

MATHEW J. BERGMAN

College of Education & Human Development
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University of Louisville
Louisville, KY 40292
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EDUCATION

University of Louisville – Louisville, KY
Ph.D. Educational Leadership and Organizational Development (2012)
Concentration: Educational Administration
Research Focus: Adult Learning, Adult Persistence, and Prior Learning Assessment

Appalachian State University - Boone, NC
M.A. Higher Education Administration (2006)

Union College - Barbourville, KY
B.S. Education Certif. K-12, Sports Management, & Physical Education (1999)
Minors: Business Administration & Health
Cum Laude

PROFESSIONAL EXPERIENCE

Assistant Professor (Tenure-Track) - July 2014 – Present

Organizational Leadership and Learning (OLL) Program
College of Education and Human Development, University of Louisville

- **Program Director** - BS in OLL – July 2015 – July 2017 & August 2019 – Present
Responsible for planning and administration of (approx. 495 students). Supervise part-time adjunct faculty (10-15) and secure off campus classrooms for evening courses and around the Greater Louisville Metro area.
- **Program Director** –Corporate and Professional Education – August 2017 – July 2019
Responsible for developing partnerships with external and corporate constituents to advance BS, MS, and Ph.D. program and departmental objectives.

Instructor August - 2012 – July 2014

College of Education and Human Development, University of Louisville

- Member of the Organizational Leadership and Learning faculty

Senior Academic Counselor/Instructor 2007 - 2012

College of Education and Human Development, University of Louisville

- **Master Certified Advisor** - Responsible for academic planning and counseling for over 500 active students in the Organizational Leadership and Learning programs.

Senior Admissions Counselor 2006 – 2007

J.B. Speed School of Engineering, University of Louisville

- **Coordinator** - Out-of-state recruiting – Organized and implemented recruiting strategies for St. Louis, Indianapolis, Cincinnati, Nashville, Evansville areas

Graduate Assistant 2006

Freshman Seminar/Learning Assistance Program, Appalachian State University

Admissions Counselor 2004 – 2005

Office of Enrollment Management, Lees-McRae College

Regional Sales Representative 2002 - 2004

Ferguson Enterprises - Boone, NC

Arena Football Kicker 1999 - 2002

Charleston Swamp Foxes - Charleston, SC & Dayton Skyhawks – Dayton, OH

- Professional Place Kicker in the Arena II Football League

PUBLICATIONS

Peer Reviewed Journal Articles

1. **Bergman, M.,** McKaskey, S. (2019). An examination of prior learning assessment participation and guidance at four-year universities. *Prior Learning Assessment Inside Out*. 1 (7), 1-10. <https://www.plaio.org/index.php/home/article/view/156>
2. Huml, M., **Bergman, M.,** Hancock, M., & Newell, E. (2019). From the playing field to the classroom: The academic challenges for athletes in higher education. *Journal for the Study of Sports and Athletes in Education*. 13 (2), 97-115. doi.org/10.1080/19357397.2019.1578609
3. Huml, M., Hancock, M., **Bergman, M.,** & Hums, M. (2019). Student-athletes performing community service: Examination of community service motivation and athletic department involvement. *Social Science Quarterly*. 100 (5), 1916-1931. doi: 10.1111/ssqu.12670
4. Losavio, M., Hinton, J., Fritz, K., Lauf, A., Hieb, J., Im, G., Wright, A., Karaoud, A., Reed, J., Elmaghraby, A., Keeling, D., Gainous, J., Sun, J., **Bergman, M.** (2019). STEM for public safety in cyber: STEM training for local law enforcement and cyber security. *EDAS, IEEE Integrated STEM Education*.
5. **Bergman, M.,** Strickler, B., Osam, K. & Ash, D. (2018). Engineering the benefits of learning in the new learning economy. *The Journal of Continuing Higher Education*. 66 (2), 67-76. doi: 10.1080/07377363.2018.1469083
6. Gittings, G., **Bergman, M.,** & Osam, K. (2018). The doctoral quest: An integrative review of variables that impact degree completion. *Journal of Higher Education Management*. 32(2), 28-37.
7. Gittings, G., **Bergman, M.,** Shuck, B., & Rose, K. (2018). The impact of student attributes and program characteristics on doctoral degree completion. *New Horizon's in Adult Education and Human Resource Development*. 30 (3), 3-22. doi.org/10.1002/nha3.20220
8. **Bergman, M.,** & Herd, A. (2017). Proven leadership = college credit: Enhancing employability of transitioning military members through prior learning assessment. *Advances in Developing Human Resources*. 19(1), 78-87. doi.org/10.1177/1523422316682949

