

Manvel Junior High School

Spanish 1B - Señora L. Vélez

Course Description: Spanish 1B is the second half of an introductory course to the basic sounds and structure of Spanish language, including pronunciation, phonetics, grammatical concepts, verbs, most common and basic vocabulary, and an introduction to the Spanish culture. Spanish 1B may be taken as part of a two-year Spanish I program resulting in one high school credit. Spanish 1B will be offered to eighth graders who have successfully completed Spanish IA with at least 70% mastery.

Course Requirements: According to district policy, students are required to maintain a 70% average in this course for each grading period throughout the school year. Placement in the class will be dependent upon an ELA 6th-grade teacher recommendation, 85% minimum Language Arts grade, Level 2 Math/Reading/Writing STAAR score and minimum "S" for conduct. Students and parents must sign a contract indicating their willingness to comply with course requirements.

Teacher: Mrs. Lydia Vélez (Room A-118)

Conference Period: 5th Period (1:22 - 2:12 pm)

Tutorial times: Mondays & Wednesdays 4:00 - 4:30 pm (all other times by appointment with at least two days advance notice)

Test/Quiz make-up day: Wednesdays 4:00 - 4:30 pm

Contact Information: E-mail address: lvelez@alvinisd.net

School phone: (281) 388 -1130 ext. 6242

Text Book: *¡Exprésate 1B!*; Students will use a class set. Class notes will be provided on a weekly basis, whether through the assignment of pre-writes or through teacher lectures, PowerPoint presentations, and handouts. Students will be responsible for maintaining and returning all textbooks at the end of the year.

Class Requirements:

- Students will be required to maintain an interactive notebook with notes (taken daily) and handouts/assignments received during instructional time. This notebook will be graded (as a test/project grade) for quality and neatness throughout each grading period, and is a great student resource for practice and review. Students must have their notebooks in class every day! (Mrs. Vélez provides storage for these notebooks in class for nights when students do not need to take them home.)
- Students will also be required to take vocabulary and grammar notes in their notebook - the final product may vary from time to time. Some possible formats will be: creating flash cards or bingo boards, filling in worksheets, flipbooks, etc...
- **Required Supplies:**
 - One (100 page) college-ruled composition books (NOT a spiral- Any appropriate design or color is fine) Students may eventually need a second notebook but parents and students will be notified far in advance should the need arise.
 - Writing utensils
 - Pencils are required on test days
 - Red/Pink pencils or pens are NEVER permitted (they are hard for me to see)!
- Students in Mrs. Vélez' classes will participate in rotating centers at least once per unit as a form of practice and review. Grades will be taken from the work performed in these centers.
- After the first three-week grading period, classroom jobs will be posted and each student will have the opportunity to apply for the job they would like. Each student in class will have a job, and like a real job, can be fired, demoted, promoted, etc...depending on their performance.

● **Grade Distribution:**

<p><u>Tests/Projects (50%):</u></p> <ul style="list-style-type: none"> ★ Minimum 3 test/project grades per grading period ★ If a student earns a score below 70% on a test, he or she may come to tutorials (during scheduled times or by appointment made ahead of time) to retake the test to earn up to a 70%. ★ Students may ask for the opportunity for reteaching and retesting. The request for retesting should be made <u>within one week after the test/assignments have been graded and input into TEAMS or returned.</u> 	<p><u>Homework & Quizzes (30% combined):</u></p> <p>Homework:</p> <ul style="list-style-type: none"> ★ Given weekly ★ Always due on Thursday <p>Quizzes:</p> <ul style="list-style-type: none"> ★ Students will have at least 1 quiz per week ★ Quizzes will usually be given on Tuesdays or Fridays ★ Pop quizzes may be given as needed <p>Quizzes can be corrected to earn back half of the value of each question missed</p>	<p><u>Classwork/Participation (20%):</u></p> <ul style="list-style-type: none"> ★ Daily participation (verbal, written, etc.) not only expected but required ★ Participation grades are given almost daily, and constitute a large part of the student's average. Grades of 0% are possible with refusal to participate. <p>The class will meet in classroom centers a minimum of once per unit to practice listening, speaking, and reading Spanish with the teacher and with one another.</p>
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BYOD (Bring Your Own Device) Policy: According to Alvin I.S.D. policy, students are permitted to bring technology device to us in class (laptops, tablets, smartphones, etc.) for educational purposes. The policy also states that if a student is caught with his or her device, it will be taken by the teacher and turned in to the office. Students will then have to pay the front office \$15.00 (fifteen dollars) to get their devices back. Each classroom teacher has their own rules on how this policy will be implemented in their room. **In Mrs. Vélez' class, students may bring devices, but must keep them stored away (not on a desk, etc...) and on silent – not vibrate – until the teacher states that they may be used. If a student fails to put his or her device away and on silent, it will be treated like any other misbehavior in class:**

