

# Annual Quality Assurance Report

**2017 - 2018**

Submitted to NAAC



Maharashtra Shikshan Prasarak Mandal's Ballarpur  
Mahatma Jyotiba Fule Mahavidyalaya,

Ballarpur, Dist.: Chandrapur (M. S.)

(Affiliated to Gondwana University, Gadchiroli)

## ***Index***

<i>Particular</i>	<i>Page No.</i>
<b><i>Part – A</i></b>	
<i>Details of the Institution</i>	<i>03-05</i>
<i>IQAC Composition and Activities</i>	<i>06-08</i>
<b><i>Part – B</i></b>	
<i>Criterion – I: Curricular Aspects</i>	<i>09</i>
<i>Criterion – II: Teaching, Learning and Evaluation</i>	<i>10-12</i>
<i>Criterion – III: Research, Consultancy and Extension</i>	<i>13-16</i>
<i>Criterion – IV: Infrastructure and Learning Resources</i>	<i>17-18</i>
<i>Criterion – V: Student Support and Progression</i>	<i>19-21</i>
<i>Criterion – VI: Governance, Leadership and Management.</i>	<i>22-26</i>
<i>Criterion – VII: Innovations and Best Practices</i>	<i>27-28</i>
<i>Annexure – I: Letter from the head of the College</i>	<i>29</i>
<i>Annexure – II: Academic Calendar(2017-2018)</i>	<i>30</i>
<i>Annexure – III: Feedback Analysis</i>	<i>31</i>
<i>Annexure – IV: Best Practices</i>	<i>32-33</i>

**PART -A**

<b>Details of the Institution</b>	
1.1 Name of the Institution	Maharashtra Shikshan Prasarak Mandal's Ballarpur Mahatma Jyotiba Fule Mahavidyalaya, Ballarpur, Dist.Chandrapur.
1.2 Address Line 1	Shivaji Ward,
Address Line 2	Alapalli Road,
City/Town	Ballarpur, Dist: Chandrapur
State	Maharashtra
Pin Code	442701
Institution e-mail address	mjfballarpur@gmail.com
Contact Nos.	07172 - 240590
Name of the Head of the Institution:	Prof. Jyoti R. Bhute (Officiating Principal)
Tel. No. with STD Code:	07172 - 240590
Mobile No.	07276003213
Name of the IQAC Co-ordinator:	Prof. Rajat R. Mandal
Mobile No.(IQAC)	09420554221
IQAC e-mail address:	rajatmandal1001@gmail.com
1.3 NAAC Track ID	

1.4 NAAC Executive Committee No.& Date:

*EC/32/A&A/290 dated 3-5-2004*

1.5 Website address:

www.mjfballarpur.co.in

Web-link of the AQAR:

<http://mjfballarpur.co.in/AQAR2017-2018.pdf>

For ex. <http://www.mjfballarpur.co.in/AQAR2017-18.doc>

1.6 Accreditation Details.

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	B+		2004	2009
2.	2 <sup>nd</sup> Cycle				
3.	3 <sup>rd</sup> Cycle				
4.	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

New IQAC on 01.08.2012

1.8 AQAR for the year (*for example 2010-11*)

2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- |  |              |
|--|--------------|
| 1)AQAR-(2012-13) Submitted to NAAC on 20.3.2017  | (DD/MM/YYYY) |
| 2)AQAR-(2013-14) Submitted to NAAC on 28.6.2017  | (DD/MM/YYYY) |
| 3)AQAR-(2013-15) Submitted to NAAC on 28.6.2017  | (DD/MM/YYYY) |
| 4)AQAR- (2014-15) Submitted to NAAC on 28.6.2017 | (DD/MM/YYYY) |
| 5)AQAR-(2015-16) Submitted to NAAC on 28.6.2017  | (DD/MM/YYYY) |

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>
Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>		
TEI (Edu)	<input type="checkbox"/>	Engineering			
Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)					

1.12 Name of the Affiliating University  
(for the Colleges)

Gondwana University, Gadchiroli.