9. Osam, K., & **Bergman, M.**, & Cumberland, D. (2017). An Integrative Literature Review on the Barriers Impacting Adult Learners' Return to College. *Adult Learning*, 28(2), 54-60. doi.org/10.1177/1045159516658013
10. Shuck, B., Alagaraja, M., Rose, K., Owen, J., Osam, K., & **Bergman, M.** (2017). The health-related upside of employee engagement: Exploratory evidence and implications for HRD theory and practice. *Performance Improvement Quarterly*, 30(3), 165-178. https://doi.org/10.1002/piq.21246
11. Merritt, B., **Bergman, M.**, & Berry, M. (2017). The impact of pre/post enrollment interventions on college success for first-generation black students. *Journal of Higher Education Management*. 32(1), 227-242.
12. **Bergman, M.** (2016). From stopout to scholar: Pathways to graduation through adult degree completion programs. *International Journal of Information Communication Technologies and Human Development*. 8(4), 1-12.
13. Bowers, A., & **Bergman, M.** (2016). Affordability and the return on investment of college completion: Unique challenges and opportunities for adult learners. *Journal of Continuing Higher Education*. 64(3), 144-151. doi.org/10.1080/07377363.2016.1229102
14. Alagaraja, M., Rose, K., Shuck, B., & **Bergman, M.** (2015). Unpacking organizational alignment: The view from theory and practice. *Journal of Organizational Learning and Leadership*, 13(1), 19-32.
15. Rose, K., Shuck, B., Twyford, D., & **Bergman, M.** (2015). Skunked: An integrative review exploring the consequences of dysfunctional leaders and implications for the employees who work for them. *Human Resource Development Review*, 14(1), 64-90. https://doi.org/10.1177/1534484314552437
16. **Bergman, M.**, Gross, J. P., Berry, M., Shuck, M. B. (2014). If life happened but a degree didn't: Examining factors that impact adult student persistence. *Journal of Continuing Higher Education*. 62 (2), 90-101. doi.org/10.1080/07377363.2014.915445
17. Huml, M., **Bergman, M.**, & Hums, M. (2014). Comeback player of the year: Former student-athletes returning to school as adult students. *Journal for the Study of Sports and Athletes in Education*, 8(3), 148-167. doi: 10.1179/1935739714Z.00000000028
18. Huml, M. R., Hancock, M. G., & **Bergman, M.** (2014). Additional support or extravagant cost? Student-athletes' perspective on athletic academic centers. *Journal of Issues in Intercollegiate Athletics*, 7, 410-430.

Peer Reviewed Articles Under Review

1. **Bergman, M.** & Druery, J. (*Under Review*). The impact of prior learning assessment on military and veteran degree attainment and civilian transition. *Advances in Developing Human Resources*.
2. Huml, M., Brown, K., & **Bergman, M.** (*Under Review*). The uphill battle for resources: Fundraising challenges faced by non-revenue sport programs. *Journal of Sport and Social Issues*.

3. Mires, E., & **Bergman, M.** (*Under Review*). Defining the presence of misrecognition in multilingual organizations: A literature Review. *Human Resource Development International*.

Authored Book(s)

1. **Bergman, M.**, Olson, J. & Associates (2019, October). *Unfinished Business: Compelling Stories of Adult Student Persistence*. Charlotte, NC: Information Age Publishing.
 - Featured at the following conferences: History of Education Society 2019 Annual Meeting, Oct. 31 - Nov. 3; International Leadership Association's 21st Annual Global Conference - Oct. 24-27, 2019; and the 81st Annual ACHE Conference, Oct. 14-16, 2019
 - Featured as the Conference Theme for the 2020 Alliance for Adult Higher Education Annual Conference *Unfinished Business: Compelling Stories of Adult Student Persistence* March 5-6, 2020

Editor-Reviewed Book Chapters

1. **Bergman, M.** (Accepted for 2020 publication). Adult learners in higher education. In T. S. Rocco, M. C. Smith, R. C. Mizzi, L. R. Merriweather, & J. D. Hawley (Eds.) *Handbook of Adult and Continuing Education*. Stylus Publishing: Herndon, VA.
2. **Bergman, M.**, Rose, K., & Alagaraja, M. (2015). Asynchronicity, access, and attainment: Best practices of an adult degree completion program. In F. Nafukho & B. Irby (Eds.) *Handbook of research on innovative technology integration in higher education* (pp. 356-375). IGI Global: Hershey, PA
3. **Bergman, M.**, Rose, K., & Shuck, B. (2014). Adult degree programs: Factors impacting student persistence. In J. Holtz, S. Springer, & C. Boden-McGill (Eds.) *Building sustainable futures for adult learners*. Information Age Publishing: Charlotte: NC.

Articles in Non-Peer Reviewed Journals

1. **Bergman, M.** (2019). Advanced placement for adults: Using PLA to complement a relevant, rigorous, and research based adult degree completion program. *The Journal of Continuing Higher Education. PLA Best practices*. doi:10.1080/07377363.2019.1663100
2. Rose, K., & **Bergman, M.** (2016). Reaction to: Leadership misplacement: How can this affect institutions of higher education? *New Horizons in Adult Education and Human Resource Development*, 28(3), 26-29.
3. Shuck, M., **Bergman, M.**, & Rose, K. (2015). Inside the spiral of dysfunction: The personal consequences of working for a dysfunctional leader. *New Horizons in Adult Education and Human Resource Development*, 27(4), 51-58.
4. Ingle, W.K., Tschannen-Moran, M., & **Bergman, M.** (2015). Point/Counterpoint: Leading organizations through challenges and change: Appreciative inquiry (AI) and its alternatives. Strategy change cycle: A strategic planning alternative to AI. *UCEA Review*, 56 (2), 13-17.

