, characteristics, differences between communication and development communication

Unit 2: Media Analysis (10 hours)

Traditional Media: types- Television and Cinema, Print, Radio characteristics, role in social development, Development reporting: roles and responsibilities of a reporter, ethics in reporting. Social Media: origin, types and uses

Unit 3: Communication Skills for the media (12 hours)

Speaking: The essential qualities of an effective speaker, conversation, extemporaneous speaking, group discussion. Listening: Requirements for effective listening. Types of

listening: listening to conversation, listening to class room lectures, listening to public lectures, listening to group discussions, listening and mass media.

Reading: Dynamics of effective reading, reading for pleasure and appreciation, reading newspapers, reading magazines, reading books.

Writing: Functional forms stories, editorials, book reviews, informal and formal essay, short stories, personal letters, scientific reports, biographical sketches, setting a theme, simple development of an idea, critical appraisal of facts and investigation reports.

Unit 4: Public relations and Alternate Media (10 hours)

Definition and qualities of PR – Public opinion and propaganda, media relations: press, TV, radio, film exhibitions, house journals, periodicals, Alternate media forms of communication: Folk media, Print Media, Performing Arts etc.,

Unit 5: Media skills (10 hours)

Introduction to photography, videography, and relevant software. Familiarization with Camera and other equipment. Social Media. Communication strategies: Selecting medium, media mix, package designing, different appeals. Copy writing and visualizing, layout and design, selection of media, Social media using blog and Micro blogs, Social Networking sites, budgeting.

References

1. Servaes, Jan (2008). Communication for Development and Social Change, New Delhi, Sage Publication
2. Mefalopulos, P.(2008) Development Communication Sourcebook-Broadening the boundaries of communication, The World Bank. New York

3. Aggarwal, B.V., Gupta, V.S. (2002) Handbook of Journalism and Mass Communication. Concept Publishing Company, New Delhi.
4. Kotler Philip, Roberto Eduardo L .(1989). Social marketing: Strategies for Changing Public Behaviour. Free Press , New York.
5. Andreasen, Alan Kotler, Philip, (2007). Strategic Marketing for non-profit Organizations. Englewood cliffs, Prentice Hall Inc. New Jersey

16PHE2FC03 LIFE SKILLS FOR SOCIAL WORK

PRACTICE

SEMESTER	II	CREDITS	2
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand self as a being, as one in the process of becoming and experience self-awareness.
2. To examine own values and attitudes and explore choices made to express self in own environment.
3. To develop positive life skills and practice self-help methods for integration and for stress reduction.

Perusal

UNIT I – Basic Concepts of Life Skills (9 Hours)

Life Skills – Definition. Need and importance of Life Skills. Types of Life Skills. Methods of imparting Life Skills. Self Esteem and Self Efficacy. Self Awareness and empathy through SWOT Analysis, Johari Window. Positive Attitude towards oneself and others. Goal setting - Time Management.

UNIT II – Coping with Emotions (9 Hours)

Emotional Intelligence and Empathy. Handling Negative Criticism, Hurt feelings and Anger. Mind- Body relationship. Promoting wellness through Pranayama, Yoga, Meditation

Exercises and Recreation. Developing Spirituality and Life Purpose.

UNIT III – Academic, Thinking and Coping Skills (9 Hours)

Study skills and memory techniques, Examination preparation Critical Thinking, Creative thinking, Problem Solving & Decision Making, Coping with Stress. Negotiation skills. Managing diversity in cross cultural settings.

UNIT IV – Communication and Interpersonal (9 Hours)

Communication : Verbal and Non-verbal. Interpersonal skills : Exploring peer relations - Handling negative peer pressure. Managing relationship problems. Responsible sexual behavior. Handling stigma and discrimination. Assertive behaviour. Etiquettes and Manners.

UNIT V – Skills for Career Enhancement (9 Hours)

Career choice. Work Ethics – Reliability, Self presentation, Personal responsibility, Sustaining motivation in work. Leadership skill. Team Work with colleagues. Enhancing team performance. Career Development skills including preparation for Employment : Curricula Vitae formulation, Group Discussion, and Facing Interviews. Social Entrepreneurial Skills : Concept, Objectives and Principles of Social Entrepreneurship, Guidelines for Developing Indigenous Models of Social Entrepreneurship interventions – Skills for designing and implementing Project Proposal.

REFERENCES

1. Atkinson, Jacqueline. 1993. Better Time Management. New Delhi: Indus.

2. Bishop, Sue. 1996. Develop Your Assertiveness, New Delhi: Kogan Page India Pvt. Ltd.
3. Clements, Phil, 1998. Be positive, New Delhi : Kogam Page India Pvt. Ltd.
4. D'Souza, Anthony. 1995. Leadership, Mumbai: Better Yourself Books.
5. Davar, S. Rustom. 1996. Creative Leadership, New Delhi: UBS Publishers Ltd.
6. Gupta, Seema. 2001. Etiquette and Manners, Delhi:Pustak Mahal.
7. Hasks, Hurt. 1995: Motivating People, Delhi, Pustak Mahal.
8. Iyengar, BKS. 2005. The Art of Yoga. New Delhi: Harper Collins.
9. Johnson, David, and Johnson P. Frank. 1982. Joining Together: Group Theory and Group Skills, New Jersey: Prentice – Hall Inc.
10. Lindenfield, Gael. 1997. Assert Yourself. New Delhi: Harper Collins Publishers India Pvt. Ltd.
11. Lundlow, Ron and Fergus Panton. 1995. Effective communication. New Delhi: Prentice- Hall of India Private Ltd.
12. Maheswari, G.D.2000. Complete Guide to Career Planning. New Delhi: S. Chand & Company Ltd.
13. McGrath, E.H. 1997. Training for Life and Leadership in Industry. New Delhi: Prentice Hall of India Pvt. Ltd.
14. Nelson, Richards and Jones. 1990. Human Relationship Skills. Mumbai: Better yourself Books.
15. Pestonjee, D.M. 1999. Stress and Coping 2nd Ed. New Delhi: Sage Publications Ltd.

16. Rangnekar, Sharu. 1996. In the World of Corporate Managers. Delhi: Vikas Publishing House Pvt.Ltd.
17. Sing, Dalip. 2006. Emotional Intelligence at work 3rd Ed. New Delhi: Response Books.
18. Stogdon, Chris and Robin, Kiteley. 2010. Study Skills for Social Workers. New Delhi: Sage Publications Ltd.
19. Sudha, Datar. 2010. Skill Training for Social Workers. New Delhi: Sage Publications Ltd.
20. Vas S.R. Luis. 2001. Discover the power of your Inner Self, Mumbai: Better Yourself Books.

16PSW4MC01 COUNSELLING

SEMESTER	III	CREDITS	3
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To acquire knowledge on the theoretical approaches to counseling
2. To understand the process & Practice of counseling
3. To integrate counseling skills for Social work practice.

UNIT I - Counselling Foundations (8 Hours)

Counseling: Definition, Goals, Historical development, Types, Principles & ethical standards; Need & Importance - worth & dignity of an Individual: Sociological & Philosophical implications, characteristics of clients; relevance of counseling to Social Work Practice

UNIT II - Counselor as a Professional (8 Hours)

Personal Qualities & attributes - values, beliefs, attitude & awareness; Personal effectiveness -Self- esteem, Congruence, levels of aspirations, handling stress, burnouts & self renewal.

UNIT III - Theoretical foundations to Counselling

(11 Hours)

Psychoanalytical and Humanistic Approaches: Person centered Psychoanalytical, Gestalt, Transactional, Existential and reality theories. Use of Modern approaches to counselling – Cognitive behavior, rational emotive, Positive Psychology, Family and Brief therapies.

UNIT IV: Counselling Process

(9 Hours)

Egan's Model – Three Stages; Ingredients of counseling relationship. Skills & Techniques required for effective counselors- Initiating, attending & responding.

UNIT V: Counselling Practice settings

(9 Hours)

Pre-Marital, Marital & family Counselling, de-addiction Counselling, Counseling in Educational, Industrial and Health settings. Career, Crisis & Grief counselling, Fertility counseling, Adoption counseling.

REFERENCES

1. Currie, Fr.J, 1989 Barefoot Counselling – A Primer in building relationship,Asiam Trading Corp. Bangalore,India.
2. Egan, Gerard, 2006 The skilled helper: A problem management and opportunity, Development Approach to helping, Wadsworth publishers, Boston,USA
3. Hough & Margaret, 2006 Counselling skills and theory, Hodder Arnold publishers,UK
4. Lapworth, Phil, 2001 Integration in Counselling and Psychotherapy: Developing personal approach, sage publications, NewDelhi.
5. Mcleod& John, 2003 Introduction to Counselling, Open university press,UK

6. Mearns&Dave,1999PersonCentredCounsellinginActi on,SagePublications,New Delhi,India
7. Palmer, 2004 Counselling, The BAC Counselling reader, British Association for counseling,Vol. 1 & 2,Sage publications , New Delhi,India
8. Rao, Narayana, 2003 Counselling and Guidance, Tata McGraw Hill, NewDelhi.India
9. Sanders, 2002 First steps in Counselling, PCCS Books Ltd,UK.
10. Windy, Dryden, 2002 Handbook of Individual Therapy, Sage Publications, NewDelhi.
11. Books.google.com – G. Mcmohan, S.Palmer, 2014 – Hand book of counselling, second edition published in association with the British association for Counselling

16PSW3MC02 RURAL COMMUNITY DEVELOPMENT

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

OBJECTIVES:

1. To gain knowledge on Indian Rural Realities
2. To learn the Governance and Functions of Rural Administration
3. To understand the Policies and Programmes for Rural and Tribal Communities.

UNIT I - Introduction

(9 Hours)

Community Development: Definition, Concept, Philosophy, Objectives,and Scope.Characteristics of Rural and Tribal Community.Conceptof Village, Neighbourhood, Hamlet,

Caste, Religion. Rural Issues: Poverty, Un-employment, Illiteracy, Health, Shelter, Migration, Soil and water conservation, Access to Common Resources, Rural Industries, Rural Marketing, Landlessness and specific problems of Tribal Communities.

UNIT II - Experiments and Approaches (9 Hours)

Pre and Post-Independence Rural Development Programmes: Sriniketan, Marthandam, Gurgaon, Firka, Baroda, Nilokheri and Etawah Projects. Rural Development Approaches: Gandhian, Multi-purpose, Growth centre, Limited Purpose, Target Sector, Area Development, Integrated rural development, Asset Based Community Development (ABCD).

UNIT III - Policies and Programmes (10 Hours)

National and State Policies. Programmes: Five year plans, IRDP, MGNREGS, PURA, National Rural Livelihood Mission (Aajeevika), MKSP, National Rural Health Mission. Contributions of NIRD, SIRD. Rural Banking: RBI, NABARD, RRB, Cooperatives, Agricultural Banks and other financial institutions for Rural Credit. Legislations and programmes related to Land Tenure, Land Reform, Land Alienation and Encroachment. Gender and Land Rights.

UNIT IV - Governance (10 Hours)

Rural Governance: Meaning, Structures, Organization and administration: Panchayat, Block, District, State and Nation. Role and Functions of functionaries. E-Governance in Rural Development. Rural Local Self Government: Democratic Decentralization and Panchayati Raj System. Balwant Rai

Mehta Committee Report, Ashok Metha Committee Report, 73rd Amendment of Constitution, Tamil Nadu Panchayat Raj Act, 1995. Panchayat Raj and Community Development.

UNIT V - Partnership in Rural Development (7 Hours)

Significance of Self Help Groups and Cooperatives in Community Development. Role and Contributions of WTO, World Bank, IMF, UNDP, ADB and Unicef. Corporate Social Responsibility (CSR) in Rural and Tribal Community Development. Role and Skills of Community Development Worker in Rural and Tribal Development.

REFERENCES

1. Agarwal, A.N, 2001 Indian Economy: Nature, Problem & Progress, Vikas Publishing House, New Delhi.
2. Dutt & Sundaram, 2013, Indian Economy, Sultan & Chand, New Delhi.
3. Bagai Krishnan, 2000 The Cooperative Movement in India, Vijaya Press, New Delhi
4. Chambers, R., 1983 Rural Development: Putting the Last First, Harlow, Longman,
5. Desai A.R, 1995 Rural Sociology in India, ISAE, Bombay
6. Jain, S.C., 1998 Community development and Panchayat Raj in India, Allied Publishers Ltd., Chennai-2
7. Jain, S.C., 1998 Rural Development Institute and Strategies, Raws Publications, New Delhi.

8. Sachinanda and Purnendu, 2001 Fifty Years of Rural Development in India, Firma KLM Pvt Ltd., Kolkata.
9. Christophy Von Furer&Haimendorf ,1985, Tribes of India; the struggle for survival, Oxford University press, Delhi
10. L.P.Vidyarthi&BinaykumarRai, 1976, The tribal culture of India, Concept publishing company, New Delhi
11. Devendra Thakur and D.N. Thakur, 1995, Tribal Development and planning, Deep and Deep publications, New Delhi.
12. S. Rengasamy 1999, Introduction to Rural Community Development, Madurai Institute of Social Sciences, Madurai

**16PSW3MC03 POLITICAL ECONOMY OF
DEVELOPMENT**

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To understand the Global economy and priorities of India
2. To gain knowledge on the effects of liberalisation in India
3. To explore the changing dynamics of Political Economy

Unit I - Understanding Political Economy (9 Hours)

Political Economy: Definition, Meaning, Concepts, Scope and approaches. Economic Development Concepts: Wealth, Welfare, Growth, Development, Freedom of Choice, Power, Distributive Justice, Inequality. Types of Economy -

Traditional Economy Planned Economy, Mixed Economy, Market Economy.Laissez-faire Capitalism,Third World Economic Development, Globalisation, Liberalisation and Privatisation.Global Economy – OECD Countries.IFI: WTO, New Development Bank, IMF, World Bank, ADB,International Economic Treaties: GATS,TRIPS, Transnational Corporations, Free Market; Global economic crisis - War and Economy, Arms trade.

Unit II - Indian Economy (9 Hours)

Concepts of Welfare state, Planned Economy, Five year plans,Economic Growth target, Forex Crisis,New Economic policy 1991, Shift from Planned Economy to Market Economy. Neo Liberal consequences, Deregulation of market, Disinvestment. FDI, Reform in trade and industrial policy, Industrial licensing, Amendment of MRTP Act, Subsidies cut, Free movement of Labour and Capital, CRZ, SEZ,NITI Aayog, Priorities in Budgetary allocations.

Unit III – Indian Poverty (9 Hours)

Poverty: Indian poverty problem, Poverty measurement, Poverty line, BPL census, Growth measure, GDP, Suresh Tendulkar Committee report, Rangarajan Committee report, Poverty estimates for social groups, Inequality and Indian Poverty problem, India state hunger Index, Hunger Deaths. HDI,GDI, Global multidimensional poverty Index.

Unit IV- Challenges of liberalisation (9 Hours)

Challenges of liberalisation in Health: Traditional Indian medical practices outlawed, Privatisation of Health sector, Trade and Barriers to access to Medicines, IPRs and access

to medicines, Drug promotion and proliferation of irrational combinations. Environment: Pollution, Land alienation and Land acquisition, Impact of trade liberalisation on Forest. Displacement, Effect of trade reforms on environment, domestic environmental policy changes.