1.13 Special status conferred by Central/ State Government -UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/> No		
University with Potential for Excellence	<input type="checkbox"/> No	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	any other (Specify)	<input type="checkbox"/>

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**To cope up with the new semester system Special support provided to students:**

- \* Counseling and monitoring of the students was done.
- \* The concerned teachers conducted additional coaching . The faculty gave easy to understand study approaches to the students.
- \* Flexibility in library facility was provided to the needy students.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
Community service by NSS & NCC	Tree plantation & celebration of various programmes through NSS & NCC
To motivate teachers for participation in FDP and short term programs.	Teachers participated in short term Programs.
Enrichment of library by adding new books and journals.	Book facility is made available to the students.
Encourage teachers to participate in seminars, conferences and workshops.	Teachers participated in seminars, conferences and workshops and presented research papers.
To constitute student committees	College Student Council was formed and were given responsibilities to develop their leadership qualities.
To conduct unit tests & model examination.	Unit tests & model examination were conducted by the teachers in various subjects.
To organize health check-up camp.	Health check-up camp was organized.
To undertake study tours /excursions for students at different locations (a practical approach for theoretical subjects).	Study tours and industrial visit for students at different locations were undertaken in history & commerce subjects.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

AQAR was discussed in the IQAC meeting with all staff members and strategies to improve quality indicators of the institutions were discussed. And also Management member shows satisfactory remark.



**Part-B**

**Criterion – I**

**1.Curricular Aspects**

1.Details about Academic Programmes.

Level of the Programme	Number of existing Programmes	Number of programmes Added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD.				
P.G.	03		03	
U.G.	02			
Others(D.I.R.P.M)	01			
<b>TOTAL</b>	<b>06</b>		<b>03</b>	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ **Elective option** / Open options.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05(UG-B.A. & B.Com. & PG- M.A.)
Trimester	
Annual	

1.3 Feedback from stakeholders  
(On all aspects)

Alumni  Parents  Employers

Students

Mode of feedback: Online  Manual  Co-operative school(forPET)

❖ *Please provide an analysis of the feedback in the Annexure.*

1.4 Whether there is any revision/update of regulation or syllabi,if yes ,mention their salient aspects.

Recently syllabus framed by Gondwana University, hence no change in syllabus.

1.5 Any new Department/Centre introduced during the year.If yes ,give details.

No.

## Criterion – II

### 2. Teaching , Learning and Evaluation

#### 2.1 Total No. of Permanent Faculty

Total	Asst. Professor	Associate Professors	Professors	Others
10	09	01		

2.2 No. of Permanent Faculty with Ph.D. 01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty Participation in conferences and symposia :

No. of Faculty	International Level	National Level	State Level
Attended Seminars / Workshps	09	04	03
Presented Papers	04	03	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning.

We are trying to adopt new information technology in the classroom. The students are also encouraged to use computer software packages and internet to acquire data.

2.7 Total No. of actual teaching days this academic year Above 190 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum ( Restructuring/revision/syllabus developments member of Board of Study/Faculty/Curriculum Development workshop) 01

