## Primary Qa'ida for Reciting the Holy Qur'an from the Correct Origins

## Madan Qaxta

## MADANI QA'IDAH

## Articulatory organs of the letters

The literal meaning of the word Makhraj is the point of outlet. In terms of Tajwid the articulatory organ of an Arabic letter is called Makhraj (articulator).

| Letters | Category | Articulator |
| :---: | :---: | :---: |
| D, ¢ | Ḥalqiyyah Letters | Pronounced from the bottom part of the throat |
| $\tau, \varepsilon$ | " | Pronounced from the middle part of the throat |
| $\dot{\text { c }}$, غ | " " | Pronounced from the top part (pharynx) of the throat |
| ق | Lahawiyyah Letters | Pronounced from the root of the tongue and the soft palate |
| 5) | " " | Pronounced from the root of the tongue and the hard palate |
| S, | Shajariyyah Letters | Pronounced from the middle of the tongue and the middle of the palate |
| ض | Ḥāfiyâh Letter | Pronounced from the sides of the tongue and the roots of the upper molars |
| $\jmath, \dot{U}, J$ | TTarafiyyah Letters | Pronounced from the edge of the tongue and the part of the roots of the teeth towards the palate |
| $b, 0, \bullet$ | Niṭ'iyyah Letters | Pronounced from the tip of the tongue and the roots of the upper front teeth |
| $\dot{\dagger}, \dot{j}, \stackrel{\leftrightarrow}{+}$ | Lišawiyyaĥ Letters | Pronounced from the top of the tongue and the inner edge of the upper teeth |
| ص, , j | Şafiriyah Letters | Pronounced from the tip of the tongue and the inner edges of both (front-upper) teeth |
| ف | Shafawiyyah Letters | Pronounced from the edge of the upper front teeth and the wet part of the lower lip |
| ب | " " | Pronounced from the wet part of both lips |
| p | " " | Pronounced from the dry part of both lips |
| 9 | " " | Pronounced by the rounding of both lips |

# مَدَنِى قاعِدَه MADANI QA'IDAH 

## Primary Qā̀idah for reciting the Holy Quran with correct articulation



Presented by
Majlis Madrasa-tul-Madinah

## Translated into English by

## An English translation of 'Madani Qa'idah'

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Edition:
$1^{\text {st }}$ Publication:
Publisher:
Quantity:
ISBN:

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## Du'ā for Reading the Book

Read the following Du'ā (supplication) before you study a religious book or an Islamic lesson, you will remember whatever you study,

(Rūhān̄̄̄ Ḥikāyāt, pp. 68)
Note: Recite Ṣāāt-'Alan-Nabi once before and after the Du'ā.

## Madanī objective

I must strive to reform myself and the people of the entire world,

Name: $\qquad$
Madrasah: $\qquad$
Class: $\qquad$
Address: $\qquad$
Phone number: $\qquad$

## Transliteration Chart

| s | A/a | J | ¢「/r | 」 | L/1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A/a | j | Z/z | ¢ | M/m |
| ب | B/b | j | X/x | ن | N/n |
| پ | P/p | $\omega$ | S/s |  |  |
| ت | T/t | ش | Sh/sh |  |  |
| b | ¢ $/ \mathrm{t}$ | $\rho$ | S/s | 8/0/8 | H/h |
| $\stackrel{\text { ث }}{ }$ | Š/s | ض | D/d | $\checkmark$ | Y/y |
| ج | J/j | b | T/t | $c$ | Y/y |
| ع | Ch | b | 2/7 | $\overline{6}$ | A/a |
| $\tau$ | H/h | $\varepsilon$ |  | b | U/u |
| خ | Kh/kh | $\varepsilon$ | Gh/gh | 9 | I/i |
| $\bigcirc$ | D/d | ف | F/f | و ومّه | Ư/ū |
| 3 | D/d | ق | Q/q | ى مدّه | i/is |
| $j$ | ż/ì | ك | K/k | ا مدّه | A/a |
| iv |  |  |  |  |  |



## Translator's Notes

Dear Islamic brothers! Dawat-e-Islami's Majlis-e-Tarājim, a department responsible for reproducing the books and booklets of Amīr-e-Aĥl-e-Sunnat founder of Dawat-e-Islami
 into various languages of the world, is pleased to deliver English version of the book 'Madan̄̄ Qā’idâh' which was presented in Urdu language by Majlis Madrasa-tul-Madīnah to impart basic knowledge for correct recitation of the Holy Quran. To facilitate the pronunciation of Arabic letters, a transliteration chart has been added.

This translation has been accomplished by the grace of Almighty Allah
 founder of Dawat-e-Islami, 'Allāmaĥ Maulānā Abu Bilal Muhammad Ilyas Attar Qadiri
 on the part of the Translation Majlis. Therefore, if you find any mistake in it, kindly notify us in writing at the following postal or email address with the intention of earning reward (Šawāb).

## Majlis-e-Tarājim (Translation Department)

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## First read this

 wisdom. The Most Beloved Prophet aid


The best person amongst you is he who learnt the Holy Quran and taught to others.
(Ṣahīh Bukhārī, Kitāb Faḍāil-ul-Quran, pp.435, Hadīš 5027)
 non-political global movement for the propagation of the Holy Quran and Sunnah has established countless Madāris (schools) titled Madrasa-tul-Madinaĥ in Pakistan and abroad. These Madāris hold classes of Hiifẓ and Nāziraĥ. To date, approximately 72,000 Madanī children are being taught Hiifẓ and Nāẓiraĥ for free in Pakistan. Similarly, Madrasa-tul-Madinnah classes (for male adults) are held in various Masājid etc. almost daily after Ṣalāt-ul-‘Ishā’. Islamic brothers learn the correct recitation of the Holy Quran, pronouncing the Arabic letters from their proper articulators (Makhārij), Du'ās (supplications), Ṣalâh and the Sunan, all for free. In addition, thousands of Madrasa-tulMadīnah classes (for female adults) are held daily within the homes not just in Pakistan, but also in several other countries of the world. As an example, to date, approximately 1,317 Madrasah classes for Islamic sisters take place almost on a daily basis in Bāb-ulMadīnah (Karachi), in which more than 12,017 Islamic sisters learn the Holy Quran, Ṣalâh, Sunan and Du'ās, all for free.
 Qā̀idah to make learning of the Holy Quran easier. The Madan̄̄ Qā̀idâh presents the fundamental rules of Tajwid (elocution) in a simplified form for both the young and the aged students, so that all children, Islamic brothers and Islamic sisters may easily learn the correct recitation of the Holy Quran. Expert Qurrā` (reciters of the Holy Quran)
 regards to the rules of Tajwid.

