Manatee County School District

Online Professional Development Courses

Course Categories

MY PROFESSIONAL GROWTH SYSTEM

Together We Can - Learn - Grow - Teach

Reporting   Professional Development   Evaluations   Help
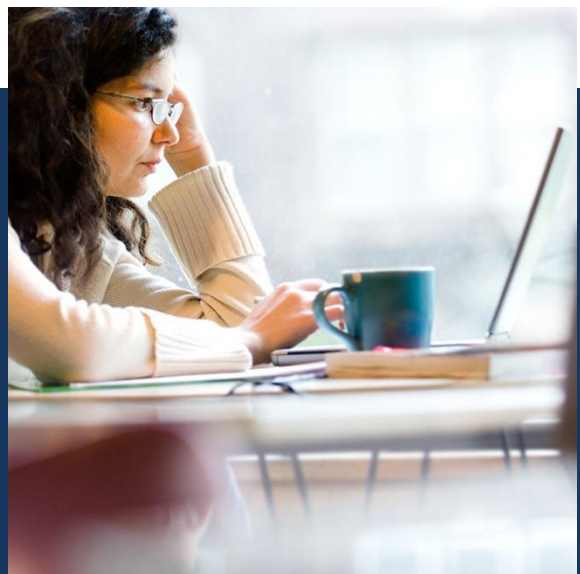
1 Log in to "My Professional Growth System: powered by True North Logic / Performance Matters

2 Click on the tab "Professional Development"

3 Search for courses by entering key words or course titles in the "Search" box. (Look for course numbers that begin with #EI -)

4 Register in a course by clicking on "View"

SWD Courses for Certificate Renewal Requirements

Enhance your understanding of intervention strategies for students with special needs. Take any combination of courses to meet your 20 hour PD requirement. Collaborate with other teachers on discussion boards, read articles, reflect on best practices and watch videos of teachers, videos and experts. Courses are online and self paced....you can start and stop any time.

SWD-Strategies for Differentiated Instruction

Estimated Completion Time: 10 Hours

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

SWD-Connecting to Students' Learning Styles

Estimated Completion Time: 8 Hours

Course Overview:

Your students are unique in their interests, needs, skills and learning styles. In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles and multiple intelligences. Most importantly, you will be challenged to think about the big picture and what it means for you, the teacher, as you strive to prepare your students for success in the 21st Century.

SWD-Mastering RTI: A Step by Step Approach

Estimated Completion Time: 8 Hours

Course Overview:

RTI is not a special education initiative! Many educators continue to have questions about this comprehensive academic and behavioral intervention process. Through this course, you will learn a step by step approach for implementing RTI that ensures ALL students learn. Explore universal screening, progress monitoring, data-based decisions, scientifically based interventions and the importance of implementing with fidelity. Get the facts so you can be part of an effective RTI team!

SWD-Introduction to Differentiated Instruction

Estimated Completion Time: 9 Hours

Course Overview:

In this course, you will watch several videos from Differentiated Instruction workshops around the country. Your facilitators will take you through the basics of DI starting with myths, definitions, pre-assessments, grouping strategies and tiered activities.

SWD-Managing the Defiant Child

Estimated Completion Time: 8 Hours

Course Overview:

Teachers who cannot manage student behavior in their classroom are limited in their overall effectiveness in almost every other area of teaching. Classroom management requires a calm and consistent presence. In this course, you will learn from Dr. Anthony Scannella, a straight talking educator and psychotherapist. What strategies work well with students who are defiant? What strategies don't work at all? Add some new communication strategies to your repertoire and find out if your own personality style clashes with the challenging students in your classroom.

SWD Courses for Certificate Renewal Requirements

SWD-The Inclusion Breakthrough

Estimated Completion Time: 68Hours

Course Overview:

Teachers will agree that every student is important and deserves the best education possible. However, including all students in regular classrooms has been something that not all teachers are prepared for. Research has shown, that with the right training and support, all students can benefit from an inclusive educational environment. The purpose of this course is to show teachers, and paraprofessionals how to make inclusion work in your school.

SWD-Oral Language: The Key to a Strong Literacy Foundation

Estimated Completion Time: 6 Hours

Course Overview:

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. Oral language development is often overlooked as many classrooms consist of more teacher talk than student talk. The person who is doing the talking is the person who is doing the thinking! An increased focus on oral language skills will benefit both ELL students and native English speakers. This 3 hour course will highlight the importance of oral language for literacy, academic vocabulary development and practical language strategies you can implement tomorrow!