2.10 Average percentage of attendance of students

Above 75%
-----------

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of Students Appeared	Total no. of students Pass	Division				Pass %
			Distinction	I	II	III	
<b>B.A.</b>							
B.A.(Sem-I)	117	11	Nil	01	08	02	9.40
B.A.(Sem-II)	73	26	Nil	01	15	10	35.62
B.A. (Sem-III)	40	17	Nil	---	11	06	34.69
B.A. (Sem-IV)	42	25	Nil	---	20	05	59.52
B.A. (Sem-V)	58	30	Nil	01	21	08	51.72
B.A. (Sem-VI)	56	32	Nil	---	24	08	57.14
<b>B.Com.</b>							
B.Com.(Sem-I)	81	13	Nil	01	08	04	16.05
B.Com.(Sem-II)	50	17	Nil	01	11	05	34
B.Com. (Sem-III)	59	34	Nil	01	29	04	57.63
B.Com. (Sem-IV)	57	32	Nil	---	28	04	56.14
B.Com. (Sem-V)	54	49	Nil	01	39	09	90.74
B.Com. (Sem-VI)	54	46	Nil	---	38	08	85.19
<b>M.A(Economics)</b>							
M.A.(Sem-I)	47	16	Nil	---	10	06	34.04
M.A.(Sem-II)	43	08	Nil	---	06	02	18.60
M.A. (Sem-III)	15	11	Nil	---	07	04	73.33
M.A. (Sem-IV)	13	12	Nil	---	09	03	92.31
<b>M.A(Marathi)</b>							
M.A.(Sem-I)	No	Admission					
M.A.(Sem-II)	No	Admission					
M.A.(Sem-III)	No	Admission					
M.A. (Sem-IV)	No	Admission					
<b>M.A(Sociology)</b>							
M.A.(Sem-I)	17	08	---	---	06	02	47.06
M.A.(Sem-II)	16	12	---	---	08	04	75
M.A. (Sem-III)	No	Admission					
M.A.(Sem-IV)	No	Admission					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**ANS:**The college constitutes the IQAC which includes the Coordinator and members. The IQAC assess the teaching-learning, usefulness of teaching-learning methods in teaching programme. It evaluates the University examination results. IQAC collects information on a regular basis and compiles reports. On the basis of the report the committee prepares plans, both orally and in writing and conveys them to the staff to implement. IQAC conducts meetings with students council and teaching staff to know their difficulties, and prepares plan to resolve them.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty Benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Short Term Course)	

**Note:1) Prof. R . A Fulkar has completed the Refresher Course .**

**2) Prof. K. S. Chaure has completed the Refresher Course .**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	Clerk-03 Library Attend:02 Peon:02 <b>Total:07</b>		Nil	
Technical Staff				

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- News about achievements are displayed on college notice board for students.
- The teaching staff members are asked to apply for research projects to UGC and other agencies for financial support.
- They are also encouraged to present research papers in conferences.
- The students are made aware and motivated to attend the educational tours.
- They are informed about the advantages of these tours in their academic learning and also give them an idea about scopes after completing their graduation.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

##### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	03		
Non-Peer Review Journals			
e-Journals	03		
Conference proceedings	01	08	04

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding agency	Total grant sanctioned	Received
Major project:				
Minor Projects:				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy - Nil

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons Nil

3.13 No. of collaborations      International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialized	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution 01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF     SRF     Project Fellows     Any other

3.21 No. of students Participated in NSS events:

University level		State level	
National level		International level	

3.22 No. of students participated in NCC events:

University level		State level	05
National level	06	International level	

3.23 No. of Awards won in NSS:

University level	03	State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum		
NCC		NSS		Any other <span style="border: 1px solid black; text-align: center; padding: 2px 10px;"> </span>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS camp held at Mahatma Jyotiba Fule Mahavidyalaya Ballarpur and various social activities were performed.
2. Tree plantation & Environment day celebrated by plantation of various plants in college campus.
3. Health Check-up Camp organized in college.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>5733.31sq.m (nearly)</b>			
Class rooms	<b>24</b>			
Laboratories	<b>Nil</b>			
Seminar Halls	<b>01</b>			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

<p>The office is equipped with -</p> <ul style="list-style-type: none"> <li>• 3 computers with LAN</li> <li>• 2 printers</li> <li>• 1 scanner and Xerox.</li> </ul> <p>The library is equipped with 1 computers with LAN.</p>
---

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18429 (Nearly)	Rs.1625743 (Nearly)	152	Rs.33820	18581	Rs.1659563
Reference Books	762 (Nearly)	Rs. 300890 (Nearly)			762	Rs.300890
e-Books						
Journals	66 (Nearly)	Rs. 13492 (Nearly)	2	Rs.40	68	Rs.13532
e-Journals						
Digital Database						
CD & Video						
Others (specify)	44 (Nearly)	Rs. 13611 (Nearly)	48	Rs.1440	92	Rs. 15051

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	03	02	02		03		
Added								
<b>Total</b>	<b>06</b>	<b>03</b>	<b>02</b>	<b>02</b>		<b>03</b>		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Library networking: Internet access is provided to staff and students.