Unit V - Challenges of liberalisation (9 Hours)

Agriculture: Agrarian Crisis, GM seeds, Monsanto colonisation – Farmers Suicide, Decline in Agricultural Financing, Agriculture Subsidy cut. Education: Education as a Commodity, World Bank and School Education, PPP in Education, School voucher system, Privatisation of Higher Education, Private Universities Act (1995), Ambani and Birla Policy framework for reforms in Education, National Knowledge Commission, NR Narayanamoorthy Committee on corporate participation in higher education (2012), Promotion of Education loan as an alternative, Decline in higher education budget.

REFERENCES

1. Philip G. Altbach, ed., The Decline of the Guru: The Academic Profession in Developing and Middle-Income Countries, 2002. (Commercial edition published by Palgrave Publishers, New York and London.)
2. Bala Subrahmanya, M. H. (2004) “Small industry and globalisation: Implications, performance, prospects, Economic and Political Weekly, May 1
3. Balakrishnan, Pulapre, K. Pushpangadan, and M. Suresh Babu (2000) “Trade liberalisation and productivity growth in manufacturing: Evidence from

- firm-level panel data”, Economic and Political Weekly, October 7.
4. Chandrasekhar, C. P. and Jayati Ghosh (2004) The market that failed: Neoliberal economic reforms in India, New Delhi: Leftword Books, 2nd edition.
 5. Chandrasekhar, C. P. and Jayati Ghosh (2006), “IT-driven offshoring: The exaggerated development opportunity”, forthcoming, available on www.macrosan.org.
 6. Chaudhuri, Sudeep (2002) “Economic reforms and industrial structure in India”, Economic and Political Weekly, January 12.
 7. Sathyamala, Sundharam and Bhanot (1986) “Taking Sides: The Choices before the health worker”, ANITRA
 8. Dholakia, Ravindra and Saradhi V Raveendra, (2000) “ Exchange rate pass-through and volatility: Impact on Indian foreign trade”, Economic and Political Weekly, November 18. Ghosh, Jayati (2005)
 9. Trade liberalisation in agriculture: An examination of impact and policy strategies with special reference to India, background paper for Human Development Report 2005, available on www.macrosan.org.
 10. C. P. Chandra Sekhar, J. G. (2002). The Market that Failed: Neo liberal reforms in India. Left word.
 11. Patnaik, P. (2001). Whatever happened to Imperialism? New Delhi: Tulika.
 12. Rawls, J. (1971). A Theory of Justice Rawls. United States of America: Harvard University Press.

13. Agarwal, P. (2008), "Higher Education Services and Trade Liberalisation", in R.Chanda (ed.), Trade in Services and India: Prospects and Strategies. Wiley - India, New Delhi
14. Dutta, Dilip. (2000) Economic Liberalisation and Institutional Reforms in South Asia: Recent Experience and Future Prospects. New Delhi: Atlantic.
15. Jain, R.B. (2000) Command Economy to Market Economy. New Delhi. Deep & Deep.

16PSW3MC04 HUMAN RESOURCE MANAGEMENT

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the various facets of Human Resource Management.
2. To gain competencies needed for a human resources professional.
3. To enhance the knowledge of the process and recent trends in Human Resource Management.

UNIT I – Introduction to Human Resource Management: (9 Hours)

Management: Characteristics, Need, Importance, Principles and POSDCORB Functions - Contribution of Management Thinkers: Taylor, Fayol, Elton Mayo and C.K.Prahalad - Human Resources Management: Concept, scope, and objectives - Evolution, Approaches, Structure, Policies and Functions of Human Resource Management - Competencies of Human Resource Manager.

UNIT II - Sub–system of Human Resource Management (9 Hours)

Human Resource Planning: Concept, objectives and Process - Human Capital Management. - Job analysis: Job description, Job specification, Job design, Job Enrichment

and Job Enlargement - Career planning, Succession planning and career path - Talent Acquisition: Goals, policies, sources and methods - Selection: Concept, process - Placement, Induction and socializing the new employee - Compensation Management: Compensation structure, Factors influencing compensation plans and policies, Fixation of salary, Components of salary, Pay for performance, Incentive Schemes, Rewards and Recognition - Employee Stock Option Plan.

UNIT III – Human Capital Development (9 Hours)

Learning (Training) and Development: Concept, objectives, steps and Process - Types of Training Methods: On-the Job and Off-the Job – Need and Importance of Training Need Analysis - Functions of Development centre - Performance Appraisal: Concept, Objectives and Importance – Methods of Performance Appraisal: Traditional and Modern Methods.

UNIT IV – Talent Retention and Separation (7 Hours)

Attrition: Concept and Factors influencing Attrition. Transfer: Concept and Types. Talent Retention: Concept, importance and strategies. Separation: concept and methods of Separation – Exit Interviews: Need and Importance – Voluntary Retirement Scheme.

UNIT V – International HRM and Emerging Horizons of HRM (11 Hours)

Concept, importance, and models of International HRM - Challenges of International HR Managers - Global HR practices - E-HRM: Human Resource Information System (HRIS) - Human Resource Auditing - Contemporary trends in HRM : Corporate Social Responsibility, Benchmarking, , Core Competency, Business Process Outsourcing (BPO), Business Process Reengineering (BPR), Competency Mapping, Balanced Score Card , Skill Matrix, People Capability Maturity Model (PCMM), Quality Circle, Total

Quality Management (TQM) and Total Productivity Maintenance (TPM), Six Sigma, 5 S, and Kaizen - International Organization for Standardization (ISO).

Case Studies: Some cases of real business world to supplement learning from the course.

REFERENCES

1. Andrew J. Dubrin, 2012 Essentials of Management, New York: Thomson Southwestern.
2. Bernadin John H, 2012, Human Resource Management, New York :McGraw Hill.
3. Bhargava, P. P. 1990 Issues in Personnel Management, Jaipur: Printwell Publishers.
4. Bhoule, Y.B. 1977. Personnel Management: The Indian Scene. New Delhi:Sultan Chand & co.
5. Chalofsky Neal E 988 Effective Human Resource Management, London: Jossey Bass.
6. Chatteljee, Bhaskar 1999 The Executive Guide to Human Resource Management, New Delhi: Excel Books.
7. Dale, S. Beach. 1975. Personnel – The Management of People at Work. New York:Mc Millan Publishers.
8. Dwivedi, R.S. 1982. Management of Human Resources. New Delhi:Oxford & IBH Publishing Company.
9. Famularo, Joseph 1987 Handbook of Human Resource Administration, New York: McGraw-Hill.
10. Ivancevich, 2012, Human Resource Management, New York : McGraw Hill.
11. Gary Dessler 2002 Human Resource Management, New Delhi : Practice-Hall of India Private Limited.

12. Luis R.Gomez-Mejia, David B.Balkin, Robert L Cardy. 2012, Managing Human Resource. New Delhi : PHI Learning.
13. McKenna, Eugene 1997 The Essence of Human Resource Management, New Delhi, Prentice – Hall of India Pvt. Ltd.
14. Monir Tayeb. 2007, International Human Resource Management. New York : Oxford University Press.
15. Moorthy,.M. V. 1992 Human Resource Management: Psycho-Sociological Social Work Approach, Bangalore, R & M Associates.
16. Robert L. Mathis and John H. Jackson, 2007, Human Resource Management, New Delhi :Cengage Learning.
17. Rao T. V 2000 Human Resource Development, New Delhi : Sage Publications
18. Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications,
19. Rudrabasavaraj, M. N. 1986 Cases in Human Resource Management, Mumbai: Himalaya Publishing House.
20. Subba Rao, P. 1996 Essentials of Human Resource Management and Industrial Relations, Mumbai : Himalaya Publishing House.
21. Tripathi.P.C 1999 Principles of Management, Tata McGraw Hill, Mumbai.
22. Uday Kumar Haldar, Juthika Sarkar.2012, Human Resource management. New Delhi: Oxford University Press.
23. Wayne Cascio, 2007, Managing Human Resource, New York : McGraw Hill.

16PSW3MC05 LABOUR LEGISLATIONS AND CASE LAWS

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To familiarize with the evolution of Labour Legislations in the context of Indian Constitution and International Conventions.
2. To develop an in-depth understanding of relevant Labour Legislations.
3. To impart analytical skills in the interpretation of legislations in the light of judgments.

UNIT I (5 Hours)

History of labour legislations in India- Labour in the Indian Constitution -International Labour Code -(ILC) - Judicial set-up and administration of industrial and labour judiciary- Administrative set-up and functions of the factory inspectorate.

UNIT II (10 Hours)

Factories Act, 1948.- Indian Mines Act, 1952.- Plantations Labour Act, 1951. - Motor Transport Workers Act, 1961.- Industrial Employment (Standing Orders) Act, 1946.- Apprentices Act, 1961. -Employment Exchange (Compulsory Notification of Vacancies) Act, 1959.- Contract Labour (Regulations and Abolition) Act, 1970.

UNIT III (12 Hours)

Payment of Wages Act, 1936.- Minimum Wages Act, 1948.- Payment of Bonus Act, 1965. – Social Security Legislations: Employees’ Compensation Act, 2010. – Employees’ State

Insurance Act, 1948. – Employees’ Provident Fund and Miscellaneous Provisions Act, 1952. – Maternity Benefit Act, 1961.- Payment of Gratuity Act, 1972.

UNIT IV

(10 Hours)

Trade Unions Act, 1926 - Industrial Disputes Act, 1947.

UNIT V

(8 Hours)

Tamil Nadu Shops and Establishments Act, 1947. Tamil Nadu Catering Establishments Act, 1958. -The Tamil Nadu Industrial Establishment (conferment of permanent Status to Workmen) Act, 1981.-The Tamil Nadu Payment of Subsistence Allowance Act, 1981. - Tamil Nadu Industrial Establishment (National and Festival Holidays) Act, 1951.-Tamil Nadu Labour Welfare Fund Act, 1972. –Companies Act, 2013 – CSR Perspective – Interstate Migrant Workmen (Regulation of Employment & Conditions of Services) Act, 1979.

REFERENCES

1. Garg, Ajay, 2012 Labour Laws one should know, A Nabhi Publications, New Delhi.
2. Gupta. C.B, 2012 Industrial Relations & Labour Laws, Sultanchand, New Delhi.
3. D.P.Jain, 1991 Industrial Law, Konar publication, New Delhi.
4. Kapoor. N.D, 2006 Handbook of Industrial Laws, Sultanchand, New Delhi.
5. Malhotra. O.P, 1998 The Laws of Industrial Disputes, Universal Law publishing company, New Delhi.
6. Misra, S. L. , 2003 Labour and Industrial Laws, Pioneer publication, New Delhi.
7. Srivastava,S.C, 2000 Industrial Relations and Labour

Laws, Vikas publishing House, New Delhi.

8. Subramaninan, 1998 Factory Laws applicable in Tamil Nadu, Madras Book agency, Chennai.
9. Tripathi. PC, 1998 Industrial Relations & Labour Laws, Sultanchand Publication, New Delhi
10. Current Bills, new Case Laws and new Laws should form part of the syllabus automatically.

16PSW3MC07 PUBLIC HEALTH IN INDIA

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To develop critical understanding on Health systems and Health service systems in India.
2. To develop the knowledge on various health policies and legislations
3. To acquire knowledge and skill in the Health care administration.

Unit 1 - Health system (5 Hours)

Health systems in developed countries and developing countries –Political Economy of Health- - Effects of Globalization in Health system. Analysing the Health reports at Global, National and regional level.

Unit 2 - Health service system –: Primary to tertiary

(12 Hours)

Health Service System.: Primary, Secondary and Tertiary Health Care institutions (Sub-centers, primary health centers, community health centers, district hospitals, Teaching Hospitals and super specialty hospitals; Health insurance schemes - Employees State Insurance and Central

Government Health Scheme, Chief Minister's *Comprehensive Health Insurance Scheme- TamilNadu*, Defense health services, Railway health services; Private Health care system- Private hospitals, Polyclinics, Nursing homes and dispensaries, one-doctor practices; Current status of Health service systems in India, Privatization of Health Care System.

Unit 3 - Health Policy and planning – Committees

(10 Hours)

Health Policy - Health service through Five Year Plans - National Health Programmes – Bhole's Committee - National Health Policy 2002, Draft National Health Policy 2015 Health legislations- a critical review on the Indian scenario – Medico legal issues - Ethical issues in Health research – Case Studies on Medical Negligence

Unit 4 - Health care Administration (8 Hours)

Type of Health Care; Human resource management in hospitals: planning, recruitment, selection, induction, training, management development, wage and salary administration, performance appraisal, employee welfare.

Unit 5 - Health Movements and alternative models in health care (10 Hours)

Voluntary health agencies– Health movements and campaigns - Medico Friend Circle (MFC), Jana Swasthya Abhiyan, All India Drug Action Network (AIDAN), People's Science Movements (PSM), Voluntary Health Association (VHAI), 'Access to Medicines Campaign' (AMC) - HIV- PLHIV, The Catholic Health Association of India(CHAI), The Christian Medical Association of India (CMAI) - Barefoot Doctors – Community Health volunteers

– Training Health Workers and volunteers - Management Information System (MIS)

REFERENCES

1. Jim Yong Kim et al (2000): Dying for Growth: Global Inequality and the Health of the Poor, Cambridge, Common Courage Press. Chapters 2&3.
2. Mackintosh, M and M.Koivusalo (Ed.) (2005): Commercialisation of Health Care: Global and Local Dynamics and Policy Responses, New York, UNRISD and Palgrave-Macmillan.
3. Govt. of India (2002): National Health Policy, New Delhi, Ministry of Health and Family Welfare, New Delhi.
4. Baru, R. (1998): Private Health Care in India: Social Characteristics and Trends, Sage Publication, New Delhi.
5. Gupta Joydeep Das(2009) Hospital Administration and Management—A Comprehensive Guide, New Delhi
6. ArunMonappa,Mirza&Saiyadain .1997. Personnel Management. Tata McGraw-Hill Publishing Company LTD. New Delhi.
7. DepTopomoy. 2010. Human Resource Development. Anne Books. New Delhi.
8. Dessler Garry, Biju Varkkey.2011.Human Resource Management. Dorling Kindersley Publishing Company. New Delhi
9. Hurlock, Elizabeth. 1981. Development Psychology – A Life Span Approach. Tata McGraw Hill Ltd. New Delhi.

10. Strange, Jack Roy. 1996. Abnormal Psychology. Tata McGraw Hill Ltd. New Delhi.

JOURNALS AND E BOOKS

1. Journal of Health Administration Education
2. Organisation for Economic Co-operation and Development - Reviews of health systems
3. World Health Organization - 'Making Health Systems Work' series

16PSW3MC08 HUMAN RIGHTS: INTERNATIONAL PERSPECTIVE

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the basic concepts, principles and issues associated with Human Rights at the International level
2. To introduce the International Human Rights Mechanisms
3. To facilitate an understanding of the working of International Human Rights bodies.

UNIT I - Introduction To Human Rights (5 Hours)

Development of the concept of Human Rights - A historical perspective, Developments after Second World War; UN and Human Rights - Foundation Principles of Human Rights; Universal Declaration of Human Rights (UDHR)

UNIT II – Human Rights Monitoring Mechanisms

(8 Hours)

International Human Rights Monitoring Mechanisms - The UN Commission on Human Rights – From Commission to Council- UN High Commissioner for Human Rights; UN

Special Procedure and Rapporteurs; International Criminal Court; Regional Mechanisms-European, Inter-American, Asian and African Human Right Systems.