For guidance on how to teach the Madan̄̄ Qā'idâ̂, the book named 'Râhnumā-eMudarrisin' (a guide book) has also been published; it contains a great deal of the teaching methodology for each lesson. The V.C.D. of the Madanī Qā̀idah will also be released very
 further helpful in understanding the Madanī Qā'idaĥ thereby making the recitation of the Holy Quran easier.

As per our Madanī objective set out by Amīr-e-Aĥl-e-Sunnat, the founder of Dawat-e-


 travel with the Madanī Qāfilaĥs for reforming the people of the entire world!


Majlis Madrasa-tul-Madīnah (Dawat-e-Islami) 29 ${ }^{\text {th }}$ Żul-Ḥijja-til-Ḥarām 1428H



## Lesson Number 1: Ḥurūf Mufridāt (Individual Letters)

* The Mufridāt Letters i.e. Arabic alphabets are 29 in number. Pronounce Mufridāt Letters with the Arabic accent according to the rules of Tajwīd and Qirā`at, avoid


* From amongst these 29 letters, there are 7 that are always pronounced with a thicker voice, these letters are called 'Musta'liyah Letters'. These seven letters are:
 4 letters are pronounced from the lips: و. و, , , Except these letters, do not let the lips move whilst pronouncing any other letter.


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## Lesson Number 2: Ḥurūūf Murakkabāt (Compound Letters)

* Two or more letters combine to form a Murakkab (Compound). Pronounce each letter of the Murakkab letters separately like Mufridāt Letters.
* Make sure in this lesson also to pronounce the letters in the Ma'rūf manner i.e. with the Arabic accent.
* When two or more letters are joined together in writing, their shape gets changed a bit. Usually the head of the letter is written and the body is omitted. The letters which are identical when in the compound form, identify them by the difference in the number and position of the dots.



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## Lesson Number 3: Harakāt

* The plural of Ḥarakat is 'Harakāt'. Zabar $\quad$, Zayr $\bar{\sigma}$ and Paysh $\xlongequal{?}$ are called H.
- The letter which bears Ḥarakat is called 'Mutaḥarrik'.
＊Pronounce Zabar $\qquad$ by opening the mouth and raising the voice，Zayr $\bar{\sigma}$ by dropping the voice and Paysh $\qquad$ by the rounding of the lips．
＊Pronounce the Harakāt in Arabic accent without stretching or jerking the voice．
＊If a Ḥarakat or Jazz is present on＂渞’ then pronounce it as Hamzah ‘ $\mathcal{I}$ ，i，
＊If the letter＇ر＇carries a Zabar or Paysh pronounce it with a thick tone．If the letter ＇J＇bears a Zayr，pronounce it with a thin tone．


|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| صُ | ص, | ص́ | ش | ش | ش́ |
| b | b | b | ضٌ | ض | ¢ |
| 'ع | $\varepsilon$ | ' | b | b | छ |
| نٌ | - | ¢ | \% | E | \% |
| , | ) | ¢ | ¢ٌ | O, | ¢゙ |
| P | $F$ | \% | $\checkmark$ | ل | J |
| , | , | و' | * | Oِ | ¢ |
| , | \% | ' | هُ | © | هو |
|  |  |  |  |  |  |




## Lesson Number 4

* Read this lesson Rawān (i.e. without syllabification).
* Take special care to pronounce Harakāt correctly.
* Differentiate clearly between the letters that are Qarīb-uṣ-S.aut i.e. the letters that sound somewhat similar.


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## Lesson Number 5: Tanwīn

* Double Zabar ", double Zayr \% and double Paysh 乌 is called 'Tanwīn'. A letter carrying Tanwīn is called Munawwan.
* In fact Tanwīn is a 'Nūn Sākin' that lies at the end of the phrase, that is why Tanwīn sounds like 'Nūn Sākin', e.g. ‘اُُّ
* Spell out the examples of Tanwīn as follows: 1 double Zayr مِيّم $\rightarrow$ مِّ مِّ double Paysh
- Sometimes '' or ' $\checkmark$ ' is shown after double Zabar, do not pronounce it during syllabification.






## Lesson Number 6

* Read this lesson both ways ie. Rawān (without syllabification) as well with Ḥijijay (with syllabification).
* Take special care to correctly pronounce Ḥarakāt, Tanwīn and all the letters particularly the Ḥurūf Musta'liyah.
 مَلِكُكُ $\rightarrow$ كُ كُنُ


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## Lesson Number 7

## The Letters of Maddah

- This sign $\qquad$ is called Jazm. A letter that carries a Jazm is called Sākin (stationary).
* The Sākin letter is read along with the Mutaḥarrik letter preceding it.
* There are three letters of Maddaĥ, these are:
* When there is Zabar before آلِفُ, it becomes 'آلِقُ Maddah' eeg. When there is Pays
 Sākin ('̛), it becomes 'يَ Maddaĥ eng.
* Pronounce the letters of Maddah by elongating them up to one ألِفُi ie. up to two Ḥarakāt.



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## Lesson Number 8

## Kĥařī [Vertical] Ḥarakāt

* Vertical Zabar ! , vertical Zayr T and inverted Paysh 6 are called Khařī [vertical] Ḥarakāt.
* The vertical Ḥarakāt are equivalent to the letters of Maddaĥ. So pronounce vertical Harakāt by elongating them up to one آلِفُّ i.e. up to two Ḥarakāt, like that in the case of the letters of Maddah.
* In this lesson, differentiate clearly between the letters that are Qarīb-uṣ-Ṣaut i.e. the letters that sound somewhat similar.


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## Lesson Number 9

## The Letters of Lin





* Pronounce the letters of Lin gently in Arabic accent without any elongation.



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## Lesson Number 10

* Read this lesson both ways i.e. Rawān as well with Hijjjay.
* This lesson comprises of all the previous lessons i.e. Ḥarakāt, Tannin, the Letters of Maddaĥ, Vertical Ḥarakāt and the Letters of Linn.
* Apply the rules, practise recognition of the letters and spell them out correctly, especially Ḥ्urūf Musta'liyah.
* Whilst doing Hijjay, join every letter to the preceding letters. For example do Hiijjay
 مَوُضُوُعَةٌ $\rightarrow$ Rn





## Lesson Number 11

## Sukūn (Jazm)

* As you have already learnt, this sign _ is called Jazm, a letter carrying Jazm is called Sākin (still letter).
* The letter carrying Jazm is pronounced in conjunction with the Mutaharrik letter preceding it.
* Always pronounce the Ĥamzaĥ Sākinah ( 1, , $\varepsilon$ ) with jerk.