Articles in Professional/Trade Publications/Popular Media

1. **Bergman, M.** (2019). Helping our military and veteran students enhance their employability through greater educational attainment. *Complete College America* Military Appreciation Month Blog Post. <https://completecollege.org/article/helping-military-veteran-students-enhance-employability-greater-educational-attainment/>
2. **Bergman, M.** (2018). The four reasons your campus should be offering prior learning assessment credit. *The Evollution a Destiny Solutions Illumination*. <https://evollution.com/programming/applied-and-experiential-learning/the-four-reasons-your-campus-should-be-offering-prior-learning-assessment-credit/>
3. **Bergman, M.** (2018). From andragogy to heutagogy: Finding ways to better serve working adults. *Graduate! Network's Lightbulb*. <https://mailchi.mp/graduate-network/nearly-1-in-5-female-college-students-are-single-moms-1511621?e=1b311c1759>
4. **Bergman, M.** (2015). Greater learning = Greater earning. *News and Tribune, Floyd and Clark County Newspaper*. New Albany, Indiana.
5. **Bergman, M.** (2015). Believe it or not: A college degree is still worth the time and cost. *Green Banner Publications*. Scott County, IN.
6. **Bergman, M.** (2015). Completing a college degree as a working adult has merit: The *Corydon Democrat Newspaper*. Harrison County, IN.
7. **Bergman, M.** (2015). Greater learning = Greater earning: Accelerating your path to a college degree. *The Salem Leader Newspaper*. Salem, IN.
8. **Bergman, M.** (2015). Education matters: Returning to complete a college degree as a working adult. *Education Matters Southern Indiana. Community Foundation of Southern Indiana*. New Albany, IN. <https://educationmatterssouthernindiana.wordpress.com/2015/11/06/education-matters-returning-to-complete-a-college-degree-as-a-working-adult/>
9. **Bergman, M.** (2014). Advancing educational attainment in the community: An initiative of the community foundation of southern Indiana. *Education Matters Southern Indiana. Community Foundation of Southern Indiana*. New Albany, IN. Report credited for securing over \$100,000 in Lumina Foundation funding.
10. **Bergman, M.,** Rose, K., Herd, A., & MacDonald, A. (2013). High tech, high touch: Campus-based strategies for ensuring student success. *Association of Public and Land-Grant Universities (APLU)*. Report Featured in the APLU's annual publication.
11. Rose, K., & **Bergman, M.** (2013). Employer tuition assistance: Investing in your employees pays off. *Louisville Business First*. Louisville, KY.
12. Smith, A., & **Bergman, M.** (2013). Degrees that work for greater Louisville companies and employees. *Louisville Business First*. Louisville, KY.

International/National/Regional Media Coverage

1. Blumenstyk, G. (2018). Fresh ideas to help adult learners succeed. *The Chronicle of Higher Education*. <https://tinyurl.com/yazsu95f>
2. Ward, L. (2018). Colleges make it easier for older adults. *The Wall Street Journal*. <https://www.wsj.com/articles/colleges-make-it-easier-for-older-students-1522029900>
3. Blumenstyk, G. (2018). The Adult Student: The population colleges - and the nation - can't afford to ignore. *The Chronicle of Higher Education*. <https://store.chronicle.com/products/the-adult-student-the-populations-colleges-and-the-nation-can-t-afford-to-ignore>
4. Olson, E. (2018). University of Louisville asks adult students for a second chance. Enrollment Growth University, *Helix Education Podcast*. <https://www.helixeducation.com/resources/blog/second-chance-matt-bergman/>
5. Hebert, M. (2018). Congress, the President, separation of power; Adult college students. *University of Louisville Today*. <https://soundcloud.com/uofl/07-02-18-ult-farrier-bergman>
6. Pulliam, B. (2018). Breaking down barriers for nontraditional students. *University of Louisville News*. <http://www.uoflnews.com/post/uofloday/breaking-down-barriers-for-non-traditional-students/>
7. Linder, K. (2017). Research in action: Early career research with Matt Bergman. *Oregon State University ECampus*. <https://ecampus.oregonstate.edu/research/podcast/e40/>
8. Myers, J. (2017). Don't get skunked: The health risks of a dysfunctional workplace. *Recognition Professionals International*. Retrieved from: <http://recognition.site-ym.com/blogpost/1286329/278150/Don-t-Get-Skunked-The-Health-Risks-of-a-Dysfunctional-Workplace>
9. Hebert, M. (2015). Horrible Bosses. *University of Louisville Today and Metro TV feature*. <https://www.youtube.com/watch?v=8nQPO1rVhN4>
10. Kiesel, L. (2015). Horrible bosses are disturbingly common in the American workplace. *MainStreet*. Retrieved from: <http://www.mainstreet.com/article/horrible-bosses-are-disturbingly-common-in-the-american-workplace>
11. Platt, R., (Producer). (2015). Group of doctors at UofL researching horrible bosses [Television Broadcast]. Louisville, KY: *WHAS 11 News*. <http://www.whas11.com/story/news/education/2015/02/11/horrible-bosses-uofl-research-dysfunction-behaviors/23261011/>
12. McGregor, J. (2015). How dysfunctional is your boss? *Washington Post*. Retrieved from <http://www.washingtonpost.com/blogs/on-leadership/wp/2015/02/04/how-dysfunctional-is-your-boss/> [also cited on European News, <http://www.easybranches.eu/how-dysfunctional-is-your-boss/people>]
13. White, M. (2015, February, 3). If you think your boss is horrible, you're probably right. *Time*. Retrieved from <http://time.com/3692875/if-you-think-your-boss-is-horrible-youre-probably-right/>