UNIT III - Conventions -1 (10 Hours)

Convention relating to Status of Refugees, Convention on the Elimination of All forms of Racial Discrimination (CERD); International Covenant on Civil and Political Rights (ICCPR) and its optional Protocol; International Covenant on Economic, Social and Cultural Rights (ICESCR); Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT),

UNIT IV - Conventions -2 (12 Hours)

Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), Convention on the Rights of the Child (CRC), The Convention on the Rights of Persons with Disabilities (CRPD), International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families (ICRMW), International Convention for the Protection of All Persons from Enforced Disappearance (ICCPED), All the conventions have to be dealt with Conventions and its monitoring bodies

UNIT V - Monitoring Mechanisms (10 Hours)

UN bodies ;UNDP, UNICEF, UNHCR, UNWomen, UNODC , ILO, WHO andFAO.

Civil Society :Amnesty International, Human Rights Watch, Anti-Slavery International, International Federation of Red Cross and Red Crescent Societies, Oxfam, Greenpeace, Peoples Movement for Human Rights Education, Asian

Human Rights Forum, International Dalit Solidarity Network and International organization for migrants (IOM)

REFERENCES

1. Baxi, Upendra, 2008 (third edition): Future of Human Rights, Oxford University Press, London .
2. Chandra, Satish (1990): International Documents of Human Rights, Mittal publications, New Delhi.
3. Donnelly, Jack (1989): Universal Human Rights in Theory and practice, Cornell University Press, USA.
4. Ishay, Micheline R. (2008): The History of Human Rights: From Ancient Times to the Globalization Era, Orient BlackSwan, New Delhi.
5. NCERT (1996): Human Rights - A Source Book, National Council of Educational Research and Training, New Delhi
6. Reichert, Elisabeth (2003): Social Work and Human Rights: A Foundation for policy and practice, Rawat Publication, New Delhi
7. Sachhar, Rajindar (2004): Human Rights: Perspectives and challenges, Gyan Publishing House, New Delhi.
8. Srivastava and Narayan(2002): United Nations on Human Rights, Indian Publishing Distributors, New Delhi.

WEBSITES

1. UNDPI (2014): Basic Facts about United Nations, United Nations Department of Public Information, New York.
<http://issuu.com/unpublications/docs/basicfacts>
2. UNESCO (2008): Human Rights: Questions and Answers

16PSW3MC09 HUMAN RIGHTS IN INDIA: THE CONSTITUTIONAL FRAMEWORK

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the evolution of Human Rights in India
2. To gain knowledge on the constitution and legal provisions in order to protect the rights
3. To introduce the human rights enforcement mechanisms in India

UNIT I - Historical Legacies (9 Hours)

Origin and development of Human Rights in Modern India, Freedom Movement with special reference to civil liberties movement, Movements and personalities in promoting Human Rights – PanditAyothidass, Social Reform Movement (Jyothirao Phule and Savithri Bhai Phule), Ambedkar, Self Respect Movement (Periyar) andGandhi.

UNIT II - Constitution and Human Rights (5 Hours)

Nature of Constitution, Introduction to Constituent Assembly Debates, Special constitutional provisions for the marginalized groups.

UNIT III - Indian Justice System (10 Hours)

Criminal Justice System: Principles of Natural Justice, Judiciary and Human Rights, Prevention of crime, Indian Penal Code, Criminal Procedure Code and Preventive Detention Laws.

UNIT IV - Sector Specific Laws (10 Hours)

Legislations for the protection of Rights of Excluded Sections – Women, Children, Dalits, Indigenous Groups, Refugees, Displaced Persons, Persons Under Custodial Care, Minorities, Persons with Disability, Forced Migrants, manual scavengers, Sexual Minorities and elderly.

UNIT V - Human Rights Enforcement (11 Hours)

Constitutional Machinery, Human Rights Commissions - National Human Rights Commission and State Human Rights Commission, SC / ST Commission, Women Commission, Child Rights Commission, Minorities Commission, Commission on Various Vulnerable Groups. Landmark Judgments on Human Rights – Health, Education, Custodial Justice, Children and women.

REFERENCES

1. Antony, M.J. 2001, Landmark Judgements on Bonded Labour, Dowry Related Deaths, Children's Rights, Illegal Custody & Police Torture. Indian Social Institute, New Delhi.
2. Chakraborty, Somen, 2005. Human Rights Trainer's Manual, Indian Social Institute, New Delhi.
3. Benjamin (Joseph), 2008. Human Rights in Indian Situation, Indian Social Institute, New Delhi.
4. Chakraborty, Somen, 2002. State and Civil Rights, Indian Social Institute New Delhi.
5. Mathew P.D & P.M. Mathew, 2005 Indian Legal System : An Overview, Indian Social Institute New Delhi
6. Thilagaraj. R, 2002. Human Rights and Criminal Justice Administration, A.P.H. Publishing Corp, New Delhi.

7. Gupta. D.N; Chandrachur Singh, 2003. HUMAN RIGHTS (Acts, Statutes and Constitutional Provisions. Vol-1), Kalpaz Publications, New Delhi
8. Menon, N.R.Madhava, 1997. A Training Manual for Police on Human Rights, Human Rights Centre, National Law school of India University, Bangalore.
9. National Law School of India University, 2000 Handbook on Human Rights for Judicial officers, National Institute of Human Rights, National Law School of India University , Bangalore.
10. Pandey, P.N, 2000. Constitutional Law of India, Central Law Agency, Allahabad
11. Shanmugavelayutham, K., 1998. Social Legislation and Social Change, VazhgaValamudan Publishers, Chennai
12. United Nations, 1994. Human Rights and Social Work, A Manual for Schools of Social Work and the Social Work Profession, Centre for Human Rights, United Nations Geneva.

16PSW3MC10 GENDER AND DEVELOPMENT

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To enhance the understanding of concepts and theories of feminism, deliberate and apply discussions on various women issues
2. To understand the issues related to women
3. To appreciate the effectiveness of legal frameworks applicable to women

UNIT I - Gender Concepts

(10 Hours)

Social Construction of Gender – Sex and Gender – Gender Discrimination – Gender Stereotyping – Gender as a Social Construct- Gender Roles – Gender Perspective – Gender Analysis – Gender Audit – Gender Budgeting – Gender Sensitivity – Gender Equity – Gender Equality – Gender Budgeting, Gender Mainstreaming - Gender Gaps. Defining Feminism: Objectives – Goals - Kinds – Phases of Feminism - Theory and Practice, Liberal Feminism: Equality (Economics and Sexuality) – Rationality - Freedom - Mary Wollstone Craft - Betty Friedman - Harriet Taylor - J.S Mill, Marxist Feminism: Production – Reproduction – Class – Alienation - Marriage and Family - Marx and Engels - Margaret Benston, Indian Feminism: Family, Caste, Class, Culture and Religion.

UNIT II - Radical Feminism

(12 Hours)

Gender - Patriarchy - Sexuality - Dialectic Logic of Sex - Androgyny – Misogyny - Reproductive Technology and Motherhood - Sisterhood – Kate Millet - Shulamith Firestone - Mary Daly, Adrienne Rich, Socialist Feminism: Class and Gender Division of Labor – Masculinity – Femininity - Separation – Socialization - Unified and Dual System – Exploitation - Young – Juliet Mitchell – Alison, Recent trends in Feminism: Black Feminism – Eco Feminism – Dalit Feminism, Indian Feminism: Movements for the Emancipation of Women – Status of Women in Pre-Post Independent India - Contemporary Feminist Thought – Feminism in Post- Colonial India, Gender Analysis Frame Work, Gender Development Index, Transgender, Concepts, Theories, Issues Problems, Policies and Programmes by Governmental and Non- Governmental, Organizations.

UNIT III - Issues Related to Female Children and Women

(10 Hours)

Female Feticide – Female Infanticide, Sex Ratio – Child Marriage – Child Labourers – Dowry - Divorce –

Widowhood – Commercial Sex– Domestic Violence – Problem of Elderly Women – Problems of Single Women/Single Parent – Marginalized and Deprived Groups (SC/ST, Mathammas, Devadasies, Women Prisoners Juvenile Girls and Transgender) – Women at Protection Homes and HIV Positive – Differently Abled Women – Aged Women. Indian Constitution relating to women – Fundamental Rights – Directive Principles of State Policy – Constitutional Guarantee of Equality - Dowry Prohibition Act – Laws Relating to Inheritance of Property – Family Court Act 1986 – Protection of Women from Sexual Harassment at Work Place – Domestic Violence Act 2005, Violence against women in Public – PNDT Act, Police and Judiciary - Family Courts , Labour Laws Relating to Women – Minimum Wages Act – Equal Wages and Equal Remuneration Act - Maternity Benefit Act, Role of Cells and Counseling Centers – Legal Aid cells – Help lines – State and National level Commissions for Women.

UNIT IV - Feminist Approaches to Economic Theories

(8 Hours)

Pfaff Model of Household with transfers between Member, Gary Becker's Model of Maximizing Utility and Katz Model of Intra Allocation and Inter Allocation – Sen's Capability and Entitlement Approach - Theory of Asymmetry of Information – Theories of Development – Empowerment – Alternative Approaches – WID - WAD – GAD, Concept of Work – Productive and Non-Productive Work – Use Value and Market, Value – Visibility and Invisibility – Problems in Measurement of Women's Work– Opportunity Cost – Time Use – Survey Methods of Measuring Women's Work – Difficulties – Role of Government.

UNIT V - Gender Division of Labour **(5 Hours)**

Mode of Production – Women in Organized and Unorganized Sector – Training Skills and Income Generation – Pattern and Trends in WPR in Rural and Urban

Employment Market in India and Tamil Nadu – Factors Affecting Women’s Entry into Labor Market – Demand and Supply Constraints - Determinants of Wage Differentiation – Gender roles – Education – Skills – Productivity – Opportunity, Support Services to Women Employment – Self Wage Employment Schemes, Development Measures - Human Development Index – Gender Related Development Index, Gender Empowerment Measures – Theoretical Perspectives of Empowerment – Empowerment Indicators and Development Indices – Mainstreaming Gender Development Policies – Paradigm Shift from Women Well Being to Women’s Empowerment.

REFERENCES

1. Adhikari, Sudeep and Sinha, B.R.K (2012): Human development, Equity and gender justice. New Century Publication, New Delhi
2. Bharat J, Madhu J, 2004, Indian Approaches to Women’s Empowerment, Rawat, Jaipur.
3. Biju, M.R (2012) Globalization, Democracy and gender justice. New Century Publication, New Delhi
4. Choudhary, K, C (2014): "Social work intervention in reducing gender disparity", *Social Welfare*, Vol.No.60, Issue No. 10, pgs 28-34.
5. Clara Zetkin, 1988, Movements for the Emancipation of Women, KamgarPrakashan, New Delhi
6. Desai, 1986, Women’s Liberation and Politics of Religious Personal Laws in India, C.G Memorial Trust, Bombay.
7. Biju, M.R (2012) Globalization, Democracy and gender justice. New Century Publication, New Delhi
8. Kumud Sharma, 1998, Power Vs Representation- Feminist Dilemmas, Ambivalent State and the Debate on Reservation for Women in India, Occasional Paper No 28, Centre for Women’s Development Studies, New Delhi.
9. Gawli. V.S (2012): "Gender Inequity in the Corporate

- sector in India” *Prabandhan: Indian Journal of Management*, Vol 5 (6), pages 26-31.
10. Gill, Rosalind (2007): *Gender and the Media*. Rawat Publication, Jaipur.
 11. Goodman, Lizbeth (2003): *Routledge Reader in Gender and Performance*, Routledge, London.
 12. Jamb, Bhumika and Yamini Mishra (2015): "Gender responsive budgeting in India”, *Economic and Political Weekly*, 50(50) pages 54-62.
 13. LeelaKasthuri, 1995, *Development, Patriarchy, and Politics: Indian Women in the Political Process 1947-1992*, Occasional Paper NO 25, Centre for Women’s Development Studies, New Delhi.
 14. Lena Dominelli, 2002, *Feminist Social Work Theory and Practice*, Palgrave, New York.
 15. Lotika Sarkar, 1995, *Women’s Movement and the Legal Process*, Occasional Paper No. 24 Centre for Women’s Development Studies, New Delhi.
 16. Maithreyi Krishna Raj, 1986, *Women Studies in India – Some Perspectives*, Popular Prakashan, Bombay.
 17. Manmohan Kaur, 1985, *Women in India’s Freedom Struggle*, Sterling,: New York
 18. Mala Khullar, (Ed.), 2005, *writing the Women’s Movement: A Reader*, Zubaan, Kali for Women, New Delhi
 19. Neera Desai and Usha Thakkar, 1999, *Women in Indian Society*, National Book Trust India, New Delhi
 20. Reina Lewis, Sara Mills (Ed.), 2003, *Feminist Postcolonial Theory – A Reader*, Edinburgh University Press, Edinburgh.
 21. Sandhan Arya, 2000, *Women Gender Equality and the State*, Deep and Deep Publications, New Delhi
 22. Sarkar, Sumita and Manjari Srivastava (2011): *Globalisation and Gender*. Rawat Publication, Jaipur.

23. SharmilaRege, (Ed.), *Sociology of Gender – The Challenge of Feminist Sociological Knowledge*, Sage, New Delhi, 2003
24. Sharma, Paribhasha (2015): "Gender based Crime And Gender inequality In India", *Economic and Political Weekly*, 50(45) pages 48-55.
25. Singh, A.K (2010): *Gender Budgeting and Women Empowerment in India*. Serials Publication, New Delhi.
26. Shivathmika Publishers, India. LeelaKasthuri, 1995, *Development, Patriarchy, and Politics: Indian Women in the Political Process 1947-1992*, Occasional Paper NO 25, Centre for Women's Development Studies, New Delhi.
27. Tulsi Patel, (Ed.), 2007, *Sex selective Abortion in India – Gender, Society and New Reproductive Technologies*, Sage, New Delhi
28. United Nations Development Organisation, 1995, *Human Development Report*, UNDP, Delhi
29. VeenaPoonacha, 1995, *Gender within the Human Rights Discourse*, RCWS, SNTD, Bombay
30. World Bank (2012): *World Development Report 2012: Gender Equality and Development*. World Bank, Washington.
31. World Health Organisation, 2000, *Women of South East Asia-A health profile*, WHO, Regional Office for South East Asia, New Delhi.

16PSW3MC11 CHILDREN AND SOCIAL WORK

SEMESTER	III	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To enable the students to gain a deep understanding of the psycho-socio, economic and cultural factors that influence the lives of children.
2. To help the students to critically review the various policies, programmes and services available for children in India.

3. To enable the students to develop appropriate skills and strategies to effectively work with children in different settings.

UNIT I - Demographic characteristics and disadvantaged children (9 Hours)

Global and National perspective. Child Labour in India – Genesis, rural and urban working children employed in organized and unorganized sectors, health hazards, working conditions and environment, hours of work, wage, services for working children. Children living in street – problems, services, special programs for street children. Child Trafficking – Magnitude, Precipitating factors –Prevention, Role of Government, Police, NGOs.

UNIT II - Children in Difficult circumstances (8 Hours)

Children in conflict with Law – Children in Institutions – Refugee and displaced children – Child beggars – Children affected by HIV / AIDS – Children of Sex workers – Abandoned children – Child victims of Terrorism and communal violence – Child marriages. Special care of physically and mentally challenged children. – Children with learning disabilities . Status of the girl child in India – Female infanticide and foeticide – Declining sex ratios.

