

## Managerial Accounting ACCT-UB 4 - 001

Fall 2020

### **SYLLABUS**

**Instructor:** Dr. Yoel Beniluz

**Section:** Section 001, Monday and Wednesday, 9:30 a.m. – 10:45 a.m.

**Location:** Online - Zoom

**Office:** Kaufman Management Center, 44 West Fourth Street, 10-83

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**Office Hours:** Online, on Zoom, Tuesday, 11:00 a.m. – noon, and by appointment

### **COURSE DESCRIPTION**

Managerial accounting is concerned with providing information to managers for use within the organization. Managerial accounting is a company's internal language, and is used for decision-making, production management, product design and pricing, marketing, and for motivating and evaluating employees.

### **LEARNING OBJECTIVES**

The general objectives of Managerial Accounting are to equip the student with an understanding of:

- (1) The preparation and uses of accounting information for use within the firm.
- (2) The concepts and principles underlying the managerial accounting procedures and methods.
- (3) The use of accounting information for business decisions and as a basic language of business.

The course will emphasize communication skills, critical thinking and decision-making skills, and real-world issues in accounting.

## COURSE PREREQUISITE

Principles of Financial Accounting (ACCT-UB 1)

## COURSE MATERIALS

### **Required textbook:**

***Managerial Accounting for Undergraduates***, by Christensen, Hobson, Wallace, Matthews, 2<sup>nd</sup> edition, published by Cambridge Business Publishers, ISBN: 978-1-61853-309-8

### **Required software:**

***myBusinessCourse*** – a web application for homework submission and additional tools such as eLectures videos, guided examples and quizzes that may be helpful in learning the course material. It may be accessed at:

<https://mybusinesscourse.com>

You may find the *myBusinessCourse* useful as it provides immediate feedback and context-sensitive help on assignments and quizzes. Note Access is free with new copies of this textbook (look for page containing the access code towards the front of the book). If you already have a used textbook, and do not have an *access* code, you may purchase one on the website.

## COURSE STRUCTURE

Class time will be divided between lectures, class discussions, and solving and discussing the class assignments. Given the complexity and amount of material to be covered, it is important for students to read the chapter in detail to get a basic understanding, prior to the period when a new topic is to be covered. Students should also attempt the class assignment exercises and problems.

### **Class assignments**

It is strongly suggested that you attempt to do the class assignments, exercises and problems before we discuss the material in class and then complete it soon after. Keeping up with the material is critical to your success in this course.

### **myBusinessCourse**

You can access the textbook web application - myBusinessCourse website using the following general link:

<https://mybusinesscourse.com>

To login into myBusinessCourse, enter your email address and your password.

The first time you login into myBusinessCourse you will need to register yourself with your particular class section by using the following link:

For students registered in **section 001**: <https://mybusinesscourse.com?code=1030-3201-4914>

This website also provides useful tools and I encourage you to explore it.

### **Individual Required Homework Assignments**

All students are required to submit via myBusinessCourse solutions to homework assignments. Individual submissions are expected, even if you collaborate in developing the solutions with other students.

Homework assignments will be posted on NYU Classes and on myBusinessCourse. It is your responsibility to check the NYU Classes website regularly for homework and other announcements.

### **Assignments and Homework Solutions**

Some of the class assignments' solutions will be presented in class. In addition, solutions to class assignments and homework assignments will be available on NYU Classes.

### **How to Succeed in *Managerial Accounting*?**

*There is a considerable complexity and amount of material covered in this course. To do well in this course it is essential that you: (1) attend class regularly, (2) complete assignments, and (3) do not fall behind. Cramming is not effective in this course. To understand accounting theories and applications, it is critical that you practice the details of assigned problems. It is essential that you stay current with all readings and assignments. If you are confused, seek help early!*

## **PARTICIPATION**

You are expected to attend all classes. Professional conduct is expected. It is understood that over the course of the semester, you may need to miss a class or two due to personal and religious reasons. If you miss a class please ensure to stay updated and review the material that you missed.

## **COURSE WEB SITE – NYU Classes**

Course announcements, assignments, materials and other information will be posted on the course web site on NYU Classes.

## ELECTRONIC COMMUNICATION

NYU Classes and NYU email will be used in this course for content delivery, homework, and other communications. Accordingly, **it is the student's responsibility** to check the NYU Classes course site and NYU email account for announcements, etc.

## FEEDBACK

I encourage you to provide comments and feedback on class topics, content, homework assignments and the group project. I appreciate any concerns, questions, or opinions regarding the course. I would like to continue to improve this course and would be grateful for your feedback.

## GRADES

**Grades will be based on the following weights:**

Attendance (ON TIME) and Participation	10%
Homework and Cases	10%
Midterm Exam I	20%
Midterm Exam II	20%
Comprehensive Final Exam	40%
Total	100%

**There is no extra credit.** Attendance and participation will be considered in assigning final grades.

The midterm exams will be given during the regularly scheduled class periods. The final exam will be comprehensive and cover the entire course.

**Missing Exams:** Make-up exams will not be given for any reason. If you have a valid reason for missing an exam, (medical emergency, family emergency, university-scheduled events, religious observation, or class conflicts) the final exam will be re-weighted accordingly. If you do not have a valid reason for missing an exam, a zero grade may be assigned.

