# (6) Ma

# **Machines**

Find ten machines in this wordsearch.

W	А	W	Ε	Е	S	С		S	S	0	R	S	Ο
Н	Н	С	0	M	Р	U	Т	Е	R	L	С	F	Υ
L	А	Е	А	Е	А	Е	R	U	S	С	R	Е	W
D	А	G	Ε	R	D	V	А	В	J	K	А	Р	Ο
S	U	Т	Ε	L	Е	V	I	S	I	0	Ν	Α	С
Н	А	М	M	Е	R	Z	Ν	А	Е	D	Е	F	С

2 Complete the table with the words above.

Simple machines	Complex machines
scissors	computer
•••••	•••••

3 Listen and guess.











train

bus

motorbike

bicycle

a) .....lt's a train.

b)



lawnmower



garden shears

C)

## Identify these simple machines.













Listen and complete.

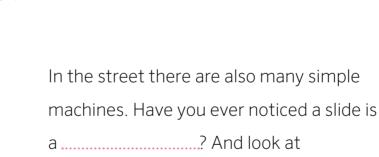




There are many simple machines you can see at home.

For example, you can use a spoon as a \_\_\_\_\_\_

and open a jar!







In this well there's a \_\_\_\_\_\_so that it's very easy to \_\_\_\_\_ and raise a bucket full of water!

the .....in my skates!

6	Study the picture. What simple machines make up this co	mplex one? Listen and check.
(26)		1. Pulleys 2
7	Answer these questions.	
	a) How are complex machines different to simple mach	nines?
	b) Why do machines change over time?	
	c) In what way can machines harm the environment?	
	d) How can we avoid causing harm to ourselves when we	we use machines?

8 Describe how these objects have changed over time.









What do they do to avoid hurting themselves? Listen and write.

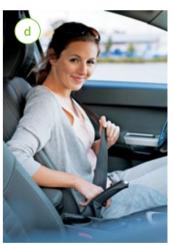
27





He always wears a helmet to protect his head when he rides his bike.





a)	•••••	l			
h)					
D)	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

c)	)	• • • • • • • • • • • • • • • • • • • •

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# **External exams**

10 Read the text and complete the sentences with one word.

#### How do boats move?



The first boats were very simple manual machines. Paddles or oars acted like levers that helped to move the boat through the water.

During the early 1800s, they built large steamships. They used steam to power the boat through the water. These large steamships transported a lot of people and heavy goods over long distances, often between continents.

Example: T	he first boats had and oars to move them.				
1 They built	largeduring the early 1800s.				
2	powered these steamships.				
3 In these b	3 In these boats people and heavy goods could go long				
moto Peopl harm	r, many large ships move by burning oil or gas in large engines. Even small rboats have engines that burn fuel to move quickly through the water. e have begun searching for better ways to move boats, without causing to the environment. Solar powered boats use solar panels to transform eat and light from the sun into electricity to power the boat.				
4 Today, ma	any large ships and small motorboats need				
·	e now worried about the environment so they are searching for new ways to				
	ats use solar panels to transform the heat and light from the sun into				

11 Choose the correct option to complete the text.

#### **Future machines**

What do you think machines will \_\_\_\_look like \_\_\_\_in the future? Modern machines, like mobile phones and computers, are (1) \_\_\_\_\_smaller and lighter. It's likely that machines will continue to become (2) \_\_\_\_\_portable.



