



LS SUMMER READING



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PK AND K





Create the habit of bedtime reading. This will be essential to your child's success and ensuring a lifelong love of reading. There are many wonderful books that you can read to or with your child. You are not limited to the suggestions and there is no written work; simply enjoy this special time together.





Favorite Authors

Jez Alborough

Stan and Jan Berenstain

Eric Carle

Donald Crews

Anna Dewdney

Lois Ehlert

Bill Martin Jr.

David McPhail

Don and Audrey Wood

Dr. Seuss





Concept Books

ABC Books

Counting Books

Color Books

Friendship Books

Shape Books

National Geographic for Kids



Nursery Rhymes

Fairy Tales





FIRST GRADE



Create the habit of bedtime reading. This will be essential to your child's success and ensuring a lifelong love of reading. There are many wonderful books that you can read to or with your child. You are not limited to the suggestions on the following pages; simply enjoy this special time together.

Choose at least five books to read and record each one on your reading log.

Bring your completed reading log to school August 15th.

[Link to the First Grade Reading Log](#)



Favorite Authors

Tedd Arnold

Frank Asch

Jan Brett

Eric Carle

Tomie dePaola

Lois Ehlert

Denise Fleming

Mem Fox

Kevin Henkes

Helen Lester

Leo Lionni

Robert Munsch

Laura Numeroff

Todd Parr

Audrey Penn

Dav Pilkey

Amy Krause Rosenthal

Dr. Seuss

David Shannon

Jan Thomas

Rosemary Wells

Mo Willems

Karma Wilson

Don and Audrey Wood





Favorite Series

Pete the Cat by Kimberly and James Dean

Elephant and Piggie by Mo Willems

Pigeon by Mo Willems

Max and Ruby by Rosemary Wells

Little Bear by Maurice Sendak

Curious George by J. J. Reyes

Fancy Nancy by Jane O'Connor

Franklin by Brenda Clarke

Froggy by Jonathan London

Arthur by Marc Brown

Little Critter by Mercer Meyer

Todd's World by Todd Parr

Fly Guy by Tedd Arnold

Elephant and Piggie by Mo Willems

Dragon by Dav Pilkey

Curious George by H. A. Rey

Llama, Llama by Anna Dewdney

Splat the Cat by Rob Scotton

Charlie and Lola by Lauren Child

Biscuit by Alyssa Satin Capucilli

Scaredy Squirrel by Melanie Watt







Quality Non-Fiction

Look for non-fiction books on topics in which your child wants to learn more. These books should include high quality photographs and text that is not too challenging for your child to read. We highly recommend *National Geographic Kids*.



SECOND GRADE



Create the habit of bedtime reading. This will be essential to your child's success and ensuring a lifelong love of reading. There are many wonderful books that you can read to or with your child. You are not limited to the suggestions on the following pages; simply enjoy this special time together.

Choose at least five books to read and record each one on your reading log.
Bring your completed reading log to school August 15th.

[Link to the Second Grade Reading Log](#)