SWD-Effective Intervention Assistance Teams

Estimated Completion Time: 6 Hours

Course Overview:

Two heads are better than one. This adage is never truer than when a student is struggling academically. Understanding the value of education in life, educators have created a process by which they can offer timely and effective intervention to the struggling student. This process is known as "Intervention Assistance Teaming" or IAT. Throughout this course you will learn all there is to know about the IAT model and how it can be used to break the pattern of failure in your school.

SWD-Understanding Autism

Estimated Completion Time: 6 Hours

Course Overview:

Your students are all unique. Some have different interests, skills and learning styles. Some have special needs. Autism Spectrum Disorder a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior. In this course, you will learn about Autism Spectrum Disorder, Asperger's Disorder, Pervasive Developmental Disorder (PDD-NOS) and Childhood Disintegrative Disorder (CDD).

SWD-Interventions for Struggling Readers

Estimated Completion Time: 7 Hours

Course Overview:

Many children struggle with reading and the US literacy rate is declining. The facts are startling. This course will help you gain insight into the science of reading, assessment options and strategies to support struggling readers. The ultimate goal is to inspire you to join the movement to ensure that ALL young people receive a world-class education. Why? Because EVERY student deserves the chance to read, write, and learn for a lifetime.

SWD-Why Boys? Closing the Literacy Gender Gap

Estimated Completion Time: 8 Hours

Course Overview:

All educators share the common goal of providing equitable learning opportunities for every student in the classroom. Providing equitable opportunities for girls is a familiar topic; providing them for boys is a relatively recent issue, but one that is appearing with increasing urgency on education agendas around the world. Why? An increasing volume of evidence indicates that gender is a significant factor in both choice of reading materials and reading achievement for boys and girls. Boys typically score lower than girls on standardized tests in language arts. Boys are more likely than girls to be placed in special education programs. Dropout rates are higher for boys than for girls. This course will explore the issue and provide 7 strategies for engaging boys and increasing reading and writing skills.

SWD Courses for Certificate Renewal Requirements

SWD-The ADD/ADHD Student

Estimated Completion Time: 7 Hours

Course Overview:

There are many misconceptions and questions about ADD/ADHD. Is it over-diagnosed? Do children outgrow it? Does medication help? ADD/ADHD is likely the single-most common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, drug abuse and a great deal of underachievement . Throughout this course, you will learn the answers to some commonly asked questions about ADHD, you will examine the diagnostic process, gain new insight into what it's like to have ADD/ADHD and explore effective teaching strategies that make a difference for students with ADHD.

SWD-Learning Disabilities: From Identification to Intervention

Estimated Completion Time: 9 Hours

Course Overview:

Far too often, learning disabilities aren't even identified until a child starts school. Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Learning disabilities can affect one's ability to read, write, speak, spell, compute math, reason and also affect a person's attention, memory, coordination, social skills and emotional maturity. Throughout this course, you will explore the different types of learning disabilities and hear real life accounts from people living with these disorders. You will also learn about the power of explicit instruction in learning strategies, differentiation and direct instruction.

SWD-Understanding Literacy Stages and Assessment

Estimated Completion Time: 6 Hours

Course Overview:

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together.   As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this 3 hour course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.

The Danielson Framework for Teaching

Introducing EI's customized online courses featuring video of today's leading educational experts combined with powerful real classroom examples, discussion boards and reflective writing assignments...all specifically designed for the Danielson Framework.

1A: Demonstrating Knowledge of Content and Pedagogy

Estimated Completion Time: 5 Hours

Course Overview:

Many teacher evaluation frameworks assess it but what does "knowledge of content and pedagogy" really mean? Successful teachers have knowledge of their subject matter and an understanding of how best to teach it. This is a critically important aspect of teaching. Teachers can't teach things they don't know! Today, pedagogy is undergoing a significant shift as we look for more effective ways to teach 21st century learners. Throughout this course, you will examine your own knowledge of content and pedagogy and be challenged to think differently about the art and science of teaching.