UNIT III - Child abuse Magnitude, Precipitating factors, Role of NGOs, Government (9 Hours)

Personal safety training. Child Education – Educational scenario, Rural – Urban and gender differences – Problems in school settings – Child friendly schools initiative. Child Participation State plan of Action – Tamil Nadu – Programmes and services by NGOs – Child related network.

UNIT IV - Internatinal and National instruments to promote and protect ritghts of children (12 Hours)

United Nations Charter of Children's Rights and Constitutional directives, Child welfare policies and programmes for children. Legislations relevant for protecting the rights of children-The Children (Pledging of Labour) Act

1935 - Employment of Children Act, 1938 - Minimum Wages Act 1948 - Child Labour (Prohibition and Regulation) Act 1986 – Juvenile Justice Act 2001.(9 Hours)

UNIT V - Role and Functions of Professional Social worker (9 Hours)

Family setting, Institutional settings, Child Guidance Clinic, Children's hospital, Foster care and adoption, Rehabilitation settings. Child help line services, School Social work – Current research studies in India on Child Rights, Child related services and issues – Specific skills required for Social Work intervention with the children.

References

1. Bhat, Bilal (2011): Rehabilitation of Child Labour: Problems and Prospects. Shipra Publications, Delhi.
2. Chowdhry, Paul D (2000): Child Welfare Manual, Atma Ram & Sons Publishers, New Delhi.
3. Deb, Sibnath and Aparna Mukherjee (2009): Impact of Sexual Abuse on Mental Health of Children. Concept Publishing Company, New Delhi.
4. Goonesekere, Savitri (2000): Children, Law and Justice: A South Asian Perspective. Sage Publication, New Delhi.
5. Lieten, G. K., (2004). Working children around the world: Child rights and child reality. Institute for Human Development, New Delhi and IREWOC Foundation, Amsterdam.

Websites

1. <http://unicef.in>
2. <http://wcd.nic.in> (Ministry of Women and Child Development)
3. <http://www.ohchr.org/EN/HRBodies/CRC/Pages/CRCIndex.aspx>(UN Committee on The Rights of the Child)

16PSW3TP01 SUMMER TRAINING PROGRAMME

Semester III

Credits 1

Category TP(P) No.of Hours/ Week 3 – 4 WK

1. A staff member of a department (GUIDE) will be monitoring the performance of the candidate.
2. The summer training program falls between Semester II and III. Students are expected to undergo this training soon after the second semester examinations.
3. The training will commence not later than one week after the completion of the semester examination
4. Organizations for the summer placement must be confirmed before the commencement of the second continuous internal tests.
5. Students must submit letter of induction to the respective guide within the first week of the internship.
6. The student has to spend a total of 20 working days in the respective field.
7. Students are expected to submit weekly reports along with daily time sheets to the respective supervisors.
8. The reports will be used to evaluate the student's performance.
9. Students should submit a letter of completion from the organization duly signed by the authorities.
10. If the staff is satisfied with the performance of student, he/she will be marked **“COMPLETED”** at the end of the semester and the details will be submitted to COE office through the HOD

16PSW3ID01 CONFLICT TRANSFORMATION AND PEACE BUILDING

SEMESTER	III	CREDITS	5
CATEGORY	ID(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To introduce the concepts of conflict transformation and peace building.
2. To develop skills to work with individuals, small groups, communities.
3. To understand the linkages between social work and conflict transformation

UNIT I : Introduction to the concepts (5 Hours)

Definition and concepts of Conflict, discuss the types of conflict, theories related to conflict and understanding the various causes of conflict. Escalation and descalation of conflict and intensifying and de-intensifying conflict. Map of holistic peace

UNIT II: Conflict analysis tools (10 Hours)

Conflict Analysis - The conflict map, conflict tree, time line, Power triangle, ABC triangle, force field analysis, the needs, interests and positions, relationship map, and structural analysis.

UNIT III: Skills for working with conflict (15 Hours)

Skills to work with individuals, small groups, communities including – non-violent communication, team building, fact finding, negotiations, mediation, dialogue building, consensus building, appreciative inquiry, trust building, documentation, networking.

UNIT IV:Models for Conflict Transformation (10 Hours)

Simulation on the relationship between social work and peace building with the Do no harm model of Mary Anderson

UNIT V:Application of Conflict transformation(5 Hours)

Case studies from field areas: – student presentation and discussion of learning

REFERENCES

1. Addams, Jane. 1907, *Newer ideals of Peace*, The Mason Henry Press, Syracuse, New York (available free on line)
2. Barash, David P. and Charles P. Webel. 2002. *Peace and Conflict Studies*. Thousand Oaks, CA: Sage Publications.
3. Burton (1), John W. 1990. *Conflict: Resolution and Provention*. London: Macmillan Press. Chapters 1-3.
4. Burton (2), John W. 1997. *Violence Explained*. Manchester, UK: Manchester University Press. Chapter 4.
5. Clements, Kevin and the editors. 2003. *Theory Research and Practice*. In *Conflict*. Cheldelin, Druckman, and Fast eds . New York: Continuum.
6. Chang, Andrew, et al. 2008. *Race, Injustice, and Conflict Resolution*. In *Re-Centering: Culture and Knowledge in Conflict Resolution Practice*. Syracuse, NY: Syracuse University Press.
7. Church, Cheyanne and Mark Rogers. *Designing for Results: Integrating Monitoring and Evaluation in Conflict Transformation Programs*. Washington, DC: Search for Common Ground and U.S. Institute of Peace. Accessed 1/5/08. http://www.sfcg.org/programmes/ilr/ilt_manualpage.html, Chapters 1,2
8. European Centre for Conflict Prevention. 1999. *People Building Peace: 35 Inspiring Stories from Around the World*. Utrecht, the Netherlands: European Centre for Conflict Prevention.
9. Francis, Diana. 2002. *People, Peace, and Power:*

- Conflict Transformation in Action. London: Pluto Press.
10. Gilligan, James. 2001. Preventing Violence. New York: Thames and Hudson.
 11. Jeong, Ho-Won. 2000. Peace and Conflict Studies: An Introduction. Aldershot, England: Ashgate.
 12. Lederach, John Paul. 1995. Preparing for Peace: Conflict Transformation Across Cultures. Syracuse, NY: Syracuse University Press.
 13. Lederach, John Paul. 1997. Building Peace: Sustainable Reconciliation in Divided Societies. Washington, DC: United States Institute of Peace Press.
 14. Parker, John et al. 2003. Social Theory: A Basic Tool Kit. New York: Palgrave Macmillan.
 15. Ramsbotham, O., and Woodhouse, T., and Miall, H. 2005. Contemporary Conflict Resolution, 2nd Edition. Malden, MA: Blackwell.
 16. Schirch, Lisa. 2004. Little Book of Strategic Peacebuilding. Intercourse, PA: Good Books.

Websites:

1. www.beyondintractability.org
2. www.crinfo.org
3. www.trnascendenceinstitute.org

**16PSW3ID02 CORPORATE SOCIAL
RESPONSIBILITY**

SEMESTER	III	CREDITS	4
CATEGORY	ID(T)	NO.OF HOURS/ WEEK	6

OBJECTIVES

1. To understand the concepts and theories of Corporate Social Responsibility (CSR).
2. To familiarize with standards/frameworks for CSR implementation

3. To identify the roles and skills of Social Worker in CSR conceptualization and execution in Indian context

UNIT 1 - INTRODUCTION (9 hours)

Corporate Social Responsibility – Meaning, Definition and Concepts. Historical evolution of CSR at Global and Indian contexts. Arguments for and against CSR .Scope for CSR in India

UNIT 2 - BUSINESS ETHICS AND CORPORATE GOVERNANCE (8 hours)

Definition, Importance, Issues, Approaches and Benefits of business ethics and corporate governance, Ethical Decision making and global issues-consumer protection, environment protection, gender issues, safety in work place and corruption

UNIT 3 – THEORIES / MODELS (8 hours)

Carrol’s model, Prakash Seithi’s model, Keith Devis model, Schwartz and Carroll model, The 3 C-SR model, The 3 C model

UNIT4: Standards / Frame Works / Legislatioans For Csr Measurement (10 hours)

ISO 14000, SA 8000 , AA 1000, OHSAS 18000, ISO 26000, UN Global Compact – UNDP, Global Reporting Initiative. The Tata Code for Community Initiatives, The CSR Guidelines for Central Public Sector Undertakings by the Minisry of Corporate Affairs, The Company’s Act 2013.

UNIT 5: CASE STUDIES (10 hours)

Ashok Leyland, Hyundai Foundation, Srinivasan Service Trust, Titan Foundation, Tata Sustainability Group, A.M.M.Foundation, CPCL, Wipro Foundation, Infosys Foundation, NIIT.

REFERENCES

1. Benn & Bolton, 2011. Key concepts in corporate social responsibility. Australia: Sage Publications Ltd.

2. Avinash K. Dixit and Barry. J. Nalebuff (2010) Thinking Strategically, The competitive Edge in Business, Politics and Everyday Life, Viva Books, New Delhi
3. Burchell Jon (Ed) 2008. The Corporate Social Responsibility Reader, Routledge, New York
4. Banerji Bobby Subbabrata; (2007) Corporate Social Responsibility; The Good, the Bad and the Ugly, Edward Elgar, U.k
5. Baxi C.V. & Prasad, A. (Ed) (2005). Corporate Social Responsibility, concepts and Cases. Excel Books, New Delhi
6. Baxi C.V. & Rupamanjari S. R. (2012). Corporate Social Responsibility, A Study of CSR practices in Indian Industry. Vikas Publishing House Pvt.ltd, New Delhi.
7. Crane, A. et al., (2008). The Oxford handbook of corporate social responsibility. New York: Oxford University Press Inc.
8. Grace, D. and S. Cohen (2005). Business ethics: Australian problems and cases. Oxford: Oxford University Press.
9. Reddy, Sumati and Stefan Seuring. (2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press.
10. Werther, W. B. & Chandler, D. (2011). Strategic corporate social responsibility. Thousand Oaks, CA: Sage
11. An Analytical Review of ‘CSR’ Spending in India” Socio Research and Reform Foundation (SRRF), Delhi, 2013.

WEBSITES

1. [http://www.die-gdi.de/CMS Homepage / openwebcms3.nsf /%28ynDK_contentByKey%29/ ENTR-7BMDUB/\\$FILE/Studies%2026.pdf](http://www.die-gdi.de/CMS/Homepage/openwebcms3.nsf/%28ynDK_contentByKey%29/ENTR-7BMDUB/$FILE/Studies%2026.pdf)

2. <http://www.tatapower.com/sustainability/environmental.aspx>

16PSW3ID03 DISASTER MANAGEMENT

SEMESTER	III	CREDITS	5
CATEGORY	ID(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the nature of Disasters and its impact
2. To gain knowledge on the Disaster Management, Relief and rehabilitation strategies
3. To know the application of Social Work Practice in Disaster Management.

UNIT 1: DISASTER – AN OVERVIEW (8 Hours)

Disaster: Definition, Concept, Related Terminologies: Emergency, Risk, Vulnerability, Hazard, Crisis. Natural Disasters: Cyclone, Flood, Hurricane, Drought, Earth quake and Tsunami – Causes, impact, response. Overview of Country and State

UNIT 2: DISASTER MANAGEMENT (9 Hours)

Concepts, Definition, factors and principles. Disaster management cycle, Mitigation, Risk Reduction, Preparedness. Assessment: Situational, Need, Vulnerability, Risk and Resources. Plan preparation: Village, City, District and State.

UNIT 3: DISASTER MANAGEMENT COMMITTEES (8 Hours)

Constitution of Committees: Administrative committees and Taskforces – Requirements, Role and responsibilities. Community Contingency Fund. Post Disaster Relief and Rehabilitation: Health, Sanitation, Housing, Environment, Psycho-Social Care

UNIT 4: STAKEHOLDERS (11 Hours)

National Policy on Disaster Management - 2009, Disaster Management Act – 2005, Resettlement and Rehabilitation Act 2009. Role of stakeholders – PRI, Departments,

Ministries, NGOs, CBOs and other Institutions, International agencies: UNDP, Red Cross, UNESCO, World Bank, Asian Development Bank. Disaster and Social Change: State and Civil Society responses. Social Work Intervention: Worker – Role and skills, Role of Media, Social Media, Educational Institutions.

UNIT 5: CASE STUDIES (9 Hours)

Rehabilitation and Reconstruction: Orissa Super cyclone – 1999, Gujrat Earth quake – 2001, Mumbai Flood – 2005, Ooty Landslide – 2009, Uttarakhand flood– 2013, Chennai Flood –2015.

Challenges: South Asian Tsunami – 2004, Haiti Earthquake – 2010, Japan Fukushima Daiichi Nuclear Disaster – 2011, Ebola Epidemic Outbreak- 2014, Nepal Earth Quake - 2015, Bhopal Gas tragedy - 1984, Communal Riots – 1984, 1992& 2002, Kumbakonam School Fire Accident – 2004,

REFERENCES

1. Alois Kohler (Liu), Sebastian Julich & Lena Bloemertz, 2004, Guidelines: Risk Analysis – a Basis for Disaster Risk Management, Deutsche Gesellschaft für Technische Zusammenarbeit (GTZ), GmbH, Germany.
2. Asian Disaster Reduction Center, 2003, Total Disaster Risk Management – Best Practices (Hand book).
3. Eva-Lotta Hedman, 2005, The politics of the tsunami response, Forced Migration Review-Tsunami: learning from the humanitarian response (Spl. Issue - July 2005)
4. GOI – Ministry of Home Affairs –National DM division, Disaster Management – the development perspective (an extract of 10th five year plan)
5. Gujarat State Disaster Management Authority & UNDP, Disaster Risk Management programme

6. Lolita Bildan, 2003, Disaster management – in south-east Asia (an overview), The Asian Disaster Preparedness Center, Bangkok, Thailand.
7. Marion Couldrey & Tim Morris, 2005, UN assesses tsunami response, Forced Migration Review-Tsunami: learning from the humanitarian response (Spl. Issue - July 2005)
8. Orissa State Disaster Mitigation Authority & UNDP, Training of Village Disaster Management Committee
9. Rajib Shaw & Kenji Okazaki, 2003, Sustainability in Grass-Roots Initiatives – Focus on Community Based Disaster Management, United Nations Centre for Regional Development (UNCRD) - D M Planning Hyogo Office.
10. Shesh Kanta Kafle & Zubair Murshed, 2006, Community - Based Disaster Risk Management for Local Authorities, the Asian Disaster Preparedness Center, Bangkok, Thailand.
11. United Nations International Strategy for Disaster Reduction, Natural Disasters and Sustainable Development: Understanding the links between Development, Environment and natural disasters.
12. Yashwant P. Raj Paul, 2003, Volunteers' hand book for Disaster preparedness, UNDP, India.
13. Pushkar Bala, 2009, Communal Riots After Independence, Neha Publishers & Distributors, New Delhi

16PSW3ID04 TRAUMA AND CRISIS INTERVENTION

SEMESTER	III	CREDITS	4
CATEGORY	ID(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To understand the theories and practice models related to trauma and crisis intervention.

2. To acquire basic skills and techniques utilized in crisis intervention

Unit 1 - Definitions of crisis (5 Hours)

emergency, normative stressor, traumatic stressor - types of crisis and types of emergencies - crisis intervention and emergency intervention - Suicide prevention and Suicide intervention.