* The meaning of Qalqalah is movement, there should be somewhat movement at the Makhārij (articulator) when pronouncing these letters such that the sound rebounds.
* When the Letters of Qalqalaĥ are Sākin, Qalqalah should be more prominent.
* In this lesson, take special care for correct pronunciation of the Letters of Qalqalah and the Hamzaĥ Sākinaĥ and distinguish clearly between the letters that sound somewhat similar.
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## EXERCISE



يَسْتَبَبِلْ

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## Lesson Number 12

## نُوْنُ Sākin and Tanwīn (Iẓh̆̄ār, Ikhfā)




1. Iẑ̧hār: If any of the Ḥalqiyyah letters is present after Nūn Sākin or Tanwīn, then Iẓĥār will be made i.e. nasalization (Ghunnaĥ) will not be done whilst pronouncing such Nūn Sākin and Tanwīn. The Ḥalqiyyaĥ letters are six in number and they are: $\therefore, \infty, \varepsilon, \tau, \dot{\varepsilon}$ and $\dot{\tau}$.
2. Ikhfā: If any of the Ikhfā letter is present after Nūn Sākin or Tanwīn, then Ikhfā will be made i.e. nasalization (Ghunnah) will be done whilst pronouncing such Nūn Sākin and Tanwīn. The Ikhfā letters are 15 in number and they are:


Note: Idghām and Iqlāb have been described in Lesson 14.



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## Lesson Number 13: Tashdīd

- The w-shaped diacritic $\qquad$ is called 'Tashdid'. A letter carrying Tashdīd sign is called 'Mushaddad'.
* Pronounce the Mushaddad letter twice; first by combining it with the preceding Mutaharrik letter and then by its own Harakat with a slight pause.
* Ghunnah should always be done whilst pronouncing (Nūn) Mushaddad and (Mīm) Mushaddad. Ghunnah means taking of the sound into the nose i.e. nasalization. The duration of the Ghunnah should be equal to one أَلِف.
* When the letters of Qalqalaĥ are Mushaddad, pronounce them with stress.
* If the first letter is Mutaharrik, the second Sākin and the third Mushaddad, then in most cases (not always) the Sākin letter is not pronounced and the Mutaharrik letter

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is pronounced by joining it with the Mushaddad letter e.g. عَبَقُنتُّمُ will be pronounced as عَبَتُّمُ.

* In addition to practising Tashdīd in this lesson, distinguish clearly between the letters that sound somewhat similar.


| 11 | 11 | 1010 | اُبَّ | إِّ | اَبَّ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| اُنَّ | إِّ | اَنَّ | اُؤ | إِّ | آَّ |
| 箩 | ， | اَكِّ | ¢ر | ， | اكَ |
| 孚 | 号1 | إِّ | اُرَّ | إِّ | آرَ |
|  | ज1 | آ | ا＇شَّ | إِّهِ | آشَّ |
| الِّفِّ | ！ | 歌， | Jرِّ | رَبِّ | ركّ |
| اَحَبَّ | حِبَّبَ | وَ | كُمَّ | مِنِّن | ［ |
| شُحِ | فِكِّ |  | اكلَّكِبْبٌ | بكا | التِّيّنِ |
| \％ | \％ |  | تَصَنُى | ， |  |

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يُحِبُّ التَّرَابِيُنَ رَبُّ السَّبْوِتِ اَحَطُنُّ بَسَطُتَ




## Lesson Number 14

## نُؤُشُ Sākin and Tanwīn (Idghām, Iqlāb)

3. Idghām: Idghām will be done when any letter of Yarmalūn is present after Nūn Sākin or Tanwīn. In case of ' $J$ ' and ' J' Idghām will be done without Ghunnaĥ and in case of remaining 4 letters, Idghām will be done with Ghunnah. The Letters of Yarmalūn are six in number and these are: $ی,\lrcorner, \curvearrowright, \downarrow$, , and e.
4. Iqlāb: If the letter ' $ب$ ' is present after Nūn Sākin or Tanwīn, then do Iqlāb ie. change the Nūn Sākin or Tanwīn into مِيَّم and do Ikhfā ie. pronounce with nasalization.


 مِنٌّ بَعُلِ


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Invoke it 21 times (recite Șalāt-'Alan-Nabī once before and after the invocation), blow on water and drink it or make it drink to others before breakfast for 40 days, the memory (of the one who drinks this water) will be strengthened (Shajarâ̂ 'Aṭtāriyyaĥ, pp. 46)



## Lesson Number 15

## The Cases of oِيْمِ Sākin

* There are three cases of مِيّم Sākin: (1) Idghām-e-Shafawī (2) Ikhfā-e-Shafawī (3) Iẓĥār-e-Shafawī.

1. Idghām-e-Shafawī: When another مِيَّم مِيّم is present after San, Idghām-eShafawī is done within the مِيَّم Sākin i.e. Ghunnah is done.
2. Ikhfā-e-Shafawī: If 'ب' is present after مِيّْم Sākin, Ikhfā-e-Shafawī is done within the مِيَّم Sākin i.e. Ghunnah is done.
3. Iz̧ĥ̄ār-e-Shafawī: If any letter other than 'بَ' or 'م' is present after مِيّم Sākin, Iẓhār-e-Shafawī is done within the مِيّم Sākin i.e. Ghunnaĥ is not done.