4.6 Amount spent on maintenance in Rs:

**Note: The financial Audit of this session (2017-18) is not yet done. Hence the amount of maintenance cannot find.**

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
<b>Total</b>	<input type="text"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institution publishes its updated prospectus every academic year. The prospectus include information about institute, list of teaching staff along with qualification, list of non teaching staff, details of under graduate & post graduate programs, information about new subjects, new subject groups or new course introduced. Rules and process of admission, scholarship scheme and contact details. The institution facilitates students to avail scholarship & free ships and other financial assistance from state government, central government and other authorities.

Opportunities in various sector are highlighted by displaying news about competition of intercollegiate / University / State / National level. The staff in-charge encourages, guides and selects students to participate in competition and institute supports participation carefully.

#### 5.2 Efforts made by the institution for tracking the progression

- The institution encourages students and provides guidance to them from time to time for higher learning.
- The college has Placement Cell, Competitive Exam Cell, English Speaking Cell, Alumni Association Cell, Women Cell for guiding students related to career, job opportunities, and vacancies etc. It also guides the students about the job skills & new opportunities.

5.3 (a) Total Number of students --

539

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

NO	%
259	48.05

Women

NO	%
280	51.95

Last Year (2016-17) (B.A.+ B.Com.+M.A)					
General	SC	ST	OBC	Physically Challenged	Total
117	146	62	195	Nil	520

This Year (2017-18) (B.A.+ B.Com.+M.A)					
General	SC	ST	OBC	Physically Challenged	Total
113	145	64	217	Nil	539

Demand ratio: 1:1

Dropout %: Nearly 10 % (Note: Many students are still learning with ATKT according to University Guidelines )

5.4 Details of student support mechanism for coaching for competitive examinations.

- Internet facilities are available for preparing competitive exams and searching jobs.
- Competitive exam Cell is prepared for students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

The institution encourages students and provides guidance to them from time to time for higher learning. The college has Placement Cell, Competitive Exam Cell, English Speaking Cell, Alumni Association Cell, Women Cell for guiding students related to career, job opportunities, and vacancies etc.

No. of students benefitted

5.7 Details of campus placement

On Campus		Off Campus	
Number of organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of Students	Amount (Rs.)
Financial support from institution	NIL	NIL
Financial support from government • GOI Scholarship	215	-----
	<b>Total-</b>	
• Free ship	----	-----
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** To provide enough opportunities for overall personality development of the students and make them capable to face challenges in the coming future by providing quality higher education through curricular and extra-curricular activities.

**Mission:** In association with overall development of student which will make them respected, peace-Loving citizens, disciplinary and capable human resource to build nation as possible.

#### 6.2 Does the Institution has a management Information System

Partially **YES**  
The Institution has a management Information System concerning with academic information and staffing pattern etc.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The institute does not have any flexibility of curriculum other than the framed and approved by the university under which it is affiliated. Our faculty has contributed significantly towards the enrichment of the syllabi, their restructuring and modernization, keeping in view the needs and trends of modern era so as to prepare the rural youth to face the global challenges. Our faculties represent as members of the university Board of Studies (BOS) of different subjects committees and thus contribute and influence the contents and orientation of the syllabi.

### 6.3.2 Teaching and Learning

The college strictly followed the Academic Calendar of University and each department prepared a Teaching Plan. This Teaching Plan communicated to the students in the beginning of the academic session. Examination pattern of the university also communicated to the students in the beginning. Model question papers of previous examinations were made available in library for the students.

Different activities were undertaken throughout the session. Study tours and visits were organised. Effective communication was enhanced by organizing Elocution Competitions. Literary skills were promoted by conducting Essay competitions. Quiz Competitions were organized to stimulate the thirst for knowledge among the students.

### 6.3.3 Examination and Evaluation

Since the college is affiliated to Gondwana University, Gadchiroli it follows the pattern set by the University. However at college level while conducting examinations certain changes are incorporated from time to time. Ever since its early days, the institution has strived hard to achieve excellence in the academic field. For this it has set targets for itself for self evaluation.