14. Finley, M. (2015, February, 9). Have a horrible boss? U of L research shows just how bad that can be. *Business First*. Retrieved from: <http://www.bizjournals.com/louisville/news/2015/02/09/have-a-horrible-boss-u-of-l-research-shows-justhow.html?page=all>

PRESENTATIONS

Peer-Reviewed, Competitive Conference Proceedings

1. **Bergman, M.** (2019, December). *Bridging the gap to completion for adults with some college and no degree*. Complete College America (CCA) National Convening, Phoenix, AZ.
2. **Bergman, M.**, Tanner, B., & Robinson, T. (2019, November). *The insider's guide to implementing an effective returning adult initiative*. Council for Adult and Experiential Learning (CAEL) National Conference, Chicago, IL.
3. Abarca, R., **Bergman, M.**, & Brow, L. (2019, November). *How to build relationships with employers to reach adult enrollment goals*. Council for Adult and Experiential Learning (CAEL) National Conference, Chicago, IL.
4. **Bergman, M.**, & DeBlois, M. (2019, November). *Prior Learning Assessment Network Roundtable Discussion*. Council for Adult and Experiential Learning (CAEL) National Conference, Chicago, IL.
5. **Bergman, M.**, & Olson, J.S. (2019, October). *Unfinished business: Compelling stories of adult student persistence*. Association for Adult and Continuing Education (AAACE) National Conference. St. Louis, MO.
6. **Bergman, M.** (2018, December). *Four reasons all colleges and universities should be offering prior Learning Assessment*. Complete College America (CCA) National Convening, Chicago, IL.
7. **Bergman, M.** (2018, November). *Student veterans pioneering PLA*. Council for Adult and Experiential Learning (CAEL) National Conference, Cleveland, OH.
8. **Bergman, M.** (2018, October). *Translating experiential learning into college credit*. American Association for Adult and Continuing Education (AAACE) National Conference, Myrtle Beach, SC.
9. **Bergman, M.** (2018, April). *Accelerating the pace and rate of graduation with prior learning assessment*. Association for Continuing Higher Education (ACHE) South Region Conference, Austin, TX.
10. **Bergman, M.** (2017, November). *From pedagogy to andragogy: PLA's push to permeate the culture of higher education*. Council for Adult and Experiential Learning (CAEL) National Conference, San Diego, CA.
11. **Bergman, M.** (2017, October). *The theory and practice of prior learning assessment*. American Association for Adult and Continuing Education (AAACE) National Conference, Memphis, TN.

12. **Bergman, M.** (2017, October). *A new theoretical model for prior learning assessment*. Association for Continuing Higher Education (ACHE) National Conference, Portland, OR.
13. **Bergman, M.** (2017, October). *Bridging the talent gap: Employer support for advanced educational attainment*. Association for Continuing Higher Education National (ACHE) National Conference, Portland, OR.
14. **Bergman, M.**, Osam, K., Strickler, B., & Ash, D. (2017, March). *Engineering the benefits of learning in the new learning economy*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, San Antonio, TX.
15. Shuck, B., Rose, K., Alagaraja, M., Osam, K., & **Bergman, M.** (2017, March). *The health-related upside of employee engagement: Exploratory evidence and implications for HRD theory and practice*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, San Antonio, TX.
16. Ghosh, R., Hutchins, H., Rose, K., & **Bergman, M.** (2017, March). *Unpacking the nuances of reciprocity in formal mentoring: Lived experiences of AHRD faculty mentoring partners*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, San Antonio, TX.
17. **Bergman, M.** & Rose, K. (2016, November). *Advancing corporate and strategic partnerships to impact adult student enrollment*. American Association for Adult and Continuing Education (AAACE) National Conference, Albuquerque, NM.
18. Rose, K., **Bergman, M.**, Osam, K., & Kacirek, K. (2016, November). *Are we good citizens? A conceptual exploration of organizational citizenship behavior for university faculty*. American Association for Adult and Continuing Education (AAACE) National Conference, Albuquerque, NM.
19. **Bergman, M.** (2016, October). *Bridging the gap to graduation with prior learning assessment*. Association for Continuing Higher Education (ACHE) National Conference, New Orleans, LA.
20. **Bergman, M.**, & Osam, K. (2016, April). *To degree or not to degree: Examining barriers that impact adult learners' return to college*. Association for Continuing Higher Education (ACHE) South Region Conference, South Charleston, SC.
21. Shuck, B., Cumberland, D., Ghosh, R., & **Bergman, M.** (2016, February). *Building psychological capital toward employee engagement: Is formal mentoring a useful strategic human resource intervention?* In J. Moats (Ed.), Academy of Human Resource Development (AHRD) International Research Conference in the Americas, Jacksonville, FL.
22. **Bergman, M.** (2015, November) *Using life learning narratives to develop prior learning credit portfolios*. American Association for Adult and Continuing Education (AAACE) National Conference, Oklahoma City, OK.
23. Rose, K., & **Bergman, M.** (2015, November) *Strengthening military learners through innovative academic programs. research based practices*. American Association for Adult and Continuing Education (AAACE) National Conference, Oklahoma City, OK.