Unit 2 - Traumatic Stress (5 Hours)

meaning, signs and symptoms, coping and support - traumatic events and critical incidents - Psycho-biology of Trauma, epidemiology of traumatic events - Culture and Trauma; Post-traumatic growth; Acute stress disorder - traumatic stressors as precipitants - Psychosocial factors associated with trauma response (e.g., age, ability, gender, cultural and racial identities, class, and spirituality/religious faith)

Unit 3 - The role of spirituality/religion in adaptation to trauma - Trends in victimology (5 Hours)

Victims cycle, Aggressors cycle and Survivors cycle, Movement from Victims to Survivor. Caring for the caregiver.

Unit 4 - Skills and Techniques utilized in Crisis intervention (5 Hours)

Psychological First Aid - Critical Incident Stress Debriefing – Application of Social Work methods.

Unit 5 - Review of current practice trends in post trauma therapy (5 Hours)

Case Studies –Practise with the Case Scenario 1: Natural Disaster 2: Violence and Displacement 3: Accident. Current trends in trauma and crisis management.

REFERENCE

Bisson, JI & Lewis, C. (2009), Systematic Review of Psychological First Aid. Commissioned by the World Health Organization

Brymer, M, Jacobs, A, Layne, C, Pynoos, R, Ruzek, J, Steinberg, A, et al. (2006). Psychological First Aid: Field operations guide (2nd ed.). Los Angeles: National Child Traumatic Stress Network and National Center for PTSD.

1. Freeman, C, Flitcroft, A, & Weeple, P. (2003) Psychological First Aid: A Replacement for Psychological Debriefing. Short-Term post Trauma Responses for Individuals and Groups. The Cullen-Rivers Centre for Traumatic Stress, Royal Edinburgh Hospital.
2. Inter-Agency Standing Committee (IASC) (2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC.
3. International Federation of the Red Cross (2009) Module 5: Psychological First Aid and Supportive Communication. In: Community-Based Psychosocial Support, A Training Kit (Participant's Book and Trainers Book). Denmark: International Federation Reference Centre for Psychosocial Support.
4. TENTS Project Partners. The TENTS Guidelines for Psychosocial Care following Disasters and Major Incidents.
5. War Trauma Foundation and World Vision International (2010). Psychological First Aid Anthology of Resources.
6. World Health Organization (2010). mhGAP Intervention Guide for Mental Health, Neurological and Substance Use Disorders in Non-specialized Health Settings. Geneva: WHO Mental Health Gap Action Programme.

Websites

1. <http://www.nctsn.org/content/psychological-first-aid-and>
2. <http://www.ptsd.va.gov/professional/manuals/psych-first-aid.asp>

3. www.wartrauma.nl and www.interventionjournal.com
4. http://www.who.int/mental_health/mhgap
5. www.ifrc.org/psychosocial
6. <http://www.tentsproject.eu>.
7. http://www.who.int/mental_health_psychosocial_june_2007.pdf

16PSW4MC01 URBAN COMMUNITY DEVELOPMENT

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

OBJECTIVES:

1. To understand issues pertaining to Urban Communities
2. To gain knowledge on Urban Governance, Ecology and Civil Society
3. To understand the democratic functioning of Urban Local Governments and its Stakeholders.

UNIT I Introduction to Urban Community (9 Hours)

Urban -Definition, History, Characteristics and Theories of Urbanisation. Related concepts: Corporation, Municipality, Town, City, Metropolis, Megapolis, Suburbs, Satellite Town, Smart Cities, Hinterland, Agglomeration, and Urbanism. Urban Evolution, Pseudo Urbanisation. The demographic and Land Use pattern in Urban areas. City-Hinterland relationship. Urban Services and Deficiencies: Solid Waste Management, Water Management, Provisions of Urban Amenities, Urban Natural Resources, Encroachment.

UNIT II - Urban Problems in India (10 Hours)

Population Density, Noise, Air and Water Pollution, Environmental issues, Urban Public Health, Urban informal sector, Trafficking and Delinquency. Sub urban issues and problems. Urban Poor: Cause and Conditions of Sub-standard

Settlements (Slum), National Slum Development Programme, Displacement and Rehabilitation. Government Policies: Total Sanitation Policy, Poverty Alleviation Programme, Migration, Eviction, Resettlement and Adaptability. UN Standards on all the above issues.

UNIT III - Urban Community Development (8 Hours)

Meaning, Scope and Models. Urban Development Policy and Programmes, Trends in Town and Country Planning. Emerging patterns of urban social stratification in India, Early Development Interventions: SPARK Mumbai, People project of Action Aid, Oxfam – Urban Project, Unorganized Workers’ Federation, National Domestic Workers movement, National Slum Dwellers Federation.

UNIT IV - Administrative Structure and Governance (9 Hours)

Urban Municipal Administration- structure, composition, functions and current issues. Democratic functioning of Urban local bodies, 74th Constitutional Amendment, Governance and citizen’s participation. E-Governance in Urban Development, National Urban Information System (NUIS).

UNIT V - Policies and Programmes (9 Hours)

Housing for the urban poor – policy and practice in developing countries. Major National Missions: JNNURM (AMRUT), Housing for all 2022. Institutions and Government departments: CMDA, TNHB, TNSCB, CMWSSB. Commissionate for Town and Country Planning. Urban training Institutions: TNIUS, NIUA. Role and skills of Community Development Worker in Urban Community Development. Mechanisms to address Urban Social concerns: 108 service, Women helpline, Child helpline.

REFERENCES.

1. Gopal Bhargava, 1993 – India in 21st Century – Challenges and Opportunities, Ammol Publication, New Delhi.

2. H.U.Bijlani, 2013, Urban Problem, Centre for Urban Studies, Lipa, New Delhi
3. Harper Collins, 2014, Transforming our Cities.
4. Ashish Bose, 2001 India's Urbanization, Institute of Economic Growth, McGraw Hill, New Delhi.
5. Bala, 2000 Trends in Urbanization in India, Patel enterprises, New Delhi
6. Bhattacharya B, 2000 Urban Development in India, Shree Publishing House, New Delhi.
7. Census of India Government of India Publication, 2011.
8. Cherunilam Francis, 1984 Urbanisation in developing countries, Himalaya Publishing House, Mumbai.
9. Desai A.R & Devadas Pillai (ed), 1970 Slums & Urbanization, Popular Prakashan Pvt. Ltd Mumbai.
10. De Souza Alfred & Singh, A.M 1998 The Urban Poor, Manohar Publications, New Delhi.
11. Gerald Breeze, 1996 Urbanization in newly developing countries, Prentice Hall Inc. London,
12. Jacob Z. Thudipara, 1993 Urban Community Development, Rawat Publishers, New Delhi.
13. Jayamala Diddee & Rangasamy, N, 1993 Urbanisation Trends, Perspectives & Challenges, Rawat Publications, Jaipur
14. Paul Wiebe, 1998 Social Life in an Indian slum; Vikas Publishing House, New Delhi
15. Ramachandran R., 1975 Urbanisation & Urban Systems in India, Oxford, University Press, Madras.
16. Satish Sinha, 1995 Slum Eradication & Urban Renewal, Inter- Publications, New Delhi
17. Sharma C.L., 1992 Urban Power Structure; Shiva Publications, Udaipur.
18. Tha S.S, 1986 Structure of Urban Poverty, Popular Prakashan, Bombay.

16PSW4MC02 NGO MANAGEMENT

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the Management Concepts and Organisational Process in the context of Non Profit Organisations.
2. To provide knowledge on legislations and functions involved in Managing Organisations.
3. To learn the techniques involved in Programme formulation and Project Management.

UNIT 1 - Fundamental for Organisations (7 Hours)

Non Governmental Organisation (NGO): Definition, Meaning, Characteristics, Types- NGOs Vs Voluntary Organisations. Management: Concepts, Elements and Principles. Organisational Process: Group Dynamics, Team Building, Leadership, Communication, Supervision, Organizational Change and Development.

UNIT 2 - Existence of NGOs (10 Hours)

Organisational Structure, Duties and Responsibilities of Board, Trustees, Office Bearers and Executive. National Policy on Voluntary Sector 2007, Society Registration Act 1860, Indian Trust Act 1882, Cooperative Societies Act 1912, Companies Act 1956, Section 135 of 2013 Amendment Act - Provisions on CSR. Latest amendments and rules of the above legislations.

UNIT 3 - Accountability (9 Hours)

Book Keeping, Accounting - Definition, Meaning, Types of Accounts, Trial Balance, Receipts and Payments Account, Income and Expenditure Account, Balance Sheet. Auditing - Definition, Types and Auditor's Report. Income Tax Act 1961 – Sections 10(21), 12(A), 35(AC) and 80(G). Foreign Contribution (Regulations) Act, 2010. Latest amendments and rules of the above legislations.

UNIT 4 - Functions of Management (8 Hours)

Personnel Management: Staffing, Selection, Recruitment, Placement, Appraisal, Training and Development. Information Management: Conduct of Meetings, Minutes and Resolutions, Maintenance of Reports and Records, Public Private Partnership (PPP)

UNIT 5 - Elements of Project Management (11 Hours)

Programme Planning: Need Assessment, Baseline Survey, Participatory Action Research, Rapid Rural Appraisal, Focused Group Discussion, Logical Framework Analysis, Project Cycle Management, Asset Based Management, Resource Based Management. Budgeting, Fund Raising and Proposal Writing. Project Evaluation: Stakeholder Analysis, Strengths Limitations Opportunities and Challenges (SLOC) Analysis, Social Audit and Report Writing.

REFERENCES

1. Allison, M & Kaye, J. 2005, Strategic Planning for Non Profit organizations, 2nd ed., New York, John Wiley & Sons.
2. Archana Sinha, 2010, Strategies for Sustainable Community Development, Indian Social Institute, 10 Institutional Area, Lodi Road, New Delhi.
3. Chandra, Snehalata, 2003 Guidelines for NGOs Management in India, Kanishka Publishers, New Delhi
4. Lewis & Wallace, 2000 New roles and Relevance; Development of NGOs and Challenge of change, Kumarian press, Chennai.
5. Paul Samuel, Managing Development Programmes, The Lessons of Success, Boulder Co West View Press, Washington.
6. Padaki & Manjulika, 2005 Management Development in Non-Profit Organisation, Sage Publications, New Delhi

7. Roy Sam, M, 2002 Project planning and Management focusing on Proposal writing, CHAI, Secunderabad.
8. Sen, Amartya, 2005 Human Rights and Human Development, UNDP Human Development Report

16PSW4MC03 SOCIAL ECOLOGY FOR COMMUNITY DEVELOPMENT

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To understand Social Ecology and appreciate its connectedness with Community Development
2. To develop insights on various farming related practices, successful models and approaches to self-sustenance.
3. To acquire Skills and Techniques of Ecological Practices for Community Development

UNIT I - Introduction of the Basic Concepts (7 Hours)

Social Ecology, Eco- Community Development, Anthropocentric Development, Food Chain, Bio-Diversity & The Law of Return, The Five Giant Resources of Nature & its' Interconnectedness, Western and Eastern Philosophy of Life, Global Warming- Mitigation and Adaptation, Carbon trading, Carbon foot print, Ecological foot print.

UNIT II - Farming Perspective (10 Hours)

Farming- Concept & History. Organic Farming - Nature Farming, Permaculture, Natural way of Farming- Principles and Techniques. Inorganic Farming- Green Revolution, GM and terminated seeds. Farming related activities- Animal Husbandry. Cropping System, Participatory guarantee system (PGS), Third party Certification, Food miles, Produce cost, Zero-Waste economy.

UNIT III - Indigenous Philosophy (8 Hours)

Eco- living and Traditional Tamil literature- Harmony with Life Purpose, Natural Food and its Influences on Healthy Living, Group and Commune Living, Thirukural and Eco-Living. Contributions of Vallalar. Thinaiyial Kotpadu- Location specific farming and local food culture.

UNIT IV- Approaches to Self-Sustenance (10 Hours)

Nammalvar's vision for Self-Sufficiency- Vaanagam, Sustenance & Food Security, Seed Protection, Seed Bank and village Renewal. J.C. Kumarappa's Economy of Permanence and Gandhian Village development. 'Laudato Si' – Papal Encyclical on Care for Our Common Home - Consumeristic Extraction & Exploitation, Structural Causes and Sustainable Integral Development. Eco-Buddhism, Eco Feminism and Village Resource Management

UNIT V - Strategies (10 Hours)

Participation of stake holders in Eco-sustenance: Individual, Groups (Movements, Institutions, Corporates and NGOs), Commune, State, National & International-IPCC and IAASTD, Greenpeace, Plenty For All – Sripad Dhabolkar's Quarter Acre Farming. Indigenous Eco-Practices: E.F. Schumacher, Masanobu Fukuoka, Bill Mollison, Bernard De-Clark, Beras India and Bhaskar Save. Introduction to Sacred Economics-Gift economics.

REFERENCES

1. Abhijit gupta – Ecology and Development in Third World – Routledge _ London
2. Bill Mollison, Reny Mai Slay (1991) – Introduction to Permaculture, Tagari Publishers, Australia
3. Charles Eisenstein (2015) – Sacred Economics, Banyan Tree, Indore
4. A Damodaran (2010) – India, Climate change, Global commons – Oxford University press – New Delhi
5. Guha (Ramachandra) (2006) – Social Ecology – Oxford university press – London

6. V.S. Ganesamurthy (2009) – Environmental Economics in India – New century publication – New Delhi
7. Gordon Wilson, Pamela furnass, RichondKimbowa (2010) – Envirinment Development and Sustainability – Oxford University press Inc – New york
8. Rev.Fr. Dr.Ignacimuthu, SJ (2006) – Ecology and Environment – Elite publishing House – New Delhi
9. Joan Martinez – alier (2004) – Environmentalism of the poor – A study of Ecological conflicts and Valuation – Oxford university press – New Delhi
10. Masanobu Fukuoka (1976)- The natural way of farming -The Theory and Practice of Green Philosophy, Rodale Press, Japan
11. Masanobu Fukuoka (1987)- The Road Back To Nature- Japan Publication Inc, Japan
12. Masanobu Fukuoka (1992)-The One-Straw Revolution-Other India Press, Goa
13. Mahesh Rangarajan (2011) – Environmental issues in India – Dorling Kindersley (india) Pvt Ltd – Pearson Education in south Asia – New Delhi
14. Rabindra N. Bhattacharya (2001) – Environmental Economics and Indian perspective – Oxford University press – New Delhi
15. Raj kumarsen (2011) - Environment and sustainable economic development – Deep and Deep Publication Pvt Ltd – New Delhi
16. Sir Albert Howard(1940)- An Agricultural Testament Oxford University Press, New York and London
17. Trivedi (P.R) (2013) – Ecology and Environment, A.P.H Publishing corporation – New Delhi
18. Trivedi (Priyaranjan) ETC. (1995) – International ecology and environment, International Environmental laws (AIR) – Indian Institute of

Ecology encyclopaedia of and Environment – New Delhi

19. Vandanashiva (2000) – Violence of the green Revolution third world agriculture Ecology and politics – The other India press –Goa
20. T. Karthik (2014) – Thamiliyarkai Saarntha Vazhviyal – Iyal Vaahaipathipaham – oothukuly (TN)
21. Jeevanandham (2014) – PasumaiArasiyal – Iyal Vaahaipathipaham – oothukuly (TN)
22. G. Nammalvar (2014) - Ean Veandum Iyarkaiulavanmai - IyalVaahaipathipaham – oothukuly (TN)
23. G. Nammalvar (2013) - Thai ManeyVanakam - IyalVaahaipathipaham - oothukuly (TN)
24. M. Senthamizhan (2014) – Avargalalnammai Kaapatramudiyum – Shemmaiveliyetaham – Thanjavur (TN)
25. M. Senthamizhan (2014) – Muthal Mazhaipei thapothupoomi yilmarangalillai - Shemmaiveliyetaham – Thanjavur (TN)
26. G. Nammalvar (2013)– IniVithaihaleyperayutham -- IyalVaahaipathipaham- oothukuly (TN)
27. Pope Francis, 2015 –Encyclical Letter ‘Laudato Si’ On Care for our Common Home

16PSW4MC04 INDUSTRIAL RELATIONS AND LABOUR WELFARE

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To understand the concepts of Industrial Relations and Labour Welfare
2. To comprehend Industrial Relations as a system of establishing Industrial Harmony

3. To know the application of Labour Welfare Measures in Industries and other sectors.

UNIT I - Industrial Relations (6 Hours)

Meaning, Definition, Concepts, Origin, Approaches to the study of IR, Influence of Socio-Economic, Political and Technical Forces on Industrial Relations; IR at Shop Floor and Plant: Employee Discipline, Grievance Redressal Machinery

UNIT II - Trade Unions (9 Hours)

Evolution, Purpose, Functions and Structure of Trade Unions, Major Central Trade Union Organisations, Recognition of Trade Union, Rights and Responsibilities of Registered Trade Union; Trade Union - Membership, Finance Structure, Leadership, Political Affiliation, Trade Union Rivalry & Disturbances.