1B: Understanding your Students

Estimated Completion Time: 8 Hours

Course Overview:

Your students are unique in their interests, needs, skills and learning styles. In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles, multiple intelligences, interest inventories and class profiles. Most importantly, you will be challenged to think about your own classroom as you complete activities that will help you gather knowledge about your own students. You will use the criteria in the Danielson Framework for Teaching to analyze your level of performance in component 1B, Knowledge of Students

1C: Setting Instructional Outcomes

Estimated Completion Time: 8 Hours

Course Overview:

We teach because we want to cause learning. That seems obvious, doesn't it? But setting instructional outcomes requires a conscientious effort to go beyond creating activities to ensure lessons have clear learning goals. In this course, you will learn about the key elements of instructional outcomes and how to organize lessons and units around big ideas and essential understandings. You will also investigate how to involve students in the process so they know what successful learning looks like. By co-constructing success criteria with students, teachers can incorporate "assessment as learning" activities.

1D: Demonstrating Knowledge of Resources

Estimated Completion Time: 5 Hours

Course Overview:

What does it take to demonstrate knowledge of resources? In this 3 hour mini course, you will examine Component 1D in the Danielson Framework, build your inventory of classroom resources and consider ideas for effective integration of technology.

1E: Designing Coherent Instruction

Estimated Completion Time: 9 Hours

Course Overview:

This course will provide learners with research based instructional planning techniques based on the findings of such leading researchers as Charlotte Danielson, Bob Marzano and Jay McTighe. The course will show the results of research based instructional planning as seen in real classrooms while providing course participants with practical instructional planning tools and templates to facilitate actual classroom implementation.

1F: Designing Student Assessment

Estimated Completion Time: 7 Hours

Course Overview:

Assessment design requires master teachers to consider the various ways to use assessment; assessment for learning, assessment as learning and assessment of learning. In this course, you will review the elements of assessment design from experts like Charlotte Danielson, Jay McTighe, Rick Stiggins and Grant Wiggins. This 4 hour course will deepen your understanding of formative assessments, demonstrate various assessment strategies and explain how to involve students in the process.

The Danielson Framework for Teaching

2A: Respect and Rapport with Elementary Students

Estimated Completion Time: 6 Hours

Course Overview:

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.

2A: Respect and Rapport with Intermediate Students

Estimated Completion Time: 7 Hours

Course Overview:

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.

2A: Respect and Rapport with Secondary Students

Estimated Completion Time: 7 Hours

Course Overview:

This course will establish a foundation for creating a classroom of mutual respect, care, and trust between students and teachers. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can impact the success of their students. We will also explore the teacher's role of interacting and building relationships with students. Participants will learn how fostering positive relationships with students will help promote enthusiasm and engagement.

2B: Establishing a Culture for Learning

Estimated Completion Time: 8 Hours

Course Overview:

In this course, you will learn what it means to have a student centered learning environment. Key elements are establishing a culture for learning, getting to know your students, providing choices, creating active learning activities and structuring student-centered projects.

2C: Managing Classroom Procedures - Maximizing instructional Time

Estimated Completion Time: 10 Hours

Course Overview:

Have you ever done the math to calculate how many hours in the day your students spend actively engaged in learning? Student achievement is impacted directly by having more hours of good quality teaching. Seems obvious, doesn't it?! In this course, you will consider the importance of streamlining your classroom routines and managing student behavior through practical tips and examples.

2D: Managing Student Behavior with Positive Behavior Supports

Estimated Completion Time: 8 Hours

Course Overview:

There is a direct correlation between student behavior and achievement. Positive support systems allow us to teach students how they should behave. When students know how to behave in the classroom, not only will they feel safe, but they will be better able to achieve academic success. Throughout this course you will be introduced to the Positive Behavior Support system for managing student behavior in the classroom. You will learn how to create effective rules and how a three-tiered system of support can be effective in creating an atmosphere of positive discipline in your school.

2E: Organizing the Physical Space in the Elementary Classroom

Estimated Completion Time: 6 Hours

Course Overview:

Arranging the physical environment of the classroom is one way to improve the learning environment and to prevent problem behaviors before they occur. Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This 4 hour course, will get you thinking about your classroom environment and how you have organized your physical space.