24. Barry, J., & **Bergman, M.** (2015, March) *From stopout to scholar: How adult degree programs change lives*. Association for Non-traditional Students in Higher Education (ANTSHE). National Conference, Washington, D.C.
25. Rose, K., **Bergman, M.** & Shuck, M.B. (2015, June) *Development and validation of a dysfunctional leadership scale*. International Conference on Human Resource Development Research and Practice across Europe (UFHRD). Cork, Ireland.
26. Rose, K. & **Bergman M.** (2015, February). *Employee tuition assistance programs for AHRD*. Academy of Human Resource Development (AHRD) International Research Conference in the Americas, St. Louis, MO.
27. **Bergman, M.** & Rose, K. (2014, November) *Advancing educational programs with relevant, rigorous, and research-based practices*. American Association for Adult and Continuing Education (AAACE) National Conference, Charleston, SC.
28. **Bergman, M.,** & Huml, M. (2014, November) *Comeback player of the year: A conceptual model of returning adults that were former student athletes*. American Association for Adult and Continuing Education (AAACE) National Conference, Charleston, SC.
29. **Bergman, M.,** & Casey, M. (2014, June) *PLA Policies and Practices: Examining College Level and Credit Worthy Learning*. University System of Georgia - Adult Learning Consortium Summer Institute, Stone Mountain/Atlanta, GA.
30. **Bergman, M.,** Casey, M., & Duffy, S. (2014, February) *Proven leadership = college credit: Creating an efficient and effective path to graduation through prior learning assessment*. National Veteran's Symposium, Louisville, KY.
31. Twyford, D., Rose, K., & **Bergman, M.** (2014, February). *Skunked: An integrative literature review of dysfunctional leadership behaviors*. Academy of Human Resource Development (AHRD) International Conference in the Americas, Houston, TX.
32. **Bergman, M.** (2013, November) *Addressing the degree completion agenda with relevant, rigorous, and research-based programs*. American Association for Adult and Continuing Education (AAACE) National Conference, Lexington, KY.
33. Rose, K., **Bergman, M.** & Shuck, M.B. (2013, November) *An investigation of employee tuition assistance programs*. American Association for Adult and Continuing Education (AAACE) National Conference, Lexington, KY.
34. **Bergman, M.** & Duffy, S. (2013, April) *Exploring factors that impact adult student persistence*. Poster presentation at Student Success Summit, Louisville, KY.
35. **Bergman, M.** (2012, October) *Recruit, retain, graduate: Increasing adult learner persistence to graduation*. Presented at National Academic Advising Association (NACADA) National Conference, Nashville, TN.
36. **Bergman, M.,** & Williams, M. (2011, November) *The changing face of alumni: The implications for a growing base of adult learners in our universities*. Presented at Council for the Advancement and Support of Education (CASE) Kentucky Conference, Lexington, KY.

37. Pentecost, M., & **Bergman, M.** (2011, October) *Elevating your leadership skills*. Presented at National Academic Advising Association (NACADA) National Conference, Denver, CO.
38. **Bergman, M.** (2011, February). *Alumni Perceptions: Concrete learning outcomes of graduates (panel discussion)*. Celebration of Teaching and Learning, University of Louisville. Louisville, KY.
39. **Bergman, M.**, Anthony, M.D., & Atkinson, J. (2009, September). *Returning to college: Implications for adults and universities*. Southern Association of College Student Affairs (SACSA), Hilton Head, SC.
40. Pentecost, M., **Bergman, M.**, Hampton, B., & Johnson, T., (2008, October). *Coaching employees to reach their highest potential*. National Academic Advising Association (NACADA) National Conference, Chicago, IL.
41. **Bergman, M.** (2008, December). *Re-orientation of adult learners: Strategies for successful assimilation to the new academic experience*. University Wide Advising Conference, Louisville, KY.

Invited Guest Lectures/Presentations/Keynote Addresses

1. Bolton, P., **Bergman, M.**, & Strong, E. (2019, November). *Cross country conversation – Exploring Programs for Adult Learners*. **Webinar** - Graduate! Network, Philadelphia, PA.
2. **Bergman, M.** (2019, October). **Keynote Address** – *Setting the stage to re-engage adult learners*. Complete College America. New England Adult Learner Summit, Portland, MA.
3. **Bergman, M.**, Mala, M., Iboshi, P., & Oyadomari-Chun, T. (2019, September) *Engaging adults toward college completion*. Complete College America National Webinar Series for A Better Deal for Returning Adults.
4. **Bergman, M.**, Tanner, B., & Robinson, T. (2019, April). **Keynote Address** – *Creating a better deal for adult learners*. Utah System of Higher Education (USHE) Access & Completion Summit, Provo, UT.
5. **Bergman, M.** (2019, January). **Keynote Address** - *Asking adults to give higher education a second chance*. Lumina Foundation, Delivering on Adult Promise, New Orleans, LA.
6. **Bergman, M.** (2019, February). **Webinar** - *Examining factors that impact adult student persistence*. Prior Learning Assessment Network (PLAN) Spring 2018 Meeting.
7. **Bergman, M.**, Tanner, B., & Robinson, T. (2019, February). *Lessons from seasoned implementers*. Ohio Department of Higher Education, Finish for Your Future Convening. Columbus, OH.
8. Ancel, S., **Bergman, M.**, Robinson, T., & Tanner, B. (2018, December). *ICYMI: Adults need a better deal*. Complete College America (CCA) National Convening. Chicago, IL.