Favorite Authors

Tedd Arnold

Nic Bishop

Marc Brown

Eve Bunting

Gail Gibbons

Steven Kellogg

Mercer Meyer

Allen Say

Cathryn Sills





Favorite Series

Magic Tree House by Mary
Pope Osborne

The Littles by John Peterson

Arthur by Marc Brown

Nate the Great by Marjorie

Weinman Sharmat

Fluffy by Kate McMullan

Minnie and Moo by Denys Cazet

Fly Guy by Tedd Arnold

Magic School Bus by Joanna

Cole

Encyclopedia Brown by Donald J.
Sobel

Black Lagoon by Mike Thaler

Clifford by Norman Bridwell

Franklin by Paulette Bourgeois

Horrible Harry books by Suzy

Kline

Henry and Mudge books by

Cynthia Rylant

Frog and Toad books by Arnold

Lobel

Bad Guys by Aaron Blabey

Cam Jansen by David Adler

Nate the Great by Marjorie

Weinman





Challenging Chapter Book Series

Boxcar Children by Gertrude Chandler Warner

Secrets of Droon by Tony Abbott

A to Z Mysteries by Ron Roy

Junebug Books by Alice Mead

Marvin Redpost by Louis Sachar

Judy Moody by Megan McDonald

Amber Brown by Paula Danzinger

Time Warp by Jon Scieszka

Jake Drake by Andrew Clements

Jigsaw Jones by James Preller



Ramona by Beverly Cleary

Dr. Carbles is Losing His Marbles by Can Gutman

Big Nate by Lincoln Pierce



THIRD GRADE





The love of learning is one of the best habits parents can help their child establish. Thank you for encouraging your child to develop this lifelong habit. Research states that a summer without books can result in a decreased reading level. We recommend that incoming third graders read **at least 20 minutes each day**. Frequent reading builds stronger comprehension and vocabulary skills.

One goal of the third grade curriculum is to help students build stamina in reading. When children are given choice in selecting books, they tend to read longer books over longer periods of time. The following list includes suggested titles for many interests at varied levels.

Before beginning their reading, students should print the book report form, bookmark, and reading log so they are readily available for notes.

The book report form, each bookmark, and the reading log are written assignments that will be due the first week of school.

Entering third graders are to read **THREE** books: **One choice, one biography, and one book of poetry.**





Biography

Helen Keller

Benjamin Franklin

Rosa Parks

Thomas Edison

Frederick Douglass

Elizabeth Blackwell

Odd Boy Out: Young Albert Einstein
by Don Brown

Complete the book report form for one grade-level appropriate biography you read. Complete each line with the information requested.

[Link to the Biography Book Report form](#)



Poetry

Where the Sidewalk Ends by Shel
Silverstein

A Pizza the Size of the Sun by Jack
Prelutsky

If I Were In Charge of the World by
Judith Viorst

*Dinosaur Dinner with a Slice of
Alligator Pie* by Dennis Lee

*Sing a Song of Popcorn, Every
Child's Book of Poems* by M. White

A Bad Case of the Giggles by
Bruce Lansky

Select your favorite poem and bring a copy to class. In August, you will share this with your classmates. Complete the attached bookmark.

[Link to the Poetry Bookmark](#)

Choice Book

Roscoe Rile Rules (series) by Katherine Applegate

Ivy and Bean (series) by Annie Barrows

Ava Tree and the Wishes Three by Jeanne Betancourt

The Mouse and the Motorcycle by Beverly Cleary

Mercy Watson (series) by Kate DiCamillo

Bink and Gollie by Kate DiCamillo

Magic Tree House (series) by Mary Pope Osborne

Clementine (series) by Sara Pennypacker

Nikki and Deja and the Newsy Newsletter (series) by Karen English

Just Grace (series) by Charise Mericle Harper

Martin Bridge (series) by Jessica Scott Kerrin

Alvin Ho (series) by Lenore Look

Ruby Lu (series) by Lenore Look

Gooney Bird is So Absurd (series) by Lois Lowry

Stink: The Incredible Shrinking Kid (series) by Megan McDonald

Scraps of Time (series) by Patricia McKissack

Enter the books that you read this summer to your Summer Reading Record. Be prepared to tell your classmates about the books you read this summer.

[Link to the Summer Reading Record](#)



FOURTH GRADE






Entering fourth graders are to read **TWO** books:

- *The Cricket in Times Square* by George Selden
- One non-fiction **or** one mystery from the titles provided.

Before beginning a book, print and fold the bookmarks so they are readily available while reading. The bookmarks include prompts to support the development of comprehension strategies. We encourage our students to make connections, visualize, reflect, make inferences, wonder, summarize, and synthesize.

Each bookmark is a written assignment and due during the first week of school. Each will count as a reading grade.





Have a picture taken of you reading your favorite book in your favorite spot. Bring this to school on August 15th.

During the first two weeks of school, each student will present an oral book review to his/her class. This review should include the title, author, and brief summary, and a statement with supporting details and opinions why others should or should not read this book.



Cricket in Times Square

Click the link below to view and print bookmark. You may print and make notes on more than one bookmark. When school begins in August, you will receive an in-class assignment based on this book.