## Lesson Number 16

## Tafkhīm and Tarqīq

* The meaning of Tafkhīm is to pronounce the letter in thick tone, and that of Tarqīq is to pronounce the letter in thin tone.
 in thin tone.
* ألِف $\rightarrow$ will be pronounced in thick tone if it is preceded by a letter that is pronounced in thick tone and it will be pronounced in thin tone when preceded by a letter that is pronounced in thin tone.




 thin tone.
* The conditions in which the letter 15 is pronounced in thick tone:
a) When $\begin{array}{r}\text { رَ carries Zabar or Paysh }\end{array}$
b) When 15 farries double Zabar or double Paysh
c) When 15 carries Vertical Zabar
d) When letter before $\boldsymbol{1}$, Sākin carries Zabar or Paysh
e) When there is Temporary Zayr before $ا$ ן Sākin
f) When there is Zayr before رَ Sākin in the preceding word
g) When any letter belonging to the Letters of Musta’liyah is present after رَ Sākin in the same word
* The conditions in which the letter $\frac{1 j}{j}$ is pronounced in thin tone:
a) When there is Zayr or double Zayr under
b) When there is Aṣlī Zayr (Original Zayr) before رَ Sākin in the same word
c) When there is يَ Sākinah before رَ Jākin
* Temporary Ḥarakat: In the Holy Quran, there are some words that begin with the letter آلِف carrying no Ḥarakat, so whichever Ḥarakat one will apply to such آلِف during its pronunciation will be temporary e.g. in the word '

Note: $\boldsymbol{\text { J }}$ Sākin will be pronounced in thick tone when, in the same word, the letter preceding it carries Aṣlī Zayr and the letter succeeding it is from amongst the Musta'liyah letters e.g. 'مْرُصَاءِ.

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## Lesson Number 17: Maddāt

* The meaning of Madd is to stretch and elongate. There are two causes for Madd: (1) Hamzah $£$ (2) Sukūn $\xrightarrow{\circ}$.
* There are 6 types of Madd: (1) Madd Muttașil, (2) Madd Munfaṣil, (3) Madd Lāzim, (4) Madd Līn-Lāzim, (5) Madd ‘Ārị̣ (6) Madd Līn-‘Āriḍ

1. Madd Muttasil: If Hamzah is present after a letter of Maddah in the same word, then it will be Madd Muttaṣil (adjacent) e.g. جَ جَّء
2. Madd Munfaṣil: If Hamzaĥ is present after a letter of Maddaĥ in the next word,
 Muttaṣil and Madd Munfaṣil, elongate the tone up to $2,21 / 2$ or 4 آلِف.
3. Madd Lāzim: If a Sukūn Aṣlī $\boldsymbol{H}$, ${ }^{\omega}$ is present after a letter of Maddaĥ, then it will be Madd Lāzim e.g.
4. Madd Līn-Lāzim: If a Sukūn Aṣlī _ , is present after a letter of Līn, then it will be Madd Līn-Lāzim e.g. عَـُّنُ . Whilst pronouncing Madd Lāzim and Madd LīnLāzim, elongate up to 3,4 or أكِف 5.
5. Madd ‘Āriḍ: If a temporary Sukūn [i.e. a letter becomes Sākin by virtue of Waqf (pause)] is found after a letter of Maddaĥ, then it will be Madd ‘Āriḍ e.g. مُسْلُِوُوُنُ ه

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6. Madd Līn-‘Āriḍ: If a temporary Sukūn [i.e. a letter becomes Sākin by virtue of Waqf (pause)] is found after a letter of Linn, then it will be Madd Līn-'Āriḍ e.g. شَفَتَـُنُّنُ

* Whilst pronouncing Madd ‘Āriḍ and Madd Līn-‘Āriḍ, elongate up to 3 ألِف.







## Lesson Number 18: Muqatta'āt Letters

* Muqatṭa'āt Letters are found at the beginning of some of the Sūraĥs (chapters) of the Holy Quran.
* Pronounce these letters individually such that Maddāt are elongated properly and also do nasalization (Ghunnaĥ) when Ikhfā and Idghām incur.




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Lesson Number 19: Zāid آلِفْ (أْ

* At some locations in the Holy Quran, there is a symbol of circle 'o' upon the آلِف, this type of الِفن is called a 'Zāid (additional) 'آلِف', one should not pronounce it.

* In the six words mentioned below, do not pronounce the ألِف carrying the sign 'o' in case of Waṣl (continuing without pause) but do pronounce it when making Waqf (Pause).



## Lesson Number 20

## Miscellaneous Rules

* Iẓhār-e-Muṭlaq: In the following four words, a Yarmalūn letter is present after نُـُرّْ Sākin in the same word. Idghām will not be done in these cases, instead Iẓ̂hār-e-Muṭlaq will be done. Hence do not make Ghunnah (nasalization) in these four words.

* Saktaĥ: To stop the sound and then to continue reading ahead holding the breath is called Saktah i.e. the sound should stop whilst holding the breath. Saktah is Wājib (essential) in the following four cases. The rule of Saktah is that the Mutaharrik be read as Sākin and double Zabar be changed to آلِف and read accordingly.

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* $v \rightarrow$ In the Holy Quran, there are four words which contain the letter $\quad$, but a thin سِيُّ سَآَد is also written upon these words are pronounced as: In (1) and (2) only pronounce $\omega$, in (3) it is permissible to either pronounce $\omega$ or $\omega$ and in (4) only pronounce $ص$.

* Tashīl: The meaning of Tashīl is to make soft i.e. pronounce the second Hamzah with a soft tone. In the Holy Quran there is only one word where Tashīl is Wājib.
* Imālaĥ: To incline the sound of Zabar towards Zayr and the sound of اَكَ towards is called Imālaĥ. The ' $\xi$ ' of Imālaĥ is pronounced ' $\angle$ ' ' instead of ' $\sqrt{ }$ ',
 مَجْرهَا $\rightarrow$ هَهِ
 before ألِف wor the لَاْم present after it, instead pronounce لَمْ with Zayr.


## ( Al-Ḥujurāt: 11



Lesson Number 21
Waqf [Pause]

* Waqf: The meaning of Waqf is to Pause and Stop i.e. at whichever phrase Waqf is to be done, end the voice and the breath on the last letter of that phrase.
* If Zabar, Zayr, Paysh, double Zayr or double Paysh, vertical Zayr or inverted Paysh is present on the last letter of the phrase, then make that (last) letter Sākin when making Waqf.
* If double Zabar is present on the last letter of the phrase, then pronounce it as أكِ when making Waqf.
* If the last letter of the word is rounded $\mathbb{C}^{\text {© i.e. ' }}$ ' ', then no matter which Harakat or Tanwin it carries, pronounce it as ' $力$ ' when making Waqf.
* When making Waqf, vertical Zabar, the Letters of Maddah and Sākin Letters are not changed.
* In case of Waqf on a Mushaddad letter, the Tashdid will be maintained but the Harakat will not be made apparent.