9. Mala, M., **Bergman, M.**, Lane, S., & Peat, S. (2018, December). *New England Institute: Facilitating pathways for comebacks*. Complete College America (CCA) National Convening. Chicago, IL.
10. **Bergman, M.** (2018). *Combining data and storytelling to inform your work and drive comebacker success*. **Keynote Address** - Graduate! Network Advisor Summit. Louisville, KY.
11. **Bergman, M.** (2018). *New England Institute: A better deal for returning adults*. Complete College America (CCA) National Convening. Chicago, IL.
12. **Bergman, M.** (2018). *27 is the new 17: Supporting adult learners*. Education Commission of the States (ECS) National Forum on Educational Policy. Washington D.C.
13. **Bergman, M.** (2018). *Digging deeper: Four key strategies for supporting returning adults on campus*. Council on Postsecondary Education (CPE) Student Success Summit. Louisville, KY.
14. **Bergman, M.** (2018). *Cross country conversation – Driving comebacker success*. **Webinar** - Graduate! Network, Philadelphia, PA.
15. **Bergman, M.**, Ancel, S., Strickler, B., & Campbell, S. (2018). *A better deal for returning adults*. Council on Postsecondary Education (CPE) Student Success Summit, Louisville, KY.
16. **Bergman, M.** (2018). *Bridging the gap to graduation with PLA for military and veteran students*. Tennessee Higher Education Commission (THEC) Military and Veteran Student Summit, Franklin, TN.
17. **Bergman, M.** (2018). **Webinar**– *A better deal for adults*. Complete College America (CCA) National Adult Learner Forum. Indianapolis, IN.
18. **Bergman, M.** (2017). **Webinar** – *What the heck is andragogy?* Graduate! Network Cross Country Conversations – Philadelphia, PA.
19. **Bergman, M.** (2016). **Keynote Address** – *Learning from comebackers: Addressing a key demographic in the college completion puzzle*. LearnX Event – Graduate! Network, Philadelphia, PA.
20. **Bergman, M.**, & Priesmeyer, K., (2017). *What the heck is andragogy? How adults learn differently*. Complete College America (CCA) National Convening, New Orleans, LA.
21. Ancel, S., **Bergman, M.**, Tanner, E., Robinson, T., Polk, T. (2017). *Providing returning adults a second chance at the dream*. Complete College America (CCA) National Convening, New Orleans, LA.
22. **Bergman, M.**, Hubbard, C., Bombardieri, M., Paulsen, E., and Campbell, S. (2017). *The evidence base: Emerging research on serving returning adults*. Complete College America (CCA) National Convening, New Orleans, LA.
23. **Bergman, M.**, Gibson, J., & Boyce, G. F. (2017). *State innovations connecting with adult learners*. Education Commission of the States (ECS) Regional Convening, Nashville, TN.

24. **Bergman, M.** (2017). *The implications for dysfunctional leadership*. Presentation given to the Fund-Raising Executives of Southern Indiana (FRESI) Regional Conference, New Albany, IN.
25. **Bergman, M.** (2017). *Prior learning assessment policy and practice for the 21st century*. Education Matters Southern Indiana (EMSI), Regional Conference Community Foundation of Southern Indiana, Jeffersonville, IN.
26. **Bergman, M.** (2016). *Adult degree completion and its importance to our workforce*. Presented to the University of Texas – Austin Graduate School Community College Class. Austin, Texas.
27. **Bergman, M.** (2016). *What motivates reconnectors to return to the academic setting*. Graduate! Network, Tennessee Reconnect, Nashville, TN.
28. **Bergman, M.** (2016). *Education matters Southern Indiana: Advancing educational attainment with community leaders and educational ambassadors*. Community Foundation of Southern Indiana (CFSI) Regional Conference, Clarksville, IN.
29. **Bergman, M.** (2015). **Keynote address** - *Addressing the needs of adult learners*. Greater Louisville Inc. & Degrees at Work, Louisville, KY.
30. **Bergman, M.** (2015). *Veteran Roundtable*. U.S. Senators Kelly Ayote (R-NH) and Mitch McConnell (Panelist), Louisville, KY.
31. **Bergman, M.** (2015). *Leadership Southern Indiana (LSI) Breakfast series* – Indiana University Southeast (Panelist), New Albany, IN.
32. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Scott County, IN.
33. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Washington County IN.
34. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Floyd/Clark County, IN.
35. **Bergman, M.** (2014). *Community Roundtable for the future of education*. Education Matters Southern Indiana (EMSI) Regional Conference, Harrison County IN.
36. **Bergman, M.** & Rose, K. (2013). *Innovation in educational attainment for our region*. 55,000 Degrees Board Meeting, Louisville, KY.