2E: Organizing the Physical Space in the Intermediate Classroom

Estimated Completion Time: 6 Hours

Course Overview:

Arranging the physical environment of the classroom is one way to improve the learning environment and to prevent problem behaviors before they occur. Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This 4 hour course, will get you thinking about your classroom environment and how you have organized your physical space.

2E: Organizing the Physical Space in the Secondary Classroom

Estimated Completion Time: 6 Hours

Course Overview:

Arranging the physical environment of the classroom is one way to improve the learning environment and to prevent problem behaviors before they occur. Research on the physical classroom environment has shown that the choices you make regarding arrangement can affect the behavior of both students and teachers and that a well-structured classroom tends to improve student academic and behavioral outcomes. Room preparation and arrangement of materials allows more class time for learning. This 4 hour course, will get you thinking about your classroom environment and how you have organized your physical space.

The Danielson Framework for Teaching

3A: Setting and Communicating High Expectations

Estimated Completion Time: 6 Hours

Course Overview:

Teachers' expectations affect their moment-to-moment interactions with the children they teach in so many ways. Teachers give the students that they expect to succeed more time to answer questions, more specific feedback, and more approval: They consistently touch, nod and smile at those kids more. So since expectations can change the performance of kids, how do we get teachers to have the right expectations? Is it possible to change teachers' expectations? Throughout this course you will learn the value of setting high expectations and how to establish a culture for learning in your classroom that uses expectations to enhance student success.

3B: Raising the Rigor with High Level Questioning and Discussion Strategies

Estimated Completion Time: 5 Hours

Course Overview:

Learning theories remind us that the person who is doing the thinking is the person doing the learning. Are your students truly engaged in challenging activities that require them to think, evaluate, justify and synthesize? This course includes classroom examples, ideas for questioning, a review of Bloom's Taxonomy and a compare/contrast strategy that can be adapted for every grade level. In addition, you will gain insight into your own questioning and discussion techniques.

3C: Engage Your Students by Making Learning Relevant with Real World Connections

Estimated Completion Time: 7 Hours

Course Overview:

Students are different today. We no longer need to prepare them for a job in industrial times. Today, we need to equip students with 21st Century skills so they can be successful in a rapidly changing world. This course will help you gain insight into the paradigm shift that is happening today and the need to make learning relevant. Real world connections will help your students apply what they are learning and make learning more meaningful

3C: Student Engagement Strategies for Elementary Teachers

Estimated Completion Time: 7 Hours

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

3C: Active Learning Strategies for Elementary Teachers

Estimated Completion Time: 9 Hours

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

The Danielson Framework for Teaching

3C: Student Engagement Strategies for Intermediate Teachers

Estimated Completion Time: 8 Hours

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

3C: Student Engagement Strategies for Secondary Teachers

Estimated Completion Time: 7 Hours

Course Overview:

Student engagement is not the same as student participation! Busy students are not necessarily engaged cognitively. This course is designed to provide you with an overview of research based instructional practice that supports engaging students in learning. Student engagement is a central component in every teacher evaluation system and incorporates critical thinking activities and high level questioning strategies.

3C: Active Learning Strategies for Intermediate Teachers

Estimated Completion Time: 8 Hours

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

3C: Active Learning Strategies for Secondary Teachers

Estimated Completion Time: 8 Hours

Course Overview:

We know that students retain about 10% of what they read, 20% of what they hear and 90% of what they do. Research shows that students learn more when they are engaged in active learning. In this course, you will learn some quick strategies for increasing the level of activity in your lessons and gain insight into the important elements of an active learning classroom. Learning is not a spectator sport!

3D: Using Assessment for Learning

Estimated Completion Time: 8 Hours

Course Overview:

Assessment needs to go beyond paper and pencil tests that are completed at the end of a unit.   Learn the difference between "assessment for learning" and "assessment of learning".   This ourse will deepen your understanding of formative assessments, demonstrate various ways to quickly check for comprehension and explain how to involve students in self-assessing. You will be empowered to take corrective steps in the learning process by using assessments for learning. You will also be guided through the process of selecting the right assessment for each situation. Lastly, you will view excellent examples of teachers in action modeling different assessment strategies.