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* Quṭnī $\rightarrow$ When Hamzah Waṣlī is present after Tanwīn, the Âamzah Waṣlī is dropped in case of Waṣl (without pausing) and the نُرُّ Sākin of Tanwin is given Zayr and a small
* Signs of Waqf (Pause): Some of the signs of Waqf are described below:
a) $\mathrm{O} \rightarrow$ This is the sign of Waqf Tām and indicates the completion of Quranic verse, one ought to make pause at it.
b) $\quad \rightarrow$ This is the sign of Waqf Lāzim, one must make pause at it.
c) $b \rightarrow$ This is the sign of Waqf Mutlaq, it is better to make pause at it.
d) $r \rightarrow$ This is the sign of Waqf Jaiz, it is better to make pause at it but it is also permissible to continue.
e) $j \rightarrow$ This is the sign of Waqf Mujawwaz, it is permissible to make pause at it but it is better to avoid pause at it.
f) $\omega \rightarrow$ This is the sign of Waqf Murakhkhas, one should not make pause at it.
g) $\searrow \rightarrow$ If the sign ${ }_{O}^{y}$ is present above the sign of verse i.e. ${ }^{\cup}$, there is difference in opinion about whether to make pause or not. If ' $y$ ' is present without the sign verse, then do not make pause.
* I'ādah (Repetition): After making Waqf, to repeat from preceding verse without pause is called I'àdah.




خَبِيْرَا
خَبِيُرا

شِيْيَّا
شِيْبَّ

قَيِيّْر 0

خَيْرَا بإِرْمِيَّةُ
خَيْرَا آَرْمِيَّةُ

مَبْبَّة

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## Lesson Number 22: Salah

* Read this lesson both ways i.e. Rawān (without syllabification) as well with Hịijjay (with syllabification).
* In this lesson, carefully apply all the rules described in the previous lessons; differentiate clearly between the letters that are Qarīb-uṣ-Ṣaut i.e. the letters that sound somewhat similar.
* Remember! If the meaning became corrupt because of not differentiating such letters, the Salāĥh will not be valid.

Takbīr-e-Taḥrīmaĥ

## Šanā



Ta'awwuż


Tasmiyaĥ


## Sūraĥ Al-Fātiḥah


 غَ

## Sūrah Al-Ikhlāṣ

## , رسْهِ



Tasbīḥ-e-Rukū

Tasmī
سَبِـعَ الشُُّ لِحَنُ حَبِنَ8ُ

Taḥmīd
رَبَّنَا وَكَكَ الُحَنُنُ

Tasbīḥ-e-Sajdaĥ


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Tashaĥhud



## Durūd-e-Ibrâĥīm




Du'ā-e-Māšūrah


(Part 13, Sūraĥ Ibrāĥ̄̀m, verse 40-41)

Salām

## Du'ā-e-Qunūt




 2 $-\infty$





## Questions and Answers

Question: How many Mufridāt letters are there? (Lesson 1)
Answer: There are 29 Mufridāt letters.
Question: How many Musta'liyah letters are there? Mention these letters. (Lesson 1)

Question: How are the Musta'liyah letters pronounced and what is their combined form? (Lesson 1)

Answer: Musta'liyah letters are always pronounced with a thicker voice and the combined form is 'خُصَّ ضَغْطِ قِ قِ

Question: What is meant by the term Ḥarakāt? (Lesson 3)
Answer: Zabar $\quad$, Zayr $\bar{\square}$ and Paysh $\xlongequal{\rho}$ are called Harakāt.
Question: How Ḥarakāt are pronounced? (Lesson 3)
Answer: Hִarakāt will be pronounced in the Arabic accent without stretching or jerking the voice.

Question: What is Tanwin? (Lesson 5)
Answer: Double Zabar \#, double Zayr ${ }^{2}$ and double Paysh ${ }^{6}$ is called 'Tanwīn'. In fact Tanwīn is a Nūn Sākin that lies at the end of the phrase, that is why Tanwīn sounds like Nūn Sākin.

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Question: How many Maddah letters are there? Mention them. (Lesson 7)
Answer: Maddah letters are 3 in number and these are:
Question: How it becomes أَلِف Maddah, وَآو Maddaĥ and يَ Maddâh? (Lesson 7)
Answer: When there is Zabar before آلِف, it becomes أِفْ Maddah. When there is Paysh before وَوَا وَآو Sākin, it becomes Maddah. When there is Zayr before يَا Sākin, it becomes يَ Maddah.

Question: How the Maddah letters are pronounced? (Lesson 7)
Answer: The letters of Maddah are pronounced by elongating them up to one ألِف i.e. up to two Ḥarakāt.

Question: What is meant by Kĥařī [Vertical] Ḥarakāt? (Lesson 8)
 [vertical] Ḥarakāt.

Question: How the vertical Harakāt are pronounced? (Lesson 8)
Answer: Vertical Ḥarakāt are pronounced by elongating them up to one آلِف i.e. up to two Ḥarakāt, like that in the case of the letters of Maddah.

Question: How many Lin letters are there? Mention them. (Lesson 9)
Answer: There are two letters of Lin: ‘'وَ'وَ' $\quad$ '
Question: How the letters of Lin are pronounced? (Lesson 9)
Answer: The letters of Līn are pronounced gently in Arabic accent without any elongation.

Answer: When there is Zabar before وَ وَ Sākin, it becomes 'وَ وinn'. When there is Zabar before يَ Sākin, it becomes ‘يَ Līn’.

Question: What is the meaning of Qalqalaĥ? (Lesson 11)
Answer: The meaning of Qalqalaĥ is movement, there should be somewhat movement at the Makhārij (articulator) when pronouncing these letters such that the sound rebounds.

Question: How many Letters of Qalqalah are there, which are these and what is their combined form? (Lesson 11)

Question: When will Qalqalah be made more prominent in the Letters of Qalqalaĥ? (Lesson 11)

Answer: When the Letters of Qalqalah are Sākin, Qalqalaĥ should be more prominent. Question: How to pronounce the letter of Qalqalah when it is Mushaddad? (Lesson 11) Answer: When the letter of Qalqalah is Mushaddad, it is pronounced with stress.

Question: How to pronounce Hamzaĥ Sākinah (i, 's)? (Lesson 11)
Answer: Hamzaĥ Sākinah $\left(\begin{array}{l}\prime \\ , \\ ,\end{array}\right)$ is always pronounced with jerk.
Question: How many cases are there regarding نَـُوْ Sākin and Tanwin and what are these? (Lesson 12)



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Question: Describe the case of Iẓh̄ār. (Lesson 12)
Answer: If any of the Ḥalqiyyah letters is present after نُـُوْن Sākin or Tanwīn, then Iẓh̄ār will be made i.e. nasalization (Ghunnaĥ) will not be done whilst pronouncing such نـُرّْن Sākin and Tanwīn.