EXTERNAL FUNDING

TOTAL AWARDED FUNDING \$1,776,240

1. Source: National Science Foundation/NSF 19-546 - **Under Review**
 Project Title: Computational Skills Across Curriculum
 PI: Michael Losavio
 Period: 8/01/19 – 1/31/21
 Amount: \$348,545
 Role: Matt Bergman, Ph.D., Co-Principal Investigator (Yr1: 10%, Yr2: 20%)
2. Source: Council on Adult and Experiential Learning (CAEL)

- Project Title: Prior Learning Assessment Impact Study
PI: Matt Bergman, Ph.D.
Period: 8/01/19 – 11/01/19
Amount: \$2,500
Role: Matt Bergman, Ph.D., Principal Investigator.
3. Source: National Science Foundation/NSF 18-571– **Not Funded**
Project Title: Manufacturing for the Future (M4F)
PI: Edward Tackett
Period: 7/01/19 – 7/01/24
Amount: \$7,445,014
Role: Matt Bergman, Ph.D., Senior Investigator.
 4. Source: Complete College America
Project Title: A Better Deal for Returning Adults – Game Changer Grant
PI: Matt Bergman, Ph.D.
Period: 01/01/18 – 8/13/18
Amount: \$20,000
Role: Matt Bergman, Ph.D., Principal Investigator/Database Construction.
 5. Source: National Science Foundation/NSF 18-571– **Not Funded**
Project Title: ADEPT - The National Center for Additive Production Technologies
PI: Edward Tackett
Period: 7/01/18 – 7/01/23
Amount: \$4,841,325
Role: Matt Bergman, Ph.D., Senior Investigator.
 6. Source: Graduate! Network
Project Title: Bridging the Talent Gap: Tennessee- Graduate! Network
PI: Matt Bergman, Ph.D.
Period: 01/01/16 – 12/31/16
Amount: \$13,000
Role: Matt Bergman, Ph.D., Principal Investigator - Rose, K. (Co- Principal Investigator), & Shuck, B. (Co- Principal Investigator).
 7. Source: Jim Beam Brands Co. Claremont & Frankfort, KY
Project Title: Beam Suntory Fellowship
PI: Matt Bergman, Ph.D.
Period: 01/01/18 – 12/31/19
Amount: \$180,000
Role: Matt Bergman, Ph.D., Principal Investigator – Contract Contact
Description: Funds support a contract-based fellowship/internship program to advance the learning and development unit in Claremont & Frankfort Distillery Locations.
 8. Source: Pilot project, Funded by the U.S. Department of Defense (via U.S. Army)
Project Title: Cadre and Faculty Development Course 2016
PI: Jeffrey Sun, Ph.D.
Period: 01/01/16 – 12/31/17
Amount: \$848,000
Role: Matt Bergman, Ph.D., Co-Investigator
 9. Source: Graduate! Network

- Project Title: Talent Alignment Survey Study
 PI: Matt Bergman, Ph.D.
 Period: 01/01/16 – 12/31/16
 Amount: \$25,000
 Role: Matt Bergman, Ph.D., Principal Investigator
10. Source: U.S. Department of the Army, Training and Doctrine Command
 Project Title: Cadre and Faculty Development Course -Proof of Principal
 PI: Jeffrey Sun, Ph.D. & Gaetane Jean Marie, Ph.D.
 Period: 01/01/15 – 7/01/16
 Amount: \$483,000
 Role: Matt Bergman, Ph.D., Co-Investigator
11. Source: General Electric Appliance Park
 Project Title: Advancing Learner Development at General Electric
 PI: Matt Bergman, Ph.D.
 Period: 05/01/13 – 8/31/16
 Amount: \$185,040
 Role: Matt Bergman, Ph.D., Principal Investigator – Contract Contact
 Description: Funds support a contract-based internship program to advance the learning and development unit in Louisville, KY.
12. Source: Community Foundation of Southern Indiana
 Project Title: Education Matters Southern Indiana
 PI: Matt Bergman, Ph.D.
 Period: 05/01/14 – 8/31/14
 Amount: \$3,400
 Role: Matt Bergman, Ph.D., Principal Investigator
13. Source: Council on Adult and Experiential Learning
 Project Title: Fueling the Race to Postsecondary Success
 PI: Matt Bergman, Ph.D.
 Period: 06/15/11
 Amount: \$3,800
 Role: Matt Bergman, Ph.D., Principal Investigator, Pat Leitsch, Ph.D. Co-PI

UNIVERSITY TEACHING EXPERIENCE

Course Name

ELFH 661: Adult and Organizational Learning (UofL)
 ELFH 663: Methods of Facilitation (UofL)
 ELFH 300: Prior Learning Assessment (UofL)
 ELFH 311: Organizational Needs Assessment (UofL)
 ELFH 341: Managing Projects in the Workplace (UofL)
 ELFH 442: Supporting Organizational Change (UofL)
 ELFH 490: Leadership and Management (UofL)
 ELFH 682: Organization and Administration in Higher Ed.

Delivery Modality

Synchronous online
 Synchronous online
 Asynchronous online, Seated, Hybrid
 Asynchronous online & Seated/In-Class
 Asynchronous online & Seated/In-Class
 Asynchronous online & Seated/In-Class
 Asynchronous online & Seated/In-Class
 Seated/In-Class

ENGR 100: Introduction to Engineering – (UofL)	Seated/In-Class
SEM 290: Freshmen Seminar – (Appalachian State Univ.)	Seated/In-Class
PHED 115: Introduction to Golf (Lees-McRae College)	Seated & Lab

Doctoral Advising

Kobena Osam	University of Louisville	Committee Member
Matthew Huml	University of Louisville	Committee Member
Wanda Taylor	University of Louisville	Committee Member
Teresa Crum	University of Louisville	Committee Member
Todd Brimm	University of Louisville	Committee Member
Jonathan Hughes	University of Louisville	Committee Member
Jannette Passmore	University of Nebraska-Lincoln	External Committee Member
Thomas K. Stoudt	University of Wyoming	External Committee Member
Scott Self	Eastern Kentucky University	External Committee Member