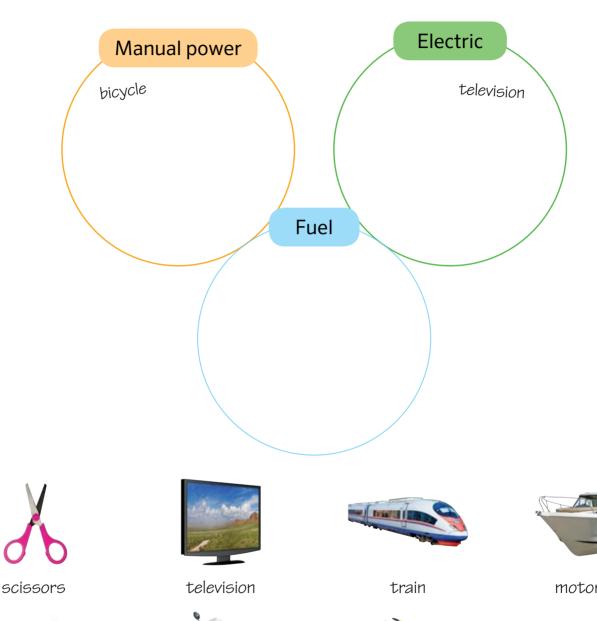
As we travel through space and find new planets, we'll find new materials with properties that are out of this world. Imagine if we

as iron and bends as easily as paper. What machine could we build using this?

Example:	look	look like	look at
1	get	gets	getting
2	more and more	more or less	most
3	discovery	discover	discovers
4	flexible	strong	brittle
5	difficult	more difficult	easier

# To sum up

Copy and complete the mind map with the words given below.





bicycle



mobile phone



motorbike



aeroplane



rowing boat



tractor



motorboat



wheelbarrow



mixer

Complete the sentences with the words provided
--

1	Machines help us carry out activities with less	electricity simple manual effort energy engine complex
2	The wheel is a simple machine that we use to a heavy load and we use a pulley to and an object using a wheel and a rope. A ramp is a smooth surface with an incline. We use it to heavy objects uphill.	l lower
3		
	machines are made up of many machines that work together.  Machines have improved over time thanks to new energy and Machines that burn fuel harm	sources simple instructions complex pollution materials

the environment because they produce ........................ We need to

read a machine's \_\_\_\_\_ to avoid hurting ourselves.

## **Key language**



## **Animal planet**

#### **Defining living things**

- ► Nutrition, interaction and reproduction characterise living things.
- Living things need energy, which comes from food.
- ► Living things receive information from the world through the senses.
- Living things reproduce with the same species.



#### **Describing animal groups**

- ► Animals with a backbone are called vertebrates.
- ► Animals without a backbone are called invertebrates.
- ▶ Invertebrates are the largest group of animals

# 2

## **Vertebrates**

#### **Describing vertebrates**

- Amphibians have moist skin.
- ▶ Reptiles are covered in dry scaly skin.
- Mammals have hair or fur on their bodies.
- ► Mammals can be carnivores, herbivores or omnivores.



#### Asking questions about animals

- ▶ Is a whale a mammal?
- ▶ Is a snake a reptile?
- Is a frog an amphibian?



## Life and health

#### **Describing healthy habits**

- ► Sleep eight or nine hours every night and rest when you are tired.
- ► Eat a balanced diet.
- ► Eat five meals a day and always eat breakfast.
- Wash your hands before meals and have a shower every day.
- ▶ Breathe fresh air and avoid places with smoke.



#### **Defining types of illnesses**

- ► Infectious illnesses are caused by harmful bacteria or viruses.
- An illness is contagious when an ill person transmits the illness to a healthy one.



## **Energy**

#### **Defining energy**

- ▶ Energy makes things change and move.
- ► There are different types of energy: heat or thermal, light, chemical, electric, kinetic and sound.



#### **Describing how energy changes**

- One form of energy can transform into a different form of energy.
- ▶ When we turn on the light, electric energy changes into light energy.



### **Matter and materials**

# Identifying the states of matter and its changes

- ► There are three states of matter: solid, liquid and gas.
- When cooling, liquid matter changes to solid matter.
- Condensation means a gas changes to a liquid.



# Describing the properties of materials

- ▶ We can stretch elastic materials.
- ► A tablecloth folds many times without breaking.
- ► Transparent materials let light pass through them.



## **Machines**

# Telling the difference between simple and complex machines

- Simple machines are made up of a few components.
- ► Complex machines are made up of many simple machines.



# Identifying different machines and their uses

- We can raise and lower objects using a ramp.
- ▶ A bike is a complex machine made up of many simple machines.