Collective Bargaining: Meaning, Theories, Pre requisites, Principles, Strategies, Skills, Subject matter for Collective Bargaining, Charter of Demands & Management Proposal, Factors influencing Collective Bargaining, Bargaining Structure, Procedure and Machinery for Collective Bargaining, Collective Bargaining Agreements; Problems pertaining to Collective Bargaining in India

UNIT III - Industrial Dispute (9 Hours)

Meaning and Concept, Instruments of Coercion – Strike, Picketing, Gherao, Bandh, Strikes and Lock – Out; Dispute Settlement Mechanisms: Bipartite Approach – Negotiation, Mediation, Works Committee, Significance of Employers' Federations; Tripartite Approach - Conciliation, Arbitration, Adjudication - Court of Enquiry, Labour Courts, Industrial Tribunal, National Tribunal, Awards; Workers Participation in Management – Concept, Levels of Participation, Benefits of Participation; Industrial Relations at the Government Level

UNIT IV - Labour Welfare (12 Hours)

Definition, Scope, Classification, Approaches, Principles, Origin and Development of Labour Welfare in India; Role of Government, Employer and Trade Union in promoting Labour welfare activities

Occupational Health & Voluntary Welfare Measures: Industrial Hygiene and Health – Occupational diseases, Industrial Accidents: Causes and Prevention. **Housing of Industrial Labour:** Significance of Housing, Government Housing Schemes; Organization and administration of crèche, canteen, credit and consumer cooperatives in Industry, Unorganised Labour.

UNIT V - Worker's Education (11 Hours)

Need, Worker's Education Schemes in India: Aims, Structure, Functions; **Social Security:** Definition, Origin and Development of Social Security Measures in India, Main features and types of Social Insurance, Social Insurance and Social Assistance, Scope of Social Security and its Application; International Labour Organisation (I.L.O.) – Structure, Functions and its role in Labour Welfare.

References:

1. Ahuja, K. K., 1990, Industrial Relations Theory & Practice, Kalyani Publishers, Ludhiana
2. Bhatia, SK, 1988, Personnel Management & Industrial Relations, Deep & Deep Publications, New Delhi
3. Gupta, C. B., 2000, Industrial Relations & Labour Laws, Sultanchand, New Delhi
4. Mamoria. C.B, 2000, Dynamics of Industrial Relations, Himalaya Publishers, Mumbai
5. Misra, S. N., 1986, Labour & Industrial Laws, Allahabad Book Agency, Allahabad
6. Monappa, Arun, 2005, Industrial Relations, Tata McGraw Hill Book, New Delhi

7. Sarma, A. M, 2000, Industrial Relations: Conceptual and Legal Frame Work Himalaya Publishers, Mumbai
8. Sarma, A. M, 2008, Welfare of Unorganized Labour, 1st Edition, Himalaya Publishing House, Mumbai
9. Subramanian, 2002, Labour Management Relations in India, Asia Publishing House, Chennai
10. Tiwari, R.S.1999, New Challenges in Industrial Relations, Tamil Nadu Book House, Chennai
11. Tripathi. PC, 1998, Industrial Relations & Labour Laws, Sultanchand Publication, New Delhi
12. Bascia, N, 1995, Social Security and Labour Welfare in India, Ashish Publishers, New Delhi
13. Bhogoliwal, T.N, 1973, Economics of Labour and Social Welfare, Sakithya Bavan, Agra
14. Giri, V.V, 2000, Labour Problems in Indian Industry, Asia publishing house, New Delhi
15. Saxena, R.C, 2006, Labour Problems and Social Welfare, K.Nath & Co. Educational Publishers, Meerut
16. Venkata Ratnam,C.S., 2007, Globalisation and Labour Management Relations, Response Books, New Delhi.

16PSW4MC05 ORGANIZATIONAL BEHAVIOUR

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the theories and practices that govern human behavior at work
2. To enhance behavioural skills in managing people at work

- To provide knowledge on Organizational Development and to train them to handle Occupational issues

UNIT I - Conceptual Framework (7 Hours)

Organization Behavior: concept, approaches and Scope - models and contributory behavioural science disciplines. Contributions of Hawthorne studies - Historical background of Organization Behavior. Emerging perspectives on Organization Behavior – Dimensions of Organization Behavior.

UNIT II - Inter-Personal and Intra-Personal behavior

(12 Hours)

Physical and intellectual ability, Emotional Intelligence, Attitude, Job Satisfaction, Job Involvement and organizational commitment, Personality, Perception, Assertiveness, Learning : Process and Theories, Transactional Analysis, Johari window. Motivation: Concept, theories and Techniques. Morale: Meaning and importance, Factors, Measures and techniques of promoting positive morale.

UNIT III - Foundation of Group Behaviour at workplace

(8 Hours)

Concept, types of groups, Group structure, Group dynamics: Decision making, Team work, Communication, Leadership - Meaning, roles, skills, styles, theories, types of Leadership, Power and Politics - Quality of work life – Work Life Balance – Employee Empowerment and Employee Engagement.

UNIT IV - Organisational Processes (9 Hours)

Organizational Conflict: Concepts, causes and types – Conflict resolution strategies. Organizational change: Concept, forces of change and resistance to change, Managing organizational change and diversity. Organizational Culture and Climate. Organization

Development: Concept, emerging approaches, foundations and techniques - Organizational Diagnosis and Organizational Development Interventions – Organizational Transformation.

UNIT V - Organizational Dynamics (9 Hours)

Stress and Burn Out: Concepts, causes, consequences - Coping mechanism and strategies. Gender sensitivity. Dysfunctional Behaviours: Absenteeism, Alcoholism, Fatigue, Monotony, Accidents and Boredom; role of Behavioural Scientist in Industry. Employee Coaching and Mentoring. Employee Counselling: Concept, objectives, need, functions, techniques and advantages.

Case Studies: Some cases of real business world to supplement learning from the course.

REFERENCES

1. Aswathappa K. 2012. Organizational behaviour. Mumbai : Himalaya Publication house. Mumbai.
2. Andrew, Dubrin J, 2006 Leadersip – Research Findings, Practice, and Skills, New Delhi, Biztantra Publication.
3. Bhonsle, Y.B. 1999. Personnel management: Indian scene. Deborah Prayer House. Mumbai.
4. Donald, Hislop, 2007 Knowledge Management in Organisation-A Critical Introduction, Oxford University Press.
5. Desai, M.M., and Dole, V. 1979. Industrial Social Work. Mumbai: Tata Institute of Social Sciences.
6. Frence, Wendell and Cecil. 1995. Organisation development. Prentice-Hall of India Ltd. New Delhi.
7. Googins, B., & Godfrey J. 1987. Occupational social work. Englewood Cliffs, NJ: Prentice-Hall.
8. Gould, M. G., & Smith, L. M. 1988. Social Work in the work place: Practice and principles. New York: Springer Publishing Company, Inc.

9. Khanka, S S., 2008 Organisational Behaviour, New Delhi, S.Chand and Co., Ltd.
10. Hellriegel Don and Slocum John W., Jr, 2004 Organisational Behaviour, New Delhi, Thomson South-Western.
11. Kumar Arun and Meenakshi N, 2009 Organisational Behaviour- A Modern Approach, NIILM Center for Management Studies, New Delhi.
12. Luthans Fred, 2005 Organisational Behaviour, New York, McGraw Hill International Edition.
13. Moorhead Gregory and Griffin Ricky W, 2005 Organisational Behaviour- Managing People and Organisations, New Delhi, Biztantra Publications.
14. Nalini. R. 2011. Social work and the workplace. New Delhi: Concept Publications
15. Nelson, Debra L and James Compbell, 2007 Organisaional Behaviour- Foundations, Realities and Challenges, New Delhi, Thomson South-Western.
16. Northouse Peter G, 2003 Leadership- Theory and Practice, New Delhi, Response Books: A Division of Sage Publications.
17. Pareek, Udai. 1999. Organizational behaviour process. Jaipur, Rawat Publications.
18. Pippa riley. 2011. Organizational behavior. New Delhi, Viva books publications.
19. Robbins Stephen. P. et al. 2012. Organizational behaviour. New Delhi. Pearson publications.
20. Ryan, Rosemary K C, 2008 Leadership Development- A Guide for HR and Training Professionals, New Delhi, Elsevier Publications.
21. Szilagyi, Andrew and Marc Wallace. 1997. Organisational behaviour and performance. London, Scott Foresman and Company.

22. Subba Rao, P, 2004 Organisational Behaviour, Mumbai, Himalaya Publications House.
23. Tupper. F. Cawsay, Gene Deszca, Cynthia Ingols. 2012. Organizational change. New Delhi, Sage Publications.
24. Wexley C Kenneth 1988 Organizational Behaviour and Personnel Psychology. New Delhi: Surjeet Publications.

16PSW4MC06 STRATEGIC MANAGEMENT

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the concepts and various perspectives in Strategic Management.
2. To learn the organization's policies for the analysis and implementation of strategic management.
3. To develop a clear understanding of the principles of strategy formulation and competitive analysis, tools and techniques.

UNIT I - Basic Concepts of Strategic Management

(9 Hours)

Strategic Management : Concept, Objectives , Characteristics, Need and Significance. Historical development of Strategic Management. Approaches and Advantages of Strategic Management - Strategic Planning Process : Benefits and Drawbacks. Vision, Mission, and Corporate Governance. Strategy and Business Ethics

UNIT II - Strategy Intent and Formulation (9 Hours)

Stakeholders in business and their roles in strategic management – Strategic Planning Process: Benefits and Drawbacks. Strategy Formulation and Choice – Functional level Strategy. Process of Strategic Choice, Subjective factors in Strategic Choice.

UNIT III - Environment and Strategic Analysis (9 Hours)

Internal and External Environment : Concept objectives, Characteristics, changes and types. - Organizational Appraisal: Approaches, Methods and Techniques and Process of Organizational Appraisal. Strategic Analysis : Corporate Portfolio Analysis, SWOT Analysis, Gap Analysis, Mc Kinsey's 7s Framework, GE 9 Cell Model, Distinctive competitiveness. – Strategic Profile: Environmental Threat and Opportunity Profile (ETOP), Organizational Capability Profile, Strategic Advantage Profile .

UNIT IV - Strategy Implementation and Evaluation (9 Hours)

Strategy implementation: Concept, objectives, designing, resource allocation, procedures and activation. – Types of Strategy implementation: Behavioural Implementation – Functional and Operational Implementation. - Strategic Control: Systems and matching structure, Operational Control techniques and Strategic control process - Implementing Strategic change. Strategy Evaluation: Strategic evaluation and Control - Techniques of strategic evaluation and control, role of Organizational systems in evaluation.

UNIT V - Concept and Functions of Strategic Human Resource Management (9 Hours)

Strategic Human Resource Management : concept, need and importance and Functions. Recent Trends and Advantages of Strategic Human Resource Practices. Competencies of a Strategic Human Resource Management Executive. Changing Strategic Business Environment : Concept and Significance, Global Strategic Human Resource Management Practices, Technological Changes, Market Changes - Future of Strategic Human Resource Management. **Case Studies: Some cases of real business world to supplement learning from the course.**

REFERENCES

1. Adriaux Haberberg and Alison Rieple, 2008 Strategic Management Theory & Application, New York : Oxford University Press
2. Alex Miller and Gregory G.Dass, 1996, Strategic Management, New Delhi : McGraw – Hill Companies.
3. Azhar Kazmi, 2008 Strategic Management and Business Policy, New Delhi : Tata McGraw Hill.
4. Gupta, Gollakota and Srinivasan, 2005 Business Policy and Strategic Management – Concepts and Application, New Delhi : Prentice Hall of India.
5. Hill. 2012 Strategic Management : An Integrated approach, Wiley.
6. John A.Parnell. 2012 Strategic Management, Theory and practice. Biztantra.
7. Dharma Bir Singh, 2012 Strategic Management & Business Policy, KoGent Learning Solutions Inc., Wiley.
8. Jeffrey A Mello, 2007 Strategic Human Resource Management, New York : Cengage Learning, Southwestern
9. John Pearce, Richard Robinson and Amitha Mittal, 2012 Strategic Management, New Delhi : McGraw Hill.
10. Paul Boselie. 2011 Strategic Human Resource Management. New Delhi: Tata McGraw Hill.

16PSW4MC07 MEDICAL SOCIAL WORK

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To acquire knowledge, skills and techniques of Social Work practice in the field of Health.

2. To understand the psycho- socio- cultural realities associated with patient care in different settings
3. To develop knowledge and skills on inter-disciplinary approach in the field of health care

UNIT I - Introduction to Medical Social Work (8 Hours)

Definition and Objectives; Historical development of medical social work in the west and in India-need & current trend; Relevance of Sociology and its practice in medical social work - Medical Sociology- Definition and important concepts – Labelling, Sick Role, Patient Doctor relationship, Medical paternalism Medicalization.

UNIT II - Hospitalization and Client System (8 Hours)

Patient's Rights and medical ethics, Patient as a person-Patient as a whole,Psycho Social Assessment; Preparation of social case history;Hospitalization - Long term hospitalization- Psycho-Social problems and Impact on patients and the families, Palliative care and Pain Management:

UNIT III - Disability and Rehabilitation (8 Hours)

Disability- Concept, Causes, Types & Management; Rehabilitation- Definition, Objectives, Principles, Approaches and Models, Community Based Rehabilitation, After Care Rehabilitation Plan; Multi-Disciplinary approach in Medical Social Work-Importance of Team Work and Case Conferences.

UNIT IV - Organisation and Administration of Medical Social Work (9 Hours)

Role, functions and skills required for Medical Social Workers in the Department, Staff Developmental Programmes for Medical Social Workers; Application of various Social Work Methods in Hospital Setting; Field work in the Medical Social Work Practices- Role of the trainee,Importance of Supervision, Current trends in Field Work practice, Measures to strengthen Field Work practice; Medical Social Work Research- Inter-Disciplinary Studies.