Students will be given

- 1) a verbal warning
- 2) a private conference with the teacher
- 3) a written explanation for their behavior and “cool-down” time and/or a call home
- 4) a referral to the office

PLEASE NOTE: Mrs. Vélez reserves the right to bypass any of the above mentioned steps in the case of extreme misbehavior.

Remind: Mrs. Vélez uses Remind which is a texting service that allows teachers to remind students of upcoming projects, tests, due dates, etc. It is a free service, but does count if you have a limited text plan.

Classroom Website: Mrs. Vélez has general monthly class calendars, updated assignment lists, copies of class documents and PowerPoints, and resources accessible on her district website. General class calendars by month will also be copied and sent home with students but are subject to change at the teacher's discretion.

Late Work:

- Mrs. Vélez' policy in class is that homework must be turned in at the beginning of the period. Everyone must turn in something so, if you do not have your work, you must turn a yellow “Missing Work Log” sheet in to the teacher. When you turn in the missing assignment, Mrs. Vélez will attach the bottom of the yellow sheet to your work after she has graded it.
- 10 points off per day late and will not be accepted on the fourth day.

Absence Work:

- If a student is absent, the student will have one day per each day he or she was absent to complete the work missed.
- Missed work will be placed in a central location in the classroom by day. Students are responsible for getting their missed work out of the file.

Restroom:

- ★ Not during instructional time or for the first or last 10 minutes of the period.
- ★ Only with a pass and teacher permission.
- ★ Restroom privileges may be revoked if they are abused. (i.e., students must go to the restroom directly and come back directly unless given permission by their teacher to go elsewhere.)

Classroom Expectations: The social expectations of the class will be determined by the creation of a Social Contract, a set of expectations of fair treatment and appropriate social behavior developed by the students in each class with the help of their teacher. This contract will be created after all classes have been leveled out.

Classroom Procedures: Every classroom has procedures in place to make transitions run smoothly and guarantee a good learning environment. The following procedures are expected to be followed by each student: (First week class activities will make students aware of any further expectations.)

1. Warm-ups will be on the screen for the first 5-10 minutes of class and will be graded for a classwork/participation grades at the end of each three-week grading period.
2. During tests or quizzes, there shall be no communication.
 - a. **PLEASE NOTE:** Students will be required to place their personal belongings, with their stored technology devices, in a secure area of the classroom on test and quiz days to remove the temptation to copy or use unauthorized notes.

School/Classroom Policies: The following are PROHIBITED in our classroom/on school grounds and may incur discipline. (See School Handbook for a more complete list of rules and policies.)

1. Toys or recreational equipment.
2. Food or drink, unless medically necessary with a note from the nurse. This also includes gum and candy. (Water bottles are acceptable.)
3. Any personal hygiene routine such as applying lotion, nail polish, makeup, brushing or styling hair, etc... The smells associated with these activities can cause headaches or breathing problems for classmates and the teacher - please be courteous!
4. Doing work or studying for another class until all Spanish work is done - ask permission first!
5. Writing on whiteboards unless instructed to do so.
6. Allowing others to copy your work or copying the work of others.