**Identification:** Identification during exams may be required.

## CELL PHONES

**Cell phones should be turned off and put away during class. TEXTING DURING CLASS IS NOT PERMITTED.**

## TENTATIVE CLASS SCHEDULE

WEEK	DATE	CHAPTER	TOPIC	EXERCISES & PROBLEMS
1	Sep. 2	Chapter 1	Overview of Managerial Accounting	
2	<b>Sep. 7</b> Sep. 9	Chapter 1	<b>No Class – Labor Day</b> - Continued –	
3	Sep. 14 Sep. 16	Chapter 2	Managerial Accounting Concepts and Cost Flows	TBA
4	Sep. 21 Sep. 23	Chapter 3	Cost Accounting Systems: Job Order Costing	TBA
5	<b>Sep. 28</b> Sep. 30	Chapter 4	<b>No Zoom Class – Asynchronous Assignment</b> Cost Accounting Systems: Process Costing	TBA
6	Oct. 5 Oct. 7	Chapter 5	Activity-Based Costing	TBA
7	Oct. 12 Oct. 14		Case 1 <b>Midterm Exam I: Chapters 1 – 5</b>	
8	Oct. 19 Oct. 21	Chapter 6	Cost-Volume-Profit Relationships	TBA
9	Oct. 26 Oct. 28	Chapter 7	Variable Costing: A Tool for Decision Making	TBA
10	Nov. 2 Nov. 4	Chapter 8 Chapter 9	Relevant Costs and Short-Term Decision Making Planning and Budgeting	TBA TBA
11	Nov. 9 Nov. 11		Case 2 Catch Up and Review	
12	Nov. 16 Nov. 18	Chapter 10	<b>Midterm Exam II: Chapters 6 – 9</b> Standard Costing and Variance Analysis	TBA
13	Nov. 23 <b>Nov. 25</b>		- Continued - <b>No Zoom Class – Asynchronous Assignment</b>	
14	Nov. 30 Dec. 2	Chapter 11	Flexible Budgets, Segment Reporting, and Performance Analysis	TBA
15	Dec. 7 Dec. 9		Case 3 Course takeaways and Review for final exam	
16			<b>Comprehensive Final Exam: Chapters 1 – 11 and cases.</b>	

This schedule is subject to changes. Changes will be announced on NYU Classes.

**Exam period: December 15 – 21.**

**Final exam is scheduled for: TBA**

**DISCLAIMER:** This syllabus is a guide to assist the student in planning. Updates and changes may be necessary during the semester.

## **ADDITIONAL COURSE POLICIES:**

### **ACADEMIC INTEGRITY**

Integrity is critical to the learning process and to all that we do here at NYU Stern. As members of our community, all students agree to abide by the NYU Stern Student Code of Conduct, which includes a commitment to:

- Exercise integrity in all aspects of one's academic work including, but not limited to, the preparation and completion of exams, papers and all other course requirements by not engaging in any method or means that provides an unfair advantage.
- Clearly acknowledge the work and efforts of others when submitting written work as one's own. Ideas, data, direct quotations (which should be designated with quotation marks), paraphrasing, creative expression, or any other incorporation of the work of others should be fully referenced.
- Refrain from behaving in ways that knowingly support, assist, or in any way attempt to enable another person to engage in any violation of the Code of Conduct. Our support also includes reporting any observed violations of this Code of Conduct or other School and University policies that are deemed to adversely affect the NYU Stern community.

The entire Stern Student Code of Conduct applies to all students enrolled in Stern courses and can be found here: [www.stern.nyu.edu/uc/codeofconduct](http://www.stern.nyu.edu/uc/codeofconduct)

To help ensure the integrity of our learning community, prose assignments you submit to NYU Classes will be submitted to Turnitin. Turnitin will compare your submission to a database of prior submissions to Turnitin, current and archived Web pages, periodicals, journals, and publications. Additionally, your document will become part of the Turnitin database.

### **GENERAL CONDUCT & BEHAVIOR**

Students are also expected to maintain and abide by the highest standards of professional conduct and behavior. Please familiarize yourself with Stern's Policy in Regard to In-Class Behavior & Expectations (<http://www.stern.nyu.edu/portal-partners/current-students/undergraduate/resources-policies/academic-policies/index.htm>) and the NYU Student Conduct Policy (<https://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/university-student-conduct-policy.html>).

## GRADING GUIDELINES

### Grading Information for Stern **Core Courses**

At NYU Stern, we strive to create courses that challenge students intellectually and that meet the Stern standards of academic excellence. To ensure fairness and clarity of grading, the Stern faculty have adopted a grading guideline for core courses with enrollments of more than 25 students in which approximately 35% of students will receive an “A” or “A-” grade. In core classes of less than 25 students, the instructor is at liberty to give whatever grades they think the students deserve, while maintaining rigorous academic standards.

### Grading Information for Stern **Elective Courses**

At NYU Stern, we strive to create courses that challenge students intellectually and that meet the Stern standards of academic excellence. To ensure fairness and clarity of grading, the Stern faculty have agreed that for elective courses the individual instructor or department is responsible for determining reasonable grading guidelines.

## STUDENTS WITH DISABILITIES

If you have a qualified disability and will require academic accommodation of any kind during this course, you must notify me at the beginning of the course and provide a letter from the Henry and Lucy Moses Center for Students with Disabilities (CSD, 998-4980, [www.nyu.edu/csd](http://www.nyu.edu/csd)) verifying your registration and outlining the accommodations they recommend. If you will need to take an exam at the CSD, you must submit a completed Exam Accommodations Form to them at least one week prior to the scheduled exam time to be guaranteed accommodation.