Question: How many Halqiyyah letters are there and what are these? (Lesson 12)
Answer: Halqiyyah letters are six in number and they are: $s, \infty, \varepsilon, \tau, \dot{\varepsilon}$ and $\dot{\tau}$.
Question: Describe the case of Ikhfā? (Lesson 12)
Answer: If any of the Ikhfā letter is present after نُوْرُّ Sākin or Tanwin, then Ikhfā will be made i.e. nasalization (Ghunnah) will be done whilst pronouncing such نـُوْرَن Sākin and Tanwīn.

Question: How many Ikhfā letters are there and what are these? (Lesson 12)
 b, ظ, ک.

Question: What is Tashdid and what is the term for a letter carrying the sign of Tashdid? (Lesson 13)

Answer: The w-shaped diacritic ${ }^{\omega}$ is called Tashdid. A letter carrying Tashdīd sign is called Mushaddad.

Question: How to pronounce نَـُرْ Mushaddad and مِيّْ Mushaddad? (Lesson 13)
Answer: The Ghunnah (nasalization).

Question: What is Ghunnah and what is its duration? (Lesson 13)

Answer: Ghunnah means to pronounce with nasalization (taking the sound into the nose) and its duration is equivalent to one ألِف.

Question: How to pronounce a Mushaddad letter? (Lesson 13)
Answer: The Mushaddad letter is pronounced twice; first by combining it with the preceding Mutaharrik letter and then by its own Harakat with a slight pause.

Question: Describe the rule regarding Idghām. (Lesson 14)
Answer: Idghām will be done when any letter of Yarmalūn is present after نُـُّكُ Sākin or Tanwīn. In case of ' $\mathcal{\prime}$ and ' $J$ ' Idghām will be done without Ghunnah and in case of remaining 4 letters, Idghām will be done with Ghunnah.

Question: How many Letters of Yarmalūn are there and what are these? (Lesson 14)
Answer: The Letters of Yarmalūn are six in number and these are: $\mathcal{\checkmark},\lrcorner, \curvearrowright, J$, , and $\smile$.
Question: Describe the rule regarding Iqlāb. (Lesson 14)
Answer: If the letter 'بُ' is present after نُوّْ Sākin or Tanwīn, then do Iqlāb i.e. change the نُوُّن Sākin or Tanwīn into مِيّْد and do Ikhfā i.e. pronounce with nasalization.

Question: How many cases are there for O Sākin and what are these? (Lesson 15)
Answer: There are three cases of مِيّْم Sākin: (1) Idghām-e-Shafawī (2) Ikhfā-e-Shafawī (3) Ị̇hhār-e-Shafawī (1) Idghām-e-Shafawī (2) Ikhfā-e-Shafawī (3) Iẓhār-e-Shafawī.

Question: Describe the rule regarding Idghām-e-Shafawī. (Lesson 15)
Answer: When another ' $\rho$ ' is present after مِيَّم Sākin, Idghām-e-Shafawī is done within the مِيَّم Sākin i.e. Ghunnah is done.

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Question: Describe the rule regarding Ikhfā-e-Shafawī. (Lesson 15)
Answer: If 'ب مِيَّم Sākin, Ikhfā-e-Shafawī is done within the مِيَّم Sākin i.e. Ghunnah is done.

Question: Describe the rule regarding Iẓhār-e-Shafawī. (Lesson 15)
Answer: If any letter other than 'بُ' or ' $\rho$ ' is present after مِيَّم Sākin, Iẓhār-e-Shafawī is done within the مِيّّم Sākin i.e. Ghunnaĥ is not done.

Question: What is meant by Tafkhīm and Tarqīq? (Lesson 16)
Answer: The meaning of Tafkhim is to pronounce the letter in thick tone and that of Tarqīq is to pronounce the letter in thin tone.
 when to pronounce it in thin tone? (Lesson 16)

Answer: If the letter before the 'لَّهُ of the Ism-e-Jalālat - اللَّ Paysh, then the لَاْمَ of the Ism-e-Jalālat - عَزَّرَكَّلَّ) اللّه



Question: Under what condition, اكِف is pronounced in thick tone and when would it be pronounced in thin tone? (Lesson 16)

Answer: ألِفْ will be pronounced in thick tone if it is preceded by a letter that is pronounced in thick tone and it will be pronounced in thin tone when preceded by a letter that is pronounced in thin tone.

Question: Indicate the conditions under which 1 (Lesson 16)

Answer: Under following conditions $1 \boldsymbol{\jmath}$ will be pronounced in thick tone:
a) When $\Vdash_{j}$ carries Zabar or Paysh
b) When 15 carries double Zabar or double Paysh
c) When 15 carries Vertical Zabar
d) When letter before $\boldsymbol{\nu}$, Sākin carries Zabar or Paysh
e) When there is Temporary Zayr before ر Sākin
f) When there is Zayr before رَ Sākin in the preceding word
g) When any letter belonging to the Letters of Musta’liyah is present after juākin in the same word.

Question: Indicate the conditions under which 15 will be pronounced in thin tone. (Lesson 16)

Answer: Under following conditions $\wp$, will be pronounced in thin tone:
a) When there is Zayr or double Zayr under
b) When there is Aṣlī Zayr (Original Zayr) before $\boldsymbol{1}$, Sākin in the same word

Question: What is an ‘Āriḍī (temporary) Zayr? (Lesson 16)
Answer: In the Holy Quran, there are some words that begin with the letter ألِف carrying no Ḥarakat, so whichever Ḥarakat one will apply to such ألِف during its pronunciation will be temporary e.g. in the word

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Question: What is the meaning of Madd? What are the causes of Madd? (Lesson 17)
Answer: The meaning of Madd is to stretch and elongate. There are two causes for Madd: (1) Hamzaĥ $\qquad$ (2) Sukūn $\qquad$ .

Question: How many types of Madd are there and what are these? (Lesson 17)
Answer: There are 6 types of Madd: (1) Madd Muttaṣil, (2) Madd Munfaṣil, (3) Madd Lāzim, (4) Madd Līn-Lāzim, (5) Madd ‘Āriḍ (6) Madd Līn-'Āriḍ

Question: Describe the case of Madd Muttașil. (Lesson 17)
Answer: If Hamzah is present after a letter of Maddah in the same word, then it will be Madd Muttaṣil (adjacent).