UNITV- Practice of Medical Social Work (8 Hours)

Role and Functions of a medical social worker -Maternity and Children's Hospital, Chronic Illness (Tuberculosis, Diabetes, Nephritis, Cardio-Vascular Disorders, HIV/AIDS, Cancer) Blood Bank, Organ Transplant Centers, Trauma Care Centers, spinal cord injury care, fertility centers, elderly care, Hospice settings, Rural and Urban Community Settings, NGOs managing Health Services and Hospitals.

REFERENCES:

1. Ahuja, Ram, 2006 Social Problems in India, Rawat Publication, New Delhi.
2. Blaxter, Mildred, 2004 Key Concepts on Health, Polity Publishers, New Delhi
3. Bradshaw & Bradshaw, 2004 Health Policy for Health Care Professional, SagePublications, New Delhi.
4. Brannon&Feist, 2000 Health Psychology, TLARC Publication, Toronto.
5. Dowding& Barr, 2002 Managing in Health Care, Pearson Education Ltd.London
6. Dziegielewski, Sophia, 2003 Changing Phase of Health Care, Social Series II Education,Sara book, New Delhi.
7. Sarah Ghelert, 2006 Hand book of Health Social Work, John Wiley & Co., London
8. Sirohi,Anand, 2005 Modern Perspectives in Social Work, Dominant Publishers, NewDelhi.
9. William C. Cockerham, 1998 Medical Sociology, Prentice Hall, New Jersey.
10. Zastrow,Charles, 2000 Introduction to Social Work and Social Welfare,WadsworthPublication, Belmont.

JOURNALS:

1. Health Action, CHAI, Secunderabad
2. Health Care Law, ICFAI, Hyderabad

3. Health for the Millions, VHAI, New Delhi
4. Indian Journal of Social Work, TISS, Mumbai
5. Journal of Indian Council of Medical Research
6. Social Welfare, CSWB, New Delhi

16PSW4MC08 PSYCHIATRIC SOCIAL WORK

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To develop the knowledge of Psychosocial Treatment Methods for persons with Mental and Emotional Disorders.
2. To acquire knowledge on various provision of Mental Health Services.
3. To acquire knowledge and skill in the practice of Community Psychiatry and Rehabilitation

UNIT I - Introduction to Psychiatric Social Work

(9 Hours)

Psychiatric Social Work: Definition, Scope, Historical Development of Psychiatric Social Work in U.K., U.S.A. and India. Current trends in Psychiatric Social Work. Practice of Social Work Methods in Psychiatric Settings. Limitations faced by the Psychiatric Social Worker in the field and alternative to improve the professional status of Psychiatric Social work in India– NIMHANS Model.

UNIT II - Theory, Models and Concepts in Psychiatric Social Work

(9 Hours)

Models of Mental Illness - The concept of psychiatric patient, Family and mental illness. Laws of personhood - Diagnosis in Psychiatric Social Work. The Mental Health Institutions as a social system: Partial hospitalization. Therapeutic community.

UNIT III - Psycho Social interventions

(9 Hours)

Family interventions: psycho educational and supportive interventions; social skills training; activities of daily living

and vocational skills training. Role of Spirituality and spiritual communities in treating Mental Illness. Role of interpersonal guidance for promoting Mental Health.

UNIT IV - Psychiatric Rehabilitation and Community Mental Health (9 Hours)

Psychiatric Disability: Definition, issues and challenges. Rehabilitation of Chronic Mentally ill Patients. Community Psychiatry: Role of the Psychiatric Social Worker in Community Mental Health Programmes., Mental Health Act 1987, National Mental Health Policy 2014.

UNIT V - Role and Functions of the Psychiatric Social Worker in Different Settings (9 Hours)

Functions of the Psychiatric Social Worker in the following: Psychiatric Out-Patient Department and Psychiatric Ward (in-patients) in the Government General Hospitals, Day Hospitals, Half way homes, Shelter workshops, Child Guidance Clinics, Epilepsy Clinics, Adolescent Clinics, Geriatric Clinics.

REFERENCES

1. Daver, Bhargavi, 1999 Mental Health of Indian Women, Sage Publications, New Delhi
2. Daver, Bhargavi, 2001 Mental Health from a Gender Perspective, Sage Publications, New Delhi
3. Dhanda, Amita, 1999 Legal Order and Mental Disorder, Sage Publications, New Delhi
4. Kapur, Malavika, 1997 Mental Health in Indian Schools, Sage Publications, New Delhi
5. Verma, Ratna, 1991 Psychiatric Social Work in India, Sage Publications, New Delhi
6. Ian Mathews(2000) Social Work and Spirituality, Learning Matters Ltd. Exeter, UK
7. World Health Organization, 1986 Prevention of Mental, Neurological and Psychosocial problems

8. WHO, 1991 Innovative Approaches in Mental Health Care, Psychosocial Interventions and Co-management, Geneva.

16PSW4MC09 THERAPEUTIC INTERVENTIONS IN SOCIAL WORK PRACTICE

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

1. To understand the basic Principles underlying various forms of Psycho Social Intervention techniques in Clinical Settings.
2. To facilitate the development of skills in practicing various psychosocial interventions.
3. To integrate indigenous and holistic therapeutic practices in keeping with the principles and the code of ethics.

UNIT I - Frameworks for Clinical Practice (10 Hours)

General System Theory, Behavioral and Cognitive Theories, Psychoanalytic Theory, Humanistic-existentialist theory, Models of Clinical Practice – Medical, Friendship, Artistic and Educational. Standards for the Practice of Clinical Social Work.

UNIT II - Psychotherapy (12 Hours)

History, Definition and Techniques of Psychotherapy, Specific Treatment Modalities - Clinical Practice With Children and Adolescents, Family Therapy, Cognitive - Behavioral Therapy, Psychoanalytic Psychotherapy, Couples Therapy, Group Treatment of Children and Adolescents, Group Treatment With Adults, Interpersonal Therapy.

UNIT III - Specialized Clinical Issues (9 Hours)

Emergencies, Elderly, Interpersonal Violence, Depressed Clients, Dynamic Approaches to Brief and Time-Limited intervention, Cross-Cultural Clinical Social Work Practice, Urban School Settings, Researching Clinical Practice.

UNIT IV - Indigenous therapeutic Techniques (7 Hours)

Yoga therapy, Meditation, Spiritual Healing and Relaxation Therapy. Use of Art Based Therapies and expressive therapies in the healing Process.

UNIT V - Emerging Trends in Healing (7 Hours)

Holistic treatment, Neuro-linguistic Programming, Positive Imaging, Self analysis, Pain Management techniques, Care Giver Support.

REFERENCES

1. Brandell, Jerrold R. (2011) Theory & Practice in Clinical Social Work, Sage Publications, New Delhi
2. Emmy van Deurzen, Martin Adams (2016) Skills in Existential Counselling & Psychotherapy, Sage Publications, Los Angeles.
3. Howard E. A. Tinsley, Suzanne H. Lease, Noelle S. Giffin Wiersma (2016) Contemporary Theory and Practice in Counseling and Psychotherapy, Sage Publications, Singapore.
4. Lapworth, Phil, (2001) Integration in Counselling and Psychotherapy: Developing a personal approach, Sage Publications, New Delhi.
5. Mangal, S.K. (2006) An Introduction to Psychology, Sterling Publishers Pvt. Ltd.
6. Prakash Veereshwar (2002) Indian System of Psychotherapy, Gyan Books Pvt. Ltd, South Dumdum.
7. Sarah Corrie, Michael Townend, Adrian Cockx (2015) Assessment and Case Formulation in Cognitive Behavioural Therapy, Sage Publications, New Delhi.
8. Windy, Dryden, (2002) Handbook of Individual Therapy, Sage Publications, New Delhi.

JOURNALS

1. American Journal of Psychotherapy

2. Clinical Social Work Journal
3. Indian Journal of Psychiatry
4. Journal of Cognitive Psychotherapy
5. Psychotherapy Research

WEB REFERENCES

1. http://www.socialworkers.org/practice/standards/clinical_sw.asp
2. <http://www.apa.org/helpcenter/understanding-psychotherapy.aspx>
3. <http://epgp.inflibnet.ac.in/UploadedContent.php>
4. <http://www.minddisorders.com/Ob-Ps/Psychotherapy.html>
5. http://psychology.wikia.com/wiki/Psychotherapeutic_techniques
6. <http://www.nimh.nih.gov/health/topics/psychotherapies/index.shtml>

16PSW4MC10 CONTEMPORARY ISSUES IN HUMAN RIGHTS

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To contextualize contemporary human rights issues
2. To facilitate an analytical understanding of the contemporary issues across the globe
3. To engage in a proactive thinking process with a human rights orientation

UNIT I - Introduction (9 Hours)

Contemporary issues of Human Rights at the Global level – Globalization, Terrorism and Counter-Terrorism, Forced Migration, Civil War, Oil Crisis, Water Crisis, Climate Change, Sanctions and violations.

UNIT II – Thematic Issues across the Globe (9 Hours)

Human Rights Thematic Issues across the globe: Health and Human Rights, Gender equity and Human Rights, Children

and Human Rights, Refugees and Human Rights, Global Conflicts and Human Rights.

UNIT III - Human Right Violations in India (9 Hours)

Human Right Violations in India: Vulnerable and Marginalized groups, Women, Children and Aged persons, Backward Class, Minorities, Dalits, Indigenous People, Urban slum dwellers and Homeless persons, Migrant worker, bonded labourers, Manual Scavenging, Workers in Organized and Unorganized sectors.

UNIT IV - Thematic Issues in India (9 Hours)

Human Rights Issues: Environment actions, Honour Killings, Farmers and suicides, Special Economic Zones, Land Acquisition, Custodial Violence, Capital Punishment, POTA - use and abuse. Armed Forces Special Powers Act (AFSPA) 1958, National Security Act (NSA), Information Technology Act 2000, Corruption and Human Rights.

UNIT V - Analysis and Application of Human Rights

(9 Hours)

An analysis of the Socio, Economic, Religious, Cultural and Psychological dynamics in assessing the violation of Human Rights. Violence against Human Rights defenders. Research and Action on Human Rights in India.

REFERENCES

1. Baxi, U., 1998 The state and human rights movements in India. Sage, New Delhi,
2. Dereze, J., 2002 From Courts to streets. Combat Law. Aug- Sep: 14- 16.
3. Kumar, A., 2001. Liberalism, human Rights and Political Theory-a third world critique. Human Rights in India Problems and perspectives. New Delhi, Deep and Deep Publishers: 68-75.
4. Lauren, P. G., 1998. My Brothers and sisters keeper: Visions and the birth of human rights in The

- evolution of International Human Rights Vision Scene 4-36. University of Pennsylvania, Philadelphia.
5. Manohar, S., 2000. The Indian judiciary and Human Rights, Butterworths, New Delhi
 6. Myths, F. a., 2003 Official Secrecy or the people's right to know: The Myths behind the "freedom of Information". VikasAdhyayan Kendra, Mumbai.
 7. Parasuraman, S. K. R., G & Fernandez, B (2003). Institutional Context: Socio Cultural., Books for change, Bangalore.
 8. Singh, S. D. b. a. D. P. (2001). Socio economic disparities and violation of Human Rights. Human rights in India problems and perspectives. Deep and Deep, New Delhi.
 9. Sirur, C.,2000 The consumer movement in India. The Lawyers Collective. 15(4): 4-6. 10.
 10. Noorani A J, 2012. Challenges to Civil Rights Guarantees in India, Oxford University Press, New Delhi (Loyola Library call no. 323.4 Noo)
 11. MamtaRajawat, 2001. Burning Issues of Human Rights, Kalpaz Publications, New Delhi (Loyola Library Call No. R 323.4 Mam)
 12. Misra R. C., 2003. Governance of Human Rights Challenges in the age of Globalization, Authors Press.
 13. Suresh, H., 2001. Poverty is the worst violation of Human Rights. Human Scape. 8(3): 18-22.
 14. Thakur, L. (2002). PTA 2002 and Terrorism Bill 2000. Essentials of POTA and other human rights laws, Authors Press, New Delhi.

WEBSITES

1. www.righttofood.org
2. www.ncdhr.org
3. www.oneworld.org
4. www.mediaonline.org

5. <http://www.state.gov/j/drl/rls/hrrpt/humanrightsreport/#wrapper>

**16PSW4MC11 HUMAN RIGHTS AND SOCIAL
WORK PRACTICE**

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To explore and understand the human rights intervention processes in a social work perspective
2. To learn the techniques to Social Work interventions in Human Rights Violation
3. To identify and evolve systematic interventions to specific situation

UNIT I - Introduction (8 Hours)

Human Rights and Social Work Intervention – Role of Social Workers in addressing human rights violations, Case studies of social work interventions.

UNIT II - Working with Human Rights Mechanisms at National/State Level – Statutory Mechanisms (9 Hours)

Working with Human Rights Mechanisms at National/State Level – Statutory Mechanisms: Comptroller and Audit General, First Information Report (FIR), Right to Information (RTI), Public Interest Litigation (PIL), Writ Petitions, Filing Complaints, Human Rights Monitoring, Supreme Court appointed special commissioners for specific issues.

UNIT III - Working with Human Rights Mechanisms – Non Statutory Mechanisms (9 Hours)

Working with Human Rights Mechanisms at National/State Level – Non Statutory Mechanisms: Social Audit, Fact Finding, Public Hearing, Alternate Budget, Shadow cabinet

UNIT IV – Working with international mechanisms (10 Hours)

International Mechanisms: Engaging with UN, its Treaty Bodies and Special Rapporteurs, International Bodies, Inter

Governmental Agencies, Preparation and Presentation of Alternate Country Reports to Treaty Bodies.

UNIT V – Tools for Human Rights Defenders (9 Hours)

Human Rights Defenders: Networking, Lobbying, Media and Policy Advocacy, Awareness Generation and Social Work Research and Application of Social Work methods.

REFERENCES

1. Indian Social Institute, 2004. Human Rights Investigations and Fact Finding Techniques (A Training Manual), Indian Social Institute, New Delhi.
2. Baxi, U, 1998 The state and human rights movements in India. Sage, New Delhi,
3. Chandra, Puran, 2011. NGOs and Human Rights Activism, Forward Book Depot, New Delhi
4. Ravindran D J, 1998, Human Rights Praxis – A Resource Book for Study, Action and Reflection, Earthworm Books Pvt ltd.
5. Kohli.A.S. (Ed), 2004, Human Rights and Social Work (Issues, Challenges and Response) Kanishka Pub, New Delhi.
6. Cohen. D, De LA Vega .Rosa & Watson. Gabrielle, 2001 Advocacy for Social Justice: A Global Action and Reflection Guide, Kumarian Press, New York,
7. Dereze, J, 2003 Democracy and the right to food, International Institute of population Sciences, Mumbai
8. Gene Sharp, 1973 The Methods of Nonviolent Action, Porter Sargent Publishers, Boston
9. Herman, Judith, 1997 Trauma and Recovery: The Aftermath of Violence-from Domestic Abuse to Political Terror, Basic Books, New York.
10. Kumar, 2001. Liberalism, human Rights and Political Theory-a third world critique. Human Rights in India Problems and perspectives. New Delhi, Deep and Deep Publishers: 68-75.

11. Manohar, 2000. The Indian judiciary and Human Rights, Butterworths, New Delhi
12. Singh, S. D ,2001 Socio economic disparities and violation of Human Rights. Human rights in India problems and perspectives. Deep and Deep, New Delhi.
13. Sirur, C.,2000 The consumer movement in India. The Lawyers Collective. 15(4): 4-6.
14. Suresh, H., 2001. Poverty is the worst violation of Human Rights. Human Scape. 8(3): 18-22.
15. Tiwari, A., 2000. Custodial Torture in Indian prisons: An Overview. The CBI Bulletin: 918.