The college has an internal examination committee which conducts college examinations. For internal evaluation and assessment of students, prior to the University Examination, unit tests were conducted by the college following university question pattern before commencing the university examination. The outcome of the evaluation is displayed on notice board. Each department has analyzed the result of the university examination and evaluated the teaching-learning performance. IQAC has been monitoring all these performance with utmost co-ordination.

Along with this, some of the departments also conducted class tests, to initiate regular study habits in the students. By conducting examinations at short intervals the lecturers succeeded in detecting mistakes of the students. The student also learns the exact method answering in the University examinations. This enabled the students to build up on their short comings and near perfection till the time of final examinations.

### 6.3.4 Research and Development

There is no separate provision for research and development in the institutional budget for the faculty.

- However institution encourages faculty members to apply for Major/Minor research projects.
- But our faculty members are doing Ph.d from R.T.M. Nagpur University and Gondwana University.

Following are the details of ongoing projects.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
<b>Major projects:</b>	----	-----	---	----
<b>Minor Projects:</b>	----	----	----	----

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1.The library is equipped with 2 computer.
- 2.Many facility is made available to the students in library reading room.
- 3.Many Text books, reference books and journals with other books are available for students.
4. All subscriptions to journals, magazine and newspapers are continued along with subscriptions to new journals.
- 5.All departments submits their books requirement to Library.
6. Reading-Room is available for students.

#### 6.3.6 Human Resource Management

1. All faculty members are involved in additional works for different activities.
2. College Staff members are given free hands towards the development of the institution.
3. Teaching and Non-Teaching Staff granted leave to participate in conference, seminars and workshops.

#### 6.3.7 Faculty and Staff recruitment

1. Faculty and Staff recruitment depends on Maharashtra Government Policy.
- 2.Our college runs few self-financing programmes hence CHB Teachers are appointed as per requirements and norms.

#### 6.3.8 Industry Interaction / Collaboration

1. Our commerce student visited many industries nearby Ballarpur city from time to time.
2. Students visit these industries with the help of teachers.
3. Officers and Experts are invited to interact with the students.

#### 6.3.9 Admission of Students



The college constitutes admission committee consisting of senior faculty members. The committee guided the student in the selection of appropriate subject group of study, interviews and admits them to the preferred group. The committee took into account the academic records and also outstanding performance of the candidates in sports and extracurricular activities.

While giving admission to the student, the college administration has to take into account their minimum passing percentage because number of applications were less than intake capacity at entry level hence all the applicants were entertained i.e. direct admission/on spot admission which was on first come first basis.

<i>Programme</i>	<i>Number of applications</i>	<i>Number of students admitted</i>
B.A.	244	244
B.Com.	212	212
M.A(Eco)	66	66
M.A(Socio)	17	17
M.A(Mar)	Nil	Nil

6.4 Welfare schemes for Teaching and Non teaching and Students:

Teaching and Non teaching	No separate welfare schemes are in the college but the college supports the staff to take loans from different Banks
Students	Library issue additional books/references to meritorious students. Health checkup is conducted by the college for every year

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic				
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes                      Yes                       No

For PG Programmes                      Yes                       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted according to University Norms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

1. Some alumni of our college guided the students and motivated them for higher studies.
2. Motivational Lectures are organized for the students.
3. Some alumni members are in Government Services and they contribute for development of country.

6.12 Activities and support from the Parent – Teacher Association

There was a very poor response for the Parent Meeting organized in the college. However, the discussions with those parents were held which were called in the college for the short of attendance of their wards.

6.13 Development programmes for support staff

1. Support Staff are the backbone of the institution.
2. Staff are allowed to participate in the faculty development programmes organised by university and any other agency.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation by the NSS and NCC students, maintenance of college garden. Restriction on the use of mobile phones for students, plastic bags, provision of dustbins in the campus at different sites to collect the plastic material, biscuit, chocolate wrappers, pieces of papers etc.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Paper presentation by the teachers at the conference have received a strong impact. The number of publications in journals and paper presented in conferences has significantly increased.