AWARDS & ACCOMPLISHMENTS

- Association for Continuing Higher Education – (ACHE) Distinguished Program of the Year – For Credit – 2019
- American Association for Adult and Continuing Education (AAACE) Council on Professor of Adult Education (CPAE) Curriculum Innovation Award – 2019
- Educators’ Hall of Fame Inductee – Union College – 2018
- University of Louisville Faculty Favorite - Delphi Center for Teaching and Learning 2010-2019– every year teaching at UofL
- Association for Continuing Higher Education (ACHE) South – Outstanding Faculty Award – 2018
- Complete College America Fellow – 2018 - <https://completecollege.org/cca-fellows/>
- Association for Continuing Higher Education (ACHE) South Distinguished Program Award - 2016
- Metroversity Outstanding Faculty Member for Adult Student Learners – 2015
- Gheen’s Foundation/55,000 Degrees - Innovation for Educational Attainment - National Competition \$10,000 Award - 2013
- AAACE - Malcolm Knowles Award for Top National Program in Adult Learner Support & Advocacy - 2013
- Top 20 under 40 Business Professionals - Southern Indiana Business Source Magazine- 2013

- APLU MVP Opportunity Award finalist - 2013
- NACADA - Outstanding Advising Certificate of Merit - 2012
- Provost's Award for Exemplary Advising - 2011 (Professional Advisor of the Year)
- Provost's Award for Exemplary Advising - Nominee - 2010
- ESGR Patriot Award - Support of Military and Veteran Students - 2009
- Metroversity Outstanding Staff Member for Adult Student Learners Award - 2009
- Selected to Coordinate Welcome Weekend Open House for J.B. Speed School of Engineering - 2007
- Pillar Award – City of New Albany Historic Restoration of the year - 2008
- LeaderShape Institute – Cluster Facilitator - University of Louisville Inaugural Year - 2007
- Strategic Planning Task Force at Lees-McRae College - 2005
- Educational Scholarship Award - AmeriCorps Avery County Habitat for Humanity - 2004

PROFESSIONAL MEMBERSHIP & SERVICE

National Service

- Learning Recognition Collaborative– National Institute for Learning Outcomes Assessment (NILOA) Pilot Institution Program – 2019- Present
- Prior Learning Assessment Network – Advisory Board 2018 - Present
- Bridging the Talent Gap – Graduate! Network – Advisory Board 2016-Present
- 55,000 Degrees Adult Completion Network – 2016-2018
- Council on Adult and Experiential Learning (CAEL) 2016-Present
- Association for Continuing Higher Education (ACHE) 2015-Present
- Academy of Human Resource Development (AHRD) 2014-Present
- American Association for Adult and Continuing Education (AAACE) 2013-Present
- International Leadership Association 2013-2016

University of Louisville

- Comeback Cards – Advisory Board – 2018-2019
- Program Director – Organizational Leadership and Learning (OLL) – 2019
- Program Director for Corporate and Professional Education – OLL – 2017-2019
- Standards and Admissions Committee CEHD - Chair - 2016-Present
- ThinkIR – UofL's Institutional Research Repository – Advisory Board – 2019

- APLU Center for Public University Transformation Committee - 2018
- OLL PLA Review Committee – 2012-Present
- OLL Special Admissions Committee – 2013-Present
- Delphi U (Online Teaching Institute) 2013
- Online Learning Strategic Planning Committee 2012
- Celebration of Teaching and Learning - Executive Planning Committee 2011
- Veterans & Military Student Task Force 2010-Present
- University Wide Advisory Council 2010-2012
- Kentucky Adult Learner Initiative 2008-2011
- NACADA – National Academic Advising Association 2008-2012
- KACADA – Kentucky Academic Advising Association 2008-2012
- Honors Council 2006-2008
- Welcome Weekend Committee 2006-2009
- KASCAC – Kentucky Association for College Admission and Counseling 2006-2008
- NACAC – National Association for College Admission and Counseling 2006-2008
- Orientation Advisory Committee 2006-2009
- Chair of Speed School Scholarship Committee 2006-2009
- LeaderShape Advisory Board 2007-2008

Appalachian State University

- New Directions Planning Committee 2006
- Learning Communities Institute 2006
- Freshman Seminar Scholarship Committee 2005-2006
- General Education Task Force Sub-Committee 2005-2006
- Peer Leader Selection Committee 2005
- Higher Education Forum Planning Committee 2005
- Durham and Brantz Award Committees 2006

Community Service – Louisville/New Albany

- Urban Enterprise Association Board Member – New Albany, IN
- New Albany, IN Redevelopment Commission
- Union College Alumni Board

- SOUL Welcome Weekend Community Service
- Martin Luther King Jr. Day of Service
- Welcome Weekend Volunteer – University of Louisville
- Develop New Albany

Journal/Conference Reviewer

- Human Resource Development International - Reviewer
- New Horizons for Adult Education and Human Resource Development - Reviewer
- Online Journal for Workforce Education - Reviewer
- International Journal of Information Communication Technologies and Human Development - Reviewer