Question: Describe the case of Madd Munfașil. (Lesson 17)
Answer: If Hamzah is present after a letter of Maddah in the next word, then it will be Madd Munfașil (distant).

Question: How much Madd Muttaṣil and Madd Munfaṣil need to be elongated? (Lesson 17)
Answer: Whilst pronouncing Madd Muttaṣil and Madd Munfaṣil, elongate the tone up to 2, $2 ½$ or 4 أِكف.

Question: Describe the case of Madd Lāzim. (Lesson 17)
Answer: If a Sukūn Aṣlī $\xrightarrow{\boldsymbol{E}}{ }^{\omega}$ is present after a letter of Maddah, then it will be Madd Lāzim.

Question: Describe the case of Madd Lin-Lāzim. (Lesson 17)
Answer: If a Sukūn Aṣlī $\xrightarrow{\text {, }}$, is present after a letter of Līn, then it will be Madd Līn-Lāzim.

Question: How much Madd Lāzim and the Madd Līn-Lāzim need to be elongated? (Lesson 17)

Answer: Whilst pronouncing Madd Lāzim and Madd Līn-Lāzim, elongate up to 3, 4 or 5 أكِف 5.
Question: Describe the case of Madd ‘Āriḍ. (Lesson 17)
Answer: If a temporary Sukūn [i.e. a letter becomes Sākin by virtue of Waqf (pause)] is found after a letter of Maddaĥ, then it will be Madd 'Āriḍ.

Question: Describe the case of Madd Lin 'Āriḍ. (Lesson 17)
Answer: If a temporary Sukūn [i.e. a letter becomes Sākin by virtue of Waqf (pause)] is found after a letter of Līn, then it will be Madd Līn-‘Āriḍ.

Question: How much Madd ‘Āriḍ and Madd Līn ‘Āriḍ need to be elongated? (Lesson 17)
Answer: Whilst pronouncing Madd ‘Āriḍ and Madd Līn-‘Ārị̣, elongate up to 3 ألِفْ.

Question: What is a Zāid (additional) الِفٍ , and how is it pronounced? (Lesson 19)
Answer: At some locations in the Holy Quran, there is a symbol of circle 'o' upon the أَلِف, this type of آلِف is called a 'Zāid (additional) الِفٍ', one should not pronounce it.

Question: Which rule will apply in the نُـُرْن Sākin present in the following words:


Answer: In the above four words, a Yarmalūn letter is present after نُـُرُّ Sākin in the same word. Idghām will not be done in these words, instead Iẓh̄ār Muṭlaq will be done. Hence do not make Ghunnah (nasalization) in above four words.

Question: What is Saktah? (Lesson 20)

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Answer: To stop the sound and then to continue reading ahead holding the breath is called Saktah i.e. the sound should stop whilst holding the breath.

Question: What is the meaning of Tashîl? (Lesson 20)
Answer: The meaning of Tashîl is to make soft i.e. pronounce the second Hamzah with a soft tone.

Question: What is Imālaĥ? (Lesson 20)
Answer: To incline the sound of Zabar towards Zayr and the sound of آَلِ towards is called Imālaĥ.

Question: How is the $\boldsymbol{1}$ of Imālah pronounced? (Lesson 20)
Answer: The $\boldsymbol{y}$ of Imālaĥ is pronounced ' $\mathcal{\prime}$ ' instead of ' $\mathbf{y}$ ’.
Question: What is meant by Waqf? (Lesson 21)
Answer: The meaning of Waqf is to pause or stop.
Question: How to deal with if there is a Zabar, Zayr, Paysh, or even double Zayr or double Paysh on the last letter of the phrase in case of Waqf? (Lesson 21)

Answer: If Zabar, Zayr, Paysh, double Zayr or double Paysh is present on the last letter of the phrase, then make that (last) letter Sākin when making Waqf.

Question: If there is Tanwin of double Zabar on the last letter of a phrase, then how to deal with it in case of Waqf? (Lesson 21)

Answer: If double Zabar is present on the last letter of the phrase, then pronounce it as ألِف when making Waqf.

 Tanwīn it carries, pronounce it as ' $\delta$ ' when making Waqf.

Question: What is نَنُّثُ Quṭni? (Lesson 21)
Answer: When Hamzaĥ Waṣlī is present after Tanwīn, the Hamzaĥ Waṣlī is dropped in case of Waṣl (without pausing) and the نُنُرْ is usually shown with it, this نُنُوْن is called نُـُوّْ Quṭnī.

Question: Which type of Waqf is expressed by the circular sign ' $O$ ' and what should be done at this sign? (Lesson 21)

Answer: This is the sign of Waqf Tām and indicates the completion of Quranic verse, one ought to make pause at it.

Question: Which type of Waqf is denoted by 'p' and what is the rule regarding it? (Lesson 21)
Answer: This is the sign of Waqf Lāzim, one must make pause at it.
Question: Which type of Waqf is denoted by ' $b$ ' and what is the rule regarding it? (Lesson 21)

Answer: This is the sign of Waqf Muṭlaq, it is better to make pause at it.
Question: Which type of Waqf is denoted by ' $ج$ ' and what is the rule regarding it? (Lesson 21)

Answer: This is the sign of Waqf Jāiz, it is better to make pause at it but it is also permissible to continue.

Question: Which type of Waqf is denoted by ' $\bar{\prime}$ ' and what is the rule regarding it? (Lesson 21)

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Answer: This is the sign of Waqf Mujawwaz, it is permissible to make pause at it but it is better to avoid pause at it.

Question: Which type of Waqf is denoted by ' $\omega$ ' and what is the rule regarding it? (Lesson 21)

Answer: This is the sign of Waqf Murakhkhaṣ, one should not make pause at it.
Question: Explain the rules of Waqf regarding the 'لا" sign. (Lesson 21)
Answer: If the sign $\stackrel{y}{O}$ is present above the sign of verse i.e. $\stackrel{y}{O}$, there is difference in opinion about whether to make pause or not. If ' $y$ ' is present without the sign verse, then do not make pause.

Question: What is I'ādah? (Lesson 21)
Answer: After making Waqf, to repeat from preceding verse without pause is called I'ādaĥ (Repetition).

Question: Which Waẓïfah (Invocation) should be invoked to become pious and steadfast upon the Sunnah?

Answer: To become pious and steadfast upon Sunnah, keep invoking ' Question: What are the 5 stages of knowledge?