**Teaching Learning Aids:**

1. Efforts are taken by the faculty to use of ICT (LCD, Charts, etc.) for effective teaching and learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Teachers participated in seminars, conferences and workshops and presented research papers.
- Academic calendar is strictly followed during the year
- Unit tests were conducted in various subjects.
- Health check-up camp was organized.

7.3 Give two Best Practices of the institution

**1. Voluntary blood donation camp by N.C.C in the College.**

**2. Practicing more and more paper less office working in the college.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Tree plantation & Environment day is celebrated by the NSS and NCC students by plantation of tree, maintenance of college garden is also done.
2. Plastic bags, provision of dustbins in the campus at different sites to collect the plastic material, biscuit, chocolate wrappers, pieces of papers etc.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT Analysis of the Institution:**

**Strengths:**

A wide range of extracurricular activities aimed at the all-round personality development of students.

**Weakness:**

Inadequate e-resource and lower ratio in competitive exam.

**Opportunities:**

Most of the students are from a rural background for whom higher education is most essential for a secure future and social mobility.

**Challenges/Threats:**

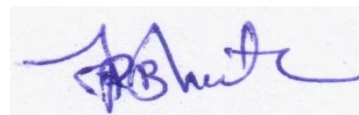
Increasing graduate unemployment.

**8. Plans of institution for next year**

- To recommend to fill up vacant posts as per the guidelines of State government and University Grant Commission. Recruitment of teachers (on full time regular basis / contract basis) in various departments .
- To add additional reference books, textbooks & Journals to the College Library.
- To encourage the faculty to obtain Research projects.
- To create social awareness/Community service through NSS and NCC.



Name: Prof. Rajat R. Mandal  
Signature of the Coordinator, IQAC




Name: Prof. Jyoti R. Bhute.  
(Officiating Principal)  
Signature of the Chairperson, IQAC

**Annexure – I**

**Maharashtra Shikshan Prasarak Mandal's**  
**Reg. No. F-96 (C)**

**Mahatma Jyotiba Fule Mahavidyalaya**

**Ballarpur, Dist. Chandrapur Pin Code - 442701 (M.H.)**  
**(Art - Commerce Junior - Senior & Post Graduate)**  
**Accredited by NAAC "B+"**



**Email:** [mjfballarpur@gmail.com](mailto:mjfballarpur@gmail.com)      **Website:** [www.mjfballarpur.co.in](http://www.mjfballarpur.co.in)      **Ph. No. / Fax No. :** 07172-240590

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Ref. No:- MJFM/2416/2018  
Date :- 26/12/2018

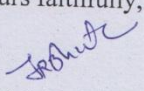
To,  
The Director,  
National Assessment and Accreditation Council (NAAC),  
Post Box No-1075, Nagarbhavi,  
Banglore-560072, Karnataka,  
India.

Subject: Submission of AQAR for the year (2017-2018).

Respected Sir,

This has reference to above subject, I am glad to submit Annual Quality Assurance Report (AQAR) of our college for the year (2017-2018).  
This report is prepared by IQAC by following revised guidelines issued by NAAC and necessary annexures are enclosed.  
Kindly accept and acknowledge the same.

Thanking you.

Yours faithfully,  
  
(Prof. J. R. Bhute)  
Officiating Principal

**Officiating Principal**  
**Mahatma Jyotiba Fule**  
**Mahavidyalaya, Ballarpur**

**Annexure – II**  
**MAHATMA JYOTIBA FULE MAHAVIDYALAYA, BALLARPUR**  
**Academic calendar for the session 2017 -2018**  
**Senior College**