Mrs. Vélez' Basic Rules:

1. Please do not take, use, write on, etcetera... anything from my shelves, desk, or cabinets/closets without first asking for and getting my permission.
2. Listen attentively to the person speaking, student or adult, and wait for your turn to share.
3. Keep your hands, feet, and other objects to yourself, and leave other people and their belongings alone unless you have permission.
4. Keep your table and the area around it organized and clean. This includes taking all trash and belongings with you when you go. Neither the custodians nor the teachers are here to clean up after you.
5. Turn in all assignments with your first and last name and the date written clearly.
6. Turn in all homework and assignments on the due date or before.
7. Stay in your seat at all times, and walk at a normal pace in the hallways and classroom.
8. Be a good classroom family member. (Be kind, think before you speak, etc.)
9. DO YOUR VERY BEST AT ALL TIMES!

Scope & Sequence by Chapter:

Spanish 1B

Chapter Bridge – Review of Spanish 1A

Vocabulary Introductions, Descriptions, & Basic Conversations
Talking about likes and dislikes/Talking about plans
Talking about school, classes, and school supplies
Talking about your home & family

Grammar The verbs **ser** and **estar**
The verbs **gustar** and **estar**
The verbs **querer** and **ir a** + infinitive
Using pronouns after prepositions
Forming regular **-ar, -er, & -ir** verbs
Using possessive adjectives
Using stem-changing verbs

Chapter 6 – México/Food, Meals, & Grocery Vocabulary:

Vocabulary 1 Commenting on food
Making polite requests
Naming foods and table settings

Grammar 1 Using **ser** and **estar**
Using **pedir** and **servir**
More stem-changing verbs

Vocabulary 2 Talking about meals
Offering help and giving instructions
Naming more foods

Grammar 2 Using direct objects and direct object pronouns
Affirmative informal commands
Using affirmative informal commands with pronouns

Chapter 7 – Argentina/Routines, Body, & Illnesses

Vocabulary 1 Talking about your daily routine
Talking about staying fit and healthy
Naming parts of the body

Grammar 1 Using verbs with reflexive pronouns
Using infinitives
Review of stem-changing verbs

Vocabulary 2 Talking about how you feel
Giving advice

Grammar 2 Using **estar, sentirse, and tener**
Negative informal commands
Using object and reflexive pronouns with commands

Chapter 8 – Florida/Clothing & Shopping Vocabulary

Vocabulary 1	Identifying clothing Asking for and giving opinions Asking for and offering help in a store
Grammar 1	Using costar and numbers to 1 million Using demonstrative adjectives and comparisons with adjectives Using quedar
Vocabulary 2	Naming stores and saying what you buy and do there Saying where you went and what you did Talking on the phone
Grammar 2	The preterite of -ar verbs The preterite of ir Review of the preterite of -ar verbs with reflexive pronouns

Chapter 9 – La República Dominicana/Holidays & Parties

Vocabulary 1	Talking about your plans Naming holidays Talking about past holidays
Grammar 1	Preterite of -er and -ir verbs Review of the preterite Using pensar with infinitives
Vocabulary 2	Talking about preparing for a party Greeting and introducing others Saying goodbye
Grammar 2	Using direct object pronouns Using conocer and the personal a Using present progressive

Chapter 10 – Perú/Traveling, Vacations, & Hopes and Wishes

Vocabulary 1	Asking for information Reminding and reassuring Naming places in the airport
Grammar 1	Review of the preterite Preterite of spelling change verbs -car, -gar, -zar Preterite of hacer
Vocabulary 2	Asking about a trip Reacting to news Expressing hopes and wishes
Grammar 2	Informal commands: spelling-change and irregular verbs Review of direct object pronouns Review of verbs followed by infinitives