[Link to The Cricket in Times Square Bookmark](#)

Non-Fiction

Suggested series include:

Eyewitness Books

Eyewitness Science Books

Dorling Kindersley Readers

Nature's Children

Discovery Channel School Science Books

Time for Kids Science Scoops

Capstone Press offers the following:

Extreme Sports

Learning about Horses

Learning about Dogs

Learning about Cats

Animals and the Environment

Sharks

Motorcycles

Click the link below to view and print bookmark. You may print and make notes on more than one bookmark. When school begins in August, you will receive an in-class assignment based on this book.

[Link to the Non-Fiction Bookmark](#)

Mystery

Candymakers by Wendy Mass

Masterpiece by Elise Broach

Scat by Carl Hiaasen

Name of This Book is a Secret by
Pseudonymous Bosch

Mysterious Benedict Society by Trenton
Lee Stewart

Harriett the Spy by Louise Fitzhugh

Hank the Cow Dog by John R. Erickson

Any book from the following series:

Nancy Drew by Carolyn Keene

Hardy Boys by Franklin W. Dixon

39 Clues by Rick Riordan

Sammy Keyes by Wendelin VanDraanen

Treasure Hunters series by James
Patterson

Vanished series by James Ponti



Beast of Backslope (in the *Sherlock
Files* series) by Tracy Barrett

Click here to view and print bookmark. You may print and make notes on more than one bookmark.

[Link to the Summary Bookmark](#)





FIFTH GRADE



Entering fifth graders are to read **TWO** books, one biography and one fiction that may be from a series listed on the next page.

Before beginning a book, print the **Tree Map for the biography** and the **form for the fiction novel** so they are readily available for notes. These are considered written assignments and are due during the first week of school. **They will count as reading grades.**





Biography

Choose a person who interests you.

Complete this Tree Map which is **due the first week of school**. Your notes should include meaningful information and be concise. A Tree Map is a way to list facts and details by categories. Do NOT use complete sentences but clearly state the information you learned about this person. You will be able to use your Tree Map as a resource while completing your in-school assignment.

[Link to the Biography Tree Map](#)

Fiction

Sammy Keyes by Wendelin Van Draanen

The Wayside School by Louis Sachar

Island by Gordon Korman

Capture by Kathryn Lasky

Warriors by Erin Hunter

Prydain by Lloyd Alexander

Artemis Fowl by Eoin Colfer

Series of Unfortunate Events by Lemony Snicket

Chronicles of Narnia by C.S. Lewis

Diary of a Wimpy Kid by Jeff Kinney

Harry Potter Series by J. K. Rowling

Treasure Hunters by James Patterson

Books by David Liss including titles such as *Renegades, Rebels, or Randoms*

The Sherlock Files by Tracy Barrett

The Hobbit Series by J.R.R. Tolkien

Eragon by Christopher Paolini

Read a book from one of the these series or a fiction book of your choice. Record the information about your novel on the attached form. You will use these notes to complete an in-school project.

[Link to the Summer Reading Fiction Form](#)



SIXTH GRADE



Before you begin 6th grade, you are responsible for reading TWO books, *Wishtree* by Katherine Applegate (our 6th grade Community Book) and one book from the list included. For each book you are to complete the Assignment Templates (see link below).

[Link to Assignment Templates](#)

Fiction

Anything but Typical by Nora Raleigh Baskin

Because of Mr. Terupt by Rob Buyea

Bird Face by Cynthia T. Toney

Bystander by James Preller

Freak the Mighty by Rodman Philbrick

Ida B... and Her Plans to Maximize Fun, Avoid Disaster, and (Possibly) Save the World by Katherine Hannigan

A Mango-Shaped Space by Wendy Mass

Mockingbird by Kathryn Erskine

Out of my Mind by Sharon M. Draper

Rules by Cynthia Lord

The Schwa Was Here by Neal Shusterman

Tangerine by Edward Bloor

Terror at Bottle Creek by Watt Key

The Thing about Jellyfish by Ali Benjamin

Touch Blue by Cynthia Lord

Twerp by Mark Goldbatt

Waiting for Normal by Leslie Connor

Walk Two Moons by Sharon Creech

Wonder by R.J. Palacio

Wrinker by Jerry Spinelli

Read a book from one of the these series or a fiction book of your choice. Record the information about your novel on the attached form. You will use these notes to complete an in-school project.