Answer: (1) To observe silence (2) To listen with attention (3) To remember what was heard (4) To abide by what was learnt (5) To pass on the acquired knowledge.

Question: What is the Wazīifah to strengthen memory?
Answer: Invoke 'يَبَ عَلِيْمُ ' 21 times (recite Ṣalāt-'Alan-Nabī once before and after the invocation), blow on water and drink it or make it drink to others before breakfast for 40 days, the memory (of the one who drinks this water) will be strengthened

Question: Which Du'ā (Supplication) should one invoke for memorizing the lessons?
Answer: Recite following Du'ā with Ṣalāt-'Alan-Nabī before and after it:


Question: How many Farḍ (obligatory) acts are there in Wuḍū and what are these?
Answer: There are four Farḍl acts in Wuḍū and these are: (1) Washing the whole face (2) Washing both arms including the elbows (3) Moistening a quarter of the head (4) Washing both feet including the ankles.

Question: How many Farḍ acts are there in Ghusl and what are these?
Answer: There are three Fard acts in Ghusl and these are: (1) Rinsing the mouth (2) Sniffing water inside the nose (3) Ablution of the whole apparent body.

Question: How many Fard acts are there in Tayammum and what are these?
Answer: There are three Farḍ acts in Tayammum and these are: (1) Intention (2) Wiping hands on the entire face (3) Wiping both arms including the elbows.

Question: How many Pre-Conditions of Ṣalâh are there and what are these?
Answer: There are six Conditions of Șalâh and these are: (1) Ṭahārah (Purity) (2) Satr-e'Awrat (veiling) (3) Facing towards the Qiblah direction (4) Waqt (Timings) (5) Niyyah (Intention) (6) Takbīr-e-Taḥrīmah.

Question: How many Farḍ acts are there in Ṣalâh and what are these?
Answer: There are seven Farḍ acts of Șalāh and these are: (1) Takbīr-e-Taḥrimah (2) Qiyām (3) Qirā`at (4) Rukū' (5) Sujūd (6) Qa'daĥ Akhīrah (7) Khurūj-e-Biṣun'ihīi.

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## 

From: Shaykh-e-Ṭaīqat, Amīr-e-Aĥl-e-Sunnat, the founder of Dawat-e-Islami 'Allāmah Maulānā Abu Bilal Muhammad Ilyas Attar Qadiri Razavi .

Allah mujĥay Hāafiz-e-Quran banā day Ho jāye sabaq yād mujĥay jald Ilāĥ $\bar{\imath}$ Sustī ho mayrı̄ dūr ut̂h̄̄̄n jald sawayray Ho Madrasay kā mujĥh say na nuqṣān kabĥ̄ bĥ̄ Cĥuitī̀ na karūn bĥ̄̄l kay bĥ̄̀ Madrasay kı̄ mayn Ustād ĥaun maujūd yā bāhhar kaĥ̄̄n maṣrūf Khaṣlat ho sharārat kī mayrī dūr Ilâh̄̄ Ustād kū kertā râhūn ĥer dam mayn iṭā'at Kapřay mayn rakĥ̄̄n ṣāf Tū dil ko mayray ker ṣāf Filmon say ḋarāmon say day nafrat Tū Ilā̂h̄ Mayn sāth jamā'at kay pařĥ̄̄n sārī namāzayn Pařĥtā raĥ̄̄n kašrat say Durūd un pay sadā mayn Sunnat kay muṭābiq mayn her aik kām karūn kāsh Mayn jhhù̀ nā bolūn kabĥ̄ gālı̄ nā nikālūn Mayn fāltū bātaun say râhūn dūr hamayshâh Akhlāq haun achchay mayrā kirdār hoo achcĥā Ustād haun mā bāp haun 'Aț̣ār bĥ̄̄ haun sāth

Quran kay aḥkām pay bĥ̄̄ mujĥh ko chalā day Yā Rab! Tū mayrā ḥāfizah mazbūt banā day Tū Madrasay mayn dil mayrā Allah lag $\bar{a}$ day Allah yâhān kay mujhihy ādāb sikĥa day Awqāt kā bĥ̄ mujĥ ko pāband banā day ‘Ādat Tū mayrū shor machānay kī mit̀ā day Sanjīdâ̂ banā day mujĥay sanjīdah banā day Mā bāp k̄ ‘izzat kı̄ bĥ̄̀ taufìq Khudā day $\bar{A} q \bar{a} k \bar{a}$ Madīnâh mayray sīnay ko banā day Bas shauq hamayn Na'at-o-Tilāwat kā Khudā day Allah 'ibādat mayn mayray dil ko lag $\bar{a}$ day Aur Żikr kā bh̄̄ shauq paey Ghauš-o-Razā day Yā Rab! Mujhay Sunnat kā Muballigh bĥ̄̄ banā day $\hat{H e r ~ a i k ~ m a r a z ~ s a y ~ T u ̄ ~ g u n a ̄ h a u n ~ s a y ~ s h i f a ̄ ~ d a y ~}$ Chup rehnnay kā Allah salīqâh Tū sikĥā day Maḥbūb kā ṣadaqâh Tū mujĥhay nayk banā day Yūn Hajj ko chalayn aur Madīnâh bĥ̄ dikĥa day

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## BLESSING OF SUNNAH

 taught and learnt in abundance in the Madani emvironment of Dawat-tilami, an International non-political propegational movement of Qur an and Surunh. Mease, do Ateme Dawat- -tolamity weekly Futme held in your lociltty, In Karichit, the wedty Iftima is held every Thursday after Sahatul-Maghrib at Fairan-e-Madina, Mahallah Sodagran, Old Satas Mandi, Karnchi (Pablietan), It is almo a Madani request that you apend the whole night in the lieima.

Make it a habit to traval in the Madani Gaftios with the Propher's devoleem and fill in your Mailans Im wamana card daily doing Piar-e-Medina and hand It in to the releviant responnible falamic brother of your area.

In'shaa-Allah Jtije with the blenaing of this, we will develop the mindset of perforning sood deeda, avoiding sins and protecting our faith. Every Islamic brotier should make the intention that "I must my to rectify myself and the people or the whole wurll In'shaa-Allah. "Hfjp" To zectify ourselves, we are to act upon the Marlani In unmant andiw dexatyivismipeople of the whole world, we are to trovel with the Maifani Qufilas - In'shan-Allah j+ jijb.

## Maktaba-tul-Manlina Around The World

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## Sunoliavera

Mahimha-tui-madian Cnila Blevamger stryet

mavenamsin
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