3E: Flexibility, Responsiveness and Ddifferentiation

Estimated Completion Time: 10 Hours

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

The Danielson Framework for Teaching

4A: Reflecting on Teaching

Estimated Completion Time: 5 Hours

Course Overview:

Teachers face a myriad of daily choices and decisions that need to be made in the midst of a lesson, student discussion or intervention. Taking time to reflect on these decisions is key to becoming a reflective practitioner. If you believe that all students can learn at a high level and that your performance as a teacher has a direct impact on student learning, than reflection should be an integral part of what you do. In this course, examine questions and principal conferences that ensure you play an active role in your own professional growth.

4B: Accurate Records and Data Analysis

Estimated Completion Time: 8 Hours

Course Overview:

Using data is no longer an option for teachers and administrators. Today, the amount and types of data collected by school systems is larger than ever. But, what do we do with all of this information?..... And more importantly, how will it help us improve student achievement? This course will help you make sense of the large quantity of data that your school collects, including state student achievement results as well as other qualitative and quantitative data.

4C: Enhancing Learning with Family Involvement

Estimated Completion Time: 7 Hours

Course Overview:

Effective parent-teacher communication builds working relationships that can support strong home-school collaboration and improved educational outcomes. Recent changes in school policies and practices--such as the accountability movement, inclusion, and response to intervention--necessitate that all teachers possess effective communication skills for successfully meeting the needs of a diverse student population. In this course, you will learn the central importance of communication strategies that elicit family members' opinions and promote a sense of equality through shared decision making.

4D: Teacher Leaders and Professional Learning Communities

Estimated Completion Time: 7 Hours

Course Overview:

This course is designed to support your growth as a teacher leader in your school. The role of a teacher leader can be initially challenging as you work with new teachers, colleagues and administration. Skills gained in this program will lay a foundation for new leadership skills. By leveraging the power of teacher leaders, you can make a significant impact on school effectiveness and student achievement.

4E: Leveraging Principal-Teacher Conferences to Impact Teacher Effectiveness

Estimated Completion Time: 6 Hours

Course Overview:

Becoming a great teacher requires a constant pursuit of excellence. Teachers who seek out professional development opportunities and feedback from colleagues and supervisors show their commitment to their profession. In this course, Charlotte Danielson describes component 4E and provides insight into how you can leverage pre and post conferences to impact teacher growth and development.

4F: Professional Responsibilities of Distinguished Teachers

Estimated Completion Time: 7 Hours

Course Overview:

Every teacher evaluation system includes at least one component about professionalism. Students, parents and administrators maintain very high expectations of their staff. This course will provide teachers with insight into their professional responsibilities. Distinguished teachers are reflective practitioners, effective communicators and active in their professional community. This course provides opportunities for reflection and self assessment.

The Danielson Framework for Teaching

An Introduction to the Danielson Framework

Estimated Completion Time: 13 Hours

Course Overview:

Having a common definition of "good teaching" is imperative if we are to truly understand how to make teaching better. Teacher evaluation expert, Charlotte Danielson, has designed a framework for teaching that is widely used across North America. Her framework provides a common language to describe good teaching and a process for enhancing professional practice that is consistent and transparent. This comprehensive course provides an introduction to the Danielson Framework through the use of online video and activities designed and hosted by Charlotte Danielson herself.

22 Components of GREAT Teaching (Danielson)

Estimated Completion Time: 7Hours

Course Overview:

Through detailed commentary from Charlotte, you will gain a thorough understanding of Domain 1: Planning and Preparation, Domain 2:Classroom Environment, Domain 3: Instruction and Domain 4:Professional Responsibilities. Designed and hosted by Charlotte Danielson, this course will ensure you understand how the components are intertwined and observable in the classroom. The multiple choice assessments allow you to check for understanding of each domain.

Teacher Evaluation Using the Danielson Framework

Estimated Completion Time: 15 Hours

Course Overview:

Throughout this course you will learn how to improve your current teacher evaluation system by discriminating between evidence and opinion. You will learn helpful strategies for gathering evidence and will learn how to interpret that evidence. You will explore effective conferencing skills and will learn how to put together a complete observation to develop appropriate levels of performance. Finally, you will explore ways to use all of this information to set professional development goals and assist the under performing teacher.