WEBSITES:

1. www.hrw.org
2. www.amnestyinternational.org
3. www.ahrc.org

16PSW4MC12 SOCIAL EXCLUSION AND INCLUSIVE DEVELOPMENT

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To understand the broader concepts of social exclusion
2. To have knowledge on the nature and mechanism of social exclusion in Indian context.
3. To have a comprehensive understanding on the inclusive development approach.

Unit I – Introduction to Social Exclusion (9 hours)

Emergence of the concept social exclusion, Modern Usage – Lenoir and the Les Exclus, Poverty and Deprivation Approach, capability approach, welfare rights approach and spatial exclusion. Indicators of social exclusion: Qualitative and Quantitative debate – properties of Social Exclusion measure, Human development Index, Human poverty Index.

Conceptualizing social exclusion, Socio historical perspective, nature and mechanism of social exclusion in India.

Unit II – Caste and Exclusion (9 hours)

Caste and Exclusion: Varna System; Caste and Religion. Caste and power relations. In Modern Terms: Caste, Untouchables, Dalits, Other Backward Classes. Caste in colonial period. Caste politics, OBC upsurge. Modus operandi of caste in neo liberal paradigm. Exclusion in public sphere, discrimination, oppression, violence and stigma.

Unit III – Gender and Exclusion (9 hours)

Gender and Exclusion: Gender, patriarchy, gender role, identities, relations, empowerment, Gender violence, Inequality and discrimination, Caste and Gender, Feminism and Dalit feminism. Approaches to understand gender inequality and Exclusion, Gender and media, Violence against women, customary/ family laws and its exclusionary nature. Emergence of women's movement across the world and in India.

Unit IV – Minorities and Exclusion (9 hours)

Minorities: Concept, Definitions and Types, Historical Profile of Minorities in India, Constitutional Precepts on Minorities: Constituent Assembly Debates, Constitutional Provisions. Identities and Dynamics, Religious Revivalism and Minorities, Challenges before the Minorities. Secularism, Communalism, Minority and Conflict in Modern India, Marginalization of Minorities in India. Hate politics, Intolerance debate.

Unit V - Inclusive Policies and the Marginalized in India

(9 hours)

Inclusive Policies and the Marginalized in India: Affirmative Action, Reservations and Quota System. Politics and Discourse on Reservation in India: Before and after Independence, Mandal Commission. Discourse on

Reservation in Private Sector: Issue of Inclusion and Equality. Agencies of Inclusion: Scheduled Caste and Scheduled Tribes and SafaiKaramchari Commission, Minority Commission. Institutions as instrument of Inclusion: Role of Judiciary, Legislative and Bureaucracy. Policies as an Instrument of inclusion: Special component Plan and Tribal Sub-Plan, National Policy for Persons with Disabilities 2006, *National Policy for Women Empowerment* (2001), National Policy on Senior Citizens 2011 and National Policy for Children 2013.

REFERENCES

1. Amartya, Sen (2007) On economic inequality, Oxford University Press
2. Franger, Gaby, Etc, 2014. Human Rights, Inclusion and Social Justice, Paulo FreireVerlag, Oldenburg. (Loyola Library call no 323.4 Fra)
3. Bhaduri (2006) Employment and Development Oxford University Press
4. Hills, J. le Grand, J. and Piachaud, D (eds.) (2002) Understanding Social Exclusion, Oxford University Press
5. Jordan, B. 1996, A Theory of Poverty and Social Exclusion, Oxford: Black well
6. Shiv Kumar (2007) Readings in Human Development, Oxford University Press.
7. SukhadeoThorat and Narender Kumar (2008), B.R Ambedkar Perspective on Social and Inclusive Policies, Oxford University Press, New Delhi
8. Arjan de Haan, Conceptualising social exclusion in the context of India's poorest regions: a contribution to the quantitative-qualitative debate, Working Paper, March 2004
9. Kanchana N. Ruwanpura, Exploring the links of multi-discrimination: Considering Britain and India, The International Institute for Labour Studies, Discussion Paper Series, DP/157/2005

10. Gupta, Vijayakumar, 2009. Women, Social Justice and Human Rights, MD Publishers, New Delhi (Loyola Lib Call No. 305.43234 Gup)
11. Hilary Silver and Frank Wilkinson, Policies to Combat Social Exclusion: A French/British comparison, International Institute for Labour Studies, Geneva, 1995
12. Serena Olsaretti, Endorsement and Freedom in Amartya Sen's Capability Approach, *Economics and Philosophy*, 21 (2005) 89–108
13. Sukhadeo Thorat, Caste, Social Exclusion and Poverty Linkages – Concept, Measurement and Empirical Evidence, Working Paper
14. Nolan, B. and Whelan, C. (1996) Resources, Deprivation and Poverty (Clarendon Press, Oxford)
15. Planning Commission (2006) Towards Faster and More Inclusive Growth: An Approach to the 11th Five Year Plan Government of India, New Delhi
16. Robinson, Peter, and C. Oppenheim 1998, Social Exclusion Indicators. London: IPPR
17. Rodgers, G., C. Gore and J. B. Figueiredo (eds), 1995, Social Exclusion, Rhetoric, Reality, Responses, International Institute for Labour Studies, ILO, Geneva.
18. Walters N, Lygo-Baker S, Strkljevic S, Empowerment Indicators: Combating Social Exclusion in Europe, 2001 Policy Press, Bristol
19. Bhalla A.S and F. Lapeyre, Poverty and Exclusion in a Global World, Macmillan Press, London, 1999.
20. Agosin. M (ed), 2003. Women, Gender and Human Rights (A Global Perspective), Rawat Publications, Jaipur. (Loyola Library Call No 305. 4 Ago)
21. Pankaj(Ashok K.); Pandey(Ajit K), 2014. Subalternity, Exclusion and Social Change in India, Foundation books, New Delhi. (Loyola Library Call No 305.56 PP)

**16PSW4MC13 EMPOWERMENT OF THE
MARGINALISED**

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To expose the reality of the dispossessed sections of the society
2. To facilitate an understanding of the social and political factors that influence the weaker sections
3. To provide an analytical perspective of the issues involved in the weaker sections.

UNIT I - Societal processes (8 Hours)

Socialization, Socialized Self, Social Control and Group Formation, Social Inequality, Social Stratification, Race, Ethnicity, Inequality in the Indian context.

UNIT II - Disadvantaged Sections (10 Hours)

Identifying the Weaker Sections, concept and definition of Welfare, looking through the lenses of the Disadvantaged Sections, classification of the Weaker Sections, background, context, legal classification and its consequences.

UNIT III - Disadvantaged Sections a Sectoral Approach (8 Hours)

An analysis of the situation of Dalits, Tribes, Women, Landless Laborers and Minorities.

UNIT IV - Laws and welfare measures (10 Hours)

For the Weaker Sections, Protective Discrimination, approaches for the welfare/development/empowerment of the Disadvantaged Sections- Program Planning and related issues - budget, social policy, and the politics of welfare planning.

UNIT V - Social Work Interventions (9 Hours)

Case Studies and Models for the upliftment of the Disadvantaged Sections. Reformers: Phule, Ambedkar,

Periyar, Pundit Ayothidass and other contemporary reformers.

REFERENCES

1. Ambedkar, B.R, 1987, “Annihilation of Caste” Dr.B.R. Ambedkar -“Writing and Speeches” The Education Department, Government of Maharashtra,Mumbai.
2. Beteille, Andre. 1996, Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village, Oxford University Press, Delhi.
3. Ghurye, GS ,1961 Caste, Class and Occupation, Popular Book Depot, Bombay.
4. Ilaiah. Kancha 1996, Why I Am Not A Hindu, Samya publications, Calcutta
5. Louis, Prakash, 2003, The Political Sociology of Dalit Assertion, Gyan, New Delhi
6. Michael, S.M., ed., 1999, Dalits in Modern India, Vision and Values, New Delhi.
7. Thurston. E (assisted by K. Rangachari) 1909, The Tribes and Castes of South India, Government Press, Madras.
8. Yadav , 2004 , Encyclopedia of Scheduled Castes and Scheduled Tribes, Anmol Publications, New Delhi.

Reports :

1. Tamil Nadu Social Development Report, 2000, Tamil Nadu Peoples Forum for Social development, Chennai.
2. National Human Development Report 2001, Government of India, New Delhi.
3. Social Development Report. 2006, Oxford University Press, New Delhi,

Journals :

1. Social Action
2. Indian Journal of Development
3. Indian Journal of Social Work

Periodicals :

1. Economical and Political Weekly,
2. Mainstream,
3. Kurukshetra,
4. Social Welfare
5. Dalit Voice
6. Communalism Combat

16PSW4MC14 FORCED MIGRATION AND SOCIAL WORK PRACTICE

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives

- To introduce the students to the concepts of Forced Migration
- To enable the students to understand the magnitude of forced migration on Human Development
- To help students to understand the role of a social worker in situations of forced migration.

UNIT I - Introduction and concepts (10 Hours)

Forced Migration: definition, types: Conflict induced, disaster induced and development induced. Types of Forced Migrants: Refugees, internally displaced, asylum seekers, Human trafficking, Environmental and disaster displaced migrants.

UNIT II - Global Scenario (10 Hours)

Mapping world displacement, major geo political issues in displacement. Laws and conventions related to displacement: United Nations Convention on Refugees, the protocols, guiding principles of Internal displacement, OAU, Carthegena Declaration and other regional instruments.

UNIT III - Forced Migration in India (10 Hours)

History of forced migration in India, causes and consequences, relief and rehabilitation of forced migrants. Role of the State in dealing with refugees and IDPs.

UNIT IV - Case Studies in Forced migration (5 Hours)

Narmada BachaoAndolan, Polavaram, Tsunami (2004), Tibetan refugees, Sri Lankan refugees, Chin Refugees, Chackma Refugees and other long term displacement in India.

UNIT V - Social Work Practice and forced migration

(10 Hours)

Disaster mitigation and Social Work response: five stages of disaster preparedness. Interventions with long term refugees and IDPs, participatory planning for displaced communities, durable solutions for displacement and Social Work. Role of Social Workers in national and international organizations working on forced migration.

REFERENCES

1. Benz, Georg (2009): Political economy of managed migration Nonstateactors,Europeanization,and the politics of designing migration policies. Oxford & IBH Publishing co. New Delhi
2. Bauer, Harald (2006): Labour Movement: How Migration Regulates Labor Markets. Oxford University Press, London.
3. Khadri, Binod (2009): India Migration Report 2009. Past present and the future outlook. International Migration and Diaspora Studies Project, ZakirHussain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi.
4. Nayyar, Deepak (2000): Globalisation and Migration: Retrospect and Prospect. V.V. Giri National Labour Institute, Noida.
5. Rajan, S. Irudaya& Marie Percot(2011): Dynamics of Indian Migration. Routledge, New Delhi.
6. Rao, M.S.A (2005): Studies in Migration Internal and International Migration in India. Manohar Publication, Delhi.
7. Sasikumar, S.K (2001): International Labour Migration

from Independent India, V.V. Girl National Labour Institute, Noida.

WEBSITES

1. www.brookings.edu
2. www.eurac.edu
3. www.panossouthasia.org
4. www.wiscomp.org
5. www.safhr.org
6. www.unhcr.org
7. www.rsc.ox.ac.uk
8. www.nam-india.org
9. www.mcrg.ac.in
10. www.epw.org.in
11. <http://www.fmreview.org>
12. <http://www.forcedmigration.org>

16PSW4MC15 CONFLICT TRANSFORMATION AND PEACE BUILDING FOR SOCIAL WORK

SEMESTER	IV	CREDITS	4
CATEGORY	MC(T)	NO.OF HOURS/ WEEK	6

Objectives:

1. To introduce the students to the concepts of justice, peace and conflict transformation
2. To enable the students to apply the techniques of conflict transformation in their work
3. To facilitate students to use the tools of conflict transformation in the field of development

UNIT I - Definition and concepts of Conflict, crises and disputes (9 Hours)

Conflict situations, causes and effects. Intractable conflicts and its impact.

UNIT II - Conflict Analysis Tools (9 Hours)

The conflict map, conflict tree, time line, Power triangle, ABC triangle, force field analysis, the needs, interests and positions, relationship map, and structural analysis.

UNIT III – Understanding Conflict (9 Hours)

Conflict management, resolution, transformation. Decoding the Adam Curl, John Paul Lederarch and Johan Galtung models. Structural Dimensions, Relational and Personal dimension of conflict transformation.

UNIT IV – Tool for Intervention (9 Hours)

Nonviolent communication, Appreciative enquiry, Building substantial Dialogue, Fact finding, Networking, Negotiation , mediation and Alternative Dispute resolution skills.

UNIT V - Case Studies (9 Hours)

from clinical settings, small group settings involving two or three people, community settings and situations involving masses.

REFERENCES

1. Barash, David P. and Charles P. Webel. 2002. Peace and Conflict Studies. Thousand Oaks, CA: Sage Publications.
2. Burton (1), John W. 1990. Conflict: Resolution and Provention. London: Macmillan Press. Chapters 1-3.
3. Burton (2), John W. 1997. Violence Explained. Manchester, UK: Manchester University Press. Chapter 4.
4. Clements, Kevin and the editors. 2003. Theory Research and Practice. In Conflict.Cheldelin, Druckman, and Fast eds . New York: Continuum.
5. Chang, Andrew, et al. 2008. Race, Injustice, and Conflict Resolution. In Re-Centering: Culture and Knowledge in Conflict Resolution Practice. Syracuse, NY: Syracuse University Press.
6. Church, Cheyanne and Mark Rogers. Designing for Results: Integrating Monitoring and Evaluation in Conflict Transformation Programs. Washington, DC: Search for Common Ground and U.S. Institute of Peace. Accessed

- 1/5/08.http://www.sfcg.org/programmes/ilr/ilt_manuallpage.html, Chapters 1,2
7. European Centre for Conflict Prevention. 1999. *People Building Peace: 35 Inspiring Stories from Around the World*. Utrecht, the Netherlands: European Centre for Conflict Prevention.
 8. Francis, Diana. 2002. *People, Peace, and Power: Conflict Transformation in Action*. London: Pluto Press.
 9. Gilligan, James. 2001. *Preventing Violence*. New York: Thames and Hudson.
 10. Jeong, Ho-Won. 2000. *Peace and Conflict Studies: An Introduction*. Aldershot, England: Ashgate.
 11. Lederach, John Paul. 1995. *Preparing for Peace: Conflict Transformation Across Cultures*. Syracuse, NY: Syracuse University Press.
 12. Lederach, John Paul. 1997. *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, DC: United States Institute of Peace Press.
 13. Parker, John et al. 2003. *Social Theory: A Basic Tool Kit*. New York: Palgrave Macmillan.
 14. Ramsbotham, O., and Woodhouse, T., and Miall, H. 2005. *Contemporary Conflict Resolution*, 2nd Edition. Malden, MA: Blackwell.
 15. Schirch, Lisa. 2004. *Little Book of Strategic Peacebuilding*. Intercourse, PA: Good Books.
 16. Stassen, Glen, ed. 1998. *Just Peacemaking: Ten Practices for Abolishing War*. Cleveland, OH: The Pilgrim Press.