<b>June and July</b>	<ul style="list-style-type: none"> <li>1) College starts with admission process.</li> <li>2) Preparation of Time Table.</li> <li>3) Registration of student for NCC and NSS.</li> <li>4) Staff Council Meeting.</li> <li>5) Celebration of Environment Day</li> </ul>
<b>August and September</b>	<ul style="list-style-type: none"> <li>1) Independence Day</li> <li>2) Teachers Day</li> <li>3) College Model exam Winter-2017</li> </ul>
<b>October, November and December</b>	<ul style="list-style-type: none"> <li>1) Gandhi Jayanti and Lal Bahadur Shastri Jayanti.</li> <li>2) Constitution Day.</li> <li>3) Winter vacation.</li> <li>4) NSS Camp in the month of December. (Tentative )</li> <li>5) Sports and cultural activities in the month of December. (Tentative)</li> </ul>
<b>January to April</b>	<ul style="list-style-type: none"> <li>1) Republic Day</li> <li>2) One day Gathering (Cultural) Programme</li> <li>3) Alumni meeting and IQAC meeting in the month of March. (Tentative)</li> <li>4) Women's Day celebration.</li> <li>5) College Model exam Summer 2018.</li> <li>6) Industrial and Marketing Visit For B.com Student.</li> <li><b>7) Note:</b> Many students attend the camp of NCC throughout the year.</li> </ul>

## Annexure – III

### Feedback Analysis

The institute takes students feedback through Feedback Form. Feedback is taken from the students about assessment of the teachers. The head of the institution obtained oral feedback through meetings with student's council. Oral feedback is also taken from the ex-students through alumni meet. It is found that the feedback given by the students about the faculty was satisfactory. However the alumni and parents express their feelings about the poor building and suggested some modifications for playground.

Sr.No.	Name of Teacher	Teaching subject	Remark by student
1.	Prof.J.R. Bhute	Political Science	Good and satisfactory.
2.	Prof.K.V. Patwardhan	Home Economics	Good.
3.	Prof.S.S. Karnase	Marathi	Good.
4.	Prof.K.S.Chaure	History	Good.
5.	Prof.S.S. Bobade	Economics	All good remarks.
6.	Prof.B.D. Chauhan	Marathi	All good remarks.
7.	Prof.R.A.Fulkar	Commerce	Good and satisfactory.
8.	Prof.V.D. Kawade	Commerce	Good and satisfactory.
9.	Prof.R.R.Mandal	Commerce	All good remarks.
10.	Dr.B.B. Kayarkar	Physical Education	Good and satisfactory.



## **Annexure – IV**

### **Best Practice 1**

**1. Title of the practice: Voluntary blood donation camp by N.C.C in the College.**

**2. Goal:**

- To make students aware of the responsibility towards society and other people.
- It aims to aware students the importance of blood donation.
- To help needy people and making them from various diseases.
- To make HEALTH IS WEALTH.

**3. The Context:**

People in Ballarpur are suffering from various diseases who require blood regularly. Hence it is a severe problem for hospital authorities to have sufficient stock of blood bottles. Hence our college through blood donation help the needy people.

**4. The practice:**

- 1) Organisation of blood donation camp by N.C.C inside the college premises.
- 2) Working with association of Ballarpur Government Hospital.
- 3) To help needy people who require blood and suffering from various disease.

**5. Evidence of success**

1) Blood donation camp was organisation inside the college. Those needy people who were in need of particular blood group were given the information.

2) To motivate student for their responsibility towards society and make sense for HEALTH IS WEALTH

**6. Problems Encountered and Resources Required**

The institution encounter few problem for implementing this unique practice.



## **Best Practice 2**

**1. Title of the practice: Practicing more and more paper less office working in the college.**

**2. Goal:**

- To reduce deforestation by using few papers.
- To motivate the students for cleanliness.
- To motivate the teachers and students to maintain hygiene in the college.

**3. The Context:**

The teacher and student has a duty towards society as well as nature. The student of today is citizen of tomorrow. They should take part in social, cultural and this kind of activities. Hence less using of papers makes consevation of forests.

**4. The practice:**

With the help of this practice we make easy to the college as well as country's mission for consevation of forest. The students of our college are most obedient and disciplined. They respect their teachers very much. The students co-operate among themselves.

**5. Evidence of success**

Using less papers help to reduce pollution which directly or indirectly make sense of Social service. Social service is a very broad term. The aim of social service is to keep the society going on in such a way that every one may enjoy the facilities. Hence directly or indirectly this practice help the student for overall development.

**6. Problems Encountered and Resources Required**

The institution encounter few problem for implementing this unique practice.