The Big 5 - Essential Components of Reading Instruction

Estimated Completion Time: 8 Hours

Course Overview:

Take a moment to think about your literacy block and the time you devote to teaching or doing activities that support each of the five components of reading; phonemic awareness, phonics, fluency, vocabulary and reading comprehension. In this course, you will be challenged to think about each component and what you're doing to build skills in each area

Designing Lessons to Inspire Thinking and Learning

Estimated Completion Time: 7 Hours

Course Overview:

The behind-the-scenes work of planning and preparation is key to a teacher's success. Lessons must be designed to engage all learners. This course starts with an introduction to lesson planning. You will also explore the basic elements of every lesson and the need for differentiation and active learning strategies.

Visual Tools and Graphic Organizers

Estimated Completion Time: 8 Hours

Course Overview:

Throughout this course, you will learn how to use visual tools to facilitate literacy and retention. Be a virtual participant in a workshop hosted by David Hyerle. Explore tools such as webbing, graphic organizers and concept mapping and learn how these tools can be pulled together in a whole school environment.

Bullying Prevention

Estimated Completion Time: 5 Hours

Course Overview:

Bullying is a serious problem affecting youth in communities all across America, and all adults have a role in helping to stop it. The information in this course will ensure each participant has a better understanding of bullying and is equipped with the tools and resources to take action.

Exceptional Teaching Series

Course Overview:

What makes a teacher truly exceptional? Why do students move on with their lives but remember and talk about certain teachers for the rest of their lives? This course will focus on best practices of exceptional teachers.

Choose the course appropriate for your grade level

Elementary
Estimated Completion Time: 7 Hours

Intermediate
Estimated Completion Time: 8 Hours

Secondary
Estimated Completion Time: 7 Hours

Reading Endorsement Courses

Competency 1: Foundations of Reading Instruction

Estimated Completion Time: 8 Hours

Course Overview:

Teachers will develop substantive understanding of six components of reading as a process: comprehension, oral language, phonological awareness, phonics, fluency, and vocabulary..

Competency 2: Application of Research-Based Instructional Practices

Estimated Completion Time: 60 Hours

Course Overview:

Teachers will scaffold student learning by applying the principles of research-based reading instruction and integrating the six components of reading. Teachers will engage in the systematic problem solving process.

Competency 3 : Foundations of Assessment

Estimated Completion Time: 60 Hours

Course Overview:

Teachers will understand how to select and administer appropriate assessments and analyze data to inform reading instruction to meet the needs of all students. Teachers will engage in the systematic problem solving process.

Competency 4: Foundations and Applications of Differentiated Instruction

Estimated Completion Time: 60 Hours

Course Overview:

Teachers will have a broad knowledge of students from differing profiles in order to understand and apply research-based instructional practices by differentiating process, product, and context. Teachers will engage in the systematic problem solving process.

Competency 5: Demonstration of Accomplishment

Estimated Completion Time: 60 Hours

Course Overview:

Teachers will, through a culminating practicum, demonstrate knowledge of the components of reading, as well as assessments and data analysis, to implement a comprehensive research-based reading plan of instruction for all students. Teachers will engage in the systematic problem solving process

Technology in the Classroom Courses

Office 365 in the Classroom

Estimated Completion Time: 3 Hours

Course Overview:

This Microsoft course was developed for educators with basic knowledge about Microsoft's cloud-based communication and collaboration tools, such as Outlook, OneDrive, Skype for Business.
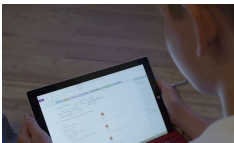
Office Mix in the Classroom

Estimated Completion Time: 3 Hours

Course Overview:

In this Microsoft course, you will learn about Office Mix an add-on to PowerPoint. Teachers can create interactive web-based lessons, assignments, project recaps, and more.

Windows 10 in the Classroom

Estimated Completion Time: 3 Hours

Course Overview:

In this Microsoft course, you will learn about the different ways Windows 10 in the Classroom can enhance teaching and learning by providing ways for teachers to utilize technology in more interesting and dynamic ways.

Sway in the Classroom

Estimated Completion Time: 3 Hours

Course Overview:

In this Microsoft course, you will learn about Sway an intelligent digital storytelling app from Office 365. Teachers can create interactive web-based lessons, assignments, project recaps, newsletters, and more

OneNote in the Classroom

Estimated Completion Time: 3 Hours

Course Overview:

In this Microsoft course, you will learn about OneNote, an app from Office 365. Teachers can create interactive web-based lessons, assignments, project recaps, and more.